

UPDATE

www.aala.us

Week of June 25, 2018

IN MEMORIAM

This week's *Update* is in memoriam to the death of the professional career of more than one of our members. Once again, AALA members find themselves in the crossfire of harsh disciplinary action with little to no progressive discipline. Once again, administrators are being released from their assignments with little notice, no evaluation, and no reasons given. And to make matters worse, those fortunate enough to not be victims, cannot yet inhale a sigh of relief because the District reserves the right to change assignments up to the last working day of this month. More than one AALA member was released from their administrative assignment at the 11th hour last year.

And yet, the District's senior leadership seems to remain consistent, with the same individuals holding the same positions year after year. It therefore seems logical that these individuals should be held to a higher standard of accountability because they are responsible for supporting their supervising frontline managers. However, we see no indication that this is happening. Of course, the argument can be made that they are being held accountable and disciplined, but AALA is unaware due to confidentiality. Nevertheless, we do find this hard to imagine because senior leaders keep their positions while AALA members are being displaced. These same senior leaders are lauded in public for their accomplishments while AALA members are being excoriated with trumped-up charges and tomes of disciplinary documents.

The time has come for the Board of Education to authorize an independent evaluation of the support provided by senior leadership to AALA members. Here are a few pertinent questions evaluators can ask:

- Is senior staff more fixated on compliance and external accountability than on mentoring, building capacity, focusing direction, and deepening learning?
- Is the concept of providing support and guidance being outweighed by the "gotcha" mentality?
- Is the current District leadership structure supportive of AALA members?
- Do school administrators receive timely responses to requests for assistance?
- How timely and effectively are senior leaders communicating with school principals?
- Are the local district superintendents meeting with newly assigned principals to share critical information about the state of the schools or are they just telling them to "make the schools successful" and then sending them out on their own with no assistance?
- Do senior staff and local superintendents visit newly assigned principals to provide encouragement and guidance?
- Are school and office administrators being evaluated consistent with District procedures?
- Why are AALA members being overly disciplined after two decades with unblemished records of serving students, parents, and staff?

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IN MEMORIAM (Cont.)

- Why are AALA members being housed unnecessarily for lengthy periods of time when neither criminal activity nor fraud are in question?
- Is the District leadership at Beaudry communicating with one another before rendering decisions about AALA members?
- Are divisions being reorganized simply because the leadership does not want to respond to questions and recommendations from thoughtful AALA members?

WANTED: MORE TEACHERS OF COLOR

Myriad studies have shown that students of color tend to perform better overall and have better attendance and higher graduation rates when they have teachers who share their ethnic background. Yet, as the population of public schools becomes increasingly more diverse, the lack of diversity in teaching staffs is still a problem. Across the nation, Anglo students are now less than 50 percent of the K-12 enrollment, but more than 75 percent of their teachers are white. Nearly twenty-five percent of the students are Latino, but only 8 percent of their teachers are and more disturbingly, Black and Latino males make up just 2 percent of K-12 teachers. In New York, “nearly half of white students—or more than 560,000 — are enrolled in schools without a single Latino or Black teacher,” according to an October report by The Education Trust–New York. While California has nearly doubled its percentage of Latino teachers over the past 20 years, the percentage of Latino students statewide has grown even faster, resulting in a bigger gap between Latino students and teachers in 2016-17 than there was in 1999. In fact, the gap between the percentage of Latino teachers and students is larger than it is for any other racial or ethnic group.

Districts are trying varying tactics to recruit more teachers of color, utilizing an intentional and sustained approach that includes recruiting from nontraditional populations and establishing university-based partnerships that support the potential candidates. They are also implementing new hiring and induction strategies, partnering with local teacher preparation programs, and hiring before students graduate. Structured, comprehensive induction programs to support teachers of color in their first few years also have had positive effects.


Congratulations

Two students from Bell HS Gifted STEM Magnet (**Rafael Balderas**, Principal) have received the Gates Scholarships that cover all expenses related to college attendance through graduation. **Beatrice Castillo** and **Ailene Torres** are part of an elite group of 300 students nationwide who received the highly-selective scholarship funded by the Bill and Melinda Gates Foundation. Beatrice will attend Harvard University to become an environmental scientist while Ailene is going to Columbia University and will major in engineering.



CONGRATULATIONS (Cont.)

To receive the scholarship, students must be:

- A high school senior
- African-American, American Indian/Alaska Native, Asian & Pacific Islander American, and/or Hispanic American
- Pell-eligible
- A U.S. citizen, national, or permanent resident
- In good academic standing with a minimum cumulative weighted GPA of 3.3 on a 4.0 scale (or equivalent)
- Planning to enroll full-time, in a four-year degree program, at a U.S. accredited and not-for-profit private or public college or university.

Congratulations to these outstanding young scholars, the principal, Magnet Coordinator **Mario Apodaca**, and the entire school community.

HEALTH BENEFITS FAQ— END OF THE YEAR – A GOOD TIME TO TAKE STOCK OF OFFICE SAFETY

The school year is ending, but there's still a ton of work to close out the year. Now is a good time for administrators to take a few moments to assess the safety of their working environments. Why should one do this? The Bureau of Labor Statistics reports that more than 76,000 office workers are involved in disabling injuries every year and the number one cause of injury is a fall—from heights, tripping, or onto slippery surfaces. Other common causes of injuries include strains from overexertion, hitting or being hit by objects, and contact with electrical equipment or appliances.

What can be done to prevent falls?

- Make sure that staff members do not engage in unsafe acts, such as standing on a rolling chair to reach a high shelf, walking across a wet floor, or carrying large boxes or equipment that obscure vision.
- Keep pathways clear for walking. Ensure that electrical cords and wires are secured away from walkways. Pick up any objects that have fallen onto the walkway.
- Use a step ladder instead of chairs, rolling swivel chairs, or straight ladders for overhead reaching.
- Clean up immediately after a spill.
- Report loose or frayed carpeting and any floor damage.

What is meant by overexertion, and how can it be prevented in the workplace?

Overexertion means straining or putting too much pressure on oneself and is a common cause of workers' compensation claims. These types of injuries are usually caused by repetitive motion, such as typing, improperly lifting heavy objects, or working in an awkward position. Employees should ask for help if they feel they cannot safely lift objects. Pushing, pulling, sliding, and using a dolly or hand truck, cause less strain than lifting or carrying. If you must lift a box from the floor, you should bend your knees and squat to lift.

FAQ (Cont.)

How can we prevent staff from striking or getting struck by objects?

Review your office layout and the placement of equipment. Surprisingly, bumping into people and objects has been shown to cause a significant number of office injuries. Assess whether file and desk drawers open into walkways and whether temporary equipment or delivery items jut into walkways. File cabinets may tip over if multiple drawers are open at the same time. To ensure stability, make sure that the heaviest files are in the bottom file drawer.

What are potential electrical hazards at the work site?

All offices use electricity for everything. Office equipment can pose hazards if faulty or not installed properly. Remember that equipment also includes personal items that employees may bring to work, such as radios, fans, portable heaters, etc. Tips to prevent hazardous conditions include:

- Do not overload outlets. Minimize the use of extension cords. Do not plug multioutlet strips to other multioutlet strips.
- Make sure personal equipment has been approved by a national testing laboratory, such as Underwriters Laboratory (UL).
- Ensure power cords are not covered by rugs or mats.
- Inspect cords regularly for fraying or wire exposure.
- Do not use any electrical equipment near water or wet surfaces.
- Disconnect equipment when being serviced or repaired.

Administrators should periodically remind employees of safety precautions and work with the custodial staff to ensure the work environment is safe from potential office injuries.

SAFETY TIPS FOR TRAVELERS

As the school year winds down, many people are planning to travel abroad during their time off. Below are some tips from *USA Today* to keep international travelers safe, but many are applicable for travel within the country.

- **Choose your ground transportation wisely.**
The main cause of death for U.S. citizens abroad is car accidents, according to the World Health Organization. Whenever possible, travel in a vehicle that is in good condition and offers working seat belts. Avoid using rickshaws and mopeds.
- **Check in with the State Department.**
The State Department website provides updated safety information for every country at <https://travel.state.gov/content/travel.html>. You can get information about which vaccinations you need, local laws, and travel warnings, in addition to other things. The [Smart Traveler Enrollment Program](#) (STEP) is a service of the State Department where you can register your travel plans. This enables you to receive important information from the Embassy about safety conditions in your destination country, and should there be an emergency (whether natural disaster, civil unrest, or family), they will be able to contact you.
- **Review the escape route in your hotel room.**
Make note of the hotel's emergency escape routes. You'll be glad you did if an emergency arises in the middle of the night.

SAFETY (Cont.)

- **Leave an itinerary and emergency contact.**
Leave your itinerary (even if it's just as basic as which city you'll be visiting and when you'll return) with a trusted friend or family member at home, and try to check in regularly.
- **Scan a copy of your passport.**
Scan a copy of your passport, email it to yourself and/or take a photo of it to save on your cell phone. That way, you will always have access to the information, especially if it is lost or stolen.
- **Confirm visitors with the hotel desk.**
Before you let an unknown person (even if they say they are from maintenance or housekeeping) into your hotel room, call the front desk to verify that someone from the property needs access to the room. Criminals have been known to pose as hotel workers in order to get inside rooms.
- **Don't flash your cash or valuables.**
Keep your cash separated, with some spending money easily accessible and the rest hidden. Also, thieves love to grab cell phones from people using them on trains and buses.
- **Stay away from stray animals.**
Don't get too close to animals. They can carry all kinds of diseases (including rabies) that could ruin your trip.
- **Keep an emergency kit in the car.**
If you are going to be driving, make sure you keep an emergency kit which includes, at a minimum, a backup battery for your phone, a first-aid kit, blankets, a flashlight, and bottled water.
- **Save emergency numbers.**
Find out the numbers to the local emergency hotlines and save them to your phone (preferably on speed dial). Also research the nearest U.S. Embassies or Consulates and save those addresses and phone numbers as well.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

Now Accepting Applications for the Los Angeles Administrative Services Credential (LAASC) Program – Summer 2018

Professional Learning and Leadership Development (PLLD) Branch is proud to announce it is recruiting for a new LAASC cohort. LAASC is a CTC-approved clear administrative services credential program, launched in 2016 by the District that meets the State's two-year induction requirements. To learn more about the clear administrative credential requirements, visit <http://www.ctc.ca.gov/credentials/req-services.html#admin>.

LAASC Cohorts 1-4, with 30 candidates in each, successfully completed their induction requirements and were recommended for the clear administrative credential and Cohorts 5-8 are in progress. PLLD is now accepting applications for 40 spaces in Cohort 9 which is scheduled to begin this summer. The application window opens on Thursday, June 7, 2018, and closes on Thursday, June 28, 2018 at 5:00 p.m. Late applications will not be accepted. [Click here](#) to submit an application while signed into your LAUSD.net account. Admission will be based on credential records provided by LAUSD Human Resources. We anticipate notifying candidates of their selection by the end of July 2018.

For more information, please contact **Dr. Marco Nava**, Administrative Coordinator, at mnava@lausd.net.

TECHNOLOGY TRAINING OPPORTUNITIES FOR SITE-BASED TECHNICAL SUPPORT STAFF

ALA thanks **Dr. Themistocles Sparangis**, Senior Director, Information Technology, for providing this information.

Do you have someone on your site who maintains your technology? If so, ITD is offering a two-day training this summer, designed for site-based staff, such as instructional aides, teacher assistants, IT support assistants, and IT support technicians. Training will include technical information to support the technology at schools, IT asset management, and connection to and collaboration with ITD technical resources. It is designed for first-time participants, those who have not attended in the past. Attendees will be compensated. Training dates will be in early August, before school begins. Please send an email to **Themy Sparangis** at themy.sparangis@lausd.net with the contact information for potential participants and we will send them an invitation to sign up for the training.

IN MEMORIAM

TIMOTHY M. SPARKS—*Updated Information:* A memorial service for Mr. Sparks will be held at 1:00 p.m. on Saturday, June 30, 2018, at 11613 Charisma Ct., Santa Rosa Valley, CA 93012.

CALENDAR

EVENT	DATE	CONTACT
JUNE IS FIREWORKS SAFETY, IMMIGRANT HERITAGE, NATIONAL FRESH FRUIT AND VEGETABLES, NATIONAL SAFETY, AND LESBIAN, GAY, BISEXUAL, AND TRANSGENDER AWARENESS MONTH		
Tools for Tolerance® for Educators at Museum of Tolerance	June 24, 2018 8:30 a.m. – 5:00 p.m.	Dr. Delia Estrada , 213.241.3444 or delia.estrada@lausd.net
E Basis Ends	June 25, 2018	
ESY Begins for Administrators	June 26, 2018	
ESY	June 27 – July 24, 2018	Click HERE
JULY IS NATIONAL PARKS AND RECREATION MONTH		
INDEPENDENCE DAY	July 4, 2018	
Elementary and Middle School ELOS Program Ends	July 13, 2018	
E Basis Begins	July 19, 2018	
High School Summer Term Ends	July 20, 2018	
Retirement Celebration for Marcia Sidney-Reed at the Carson Community Center	July 21, 2018 6:00 p.m.	www.celebrateReedfor40.com

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
AAALA Executive Board Meeting	July 23, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
ESY Ends	July 24, 2018	
B Basis Begins	July 30, 2018	
Special Education Principals' Meeting at Beaudry 17-117	August 2, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
Organization Presidents and Administrative Interest Groups Meeting at Taix Restaurant	August 2, 2018 8:00 a.m.	Gema Pivaral , 213.484.2226
Adult School Principals' Meeting at TBD	August 7, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 213.626.7151 or cdecordo@lausd.net
CalPERS Benefits Education Event at the Hyatt Regency La Jolla in San Diego	August 10 - 11, 2018	www.calpers.ca.gov



SUNDAY, JUNE 24, 2018 8:30AM – 5:00PM TOOLS FOR TOLERANCE® FOR EDUCATORS

Session will be held at the Museum of Tolerance
9786 W. Pico Blvd., Los Angeles, CA 90035

A professional development designed and provided by the Museum of Tolerance for school administrators

During this session, school site and district leaders will learn how to proactively engage in systemic transformation to create culturally proficient and responsive schools and classrooms to provide equitable outcomes for all learners. Training includes admission to the Museum and lunch is provided. No charge for participants.

For more information contact Dr. Delia Estrada at delia.estrada@lausd.net or call (213) 241-3444.



Participants will deepen their understanding of equitable leadership practices and make connections to the School Leadership Framework, CPSEL standards, and LCFF/LCAP through participation in the Museum of Tolerance exhibits and a customized professional development session.

This unpaid professional development opportunity is made possible by AALA and ACSA Region 16.

Register for this event at <https://www.surveymonkey.com/r/X7QNMXM>

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

EXECUTIVE DIRECTOR

Student Health and Human Services, \$157,602, A Basis. For more information, contact **Dr. Jose R. Cantu**, Assistant Chief Human Resources Officer, at 213.241.6131. Application deadline is Friday, July 6, 2018.

DIRECTOR, SECONDARY

Local District Central, MST 46G, Temporary Adviser, E Basis. For more information, contact **Annabel Cortez** at annabel.cortez@lausd.net. Application deadline is 5:00 p.m., Monday, July 2, 2018.

ADMINISTRATOR, PARENT AND COMMUNITY ENGAGEMENT (PACE)

Local District Central, MST 43G, Temporary Adviser, E Basis. For more information, contact **Annabel Cortez** at annabel.cortez@lausd.net. Application deadline is 5:00 p.m., Friday, June 29, 2018.

COORDINATOR, OPERATIONS SUPPORT SERVICES

Local District South, MST 43G, Temporary Adviser, E Basis, 2 positions. For more information, contact **Myrna Brutti**, Administrator of Operations, at 310.354.3400. Application deadline is 5:00 p.m., Friday, July 6, 2018.

PRINCIPAL, PILOT SCHOOL

ArTES Magnet, Cesar Chavez Learning Academies, Local District Northeast, MST 43G, E Basis. For more information, contact **Michelle Barker**, Director, at 818.252.5400 or mab3993@lausd.net. Application deadline is 5:00 p.m., Friday, July 6, 2018.

ASSISTANT PRINCIPAL, SECONDARY

San Fernando Institute of Applied Media School, Local District Northeast, MST 42G, B Basis. For more information, contact **Michelle Barker**, Director, at 818.252.5400 or mab3993@lausd.net. Application deadline is 5:00 p.m., Monday, July 2, 2018.

COORDINATOR, SECONDARY LITERACY/ENGLISH LANGUAGE ARTS

Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Hilda Tunstad** at hilda.tunstad@lausd.net. Application deadline is 5:00 p.m., Friday, June 29, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

COORDINATOR, SECONDARY ENGLISH LANGUAGE ARTS INSTRUCTION

Local District Central, MST 41G, Temporary Adviser, E Basis. For more information, contact **Raquel Piedrasanta** at raquel.piedrasanta@lausd.net. Application deadline is 5:00 p.m., Monday, July 2, 2018.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Cortines School of Visual and Performing Arts, Local District Central, MST 40G, B Basis. For more information, contact **Dr. Georgia Ann Lazo**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Friday, July 6, 2018.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

University Pathways Public Services Academy, Local District South, MST 40G, B Basis. For more information, contact **Dr. Reginald A. Sample**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Thursday, July 5, 2018.

SPECIALIST, TEACHER SUPPORT

Teacher Development and Support Branch, Human Resources Division, MST 38G, Temporary Adviser, A Basis. For more information, contact **Peggy Taylor Presley** at 213.241.5495. Application deadline is 5:00 p.m., Monday, July 2, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

Dolores Huerta Elementary School, Partnership for Los Angeles Schools, MST 37G, B Basis. For more information, contact **Beth Davis-Dillard** at beth.davis-dillard@partnershipla.org. Application deadline is 5:00 p.m., Friday, July 6, 2018.

CLASSIFIED

CHIEF OF STAFF

Office of the Superintendent, \$188,250 - \$234,500, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

SENIOR EXECUTIVE DIRECTOR OF FINANCE POLICY

Office of the Superintendent, \$156,000 - \$194,200, 12-month position. For more information, click [HERE](#). Application deadline is Friday, July 6, 2018.

DIRECTOR OF PROPERTY MANAGEMENT

District Operations Department, Facilities Services Division, \$125,200 - \$156,000, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

PROPERTY MANAGER

District Operations Department, Facilities Services Division, \$107,100 - \$133,500, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

SEE NEXT PAGE FOR PREVIOUSLY ANNOUNCED POSITIONS

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST</i> MST 38G, A Basis	Educational Equity Compliance Office	Julie Hall-Panameño , Director, 213.241.7682	5:00 p.m. Friday June 22, 2018
<i>PRINCIPAL, SECONDARY</i> MST 44G, E Basis	Sun Valley HS, Local District Northeast	Ari Bennett , Director, 818.252.5400	5:00 p.m. Monday June 25, 2018
<i>COORDINATOR, OPERATIONS SUPPORT SERVICES</i> MST 43G, E Basis	Local District West	Ra’Daniel McCoy , Administrator of Operations, at RaDaniel.McCoy@lausd.net	4:30 p.m. Monday June 25, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Bandini ES, Local District South	Gina M. Ellis , Director, at 310.354.3400	4:00 p.m. Monday June 25, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Millikan Charter & Performing Arts MS, Local District Northeast	Sandra Gephart Fontana , Director, sandra.gephart@lausd.net or 818.252.5400	5:00 p.m. Monday June 25, 2018
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Arleta HS, Local District Northeast	Ari Bennett , Director, 818.252.5400	5:00 p.m. Wednesday June 27, 2018
<i>COORDINATOR, OPTIONS SCHOOLS COUNSELING</i> MST 42G, A Basis	Educational Options, Division of Instruction	Jesus Angulo , Director, jangulo@lausd.net	5:00 p.m. Wednesday June 27, 2018
<i>COORDINATOR, ELEMENTARY ENGLISH/LANGUAGE ARTS</i> MST 41G, E Basis	Local District Central	Raquel Piedrasanta , raquel.piedrasanta@lausd.net	5:00 p.m. Wednesday June 27, 2018
<i>COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM)</i> MST 41G, E Basis	Division of Instruction	Hilda Tunstad , hilda.tunstad@lausd.net	5:00 p.m. Wednesday June 27, 2018
<i>COORDINATOR, SECONDARY LITERACY/ENGLISH LANGUAGE ARTS</i> MST 41G, E Basis	Local District Northwest	Raina Chavez , raina.chavez@lausd.net	5:00 p.m. Wednesday June 27, 2018
<i>SPECIALIST, ELEMENTARY AND SECONDARY EDUCATION ACT IMPLEMENTATION</i> MST 39G, A Basis	Federal and State Education Programs	Karen Ryback , Executive Director, 213.241.6990	5:00 p.m. Wednesday June 27, 2018
<i>SPECIALIST, ARTS INTEGRATION</i> MST 38G, E Basis	Local District Central	Raquel Piedrasanta , raquel.piedrasanta@lausd.net	5:00 p.m. Wednesday June 27, 2018

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, RESEARCH AND RESOLUTION</i> MST 38G, A Basis	Due Process Department, Division of Special Education	Diana Massaria , Administrative Coordinator, 213.241.6718 or diana.massaria@lausd.net	5:00 p.m. Wednesday June 27, 2018
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, E Basis, 2 positions	Related Services Department, Division of Special Education	Mary Seimears , Coordinator, 213.241.6200	12:00 p.m. Wednesday June 27, 2018
<i>COORDINATOR, HEALTH EDUCATION PROGRAMS</i> MST 41G, E Basis	Division of Instruction	Hilda Tunstad , hilda.tunstad@lausd.net	5:00 p.m. Thursday June 28, 2018
<i>COORDINATOR, SECONDARY LITERACY/ENGLISH LANGUAGE ARTS</i> MST 41G, E Basis	Division of Instruction	Hilda Tunstad , hilda.tunstad@lausd.net	5:00 p.m. Friday June 29, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF ENVIRONMENTAL HEALTH & SAFETY</i> \$150,900 - \$184,700, 12-month position	OEHS	Click HERE	Wednesday June 27, 2018
<i>DIRECTOR OF TREASURY/CAPITAL FUND COMPLIANCE</i> \$114,900 - \$142,340, 12-month position	Accounting & Disbursement Division, Office of the CFO	Click HERE	Thursday July 5, 2018
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$188,400 - \$234,700, 12-month position	Human Resources Division	Click HERE	When Filled
<i>DIRECTOR OF FOOD SERVICES</i> \$150,900 - \$184,700, 12-month position	Food Services Division	Click HERE	When Filled
<i>DEPUTY INSPECTOR GENERAL, INVESTIGATIONS</i> \$118,135 - \$146,887, 12-month position	Office of the Inspector General	Click HERE	When Filled
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,627 - \$141,578, 12-month position	Facilities Project Execution, FSD	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled