

UPDATE

www.aala.us

Week of February 19, 2018

CALL TO ACTION!

Will you finally listen to AALA's frontline managers, LAUSD? Frontline managers by the very nature of the duties and responsibilities of their positions cannot participate in work stoppages. However, the frontlines can collectively conceptualize actions to send the District a clear message of the continuing untenable and unsustainable working conditions. AALA administrators are under siege, physically exhausted, and plainly stated, emotionally strained to the point of experiencing post-traumatic stress syndrome from the demands and pressures imposed upon them.

Writing, discussing, and negotiating improved and immediate working conditions seem to have fallen on deaf ears. The District's response seems to be "manage-up" with no regard whatsoever to the realities of a day in the life of an AALA administrator.

For starters, maybe the District will begin listening to the plight of the frontline manager if:

- ❖ AALA administrators are no-shows at the next Saturday or Sunday District-required meeting. Instead, AALA will be there to take notes and collect the materials. The information will be published in the following *Update* so administrators can know what was missed. In this manner, AALA administrators will be able to recharge, rejuvenate, be soccer moms and dads, care for elderly parents, attend religious services, and recuperate their Saturdays and Sundays. **Weekends are not a natural extension of the workweek!**
- ❖ "Uploading" and "electronic certification" are codes for "resources have been drastically cut in the Central and Local District offices," therefore, rather than "weeding the garden" and cutting 30% of the paperwork load, "Let's shift the burden of responsibility to school sites." What if the next time Health and Human Services, DOI-MMED, PACE asks for ROI, MMED or PACE agendas and minutes to be uploaded, an email is sent to District-represented senior leader that reads:

Greetings, Esteemed District-Represented Senior Leader:

The vital information you require is neatly packaged and organized in my office. Please partner with me by dropping by the school at your convenience and "uploading" it for me. As a courtesy to the AALA school support administrators in the Central Office and Local Districts, please do NOT delegate this task to them. They are as overburdened and overworked as we are.

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There is no doubt you learn by doing. Just maybe when Senior Management truly understands how time-consuming their requests have become, then empathy will prevail, and creative solutions will emerge to eliminate the herculean workload where nothing ever comes off the plate, and only extra scoops of work are added.

And how should senior leaders begin to tackle the ever-growing electronic certifications? District-represented senior management can present all that is required to the faculties and staffs of every school, run to the principal's office afterwards, maneuver the Principal's Portal, and spend an unreasonable time certifying on behalf of the principal. AALA suggests Senior Management do this in between regularly scheduled Board meetings to truly experience how harried administrators have it on a daily basis.

- ❖ Accolades go to the four local districts that heeded AALA's call to have the mandated Parent's Summit required by the General Superintendent's Strategic Plan. All went well with very friendly and welcoming environments until principals were saddled with yet another plan to complete! AALA's suggestion is to write this in **BIG BOLD LETTERS** across this newly required action plan: Please refer to our school's SPSA. We have already addressed what you are looking for there."

Moreover, schools are tasked with uploading at least one picture and five-to-seven sentences describing the wonderful attributes of their schools. Here's AALA's suggestion: Have the central office send a file to every local district superintendent with the photographs of **EVERY** school in their local district. Then, because local district superintendents know their schools so well, it should take them no time whatsoever to write a five-to-seven sentence statement highlighting the wonders of the school. Board members publicly state they have visited hundreds of school sites this school year. Maybe they can partner with the superintendents to complete this menial task. Now this is what you call taking work off the principal's plate.

And while we all agree enrollment, improved attendance, and customer friendly schools are the keys to success, the District seems to deliver this message assuming bad intentions. Everyone wants 100% graduation! However, office staffs are overworked and overwhelmed as well. Revisiting clerical norms to increase office support and clerical overtime will lead to immediately improved customer service. And just maybe the front office staff is not immediately and joyously jumping out of their seats to greet you, because a deadline is looming, the phone is ringing, the office staff is applying a bandage, making calls to improve attendance, and the like. Let us improve attendance by giving **EVERY** school at least one day of PSW or PSA support. Curb appeal, clean classrooms, emptied trashcans, all fall to the principal to problem-solve when things go wrong.

Did you know if a B & G worker does a sick call, and no substitute is available, the principal has to pay the Plant Manager the overtime using local school funds? How is this fair and reasonable? This is clearly a central office responsibility! Revisiting the Buildings & Grounds norms will immediately improve morale. In the meantime, every school and office is at capacity with the limited resources they have. You cannot squeeze blood from a turnip, LAUSD. Start with good intentions by recognizing everyone is working to capacity, and begin walking the talk by resourcing schools adequately.

Let's put our words into action, AALA frontline managers! Together, we can do this!

ANOTHER AALA HERO!

Kudos to **Juan Quintanilla**, Interim Principal of Harris Newmark High School, located just a block or so from Sal Castro Middle School. During the extended lockdown, Mr. Quintanilla and his staff worked diligently to protect students and provided support to District staff at Sal Castro MS.

DID YOU GET YOUR AALA BALLOT?

Ballots were emailed on Wednesday, February 14, 2018 under the subject line *AALA Ratification and Election of Officers*. If you did not receive an email with your ballot, first check your clutter or junk folder to see if it went there. If not there, search your email with the keyword *aalaooffice@aala.us*. Also, you must be an active member of AALA to vote. To join AALA, complete a [membership packet](#) and forward to Gema Pivaral at gpivaral@aala.us in our office. You will receive a ballot as soon as you fax in the forms. Voting ends at 5:00 p.m. on Friday, February 23, 2018.

HEALTH BENEFITS FAQ— EIGHT (8) TIPS TO EASE EXERCISE INTO YOUR DAILY ROUTINE

We all know the health benefits of exercise, but somehow, finding the time and will to exercise simply elude many of us. The American Heart Association recommends at least 150 minutes a week of moderate exercise to reduce the risk of heart disease. Other benefits include weight control and energy boosts. Here are tips health experts recommend to ease those 150 minutes into our lives.

TIPS:

1. ***Out of shape and just getting started?*** Pick something you like to do. Begin by exercising three (3) times a week for 30 minutes and work up to five (5) times a week. As you become fitter, challenge yourself with more strenuous cardio activities.
2. ***Hard to find 30 minutes?*** Try three ten minute spurts. Instead of a coffee break, take a walking break around your campus or building.
3. ***Can't get to the gym?*** You can actively do a lot of activities right at work or home, like walking, jogging, taking stairs instead of an elevator, gardening, dancing, playing sports, swimming, and exercising while watching your favorite TV program. Even housework chores, like vacuuming provide exercise.
4. ***What does a 30-minute exercise routine look like?*** You can make up your own routine, such as 10 minutes of stretching (5 minutes before/5 minutes after), 20 minutes of brisk walking (jogging, dancing, stair walking, etc.), or other aerobic activity, or the stretching, with 10 minutes of an aerobic activity and 10 minutes of weights, squats, or lunges.
5. ***I can't get started, what can I do?*** Make exercise a fun social activity; enlist a colleague, family member, or friend to go out with you; set up a regular schedule to keep each other going; use an activity tracker to track steps, type of exercise based on heart rate/exertion levels, distance, and even sleep patterns. Smart watches can do all this, but many less expensive trackers include Fitbit,

FAQ (Cont.)

Garmin, Samsung, and lesser-known brands such as Lumo Run and Misfit Ray. See PC magazine's review of [The Best Fitness Trackers for 2018](#).

6. ***When is the best time to exercise?*** The best time is up to you. If you are always rushing in the mornings with family responsibilities, then the morning may not be the best time for you. It all depends on where you will exercise, whether alone or with a friend, and when you can carve out the time. Some folks exercise by getting up ½ hour earlier in the morning; others take a walking break instead of a coffee break, while yet others exercise right after work. Try out various times and then develop a consistent routine.
7. ***I get bored doing the same things over and over. Where can I find new ideas?*** The internet is your best source of exercise ideas and even courses. YouTube has numerous exercise videos. Search for your favorite type of exercise on YouTube that you can even stream to your TV.
8. ***Get started today!*** Your heart will thank you!

EL CAMINO REAL CHARTER HIGH SCHOOL WINS LAUSD DECATHLON

Congratulations to El Camino Real Charter High School's Academic Decathlon Team for capturing the 2018 LAUSD Academic Decathlon title. The team, coached by **Stephanie Franklin**, scored 60,714 points, which included scores from ten events plus the Super Quiz Relay. Granada Hills Charter High School, coached by **Alina Lee** and **Beatrice Dimaahunan**, finished second with a combined score of 60,127. Franklin High School, guided by **Samuel Kullens** and **Amy Tien**, was third in the competition with a combined score of 58,103.

In the Super Quiz Relay, Granada Hills placed first. In second place, there was a tie between Franklin and El Camino Real. Third place was also a tie between Palisades Charter High School, coached by **Joel Jimenez** and **Christian Choe**, and Grant High School, coached by **Karen Evens**. **Maya Taitz**, El Camino Real, was the top-scoring student in the competition with a score of 9,650 points out of a possible 10,000.

The California Academic Decathlon competition, to be held in Sacramento on March 23 – 25, will be the next challenge for El Camino Real as well as thirteen other LAUSD schools. Also invited to compete at the state finals by virtue of their high scores in the LAUSD competition are Granada Hills; Franklin; Grant; Bell, coached by **Heather Wilson** and **Matthew Moreno**; Garfield, coached by **Lucille Romero** and **Kevin Murchie**; Van Nuys, coached by **Jonathan Mitchell**; Cleveland Charter, coached by **Danielle Taklender**; Palisades; Chatsworth Charter, coached by **Jeff Pierson**; North Hollywood, coached by **Raul Barragan**; Hamilton, coached by **Faron Isom**; Valley Academy of Arts & Sciences, coached by **Maria Guerra**; and Narbonne, coached by **Jeff Goldberg**.

The Most Improved Team Districtwide this year was Valley Academy of Arts & Sciences. San Fernando High School, coached by **Jerry Kazdoy**, received the Al Perez Scholarship that is awarded annually by the United States Academic Decathlon (USAD) in honor of the LAUSD graduate and educator who has a special education center named after him and who served on the USAD Board for thirty years.

EL CAMINO (Cont.)

Additional awards presented were Coach of the Year, awarded to **Maria Guerra**, Valley Academy of Arts & Sciences; the Larry McCormick Memorial Award, sponsored by AALA and presented by **Juan A. Flecha**, AALA President, went to **Rachel Markenson**, El Camino Real, for receiving the highest score which was a perfect score on the literature exam; and thirty-four “Lamp of Knowledge” medals and four \$500 scholarships, sponsored by the Department of Water and Power, given to student participants in the HIPP program, a Saturday academic program that helps prepare students for the Decathlon.

Congratulations are also extended to all of the schools’ administrative staffs for the outstanding performances of their teams. The Academic Decathlon is presented by Beyond the Bell, **Alvaro Cortés**, Senior Executive Director, and coordinated by **Kathy Gonnella** and **Luis Mora**, Beyond the Bell administrators.

IMPORTANT REMINDER ABOUT AN INCREASE IN EMAIL SCAMS

AALA thanks **Shiva Goudarzi**, Office of the CIO, for providing this information.

The District recently experienced a sophisticated email attack that reached over 450 employees and compromised several accounts. Affected employees received an authentic-looking District email claiming to be from former Superintendent **Michelle King** in an attempt to gain unauthorized access to District network accounts. ITD has now blocked the unauthorized sender and remediated employee accounts that were compromised in an effort to stop the attack from spreading to other employees.

Due to the targeted nature of this email attack, ITD has annotated the actual malicious email message to help you avoid phishing attacks; please click [HERE](#) to view it. Please remember that the District will never ask you for your username or password through email. It is always best to type the web address directly into your browser for any system that requires you to log in with your single sign-on account and password. For additional information and tips, please visit <https://achieve.lausd.net/phishing>.

Tips for Recognizing and Handling Suspicious Emails

- Cybercriminals often use scare tactics, such as “Your account will be deleted,” or “This amount has been charged to your credit card,” to create a sense of urgency and get you to act quickly without thinking. **Do not give up valuable information, such as passwords and account names, in response to such tactics.**
- The District’s IT Division will never ask you for your username or password through email. This is a request that should not be trusted.
- Payroll Administration or the Accounts Payable Branch will never contact employees to ask for personal information related to their W-2 or 1099, unless there is an active inquiry initiated by the employee.
- The IRS will never email or call you demanding immediate payment without having first mailed a bill, nor will they ask for a credit or debit card number via email or phone.
- Do not click links in emails that you do not recognize. Hover over email links first to verify that they are the same address and recognizable before clicking. You can also open a new Internet browser window and type in the full web address as it is shown in the email.
- Do not click on any hyperlinks or download any attachments associated with suspicious emails.

Remember that security starts with you. Only with your continued awareness and ongoing vigilance will we be able to keep our District’s data properly secured. Stay alert!

ACSA CALL FOR PROPOSALS

ACSA Region 16 has issued a call for proposals for the second annual Women in Leadership Summit. The summit promises to be a premier networking and educational experience designed to engage, enlighten, and empower women education leaders from across the District and in other local ACSA Regions. This year's theme is **imPACT: Inspiration, Mindfulness, Purpose, Attitude, Courage, and Talent**. Join us on May 19 at CSUDH. Submissions should resonate with the imPACT theme and connect with audiences that may include aspiring, advancing, and advancing and beyond leaders. Deadline is Wednesday, February 28. Click here to submit your proposal: <https://tinyurl.com/WILS-2018>.

SUPPORT FRIENDS OF AALA ON AMAZON!

Amazon, the online giant retailer, has a special program called AmazonSmile through which buyers can support their favorite charity with every purchase. Amazon will donate 0.5% of the purchase price of each eligible item to the selected charity. AALA urges its members and friends to designate **Friends of AALA** on AmazonSmile to support our scholarship program, which awarded 35 \$2000 scholarships to LAUSD seniors last year. Please go to <https://smile.amazon.com> to enroll and then bookmark it, so that each time you make an Amazon purchase you will be supporting Friends of AALA.

CANOGA PARK HIGH SCHOOL LAUNCHES DYNAMIC MINDFULNESS

AALA thanks Kaylyn Redmond, Canoga Park Assistant Principal, for sharing this information.

On Monday, February 5, Canoga Park High School began Dynamic Mindfulness practice as Principal **Robert Garcia** guided all students and staff in breathing and focusing exercises during the morning announcements. The implementation is the direct result of a three-day weekend retreat during which teachers and administrators learned transformational skills to create a school filled with students and adults who are hopeful, empathetic, and empowered. The evidence-based lessons in stress resilience, self-awareness, emotional regulation, and healthy relationships equipped the CPHS staff with powerful coping strategies for bringing oneself, and others, into the present moment through Dynamic Mindfulness. This “pause” is often the key that allows students to make better choices. The practice of active postures, breathing techniques, and centering meditation is a natural outgrowth of the school's prior work with the Habits of Mind, trauma informed education, and the Dream School initiative. Principal Garcia shared, “The Dream School initiative is where we begin all of our student interactions with asking them ‘What is your dream?’, which fits perfectly with the Dynamic Mindfulness that gives students the tools for honest self-awareness so they can take specific steps towards realizing their dreams.”

The long-term goal is to share the Dynamic Mindfulness curriculum and practice with the entire school community, including other LAUSD schools, in order to optimize the graduation rate, academic achievement, and student attendance, while also increasing the number of students exhibiting positive behavior and demonstrating consistent emotional regulation.

REMEMBER TO VOTE

Active AALA Members: Cast your ballot to ratify the three-year Health Benefits Agreement and elect new AALA Officers for the Executive Board. The offices of President, Adult Director, Elementary V.P., Secondary V.P., School Support Administrator Director, and Unit J V.P. and Job Stewards are up for election. Please note that last week's *Update* omitted Richard Laret, Chief Building/Construction Inspector, Inspection Department, for Unit J's Job Steward. Also, for Job Steward, Alfred Sixtos' first name was misspelled.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

Next Reminder: Complete Postobservation Conference and Growth Plan

Complete the postobservation conference within ten working days of the observation (or by March 5, 2018). Complete the growth plan visit (both EDST and EDSNCT) by March 16, 2018. The EEC Growth Plan Visit must be completed by April 13

For additional support, contact your [Teaching and Learning Coordinator](#) or **Jolene Chavira** at 213.241.3444 or plld@lausd.net. Also visit the Educator Development and Support [website](#) for more information and deadlines.

2017-2018 EDST Stakeholder Feedback Survey Now Available

Students (grades 3-12) and employees may access the survey at <https://survey.lausd.net>. For employees interested in accessing survey resources and monitoring survey progress while not at a District facility, please use this link: <https://myapps.lausd.net/surveyadmin>.

Grades 3-12 teachers may administer the online survey to students between February 1 and March 2, 2018. Individual results reports will be distributed to teachers April 2018. Results are confidential and not to be used for evaluation purposes.

Help an Aspiring Administrator Prepare for the California Professional Administrative Credential Examination Please share this [flyer](#) with a future administrator. S/he should hold a master's degree, have demonstrated successful public school district service (teaching, counselor, coordinator; etc.), and be currently serving in an out-of-classroom position. Contact Marco Nava at mnav@lausd.net with any questions.

HOMESCHOOLING IS NOT THE SAME AS INDEPENDENT STUDY

AALA thanks Dr. Vince Carbino, Independent Study Principal, for sharing this information

Los Angeles Unified School District is home to City of Angels Independent Study School, which is the largest public school district independent study and online instructional program in California, and one of the largest in the United States. It is important to know, with the recent concerns of child abuse occurring in home schooling, that independent study is NOT home schooling. Here are the differences:

The California Education Code mandates that students in independent study have face-to-face meetings with their teachers twice a calendar month. City of Angels mandates that these meetings occur every week, as the NCAA mandated it as part of their program approval. Homeschooled students have no off-site teachers to whom they report. Homeschooled students usually only have their parents/guardians. City

HOMESCHOOLING (Cont.)

of Angels teachers and most independent study teachers in California receive additional training to identify students experiencing abuse, trauma, human trafficking, and homelessness. During every weekly meeting, independent study teachers evaluate their students' academic and social/emotional progress, ability to complete future assignments, and well-being.

Secondary grade level homeschooled students have difficulty transitioning to colleges, and many public colleges do not accept students from homeschooling. Homeschooled students also have trouble gaining access to the military and civil service jobs requiring a high school diploma. Many rely on religious affiliations and family connections for postsecondary education and employment. Independent study students, on the contrary, have access to the same postsecondary outcomes as students attending traditional in-seat instructional programs.

City of Angels receives many former elementary homeschooled students each year. These students are generally middle school or high school age, and these astute parents transition them to independent study from homeschooling so they can have full access to postsecondary and other educational possibilities without the issues that secondary homeschooled students face.

The issues that are common with homeschooling of all ages, but particularly elementary age students, besides potential for hidden abuse, are that students lack the environment and peer interaction to develop appropriate social skills. Elementary independent study students have access through small group instruction and common events to develop and practice social skills.

If you should have any questions, please contact **Dr. Vince Carbino** at 323.321.2439.

IN MEMORIAM

ALICE D. BOWENS—Updated Information: Services will be held on Saturday, February 24, 2018, at 11:00 a.m., at Westchester Lutheran Church, 7831 South Sepulveda Blvd., Westchester, CA 90045. In lieu of flowers, her family has requested donations to Children's Hospital, 4650 Sunset Blvd. #29, Los Angeles, California 90027, Attention: CHLA FOUNDATION (Michael Sandler). Make check payable to Children's Hospital, with memo line *In Honor of Alice Desobry Bowens*. For online contributions, go to www.chla.org/give. Expressions of condolence may be sent to: Commander Desobry Bowens and Family (Alice's son), c/o 5102 S. Corning Ave., Los Angeles, California 90056.

SAVE THE DATES

- The **2018 ACSA Region XVI Social** will be held on Thursday, March 8, 2018, from 5:00 p.m. to 8:00 p.m., at the San Antonio Winery, 737 Lamar Street, Los Angeles, CA 90031. Keynote speakers will be Board members School Schmerelson and George McKenna, and Local District S and E Superintendents, Christopher Downing and Jose Huerta, respectively. To RSVP, contact **Michael Payne** at 818.416.2902 or michael.payne@lausd.net.
- **COBA** is hosting the 43rd Annual Black Child Conference and Scholarship Luncheon on Saturday, April 14, 2018, from 7:00 a.m. – 3:00 p.m., at the Sheraton Gateway Los Angeles Airport Hotel. The cost is \$150 per participant, which includes valet parking, breakfast, workshops, luncheon, souvenirs,

Associated Administrators of Los Angeles

COBA (Cont).

and materials. School purchase orders and imprest checks are accepted on or before Friday, March 2, 2018. Please click [HERE](#) for the flyer and [HERE](#) for the registration form. For more information, please contact the COBA office at 323.296.2040 or cobabcc@gmail.com.

CALENDAR

FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HISTORY MONTH		
EVENT	DATE	CONTACT
Online Voting for AALA Officers	February 14 – 23, 2018	213.484.2226
PRESIDENTS' DAY	February 19, 2018	
AAPA Spring Social at Golden Dragon Restaurant	February 21, 2018 5:00 p.m. – 7:00 p.m.	Helen Choi , 310.354.3462 or hhc7910@lausd.net
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 7:30 a.m. – 12:00 p.m.	Sylvester Harris , sylvester.harris@lausd.net
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 12:30 p.m. – 4:30 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Senior High School Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 12:30 p.m. – 4:30 p.m.	Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
Deadline for AALA Scholarship and Community Awards Applications	February 23, 2018	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Deadline for Chicano Youth Leadership Conference Applications	February 23, 2018	Myrna Brutti , 310.354.3417
African American Family Day at Gardena HS	February 24, 2018 8:20 a.m. – 2:00 p.m.	Dr. Robert Whitman , 213.241.1750 or rdw5302@lausd.net or click HERE for flyer
COBA Meeting at Crenshaw HS, Library	February 28, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
ACSA Region 16 Proposals Due	February 28, 2018	Click HERE to submit your proposal.
MARCH IS NATIONAL AMERICAN RED CROSS, ARTS EDUCATION, MIDDLE LEVEL EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN SCHOOL, NUTRITION, SCHOOL SOCIAL WORKER, AND WOMEN'S HISTORY MONTH		
CalSTRS Preretirement Workshop at Bell HS, Room TBD	March 1, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
EVENT	DATE	CONTACT
LOOC Autonomy Workshop at UTLA	March 1, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077

Associated Administrators of Los Angeles

READ ACROSS AMERICA DAY	March 2, 2018	
Applications Due for Summer Administrative Positions	March 2, 2018	213.241.7900
BLACK AMERICAN DAY	March 5, 2018	
AALA Executive Board Meeting	March 5, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
LOOC Autonomy Workshop at UTLA	March 5, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
NAT'L SCHOOL BREAKFAST WEEK	March 6 – 10, 2018	
Senior High School Principals' Meeting at TBD	March 7, 2018 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals' Meeting at TBD	March 7, 2018 7:30 a.m. – 12:00 p.m.	Deborah Acosta , 818.951.2580 or dacosta@lausd.net
Pilot School Principals' Meeting at TBD	March 7, 2018 7:30 a.m. – 12:00 p.m.	Cynthia Gonzalez , 323.846.2118 or cxg0844@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	March 7, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalSTRS Preretirement Workshop at Sheridan Street ES Auditorium	March 8, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
LOOC Autonomy Workshop at UTLA	March 8, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
AAPA Budget PD at Castelar ES	March 8, 2018 5:00 p.m. – 7:00 p.m.	Cathy Tomyoy , 213.241.6990 or cathy.tomyoy@lausd.net
ACSA Region XVI Social at San Antonio Winery	March 8, 2018 5:00 p.m. – 8:00 p.m.	Michael Payne , 818.416.2902 or michael.payne@lausd.net
Adult School Principals' Meeting at East L.A. Skills Center (Required)	March 9, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net
Daylight Savings Time Begins (Change Your Batteries)	March 11, 2018 2:00 a.m.	
LOOC Autonomy Workshop at UTLA	March 12, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
Deadline for Outstanding School Psychologist Nominations	March 13, 2018	Dr. Mary Barry , mary.barry@lausd.net or click HERE for nomination form
AMAE Parents as Partners Conference at Lizarraga ES	March 17, 2018 8:30 a.m. – 12:30 p.m.	Antonio José Camacho , 310.251.6306 or losangeles-amae@sbcglobal.net
Senior High School Options Principals' Meeting at Newmark HS	March 21, 2018 7:30 a.m. – 12:00 p.m.	Rob Eiseman , 818.394.3980 or reiseman@lausd.net



MICHAEL D. EISNER
COLLEGE OF EDUCATION

PLEASE
POST

Advancement Opportunities:

Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting FALL 2018. Classes begin the week of August 27, 2018.

Please Join Us at One of Our Upcoming Informational Meetings:

SAN FERNANDO VALLEY

- *El Camino Real Charter High School*, 5440 Valley Circle Blvd., Woodland Hills, CA 91367
Info Meeting: Thursday, February 15, 2018, 4:00 PM.
Meeting Room: Principal Conference Room
- *LAUSD LD Northwest Administrative Office*, 6621 Balboa Blvd., Lake Balboa, CA 91406
Info Meeting: Thursday, February 22, 2018, 4:00 PM.
Meeting Room: Conference Room K (adjacent to front parking lot)
- *California State University, Northridge (CSUN)*, 18111 Nordhoff St., Northridge, CA
Info Meetings: Monday, March 5, 2018, 4:30 PM.
Meeting Room: ED 1216 in the Michael D. Eisner College of Education Building,

WEST LOS ANGELES

- *John Burroughs Middle School*, 600 S. McCadden Pl., Los Angeles, CA 90005
Info Meeting: Wednesday, February 21, 2018, 4:00 PM
Meeting Room: 127 (turn into school driveway off 6th St., parking adjacent to meeting room)
- *Orville Wright Middle School STEAM Magnet*, 6550 W. 80TH St., Los Angeles, CA 90045
Info Meeting: Wednesday, February 28, 2018, 4:00 PM
Meeting Room: Library

EAST LOS ANGELES

- *LAUSD LD East Administrative Office*, 2151 N. Soto St., Los Angeles, CA 90032
Info Meeting: Thursday, February 15, 2018, 4:30 PM
Meeting Room: Professional Learning Center First Floor

SANTA CLARITA

- *William S. Hart High School District*, 21380 Centre Pointe Parkway, Santa Clarita, CA 91350
Info Meetings: Thurs. Feb. 15, 2018, 4:30 PM in the Board Room - & - Thurs. March 1, 2018, 4:30 PM in Annex 101

GLENDALE

- *Glendale Unified School District Office*, 223 N. Jackson St., Glendale, CA 90405
Info Meetings: Monday, March 12, 2018, 4:30 PM in Room 103 - & -Thursday, March 29, 2018, 4:30 PM in The Board Room

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please email jody.dunlap@csun.edu or ricardo.sosapavon@csun.edu or call the ELPS Office at CSUN 818.677.2591.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Division of Instruction, Multilingual and Multicultural Education Department, MST 41G, E Basis.

For more information, contact **Lydia Acosta Stephens** at lstephen@lausd.net. Application deadline is 5:00 p.m., Friday, February 23, 2018

PRINCIPAL, ELEMENTARY

Strathern Elementary School, Local District Northeast, MST 42G, E Basis. For more information, contact **John Rome**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Tuesday, February 27, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Maya Angelou Community High School, Local District Central, MST 40G, B Basis.

For more information, contact **Erick Mata**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Wednesday, February 28, 2018.

PRINCIPAL, SECONDARY

Mount Gleason Middle School, Local District Northeast, MST 45G, E Basis.

For more information, contact **Ari Bennett**, Director at 818.252.5400. Application deadline is 5:00 p.m., Thursday, March 1, 2018

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	John Marshall HS, Local District Central	Erick Mata , Director, 213.241.0118	5:00 p.m. Wednesday February 21, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Hollywood HS, Local District West	Dr. J. Michelle Woods , Director, 310.914.2107 or jrainey@lausd.net	5:00 p.m. Friday February 23, 2018
<i>COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis	Division of Instruction, MMED	Lydia Acosta Stephens at lstephen@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday February 23, 2018

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PROGRAM EVALUATION AND RESEARCH COORDINATOR</i> \$84,800 - \$105,400, 12-month position	Office of Data and Accountability	Click HERE	Monday February 19, 2018
<i>CHIEF PROCUREMENT OFFICER</i> \$159,600 - \$198,800, 12-month position	Procurement Services Division	Click HERE	When Filled
<i>DIRECTOR OF ACCOUNTING</i> \$114,912 - \$142,344, 12-month position	Accounting & Disbursements Division	Click HERE	When Filled
<i>DEPUTY DIRECTOR OF TRANSPORTATION</i> \$110,300 - \$137,400, 12-month position	Transportation Services Division	Click HERE	When Filled
<i>SUPERVISING CIVIL ENGINEER</i> \$114,400 - \$142,000, 12-month position	Architectural & Engineering Services, FSD	Click HERE	When Filled
<i>SENIOR CONSTRUCTION CLAIMS MANAGER</i> \$101,800 - \$126,100, 12-month position	Architectural & Engineering Services Section, FSD	Click HERE	When Filled
<i>FLEET MAINTENANCE MANAGER</i> \$93,000 - \$115,800, 12-month position	Transportation Services Division	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$81,100 - \$101,100, 12-month position	Cost Estimating Unit, FSD	Click HERE	When Filled