

# UPDATE

[www.aala.us](http://www.aala.us)

Week of April 9, 2018

## ATTENTION BOARD MEMBERS: KEEP IT IN THE FAMILY!

As the Members of the Board of Education begin interviewing the finalists for the position of Superintendent of LAUSD, AALA wishes to emphasize the essential qualities that are obligatory for the future leader of the District to possess. We feel it critical that the Board Members hire a person who has a history with the District demonstrating continuous, steady, and proven leadership. We need a superintendent who is intimately familiar with the District, its vision, and the mission towards 100% graduation. One who has:

- ❖ The ability to strengthen the strategic plan with broad stakeholder input coupled with the aptitude and competence required for its full implementation.
- ❖ The required skills and ability to continuously improve the District's academic and financial standings.
- ❖ The capacity to be the face of the District by a history of interacting with and representing the best interests of the students of Los Angeles.
- ❖ A keen and unique understanding of the District's highly political climate.
- ❖ Valid California teaching and administrative services credentials.
- ❖ A doctorate from a respected and accredited university.
- ❖ Outstanding behavioral dimensions, including extraorganizational sensitivity, judgment, leadership and influence, instructional leadership, initiative and innovativeness, planning and organizing.
- ❖ Demonstrated skills in the LAUSD School Leadership Framework: Leadership and Professional Growth, Change Management, Instruction, Culture of Learning and Positive Behavior Support, Family and Community Engagement, Systems and Operations.

Given the Board's highly confidential and expedited selection process and the **lack of:**

- ❖ Community input to develop a profile of the desired qualifications and required behaviors of a new superintendent;
- ❖ Active communication with labor partners, parents, students, teachers, and community members; and
- ❖ Public engagement in the review of the finalists,

we find it imperative that the new superintendent be one who understands the unique cultural and political climate of Southern California, and doubt that a person from New York, San Antonio, Chicago, or elsewhere can fit the bill. The Associated Administrators of Los Angeles, whom you entrust every single day to implement Board policy, rely on you to not be swayed by the current star of the moment, but to look for steady, continuous, and proven leadership qualities as you make your selection.

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## ENHANCED TRANSPARENCY OR ENHANCED BUREAUCRACY?

AALA read with interest the March 29 *Los Angeles Times* article regarding the LAUSD Advisory Task Force's recommendations for school report cards and the creation of a commission. As noted in the article, "The commission would employ a small professional staff and be given unfettered access to District data." Currently, Board of Education Members already have access to all available data, but according to the Task Force, establishing such a commission could assist in getting the data to parents, the community, and public officials in a format that is easily received and understood. The Board Members would each select a person to be a member of the commission which supposedly, "...would be less subject to bureaucratic and political interference," according to **Austin Beutner**, the Task Force Co-Chair. While we recognize that the current Board Members are frequently separated by politics and the local needs of the communities they serve, to create a commission with members appointed by these same Board Members could very well lead to another level of bureaucracy with varying political views resulting in no real substantive improvements for students and parents.

It should also be noted that Board Members currently have a budget that they can use to hire support staff to assist the schools in their districts. Do we really want each Board Member with an existing staff to now hire a commissioner who would then be able to hire additional staff? This would virtually create a second Board, only one that is not elected by the public. In addition, the District has already had report cards for decades; they were only eliminated in the last two years due to budget cuts. Do we need to add a commission to resurrect them? At a time when the District will soon be facing some severe budget constraints, we think this idea puts too many crewmembers on the governing body's boat! The goal of improving communication with parents and the public is certainly commendable, but to add another layer of bureaucracy via a seven-member commission with staff, is not the means to reach it. Why not honor the District's plans that are already in place to provide a smartphone app for parents, a simplified enrollment system, and an open data portal, all of which are meant to make information more accessible for the public? Do we really want to saddle the interim and the newly selected superintendent with an added bureaucracy?

## POTENTIAL WORK STOPPAGE

The Division of District Operations recently sent out a memo to principals regarding a potential work stoppage by members of SEIU Local 99. Negotiations are continuing but a strike vote has been initiated. If you have not had an opportunity to view the memo, please click [HERE](#).

## HEALTH BENEFITS FAQ— COLD, FLU, OR ALLERGY?

Sometimes, it is difficult to tell the difference between the common cold and an allergy. Flu or influenza symptoms, on the other hand, tend to come on suddenly and be much more severe than the common cold. The National Institute of Health at <https://newsinhealth.nih.gov/2014/10/cold-flu-or-allergy> provides the comparison between a cold, the flu, and allergy symptoms in the chart on the following page.

# Associated Administrators of Los Angeles

SYMPTOMS	COLD	FLU	AIRBORNE ALLERGY
<b>FEVER</b>	Rare	Usual; high (102 <sup>0</sup> ), sometimes higher, especially in young children; lasts 3-4 days	Never
<b>COUGH</b>	Common	Common, can become severe	Sometimes
<b>GENERAL ACHES, PAIN</b>	Slight	Usual, often severe	Never
<b>FATIGUE, WEAKNESS</b>	Sometimes	Usual, can last up to 3 weeks	Sometimes
<b>EXTREME EXHAUSTION</b>	Never	Usual, at the beginning	Never
<b>ITCHY EYES</b>	Rare or never	Rare or never	Common
<b>SNEEZING</b>	Usual	Sometimes	Usual
<b>SORE THROAT</b>	Common	Sometimes	Sometimes
<b>STUFFY, RUNNY NOSE</b>	Common	Sometimes	Common
<b>CHEST DISCOMFORT</b>	Mild to moderate	Common	Rare, except for those with allergic asthma
<b>DURATION</b>	3 to 14 days	3 to 14 days, or longer, with complications	May last for weeks, e.g., 6 weeks for ragweed or grass pollen season
<b>TREATMENT</b>	Antihistamines; decongestants; aspirin (ages 18 and up), acetaminophen or ibuprofen for aches and pains; get lots of rest	Aspirin (ages 18 and up), acetaminophen or ibuprofen for pain and fever, antiviral medicines (see your doctor); get lots of rest; stay hydrated	Antihistamines, nasal steroids, decongestants; avoid allergens, such as pollen, house dust mites, mold, pet dander, etc.
<b>PREVENTION</b>	Wash hands often, with soap and water; disinfect telephones, railings, etc.; cover mouth/nose when sneezing; avoid close contact with anyone with a cold	Get the flu vaccine each year; wash hands often; avoid close contact with anyone who has the flu	Avoid things to which you are allergic, such as pollen, house dust mites, pet dander, cockroaches, etc.
<b>COMPLICATIONS</b>	Significantly swollen glands; cough with mucus; sinus infection; middle ear infection; asthma	Bronchitis, pneumonia; can be life threatening	Sinus infection, middle ear infection, asthma

## MY NAME, MY IDENTITY

During these last few weeks of school, many are planning for graduations, awards, and other culminating ceremonies. We wish to take a moment to emphasize the importance of pronouncing students' names correctly at these momentous occasions. Mutilating a student's name may seem a subtle slight and while often unintended and unnoticed by the person committing it, it is obvious and hurtful to the one receiving it. Two years ago, the National Association for Bilingual Education, the Santa Clara County Office of Education, and the California Association for Bilingual Education started a national campaign, *My Name, My Identity*, encouraging teachers and other educators to learn to correctly pronounce students' names because doing so signals respect and actually facilitates their adjustment to school. It takes the position that all students have the right to be called by the names that represent their identity and culture and asks school staff members to make a pledge to pronounce students' names correctly. This is especially critical for English learners, who often do not have teachers who speak their language or look like them. Taking the time to learn a student's name is a way of showing you care and research has found that it improves students' socioemotional well-being. "Mispronouncing a student's name essentially renders that student invisible," said **Carmen Fariña**, former Chancellor of New York City Schools, and the NEA reports that *minimizing the significance of getting a name right is a kind of microaggression – an everyday act of discrimination*.

**Dr. Rita Kohli**, UCR Assistant Professor, and **Dr. Daniel Solórzano**, UCLA Professor, published a study, *Teachers Please Learn Our Names! Racial Microaggressions and the K-12 Classroom*. The study includes multiple stories of students who endured shame, anxiety, or embarrassment because their names were mispronounced in school and how these were not isolated incidents. Some educators have gone so far as to blame the students for having *weird names*. The authors recommend that teachers recognize the influence they have over a student's sense of self-worth, noting that *...while frustration or confusion may seem like a natural response when a teacher faces an unfamiliar name, it can leave a lasting impact on the way that children see themselves and their culture*. Asking a child to select a name that is easier to pronounce or even just saying a child's name is difficult to pronounce can be a slight because the child may feel it's his/her problem for having a unique name and being from a different culture.

**Punita Chhabra Rice** is a former teacher for Montgomery County Schools in Maryland and is now the executive director at Improving South Asian American Students' Experiences, an outreach and advocacy organization for these students. She has published a guide for teachers that includes various activities that can be used to help with the correct pronunciation of names. Her own personal experience as an immigrant student informed her work and she cites many other South Asian American students who felt that their teachers did not understand them or their cultures because they did not even try to pronounce their names correctly. Many resorted to using anglicized versions of their names to make it easier for teachers, even though their parents saw this as a rejection of their heritage.

So, as we enter the awards season for schools when someone other than the classroom teacher (who has probably mastered it by now) will probably be announcing the names, let us make an extra effort to get pronunciation correct. The website [pronouncenames.com](http://pronouncenames.com) is a great resource with phonetic spellings and videos. We want students to remember these occasions with joy, not embarrassment at how their names were mangled.

## Associated Administrators of Los Angeles



On Monday, April 2, State Superintendent of Public Instruction **Tom Torlakson** announced the 2018 California Distinguished Schools. Two hundred eighty-seven elementary schools in the state received this honor and we especially extend our congratulations to the seventeen LAUSD schools that are part of this illustrious group. These schools are being recognized for their performance and growth on specific indicators that include test scores, suspension rates, and English Learner progress. The honorees are:

Brainard Elementary—**Jaqueline Kampschroer Shehab**  
Broadway Elementary—**Susan Wang**, Principal  
Carpenter Community Charter—**Joseph P. Martinez**, Principal  
Castlebay Lane Charter—**Ruth Gamboa-Brooks**, Principal  
Chandler Learning Academy—**Kristine McIntire**, Principal  
Clifford Street Elementary—**Laura E. Gutierrez**, Principal  
Colfax Charter Elementary—**Robyn Friedman**, Principal  
Delevan Drive Elementary—**Angie Woo**, Principal  
Dr. Sammy Lee Elementary Medical and Health Science Magnet—**Kerry R. Kehrley**, Principal  
Hamlin Charter Academy—**Dana D. Carter**, Principal  
Harding Street Elementary—**Laura Fuentes**, Principal  
One Hundred Fifty-Sixth Street Elementary—**Sidra V. Dudley**, Principal  
Mayall Street Elementary—**Linda H. Kim**, Principal  
Porter Ranch Community School—**Mary E. Paulino-Melvin**, Principal  
Stagg Street Elementary—**Dr. Angel. J. Barrett**, Principal  
Superior Street Elementary—**Claudette Williamson**, Principal  
Warner Avenue Elementary—**Agnes Kamau**, Principal

### EL CAMINO REAL WINS STATE DECATHLON COMPETITION

Congratulations to El Camino Real Charter High School's Academic Decathlon team for capturing first place in the California Academic Decathlon competition recently held in Sacramento. The team, coached by **Stephanie Franklin**, earned a score of 61,612 points to claim the title. Granada Hills Charter High School, coached by **Alina Lee** and **Beatrice Dimaunahan**, placed second in the competition with a score of 60,949, and Franklin High School, coached by **Samuel Kullens** and **Amy Tien**, placed fourth with a score of 57,737. The total individual medal count for the LAUSD competing students was 208, and **Maya Teitz**, El Camino Real, emerged as the top-scoring student in the competition with a score of 9,652.

## DECATHLON CHAMPIONS (Cont.)

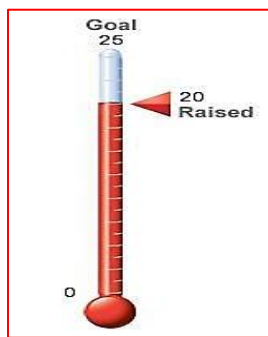
In addition to El Camino Real, Granada Hills, and Franklin, eleven other LAUSD high schools were among the 69 schools who advanced to the state competition, and they are to be commended for their performances as well. These schools are Garfield, coached by **Lucille Romero** and **Kevin Murchie**; Bell, coached by **Heather Wilson** and **Matthew Moreno**; Grant, coached by **Karen Evens**; Van Nuys, coached by **Jonathan Mitchell**; Cleveland Charter, coached by **Danielle Taklender**; Palisades Charter, coached by **Joel Jimenez** and **Christian Choe**; Chatsworth Charter, coached by **Jeff Pierson**; North Hollywood, coached by **Raul Barragan**; Hamilton, coached by **Faron Isom**; Valley Academy of Arts & Sciences, coached by **Maria Guerra**; and Narbonne, coached by **Jeff Goldberg**. Congratulations to the administrative staffs, teachers, and school communities for the fine performances of their schools in this rigorous competition.

The next challenge for El Camino Real is the United States Academic Decathlon National Finals April 19 – 21 in Frisco, Texas. At the same time, Granada Hills will be representing California's Large School Division in a national online competition. Good luck to both teams! LAUSD's premier Academic Decathlon program is presented by Beyond the Bell, **Alvaro Cortés**, Senior Executive Director, and coordinated by **Kathy Gonnella** and **Luis Mora**, Beyond the Bell administrators.

## REQUEST FOR DONATION OF ILLNESS DAYS

**Arturo Valdez**, Vermont Avenue Elementary School Assistant Principal, is currently on leave undergoing treatment for a very serious illness. He has exhausted all of his illness time and is facing weeks more of surgery and treatment that will leave him unable to work. LAUSD has a program in which employees can donate full-pay illness days to another employee who has a verified health condition that has caused incapacity for more than 12 consecutive weeks. We are asking for AALA members to consider donating some of their unused illness time to assist Mr. Valdez. If you are willing to do so, please complete the necessary form, click [HERE](#), and forward it to **Hilda Jimenez** at [hxj3704@lausd.net](mailto:hxj3704@lausd.net). On behalf of Arturo Valdez, we thank you for your consideration and generosity.

## HELP US REACH 25!



Every year, Friends of AALA awards scholarships to LAUSD seniors who are pursuing postsecondary education. This year, our goal is to award at least **twenty-five** \$2,000 scholarships, and more, if funds allow. We have currently raised enough for only twenty and are just six weeks away from the banquet where the presentations are made! We are counting on donations from AALA members, friends, and corporate sponsors to reach our goal. Active and retired members can make a one-time donation via PayPal by clicking [HERE](#). Active members also have the option of joining the AALA Angels and making a monthly \$5, or more, donation to the scholarship fund. Simply click [HERE](#) to complete the necessary paperwork. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W.

Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call **Gloria Souquette** in the AALA office at 213.484.2226. All donations are 100% tax deductible.

## IN MEMORIAM

**Arnold O'Connor**—Former principal of Avalon Continuation High School. Mr. O'Connor retired from the District on June 25, 1982, and passed away on November 29, 2017, in Carlsbad, California. Private services were held.

## COMMUNITY HEARING ON SCHOOL SAFETY

AALA members and their friends and family are invited to attend a community hearing convened by the Blue Ribbon Panel on School Safety, chaired by Los Angeles City Attorney **Mike Feuer** and LAUSD Board Member **Nick Melvoin**, on Sunday, April 8, 2018, from 2:00 p.m. – 4:00 p.m., at Hollywood High School. AALA President **Juan A. Flecha** is a member of the Blue Ribbon Panel, a collaboration between the city and the District, which was launched in the wake of the tragic shooting at Marjory Stoneman Douglas High School in Florida.

## EVENINGS FOR EDUCATORS

The L.A. County Museum of Art is offering the final session in its series of professional development programs on Tuesday, April 10, 2018, from 4:30 p.m. – 8:30 p.m. The topic is *City and Cosmos: The Arts of Teotihuacan*, which will cover the importance of animals, deities, water, and fire in the rituals of the citizens of ancient Mesoamerica. Teachers will receive curriculum materials, discussion questions, lesson plans, and related resources. The cost is \$15 or free for season pass holders. Please contact [educate@lacma.org](mailto:educate@lacma.org) for more information.

## SAVE THE DATES

- ACSA-R is holding its annual spring luncheon on Friday, May 11, 2018, at Taix Restaurant. **Ivan Carrillo** from CalSTRS is the guest speaker. Please contact **Mike Perez** at [mpez21@sbcglobal.net](mailto:mpez21@sbcglobal.net) for more information.
- The Division of Instruction is offering a two-day professional development for teachers of precalculus, statistics and probability, AP statistics, AP calculus, and discrete math in June. Participants who teach one of the above subjects will be paid six hours of training rate for attending one of four two-day sessions at Valley Academy of Arts and Sciences or Hilda L. Solis Learning Academy. Please click [HERE](#) for the flyer or contact **Philip Ogbuehi** at [philip.ogbuehi@lausd.net](mailto:philip.ogbuehi@lausd.net).

## CALENDAR

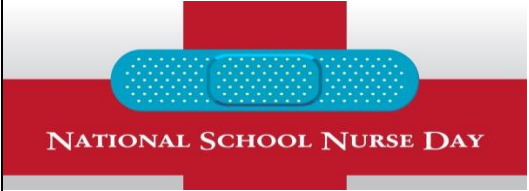
APRIL IS ASIAN PACIFIC ISLANDER HERITAGE, AUTISM AWARENESS, FINANCIAL LITERACY, JAZZ APPRECIATION, MATHEMATICS AWARENESS, MILITARY CHILD, NATIONAL BILINGUAL/MULTILINGUAL LEARNER ADVOCACY, NATIONAL CHILD ABUSE PREVENTION, NATIONAL POETRY,

# Associated Administrators of Los Angeles

PARKINSON AWARENESS, PUBLIC SCHOOLS, SEXUAL ASSAULT AWARENESS, STRESS AWARENESS, AND YOUNG CHILD MONTH		
EVENT	DATE	CONTACT
<b>AAALA Administrators of the Year Nominations Due</b>	April 6, 2018	Click <a href="#">HERE</a> for nomination form
<b>Chicano Youth Leadership Conference</b> at Camp Hess Kramer	April 6 – 8, 2018	<b>Myrna Brutti</b> , 310.354.3417
<b>School Safety Community Hearing</b> at Hollywood HS	April 8, 2018 2:00 p.m. – 4:00 p.m.	213.503.6136 or <a href="http://www.lacityattorney.org/blueribbon">www.lacityattorney.org/blueribbon</a>
<b>ADULT EDUCATION WEEK</b>	April 8 – 14, 2018	
<b>Evenings for Educators</b> at LACMA	April 10, 2018 4:30 p.m. – 8:30 p.m.	<a href="mailto:educate@lacma.org">educate@lacma.org</a>
<b>Benefit Concert for Arts Education</b> at the Dorothy Chandler Pavilion	April 12, 2018 7:30 p.m.	Click <a href="#">HERE</a> for flyer; purchase tickets at <a href="http://bit.ly/lausdbenefitconcert">bit.ly/lausdbenefitconcert</a>
<b>Adult School Principals' Meeting</b> at East L.A. Skills Center <b>(Required)</b>	April 13, 2018 8:00 a.m. – 3:00 p.m.	<b>Dr. Clifton de Córdoba</b> , 310.664.5820 or <a href="mailto:cdecordo@lausd.net">cdecordo@lausd.net</a>
<b>COBA Black Child Conference and Scholarship Luncheon</b> at Sheraton Gateway Airport Hotel	April 14, 2018 7:00 a.m. – 3:00 p.m.	<b>Josephine Ruffin</b> , 323.496.7533 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>NATIONAL ENVIRONMENTAL EDUCATION &amp; PUBLIC SCHOOL VOLUNTEER WEEK</b>	April 16 – 22, 2018	
<b>AAPA Scholarship Dinner</b> at Golden Dragon Restaurant	April 18, 2018 5:00 p.m. – 8:00 p.m.	<b>Donna Hirota</b> , <a href="mailto:dnh8944@lausd.net">dnh8944@lausd.net</a>
<b>AAALA Representative Assembly Meeting</b> at Casa Italiana	April 19, 2018 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>CalSTRS Preretirement Workshop</b> at Nevin ES Auditorium	April 19, 2018 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365 or click <a href="#">HERE</a> to register
<b>Organization of Early Education Center Administrators' Meeting</b> at Beethoven EEC <b>(Required)</b>	April 20, 2018 9:00 a.m. – 12:30 p.m.	<b>Ayanna Davis</b> , 323.357.7790 or <a href="mailto:ayanna.davvis@lausd.net">ayanna.davvis@lausd.net</a>
<b>EARTH DAY 2018: END PLASTIC POLLUTION</b>	April 22, 2018	
<b>ARMENIAN GENOCIDE COMMEMORATION DAY</b>	April 24, 2018	
<b>SCHOOL BUS DRIVERS APPRECIATION DAY</b>	April 24, 2018	
<b>CMAA Conference</b> at Fremont HS	April 21, 2018	<b>Yumi Kawasaki</b> , 323.568.5528 or <a href="mailto:jyk2204@lausd.net">jyk2204@lausd.net</a>
<b>ADMINISTRATIVE PROFESSIONALS WEEK</b>	April 22 - 28, 2018	
<b>AAALA Alumni Luncheon</b> at Maggiano's at The Grove	April 25, 2018 11:30 a.m.	<b>Gema Pivaral</b> , 23.484.2226



# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>COBA Meeting</b> at Crenshaw HS Library	April 25, 2018 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.496.7533 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>TAKE OUR DAUGHTERS AND SONS TO WORK DAY</b>	April 26, 2018	
<b>Innovation Speaker Series Presents Dr. Jeff Duncan-Andrade</b> at Maywood CES Magnet School	April 28, 2018 9:00 a.m. – 12:00 p.m.	<b>Anthony Aguilar</b> , 213.241.4253 or click <a href="#">HERE</a>
<b>MAY IS ASIAN PACIFIC ISLANDERS AMERICAN HERITAGE, BETTER HEARING AND SPEECH, FOSTER CARE AWARENESS, LABOR HISTORY, MENTAL HEALTH AWARENESS, AND PHYSICAL FITNESS AND SPORTS MONTH</b>		
<b>CALIFORNIA SCHOOL PRINCIPALS DAY</b>	May 1, 2018	
<b>Senior High School Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	May 2, 2018 7:30 a.m. – 12:00 p.m.	<b>Edward Trimis</b> , 323.357.7531 or <a href="mailto:etrimis@lausd.net">etrimis@lausd.net</a>
<b>Middle School Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	May 2, 2018 7:30 a.m. – 12:00 p.m.	<b>Dr. Sandra Cruz</b> , 818.832.3870 or <a href="mailto:scruz@lausd.net">scruz@lausd.net</a>
<b>Special Education Principals' Meeting</b> at Beaudry, 17-117	May 2, 2018 1:30 p.m. – 4:30 p.m.	<b>Melissa Winters</b> , 213.749.8310 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>CINCO DE MAYO</b>		
<b>CalSTRS Preretirement Workshop</b> at Broad ES Auditorium	May 3, 2018 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365 or click <a href="#">HERE</a> to register
<b>TEACHER APPRECIATION, CHILDREN'S BOOK, AND BE KIND TO ANIMALS WEEK</b>	May 7 – 11, 2018	
<b>ACSA Region 16 Administrators of the Year Awards Banquet</b> at Casa Italiana	May 8, 2018 5:00 p.m. – 8:00 p.m.	<b>Dr. Marco Nava</b> , <a href="mailto:mnava@lausd.net">mnava@lausd.net</a>
<b>DAY OF THE TEACHER</b>	May 9, 2018	
 <p style="text-align: center; color: white; font-weight: bold;">NATIONAL SCHOOL NURSE DAY</p>	May 10, 2018	
<b>Middle School Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	May 10, 2018 7:30 a.m. – 12:00 p.m.	<b>Martin Segura</b> , 818.487.7600 or <a href="mailto:martin.segura@lausd.net">martin.segura@lausd.net</a>
<b>Senior High School Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	May 10, 2018 7:30 a.m. – 12:00 p.m.	<b>Juanita White-Holloman</b> , 323.227.4400 or <a href="mailto:jdww9998@lausd.net">jdww9998@lausd.net</a>
<b>Elementary Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	May 10, 2018 12:30 p.m. – 4:30 p.m.	<b>Dr. Sylvester Harris</b> , 310.832.6446 or <a href="mailto:sylvester.harris@lausd.net">sylvester.harris@lausd.net</a>



**Advancement Opportunities:  
Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting FALL 2018. Classes begin the week of August 27, 2018.

**Please Join Us at One of Our Upcoming Informational Meetings  
ENROLL NOW!!**

**Cohorts with 16-18 Students Will Open in August 2018**

**SAN FERNANDO VALLEY**

- ***El Camino Real Charter High School***, 5440 Valley Circle Blvd., Woodland Hills  
Info Meetings: Monday, April 9, 2018, 4:00 p.m., and Monday, April 16, 2018, 4:00 p.m., Principal's Conference Room
- ***LAUSD LD Northwest Administrative Office***, 6621 Balboa Blvd., Lake Balboa  
Info Meetings: Thursday, April 12, 2018, 4:00 p.m., Conference South (behind the Local District Office) and Thursday, April 19, 2018, 4:00 p.m., Conference Room K (adjacent to front parking lot)
- ***California State University, Northridge (CSUN)***, 18111 Nordhoff St., Northridge  
Info Meeting: Wednesday, April 25, 2018, 4:30 p.m., in ED 1216, Michael Eisner College of Education Bldg.

**WEST LOS ANGELES**

- ***John Burroughs Middle School***, 600 S. McCadden Pl., Los Angeles  
Info Meeting: Wednesday, April 11, 2018 at 4:00 p.m., Room 127 (turn into school driveway off 6<sup>th</sup> St., parking adjacent to meeting room)
- ***Orville Wright Middle School STEAM Magnet***, 6550 W. 80<sup>TH</sup> St., Los Angeles  
Info Meeting: Wednesday, April 18, 2018, 4:00 p.m., Library

**EAST LOS ANGELES**

- ***LAUSD LD East Administrative Office***, 2151 N. Soto St., Los Angeles  
Info Meeting: Thursday, April 26, 2018, 4:30 p.m., Professional Learning Center, First Floor

**SANTA CLARITA**

- ***William S. Hart High School District***, 21380 Centre Pointe Parkway, Santa Clarita  
Info Meetings: Wednesday, April 11, 2018, 4:30 p.m., and Wednesday, April 25, 2018, 4:30 p.m., Board Rm.

**Public, Private, and Charter School Educators are All Welcome!**

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please email [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu) or [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu) or call the ELPS Office at CSUN 818.677.2591.

# Associated Administrators of Los Angeles

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

#### ***PRINCIPAL, ELEMENTARY***

**Stonehurst Elementary School, Local District Northeast, MST 40G, E Basis.** For more information, contact **John Rome**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Friday, April 20, 2018.

#### ***ASSISTANT PRINCIPAL, SECONDARY***

**Carver Middle School, Partnership for Los Angeles Schools, MST 40G, B Basis.** For more information, contact [employment@partnershipla.org](mailto:employment@partnershipla.org) or to begin an application, click [HERE](#). Application deadline is 5:00 p.m., Thursday, April 12, 2018.

### **CLASSIFIED**

#### ***DIRECTOR OF FOOD SERVICES***

**Food Services Division, \$150,900 - \$184,700, 12-month position.** For more information, please click [HERE](#). Application period is open until position is filled.

#### ***DEPUTY INSPECTOR GENERAL***

**Office of the Inspector General, \$118,135 - \$146,887, 12-month position.** For more information, please click [HERE](#). Application period is open until position is filled.

### **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Harry Bridges Span School, Local District South	<b>Gina M. Ellis</b> , Director, 310.354.3400	5:00 p.m. Friday April 6, 2018
<i>FIELD COORDINATOR, MENTAL HEALTH LA'S BEST</i> MST 39G, A Basis	School Mental Health, SHHS	<b>Rosalia Castañeda</b> , <a href="mailto:rosalia.castaneda@lausd.net">rosalia.castaneda@lausd.net</a>	5:00 p.m. Friday April 6, 2018
<i>PRINCIPAL, SECONDARY</i> MST 47G, E Basis	Venice HS, Local District West	<b>Rose Hindinger</b> , Director, 310.914.2107 or <a href="mailto:rhinding@lausd.net">rhinding@lausd.net</a>	<b><u>EXTENDED</u></b> 5:00 p.m. Monday April 30, 2018

## Associated Administrators of Los Angeles

<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR OF ACCOUNTING</i> \$114,912 - \$142,344, 12-month position	Accounting & Disbursements Division	Click <a href="#">HERE</a>	When Filled
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,627 - \$141,578, 12-month position.	Facilities Project Execution, FSD	Click <a href="#">HERE</a>	When Filled
<i>FLEET MAINTENANCE MANAGER</i> \$93,000 - \$115,800, 12-month position	Transportation Services Division	Click <a href="#">HERE</a>	When Filled