

UPDATE

www.aala.us

Week of September 17, 2018

FAQs ABOUT THE RAISE AND RETROACTIVE PAY

The focus of this week's *Update* is to answer the many questions that have arisen as a result of the 2017-2020 Successor Agreement between the Los Angeles Unified School District and the Associated Administrators of Los Angeles.

Q: Did the Board of Education approve the 2017-2020 Tentative Agreement (TA)?

A: The Board of Education APPROVED the TA at its first regular meeting of the year on Tuesday, August 21, 2018.

Q: When will the negotiated raise and the retroactive pay appear on the pay warrant?

A: The District has confirmed the raise and the retroactive pay will appear on the NOVEMBER 5, 2018, pay warrant.

Q Please ask the District if the retroactive pay can be remitted on an off-cycle pay warrant.

A: The District has confirmed it will not be on an off-cycle pay warrant, and will instead appear on the NOVEMBER 5, 2018, pay warrant.

Q: What raise exactly was negotiated?

A: 2017-2018:

1. Effective July 1, 2017, all AALA-represented (certificated) employees shall receive a 2% on schedule wage increase applied to all pay scale groups and levels of the base salary tables.
2. Effective July 1, 2017, all AALA-represented (certificated) employees shall receive a 1% on schedule wage increase applied to all pay scale groups and levels of the base salary table that shall include extra work and/or training starting the 2018-2019 school year. The parties agree to meet and consult over the District's plan for extra work/training which could include existing options such as the My Personalized Learning Network (MyPLN).

2018-2019

Effective July 1, 2018, all AALA-represented (certificated) employees shall receive a 3% wage supplement on all 2018-2019 actual earnings paid on all pay scale groups and levels of the base salary tables. The supplemental wage amounts will be added to the base salary tables effective July 1, 2019, if the following conditions are met:

1. The LAUSD Board of Education adopts a second interim financial report for the 2018-2019 academic year that has positive projected ending balances for the 2018-2019 and 2019-2020 school years, inclusive of all bargaining unit salary increases to the base salary tables. The second interim financial report should be adopted in or around March 2019.

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SALARY FAQs (Cont.)

2. If the 2018-19 Second Interim report does not show positive ending balances for 2018-2019 and 2019-2020, AALA will have the right to meet with the District over the findings. In these meetings, AALA shall have access to any information used in determining projections.

Q: What makes an administrator eligible for a career increment?

A: A career increment is a salary differential for longevity. An employee who has been paid for one year on the highest step of the Master Salary Schedule shall qualify for the first career increment provided each of the following requirements are met:

1. Fifteen school years in the District. Five years of service outside of the District that is creditable for rating-in purposes on the Preparation Salary Table may satisfy part of the fifteen-year requirement.
2. Ten school years of paid service on the Master Salary Schedule. This requirement shall be reduced by one year, not to exceed a total of six years, for each year that a career increment was received on the Preparation or Special Service Salary Tables.

To be eligible for the second career increment, 50% greater than the first career increment, the employee must have been paid on the first career increment for five years while meeting step advance requirements.

Q Does the 2017-2020 agreement include a THIRD career increment?

A: A THIRD career increment was negotiated in the 2017-2020 successor agreement. To be eligible for the THIRD career increment, 50% greater than the second career increment, the employee must have been paid on the second career increment for five years while meeting step advance requirements.

Q: I know I am eligible for a career increment. How can I confirm I am receiving it?

A: One way is to log in to LAUSD MyPAY, <https://achieve.lausd.net/Page/4662>. The “PL” column on the payroll warrant will confirm if you are receiving a career increment or not.

- If the first number in the PL column is a 0 a career increment is not being received.
- If the first number in the PL column is a 5 the FIRST career increment has been granted.
- If the first number in the PL column is a 6 the SECOND career increment has been granted.
- The first number in the PL column will show as a 7 for those administrators eligible for the newly negotiated THIRD career increment. AALA is confirming with the District if the THIRD career increment will appear on the November 5, 2018, payroll warrant.

Q: Determining if a career increment has been granted is a daunting task at best for the rank and file administrator. What office can be contacted to determine eligibility?

A: Call the Salary Allocation Office at 213.241.6121 or Administrative Services Unit at 213.241.6365 with queries and concerns regarding career increments and eligibility.

Q: Do retirees serving as interim administrators receive the raise?

A: Yes

ATTENTION: UNIT J MEMBERS

Step one of the negotiations process for your new contract will begin next week. Unit J members will receive a survey via email to determine members' priorities for the new agreement. Please be certain to respond to the email to share the issues that are important to you.

HEALTH BENEFITS FAQs— DON'T PUT AWAY YOUR INSECT REPELLENT YET, MOSQUITOES ARE STILL BITING!

Two years ago, the Greater Los Angeles County Vector Control District (GLACVCD) discovered three new black-and-white mosquitoes in the Los Angeles area. The three invasive species were the Asian tiger mosquito, yellow fever mosquito, and Australian backyard mosquito. These mosquitoes adapt very well to urban environments and can thrive in our neighborhoods. Currently, the Los Angeles area is experiencing an invasion of the Asian tiger mosquito and the yellow fever mosquito.

How are these mosquitoes different from the mosquitoes we usually see, and what threat do these new mosquitoes pose?

The Asian tiger mosquito and yellow fever mosquito have the potential to transmit debilitating viruses such as dengue and yellow fevers, zika virus, and the painful chikungunya virus. The good news so far is that there are no reports of virus transmission by these mosquitoes. These mosquitoes are about ¼” long and black with white stripes. Unlike the common Culex mosquito that bites at dawn and dusk, these bite aggressively during the day and can survive well indoors. They are able to lay eggs in stagnant, standing water and in containers—as small as a bottle cap—and in other commonly found containers such as plant saucers, rain barrels, swimming pools, and fountains. Despite the threat from these new mosquitoes, we still need to also take precautions against the dawn to dusk mosquitoes that can carry the West Nile virus.

Is there a threat of West Nile Virus in Los Angeles County?

Yes, the common mosquito can transmit the dangerous West Nile Virus (WNV). In July of this year, the first WNV positive mosquito was found in Panorama City. By August 14, 2018, more San Fernando Valley mosquitoes had been identified as WNV positive. According to the California Department of Public Health, twelve people in Los Angeles County, one person in Orange County, and six in Riverside County have contracted WNV. Just last week, GLACVCD issued a press release urging San Fernando Valley residents to use EPA registered repellents containing DEET, Picaridin, IR3535, and oil of lemon eucalyptus when outdoors.

What can I do to protect myself in my workplace and/or home?

The GLACVCD recommends taking the following steps to eliminate the threat:

- Report any black-and-white, daytime-biting mosquitoes to GLACVCD at 562.944.9656 or www.ReportMosquitoes.org. This FREE service includes inspection and treatment.

HEALTH FAQ (Cont.)

- Remove or drill holes in the bottom of all plant pots, saucers, barrels, bins, and old tires.
- Do not keep water in buckets or root plant cuttings in water. Sharing plant cuttings can spread mosquito eggs.
- Cover trash cans, toys, and recycle bins, and keep unneeded items out of the rain.
- Ensure rain barrels are properly sealed. Thousands of eggs can be laid inside rain barrels.
- Wear insect repellent containing DEET, Picaridin, IR 3535, or oil of lemon eucalyptus.
- For additional information and photos of the mosquitoes, click [here](#).

What about using a repellent on children?

The American Academy of Pediatrics recommends applying products with the lowest dosage of DEET possible and only once a day for children over two months of age. When using repellent on children, follow these guidelines:

- Always follow the recommendations appearing on the product label.
- The adult should apply it to his/her hands and then rub them on the child.
- Avoid children's eyes and mouth and use it sparingly around their ears.
- Do not apply repellent to children's hands, as children tend to put their hands in their mouths or rub their eyes.
- Do not allow young children to apply insect repellent on themselves; an adult should apply it.
- Do not apply repellent under clothing. If repellent is applied to clothing, wash treated clothing before wearing again. Check the label for specific instructions.
- Keep repellents out of reach of children.

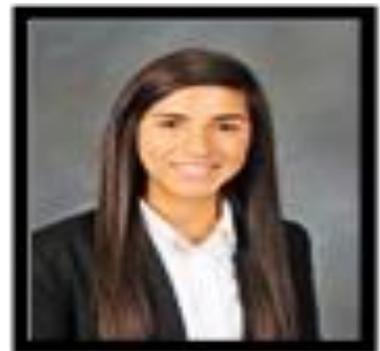
For additional information, click on the following links:

- General information about mosquitoes - <https://www.glacvcd.org/vector-information/mosquitoes/>
- Current West Nile Virus threat - <https://www.glacvcd.org/?s=West+Nile+Virus>
- For school resources - <https://www.glacvcd.org/resources/for-schools/>

JENNIFER HERRERA, SCHOLARSHIP RECIPIENT

Below is a letter from **Jennifer Herrera**, a 2018 recipient of an AALA scholarship. Jennifer graduated from the Academy of Medical Arts at the Carson High School Complex and matriculated to UC Berkeley.

As one of the recipients of this year's AALA scholarship, I would like to express my sincere gratitude to you for presenting me with this award. I am currently attending the University of California Berkeley as an intended cognitive science major. This semester I am enrolled in 15 units. I am taking courses in comparative literature, calculus, computer science, and African American studies. I recently moved into the residence hall here at Berkeley and I already feel right at home. I joined a running club on campus and I am planning on also joining a pre-medical honor society. I am truly excited for all my classes and I cannot wait to see what this year has in store for me!



RECIPIENT (Cont.)

Thanks to you and all of your generous contributions, I am one step closer to achieving my academic goals. I will use the funds that you have provided to pay for my housing and textbooks at UC Berkeley. Thank you for giving me the courage to dream big and for inspiring me to help others. I hope that one day I can contribute to the AALA scholarship fund, or maybe even start my own fund, so that I can help other students achieve their goals the way you have helped me.

AALA active members can help students like Jennifer by becoming an AALA Angel and signing up for an automated payroll deduction of \$5 or more to support the Friends of AALA Scholarship Program. The tax-deductible \$5 pledge goes directly to the \$2,000 scholarships that are awarded annually to deserving LAUSD graduates. The Class of 2018 was awarded thirty \$2,000 scholarships. The Association's present commitment is to give at least twenty-five \$2,000 scholarships to the Class of 2019. As the number of Angels increases, so will the number of scholarships we can provide. Please click [HERE](#) to complete the necessary paperwork for payroll deduction so you, too, can become an AALA Angel.

Any AALA member may make a contribution by:

- Mailing a check payable to Friends of AALA to AALA, 1910 W. Sunset Blvd., Los Angeles, CA 90026; or
- Calling **Gloria** in the AALA office, 213.484.2224, to pay by credit/debit card; or
- Visiting the AALA website, www.aala.us, and clicking on the Donate button to pay via PayPal.

WE WOULD LIKE TO HEAR FROM YOU!

AALA members are encouraged to submit letters or articles for possible inclusion in the *Update* about issues that are pertinent to their position. In the past we have asked for letters about your workload, surveys, morale, etc., and would like to expand that request to include any topics that you may feel impact your work environment. As you are aware, the *Update* is read by more than AALA members and we would like to provide a forum for you to share your thoughts. Letters or articles may be emailed to **Juan A. Flecha** at juan.flecha@lausd.net. Please indicate your name, school or office, position, and if you wish your name published or to remain anonymous.

NEW RESEARCH CONFIRMS THAT TEACHER ETHNIC AND GENDER DIVERSITY IS IMPORTANT

In 2014, the overall number of Latino, African-American, and Asian students in public K-12 classrooms surpassed the number of non-Hispanic white students. Yet, while the teaching force has become more racially diverse, it is still 80% white (down from 87%) and 77% female (up from 71%). Significant new research has shown that students tend to benefit from teachers who look like them, particularly nonwhite students.

In a study published by IZA Institute of Labor Economics last year that included 106,000 students, the researchers found that teacher diversity can make a difference in students' performance and in their interest in school. Boys, and particularly African-American boys, are least likely to have a teacher that

DIVERSITY (Cont.)

looks like them, yet the effect of having at least one black teacher between third and fifth grades, made them significantly less likely to later drop out of high school and more likely to attend college. **Dr. Seth Gershenson**, American University professor and one of the authors of the study, said, “In the elementary school setting, for black children and especially disadvantaged black children, the effect of having even just one black teacher is fairly big and robust and a real thing.” There was no effect on white children when they had a black teacher.

Another study, from **Dr. Thomas Dee** at Stanford, showed that teacher gender tends to have a bigger effect on older children. Girls do better with a female teacher and boys with a male one when they are in secondary schools. In his study, which compared the effect of two teachers of different genders on the same students, he found, “When eighth graders had a female teacher instead of a male one, boys fell behind girls by the equivalent of three and a half months of learning. . . . When students and teachers were the same gender, teachers also had more positive impressions of students, and students looked forward more to the subject.” Other studies have shown that in both high school and college math and science courses, girls do better when they have a female teacher.

The gender and race of the teacher may make a difference because students can relate to them, they become role models, and they may be able to present the material in a more culturally relevant manner. And, whether consciously or unconsciously, teachers may treat students differently due to stereotypes or their own backgrounds. Another study from USC has found that math teachers favor boys over girls and white students over black or Latino students; female teachers are biased toward boys; and, surprisingly, nonwhite teachers are more biased in favor of white students. However, despite their biases, teachers can overcome some of the effects through minimal professional development or coaching. Dr. Dee’s study also emphasized that retaining teachers is important and that more qualified people would stay in the profession if the pay (last year, teachers were paid nearly \$350 less per week than other college graduates), benefits, and support were better. However, the bottom line is that while it is important to diversify the field, what matters most for students is a “really good teacher.”

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH NEW TOOL AVAILABLE IN MYPGS FOR INFORMAL OBSERVATIONS

The My Professional Growth System (MyPGS) platform has a new tool available to support administrators as they conduct informal classroom observations and provide timely feedback to teachers in nonevaluative settings directly on the platform. With the *Informal Classroom Observation* tool, administrators can collect TLF-aligned evidence of teaching practice for quick, informal classroom observations. Click [here](#) to view step-by-step directions on how to access the *Informal Classroom Observation* tool. For more information about the tool, please contact Professional Learning and Leadership Development Branch at 213.241.3444 or contact your Local District’s [Teaching and Learning Coordinator](#).

RETIREES – GUIDELINES FOR WORKING AFTER RETIREMENT

Are you one of the 22% of CalSTRS retirees who continue to work after retiring? If so, please be advised that returning to work in any CalSTRS covered position can affect your monthly retirement benefit. This only applies to working in a California public school system. Doing so, even as an employee of a third party, during the first 180 calendar days after retirement is prohibited. It will reduce your retirement benefit dollar-for-dollar by the amount earned during that time period. There are very few exceptions and certain criteria need to be met in order to be exempt from this provision. After the first 180 calendar days following retirement, retirees are able to work in a CalSTRS covered position; however, there is a limit to the amount of money that can be earned. During the 2018-2019 school year, the postretirement earnings limit is \$45,022 from a California public school system. Earnings from other employers are not affected. Please contact CalSTRS at 800.228.5453 or www.CalSTRS.com/working-after-retirement for further information.



Restrictions also apply to CalPERS members, specifically:

- Retirees can work as a retired annuitant for a CalPERS employer in a temporary position up to 960 hours per fiscal year.
- If you retired on a service retirement, you can work for a non-CalPERS employer without restrictions and still receive your allowance.



Please call CalPERS at 888.225.7377 for more information.

CALSTRS NEWS

- CalSTRS earned a 9% return on investments for the fiscal year that ended June 30, 2018. This is more than the projected 7%. CalSTRS currently has assets of \$223.8 billion and annually pays out about \$13 billion in benefits to 300,000 retirees.
- As of July 1, 2018, the one-time death benefit for members with Coverage A was increased 3.4% to \$6,372; it remains \$25,488 for those with Coverage B. Designating a beneficiary for CalSTRS is a separate process from the District and requires a separate form. Many CalSTRS members have not designated a beneficiary. If you are unsure or wish to make a change, you can manage your account online at www.CalSTRS.com or call 800.228.5453.
- An interesting statistic about STRS members: There are 313 members who are over 100 years of age; 44 males and 269 females. The oldest CalSTRS member is 109 years old.

PLACING AN AD IN UPDATE

Individuals, businesses, or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the *Update*. All ads/announcements must receive the approval of **Juan A. Flecha**, AALA President, and be deemed appropriate for members. The price to run an ad ranges from \$200 - \$500 depending on the size and the number of issues in which the ad appears. Fees for ads are payable to Friends of AALA and go directly to our scholarship and awards programs.

Associated Administrators of Los Angeles

PDK-USC

The USC chapter of Phi Delta Kappa (PDK) International invites AALA members to attend their Back to School Meet and Greet Meeting on Wednesday, October 12, 2018, on the campus at the University Club, from 5:30 p.m. – 7:30 p.m. Refreshments will be served and many of the past PDK presidents will be present, including AALA’s own past administrator **Dan Basalone**. Phi Delta Kappa is an organization that draws exceptional educators to collectively learn, grow, and support each other. Please click [HERE](#) for more information and to RSVP.

IN MEMORIAM

RAJINDER SCHINDL—Former principal at Balboa Gifted/High Ability Magnet Elementary School and assistant principal at Kittridge Street Elementary School and Sherman Oaks Charter School. Ms. Schindl retired from the District on July 1, 2011, and passed away on September 7, 2018. Services will be held on Friday, September 14, 2018, at 9:30 a.m., at the Church of the Hills, Forest Lawn Hollywood Hills, 6300 Forest Lawn Drive, Los Angeles. In lieu of flowers, the family requests that donations be made to the American Cancer Society, www.cancer.org, in memory of Ms. Schindl.

CALENDAR

EVENT	DATE	CONTACT
SEPTEMBER IS CHILDHOOD CANCER AWARENESS, GIRLS EMPOWERMENT, LATINO HERITAGE, LIBRARY CARD SIGN-UP, NATIONAL PREPAREDNESS, NATIONAL SCHOOL SUCCESS, AND SUICIDE PREVENTION MONTH		
Elementary Principals’ Meeting at Pickwick Gardens (Required)	September 14, 2018 7:30 a.m. – 12:00 p.m.	Haywood Thompson , 323.294.5275 or hthomp1@lausd.net
Applications Due for Chicano Youth Leadership Conference	September 14, 2018	Myrna Brutti , 310.354.3417 or myrna.brutti@lausd.net or click HERE for the application
MEXICAN INDEPENDENCE DAY	September 16, 2018	
AALA Executive Board Meeting	September 17, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
Unassigned Day	September 19, 2018	
AAPA Networking Social for Local Districts South and West at Shilla Korean Restaurant, Gardena	September 20, 2018 5:00 p.m. – 7:00 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
Fundraising Event for Tony Thurmond in Long Beach	September 25, 2018 6:30 p.m. – 8:00 p.m.	Stephanie Daily Smith , dailysmith@gmail.com , or Aaron Wodka , aaron@tonythurmond.com

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
AAPA Networking Social for Local Districts Central and East at TGI Korean BBQ, Los Angeles	September 26, 2018 5:00 p.m. – 7:00 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
COBA Opening Meeting at The Center at Cathedral Plaza	September 26, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
Senior High School Options Principals’ Meeting at Newmark-Belmont Complex	September 27, 2018 7:30 a.m. – 11:30 a.m.	Victorio Gutierrez , 323.569.7140 or vgutie1@lausd.net
AALA Fall Reception at The Center at Cathedral Plaza	September 27, 2018 4:30 p.m. – 7:30 p.m.	Gema Pivaral , 213.484.2226
OCTOBER IS BLINDNESS AWARENESS, BREAST CANCER AWARENESS, BULLY PREVENTION, COLLEGE AWARENESS, CRIME PREVENTION, DOMESTIC VIOLENCE, ENERGY AWARENESS, FILIPINO AMERICAN HISTORY, GIRLS EMPOWERMENT, LATINO HERITAGE, LGBT HISTORY, SCHOOL BUS SAFETY, AND SUBSTANCE ABUSE PREVENTION MONTH		
Senior High School Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Dr. Ed Trimis , etrimis@lausd.net or Elizabeth Beltran , elizabeth.beltran@lausd.net
Middle School Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Dr. L. Gail Garrett , 323.541.1800 or lgarrett@lausd.net
Senior High School Options Principals’ Meeting at Pickwick Gardens (Required)	October 3, 2018 7:30 a.m. – 12:00 p.m.	Victorio Gutierrez , 323.569.7140 vgutie1@lausd.net
Pilot School Principals’ Meeting at Pickwick Gardens (Required until noon)	October 3, 2018 7:30 a.m. – 3:00 p.m.	Paul Hirsch , 323.817.6461 or paul.hirsch@lausd.net
Special Education Principals’ Meeting at Beaudry 17-117	October 4, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
Senior High Assistant Principals’ Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Mario Hernandez , 818.255.5122 or mah3178@lausd.net
Middle School Assistant Principals’ Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Elementary Assistant Principals’ Meeting at Pickwick Gardens (Required)	October 4, 2018 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 310.832.6446 or sylvester.harris@lausd.net
AALA Representative Assembly Meeting at Casa Italiana	October 4, 2018 4:30 p.m.	Javier Melendez , 213.484.2226 or jmelendez@aala.us
AAPA Professional Development Session 2 at Los Angeles ES	October 6, 2018 8:00 a.m. – 12:00 p.m.	Elaine Kinoshita , 213.241.0127

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CALIFORNIA WEEK OF THE SCHOOL ADMINISTRATOR	October 8 – 14, 2018	
AAPA Networking Social for Local Districts Northeast and Northwest at Hokkaido Seafood Buffett, Encino	October 10, 2018 5:00 p.m. – 7:00 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
National Coming Out Day Celebration at TBD	October 11, 2018 11:30 a.m. – 1:30 p.m.	Dr. Joseph Green , 213.241.7627
PDK-USC Back to School Meet and Greet Meeting at University Club, USC	October 12, 2018 5:30 p.m. – 7:30 p.m.	Click HERE
AMERICAN INDIAN AWARENESS WEEK	October 14 – 20, 2018	
Retirement Celebration for Candace Lee at Café Pinot	October 14, 2018 11:30 a.m. – 2:30 p.m.	Veronica Estrada , 818.346.3540 or veronica.a.estrada@lausd.net
AAPA Professional Development School Budgets at Castelar ES	October 18, 2018 5:00 p.m. – 7:00 p.m.	Robert Oye , 310.354.3452 or robert.oye@lausd.net
GREAT CALIFORNIA SHAKE OUT	October 19, 2018 10:19 a.m.	
Adult School Principals' Meeting at East L. A. Skills Center	October 19, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 213.626.7151 or cdecordo@lausd.net
Organization of Early Education Center Administrators' Meeting at Beethoven EEC (Required)	October 19, 2018 9:00 a.m. – 1:00 p.m.	Dr. Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
Chicano Youth Leadership Conference at Camp Hess Kramer	October 19 – 21, 2018	Myrna Brutti , 310.354.3417 or myrna.brutti@lausd.net

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

COORDINATOR, HEALTH EDUCATION PROGRAMS

Division of Instruction, MST 41G, School Support Administrator, E Basis. For more information, contact **Kristina Flowers** at kristina.flowers@lausd.net. Application deadline is 5:00 p.m., Monday, September 24, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Local District Central, MST 41G, School Support Administrator, E Basis. For more information, contact **Raquel Piedrasanta** at raquel.piedrasanta@lausd.net. Application deadline is 5:00 p.m., Thursday, September 20, 2018.

PRINCIPAL, ELEMENTARY

Huntington Drive Elementary School, Local District East, MST 41G, E Basis. For more information, contact **Dr. Lourdes Ramirez-Ortiz**, Director, at l.ramirezortiz@lausd.net or 323.224.3100. Application deadline is 5:00 p.m., Wednesday, September 26, 2018.

PRINCIPAL, ELEMENTARY

Melvin Elementary School and Melvin Humanities & Leadership Magnet, Local District Northwest, MST 41G, E Basis. For more information, contact **Pia Cruz Sadaqatmal**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, September 26, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Arleta High School, Local District Northeast, MST 40G, B Basis. For more information, contact **Ari Bennett**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Friday, September 21, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Susan Miller Dorsey High School, Local District West, MST 40G, B Basis. For more information, contact **Carmina Nacorda**, Director, at 310.914.2104 or cmn1617@lausd.net. Application deadline is 5:00 p.m., Monday, October 1, 2018.

SPECIALIST, COLLEGE READINESS

Academic and Counseling Services, Division of Instruction, MST 38G, School Support Administrator, A Basis. For more information, contact **Ronnette Askins** at ronnette.askins@lausd.net. Application deadline is 5:00 p.m., Monday, September 24, 2018.

SPECIALIST, EDUCATIONAL DATA SYSTEMS

Office of Data and Accountability, Research and Reporting Branch, MST 38G, School Support Administrator, A Basis. For more information, contact **Dr. Kevon Tucker-Seeley** at k.tuckerseeley@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 25, 2018.

SPECIALIST, STEM/STEAM

Instructional Technology Initiative, Division of Instruction, MST 38G, School Support Administrator, E Basis. For more information, contact **Aurora Gomez** at aurora.gomez@lausd.net. Application deadline is 5:00 p.m., Thursday, September 27, 2018.

CLASSIFIED

FACILITIES ACCESS COMPLIANCE SPECIALIST

Access Compliance Unit, Facilities Services Division, \$89,300 - \$110,800, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ADMINISTRATOR, STUDENT AUXILIARY SERVICES</i> MST 45G, A Basis	Beyond the Bell Branch	Alvaro Cortés , Senior Executive Director, 213.241.7900	5:00 p.m. Friday September 14, 2018
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	William R. Anton ES, Local District East	Dr. Lourdes Ramirez-Ortiz , Elementary Director, 323.224.3100 or l.ramirezortiz@lausd.net	5:00 p.m. Friday September 14, 2018
<i>ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST</i> MST 37G or 38G, B Basis, depending on site	Local District East	Janet Montoya , Special Education Administrator, 323.224.3300 or janet.montoya@lausd.net	4:00 p.m. Friday September 14, 2018
<i>ADMINISTRATOR OF OPERATIONS</i> MST 49G, A Basis	Local District South	Lynette Cortinas , lynette.cortinas@lausd.net	5:00 p.m. Tuesday September 18, 2018
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 39G, B Basis	Westside Global Awareness Magnet, Local District West	Celia Cruz , 310.914.2107 or celia.cruz@lausd.net	5:00 p.m. Tuesday September 18, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	ArTES Magnet, Cesar Chavez LA, Local District Northeast	Michelle Barker , Director, 818.252.5432 or mab3993@lausd.net	5:00 p.m. Thursday September 20, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Walnut Park MS STEM Academy, Local District East	Dr. Guillermina Jauregui , Director, 323.224.3100	5:00 p.m. Thursday September 20, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Balboa Gifted/High Ability Magnet ES, Local District Northwest	Dr. Donna Gilliland , Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Friday September 21, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Betty Plasencia ES, Local District Central	Dr. Chiae Byun-Kitayama , Director, 213.241.0136	5:00 p.m. Friday September 21, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Selma ES, Local District West	Autri Streeck , Director, 310.914.2100	5:00 p.m. Friday September 21, 2018

Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Hollywood HS, Local District West	Celia Cruz, 310.914.2107 or celia.cruz@lausd.net	5:00 p.m. Friday September 21, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT CHIEF HUMAN RESOURCES OFFICER \$123,950 - \$153,600, 12-month position</i>	Human Resources Division	Click HERE	Tuesday September 18, 2018
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER \$113,627 - \$141,578, 12-month position</i>	Facilities Project Execution, FSD	Click HERE	Sunday September 30, 2018
<i>DIRECTOR OF LABOR RELATIONS \$192,492- \$204,948, 12-month position</i>	Office of the General Counsel	Click HERE	When Filled
<i>CHIEF HUMAN RESOURCES OFFICER \$188,400 - \$234,700, 12-month position</i>	Human Resources Division	Click HERE	When Filled
<i>INSPECTOR GENERAL \$179,900, 12-month position</i>	Office of the Inspector General	Click HERE	When Filled
<i>GENERAL MANAGER \$135,344 - \$167,742, 12-month position</i>	KLCS	Click HERE	When Filled
<i>ORACLE DEVELOPER \$99,500 - \$123,500, 12-month position</i>	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER \$87,099 - \$108,064, 12-month position</i>	Facilities Services Division	Click HERE	When Filled