

UPDATE

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Week of December 4, 2017

BUDGET DELIBERATIONS

On Tuesday, November 28, 2017, the Superintendent and staff offered a theoretical presentation of various ways to approach funding for the schools and students in LAUSD. That is all well and good, and while AALA supports intellectual exercising, we are in the month of December and the Governor is finalizing his budget for a mid-January announcement to the state. Next month, he will propose how he plans to spend any new revenues in the 2018-19 school year. It is time for the Board of Education to specify its requirements as it relates to the state budget directly to the Governor while he is in the preparation stage. After the budget announcement in January, taxpayers will be filing their taxes and shortly thereafter, we will know more about the federal government's budget plans. By mid-March, the state will know how well the Governor's predictions in January are holding up.

IN THIS ISSUE

BUDGET DELIBERATIONS
WE GET LETTERS
FAQ – GMO FOODS
CONGRATULATIONS
EMPLOYEE CODE OF CONDUCT
WHAT GREAT PRINCIPALS DO NOT DO
ACSA ADMINISTRATORS OF THE YEAR
VOLUNTEERS NEEDED FOR
ACADEMIC DECATHLON
AALA SCHOLARSHIP & COMMUNITY
AWARDS APPLICATIONS
MAKE A TAX DEDUCTIBLE DONATION
IN MEMORIAM
SAVE THE DATE
CALENDAR
UCLA TIER I AND II CREDENTIAL
PROGRAM
UCLA ED.D. PROGRAM
POSITIONS

Last week the California independent Legislative Analyst's Office (LAO) predicted that the state will have a surplus of over \$2 billion (click [HERE](#) for the report). Yes, **a surplus!!!** Under Proposition 98, public education will receive nearly half of these monies because the funding floor will rise with the revenues. The LAO report indicates that a key decision will be whether the Legislature uses these additional funds for ongoing versus one-time activities. If allowed for ongoing activities, it could be used to address increases in pension contributions. Thus, it is time that LAUSD stop preaching the sky is falling and peddling anti-labor messages surreptitiously to the press and others. Doom and gloom is not an educational tool. Let us get to work and find, request, and produce more revenues for our District, schools, and students.

The Board of Education passed a resolution in early November calling on the Legislature to more than double per-pupil funding over the next three years. That is an ambitious effort, but, in the meantime, we have listed below some concrete things that can be done now and should have been done months ago:

1. In alliance with other educational organizations, request that the Governor send the surplus to the right local control areas to help LAUSD students, such as those who are low-income, English learners, foster youth, and receiving special education services.
2. Put something on the ballot for November 2018 to help instruction as well as construction.
3. Make other local city and county governments help with the education efforts, including after-school programs, physical and mental health, and student safety.
4. Ask the Chamber of Commerce to support an entertainment tax on all the sports venues to help offset costs of K-12 physical education.
5. Pursue revenue from redevelopment agencies, the utility companies that have overcharged us, and developer fees.

BUDGET DELIBERATIONS (Cont.)

Even LAUSD's newly created Independent Analysis Unit is offering constructive, thoughtful ways to deal with the imbalances of declining enrollment and health costs. *It is time to change the tone and get to work to support those who work for the families, our schools, and District before the May 2018 revise.*

WE GET LETTERS

We wish to acknowledge and thank **Dr. William J. Johnston** for his decades of service and dedication to our noble profession. Dr. Johnston was Superintendent of LAUSD from 1971 – 1981. Prior to becoming Superintendent, he served as Assistant Superintendent of Adult Education Division, beginning his career as a math teacher and baseball coach at Gardena High School. He keeps up-to-date with the activities of the District and does not hesitate to share his opinions. His advocacy and persistence in saving public education, as we know it, is unflinching and determined. For this reason, we think it is important to share his point of view and his civic engagement. The views, approach, and accuracy expressed in the letter below are those of the author, and do not necessarily reflect those of the association in its entirety.

Dear Mayor Garcetti and Council Members,

I write this letter to bring to your attention the incredible problems facing the Los Angeles Unified School District. The Los Angeles Times reports "the most expensive school board election in the nation's history" was held in Los Angeles [this year]. We now have a Board of Education with a majority of its members committed to charter schools. We are no longer a unified school district. There are now over 200 charter schools in LAUSD. The District has lost over 100,000 students, 16% of its total enrollment. With the loss of each student, the District (or State) transfers [more than] \$11,426.00 per unit of ADA or \$11,426,000 each year to charter schools. Eli Broad has stated he hopes to add an additional 200 plus charter schools to LAUSD. This proposal is not acceptable.

How did we get to this point?

In 1978, the Los Angeles City Council sponsored Proposition M, a proposal to change the election procedures of school board members. For 75 years, LAUSD Board Members had been elected "at large." With the passage of Proposition M, school board members are now elected within seven geographic areas. It was generally believed at that time that the seven districts would favor the election of more minority candidates. As we now realize, it allowed the involvement of many billionaires, many foundations and individuals from out of state to concentrate millions of their dollars on specific areas and candidates who support charter schools. We now have a majority of pro charter school board members. M has helped charter school proponents. Please remember that charter schools are not public schools. They are operated by business vendors, who generate profits from public funds. Many legislative efforts have focused on possible corrections, limits, audits, and general school board oversight of these charter schools. All of these bills have been vetoed by Gov. Brown.

An action plan

Recognizing today's crisis in Los Angeles public education, may I suggest an action plan? I hope that you would initiate a reversal of Proposition M and return school board elections to elections "at large." This will require billionaires to spread their donation to pro-charter candidates over the entire district. It will weaken their influence. The action plan would also increase the number of board members by two positions: from the current seven-member board to nine.

JOHNSTON LETTER (Cont.)

Please contact your legislators in Sacramento and seek clarification of proposed legislation that will require charter schools to be responsible to elected public Boards of Education. Contact Gov. Brown and seek charter legislative improvements that he will endorse or seek a total repeal of charter schools. Send a demand to the Los Angeles Board of Education that it pass a resolution that demands a moratorium on new charter schools, and/or renewal of charter schools, until corrective legislation in Sacramento is approved. I recommend that a three or five person City Council committee be named to coordinate your efforts to help LAUSD. May I also recommend you seek the support of the Los Angeles Times? They supported your 1978 resolution, Proposition M. You will need their support to recall "M" and return to "at large" elections with nine school board members.

Reaching out to our School Board

For years, I have tried to get...Board [Members] to challenge the Charter School expansion. Generally, they do not respond to my concerns. They have failed to "Take the Point" to provide decisive leadership. Their leadership is always from behind...behind closed doors.

The big money

I have known former Mayor Dick Riordan for many years. He is a good man. He was a successful Mayor. He is very generous with his contributions to the Archdiocese of Los Angeles. I am trying to understand why he joined other charter school backers by contributing \$1,000,000 to defeat Board President Steve Zimmer. What was his rationale for giving so much money to elect pro-charter schools board members? Why attack our beloved District – its students, its dedicated teachers, our parents? What does he hope to gain?

Why does Eli Broad continue year after year to contribute such large amounts to pro-charter school candidates? What is his motivation to bring down public education in Los Angeles? He stated that John Deasy was our best superintendent. How could he make such a statement about a superintendent who directed the District to purchase countless iPads with school bond funds? Like Dick Riordan, what does Eli Broad hope to gain from his support of charter schools?

We need public education

Please reverse Proposition M. Please restore and rebuild our respect for our students, our teachers, and our school principals. Please uphold our incredible tradition of public education. We cherish the contributions of the many diverse cultures, faiths, and customs that are united in our public classrooms. In 1975, my theme message for staff was "Public Education, Cornerstone of a Great Nation." It is certainly applicable today. Please help save public education in our beloved Los Angeles.

HEALTH BENEFITS FAQ— WHAT DO YOU KNOW ABOUT GENETICALLY ENGINEERED FOODS?

What does GMO stand for, and what foods contain GMO?

GMO stands for genetically modified organisms. Scientists genetically modify a plant or animal's DNA by using genes from other plants or animals for multiple reasons that include increasing production, resisting disease or pesticides, and/or improving taste, appearance, and shelf life. Today, 88% of corn, 93% of soy, 90% of canola, 94% of cotton, and 90% of sugar beets grown in the U.S. are genetically

FAQ (Cont.)

engineered. In 2015, the FDA approved the first genetically modified animal to be marketed—a new form of salmon modified to grow twice as fast as wild salmon.

How long have foods been genetically modified?

According to a 2015 Harvard University report, the first genetically modified food for commercial sales was Celgene's Flavr Savr tomato. Approved by the Department of Agriculture in 1992, the tomato was altered to increase its firmness and extend its shelf life by slowing down the rotting process. Although Flavr Savr was a failure, the race to genetically engineered foods accelerated. Today, it is estimated that 70% of processed foods contain genetically modified ingredients. The estimates have not been verified because there have been no laws requiring the labeling of products that contain GMO.

What's the controversy over GMO?

According to [Consumer Reports](#) (CR), 70% of Americans oppose consuming genetically modified goods. Proponents of GMO contend that thousands of studies over the last 20 years prove that genetically engineered foods are completely safe.

A smaller group of researchers contends that GM foods are potentially unhealthy, allergy-prone, and contaminate unmodified food seeds. A major concern is cross-pollination and unintended changes. Researchers at CR report that the federal government does not require that GMOs are proven safe before used in food. Opponents of GMO claim farmers have little choice in seed selection and are at the mercy of the biotech companies like Monsanto and DuPont that control 50% of the world seed market.

What have been the claims of genetic engineering?

Claimed benefits include lowered prices for food, increased crop output, more nutritious and tastier food, less potential for disease, increased farmer safety due to crops requiring less use of toxic pesticides, and needing less water and fertilizer. For example, some potatoes are genetically modified to produce less of a cancer-causing substance when fried.

Claims of harmful effects include foods that are less nutritious, toxic, cause allergic reactions, and/or produce unexpected or harmful genetic changes. Lack of adequate labeling has historically prevented the public from information on whether the products they purchase contain GMO. In 2016, **President Obama** signed a bill to require labeling of products containing GMO. It is yet unknown what the labels will look like, since manufacturers have several options: words on a label, a symbol, an 800 number to call, or a "QR" barcode scannable by smartphone. Called the "Dark Act," this ambiguous labeling law preempts local and state government labeling law. The United States Department of Agriculture has two years to finalize GMO labeling regulations.

Is there any way to know if the products I buy contain GMOs?

Yes. The Non-GMO Project, a nonprofit organization, verifies products that do not contain GMOs. Look for this symbol to the right, or go to their [website](#) to see all verified products, brands, and retailers of non-GMO products. For additional information about food safety and GMOs, click [HERE](#).



Congratulations

P21, Partnership for 21st Century Learning, a coalition of business and education leaders and policymakers that focuses on building partnerships to ensure that students acquire the knowledge and skills they need to succeed in work, life, and become good citizens, recently designated 16 schools and districts in the country as learning exemplars. We are proud to announce that International Studies Learning Center (**David Manzo**, Principal) in Local District East was one of only three schools in California to receive this honor and the first LAUSD school ever to receive it. Those selected have demonstrated exceptional implementation of the Framework for 21st Century Learning and have practices that equip students with the necessary skills and knowledge for success in college and careers. They show expertise in distributive leadership, a climate of achievement, engaged students and community, and use of research. Students at ISLC learn Spanish, French, Mandarin, and Japanese and have the opportunity to travel to Paris, Tokyo, Beijing, and Toledo, Spain. Congratulations to the entire school community!

ASSEMBLY BILL 500 & EMPLOYEE CODE OF CONDUCT

ALA thanks **Julie L. Hall-Panameño**, Director, Educational Equity Compliance Office, for providing this information.

Assembly Bill 500 was recently approved by the Governor and adds language to Education Code Section 44050, which requires school districts to do the following:

1. Commencing **July 1, 2018**, provide a written copy of the section on employee interactions with pupils in its employee code of conduct to parents/guardians of each enrolled pupil at the beginning of each school year; and
2. By **January 1, 2018**, post the code via a link on school websites.

The Los Angeles Unified School District fulfills the requirements of this bill by:

1. Annually distributing the [Parent Student Handbook](#), which includes information on employees' interactions with pupils under the Code of Conduct with Students; and
2. Posting this [Code of Conduct with Students](#) link as notice on each school's website.

For more information regarding [Code of Conduct with Students](#), contact the [Educational Equity Compliance Office](#) at 213.241.7682 or your Local District Administrator of Operations.

WHAT GREAT PRINCIPALS DO NOT DO

Monica Washington, Texas' 2014 Teacher of the Year, identified four things that she said a great principal would never do in her blog in *Education Week* online. We all know that the principal sets the tone of the school and that strong leadership usually translates to high morale. However, Ms. Washington says that great principals learn when to pull back on their leadership and not give teachers things they do not need. Four things a great principal would never do are:

- Remind teachers that "We are here for the kids," which she says is code when there is really no answer other than, "Because I said so,"
- Give teachers another task, especially after acknowledging that they are already overloaded,

GREAT PRINCIPALS (Cont.)

- Impose on their teachers' family time, i.e., sending emails or text messages after work hours, and
- Micromanage and not encourage teacher leadership.

ACSA ADMINISTRATORS OF THE YEAR

Each year, ACSA Region 16 recognizes a group of outstanding LAUSD administrators through the Administrator of the Year awards program. Do you know an outstanding administrator whom you would like to recognize? You are encouraged to nominate him/her to acknowledge his/her tireless dedication and unwavering commitment to our students and school communities. There are 23 school-site and nonschool-site categories, in addition to several special awards categories for educators and community partners and two student scholarships. Please complete a nomination form (or two) and help ACSA Region 16 acknowledge our amazing stakeholders. It only takes a moment to complete, as nominations are limited to 150 words (like this article). **The deadline has been extended to Friday, December 8, 2017.** There are two ways to submit: [ACSA Awards Online](#) or through a [PDF](#). Send nominations and/or questions to **Dr. Marco Nava** via email, mnava@lausd.net, or mail to him at LAUSD, 333 S. Beaudry Avenue, 14-243, Los Angeles, CA 90017.

VOLUNTEERS NEEDED FOR LAUSD ACADEMIC DECATHLON

Calling all certificated English educators, retired or active! Your services are needed next month to read and score student essays for the LAUSD Academic Decathlon. Substitute coverage is available for classroom teachers. Details are as follows:

- Date: January 31, 2018
- Time: 8:30 a.m. – 3:00 p.m.
- Location: Beaudry Building, Room 25-171
- Parking: Visconti Apartments, 1221 W. 3rd St. (validation provided)
- Continental breakfast and lunch will be provided

Please contact **Kathy Gonnella**, Beyond the Bell Administrator, at katherine.gonnella@lausd.net for more information and to RSVP.

AALA SCHOLARSHIP AND COMMUNITY AWARDS APPLICATIONS

During the week of January 8, 2018, the application for AALA scholarships will be emailed to school administrators and college counselors at options, adult, and high schools. It will also be posted on the AALA website. Administrators are urged to provide copies of the application to all interested graduating students. There is no limit to the number of applicants from a school. All applications with supporting documents are due in the AALA office on **Friday, February 23, 2018**. Scholarship recipients will be selected and notified in March. Awards will be presented at the banquet on Thursday, May 24, 2018, at the Millennium Biltmore Hotel.

Associated Administrators of Los Angeles

APPLICATIONS (Cont.)

The Community Volunteer Award nomination form will be available online the week of January 8, 2018. Administrators are encouraged to nominate outstanding volunteers at their sites. The nomination deadline is **Friday, February 23, 2018**. Do not miss out on this opportunity to recognize your outstanding community supporters. Those selected as honorees will be introduced and presented commemorative plaques at the banquet. REMINDER: A nominee cannot be an employee of LAUSD.

Should you have any questions regarding the scholarship and/or community awards programs, please contact **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us.

MAKE A TAX-DEDUCTIBLE DONATION

As you plan your end-of-the-year charitable contributions, please consider supporting the Friends of AALA scholarship program. Your donation is 100% tax deductible and goes directly to funding scholarships for LAUSD graduating seniors. To donate by credit card, call **Gloria** in the AALA office at 213.484.2226; to donate online, go to www.aala.us and click the **Donate** button; or mail a check payable to Friends of AALA to AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026.

IN MEMORIAM

VONCILE BURKETT—Former assistant principal at Evans Community Adult School, East Los Angeles Skills Center, and Fremont-Washington Community Adult School. Ms. Burkett retired on November 2, 2012, and passed away on November 15, 2017. Services were held on November 25, 2017.

SAVE THE DATE

Dr. Rex Patton, Administrative Coordinator, Professional Learning and Leadership Development Branch, is retiring. Join him at his retirement party on December 19, 2017, from 5:00 p.m. – 8:00 p.m. at Taix French Restaurant. The cost for tickets is \$50. Please mail checks to **Ileana Dávalos**, 8066 Otto St., Downey, CA 90240. For more information, please email Ileana at idalvalos@lausd.net.

CALENDAR

EVENT	DATE	CONTACT
DECEMBER IS UNIVERSAL HUMAN RIGHTS MONTH		
WORLD AIDS DAY	December 1, 2017	
Retirement Celebration for Roger Finstad at Castaway Restaurant, Burbank	December 1, 2017 12:00 p.m.	Lili Geiger , 213.241.0720
NATIONAL SPECIAL EDUCATION DAY	December 2, 2017	

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
COMPUTER SCIENCE EDUCATION WEEK	December 4 – 10, 2017	
Middle School Principals' Meeting at UCLA	December 6, 2017 7:30 a.m. – 12:00 p.m.	Edward Colación , 213.739.6500 or eac3110@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	December 6, 2017 12:00 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalSTRS Preretirement Workshop at Ramona ES, Auditorium	December 7, 2017 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
ALA Representative Assembly Meeting	December 7, 2017 4:30 p.m.	Gema Pivaral , 213.484.2226
ACSA Awards Deadline	December 8, 2017	Marco Nava , mnava@lausd.net
COBA Winter Holiday Social at Proud Bird Restaurant	December 9, 2017 7:00 p.m. – 11:00 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
WINTER RECESS	December 18, 2017 – January 5, 2018	
Retirement Party for Rex Patton at Taix French Restaurant	December 19, 2017 5:00 p.m. – 8:00 p.m.	Ileana Dávalos , idavalos@lausd.net
WINTER SOLSTICE – Shortest Day of the Year	December 21, 2017	
NEW YEAR'S DAY	January 1, 2018	
SECOND SEMESTER BEGINS	January 8, 2018	
ALA Executive Board Meeting	January 8, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
Special Education Principals' Meeting at Beaudry, 17-117	January 10, 2018 12:00 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
MARTIN LUTHER KING, JR.'S BIRTHDAY	January 15, 2018	
Senior High School Options Principals' Meeting at Newmark HS	January 17, 2018 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jx19505@lausd.net
CalSTRS Preretirement Workshop at Hazeltine ES, Auditorium	January 18, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
Organization of Early Education Center Administrators' Meeting at Beethoven EEC (Required)	January 19, 2018 9:00 a.m. – 12:30 p.m.	Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
APA PD Day	January 20, 2018	
COBA Meeting at Crenshaw HS Library	January 24, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
Academic Decathlon (Speech, Interview, and Essay events)	January 27, 2018	Kathy Gonnella , katherine.gonnella@lausd.net

UCLA TIER I AND TIER II CREDENTIAL PROGRAMS



The UCLA Principal Leadership Institute (PLI) invites aspiring administrators and teacher leader to apply for the 2018-2019 cohort of social justice educators. We offer a Tier I Administrative Services Credential and Master of Education starting in June 2018 and ending in August 2019. Small scholarships are available to assist with tuition fees. View the PLI flyer by clicking [HERE](#), explore our website at www.uclapli.org, and attend the

upcoming information session on December 9, 2017. The application deadline is February 5, 2018. For additional information, contact **Nataly Birch** at birch@gseis.ucla.edu or 310.267.4905.

The Leadership Support Program (LSP) is a Commission-Approved Professional Preparation Program for the Administrative Services Credential – Clear (Tier II). The program at UCLA is a partnership with the University of California at Berkeley. For more information on this program, please click here: <https://centerx.gseis.ucla.edu/principal-leadership/leadership-support-program-tier-2/>.

UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP



The Graduate School of Education and Information Studies at UCLA is now ranked #3 among graduate schools of education in the country by U.S. News and World Report (behind #1 Harvard and #2 Stanford, tying for 3rd place with two other great institutions in the Midwest and East).

We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve.

Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

The last ELP Information Session dates for this fall is 12/9 (new date). Space is limited. Please sign up at <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>. If you encounter technical difficulties or need further information, please email edinfo@gseis.ucla.edu, call 310.206.1673, or visit <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>. **Application deadline is February 1, 2018.**

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

DIRECTOR, STUDENT MEDICAL SERVICES

Student Health and Human Services, MST 45G, Temporary Adviser, A Basis. For more information, contact **Erika F. Torres**, Executive Director, at 213.241.6131. Application deadline is 5:00 p.m., Friday, December 8, 2017.

ASSISTANT DIRECTOR, DISTRICT NURSING SERVICES

Student Health and Human Services, MST 42G, Temporary Adviser, A Basis. For more information, contact **Erika F. Torres**, Executive Director, at 213.241.6131. Application deadline is 5:00 p.m., Friday, December 8, 2017.

COORDINATOR, DUAL LANGUAGE PROGRAMS

Multilingual and Multicultural Education Department, Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Mara Bommarito**, Director, at 213.241.5882. Application deadline is 5:00 p.m., Wednesday, December 13, 2017.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS INSTRUCTION

Local District West, MST 41G, Temporary Adviser, E Basis. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Friday, December 1, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Banning High School, Local District South, MST 41G, B Basis. For more information, contact **Terry Ball**, Director, at 310.354.3400 or tab7979@lausd.net. Application deadline is 5:00 p.m., Friday, December 1, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Nava College Preparatory Academy, Local District Central, MST 40G, B Basis. For more information, contact **Erick Mata**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Friday, December 8, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Maclay Middle School, Local District Northeast, MST 39G, B Basis. For more information, contact **Ari Bennett**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Thursday, December 14, 2017.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, ELEMENTARY

Micheltorena Elementary School, Local District Central, MST 37G, B Basis. For more information, contact **Dr. Chiae Byun-Kitayama**, Director, at 213.241.0136 or cbyun1@lausd.net. Application deadline is 5:00 p.m., Tuesday, December 5, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

Weemes Elementary School, Local District Central, MST 38G, B Basis. For more information, contact **Francisco Gonzalez**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Wednesday, December 13, 2017.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Vista MS, Local District Northeast	Ari Bennett , Director, 818.252.5400 or abenne2@lausd.net	5:00 p.m. Friday December 1, 2017
<i>SPECIALIST, MANDARIN DUAL LANGUAGE PROGRAMS</i> MST 38G, E Basis	Multilingual and Multicultural Education Department, Division of Instruction	Mara Bommarito , Director, 213.241.5882	5:00 p.m. Friday December 1, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF FACILITIES MAINTENANCE & OPERATIONS</i> \$169,080 - \$208,840, 12-month position	Maintenance & Operation Branch, FSD	Click HERE	Friday December 1, 2017
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$102,971, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click HERE	When Filled
<i>INSURANCE COORDINATOR</i> \$85,068 - \$105,856, 10-, 11- or 12-month position	Risk Mgmt. & Insurance Services	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$81,100 - \$101,100, 12-month position	Cost Estimating Unit, FSD	Click HERE	When Filled

