

UPDATE

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Week of February 5, 2018

SAVING OUR DEMOCRACY

In last week's first page article, "Language Matters," we referred to *The Little Blue Book* by **George Lakoff** and **Elisabeth Wehling**, to emphasize the importance of delivering a clear message. This week, we will again refer to it as we delve into the critical subject of public education and how many in corporate America and elsewhere are trying to destroy it. The *Little Blue Book* authors write that freedom requires education. You have to be free to imagine the possibilities for yourself, what affects you, and how to pursue your passion(s). You cannot truly be free unless you are an educated citizen who contributes to the democracy by understanding myriad issues and the motives and backgrounds of these issues. The Founding Fathers valued education as necessary for a free democracy as well as a vibrant economy and the book emphasizes that a "democratic society requires education that is both widespread and deep." Free people have to have access to information, and the amount of information or learning that is obtained cannot be dependent on wealth. Hence the nexus between freedom, education, and democracy. We are examining this issue because the assaults on public education and the efforts to privatize it threaten the very foundations of our democracy. With billionaire **Charles Koch** and his network of wealthy contributors now focusing on K-12 education, it is critical that we understand and challenge the destruction of public education movement's publicly stated goals to provide alternatives to public education and break teacher (and administrator) unions.

Those who support school choice, educational savings accounts, or vouchers under the name of reform (which is really just the funneling of public money into private entities) view education as a business where:

- ❖ Good grades are profits; bad grades are losses.
- ❖ Classmates are competitors, not cooperators.
- ❖ Grade inflation is a metaphorical version of economic inflation; the more good grades there are, the less valuable they become.
- ❖ Success is a direct consequence of discipline; those who lack innate talent can only succeed through discipline.

As a result, education is increasingly viewed as an entrepreneurial venture in which:

- ❖ Schools are profitable and considered good when their students get high test scores.
- ❖ Certificated personnel of these good schools bring in profit and, like executives who earn bonuses, deserve merit pay.
- ❖ Schools whose students regularly get low test scores are not profitable and are considered failing schools.

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SAVING OUR DEMOCRACY (Cont.)

- ❖ Like divisions of companies that lose money, schools can be closed down, and just as managers whose divisions regularly lose money stand to be fired, so do staff members whose students do not get high test scores.

Our premise is that public education is not a business and therefore, the effort to privatize it is not a viable alternative whatsoever. Profit-seeking corporations should not have the moral responsibility of a free, public education (as guaranteed by the Constitution), which is fundamental to our democracy. Referring again to **Lakoff** and **Wehling**, the message we need to promote and what we, as educators, need to say going forward is:

- ❖ *Public education is necessary for a democracy and a vibrant economy. You can be free only if you live in a free society, **and no society can be free without freethinking people and freedom of access to knowledge.***
- ❖ *Democratic freedom requires education. You are **not free** if you do not know what is possible for you, what affects you, and how to pursue what you care most about.*
- ❖ ***We all benefit** from our educational system, whether or not we as individuals happen to have the knowledge we need to get through life. **We need others to be knowledgeable. Whether or not we happen to be in school, we are using the educational system.***
- ❖ *The more **education is limited to the elite**, the more it will cost to access the **knowledge** education offers. Highly specialized and skilled experts command high fees. **The more critical knowledge is monopolized by privatized higher education, the more expensive it becomes.***
- ❖ *A democratic society requires education that is both widespread and deep. Every day we depend on others being educated, both for practical things and for our political freedom. In a democracy, **knowledge needs to be democratized**, and the democratization of knowledge can come only through public education as we have come to know it.*

Any other **reform** is a blatant attempt to destroy our democracy and public education!

TENTATIVE BASIS DATES FOR 2019-2020 AND 2020-2021 ANNOUNCED

Payroll Administration Branch has posted tentative dates for B, C, and E-Basis employees through June 30, 2021, with the caveat that not all employees will follow these actual dates. Below are the tentative dates with those for 2018-2019 included also.

	B	C	E
2018-2019	7/30/2018 – 6/17/2019	8/13/2018 – 6/10/2019	7/19/2018 – 6/25/2019
2019-2020	8/5/2019 – 6/22/2020	8/19/2019 – 6/15/2020	7/25/2019 – 6/30/2020
2020-2021	8/3/2020 – 6/18/2021	8/17/2020 – 6/11/2021	7/23/2020 – 6/28/2021

UPDATED INFORMATION to the article, *Retiring This Year*: The Express Benefit Report is now to be submitted to Payroll Administration Branch, not Human Resources as indicated in last week's *Update*.

**HEALTH BENEFITS FAQ—
HAVE A PET? GUIDELINES FOR PET FOOD SAFETY**



Can raw pet foods make pets and people sick?

You may be considering a raw food diet for your pets because you have heard that it is healthier. However, raw food diets can make you and your pet sick, and for that reason, the Centers for Disease Control (CDC) does not recommend feeding raw diets to pets. Here is why: Bacteria like salmonella and listeria have been found in raw pet foods, even packaged ones sold in stores. These germs can make your pets sick. Your family also can get sick by handling the raw food or by taking care of your pet.

What about dry and canned pet food?

If handled incorrectly, these foods also can be contaminated with germs such as salmonella bacteria. Outbreaks of salmonella infections have been linked to dry dog food. Store your pet food out of reach of toddlers and infants.

What should I do to stay healthy while feeding my pet(s)?

- Wash your hands right after handling pet food or treats; this is most important to prevent illness.
- When possible, store pet food and treats away from where human food is stored or prepared and away from the reach of young children. If possible, store dry pet food in its original bag inside a clean, dedicated plastic container with a lid, keeping the top of the bag folded or closed.
- Do not use your pet's feeding bowl to scoop food. Use a clean, dedicated scoop, spoon, or cup.
- Always follow any storage instructions on pet food bags or containers.
 - Keep dry pet food and treats stored in a cool dry place.
 - Promptly discard, refrigerate, or store any leftover food.

What should I do if I feed my pet raw food? (Not recommended by CDC)

- Wash your hands and surfaces thoroughly after handling raw pet food, and clean and disinfect all surfaces that the raw food touched, like countertops, microwaves, refrigerators, and objects like knives, forks, and bowls.
- Safely store and handle raw pet food. Throw away any food your pet does not eat.
 - Keep raw pet food away from other food in your refrigerator or freezer.
 - Freeze raw pet food until you are ready to use it. Do not thaw on a countertop or in a sink.
- Engage in safe play with your pet after he or she eats.
 - Do not let your pet lick around your mouth and face after eating.
 - If you do play with your pet after it has just eaten, wash your hands, and any other parts of your body it licked, with soap and water.
 - Do not let your pet lick any open wounds or areas with broken skin.

How do I know if my pet is sick or might have germs that can make me sick?

Not every pet will get sick after eating raw pet food. Even if your pet eats raw food and seems healthy, it could still carry germs like salmonella. As a healthy carrier, your pet could then pass on germs to the environment when he or she poops.

FAQ (Cont.)

What about pets and young children?

- Young children are especially at risk for illness because their immune systems are still developing and because they are more likely than others to put their fingers or other items into their mouths.
- Children younger than 5 years old should not touch or eat pet food, treats, or supplements and should be kept away from pet feeding areas to prevent illness and injury.
- Adults should supervise young children when washing hands.

(This article, with minor edits, is a reprint from the CDC website: <https://www.cdc.gov/features/pet-food-safety/index.html>.)

ANNUAL POSTING REQUIREMENT OF WORK-RELATED INJURIES & ILLNESSES

California law requires every District school and office to display the Annual Summary of Work-Related Injuries and Illnesses (Cal-OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted by **February 1** until April 30 each year. You may refer to [Reference Guide 5693.2, Cal/OSHA Log of Injuries and Illnesses](#) which is available at Inside LAUSD and on the Office of Environmental Health and Safety (OEHS) website. Please ensure the site specific logs are posted at every school and office to maintain compliance and prevent Cal/OSHA from issuing citations. A completed Cal-OSHA Form 300A will be mailed to each site or you may download it at <http://achieve.lausd.net/Page/3639>.

Remember, there is also a requirement to verify the log has been posted on the Administrator's Online Certification System. The due date for this item is also February 1, 2018. You may refer to [MEM-6128.5 Administrator Certification Online System 2017-2018 For School Sites and Offices](#) for additional information on this requirement. If you have any questions regarding the posting requirement or believe the information on the website is inaccurate, please contact the OEHS at 213.241.3199 or <http://achieve.lausd.net/oehs>.

Cal/OSHA Form 300A (Rev. 7/2007)

Appendix B

Annual Summary of Work-Related Injuries and Illnesses



Year _____

Department of Industrial Relations
Division of Occupational Safety & Health

All establishments covered by CCR Title 8 Section 14000 must complete this Annual Summary, even if no work-related injuries or illnesses occurred during the year. Remember to review the Log to verify that the entries are complete and accurate before completing this summary.

Using the Log, count the individual entries you made for each category. Then write the totals below, making sure you've added the entries from every page of the Log. If you had no cases, write "0".

Employees, former employees, and their representatives have the right to review the Cal/OSHA Form 300 in its entirety. They also have limited access to the Cal/OSHA Form 301 or its equivalent. See CCR Title 8 Section 14003.3, in Cal/OSHA's recordkeeping rule, for further details on the access provisions for these forms.

Number of Cases

Total number of deaths	Total number of cases with days away from work	Total number of cases with job transfer or restriction	Total number of other recordable cases
(a)	(b)	(c)	(d)

Number of Days

Total number of days away from work	Total number of days of job transfer or restriction
(e)	(f)

Injury and Illness Types

Total number of . . .	
(1) Injuries	(4) Poisonings
(2) Skin disorders	(5) Hearing loss
(3) Respiratory conditions	(6) All other illnesses

Establishment Information

Your establishment name _____

Street _____

City _____ State _____ ZIP _____

Industry description (e.g., Manufacturer of metal truck tires) _____

Standard Industrial Classification (SIC) (if known (e.g., SIC: 3315)) _____

Employment Information (If you don't have this data, use the optional "checkboxes" to estimate)

Annual average number of employees _____

Total hours worked by all employees last year _____

Sign here _____

Knowingly falsifying this document may result in a fine.

I certify that I have examined this document and that to the best of my knowledge the entries are true, accurate, and complete.

Company executive _____ Title _____

Phone _____ Date _____

Post this Annual Summary from February 1 to April 30 of the year following the year covered by the form.

2017 SCHOLARSHIP RECIPIENT—VANESSA REYES

Vanessa Reyes, a 2017 recipient of a \$2,000 scholarship from Friends of AALA, recently sent AALA President **Juan A. Flecha** a card to thank AALA and update us on her progress. Vanessa graduated from South Gate High School and matriculated to UC Berkeley to major in political science. Following is the text from her card:



I am sincerely honored to have been a recipient of the AALA scholarship. I am currently attending UC Berkeley and...this scholarship has not only alleviated my financial burden, it has also made me realize that I have people supporting me. As a first-generation college student, my first semester at Cal was difficult, however, this scholarship was, and still is, a reminder that I do have what it takes to succeed. I am beyond grateful for this scholarship and your generosity...has inspired me to one day give back to students like myself. Thank you.

You can help deserving students like **Vanessa** pursue their postsecondary goals by contributing to Friends of AALA. Active and retired members can make a one-time donation by clicking [HERE](#). Active members also have the option of joining the AALA Angels and making a monthly \$5 donation to the scholarship fund. Simply click [HERE](#) to complete the necessary paperwork. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call **Gloria Souquette** in the AALA office at 213.484.2226. All donations are 100% tax deductible.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

❖ **Final Reminder: Conduct EDS Observations**

The deadline to complete the Educator Development and Support: Teachers (EDST) formal observation and the Educator Development and Support: Non-Classroom Teachers (EDSNCT) observation of practice is February 16, 2018. The postobservation conference should then be completed ten working days after the observation (by March 5, 2018). The growth plan visit (both EDST and EDSNCT) must be completed by March 16, 2018.

In preparation for completing the EDST and EDSNCT observations, click [here to view a handbook with key information and guidance](#). For additional support, please contact your [Teaching and Learning Coordinator](#) or **Jolene Chavira** at 213.241.3444 or plld@lausd.net. Please review Staff Relations' Academic Year Checklist for additional deadlines, such as the affirmative decision process for probationary teachers and the midyear warning for a possible below standard rating.

❖ **2017-2018 EDST Stakeholder Feedback Survey Now Available**

The 2017-2018 Stakeholder Feedback Survey opens on February 1 and will be available online for students in grades 3-12 through March 2. The survey is designed to provide student feedback to teachers on key aspects of the classroom environment that are highly correlated with student learning outcomes. While the survey is intended to be part of the Educator Development and Support: Teachers (EDST) process, all roster-carrying teachers at the school site (grades three and above) have access to the survey. Though the survey is optional, teachers are encouraged to participate in this

PLLD (Cont.)

effort. Please communicate to your teachers the value of student feedback. As in previous years, teacher survey results are confidential and are not to be included in the evaluation process.

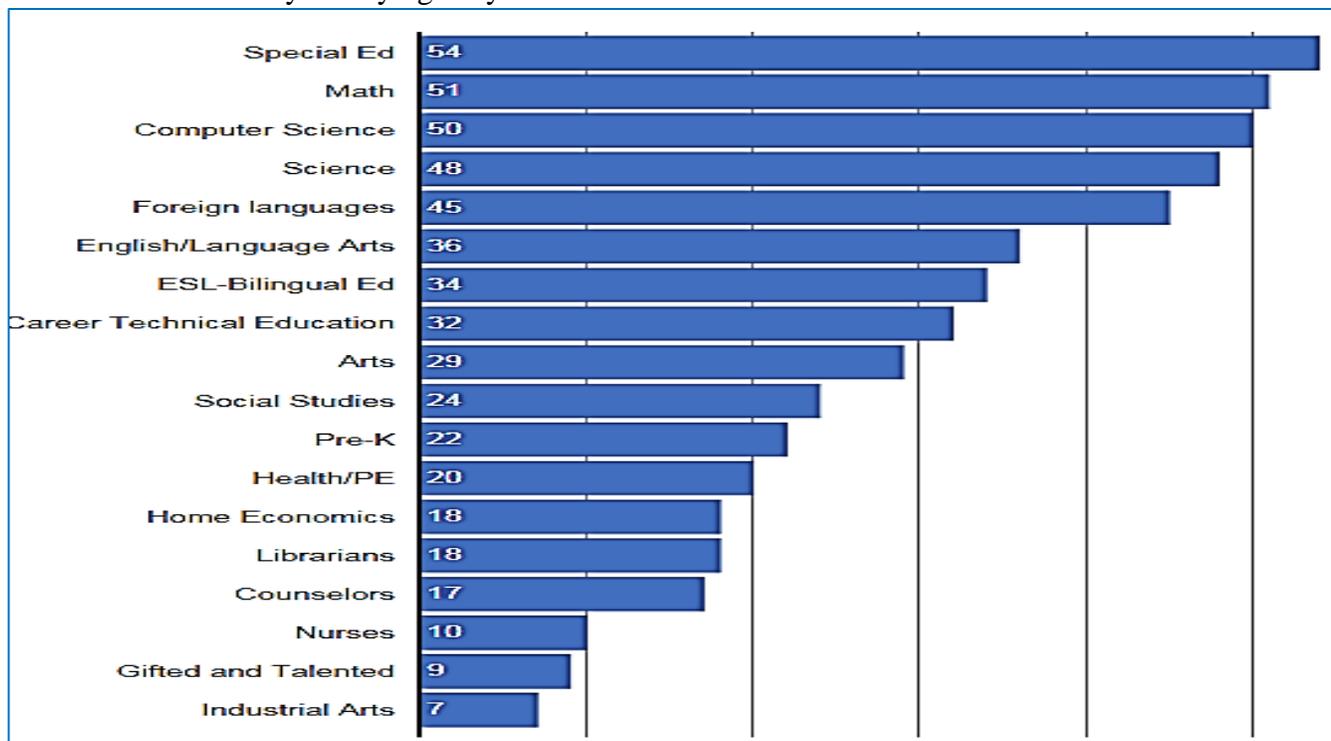
2017-2018 EDST Stakeholder Feedback Survey administration details:

- Teachers of grades 3-12 may administer the online survey to their students between February 1 and March 2, 2018.
- Individual results reports will be distributed to teachers April 2018. Results are confidential and not to be used for evaluation purposes.
- Students and employees can access the survey site using this link: <https://survey.lausd.net>. For employees interested in accessing survey resources and monitoring survey progress while not at a District facility, please use the following link: <https://myapps.lausd.net/surveyadmin>.

For more information, please contact your [Teaching and Learning Coordinator](#) or Professional Learning and Leadership Development Branch at 213.241.3444.

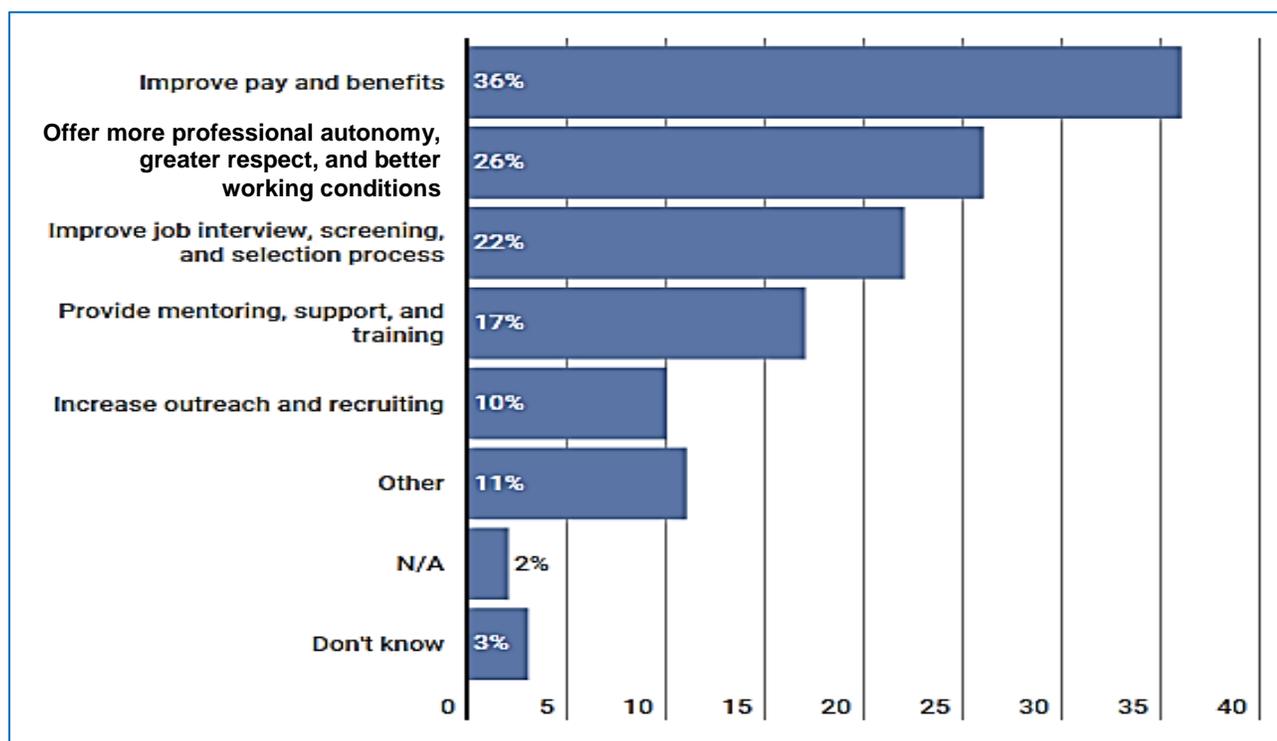
THE TEACHER SHORTAGE IS REAL

Despite a 13 percent growth in the number of teachers in the country during the last four years, there remains a critical shortage of teachers in specific areas, such as special education or foreign languages. In an analysis by *Education Week* of federal data from all fifty states, plus the District of Columbia, American Samoa, Guam, the Northern Mariana Islands, Palau, Puerto Rico, and the U.S. Virgin Islands, it was found that all of them experienced a teacher shortage last school year. In addition to the areas mentioned above, the graph below shows how many of these locations needed teachers of math, computer science, science, English/language arts, and ESL instruction. Districts also have difficulty in finding teachers who ethnically reflect their students, such as male African Americans and Latinos. Rural districts have difficulty in staying fully staffed as well.



TEACHER SHORTAGE (Cont.)

Of course, we know that salary is an issue for U.S. teachers who make less than 60 cents for every dollar paid to others with the same level of education in other professions, putting the country at the bottom of more than two dozen industrialized nations according to a study done by the Organization for Economic Cooperation and Development. Aside from increasing salaries, districts are offering other perks to appeal to potential teachers and retain employees. A district in Illinois has daycare centers for its employees; Santa Clara offers below-market townhouse units to district employees; and a North Carolina district has created its own certification program for STEM teachers. More than 500 teachers who responded to an online survey in September 2017, shared their ideas about what districts should do to hire high-quality teachers as reflected in the graph below from *Education Week*.



ACSA WOMEN IN LEADERSHIP SUMMIT: CALL FOR PROPOSALS

AALA thanks Maura Crossin, PLLD Administrative Coordinator, for sharing this information.

ACSA Region 16 has issued a call for proposals for the second annual Women in Leadership Summit. The summit promises to be a premier networking and educational experience designed to engage, enlighten, and empower women education leaders from across the District and in other local ACSA Regions. This year's theme is **imPACT: Inspiration, Mindfulness, Purpose, Attitude, Courage, and Talent**. Join us on May 19, 2018, at CSUDH. Submissions should resonate with the imPACT theme and connect with audiences that may include aspiring, advancing, and advancing and beyond leaders. The deadline for proposals is 4:00 p.m., Wednesday, February 28, 2018. Click here for more information and to submit your proposal: <https://tinyurl.com/WILS-2018>.

ACADEMIC DECATHLON NEEDS YOUR HELP ON COMPETITION DAY 2

Volunteers are needed this Saturday, February 3, to serve as test proctors from 7:30 a.m. – 2:30 p.m. and Super Quiz proctors from 2:30 p.m. – 6:00 p.m. If you are available and able to assist, please complete the application at <http://AcaDeca.lausd.net>. Your help is essential. All events are at Roybal Learning Center, 1200 Colton Street, Los Angeles. Should you have any questions about these Decathlon activities, contact **Kathy Gonnella** at katherine.gonnella@lausd.net.

Volunteer to Help Children Love Reading!

Join LA's BEST After School Enrichment Program & AARP Foundation Experience Corps to change a child's life!

Volunteers 50+ years of age will be trained to work with kinder to third grade students in small groups to tutor them in reading during the after school hours.

Join an information session in Downtown LA!

2/7 - 3:30 pm

2/15 - 3:00 pm



To RSVP and get more information, please contact:

Christine Posadas • LA's BEST AARP Coordinator
213.745.1900 x 52961 • christinep@lasbest.lausd.net

CALENDAR

EVENT	DATE	CONTACT
FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HISTORY MONTH		
GROUND HOG DAY	February 2, 2018	
Adult School Principals' Meeting at East L.A. Skills Center (Required)	February 2, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net
Academic Decathlon (Objective Tests and Super Quiz) at Roybal LC	February 3, 2018 7:30 a.m. – 6:00 p.m.	academic.decathlon@lausd.net
LOOC Autonomy Workshop at Local District South	February 5, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
NATIONAL SCHOOL COUNSELING WEEK	February 6 – 10, 2018	
Senior High School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Dr. Sandra Cruz , 818.832.3870 or scruz@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Senior High School Options Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Rob Eiseman , 818.394.3980 or reiseman@lausd.net
Pilot School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Cynthia Gonzalez , 323.846.2118 or cxg0844@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	February 7, 2018 1:15 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
LOOC Autonomy Workshop at Local District West	February 8, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
Elementary Principals' Meeting at Pickwick Gardens (Required)	February 9, 2018 7:30 a.m. – 12:00 p.m.	Edgardo Enrique Soberanes , 323.582.6387 or esoberan@lausd.net
OMA Quarterly Breakfast Meeting at Beaudry Bldg., 19-123	February 9, 2018 7:30 a.m. – 9:30 a.m.	Dr. Marguerite Williams , marguerite.williams@lausd.net
Dynamic Mindfulness PD at Sunrise ES, MPR	February 10, 2018 8:30 a.m. – 4:30 p.m.	Dr. Marco A. Nava , 213.241.3444 or mnava@lausd.net
Academic Decathlon Awards Ceremony at Belmont HS	February 11, 2018 1:00 p.m. – 4:00 p.m.	academic.decathlon@lausd.net
TAKE YOUR FAMILY TO SCHOOL WEEK	February 12 – 16, 2018	
LOOC Autonomy Workshop at UTLA Offices	February 12, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
VALENTINE'S DAY	February 14, 2018	
CalSTRS Preretirement Workshop at Burbank MS, Room A-106	February 15, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
PRESIDENTS' DAY	February 19, 2018	
AAPA Spring Social at Golden Dragon Restaurant	February 21, 2018 5:00 p.m. – 7:00 p.m.	Helen Choi , 310.354.3462 or hhc7910@lausd.net
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 7:30 a.m. – 12:00 p.m.	Sylvester Harris , sylvester.harris@lausd.net
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 12:30 p.m. – 4:30 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Senior High School Assistant Principals' Meeting at Pickwick Gardens (Required)	February 22, 2018 12:30 p.m. – 4:30 p.m.	Mario Hernandez , 818.255.5100 or mah3178@lausd.net
Deadline for AALA Scholarship and Community Awards Applications	February 23, 2018	Gema Pivaral , 213.484.2226 or gpivaral@aala.us

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Deadline for Chicano Youth Leadership Conference Applications	February 23, 2018	Myrna Brutti , 310.354.3417
African American Family Day at Gardena HS	February 24, 2018 8:20 a.m. – 2:00 p.m.	Dr. Robert Whitman , 213.241.1750 or rdw5302@lausd.net or click HERE for flyer
COBA Meeting at Crenshaw HS, Library	February 28, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
MARCH IS NATIONAL AMERICAN RED CROSS, ARTS EDUCATION, MIDDLE LEVEL EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN SCHOOL, NUTRITION, SCHOOL SOCIAL WORKER, AND WOMEN’S HISTORY MONTH		
CalSTRS Preretirement Workshop at Bell HS, Room TBD	March 1, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
LOOC Autonomy Workshop at UTLA	March 1, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
READ ACROSS AMERICA DAY	March 2, 2018	
BLACK AMERICAN DAY	March 5, 2018	
AALA Executive Board Meeting	March 5, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
LOOC Autonomy Workshop at UTLA	March 5, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
NATIONAL SCHOOL BREAKFAST WEEK	March 6 – 10, 2018	
Senior High School Principals’ Meeting at TBD	March 7, 2018 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals’ Meeting at TBD	March 7, 2018 7:30 a.m. – 12:00 p.m.	Dr. Sandra Cruz , 818.832.3870 or scruz@lausd.net
Special Education Principals’ Meeting at Beaudry, 17-117	March 7, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalSTRS Preretirement Workshop at Sheridan Street ES Auditorium	March 8, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
LOOC Autonomy Workshop at UTLA	March 8, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
AAPA Budget PD at Castelar ES	March 8, 2018 5:00 p.m. – 7:00 p.m.	Cathy Tomyoy , 213.241.6990 or cathy.tomyoy@lausd.net
Adult School Principals’ Meeting at East L.A. Skills Center (Required)	March 9, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net
Daylight Savings Time Begins (Change Your Batteries)	March 11, 2018 2:00 a.m.	



MICHAEL D. EISNER
COLLEGE OF EDUCATION

Advancement Opportunities:

Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting FALL 2018. Classes begin the week of August 27, 2018.

Please Join Us at One of Our Upcoming Informational Meetings:

SAN FERNANDO VALLEY

- ***El Camino Real Charter High School***, 5440 Valley Circle Blvd., Woodland Hills
Info Meeting: Thursday, February 15, 2018, 4:00 p.m.
Meeting Room: Principal Conference Room
- ***LAUSD LD Northwest Administrative Office***, 6621 Balboa Blvd., Lake Balboa
Info Meeting: Thursday, February 22, 2018, 4:00 p.m.
Meeting Room: Conference Room K (adjacent to front parking lot)
- ***California State University, Northridge (CSUN)***, 18111 Nordhoff St., Northridge
Info Meeting: Monday, March 5, 2018, 4:30 p.m.
Meeting Room: ED 1216 in the Michael D. Eisner College of Education Building

WEST LOS ANGELES

- ***John Burroughs Middle School***, 600 S. McCadden Pl., Los Angeles
Info Meetings: Wednesday, February 7, 2018, 4:00 p.m. & Wednesday, February 21, 2018, 4:00 p.m.
Meeting Room: 126 (turn into school driveway off 6th St., parking adjacent to meeting room)
- ***Orville Wright Middle School STEAM Magnet***, 6550 W. 80th St., Los Angeles
Info Meeting: Wednesday, February 28, 2018, 4:00 p.m.
Meeting Room: Library

EAST LOS ANGELES

- ***LAUSD LD East Administrative Office***, 2151 N. Soto St., Los Angeles
Info Meeting: Thursday, February 15, 2018, 4:30 p.m.
Meeting Room: Professional Learning Center First Floor

SANTA CLARITA

- ***William S. Hart High School District***, 21380 Centre Pointe Parkway, Santa Clarita
Info Meetings: Thursday, February 15, 2018, 4:30 p.m., in the Board Room & Thursday, March 1, 2018, 4:30 p.m. in Annex 101

GLENDALE

- ***Glendale Unified School District Office***, 223 N. Jackson St., Glendale, CA 90405
Info Meeting: TBA
Meeting Room: The Board Room

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please email jody.dunlap@csun.edu or ricardo.sosapavon@csun.edu or call the ELPS Office at CSUN 818.677.2591.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

COORDINATOR, SECONDARY MATHEMATICS PROGRAM

Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Hilda Tunstad** at hilda.tunstad@lausd.net. Application deadline is 5:00 p.m., Wednesday, February 14, 2018.

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Multilingual and Multicultural Education Department, Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Lydia Acosta Stephens**, Administrator, at lstephen@lausd.net. Application deadline is 5:00 p.m., Monday, February 12, 2018.

SPECIALIST, ENGLISH LEARNER INSTRUCTION, SOAR

Local District East, MST 38G, Temporary Adviser, E Basis. For more information, contact **Dr. David Baca**, Administrator of Instruction, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, February 14, 2018.

SPECIALIST, PUPIL SERVICES AND ATTENDANCE

Student Support Programs, Division of Student Health and Human Services, MST 37G, Temporary Adviser, E Basis. For more information, contact **Denise Miranda**, Director, at 213.241.3840. Application deadline is 5:00 p.m., Wednesday, February 14, 2018.

CLASSIFIED

CHIEF PROCUREMENT OFFICER

Procurement Services Division, \$159,600 - \$198,800, 12-month position. For more information, please click [HERE](#). Application period is open until the position is filled.

DEPUTY DIRECTOR OF TRANSPORTATION

Transportation Services Division, \$110,300 - \$137,400, 12-month position. For more information, please click [HERE](#). Application period is open until the position is filled.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Dodson MS, Local District South	John Vladovic , Director, 310.354.3400	4:30 p.m. Friday February 2, 2018

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Carnegie MS, Local District South	Veronica Aragon, Director, 310.354.3400	4:30 p.m. Friday February 2, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Brentwood Science Magnet ES, Local District West	Autri K. Streeck, Director, 310.914.2100	5:00 p.m. Friday February 2, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Parmelee ES, Local District South	Dr. Robin Benton, Director, 310.354.3400	4:00 p.m. Friday February 2, 2018
<i>COORDINATOR, ELD</i> <i>COMPLIANCE</i> MST 41G, E Basis	Local District Northeast	Veronica Arreguin, Administrator of Instruction, 818.252.5400 or varre3@lausd.net	5:00 p.m. Friday February 2, 2018
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY</i> MST 40G, B Basis	Panorama HS, Local District Northeast	Ari Bennett, Director, 818.252.5400 or abenne2@lausd.net	5:00 p.m. Monday February 5, 2018
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY</i> MST 40G, B Basis	Verdugo Hills HS, Local District Northeast	Ari Bennett, Director, 818.252.5400 or abenne2@lausd.net	5:00 p.m. Monday February 5, 2018
<i>COORDINATOR, DUAL</i> <i>LANGUAGE PROGRAMS</i> MST 41G, E Basis	MMED, Division of Instruction	Mara Bommarito, Director, 213.241.5882	<u>EXTENDED</u> 5:00 p.m. Tuesday February 6, 2018
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY</i> MST 40G, B Basis	Linda Marquez HS, Local District East	Christina Rico, Director, 323.224.3100	5:00 p.m. Friday February 9, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PROGRAM AND POLICY</i> <i>DEVELOPMENT COORDINATOR</i> \$99,800 - \$123,600, 10-, 11-, or 12- month position	Professional Learning and Leadership Development Branch, HRD	Click HERE	Thursday February 8, 2018
<i>BRANCH HR MANAGER</i> \$91,550 - \$113,650, 12-month position	Facilities, Procurement, or Transportation Services Divisions	Click HERE	Friday February 9, 2018
<i>DIRECTOR OF ACCOUNTING</i> \$114,912 - \$142,344, 12-month position	Accounting & Disbursements Division	Click HERE	When Filled
<i>DEPUTY DIRECTOR OF</i> <i>TRANSPORTATION</i> \$110,300 - \$137,400, 12-month position	Transportation Services Division	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING CIVIL ENGINEER</i> \$114,400 - \$142,000, 12-month position	Architectural & Engineering Services, FSD	Click HERE	When Filled
<i>SENIOR CONSTRUCTION CLAIMS MANAGER</i> \$101,800 - \$126,100, 12-month position	Architectural & Engineering Services Section, FSD	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$81,100 - \$101,100, 12-month position	Cost Estimating Unit, FSD	Click HERE	When Filled