

UPDATE

www.aala.us

Week of September 10, 2018

STRIKE WATCH

As you may know, the District and UTLA have been in negotiations for a new contract for more than a year. The union is asking for a 6.5% salary increase, class-size reductions, discretion to determine which standardized assessments are used in classrooms, and more school nurses, librarians, and restorative-justice advisors, among other things. The District's position is that funding these demands will lead to immediate bankruptcy. To learn more about the District's offer, click [HERE](#) (or visit www.lausd.net); for more about UTLA's position, click [HERE](#) (or visit www.utla.net).

Recently, UTLA conducted a strike vote in which 98% of those voting (81% of the membership) voted affirmatively. It is important to note a strike authorization does not mean a strike will occur.

However, it gives the union's board of directors the power to call for one without returning to the membership for approval. In addition, both parties have filed unfair labor practices charges against each other—the District charges bad faith bargaining and UTLA charges that the District unlawfully interfered with its strike authorization vote and failed to provide key public documents that have been requested. **Mayor Garcetti** has even jumped into the fray and offered to convene a meeting between the District and UTLA to avert a strike.

As a result of all of these actions, AALA has received many calls and emails from members regarding the possibility of a strike and any actions that administrators need to take. It is important to recognize that many steps must be completed before a union may lawfully implement a work stoppage. They are listed below:

1. The parties have conducted extensive negotiations and either or both parties have demonstrated to the Public Employment Relations Board (PERB) that a bargaining impasse has been reached (meaning that there are indications that no further meetings or negotiations are likely to reach an agreement). As of today, PERB has appointed mediators and September 27 has been set as the date for the first meeting with the District, UTLA, and the mediators in tow.
2. After an indefinite time of negotiations, the mediators have determined that further mediation and negotiations will be unlikely to resolve disputed matters, have advised the parties and PERB of such, and thus, have certified the case for fact finding.
3. At least one of the parties has requested fact finding and PERB has authorized fact finding.
4. The parties have appointed a fact-finding panel by joint selection or by following the selection procedures of PERB and the three-member fact-finding panel has conducted a hearing, taken evidence, and reached a recommended (advisory) decision.
5. Upon receipt of the fact-finding recommendations, the parties have completed post-fact-finding negotiations (to discuss the panel's recommendations, etc.). If they have failed to reach an agreement, this represents a final impasse and the full exhaustion of responsibilities to negotiate,

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permitting the District to implement unilaterally its final offer (or approximation thereof) and also permitting the union to strike.

There can be unusual circumstances that may circumvent or excuse performance of some of the above steps, such as economic necessity (threatened insolvency or other emergency requiring employer action). In general, all of the above steps must have been completed before a strike or unilateral action on negotiation subjects may lawfully occur.

Completing all of the above steps can be a lengthy process, so a work stoppage should not be imminent and should not be a reason for apprehension at this point. We will keep you apprised of further developments. In the meantime, share your thoughts, questions, and concerns to inform the leadership what the real *voices from the field* are facing.

SAFE ROUTES TO SCHOOL



Traffic accidents are the leading cause of death for children between 5 and 14 years of age, and the LAUSD, in conjunction with other agencies, is launching a new *Safe Routes To School* (SRTS) yearlong campaign to build awareness of the importance of traffic safety and reinforce that everyone can be a part of the safety solution. The Community Relations Department of Facilities Services Division is the District's liaison for the SRTS campaign. Each month there will be a theme, message, and a key safety point regarding safe travel to school. Administrators are encouraged to share this information and distribute the materials listed below with their entire school community.

September's theme is *Curb Your Behavior – Improving the Safety of Pick-Up and Drop-Off*. The key message is: Be patient and courteous in your school neighborhood. If you drive your children to or from school, you are responsible for their safety, and for the safety of all other students.

When driving to school for drop-off and pick-up:

- Be patient and courteous
- Never double park
- Do not block crosswalks
- Make sure your child exits and enters the car on the right side, directly onto or off of the curb.

When walking, riding, or rolling:

- Use extra caution before entering the street
- Obey crossing guards and follow crossing signals
- Never enter the street from between cars

SAFE ROUTES (Cont.)

Materials to distribute

1. [Curb Your Behavior Flyer](#) (English/Spanish)
2. [Drop Off / Pick Up Safety Tips](#)
3. [VIDEO: Crossing Intersections Safely](#)
4. [Reduce Your Speed](#) (Graphic/Embeddable Visual)

For more information, please contact **LaTanya Richardson**, Community Relations, at 213.241.1318 or latanya.richardson@lausd.net.

HEALTH BENEFITS FAQ— DO YOU EXPERIENCE CHRONIC PAIN?

What is chronic pain?

Chronic pain persists for weeks, months, and even years. While the pain may have initially resulted from an injury, a person can suffer from chronic pain without any history of injury or body damage. Common chronic pain complaints are varied and may include headaches, lower back pain, arthritis pain, nerve pain, cancer pain, or multiple coexisting chronic pain conditions, such as chronic fatigue syndrome, endometriosis, fibromyalgia, inflammatory bowel disease, and others. Chronic pain can interfere with all aspects of living—work, household chores, and social events. Chronic pain can affect relationships and cause financial problems.

Who has chronic pain?

Researchers at the National Institutes of Health (NIH) estimate that one-third of all Americans experience pain lasting more than 24 hours. More than 11%, or 10 million Americans, experience pain that lasts three months or longer. Research shows that adults with higher levels of pain tend to have poorer overall health, use more health care resources, and suffer from more disabilities. Older Americans, women, and non-Hispanic people are more likely to report having pain, while Asians are less likely.

How is chronic pain treated?

The treatment of chronic pain involves a variety of approaches: prescription medications, acupuncture, local electrical stimulation, brain stimulation, surgery, relaxation techniques, psychotherapy, biofeedback, and behavior modification are among the many treatments. The dominant treatment, as evidenced by the current opioid crisis, suggests that opioid medications are being overprescribed. Patients demand stronger medications and doctors respond by overprescribing opioids. The highly addictive opioids include: codeine, fentanyl (Actiq, Duragesic, Fentora, Abstral, Onsolis), hydrocodone (Hysingla ER, Zohydro ER), hydrocodone/acetaminophen (Lorcet, Lortab, Norco, Vicodin), meperidine (Demerol), hydromorphone (Dilaudid, Exalgo), and methadone (Dolophine, Methadose).

How and why do people with chronic pain get addicted to opioids?

Studies show that the body adapts to opioid medications and over time they bring less and less pain relief. This causes the body to crave more of the medication to get the same pain relief. The longer one uses opioids the greater the risk of becoming addicted.

FAQ (Cont.)

Are there proven strategies to manage pain without opioids?

There is a growing body of evidence that shows that complementary health approaches may help chronic pain. These approaches include acupuncture, massage, tai chi, yoga, meditation, biofeedback, spinal manipulation, and mind-body techniques, to name a few. Approaches vary depending on an individual's type of chronic pain. The National Center for Complementary and Integrative Health provides an in-depth review of [chronic pain and complementary strategies](#) based on pain source or locale.

What complementary strategies for managing pain are offered by the LAUSD health plans?

All of the District medical plans offer limited complementary therapies. *Spinal manipulation* and *acupuncture* are two therapies offered by most plans. These therapies may be effective for certain conditions—spinal manipulation for low back pain and acupuncture for chronic pain. Most of the plans may offer discounts for alternative therapies not covered directly. Below is what is covered by each of the District plans:

- **Anthem Blue Cross Select HMO** offers acupuncture and chiropractor visits with a \$10 copay/visit. Coverage is limited to a 60-day period of care after illness or injury for chiropractic services.
- **Anthem Blue Cross EPO** provides chiropractic coverage limited to 24 visits per calendar year for active employees and retirees. Acupuncture coverage is limited to 12 visits per calendar year at \$30 copay/visit.
- **Health Net (HN)** contracts with American Specialty Health (ASH) of California to offer chiropractic coverage for 20 visits per year for employed members and retirees under age 65, and 12 visits for **Seniority Plus members**. Members may access this care without a referral by selecting a chiropractor from the HN directory of providers. They may also go to: <http://www.healthnet.com/lausd>. Acupuncture is covered as a special visit if deemed medically necessary.
- **Kaiser HMO** does not cover chiropractic care. Physicians may refer members with nausea or as part of a pain management plan for acupuncture treatments with a \$20 copay/visit.
- **Kaiser Senior Advantage** covers *manual manipulation* of the spine to correct subluxation (Medicare guidelines) by a participating chiropractor in American Specialty Health (ASH) of California with a \$5 copay/visit. Referral by a Kaiser doctor is not required. Acupuncture is provided only for treatment of nausea or as part of a comprehensive pain management program for chronic pain at \$5 copay/visit
- **UnitedHealthCare® Group Medicare Advantage HMO** covers routine chiropractic care for up to 12 visits per year. Medicare-covered chiropractic care (*spinal manipulation*) is distinguished from routine chiropractic care. The copay for both chiropractic services is \$5 per visit.

For more information about your coverage, you may do one of the following: 1) contact your plan's customer service, 2) log in to your medical plan account, or 3) check the LAUSD Health Benefits webpage, [Summary of Benefits](#) on the Forms and Publications webpage.

CHICANO YOUTH LEADERSHIP CONFERENCE

The Fall 2018 Chicano Youth Leadership Conference (CYLC) will take place October 19 through October 21. All senior high school principals, along with Local District Superintendents, have received

CONFERENCE (Cont.)

information letters and applications for their students. Eleventh grade Mexican-American/Latino students who have a minimum 2.9 GPA are eligible to attend the 3-day conference which will be held at Camp Hess Kramer in Malibu. This is the granddaddy of all youth conferences, having begun in 1963. CYLC attendees have a 100% graduation rate, which is the LAUSD graduation goal. **Eighty-four percent** of the students who have attended the CYLC go on to, but, more importantly, **GRADUATE FROM**, a four-year college or university within five years, far surpassing LAUSD statistics.

High school administrators, please make sure that your school has four (two boys and two girls) eleventh grade students complete and return the applications prior to the due date of **September 14**. For more information, please contact **Myrna Brutti**, at 310.354.3417 or myrna.brutti@lausd.net.

CAPACITY ASSESSMENT REPORT

*ALA thanks **Krisztina Tokes**, Deputy Chief Facilities Executive, for providing this information.*

By now, you've likely heard about E-CAR, the Capacity Assessment Report, but do you know what it is or how it involves you? If your answer is no to either of these questions, then you need to visit the E-CAR website, <http://www.laschools.org/new-site/my-school/ecar/>, sooner rather than later to get this vital information. In 2016, the District rolled out its new online application for recording updates on the classroom inventory and utilization at the schools. Unlike prior years in which principals met in person with representatives from School Management Services, E-CAR now is in its third year as an exclusively web-based process. E-CAR 2018 is set to kick-off on **Tuesday, September 4, 2018**, and it will run until **Friday, September 28, 2018**.

Schools that serve a defined resident attendance area, stand-alone magnet schools, and several special education schools are required to participate in E-CAR 2018. See the E-CAR website for the complete list of schools for which participation is required. The purpose of E-CAR 2018 is to reconfirm the number of classrooms at each school and how they are used, to calculate each school's operating capacity, and to identify available classrooms for future use. During this process, principals have the opportunity to edit information related to their schools' classroom inventories and review their schools' capacity assessments.

Tools are in place to show you how to use E-CAR whether you prefer a step-by-step online tutorial or a quick-start user's manual. There are a few updates in the application that are intended to make it even easier to use and like last year, you can access E-CAR when it is convenient to your schedule to do so. Last year, some principals took advantage of the Hands-On Assisted Preparation workshops that were offered during the E-CAR window. In September, these workshops will be held again at several regional locations. While attendance at these workshops is optional, you are highly encouraged to stop by if you are a new principal or are new to your school or would just like extra guidance in reviewing and updating your school's classroom inventory information. The schedule and additional information about these workshops are posted on the E-CAR website.

Please contact the Master Planning & Demographics Unit at 213.241.8044 if you have questions or need additional information about E-CAR.

ASSEMBLY BILL 500 & EMPLOYEE CODE OF CONDUCT

Education Code Section 44050 requires districts to do the following:

- (1) Commencing July 1, 2018, provide a written copy of the section on employee interactions with pupils in its employee code of conduct to parents/guardians of each enrolled pupil at the beginning of each school year; and
- (2) By January 1, 2018, post the code via a link on school websites.

The Los Angeles Unified School District fulfills the requirements of this bill by:

- Annually distributing the [Parent Student Handbook](#), which includes information on employees' interactions with pupils under the Code of Conduct with Students; and
- Posting this [Code of Conduct with Students](#) link as notice on each school's website.

For more information regarding [Code of Conduct with Students](#), contact the [Educational Equity Compliance Office](#) at 213.241.7682, your Local District Administrator of Operations, or your Staff Relations point person.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

DEADLINE FOR APPLYING TO THE ASPIRING ADMINISTRATOR PROGRAMS

Please note that the deadline to apply for the Aspiring Assistant Principals Program (AAPP) and Aspiring Principals Program (APP) is **5:00 p.m. on September 12, 2018**. Individuals interested in assistant principal and principal assignments for the 2019-2020 school year should apply. To access these applications, please see MEM-053501.1 (AAPP) or MEM-053500.1 (APP) in the LAUSD e-library. The applications and each separate attachment may be downloaded and completed. For more information on LAUSD's aspiring programs, you may visit the [APP](#) and [AAPP](#) webpages on the Professional Learning and Leadership Development Branch website. For questions about AAPP, contact **Debbi Laidley**, debra.laidley@lausd.net, or **Maria Sotomayor**, msotomay@lausd.net. For questions about APP, contact **Dr. Marco Nava**, mnav@lausd.net.

NOTIFYING TEACHERS ABOUT THEIR EVALUATION STATUS

Per Article X of the LAUSD-UTLA Bargaining Agreement, if an employee is scheduled for evaluation in the upcoming year, he/she must be notified by **September 14, 2018**. In the case of teachers reporting to work after September 14 and before October 5, the notice of evaluation must be given within ten working days of the employee reporting to work. Employees assigned to a school after October 5 shall not be subject to evaluation in that current school year, except in situations where the employee does not have permanent status or received a BSE in the previous academic year. Click [here](#) to view a sample communication for classroom teachers and [here](#) for nonclassroom teachers that outlines evaluation status and next steps. Please ensure that all teachers scheduled for evaluation in the upcoming year using the Educator Development and Support: Teachers (EDST) or Educator Development and Support: Non-Classroom Teachers (EDSNCT) processes are rostered within [MyPGS](#). For more information about EDST/EDSNCT, please contact Professional Learning and Leadership Development Branch at 213.241.3444 or contact your Local District's [Teaching and Learning Coordinator](#).

EDUCATION BILLS AWAITING GOVERNOR'S APPROVAL

SB 328 (Portantino, D-La Cañada) would mandate that secondary schools cannot begin classes prior to 8:30 a.m. Research from the Journal of School Health, the University of Minnesota, the Centers for Disease Control and Prevention, and other sources, has shown that a later start improves student health, attendance, and achievement. The Academy of Pediatrics has linked insufficient sleep to physical and mental health problems in adolescents and recommends that middle and high schools start no earlier than 8:30 a.m. to offset sleep deprivation. The California Teachers Association and the California School Boards Association oppose the bill and argue it eliminates local control and that Sacramento should not determine school start time for diverse communities all over the state. If the governor signs the bill, school districts would have until 2021 before it takes effect. The bill does not apply to zero period classes, which can continue to begin before 8:30 a.m.

AB 2657 (Weber, D-San Diego) would bar California school staff from physically restraining K-12 students or isolating them in “seclusion rooms” unless the student’s behavior creates an imminent physical threat. It also requires that the number of times restraint and seclusion techniques are being used and the race and gender of the students on whom they are used be reported annually to the California Department of Education. The law also prohibits restraint techniques that restrict students’ breathing, including putting students in face-down positions with their hands behind their back or covering a student’s face with a pillow, blanket, or other item.

SB 607 (Skinner, D-Berkeley) expands the state’s ban on “disruption and defiance” suspensions through the 8th grade from the current K-3. This version makes the ban permanent in grades K-5 as of July 1, 2019, but delays it until July 1, 2023, for grades 6-8. Suspensions for disruption and defiance account for the majority of suspensions in California schools and are disproportionately meted out to students of color and those with disabilities. Statewide across all grades, African-American and Latino boys received more than half of these suspensions during the 2016-17 school year despite making up only 30.7 percent of all students, according to an analysis of state data by the ACLU of Southern California.

AB 406 (McCarty, D-Sacramento; Thurmond, D-Richmond) prohibits a charter school from operating as or being operated by a for-profit corporation or a for-profit charter management organization after July 1, 2019. It is supported by various teachers unions, school boards, and school administrators, as well as the Charter Schools Association.

AB 1798 (Chu, D-Milpitas) requires all school buses to have seat belts by 2035. Since 2005, the state has required that all new buses purchased or leased for use in California have seat belts. Only 8 other states in the union have this requirement. (Note: this bill has already been signed by **Governor Brown**.)

**SUPPORT TONY THURMOND FOR
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

AALA members are invited to attend two fundraisers in support of **Tony Thurmond’s** campaign for State Superintendent of Public Instruction. Mr. Thurmond has been endorsed by AALA, as well as CTA, CFT, Planned Parenthood, Sierra Club, *Los Angeles Times*, **Kamala Harris**, **Nancy Pelosi**, **Xavier Becerra**,

Associated Administrators of Los Angeles

THURMOND (Cont.)

Dolores Huerta, and others. The events will be held on September 13, 2018, in the Los Angeles area and in Long Beach on September 25, 2018, from 6:30 p.m. – 8:00 p.m. Contributions can be made online at <https://tonythurmond.com/> or by mailing a check payable to Tony Thurmond for Superintendent of Public Instruction to FPPC #1395467, 2201 Broadway, Suite M-2, Oakland, CA 94612. The specific address of each event will be provided upon a RSVP to **Stephanie Daily Smith**, dailysmith@gmail.com, or **Aaron Wodka**, aaron@tonythurmond.com.

RETIREMENT CELEBRATION

A garden brunch celebration in recognition of the retirement of **Candace Lee**, DACE Administrator, is being held on Sunday, October 14, 2018, from 11:30 a.m. – 2:30 p.m., at Café Pinot. The donation is \$40 per person and RSVP's are requested by October 8, 2018. Checks payable to West Valley Occupational Center should be mailed to the attention of **Veronica Estrada** at the school, 6200 Winnetka Ave., Woodland Hills, CA 91367. Please click [HERE](#) to view the flyer.

AALA FALL RECEPTION

Have you RSVP'd for the annual AALA Fall Reception on Thursday, September 27, 4:30 p.m. - 7:30 p.m., at The Center at Cathedral Plaza? This is an event you do not want to miss! Come and enjoy networking, delicious refreshments, meeting our sponsors, and reconnecting with colleagues. Please RSVP to **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us. We hope to see you there!

CALENDAR

EVENT	DATE	CONTACT
SEPTEMBER IS CHILDHOOD CANCER AWARENESS, GIRLS EMPOWERMENT, LATINO HERITAGE, LIBRARY CARD SIGN-UP, NATIONAL PREPAREDNESS, NATIONAL SCHOOL SUCCESS, AND SUICIDE PREVENTION MONTH		
NATIONAL GRANDPARENTS DAY	September 9, 2018	
Unassigned Day	September 10, 2018	
Deadline for Applications for Aspiring Principals and Assistant Principals Programs	September 12, 2018 5:00 p.m.	Dr. Marco Nava , mnava@lausd.net , Maria Sotomayor , msotomay@lausd.net , or Debbi Laidley , debra.laidley@lausd.net

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EVENT	DATE	CONTACT
AAPA Fall Social at Golden Dragon Restaurant	September 12, 2018 5:00 p.m. – 7:00 p.m.	Cressida Guanlo , cmg1403@lausd.net , or David Lai , 213.241.5582 or david.lai@lausd.net
CMAA Roundtable and General Membership Meeting at Tamayo’s	September 13, 2018 4:00 p.m.	Rafael Escobar , 323.262.6382 or rafael.escobar@lausd.net
Fundraising Event for Tony Thurmond in Los Angeles	September 13, 2018 6:30 p.m. – 8:30 p.m.	Stephanie Daily Smith , dailysmith@gmail.com , or Aaron Wodka , aaron@tonythurmond.com
Elementary Principals’ Meeting at Pickwick Gardens (Required)	September 14, 2018 7:30 a.m. – 12:00 p.m.	Haywood Thompson , 323.294.5275 or hthomp1@lausd.net
MEXICAN INDEPENDENCE DAY	September 16, 2018	
AAALA Executive Board Meeting	September 17, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
Unassigned Day	September 19, 2018	
Fundraising Event for Tony Thurmond in Long Beach	September 25, 2018 6:30 p.m. – 8:00 p.m.	Stephanie Daily Smith , dailysmith@gmail.com , or Aaron Wodka , aaron@tonythurmond.com
COBA Opening Meeting at The Center at Cathedral Plaza	September 26, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
Senior High School Options Principals’ Meeting at Newmark-Belmont Complex	September 27, 2018 7:30 a.m. – 11:30 a.m.	Victorio Gutierrez , 323.569.7140 or vgutie1@lausd.net
AAALA Fall Reception at The Center at Cathedral Plaza	September 27, 2018 4:30 p.m. – 7:30 p.m.	Gema Pivaral , 213.484.2226
Senior High School Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Dr. Ed Trimis , etrimis@lausd.net or Elizabeth Beltran , elizabeth.beltran@lausd.net
Middle School Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Dr. L. Gail Garrett , 323.541.1800 or lgarrett@lausd.net
Senior High School Options Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Victorio Gutierrez , 323.569.7140 or vgutie1@lausd.net
Pilot School Principals’ Meeting at Pickwick Gardens (Required until noon)	October 3, 2018 7:30 a.m. – 3:00 p.m.	Paul Hirsch , 323.817.6461 or paul.hirsch@lausd.net
Special Education Principals’ Meeting at Beaudry 17-117	October 4, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
Senior High Assistant Principals’ Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Mario Hernandez , 818.255.5122 or mah3178@lausd.net

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EVENT	DATE	CONTACT
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 310.832.6446 or sylvester.harris@lausd.net
AALA Representative Assembly Meeting at Casa Italiana	October 4, 2018 4:30 p.m.	Javier Melendez , 213.484.2226 or jmelendez@aala.us
CALIFORNIA WEEK OF THE SCHOOL ADMINISTRATOR	October 8 – 14, 2018	
National Coming Out Day Celebration at TBD	October 11, 2018 11:30 a.m. – 1:30 p.m.	Dr. Joseph Green , 213.241.7627
Retirement Celebration for Candace Lee at Café Pinot	October 14, 2018 11:30 a.m. – 2:30 p.m.	Veronica Estrada , 818.346.3540 or veronica.a.estrada@lausd.net
Chicano Youth Leadership Conference at Camp Hess Kramer	October 19 – 21, 2018	Myrna Brutti , 310.354.3417 or myrna.brutti@lausd.net
Adult School Principals' Meeting at East L. A. Skills Center	October 19, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 213.626.7151 or cdecordo@lausd.net
Organization of Early Education Center Administrators' Meeting at Beethoven EEC (Required)	October 19, 2018 9:00 a.m. – 1:00 p.m.	Dr. Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net



The Loyola Marymount University Doctoral Program in Educational Leadership for Social Justice is an innovative, three-year course of study that allows students to explore aspects of leadership as they intersect with issues of social justice in classrooms and communities. Ranked among the top graduate schools of education by *U.S. News and World Report*, LMU's theoretically-grounded and practitioner-focused program

prepares superintendents, principals, policymakers, and leaders of higher education, nonprofit and community organizations to transform educational settings into inclusive and equitable learning environments.

Designed for working professionals, all requirements of the Ed.D. program, including the dissertation, can be completed in three years. Classes are offered on Monday evenings during the fall and spring semesters and on Monday and Thursday evenings during the summer. Utilizing a small cohort model, students create a community of educators, scholars, and leaders, and are further supported by personalized attention from distinguished faculty who are engaged and connected to the real world of leadership and social justice advocacy in schools and communities. Financial assistance is available to eligible doctoral students through the Loyola Marymount University School of Education.

Take the first step toward becoming a transformative leader for social justice. Attend an Information Session at Loyola Marymount University or join us virtually for an informational webinar. Get more information and RSVP at <http://soe.lmu.edu/doctoralinfo>, or to apply, visit graduate.lmu.edu/apply. **Applications are due January 25, 2019.** Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

ADMINISTRATOR OF OPERATIONS

Local District South, MST 49G, Temporary Adviser, A Basis. For more information, contact Lynette Cortinas at lynette.cortinas@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 18, 2018.

DIRECTOR, INNOVATION

Division of Instruction, MST 46G, Temporary Adviser, A Basis. For more information, contact Angelique Tinoco at 213.241.4822. Application deadline is 5:00 p.m., Thursday, September 13, 2018.

ADMINISTRATOR, STUDENT AUXILIARY SERVICES

Beyond the Bell Branch, MST 45G, Temporary Adviser, A Basis. For more information, contact Alvaro Cortés, Senior Executive Director, at 213.241.7900. Application deadline is 5:00 p.m., Friday, September 14, 2018.

COORDINATOR, PERSONALIZED LEARNING

Instructional Technology Initiative, Division of Instruction, MST 43G, Temporary Adviser, E Basis. For more information, contact Aurora Gomez at aurora.gomez@lausd.net. Application deadline is 5:00 p.m., Monday, September 10, 2018.

PRINCIPAL, ELEMENTARY

Gardner Elementary School, Local District West, MST 41G, E Basis. For more information, contact Autri Streeck, Director, at 310.914.2100. Application deadline is 5:00 p.m., Tuesday, September 11, 2018.

PRINCIPAL, ELEMENTARY

Graham Elementary School, Local District South, MST 43G, E Basis. For more information, contact Dr. Robin Benton, Director, at 310.354.3400. Application deadline is 4:00 p.m., Friday, September 7, 2018.

PRINCIPAL, ELEMENTARY

Betty Plasencia Elementary School, Local District Central, MST 42G, E Basis. For more information, contact Dr. Chiae Byun-Kitayama, Director, at 213.241.0136. Application deadline is 5:00 p.m., Friday, September 21, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

PRINCIPAL, ELEMENTARY

Selma Elementary School, Local District West, MST 40G, E Basis. For more information, contact **Autri Streeck**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, September 21, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Hollywood High School, Local District West, MST 40G, B Basis. For more information, contact **Celia Cruz** at 310.914.2107 or celia.cruz@lausd.net. Application deadline is 5:00 p.m., Friday, September 21, 2018.

ASSISTANT PRINCIPAL, SECONDARY

ArTES Magnet, Cesar Chavez Learning Academies, Local District Northeast, MST 39G, B Basis. For more information, contact **Michelle Barker**, Director, at 818.252.5432 or mab3993@lausd.net. Application deadline is 5:00 p.m., Thursday, September 20, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Walnut Park Middle School STEM Academy, Local District East, MST 39G, B Basis. For more information, contact **Dr. Guillermina Jauregui**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, September 20, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

William R. Anton Elementary School, Local District East, MST 38G, B Basis. For more information, contact **Dr. Lourdes Ramirez-Ortiz**, Elementary Director, at 323.224.3100 or l.ramirezortiz@lausd.net. Application deadline is 5:00 p.m., Friday, September 14, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

Brooklyn Avenue Elementary Span School, Local District East, MST 39G, B Basis. For more information, contact **Pedro Avalos**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Tuesday, September 11, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

Fifty-Second Street Elementary School, Local District West, MST 38G, B Basis. For more information, contact **Alfredo Ortiz**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, September 7, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

Westside Global Awareness Magnet, Local District West, MST 39G, B Basis. For more information, contact **Celia Cruz** at 310.914.2107 or celia.cruz@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 18, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District East, MST 37G or 38G, B Basis, depending on site. For more information, contact **Janet Montoya**, Special Education Administrator, at 323.224.3300 or janet.montoya@lausd.net. Application deadline is 4:00 p.m., Friday, September 14, 2018.

Associated Administrators of Los Angeles

CLASSIFIED

ASSISTANT CHIEF HUMAN RESOURCES OFFICER

Human Resources Division, \$123,950 - \$153,600, 12-month position. For more information, click [HERE](#). Application deadline is Tuesday, September 18, 2018.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 39G, B Basis</i>	Nightingale MS, Local District East	Pedro Avalos, Director, 323.224.3100	5:00 p.m. Friday September 7, 2018
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Balboa Gifted/ High Ability Magnet School, Local District Northwest	Dr. Donna Gilliland, Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Friday September 21, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF IT, CUSTOMER SUPPORT \$114,900 - \$142,300, 12-month position</i>	Information Technology Division	Click HERE	Monday September 10, 2018
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER \$113,627 - \$141,578, 12-month position</i>	Facilities Project Execution, FSD	Click HERE	Sunday September 30, 2018
<i>DIRECTOR OF LABOR RELATIONS \$192,492- \$204,948, 12-month position</i>	Office of the General Counsel	Click HERE	When Filled
<i>CHIEF HUMAN RESOURCES OFFICER \$188,400 - \$234,700, 12-month position</i>	Human Resources Division	Click HERE	When Filled
<i>INSPECTOR GENERAL \$179,900, 12-month position</i>	Office of the Inspector General	Click HERE	When Filled
<i>GENERAL MANAGER \$135,344 - \$167,742, 12-month position</i>	KLCS	Click HERE	When Filled
<i>ORACLE DEVELOPER \$99,500 - \$123,500, 12-month position</i>	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER \$87,099 - \$108,064, 12-month position</i>	Facilities Services Division	Click HERE	When Filled