

UPDATE

www.aala.us

Week of November 12, 2018

ENROLLMENT IN THE 457(b) PLAN

One component of the 2017-2020 AALA Certificated Agreement with the District was the provision for the auto-enrollment of active certificated members into the District's 457(b) Deferred Compensation Plan. It is important to note that:

1. Auto-enrollment only applies to **certificated** AALA members.
2. Certificated members of AALA who are currently contributing to the District's 457(b) plan will not be subject to auto-enrollment. There will be no change to their contribution levels.
3. You must opt out between February 1 and April 30, 2019, or you will automatically be enrolled into the plan.
4. For a review of frequently asked questions about the plan, click [HERE](#).

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If, after reviewing the FAQs in #4 above, you still need more information, please email **Juan A. Flecha**, AALA President, at juan.flecha@lausd.net. The table below lists key dates for the implementation of the program

DATES	MEETINGS AND INFORMATION	COMMENTS
01/20/19	LAUSD's Pre-Enrollment Letter	The District will mail a letter to all eligible AALA members to introduce the auto-enrollment 457(b) plan and its benefits.
02/01/19 – 04/30/19	Opt-Out Period	During this time period, members will have an opportunity to opt out of auto-enrollment. Members can also use this time to opt in earlier than 06/05/19 or select a different percentage or dollar amount.
02/05/19	Voya's Auto-Enrollment Initial Notice	Voya will mail notices with information on auto-enrollment, pin numbers to access their accounts, and the opt-out process.
03/05/19	Voya's Auto-Enrollment Reminder #1	This mailing reminds members that auto-enrollment is in progress and that they must opt-out if they do not wish to contribute.
03/20/19	Voya's Auto-Enrollment Reminder #2	This mailing reminds members again that auto-enrollment is in progress and that they must opt-out if they do not wish to contribute.

Associated Administrators of Los Angeles

457(b) PLAN (Cont.)

DATES	MEETINGS AND INFORMATION	COMMENTS
04/02/19	Voya's Auto-Enrollment Confirmation	This notice confirms enrollment in the program of those who did not opt-out or who are currently contributing into the 457(b).
06/05/19	First Deduction	Members' first deductions will be on the 06/05/19 warrant for payroll period 05/01/19 – 05/31/19. The deduction will be 4% of gross salary.
Quarterly	Voya Statement	On a quarterly basis, Voya will mail statements to all members with account information and balances.
Yearly	Voya's Annual Auto-Enrollment Notice	Voya will mail annual auto-enrollment notices to remind participants that deductions will continue in the new year.

CALLING AALA ANGELS — I BELIEVE IN ANGELS

A message from AALA President Juan A. Flecha

Greetings AALA Angels and those of you soon to be Angels of AALA:

More than **TWO HUNDRED** of our members are AALA Angels supporting Friends of AALA, our 501(c)(3) nonprofit organization, in its mission to annually award \$2,000 scholarships to deserving LAUSD graduates. Your generosity allowed us to award 35 scholarships in 2017 to commemorate our 35th anniversary. This past spring, we exceeded our goal of 25 scholarships by 5 and awarded 30. This school year, we are committed to awarding at least 25 and more if we surpass our fundraising goal.

I believe in angels and there are more than 200 AALA ANGELS who are already giving \$5.00 a month from their payroll warrants. I want to thank you, and challenge you to recruit an Angel to join our ranks! (Donations to Friends of AALA are tax deductible to the extent the law allows.)

Please consider becoming an AALA Angel if you have not already done so. Take a moment from your already over-extended day to read Luna's story (click [HERE](#)). **Luna Gonzalez** is one of the hundreds of students our association has helped to make their dreams of college and university attendance come true! Moreover, at the banquet last May, I had the immense honor and pleasure to introduce a previous scholarship recipient, **Oluwakemi Mustapha**. Ms. Mustapha is an alumna of Washington Preparatory High School, a University of California Berkeley graduate, holds a master's degree in Early Childhood and Special Education; and is currently a doctoral student in Educational Leadership. Ms. Mustapha is in her tenth year of teaching transitional kinder and kindergarten. She teaches at 42nd Street Elementary School for the Los Angeles Unified School District. I cannot think of a greater example of investing in our future and paying it forward. Please click [HERE](#) to complete the necessary paperwork for payroll deduction so you, too, can become an AALA Angel.

OPEN ENROLLMENT PERIOD EXTENDED!

A message from Janice Sawyer, Chief Risk Officer

We were informed yesterday afternoon [November 6] that many of the Open Enrollment packets were not delivered to the U.S. Postal Service or were delayed due to equipment failure at the presort company that the District uses. In order to allow our employees and retirees more time to review their options, we will be extending the Open Enrollment period until November 25. Notification of the extension will be sent to all employees and retirees this evening [November 7] through a Connect Ed message as well as an email blast. In the interim, all the Open Enrollment information is available on Benefits Administration website.

Sorry for the inconvenience...Please know that my team is already working on solutions to prevent this type of situation from happening in the future. Thank you for your patience.

HEALTH BENEFITS FAQs— ADDITIONAL ONLINE RESOURCES FOR OPEN ENROLLMENT

Do you need more information to make your choices for 2019?

An online format is a convenient way to use key words to search for and locate specific information without reading a lot of text. Click on the resources below to view your open enrollment guides in an online format and to obtain additional information. The District's Open Enrollment portal can be accessed at: <https://benefitsoe.lausd.net/>.

Active Employees

- [Deferred Compensation Plans](#) — View information about the two retirement plans, 457(b) and 403(b), offered by the District.
- [Flexible Spending Account Newsletter](#) — Get detailed information on how the two District FSA plans work.
- [Employee Benefits Information](#) — View the online format of the brochure/guide sent in your open enrollment packet. The guide includes information on dual coverage, Medical Opt-out/Cash Back Plan, COBRA/Continuation of Coverage options, and life insurance information and options for supplemental coverage.

Retirees Under 65 Years of Age

- [Retiree Benefit Guide](#) — View the online format of the retiree guide sent in your open enrollment packet. In addition to a comparison of medical, dental, and vision plans, the guide contains detailed information about Medicare requirements, survivor health benefits (eligibility for COBRA, Cal-COBRA, and AB528 benefits) and life events that qualify for making midyear changes to your health benefits.

Medicare Retirees

- [Retiree Benefit Guide](#) — View the online format of the retiree guide sent in your open enrollment packet. In addition to a comparison of medical, dental, and vision plans, the guide contains detailed information about Medicare requirements, survivor health benefits (eligibility

FAQ (Cont.)

for COBRA, Cal-COBRA, and AB528 benefits), and life events that qualify for making midyear changes to your health benefits.

- [Medicare Information](#) — 2019 *Medicare and You* Guide, issued by the official U. S. Government site for Medicare.
- New Anthem Medicare Preferred (PPO) Plan — Call Anthem’s First Impressions Welcome Team to answer any questions about transition to and/or plan details at 833.277.5221, TTY: 711, Monday through Friday 5:00 a.m. to 6:00 p.m. (PST).
- [SilverSneakers](#) — Learn about the new Anthem Medicare Preferred (PPO) Plan’s gym membership program.
- [Silver&Fit](#) — Kaiser’s Senior Advantage Plan for 2019 now includes a free gym membership program.

AALA MEMBER IS CANDIDATE FOR BOARD OF EDUCATION DISTRICT 5 SEAT



Dr. Cynthia Gonzalez, Diego Rivera Learning Complex Communications and Technology School Principal, will be a candidate in the March 5, 2019, special election for the LAUSD Board of Education District 5 seat. The seat has been vacant since July when **Ref Rodriguez** resigned after being convicted of a felony. The Board voted not to fill the seat with an interim member so the area has not been represented for several months. Several people have expressed interest in running for the office. Below is some information Dr. Gonzalez provided to us about herself and her candidacy.

[Cynthia Gonzalez] is a proud product, parent, and principal in LAUSD. She grew up in the southeast city of Huntington Park and attended LAUSD District 5 schools. She is currently raising two daughters in the district she seeks to represent. Her 17 years of experience in education as a classroom teacher, Title I, Bilingual, and

AVID coordinator, and administrator and her long-time dedication working with parents and families in some of our most disenfranchised schools have prepared her to take on this role.

As a school board member, Dr. Gonzalez will be a fierce advocate for public schools ensuring that they receive the resources and supports necessary to foster great schools for every child. Dr. Gonzalez believes that this can happen by investing in long-term reform from within the District, empowering schools by giving them local decision-making power and autonomy.

Her daily conversations with principals, teachers, and families have shaped her campaign in the following way: “I am in touch with what is happening in schools and in the lives of students, families, and teachers right now. If we want 100% graduation, then we need 100% investment. We need to invest in full wrap-around services at an early age so that children get the help and support needed to be ready to learn and grow. Issues of trauma, violence, housing, and food insecurity impact our students’ ability to learn. We need to work with state and local public officials in more strategic ways

CYNTHIA GONZALEZ (Cont.)

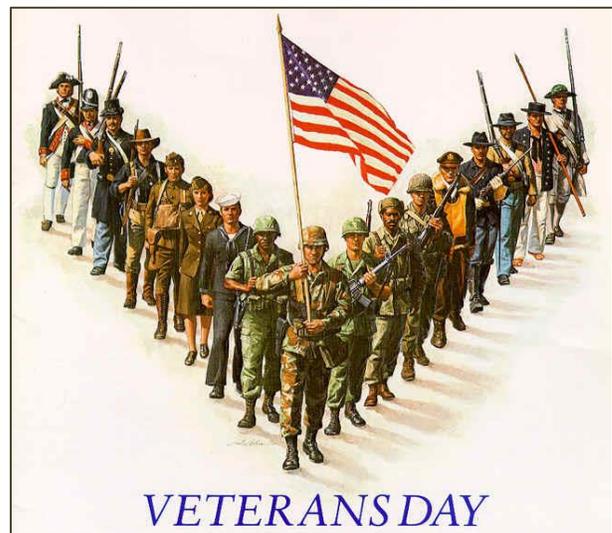
to invest in our schools and communities. We need to focus on fostering long-term goals and not short-term quick fixes, including having increased stability for our schools. We need a focus on equity because all schools should serve all kids. We need to challenge the inequities that our current system reproduces making it harder for some schools to achieve success. Educators in schools must be the leaders of change because we understand that every community and school in our District has unique needs. Most importantly, a one-size fits all approach to education has never worked. I seek to bring my extensive experiences to the Board because I believe that it is educators like us who will make the difference for all of our students.”

Dr. Gonzalez is the former chair of the Pilot School Principals’ Organization and holds two master’s degrees in education and a doctorate degree from UCLA’s Educational Leadership Program. Dr. Gonzalez will bring her experience and passion to the school board. She will work on changing systems that leave certain schools, families, and communities out and invest in long-term transformative change that is student-centered, site-based, and works with communities and families as partners to improve the academic outcomes and opportunities for all of our students.

AALA’s PAC will interview the candidates and make a recommendation as to whom to support in the months immediately preceding the election.

HONORING OUR VETERANS

Veterans Day is November 11 and is an official U.S. public holiday that honors all persons who have served in the United States Armed Forces. It was first celebrated in the United States on November 11, 1919, and was called Armistice Day, marking the first anniversary of the end of World War I and honoring those military personnel who served during the war. The armistice with Germany went into effect at the 11th hour of the 11th day of the 11th month of 1918. In 1938, by a Congressional Act, November 11 became a legal holiday, “a day to be dedicated to the cause of world peace.” After World War II, a movement began to expand Armistice Day to honor the service of all U.S. military veterans, not just those from World War I. In 1954, Congress changed the name from Armistice Day to Veterans Day. For a few years, from 1971 – 1978, Veterans Day was celebrated on the fourth Monday in October. However, it was moved back to being observed on November 11 in 1978. It is a legal holiday and all governmental offices, schools, and other public institutions are closed. While many observances and memorial events will be held on Sunday, November 11, this year, Monday, November 12 will be the legal holiday.



Veterans Day is not to be confused with Memorial Day, which honors those who died while in service to the country. It is interesting to note that the apostrophe, indicating possessive case, is not used in the

VETERANS DAY (Cont.)

word veterans because the Department of Veterans Affairs website states that *it is not a day that 'belongs' to veterans, it is a day for honoring all veterans*. We must take this time to celebrate and pay our respect to America's veterans for their patriotism, love of country, and willingness to serve and sacrifice for the common good.

GLOBAL EDUCATION FOR CHILDREN AND GENDER INEQUITY

In September 2015, the 70th Session of the United Nations General Assembly adopted **Sustainable Development Goals** (SDGs), which are a blueprint to achieve a better future for all people worldwide. There are seventeen SDGs and quality education is number four, which calls for inclusive and equitable quality education for all by 2030. The international community recognized that education was essential for the success of all 17 of its goals and that education is one of the most powerful tools by which economically and socially marginalized children and adults can lift themselves out of poverty and participate fully in society.

Yet, three years after the adoption of SDG 4, there has been no measurable progress in reducing the global number of out-of-school children, adolescents, and youth. The denial of education continues to be shaped by wealth, with serious and continuing gaps between out-of-school rates in the world's richest and poorest countries. The latest data show that, globally, over 263 million children are currently out of school (nearly 20% of this age group) and 22% of them are of primary school age. More than half of these children live in sub-Saharan Africa. Southern Asia has the second highest number of out-of-school children. The world's poorest children are four times more likely not to go to school than the world's richest children, and five times more likely not to complete primary school. Conflict remains a steep barrier, with a high and growing proportion of out-of-school children living in conflict zones. An estimated 50 percent of primary school-age children living in conflict-affected areas are out-of-school.

Despite some success (the gender gap in literacy narrowed dramatically and the number of girls going to primary school rose significantly between 2000 and 2015), gender equity continues to be an issue in education worldwide. Research has proven that when girls are educated they have more confidence to speak up for their rights, defy social limits on what they can or cannot do, determine how many children they will have, delay getting pregnant, secure better jobs, protect their children from malnutrition, and most importantly, challenge the inequalities that females face throughout the world. Despite all the efforts and progress made over the past two decades, girls are still more likely than boys to remain completely excluded from education. According to data from the UNESCO Institute for Statistics, 15 million girls roughly between the ages of 6 and 10 will never set foot in a classroom, compared to about 10 million boys if current trends continue. Girls still face barriers to education in most regions of the world. In sub-Saharan Africa, girls of every age are more likely to be excluded from education than boys. For every 100 boys of primary age out of school, 121 girls are denied the right to education.

The Office of the UN High Commissioner for Human Rights (OHCHR) issued a report earlier this year titled "Realization of the Equal Enjoyment of the Right to Education by Every Girl." It identified general obstacles to girls getting an education, such as gender stereotypes; legislation and policies; costs; distance; education infrastructure (lack of safe/separate toilets and changing rooms); pregnancy;

EDUCATION (Cont.)

gender-based violence; and conflict. The report issued 18 recommendations to countries and stakeholders to achieve gender equality, some of which are:

- Eliminate all forms of discrimination, laws, policies, and practices that directly or indirectly block girls’ access to education.
- Provide adequate funding and budgets.
- Review and revise curriculums, textbooks, and teaching methods.
- Insure teachers are qualified and adequately trained.
- Provide girls with access to safe drinking water, separate toilets, and resources for menstrual hygiene.
- Insure education is safe and physically accessible for girls in rural and remote areas (include safe transportation).
- Allow pregnant girls to continue in school and have access to childcare, breastfeeding facilities, and counseling on school premises.
- Eliminate violence against girls.

ACSA WOMEN IN LEADERSHIP CONFERENCE

The ACSA Region 16 Women in Leadership 3rd Annual Conference, to be held March 23, 2019, is seeking leaders who want to network and expand their learning to join the planning committee. Teams include: Sponsorship, Logistics, Program Development, Invitations and Publicity, and Registration and Catering. Interested persons are asked to please contact **Dr. Angel J. Barrett**, Chairperson, at abarr5@lausd.net, or **Barbara Friedrich**, Co-Chair, at bfriedri@lausd.net. The next meeting will be online at the end of November.

ACSA-R LUNCHEON

AALA alumni members are invited to attend the ACSA-R Region 16 Winter Luncheon on Monday, December 3, 2018, at 11:30 a.m., at Taix Restaurant. Guest speakers are **Dr. Edgar Zazueta**, ACSA Senior Director of Policy and Governmental Relations, LAUSD Board Member **Scott Schmerelson**, and **Dr. Lillian Utsumi**, LAUSD Health Benefits Committee Secretary. The cost is \$30.00 per person and checks made out to ACSA-R should be mailed to **Mike Perez**, c/o AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. Please indicate your meal choice (filet of sole, vegetarian, or roasted chicken) and send in your reservation by November 26. Hope to see you there!

CALENDAR

EVENT	DATE	CONTACT
NOVEMBER IS ALZHEIMER’S AWARENESS, EPILEPSY AWARENESS, GANG AWARENESS & PREVENTION, NATIONAL AMERICAN INDIAN/ALASKAN NATIVE HERITAGE, CHILD SAFETY & PROTECTION, NATIONAL FAMILY LITERACY, AND HOMELESS YOUTH AWARENESS MONTH		

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
VETERANS DAY OBSERVED	November 12, 2018	
Open Enrollment Benefits Fair at Beaudry Bldg., Level A Cafeteria	November 14, 2018 11:30 a.m. – 2:00 p.m.	Benefits Administration, 213.241.4262
AAPA Bring Your Boss to Dinner at the Golden Dragon Restaurant	November 14, 2018 5:00 p.m.	J. Lillian Sugahara , 323.223.2277 or ljs1713@lausd.net
CalSTRS Workshop at Manhattan Place ES Auditorium	November 15, 2018 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365 or Register HERE
GREAT AMERICAN SMOKEOUT	November 16, 2018	
Elementary Principals' Meeting at Pickwick Gardens (Required)	November 16, 2018 8:00 a.m. – 12:00 p.m.	Haywood Thompson , 323.294.5275 or hthomp1@lausd.net
THANKSGIVING DAY	November 22, 2018	
THANKSGIVING HOLIDAY	November 23, 2018	
OPEN ENROLLMENT ENDS	November 25, 2018	Benefits Administration, 213.241.4262
COBA General Membership Meeting at Crenshaw High School	November 28, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
Senior High Assistant Principals' Meeting at Pickwick Gardens (Required)	November 29, 2018 7:30 a.m. – 12:00 p.m.	Mario Hernandez , 818.255.5122 or mah3178@lausd.net
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	November 29, 2018 7:30 a.m. – 12:00 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	November 29, 2018 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 310.832.6446 or sylvester.harris@lausd.net
CalSTRS Workshop at Polytechnic HS Cafeteria	November 29, 2018 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365 or Register HERE
DECEMBER IS UNIVERSAL HUMAN RIGHTS MONTH		
WORLD AIDS DAY	December 1, 2018	
ACSA-R Region 16 Winter Luncheon at Taix Restaurant	December 3, 2018 11:30 a.m.	Mike Perez , mpz21@sbcglobal.net
Middle School Principals' Meeting at TBD	December 5, 2018 7:30 a.m. – 12:00 p.m.	Dr. L. Gail Garrett , 323.541.1800 or lgarrett@lausd.net
Special Education Principals' Meeting at Beaudry 17-117	December 6, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
APSCO Meeting at Crenshaw HS (Required)	December 6, 2018 8:00 a.m. – 11:30 a.m.	Karen Fattal , 818.505.2225 or kfattal@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalSTRS Workshop at Kingsley ES Auditorium	December 6, 2018 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365 or Register HERE
NATIONAL PEARL HARBOR REMEMBRANCE DAY	December 7, 2018	
CMAA Winter Holiday Social at Luminarias Restaurant	December 7, 2018 5:30 p.m.	Rafael Escobar , 323.262.6382 or rafael.escobar@lausd.net
COBA 50th Anniversary Celebration at California African American Museum	December 7, 2018 6:00 p.m. – 10:00 p.m.	Josephine Ruffin , 323.296.2040 josephineruffin@sbcglobal.net
		
AALA Representative Assembly Meeting at Casa Italiana	December 10, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
WINTER RECESS	December 17, 2018 – January 4, 2019	

UCLA

Principal Leadership Institute

MASTER OF EDUCATION
PRELIMINARY ADMINISTRATIVE CREDENTIAL



Leading for Justice

The UCLA Principal Leadership Institute (PLI) invites aspiring administrators and teacher leaders to apply for the 2019-2020 cohort of social justice educators. We offer a Tier I Administrative Services Credential and Master of Education starting in June 2019 and ending in August 2020. Substantial scholarships are available to assist with tuition fees. View the PLI flyer by clicking [HERE](#), explore our website at www.uclapli.org, and attend one of the upcoming information sessions on Wednesday, November 14, Saturday, November 17, or Saturday, December 8. The application deadline is February 4, 2019. For additional information, contact Nataly Birch at birch@gseis.ucla.edu or 310.267.4905.



MICHAEL D. EISNER
COLLEGE OF EDUCATION

**Advancement Opportunities:
Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting SPRING 2019.

CLASSES BEGIN THE WEEK OF JANUARY 21, 2019

**Please Join Us at Our Upcoming
Informational Meeting**

NORTH VALLEY/GRANADA HILLS

Robert Frost Middle School

12314 Bradford Pl, Granada Hills, CA 91344

A Thursday Night Cohort

Info Meeting: Wednesday, November 14, 2018, 4:00 p.m.

Meeting Room: Library

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, contact jody.dunlap@csun.edu, or ricardo.sosapavon@csun.edu, or call the Educational Leadership & Policy Studies Office at CSUN 818.677.2591

2019



OPEN ENROLLMENT BENEFITS FAIR

November 7th and 14th
11:30 am - 2:00 pm
Level A Cafeteria

333 S. Beaudry Ave 28th Floor, Los Angeles, 90017

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

PRINCIPAL, ELEMENTARY

Hamasaki Elementary School, Local District East, MST 41G, E Basis. For more information, contact **Dr. Lourdes Ramirez-Ortiz**, Director, at 323.224.3100 or l.ramirezortiz@lausd.net. Application deadline is 5:00 p.m., Monday, November 26, 2018.

Associated Administrators of Los Angeles

CLASSIFIED

DEPUTY ENVIRONMENTAL HEALTH & SAFETY DIRECTOR

Office of Environmental Health and Safety, \$117,797 - \$145, 916, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Hancock Park ES, Local District West	Salvador Rodriguez, Director, 310.914.2100 or srodri01@lausd.net	5:00 p.m. Friday November 9, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Balboa Gifted/High Ability Magnet School, Local District Northwest	Dr. Donna Gilliland, Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Monday November 26, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LEGISLATIVE ADVOCATE</i> \$144,500, 12-month position	Office of Government Relations (vacancy in Sacramento)	Click HERE	Saturday November 10, 2018
<i>LEGISLATIVE LIAISON</i> \$86,100 - \$106,900, 12-month position	Office of Government Relations	Click HERE	Saturday November 10, 2018
<i>CARPENTRY TECHNICAL SUPERVISOR</i> \$87,100 - \$108,100, 10-, 11-, or 12- month position	Maintenance & Operations Branch, FSD	Click HERE	Wednesday November 14, 2018
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492- \$204,948, 12-month position	Office of the General Counsel	Click HERE	When Filled
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$107,000 - \$132,500, 12-month position	Facilities Project Execution Branch, FSD	Click HERE	When Filled
<i>STRUCTURAL ENGINEER</i> \$102,700 - \$127,500, 12-month position	Architectural & Engineering Services, FSD	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES ACCESS COMPLIANCE SPECIALIST</i> \$89,300 - \$110,800, 12-month position	Access Compliance Unit, FSD	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled