

UPDATE

www.aala.us

Week of April 23, 2018

AALA GOES TO SMF

AALA travelled to Sacramento (SMF) this week with ACSA Region XVI for Legislative Action Day 2018. The day provided an up-close-and-personal opportunity to interact with our elected officials. Four ACSA Region XVI teams visited Senators **Holly Mitchell** and **Kevin De Leon**, Assemblymen **Robert Hertzberg**, **Richard Bloom**, **Reginald Jones Sawyer**, **Mike Gipson**, and **Adrin Nazarian**, Assemblywoman **Wendy Carrillo**, and Department of Consumer Affairs Ethics Officer **Michael Santiago**.

ACSA requested the following:

- Increase LCFF funding levels through the base grant, while maintaining the supplemental and concentration grant funding level.
- Create a long-term education funding plan.
- Support **Muratsuchi's** AB 2028 (pertaining to reinstatement to PERS status).
- Enact a legislative change that extends the teacher probationary period to three years.

<http://www.aala.us/docs/2018/04/Legislative-action-day-Flyer-6.pdf>

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Pictured above with Senator **Holly Mitchell** are one of her staff members and LAUSD representatives **Leonard Choi**, **Dr. Rafael Gaeta**, **Scott Schmerelson**, **Aleta Parker-Taylor**, **Juan Flecha**, and **Ron Tanimura**.

SACRAMENTO (Cont.)

As a matter of information, the almost one thousand Region XVI members are all administrators from the Los Angeles Unified School District. AALA thanks ACSA for collaborating with Region XVI, and extending the opportunity to share the District's dilemma with the administrator-to-teacher Ratio (R-2), and the looming \$36.5 million penalty if a waiver is not granted. In summary, current law recognizes both teacher coaches, coordinators (Title I, Bilingual, and Magnet) as administrators, even though these are teachers working to improve academic achievement in our schools. Therefore, Education Code 41400-41409.3 creates a financial disincentive to sustain these vital programs and to leverage local control. Moreover, many AALA School Support Administrators have been caught in the cross fire of balancing the ratio to maintain eight administrators for every 100 teachers Districtwide—or eight percent. Fortunately, to date, and because of AALA's advocacy, School Support Administrators have been relatively held harmless as related to the R-2 issue.

Special accolades go to **Frances Baez**, ACSA President, **Dr. José Rodríguez**, Vice President – Legislative Action, **Dr. Moohay Choe**, ACSA-R, and Team Leaders **Barbara Friedrich** (ACSA-R), **Leonard Choi**, **Dr. Rafael Gaeta**, and **Dr. Derrick Chau** for planning and organizing a successful and powerful Legislative Action Day 2018. A special shout-out goes to **Scott Schmerelson**, Board Member, District 3, for emphasizing the importance of sufficiently funding public education given California's woeful national ranking when it comes to per pupil spending, especially since the state ranks as the sixth largest economy in the world.

AN OPEN LETTER BY LAUSD STUDENTS, TO THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD MEMBERS

Below is a letter from a group of students that was published in LA School Report on April 16, 2018, in which they describe what they need from the new superintendent. We hope the Board Members read and heed.

We are a group of students that recognizes our voices and experiences should give us the opportunity to participate in decisions made about our education. We hope you take our perspective into consideration as you undertake your most important duty as School Board Members representing over half a million young people: choosing the next superintendent.

Historically, LA's superintendents have a short tenure — in the time we have been in your schools, we have had five superintendents! We are the individuals most impacted by the District's policies and choices in leadership. We hope this letter will compel the board to choose a superintendent that is bold, creative, resilient, and equity-driven. Moreover, we believe this new leader should care about students of color and provide the resources necessary to ensure that every single student in LAUSD will graduate ready for college and a career.

Most of us have grown up in low-income communities and have attended some of the lowest-performing schools in LAUSD. At Jordan High School, only 32 percent of our peers are on track to attend a four-year university, while at Los Angeles Center for Enriched Studies, 83 percent of our peers are on track to attend a university. We must work harder to close achievement gaps. We need a leader that prioritizes opportunities for students such as universal ACT and SAT, qualified and caring counselors, and resources that will help advance college and career readiness for all LAUSD students.

STUDENTS' LETTER (Cont.)

Just recently, one of the members of our group was experiencing many hardships. These challenges caused her to fall behind on her schoolwork, so she reached out to her school counselor and was able to connect with mental health support services. She said the experience made her feel “that she wasn’t alone” because of the support she received. She was able to meet her college application deadlines and has received acceptance offers from some of the top schools in the nation.

However, school experiences vary from peer-to-peer. One of our peers recollects that teachers and counselors held an assembly for the entire student body and told students, “If you don’t take part in your education, or don’t ask for help, you’ll end up working at some fast food restaurant or waiting for work outside Home Depot.” This sort of “motivation” is discouraging.

We want a superintendent who will create a positive culture where all our teachers, counselors, and peers feel like they have the support they need to participate fully and effectively in student success. That means staff feel like they have resources to support all of us. Too often, they are forced to weed out the ones they perceive to be the “best” or “most promising.” The highest achieving of us get “creamed,” while the rest of us have to rely on outside programs, a sibling, or maybe a parent or mentor if they know how to get to college.

We would like to commend the district for all the work that they have achieved thus far. In 2005, only 18 percent of graduates completed their A-G courses. Because of students who came before us, that number has increased to 47 percent in 2016. We strongly believe that in partnership with the superintendent, our teachers, principals, parents, and community members, we can achieve 100 percent of college and career-ready LAUSD graduates.

One of our peers shares, “Education was always a ‘for me’ thing. But it’s not just about my education and if I succeed in life. It is about all these other kids sitting next to me in class. All those people in other schools that I don’t even know about.” In the next few months, we will be leading the charge to Close the Gap between those who simply get a diploma and those who are eligible for college. We want you and the new superintendent to join us in prioritizing the highest-need students in the District! For too long, English Learners, low-income, and Black and Latino students have been ignored when it comes to supportive adults and well-resourced schools. We hope that you choose a leader that can join with us, our parents, our teachers, and our principals to make brave decisions in supporting all, not just some of us!

In solidarity,

The Students of United Way’s Young Civic Leaders Program

Joe Angle, Hamilton High School

Michael Joseph Buenagua, Robert F. Kennedy Community Schools

Cynthia Escalante, Orthopaedic Medical Magnet

Lizbeth Estrada, Carson High School

Zeyna Faucette, Hamilton High School

Fabio Garcia, Robert F. Kennedy Community Schools

Polette Garrido, Hamilton High School

Josue Gomez, Ramon C. Cortines School of Visual and Performing Arts

Axel Hernandez, Ramon C. Cortines School of Visual and Performing Arts

Raven Lawson, Los Angeles Center for Enriched Studies

Christopher Mejia, Torres High School

STUDENTS (Cont.)

Marie Mendoza, Downtown Magnets High School

Mariel Mendoza, Robert F. Kennedy Community Schools

Sharrel Narsico, Robert F. Kennedy Community Schools

Lila O'Connell, Los Angeles Center for Enriched Studies

Marisa Parisi, Torres High School

Christopher Pena, Academic Leadership Community at Miguel Contreras Learning Complex

Yecenia Perez, Orthopaedic Medical Magnet

Isaac Pichardo, Manual Arts High School

Diana Renoj, Torres High School

Carlos Rodriguez, Manual Arts High School

Alejandro Salas, Ramon C. Cortines School of Visual and Performing Arts

Angelina Sam, Ramon C. Cortines School of Visual and Performing Arts

Eimmy Sanchez, Camino Nuevo High School Miramar

Sharon Sandoval, Ramon C. Cortines School of Visual and Performing Arts

Julia Sarieva, Ramon C. Cortines School of Visual and Performing Arts

Ivan Serna, Alliance Environmental Science and Technology High School

Lydia Tucker, Los Angeles Center for Enriched Studies

Joshu Valdivieso, Robert F. Kennedy Community Schools

Reynaldo Vargas, Orthopaedic Medical Magnet

HEALTH BENEFITS FAQ—

SAVE THE DATE! APRIL 28, 2018, IS NATIONAL DRUG TAKE-BACK DAY

What is the purpose of National Drug Take-Back Day?

A look in your medicine or kitchen cabinet will likely reveal bottles of unused and/or expired medications, including opioid pain killers, over-the-counter pain killers, or other drugs, both prescription and nonprescription. Also, what about vitamins and supplements? Do you regularly check for, and discard expired medications? How do you discard them? In the trash? Down the toilet? A safer alternative is to participate in the drug take-back initiative, sponsored by the Drug Enforcement Administration (DEA). This year's take-back day is April 28, between 10 a.m. and 2 p.m.

Why is it unsafe to simply keep “old” drugs in your cabinet or throw them away in the trash, down the drain, or down the toilet?

A 2016 report showed that 95% of medicine-related visits to the emergency room involved children (mostly one- and two-year olds) taking medication without parent/caregiver knowledge. Over-the-counter pain medications were the most accessed by children. In 2014, more than 1,700 young adult (ages 18-25) fatalities were caused by prescription drug (mainly opioid) overdoses.

Today, an unprecedented number of medications are found in the home. Medications thrown in the trash can be retrieved and lead to accidental poisoning of children, pets, and others. Medicines poured down the drain or flushed may pass through wastewater treatment systems and end up in our rivers and lakes, and even in our drinking water.

How should I dispose of my unwanted, unused medicines responsibly?

This month, participate in the National Prescription Drug Take-Back Day on Saturday, April 28, between 10:00 a.m. and 2:00 p.m. You can locate the nearest drop-off site [HERE](#).

FAQ (Cont.)

During other times of the year, the Federal Drug Administration (FDA) and the Environmental Protection Agency (EPA) recommend the following:

- Read the drug label and follow drug disposal instructions. Do not flush down the toilet unless the label specifically says to do so.
- Take medication out of its original container.
- Mix the loose drugs with an undesirable substance, such as coffee grounds or used cat litter.
- Place mixture in a disposable container with a lid or sealable bag.
- Remove/scratch off Rx number and your personal information from your prescription container before recycling.
- Place covered drug mixture in your trash bin.
- Check to see if your pharmacy has a drug take-back receptacle or process. Because of a new disposal law that took effect in late 2014, registered pharmacies and hospitals have begun making receptacles available for disposal.

For additional information, see the FDA's [Q&A on Medicine Disposal](#) and/or [How to Dispose of Unused Medicines](#).

Congratulations!



Congratulations to **Rory Pullens**, Executive Director, and the staff of the Arts Education Branch on the outstanding *We Are One* benefit concert held at the Dorothy Chandler Pavilion on Thursday, April 12. More than 2,000 people attended an evening of music and dance performed by students and entertainment industry notables, which was hosted by District alumni **Patricia** and **David Arquette** along with **Richard**

CONGRATULATIONS (Cont.)

Lawson and Ally Walker. LAUSD students had an opportunity to perform with Grammy-winning artists like **Sheila E, Pete Escovedo, Siedah Garrett,** and **Judith Hill.** Congratulations also to the 239 students from the schools listed below for their excellent performances.

Ambassador School of Global Education, **Youmee Kang,** Principal

Phineas Banning High School, **Rudy J. Mendoza,** Principal

Ramon C. Cortines Visual and Performing Arts, **Kenneth J. Martinez,** Principal

Germain Academy for Academic Achievement, **Luis O. Lopez,** Principal

Legacy Visual and Performing Arts, **Dr. Edward A. Trimis,** Principal

Loyola Village Elementary Fine & Performing Arts Magnet, **Krishna Y. Smith,** Principal

North Hollywood High School, **Ricardo Rosales,** Principal

Palms Middle School, **Derek Moriuchi,** Principal

Paul Revere Charter Middle School, **Thomas J. Iannucci,** Principal

Roosevelt High School, **Benjamin J. Gertner,** Principal

San Fernando High School, **Florentina Mendoza-Werner,** Principal

Van Nuys High School, **Yolanda Gardea,** Principal

ADMINISTRATIVE PROFESSIONALS WEEK

April 22 – 28 is Administrative Professionals Week, which is observed in workplaces in the United States and other countries around the world. There are more than 22 million administrative professionals in the United States with very diverse duties and during this week many employers and supervisors arrange events to show their appreciation for the work carried out by these men and women and to highlight their importance to the organization. During World War II, the National Secretaries Association was formed to recognize the contributions of secretaries and other administrative personnel to the economy, to support their personal development, and to help attract people to administrative careers in the field. The association's name was changed to International Association of Administrative Professionals (IAAP) in 1998.

The first National Secretaries Week was organized in 1952 in conjunction with the United States Department of Commerce and various office supply and equipment manufacturers. The Wednesday of that week became known as National Secretaries Day. In 2000, IAAP announced that names of the week and the day were changed to Administrative Professionals Week and Administrative Professionals Day to keep pace with changing job titles and expanding responsibilities of the modern administrative workforce.

During this week, take some time to recognize those who quietly support the mission of the District on a daily basis. Hardworking administrative professionals will likely appreciate any act of gratitude, no matter how big or small it might be. We at AALA want to recognize and thank our amazing administrative staff: **Lorraine Bush,** Office Manager, and **Gema Pivaral, Gloria Souquette,** and **Javier Melendez,** Administrative Assistants. We could not do it without you!

STUDENTS IMPROVE WHEN THEY REMAIN WITH SAME TEACHER

A study by **Drs. Andrew J. Hill** (Montana State University) and **Daniel B. Jones** (University of South Carolina) published in the *Economics of Education Review*, found that academic achievement improved when students were assigned the same teacher for a second year as they moved to the next grade. In their research, the authors saw small but significant test score gains for these students, with the gains being most significant for minority students. Another important finding was that *students assigned to classes in which a large share of classmates are in repeat student-teacher matches experience gains even if not previously assigned to that teacher themselves*. The research makes the case that increased familiarity between teachers and students improves the learning environment and that schools should consider “looping,” a practice in which teachers follow students through the early grades.

BE ALERT TO SOCIAL MEDIA USAGE

LAUSD has a social media policy, which governs the use of electronic communication by District students, employees, and associated persons (parents, parent-elected leaders of school committees, representatives and volunteers, consultants, contracted employees, walk-on coaches, child care/enrichment providers, vendors, and afterschool providers). Bulletin No. 5688.2, dated September 29, 2017, *Social Media Policy for Employees and Associated Persons*, prohibits what can be shared, responded to, or posted on District and all other equipment or resources. We encourage administrators and supervisory personnel to ensure that their staffs are aware of this policy and to routinely remind them of their roles and responsibilities as delineated in the bulletin. With the media full of articles about data breaches and data sharing, it is imperative that we all remember that nothing on the internet, on any form of social media, or in email is private, irrespective of individual privacy settings.

It is also important that employees are aware that according to the bulletin, “While the District recognizes that during nonwork hours employees and students may participate in online social media, blogs, and other online tools, District employees and associated persons should keep in mind that information produced, shared, and retrieved by them may be subject to District policies and is a reflection of the school community.” More importantly, “...the District has jurisdiction to discipline employees who violate rules of appropriate conduct which includes, but is not limited to, the use of social networking sites **during or outside of work hours**. Additionally, the District may not be able to protect or represent employees who incur legal action from a second party in response to the employee’s behavior on a social networking site.”

As the school year comes to an end, many students and school staff members will be involved in end-of-the-year celebrations, such as proms, grad nights, graduations, culmination ceremonies, etc. Many will want to share these experiences on social media. Please be aware of District guidelines before doing so. To access the bulletin, please click [HERE](#).



CLOSE, BUT NOT THERE YET!

We have raised enough funds to award 24 scholarships to LAUSD students, but our goal is to award 25. Won't you help us make it over the goal line? Make a tax-deductible donation to Friends of AALA now so 25 outstanding students can be assisted on their educational journeys. Please click [HERE](#) (then click on **DONATE** button) to make an online donation or mail in your check payable to Friends of AALA to 1910 W. Sunset Blvd., #850, Los Angeles 90026.

IN MEMORIAM

MARILYN JAMES—Former site administrator at Marvin, Vaughn Street, and Laurel early education centers and associate principal at Twenty-Fourth Street, Hyde Park, and Sixth Avenue early education centers. Ms. James retired from the District on July 1, 2011, and passed away earlier this month. Services will be held on Wednesday, April 25, 2018, at 1:00 p.m., at Holy Cross Cemetery and Mortuary, 5835 West Slauson Avenue, Culver City, CA 90230, phone: 310.836.5500.

ARTURO VALDEZ—Assistant principal at Hooper Avenue and Vermont Avenue elementary schools. Mr. Valdez was on illness leave and passed away on April 13, 2018. Services will be held on Sunday, April 22, 2018, visitation 5:00 - 7:00 p.m., funeral 7:00 - 9:00 p.m., at Sky Rose Chapel at Rose Hills - Memorial Park and Mortuary, 3888 Workman Mill Rd., Whittier, CA 90601, phone: 562.699.0921.

RETIRING THIS YEAR?

Please send us information about retirement celebrations so they can be included in the AALA calendar and your colleagues can share in these milestones. Send to Gema Pivaral at gpivaral@aala.us.

CALENDAR

APRIL IS ASIAN PACIFIC ISLANDER HERITAGE, AUTISM AWARENESS, FINANCIAL LITERACY, JAZZ APPRECIATION, MATHEMATICS AWARENESS, MILITARY CHILD, NATIONAL BILINGUAL/MULTILINGUAL LEARNER ADVOCACY, NATIONAL CHILD ABUSE PREVENTION, NATIONAL POETRY, PARKINSON AWARENESS, PUBLIC SCHOOLS, SEXUAL ASSAULT AWARENESS, STRESS AWARENESS, AND YOUNG CHILD MONTH

EVENT	DATE	CONTACT
Organization of Early Education Center Administrators' Meeting at Beethoven EEC (Required)	April 20, 2018 9:00 a.m. – 12:30 p.m.	Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
EARTH DAY – END PLASTIC POLLUTION	April 22, 2018	
ADMINISTRATIVE PROFESSIONAL WEEK	April 22, 2018	
ARMENIAN GENOCIDE COMMEMORATION DAY	April 24, 2018	
SCHOOL BUS DRIVERS APPRECIATION DAY	April 24, 2018	

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
AALA Alumni Luncheon at Maggiano's at The Grove	April 25, 2018 11:30 a.m.	Gema Pivaral , 213.484.2226
COBA Meeting at Crenshaw HS Library	April 25, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
TAKE OUR DAUGHTERS AND SONS TO WORK DAY	April 26, 2018	
Innovation Speaker Series Presents Dr. Jeff Duncan-Andrade at Maywood CES Magnet School	April 28, 2018 9:00 a.m. – 12:00 p.m.	Anthony Aguilar , 213.241.4253 or click HERE
MAY IS ASIAN PACIFIC ISLANDERS AMERICAN HERITAGE, BETTER HEARING AND SPEECH, FOSTER CARE AWARENESS, LABOR HISTORY, MENTAL HEALTH AWARENESS, AND PHYSICAL FITNESS AND SPORTS MONTH		
CALIFORNIA SCHOOL PRINCIPALS DAY	May 1, 2018	
Senior High School Principals' Meeting at Pickwick Gardens (Required)	May 2, 2018 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals' Meeting at Pickwick Gardens (Required)	May 2, 2018 7:30 a.m. – 12:00 p.m.	L. Gail Garrett , 323.541.1800 or lgarrett@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	May 2, 2018 1:30 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
POLISH CONSTITUTION DAY	May 3, 2018	
CalSTRS Preretirement Workshop at Broad ES Auditorium	May 3, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
CINCO DE MAYO	May 5, 2018	
TEACHER APPRECIATION, CHILDREN'S BOOK, AND BE KIND TO ANIMALS WEEK	May 7 – 11, 2018	
ACSA Region 16 Administrators of the Year Awards Banquet at Casa Italiana	May 8, 2018 5:00 p.m. – 8:00 p.m.	Dr. Marco Nava , mnav@lausd.net
DAY OF THE TEACHER	May 9, 2018	
NATIONAL SCHOOL NURSE DAY	May 10, 2018	
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	May 10, 2018 7:30 a.m. – 12:00 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Senior High School Assistant Principals' Meeting at Pickwick Gardens (Required)	May 10, 2018 7:30 a.m. – 12:00 p.m.	Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	May 10, 2018 12:30 p.m. – 4:30 p.m.	Dr. Sylvester Harris , 310.832.6446 or sylvester.harris@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalSTRS Preretirement Workshop at Noble ES Auditorium	May 10, 2018 4:00 p.m.	Maria Voigt, 213.241.6365 or click HERE to register
Adult School Principals' Meeting at East L.A. Skills Center	May 11, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba, 310.664.5820 or cdecordo@lausd.net
ACSA-R Spring Luncheon at Taix Restaurant	May 11, 2018 11:30 a.m.	Mike Perez, mpez21@sbcglobal.net
MOTHER'S DAY	May 13, 2018	



Advancement Opportunities: Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting FALL 2018. Classes begin the week of August 27, 2018.

Please Join Us at One of Our Upcoming Informational Meetings ENROLL NOW!!

Cohorts with 16-18 Students Will Open in August 2018

SAN FERNANDO VALLEY

- *California State University, Northridge (CSUN)*, 18111 Nordhoff St., Northridge
Info Meeting: Wednesday, April 25, 2018, 4:30 p.m., in ED 1216, Michael Eisner College of Education Bldg.

EAST LOS ANGELES

- *LAUSD LD East Administrative Office*, 2151 N. Soto St., Los Angeles
Info Meeting: Thursday, April 26, 2018, 4:30 p.m., Professional Learning Center, First Floor

SANTA CLARITA

- *William S. Hart High School District*, 21380 Centre Pointe Parkway, Santa Clarita
Info Meeting: Wednesday, April 25, 2018, 4:30 p.m., Board Rm.

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please email jody.dunlap@csun.edu or ricardo.sosapavon@csun.edu or call the ELPS Office at CSUN 818.677.2591.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

PRINCIPAL, SECONDARY

University High School, Local District West, MST 47G, E Basis. For more information, contact **Jaime Morales**, Director, at 310.914.2100 or jaime.morales@lausd.net. Application deadline is 5:00 p.m., Friday, April 27, 2018.

PRINCIPAL, PILOT SCHOOL

Gratts Learning Academy for Young Scholars, Local District Central, MST 41G, E Basis. For more information, contact **Julie Gonzalez**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Monday, April 30, 2018.

COORDINATOR

Advanced Learning Options, Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Marie Danila** at marie.danila@lausd.net. Application deadline is 5:00 p.m., Monday, April 30, 2018.

COORDINATOR, INSTRUCTIONAL DATA

Local District West, MST 41G, Temporary Adviser, E Basis. For more information, contact **Celia Cruz** at celia.cruz@lausd.net. Application deadline is 5:00 p.m., Monday, April 30, 2018.

SPECIALIST, NON PUBLIC SERVICES SUPPORT

Division of Special Education, MST 38G, Temporary Adviser, E Basis. For more information, contact **Deanna Peterson** at deanna.peterson@lausd.net. Application deadline is 5:00 p.m., Thursday, May 3, 2018.

CLASSIFIED

ASSISTANT DIRECTOR, PERSONNEL

Personnel Commission, \$123,900 - \$153,600, 12-month position. For more information, please click [HERE](#). Application deadline is Friday, May 4, 2018.

COMPUTER APPLICATIONS ADMINISTRATOR

Information Technology Division, \$108,900 - \$134,900, 12-month position. For more information, please click [HERE](#). Application deadline is Thursday, May 3, 2018.

SENIOR DESIGN NETWORK ENGINEER

Information Technology Division, \$108,900 - \$134,900 (15% increase with CCIE Certification), 12-month position. For more information, please click [HERE](#). Application deadline is Friday, May 4, 2018.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Stonehurst ES, Local District Northeast	John Rome , Director, 818.252.5400	5:00 p.m. Friday April 20, 2018
<i>ADMINISTRATIVE COORDINATOR MST 43G, A Basis</i>	Related Services Dept., Division of Special Education	Dr. Larisa Crookston , Director, 213.241.6200	5:00 p.m. Friday April 27, 2018
<i>PRINCIPAL, SECONDARY MST 47G, E Basis</i>	Venice HS, Local District West	Rose Hindinger , Director, 310.914.2107 or rhinding@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday April 30, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LOCAL DISTRICT SUPPORT COORDINATOR</i> \$100,300 - \$125,100, 11- or 12- month position.	Local District Northeast	Click HERE	Monday April 30, 2018
<i>ARCHITECT</i> \$83,900 - \$104,200, 12-month position	Architectural Unit, FSD	Click HERE	Tuesday May 1, 2018
<i>DIRECTOR OF FOOD SERVICES</i> \$150,900 - \$184,700, 12-month position	Food Services Division	Click HERE	When Filled
<i>DEPUTY INSPECTOR GENERAL, INVESTIGATIONS</i> \$118,135 - \$146,887, 12-month position	Office of the Inspector General	Click HERE	When Filled
<i>DIRECTOR OF ACCOUNTING</i> \$114,912 - \$142,344, 12-month position	Accounting & Disbursements Division	Click HERE	When Filled
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,627 - \$141,578, 12-month position.	Facilities Project Execution, FSD	Click HERE	When Filled
<i>SUPERVISING ARCHITECT</i> \$93,000 - \$115,500, 12-month position	Architectural Unit, FSD	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled