

# UPDATE

[www.aala.us](http://www.aala.us)

Week of June 4, 2018

## A SEA OF WHITE, PART TWO

Last week's page one article, *A Sea of White*, resonated throughout the District with AALA membership. We received numerous letters thanking us for printing the general sentiment of LAUSD frontline managers. Because of the current toxic and retaliatory climate in the District, members are hesitant to voice their concerns, or heaven forbid, complain! Therefore, since you have entrusted AALA with your concerns, it is incumbent upon your leadership to step out and be a voice for those who, for fear of retaliation, cannot speak. Below are just some of the most compelling communications we have received.

- *A HUGE shout-out AALA for writing "A Sea of White." I am an experienced principal having served at multiple school sites. I can honestly say that everything you wrote is unfortunately true. I did not wear white to be disrespectful. It is not in my genetic make-up to EVER participate in anything that I would remotely even think would be perceived as such. I did not even know the new Superintendent would be at our meeting, and interestingly, his name did not appear on the agenda. I wore white for the reasons you stated – the working conditions are untenable and unsustainable.*

*The job of principal is impossible and it is sadly becoming less and less realistic for me to be able to fulfill what I consider to be my primary responsibility – ensuring that my students receive the education they deserve so that they will be college and career ready as the District espouses. I became a principal to help teachers, students and parents achieve a quality instructional program. While the district may state that we are "instructional leaders" actions speak louder than words. So much of my time and energy is devoted to so many other things, not of my choosing, and has crept into my job description, with nothing coming off the plate, and instead more responsibilities added, each year. I do need the supports you listed in your article – psychiatric social worker, nurse, librarian, assistant principal every day to genuinely focus on instruction. I still have a hard time understanding how the District can tell us that these are "supplemental" services. Perhaps they were in the past. However, given the higher demands...schools require more resources, not less. I do not think my morale can go much lower, and yet I still have to be the cheerleader for my school community. I should not be writing this in the late afternoon after another very trying and tiring day. However, trying days is the new normal, and sadly not the exception. I love my school, my students, our parents, and my staff. I want to be the leader they need and deserve. It is just so difficult to do so now.*

*Anyway, thank you again for what you wrote. I have never responded to an AALA newsletter before. However, this one truly touched me.*

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## **PART TWO (Cont.)**

- *Thanks for always advocating for us, AALA! We are all exhausted! The workload is affecting our mental and physical health. Going to the doctor using an illness day is almost an impossibility. The stress of returning to a burgeoning desk dissuades us from looking after our health.*
- *Let's make this every Friday, AALA! Change is needed at the District and State level. Despite the many accolades I have received as a principal, I'm scanning the postings for a nonschool based position. Until we get the funding and resources of adequate staffing back to the school sites, our jobs are increasingly unmanageable.*
- *The white out was a great idea. We need to show unity and also demonstrate to the other unions that we are brothers and sisters in the fight for quality public education. AALA has always been unafraid to publicly call to task the shortcomings and downright disrespect that is shown to AALA members and all employees by some in senior leadership who view their so-called leadership through a gotcha mentality. There is strength in numbers and in unity. I would strongly urge that AALA and all union leaders meet once a month with the new Superintendent as a group so that transparency is obvious to all and common concerns can be discussed openly.*

## **MEMBERSHIP HAS ITS PRIVILEGES**

AALA active membership includes both classified and certificated administrators. Certificated administrators are those on the LAUSD certificated Master Salary Table (G), with the exception of "confidential" administrators. Classified management personnel are identified by class in the Unit J contract. AALA alumni, or associate members, are administrators at all levels who have retired and want to keep current with District activities and remain connected with their retired colleagues and friends. AALA alumni do not have voting rights. Membership in AALA provides many benefits, not the least of which is our unity and strength in numbers. Membership has its privileges:

1. We stand together on issues of importance to frontline administrators.
2. We are able to collectively negotiate a contract that spells out key working conditions, such as wages, benefits, evaluation, and grievance procedures.
3. We protect you and stand up for you when particular issues impact you directly, as well as with issues that impact our entire group.
4. With a union, the District must negotiate with our entire group. Stated another way, the District knows that it faces employees who stick together; stand up for each other; and demand fairness for all.
5. AALA joined forces with UTLA and the classified bargaining units to form the Health Benefits Committee (HBC). The HBC oversees health and welfare benefits for all District employees and makes annual benefit recommendations to the Board of Education. This collaborative bargaining process culminated in formal coordinated bargaining for health benefits in 2006, a milestone in negotiations.
6. The union provides a variety of union-privilege programs, such as group life, auto, home owners, renters, pet, and hearing healthcare insurance and an accidental death and dismemberment policy.
7. AALA offers opportunities for professional development, invitations to special events, networking with colleagues, and receipt of the weekly *Update*.

## PRIVILEGES (Cont.)

8. AALA can refer you for affordable legal services, in individual cases.
9. We support important lobbying efforts at the local, state, and national levels for educational bills and programs that affect you and other educational professionals.
10. AALA provides us with a collective voice on a host of issues that go far beyond the mandatory subjects of collective bargaining. The Superintendent meets and confers with AALA leadership on a wide scope of nonbargaining issues for one central reason—the District respects us as a group.
11. Your membership provides you the strength of a professional organization, the opportunity to vote on negotiated changes to the contract, contractual protection of your working conditions, and involvement in AALA policy-making and governance as a Representative Assembly or Executive Board member.
12. Last but not least, the old truism rings true—in union there is strength. We are much better off with a collective, unified voice than with disparate, divided voices that often serve only to cancel each other out.

## **HEALTH BENEFITS FAQ— TIPS TO AVOID FOOD POISONING AT HOME**

The recent outbreak of *E.coli* in chopped romaine lettuce reminds us of the importance of food safety. This outbreak infected 121 people in 25 states. Forty-six people were hospitalized, 10 patients developed kidney failure, and one Californian died. The culprit? The Centers for Disease Control (CDC) and the Federal Drug Administration (FDA) have determined that chopped romaine lettuce grown in the Yuma, Arizona, region was the source, but believe that contamination occurred, not at the farm where whole-head romaine was grown, but elsewhere in the distribution chain of boxing, shipping, washing, chopping, and packaging.

While consumers have little control when food is contaminated away from home, illness-causing bacteria can survive in many places in your kitchen, including your hands, utensils, and cutting boards. Unless you wash your hands, utensils, and surfaces the *correct* way, you could spread bacteria to your food and your family.

### **What can I specifically do to prevent food poisoning in my own kitchen?**

[Foodsafety.gov](http://foodsafety.gov) provides four simple guidelines shown in the diagram below:



- ✓ **Clean Everything** – Wash your hands with soap and water for 20 seconds after touching foods. Wash kitchen surface and utensils after each use. Wash fruits and vegetables, even those you plan to peel. **Do not** wash meat, poultry, or eggs,

## FAQ (Cont.)

- ✓ **Separate** – Use separate cutting boards and plates for produce and for meat, poultry, seafood, and eggs. You prevent cross-contamination this way. Separate meat, poultry, seafood, and eggs from all other foods in the fridge in case juices seep onto other ready-to-eat foods.
- ✓ **Cook** foods at a high enough temperature to kill bacteria. Use a food thermometer to be sure. Keep food hot after cooking, above 140°, by using a chafing dish or slow cooker. Remember to check temperature of food you microwave—temperature should be at least 165°.
- ✓ **Chill** – Refrigerate perishable foods within two hours because illness-causing bacteria can grow in two hours (or less, on hot days). **Never** defrost or marinate food on the counter to prevent bacteria from growing at room temperature.

### **What is the role of Foodsafety.gov?**

Foodsafety.gov was created to communicate information to the public from the various U. S. government agencies that have a role in food safety. These agencies include the Food Safety and Inspection Service (FSIS) of the U.S. Department of Agriculture, the U.S. Food and Drug Administration (FDA), and the Centers for Disease Control and Prevention (CDC).



Fifth graders from Estrella Elementary School (**Gabriel Arreguin**, Principal) won the top prize in the Conga Kids Dance Championship held at L.A. Live on Wednesday, May 23. The education nonprofit Conga Kids serves seven school districts and teaches students merengue, tango, swing, fox trot, and salsa over the course of a twice-weekly ten-week program, in which more than 20 LAUSD schools participate. The students at Estrella won the championship last year and were excited to successfully defend their title. Congratulations!

## **SEEKING HIGH SCHOOL PRINCIPALS**

The Division of Instruction is forming three committees to evaluate Advanced Placement textbooks during the summer for adoption by the Board of Education during fall 2018, followed closely by school selection from the adopted list. The goal is to purchase the new textbooks during the Textbook Ordering Roadshows (February – April 2019) for classroom implementation in fall 2019. Committees will be formed to review and evaluate the materials for AP Economics (Macro and Micro), Psychology, and United States History.

## PRINCIPALS (Cont.)

We are seeking one high school principal and one alternate to represent AALA on each of the committees. The AALA representatives will provide the administrator's perspective on quality instructional materials that consider the needs of all our students. An AALA representative who has taught high school history would be a bonus. Each committee member must sign a disclosure statement and complete Form 700 (Ethics Office) to ensure there is no conflict of interest with the publishers involved in the selection process. A stipend will be paid. Orientation will take place on June 19. Committee members will conduct individual reviews in July with group deliberations beginning in late July. If you are interested in being on one of the committees, please email **Juan A. Flecha** at [juan.flecha@lausd.net](mailto:juan.flecha@lausd.net) by June 8, 2018.

## QUALITY COUNTS 2018

Every year, *Education Week* publishes an assessment of the nation's educational system titled *Quality Counts*, which is essentially a report card on the state of education in the country. The country and each state are ranked in the areas of Chance for Success, School Finance, and K-12 Achievement, and also with an overall score. The report includes summative grades and scores based on national and state-by-state data and analysis from the Education Week Research Center.

The Chance for Success category gathers data from family income; parent education; parental employment; parent English fluency; preschool and kindergarten enrollment; 4<sup>th</sup> grade reading and 8<sup>th</sup> grade mathematics scores from NAEP; high school graduation; postsecondary enrollment and degrees; adult annual income; and steady employment. Finance looks at both equity and spending within the state. How much is spent across districts within the state and how district revenue correlates with property values is also considered. Another factor in the score is the difference in per pupil spending for districts serving students at the 5<sup>th</sup> percentile and those with students at the 95<sup>th</sup> percentile. K-12 Achievement, which weighs more heavily than the two other categories, is determined by NAEP scores.

The country, as a whole, received a C grade with a score of 74.5 out of 100. The top-scoring states were Massachusetts (B+, 86.8), New Jersey (B, 85.9), and Vermont (B, 84.1). The lowest states were Nevada (D, 65.0), New Mexico (D, 66.2), and Mississippi (D+, 66.8).

The scores for California are:

- Overall: C-, 71.3
- Chance for Success: C, 74
- School Finance: C-, 70.6
- K-12 Achievement: D+, 69.3

An interesting component to the report is the section that identifies five things that the highest scoring states have in common. Looking at Massachusetts, New Jersey, Vermont, New Hampshire, and Connecticut, the report found that these states had:

- Strong economic environments – parents tended to earn more and have stable sources of income, with less transiency.
- High K-12 test scores and graduation rates, based on NAEP reading and math scores, bolstered by high teacher-quality and learning standards and strong accountability systems.
- Relatively high funding formulas

## QUALITY COUNTS (Cont.)

- Strong foundations in early childhood with programs so that all children have access to high-quality preschool programs
- Widespread postsecondary participation – large numbers of students get into and finish college.

Challenges faced by the lowest scoring states—Nevada, New Mexico, Mississippi, Idaho, and Louisiana—include:

- Lack of opportunities for early education
- High poverty rates
- Limited state funding
- Low academic achievement
- Barriers to postsecondary attainment coupled with low graduation records

To access the entire report, click [HERE](#).

## PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

### Summer 2018 EDST Calibration

The District’s teacher support and evaluation process, Educator Development and Support: Teachers (EDST), requires administrators to demonstrate the knowledge and ability to capture high quality and objective evidence of teaching practice. Professional Learning and Leadership Development (PLLD) Branch, in partnership with all Local Districts, will hold its annual calibration event for directors, principals, and assistant principals to ensure continued inter-rater reliability in observation of teaching practice.

To participate in the EDST summer calibration, participants will log into the My Professional Growth System (MyPGS) during one of the selected weeks (see below for dates). Participants will watch a recorded lesson and align and rate evidence for the 15 *LAUSD Teaching and Learning Framework* focus elements. To indicate which week you prefer to participate, please click [here](#). Based on your selection, you will be enrolled in the specified event and receive directions on how to participate online.

Participants must individually complete the calibration event online  
within one of the selected weeks listed below:

**June 11 - June 18**

**July 30 - August 6**

During this event, participants will have the opportunity to improve their performance level on the “Accuracy of Ratings” measure. An administrator cannot receive a lower overall certification status by participating in this calibration event. If you have any questions, please contact PLLD at 213.241.3444.

## DODGERS NIGHT

ACSA Region 16 is inviting colleagues to join in for a night of fun at the Dodgers game on Tuesday, June 12, 2018, at 7:10 p.m. The cost is \$35 which will get you a preferred loge box seat. Payment is accepted only through PayPal to [acsaregion16treasurer@gmail.com](mailto:acsaregion16treasurer@gmail.com). For more information, please call **Michael Payne** at 818.340.6677 or click [HERE](#) to view the flyer.

# Associated Administrators of Los Angeles

## RETIREMENT ANNOUNCEMENT

**Sayne Maza**, assistant principal at Thomas Starr King Middle School, is retiring after 37 years of service to the children of LAUSD and San Diego. In lieu of a formal celebration, messages can be sent to him at [sayne812@yahoo.com](mailto:sayne812@yahoo.com). Well-wishers may also toast him at any of the following places where his band will be playing: CIA, North Hollywood, June 8, at 9:30 p.m.; Silverlake Lounge, Los Angeles, June 23, at 6:00 p.m.; 5 Star Bar, Los Angeles, June 24, at 8:00 p.m.; and The Dive Bar, Las Vegas, September 22, at 11:00 p.m.

## CALENDAR

EVENT	DATE	CONTACT
<b>JUNE IS FIREWORKS SAFETY, IMMIGRANT HERITAGE, NATIONAL FRESH FRUIT AND VEGETABLES, NATIONAL SAFETY, AND LESBIAN, GAY, BISEXUAL, AND TRANSGENDER AWARENESS MONTH</b>		
<b>AALA Executive Board Installation Dinner</b> at Tam O'Shanter Restaurant	June 4, 2018 5:00 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>ELECTION DAY</b>	June 5, 2018	
<b>Last Day of Instruction</b>	June 7, 2018	
<b>C Basis Ends</b>	June 8, 2018	
<b>Autonomy Workshops Double Header</b> at UTLA	June 12, 2018 9:00 a.m. – 4:00 p.m.	<b>Maria Elena Rico</b> , 213.241.3077 or <a href="mailto:mariaelena.rico@lausd.net">mariaelena.rico@lausd.net</a>
<b>ACSA Region 16 Dodgers Night</b> at Dodger Stadium	June 12, 2018 7:10 p.m.	<b>Michael Payne</b> , 818.340.6677 or click <a href="#">HERE</a> for flyer
<b>Senior High School Principals' Meeting</b> at TBD	June 13, 2018 5:00 p.m. – 7:30 p.m.	<b>Dr. Edward Trimis</b> , 323.357.7531 or <a href="mailto:etrimis@lausd.net">etrimis@lausd.net</a>
<b>COBA End-of-Year Celebration</b> at Cheesecake Factory, Redondo Beach	June 13, 2018 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.496.7533 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>FLAG DAY</b>	June 14, 2018	
<b>B Basis Ends</b>	June 15, 2018	
<b>CalPERS Benefits Education Event</b> at Riverside Convention Center	June 15 – 16, 2018	Click <a href="#">HERE</a> for schedule and <a href="#">HERE</a> to register
<b>FATHER'S DAY</b>	June 17, 2018	
<b>Elementary and Middle School ELOS Program Begins</b>	June 18, 2018	<b>Nancy Robinson</b> , 213.241.7900
<b>High School Summer Term Begins</b>	June 18, 2018	<b>Betsy Castillo</b> , 213.241.7900

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>Special Education Principals' Meeting</b> at Lanterman High School	June 19, 2018 8:00 a.m. – 11:30 a.m.	<b>Melissa Winters</b> , 213.749.8310 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>Fernando Jones Blues Camp</b> at Cortines School of Visual and Performing Arts	June 20, 2018	<a href="mailto:info@blueskids.com">info@blueskids.com</a> or <a href="http://www.blueskids.com">www.blueskids.com</a>
<b>Summer Solstice</b>	June 21, 2018	
<b>E Basis Ends</b>	June 25, 2018	
<b>ESY Begins for Administrators</b>	June 26, 2018	
<b>ESY</b>	June 27 – July 24, 2018	Click <a href="#">HERE</a>
<b>INDEPENDENCE DAY</b>	July 4, 2018	
<b>Elementary and Middle School ELOS Program Ends</b>	July 13, 2018	
<b>E Basis Begins</b>	July 19, 2018	
<b>High School Summer Term Ends</b>	July 20, 2018	



The Blues Kids Foundation Presents

*Fernando Jones'*  
**BLUESCAMPLOSANGELES**  
 FREE FOR STUDENT MUSICIANS AGES 12 TO 18 | [INFO@BLUESKIDS.COM](mailto:INFO@BLUESKIDS.COM)  
**WEDNESDAY, JUNE 20, 2018**  
**CORTINES SCHOOL OF THE VISUAL & PERFORMING ARTS**  
**450 N GRAND AVE | AUDITION ONLINE [BLUESKIDS.COM/EARLYBIRD](http://BLUESKIDS.COM/EARLYBIRD)**  
 29th Anniversary: Blues Kids of America | 9th Anniversary: Blues Camp | [BluesKids.com](http://BluesKids.com) | (312) 369-3229

MARY BARNES DONNELLEY FAMILY FOUNDATION - LEFORT-MARTIN FUND - MICROSEMI - JIM DUNLOP - COLUMBIA COLLEGE CHICAGO - D'ADDARIO FOUNDATION - BOBBIE'S SCREEN PRINTING



## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

#### ***LOCAL DISTRICT DIRECTOR, K-12***

**Local District Northwest, MST 46G, Temporary Adviser, E Basis.** For more information, contact Corrine Lopez at [corrine.lopez@lausd.net](mailto:corrine.lopez@lausd.net). Application deadline is 5:00 p.m., Monday, June 11, 2018.

#### ***PRINCIPAL, SECONDARY***

**Millikan Charter Middle School and Performing Arts Magnet, Local District Northeast, MST 46G, E Basis.** For more information, contact Sandra Gephart Fontana, Director, at 818.252.5400 or [sandra.gephart@lausd.net](mailto:sandra.gephart@lausd.net). Application deadline is 5:00 p.m., Tuesday, June 12, 2018.

#### ***COORDINATOR, K-12 COUNSELING***

**Local District South, MST 42G, Temporary Adviser, E Basis.** For more information, contact Pedro Garcia, Administrator of Instruction, at 310.354.3406. Application deadline is 5:00 p.m., Monday, June 11, 2018.

#### ***COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM***

**Local District South, MST 41G, Temporary Adviser, E Basis.** For more information, contact Pedro Garcia, Administrator of Instruction, at 310.354.3406. Application deadline is 5:00 p.m., Friday, June 8, 2018.

#### ***PRINCIPAL, ELEMENTARY***

**Castle Heights Elementary School, Local District West, MST 41G, E Basis.** For more information, contact Autri Streeck, Director, at 310.914.2100. Application deadline is 5:00 p.m., Monday, June 11, 2018.

#### ***PRINCIPAL, ELEMENTARY***

**Solano Avenue Elementary School, Local District East, MST 40G, E Basis.** For more information, contact Ruben Valles, Director, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, June 14, 2018.

#### ***PRINCIPAL, ELEMENTARY***

**Mountain View Elementary School, Local District Northeast, MST 40G, E Basis.** For more information, contact John Rome, Director, at 818.252.5400. Application deadline is 5:00 p.m., Thursday, June 7, 2018.

# Associated Administrators of Los Angeles

## ***POSITIONS (Cont.)***

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Van Nuys High School, Local District Northeast, MST 41G, B Basis.** For more information, contact **Sandra Gephart Fontana**, Director, at 818.252.5400 or [sandra.gephart@lausd.net](mailto:sandra.gephart@lausd.net). Application deadline is 5:00 p.m., Tuesday, June 12, 2018.

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Carnegie Middle School, Local District South, MST 40G, B Basis.** For more information, contact **Veronica Aragon**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Wednesday, June 13, 2018.

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Critical Design and Gaming School at Hawkins High School, Local District West, MST 40G, B Basis.** For more information, contact **Carmina Nacorda**, Director, at [cnn1617@lausd.net](mailto:cnn1617@lausd.net) or 310.914.2100. Application deadline is 5:00 p.m., Monday, June 11, 2018.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Robert F. Kennedy Community Schools Welcome Center, Local District Central, MST 40G, B Basis.** For more information, contact **Julie Gonzalez**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Wednesday, June 13, 2018.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Westside Global Awareness Magnet, Local District West, MST 39G, B Basis.** For more information, contact **Dr. Michelle Woods**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Thursday, June 14, 2018.

### ***PRINCIPAL, CONTINUATION HIGH SCHOOL***

**Moneta Continuation High School, Local District South, MST 38G, E Basis.** For more information, contact **Veronica Aragon**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Monday, June 11, 2018.

### ***ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST***

**Local District East, Division of Special Education, MST 37G or 38G depending on site, B Basis, multiple vacancies.** For more information, contact **Janet Montoya**, Administrator, at 323.224.3300 or [janet.montoya@lausd.net](mailto:janet.montoya@lausd.net). Application deadline is 5:00 p.m., Friday, June 8, 2018.

### ***ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST***

**Local District Northeast, Division of Special Education, MST 37G or 38G depending on site, B Basis, multiple vacancies.** For more information, contact **Alesha Haase**, Administrator, at 818.686.4400 or [alesha.haase@lausd.net](mailto:alesha.haase@lausd.net). Application deadline is 5:00 p.m., Friday, June 8, 2018.

### ***ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST***

**Local District West, Division of Special Education, MST 37G or 38G depending on site, B Basis, multiple vacancies.** For more information, contact **Bette Medina**, Administrator, at 310.235.3745. Application deadline is 5:00 p.m., Friday, June 8, 2018.

# Associated Administrators of Los Angeles

## **POSITIONS (Cont.)**

### ***SPECIALIST, SCHOOL ENROLLMENT, PLACEMENT, AND ASSESSMENT***

**Student Health and Human Services, MST 37G, Temporary Adviser, E Basis.** For more information, contact **Mirna Mena** at [mirna.mena@lausd.net](mailto:mirna.mena@lausd.net). Application deadline is 5:00 p.m., Tuesday, June 12, 2018.

### ***SPECIALIST, SCHOOL MENTAL HEALTH***

**Crisis Counseling & Intervention Services, School Mental Health, Student Health and Human Services, MST 37G, Temporary Adviser, A Basis, 3 positions.** For more information, contact **Rosalia Castaneda** at [rosalia.castaneda@lausd.net](mailto:rosalia.castaneda@lausd.net). Application deadline is 5:00 p.m., Monday, June 11, 2018.

## **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<b>SENIOR COORDINATOR</b> MST 42G, A Basis	Charter Schools Division	<b>Dr. Robert Perry,</b> Administrative Coord., 213.241.0399	3:00 p.m. Friday June 1, 2018
<b>PRINCIPAL, SMALL SCHOOL</b> MST 44G, E Basis	Community Health Advocates School at Hawkins HS, Local District West	<b>Carmina Nacorda,</b> Director, <a href="mailto:cnn1617@lausd.net">cnn1617@lausd.net</a>	5:00 p.m. Monday June 4, 2018
<b>DIRECTOR, DISTRICT NURSING SERVICES</b> MST 45G, A Basis	District Nursing Services Dept., SHHS	<b>Yamilet Renderos,</b> <a href="mailto:yamilet.renderos@lausd.net">yamilet.renderos@lausd.net</a>	5:00 p.m. Tuesday June 5, 2018
<b>SPECIALIST, STUDENT TESTING</b> MST 38G, A Basis	Office of Data & Accountability, Student Testing Branch	<b>Edwin Guerra,</b> <a href="mailto:edwin.guerra@lausd.net">edwin.guerra@lausd.net</a>	5:00 p.m. Tuesday June 5, 2018
<b>LOCAL DISTRICT DIRECTOR</b> MST 46G, E Basis	Local District Northeast	<b>Veronica Arreguin,</b> <a href="mailto:varre3@lausd.net">varre3@lausd.net</a>	5:00 p.m. Wednesday June 6, 2018
<b>PRINCIPAL, ELEMENTARY</b> MST 43G, E Basis	186 <sup>th</sup> Street ES, Local District South	<b>Lee Lee Chou,</b> Director, 310.354.3400	5:00 p.m. Wednesday June 6, 2018
<b>COORDINATOR, K-12 DUAL LANGUAGE PROGRAMS</b> MST 41G, E Basis	Local District East, MMED, Division of Instruction	<b>Maritza Maldonado,</b> <a href="mailto:mxm4242@lausd.net">mxm4242@lausd.net</a> or 323.224.3168	5:00 p.m. Wednesday June 6, 2018
<b>COORDINATOR, K-12 DUAL LANGUAGE PROGRAMS</b> MST 41G, E Basis	Local District Central, MMED, Division of Instruction	<b>Raquel Piedrasanta,</b> <a href="mailto:raquel.piedrasanta@lausd.net">raquel.piedrasanta@lausd.net</a>	5:00 p.m. Friday June 8, 2018

## Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, EIS</i> MST 37G or 38G depending on site, B Basis, multiple vacancies	Local District Northwest, Division of Special Education	<b>Cindy Welden,</b> Administrator, 818.654.5001 or <a href="mailto:cindy.welden@lausd.net">cindy.welden@lausd.net</a>	5:00 p.m. Friday June 8, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING ARCHITECT</i> \$93,000 - \$115,000, 12-month position	Architectural Unit, FSD	Click <a href="#">HERE</a>	Friday June 1, 2018
<i>LIGHT GAUGE METAL INSPECTOR</i> \$90,000, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	Tuesday June 5, 2018
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$188,400 - \$234,700, 12-month position	Human Resources Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FOOD SERVICES</i> \$150,900 - \$184,700, 12-month position	Food Services Division	Click <a href="#">HERE</a>	When Filled
<i>DEPUTY INSPECTOR GENERAL, INVESTIGATIONS</i> \$118,135 - \$146,887, 12-month position	Office of the Inspector General	Click <a href="#">HERE</a>	When Filled
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,627 - \$141,578, 12-month position	Facilities Project Execution, FSD	Click <a href="#">HERE</a>	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ACCESS COMPLIANCE SPECIALIST</i> \$89,300 - \$110,800, 12-month position	Access Compliance Unit, FSD	Click <a href="#">HERE</a>	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled