

# UPDATE

[www.aala.us](http://www.aala.us)

Week of November 5, 2018

## UNIT J NEGOTIATIONS 2018

AALA is proud to announce the Unit J Negotiations Team 2018:

**Dr. Judith Perez**, Lead Negotiator  
**Phyllis Lott**, Vice President  
**Lisa Marine**, Director  
**Dave Montes**, Director  
**Laura Ramirez**, Lead/Head Steward  
**Gizella Czene**, Member-at-large  
**Juan A. Flecha**, AALA President

The negotiations team convened its first meeting on October 25, 2018, to review:

- Collective bargaining in California
- AALA Unit J Collective Bargaining Agreement 2015-2018
- Bargaining Information and Procedures
- Topics for negotiations
- Proposals

Topics for negotiations and subsequent proposals to present to the District are based on input from the members. There are multiple avenues to gather topics: Surveys, Executive Board and Representative Assembly meetings, formal and informal conversations, and members talking to members to share what is working, what is not working, and how to best address and fix issues.

On the topic of surveys, Unit J members in good standing received a survey earlier this year. Members ranked the following categories in order of importance to guide the negotiations team:

- Compensation/Salary
- Healthcare
- Administrative workload and working conditions
- Advancement opportunities

In particular, Unit J members share an overall dissatisfaction with the current promotional process; the transparency of the promotional process and its overall lack of integrity and equity; and the belief that seniority, professional experience, and skills are not considered when applying for promotional opportunities.

AALA's Initial Proposals (click [HERE](#)) were delivered to Board President **Mónica García** and Superintendent **Austin Beutner** on October 25, 2018. The initial proposals are on the Board of Education's docket for the November 13, 2018, meeting. Negotiations may begin once the Board consents to the initial proposals. The District has shared its Initial Bargaining Proposals for the Successor Agreement with AALA (click [HERE](#)). The District's proposals are the same as those from July 2017, and will focus on compensation (Section I) and "other" proposals (Section II). It is

### IN THIS ISSUE

**UNIT J NEGOTIATIONS 2018**  
**POVERTY, SOCIAL CLASS, AND**  
**EDUCATIONAL EQUITY**  
**HEALTH BENEFITS FAQs –**  
**SALMONELLA OUTBREAK**  
**FORMER BOARD MEMBER ENTERS RACE**  
**CHANGING CHARACTERISTICS OF THE**  
**TEACHING FORCE**  
**ALUMNI FALL LUNCHEON**  
**CALENDAR**  
**CSUN M.A. & ADMINISTRATIVE**  
**CREDENTIAL PROGRAM**  
**UCLA ED.D. PROGRAM**  
**POSITIONS**

## UNIT J (Cont.)

interesting to note the District included proposals specific to UTLA and Units B, C, D, E, F, and S; however, there are none for Unit J.

The AALA Unit J Bargaining Team will continue meeting intermittently until official negotiations begin. In the meantime, it is important that you continue sharing topics and proposals you want negotiated on your behalf. Email a bargaining team member with your ideas and proposals, and contact **Dr. Judith Perez** directly at [jperez@aala.us](mailto:jperez@aala.us) and/or **Juan A. Flecha** at [juan.flecha@lausd.net](mailto:juan.flecha@lausd.net). The AALA office is always a phone call away at 213.484.2226. Remember the importance of collective bargaining and how your voice matters!

## **POVERTY, SOCIAL CLASS, AND EDUCATIONAL EQUITY AS CAUSAL FACTORS OF LOW ACHIEVEMENT**

Public discourse over the last few years has been full of news articles and research studies pointing to the link between poverty and low achievement. The nexus is clear as the U.S. now leads most developed countries in the number of children living in poverty and the achievement level of its students reflects this. Educators and others in public service have long urged policymakers to pass legislation that will eradicate childhood poverty in order to improve social mobility and past issues of *Update* have addressed educational equity as the true civil rights issue of our time. However, even though we, as a country like to say that everyone is equal and tend to be averse to acknowledging the concept of social class (an individual's education, income, and occupation level), the reality is that unrestricted social mobility is a myth, especially with the decline of the middle class. We have loosely used poverty (parental income) as a synonym for social class, when, in reality, these terms are not fully interchangeable. In order to cling to the American dream and the mantra of being able to pull oneself up by the bootstraps, we denote poverty as the demon and ignore the effect social class—the arbitrary circumstances in which people are born, such as their race, ethnicity, ZIP code, and socioeconomic status—has on high achievement.

If we explore this a little more closely, we see that poverty in public education is loosely defined by the eligibility to receive subsidized lunches, but this, by and of itself, does not impede learning. There have been studies which have shown that schools with a high percentage of students at the poverty level still show high achievement. Yet, upon delving a little deeper, we find that a common quality in many of these schools is a high level of parental education. In fact, in one high-achieving, low-income school heralded in Massachusetts, it was found that most of the children had parents who were graduate students at Harvard or MIT living on stipends that made them eligible for the federal lunch program.

In addition to parental income, there are other characteristics that are prevalent in the lower social class strata which affect the ability to learn. Included are poorer health, more racial isolation, less stable housing, lower parental educational attainment, more exposure to crime, earlier childbearing, less access to quality early childhood experiences, fewer enrichment opportunities, less stable employment, and more exposure to pollutants and toxins in the environment. The social class of the neighborhood not only influences students' resiliency, but also the type of peer groups that they have access to on a daily basis. Sociologists used to define lower class by the occupation of the breadwinner's (usually the father) occupation—blue collar vs. white collar. That is no longer the case due to the increasing income

## **ACHIEVEMENT (Cont.)**

gap, the disappearing middle class, and the more unequal society. The income achievement gap exists; but it is exacerbated by the elements that define the lower social class. The widening income gap also has fueled a class-based social disconnect that has produced inequitable educational results.

Adding in social class may better explain why once income is removed from the equation, many children of color still have lower achievement rates. Black and Latino children who are living in high-poverty neighborhoods are generally from families that have been doing so for years. Black and Latino poverty is multigenerational; white poverty tends to be episodic, based on the economic status of the country as a whole. Living in a poverty-afflicted community for generations makes it much more difficult to escape, even when the opportunity may present itself. What unites areas of low mobility are broken family structures, reduced levels of civic and community engagement, lower-quality K-12 education, greater racial and economic segregation, and broader income inequality.

While we do need to create living wage jobs to eliminate poverty, we must also address the other mutual reinforcing components of lower social strata and improve access to early childhood education, address fiscal adequacy and ensure resource equity in K-12 districts and schools, support parental education, and improve public social services. We need systemic solutions that attack the economic, achievement, and opportunity gaps, support a healthy middle class, and build schools and communities in which all children get the basic needs that the wealthiest and best-educated families provide for theirs.

## **HEALTH BENEFITS FAQs— HEALTH ALERT: SALMONELLA OUTBREAK LINKED TO GROUND BEEF**

*Reprinted from CDC Food Safety Alert, October 23, 2018*

As of October 23, 2018, the Centers for Disease Control (CDC) was continuing to advise consumers and retailers not to eat, serve, or sell recalled ground beef produced by JBS Tolleson, Inc., which is linked to a multistate outbreak of Salmonella Newport infections. More information can be found at: <https://www.cdc.gov/salmonella/newport-10-18/index.html>.

### **Updates**

- Sixty-three more people have been reported ill from 14 states since the last update on October 4, 2018, bringing the total number of sick people to 120 in 22 states.
- Six more states reported ill people: Hawaii, Kansas, New Mexico, Oklahoma, Texas, and Washington. [NOTE: California, Arizona, and Colorado have had the greatest number of outbreaks, with 27, 21, and 23 cases reported as of October 23, 2018.]
- Thirty-three people have been hospitalized. No deaths have been reported.
- The most recent illness started on September 28, 2018.
- On October 4, 2018, JBS Tolleson, Inc., of Tolleson, Arizona, [recalled](#) approximately 6.5 million pounds of beef products, including ground beef, which may be contaminated with Salmonella. [NOTE: Packaging types include 1-lb, 3-lb, 5-lb, and 10-lb chubs sold under a variety of brand names. Click [here](#) to view the list of brands that may be contaminated. Also, visit the USDA-FSIS website for a [list of stores and states where the recalled ground beef was sold](#). The list is organized by state in alphabetical order.]

## FAQ (Cont.)

- This investigation is ongoing, and CDC will provide updates when more information is available.

### Advice to Consumers

- Restaurants and retailers should not serve or sell recalled beef products and should check food storage and freezers for them.
- Consumers who have ground beef in their homes labeled with the establishment number “EST. 267” should check the USDA-FSIS website for a [list of stores and states](#) where recalled ground beef was sold. [NOTE: The meat was sold under many different brand names at many different stores, and the establishment mark is the best way to identify recalled beef.]
- Do not eat recalled ground beef. Return it to the store or throw it away.
- Contact a healthcare provider if you think you got sick from eating recalled ground beef.

Most people infected with Salmonella develop diarrhea, fever, and stomach cramps 12-72 hours after eating contaminated food. The illness usually lasts four to seven days, and most people recover without treatment. If you have further questions about this outbreak, please call the CDC media line at 404.639.3286.

## FORMER BOARD MEMBER ENTERS RACE TO REPRESENT LAUSD BOARD DISTRICT 5



Former LAUSD Board Member **Jackie Goldberg** has announced that she will be a candidate in the March 5, 2019, Special Election for the District 5 seat on the Board of Education. The seat has been empty since last summer when **Ref Rodriguez** resigned after being convicted of a felony. Jackie Goldberg, a former teacher and California Assemblymember, was previously on the Board of Education during the 1980s and has served as its president. Board Member **Scott Schmerelson** introduced a resolution to have her serve as interim until the special election, but it was defeated.

Ms. Goldberg joins a large field of candidates that may reach as high as 12-15. However, she feels that her experiences as Board Member, L.A. City Councilmember, and State Assemblymember more than adequately prepare her to represent District 5. Her campaign literature gives her rationale for seeking the position, “I’m running to be a progressive voice on the Board who will put the interests of the students first, and as someone who does not have a gigantic learning curve to fill the seat. I believe my experience and passion for helping students will be a steadying force on a Board that continues to face turmoil. My knowledge of the budget as well as my relationship with ALL stakeholders will allow me to hit the ground running... You can count on me to be a strong, effective voice for public schools who will ably defend public education from federal attacks by **Betsy DeVos** and all others. I will attempt to bring stability and leadership to influence the public to support district schools.”

We look forward to a spirited campaign and AALA’s PAC will undoubtedly interview the candidates in this election and make a recommendation as to whom to support.

## **CHANGING CHARACTERISTICS OF THE TEACHING FORCE**

A study released by the University of Pennsylvania last month looked at changes that have occurred in the number of teachers over the last 30 years. Using data from the Schools and Staffing Survey (SASS) and its supplement, the Teacher Follow-Up Survey (TFS), the largest and most comprehensive source of data on teachers collected by the National Center for Education Statistics, the researchers found that the teaching force is:

1. **Larger** — The number of teachers has been increasing faster than the number of students and now PreK-12 teachers form one of the largest occupational groups in the nation. The number of teachers has increased by 64 percent in the last 30 years, yet the student population has only grown by 20 percent. The growth in the teaching force can be attributed to class-size reduction laws, expansion of curricular offerings (particularly in secondary schools), and the growth of special education.
2. **Grayer** — The average age is in the mid-40s; yet, the number of public school teachers 50 years or older has doubled from 500,000 in 1988 to over 1.1 million in 2016. While there are now more teachers over 50 than in the '80s, the actual percentage of them is going down. However, their sheer numbers have serious implications for school budgets and state pension systems.
3. **Greener** — The proportion of beginning teachers has increased in the last thirty years, with 42 percent of new teachers being age 29 or older. Forty-three percent of the public teaching force has ten or fewer years of experience. In 1987-88, the average teacher had 15 years of experience; in 2007-08, the most common teacher was in the first year of teaching; by 2015-16, that had increased to the first three years of teaching.
4. **More Female** — Teaching has traditionally been predominantly female, yet in the last thirty years it has become more so, increasing from 67 percent in 1980-81 to more than 76 percent in 2015-16. However, the number of males employed in public schools has also grown, by 31 percent, which is also faster than the rate of increase in the student population, yet the number of females in teaching has increased at over twice that rate.
5. **More Diverse, by Race/Ethnicity** — Teaching remains a primarily white, non-Hispanic workforce and a gap continues to persist between the percentage of minority students and the percentage of minority teachers in U.S. schools. The percent of all public school teachers who belonged to minority groups increased from 12.5 percent in 1987-88 to 19.9 percent in 2015-16.
6. **Consistent in Academic Ability** — The study confirmed that, while the relationship between teachers' academic ability and their teaching quality is unclear, those majoring in education have among the lowest average SAT scores. Data from the Educational Testing Service (ETS) showed no significant changes in SAT scores of teachers as a whole from the mid-1990s to the mid-2000s.
7. **Unstable** — More than 44 percent of new teachers leave teaching within 5 years of entry and almost half of this turnover takes place in just one quarter of public schools, those that are high-poverty, high-minority, urban, and rural. Retirements account for only 14 percent of those who leave the profession.

# Associated Administrators of Los Angeles

## ALUMNI FALL LUNCHEON

An enthusiastic crowd of over 90 alumni members gathered at Maggiano's at The Grove last week to reconnect with friends, catch up on all of the latest news, and win fabulous prizes. The program began with **Juan A. Flecha**, AALA President, welcoming everyone, thanking AALA's generous sponsors, Schools Federal Credit Union, California Credit Union, and NTA Life, and giving a brief update on AALA happenings. **Dan Isaacs**, AALA Administrator, then introduced the AALA staff and special guests **Vickie Castro** and **David Tokofsky**, former Board Members, and **Dr. Angie Stockwell** and **Sid Thompson**, former superintendents.

After delicious Italian fare for lunch, an informative presentation on the new Anthem Medicare Preferred (PPO) medical plan was presented by a panel comprised of: **Miriam Hironimus**, Benefits Manager, LAUSD Division of Risk Management and Insurance Services; **Thomas Morrison, Jr.**, Senior Vice President, SEGAL; **Blanche Callahan**, Account Management Executive, Group Retiree Solutions, Anthem; **Michele Guilford**, Account Management Consultant, Anthem Strategic Accounts; **Maggie Foster**, Service Account Representative, Anthem Strategic Account; and **Dr. Lillian Utsumi**, AALA Consultant and representative to the District's Health Benefits Committee. The new plan replaces Anthem Blue Cross EPO for Medicare retirees as of January 1, 2019, and includes some special features, such as:



1. No out-of-pocket costs to enrollees—zero copays, zero coinsurance, and zero deductible.
2. Visits to any provider, nationwide, who accepts Medicare.
3. Silver Sneakers, a fitness program with free gym membership at over 14,000 locations nationwide.
4. Twenty-five chiropractic visits and twelve acupuncture treatments per year.

Following a tribute by **Pam Donesley** to members who had passed away during the last year, the luncheon concluded with the much-anticipated opportunity drawing, in which eighteen lucky guests went home with valuable gifts, including a 32" Toshiba flat screen TV, theatre tickets to the Mark Taper Forum, Ray-Ban sunglasses, vintage wine, espresso machine, two gift card trees, a money tree, and Patron tequila, among others. All of the proceeds from the drawing will go to Friends of AALA to fund scholarships for LAUSD students.

If you were not able to attend this luncheon, mark your calendar for the Spring Alumni Luncheon, which is tentatively scheduled for April 24, 2019.

**DON'T FORGET! DAYLIGHT SAVINGS TIME ENDS SUNDAY MORNING AT 2:00 A.M. SET YOUR CLOCKS BACK ONE HOUR AND CHANGE YOUR SMOKE ALARM BATTERIES.**

# VOTE!

**The future depends on it!**



## CALENDAR

EVENT	DATE	CONTACT
<b>NOVEMBER IS ALZHEIMER'S AWARENESS, EPILEPSY AWARENESS, GANG AWARENESS &amp; PREVENTION, NATIONAL AMERICAN INDIAN/ALASKAN NATIVE HERITAGE, CHILD SAFETY &amp; PROTECTION, NATIONAL FAMILY LITERACY, AND HOMELESS YOUTH AWARENESS MONTH</b>		
<b>CSULA Annual Distinguished Educators Award Dinner</b>	November 2, 2018 5:00 p.m.	Click <a href="#">HERE</a>
<b>Step Up Teacher Recruitment Forum</b> at Edison MS	November 3, 2018 8:00 a.m. – 12:30 p.m.	<b>Gwenda Cuesta</b> , 213.241.4571
<b>DAYLIGHT SAVINGS TIME ENDS</b>	November 4, 2018 2:00 a.m.	
<b>AALA Executive Board Meeting</b>	November 5, 2018 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>ELECTION DAY</b>	November 6, 2018	
<b>Middle School Principals' Meeting</b> at Trade Tech College	November 7, 2018 7:30 a.m. – 12:00 p.m.	<b>Dr. L. Gail Garrett</b> , 323.541.1800 or <a href="mailto:lgarrett@lausd.net">lgarrett@lausd.net</a>
<b>VETERANS DAY OBSERVED</b>	November 12, 2018	
<b>AAPA Bring Your Boss to Dinner</b> at the Golden Dragon Restaurant	November 14, 2018 5:00 p.m.	<b>J. Lillian Sugahara</b> , 323.223.2277 or <a href="mailto:ljs1713@lausd.net">ljs1713@lausd.net</a>
<b>CalSTRS Workshop</b> at Manhattan Place ES Auditorium	November 15, 2018 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>GREAT AMERICAN SMOKEOUT</b>	November 16, 2018	
<b>Elementary Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	November 16, 2018 8:00 a.m. – 12:00 p.m.	<b>Haywood Thompson</b> , 323.294.5275 or <a href="mailto:hthomp1@lausd.net">hthomp1@lausd.net</a>

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>THANKSGIVING DAY</b>	November 22, 2018	
<b>THANKSGIVING HOLIDAY</b>	November 23, 2018	
<b>COBA General Membership Meeting</b> at Crenshaw High School	November 28, 2018 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>Senior High Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	November 29, 2018 7:30 a.m. – 12:00 p.m.	<b>Mario Hernandez</b> , 818.255.5122 or <a href="mailto:mah3178@lausd.net">mah3178@lausd.net</a>
<b>Middle School Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	November 29, 2018 7:30 a.m. – 12:00 p.m.	<b>Martin Segura</b> , 818.487.7600 or <a href="mailto:martin.segura@lausd.net">martin.segura@lausd.net</a>
<b>Elementary Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	November 29, 2018 7:30 a.m. – 12:00 p.m.	<b>Dr. Sylvester Harris</b> , 310.832.6446 or <a href="mailto:sylvester.harris@lausd.net">sylvester.harris@lausd.net</a>
<b>CalSTRS Workshop</b> at Polytechnic HS Cafeteria	November 29, 2018 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>DECEMBER IS UNIVERSAL HUMAN RIGHTS MONTH</b>		
<b>WORLD AIDS DAY</b>	December 1, 2018	
<b>Middle School Principals' Meeting</b> at TBD	December 5, 2018 7:30 a.m. – 12:00 p.m.	<b>Dr. L. Gail Garrett</b> , 323.541.1800 or <a href="mailto:lgarrett@lausd.net">lgarrett@lausd.net</a>
<b>Special Education Principals' Meeting</b> at Beaudry 17-117	December 6, 2018 8:00 a.m. – 4:30 p.m.	<b>Melissa Winters</b> , 213.749.8310 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>APSCO Meeting</b> at Crenshaw HS <b>(Required)</b>	December 6, 2018 8:00 a.m. – 11:30 a.m.	<b>Karen Fattal</b> , 818.505.2225 or <a href="mailto:kfattal@lausd.net">kfattal@lausd.net</a>
<b>CalSTRS Workshop</b> at Kingsley ES Auditorium	December 6, 2018 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>ALA Representative Assembly Meeting</b> at Casa Italiana	December 6, 2018 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>NATIONAL PEARL HARBOR REMEMBRANCE DAY</b>	December 7, 2018	
<b>CMAA Winter Holiday Social</b> at Luminarias Restaurant	December 7, 2018 5:30 p.m.	<b>Rafael Escobar</b> , 323.262.6382 or <a href="mailto:rafael.escobar@lausd.net">rafael.escobar@lausd.net</a>
<b>COBA 50th Anniversary Celebration</b> at California African American Museum	December 7, 2018 6:00 p.m. – 10:00 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
		



**MICHAEL D. EISNER**  
COLLEGE OF EDUCATION

**Advancement Opportunities:  
Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration starting SPRING 2019.

Classes begin the week of January 21, 2019.

**Please Join Us at One of Our Upcoming  
Informational Meetings**

**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE (CSUN)**

*On Campus Cohort*

18111 Nordhoff Street, Northridge, CA 91330

A Monday Night Cohort

Info Meeting: Wednesday, November 7, 2018, 4:30 p.m.

Meeting Room: ED 3118

Michael D. Eisner College of Education Building

**NORTH VALLEY/GRANADA HILLS**

*Robert Frost Middle School*

12314 Bradford Pl, Granada Hills, CA 91344

A Thursday Night Cohort

Info Meeting: Wednesday, November 14, 2018, 4:00 p.m.

Meeting Room: Library

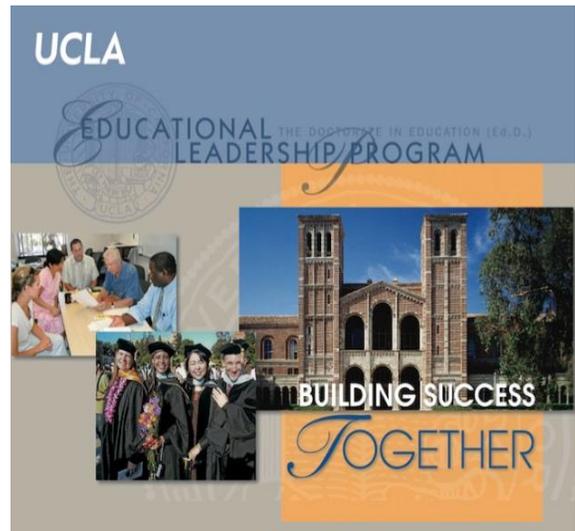
**Public, Private, and Charter School Educators are All Welcome!**

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, contact [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu), or [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the Educational Leadership & Policy Studies Office at CSUN 818.677.2591

## UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

*The Graduate School of Education and Information Studies at UCLA is now ranked #1 among graduate schools of education in the country by U.S. News and World Report.*

We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve. Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.



**ELP Information Session dates for this fall are: 11/3, 11/17, 12/1, and 12/15.** Space is limited. Please click

[HERE](#) to sign up. If you encounter technical difficulties or need further information, please visit our website at <https://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>, email [eddinfo@gseis.ucla.edu](mailto:eddinfo@gseis.ucla.edu), or call 310.206.0558.

**Application deadline: February 1, 2019.**

### POSITIONS AVAILABLE

**Note to Applicants:** *Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

### **CERTIFICATED**

#### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Hancock Park Elementary School, Local District West, MST 38G, B Basis.** For more information, contact **Salvador Rodriguez**, Director, at 310.914.2100 or [srodri01@lausd.net](mailto:srodri01@lausd.net). Application deadline is 5:00 p.m., Friday, November 9, 2018.

# Associated Administrators of Los Angeles

## CLASSIFIED

### **STRUCTURAL ENGINEER**

**Architectural & Engineering Services, Facilities Services Division, \$102,700 - \$127,500, 12-month position.** For more information, click [HERE](#). Application period is open until the position is filled.

### **CARPENTRY TECHNICAL SUPERVISOR**

**Maintenance & Operations Branch, Facilities Services Division, \$87,100 - \$108,100, 10-, 11-, or 12-month position.** For more information, click [HERE](#). Application deadline is Wednesday, November 14, 2018.

## PREVIOUSLY ANNOUNCED POSITIONS

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Santee Education Complex, Partnership for L.A. Schools	<b>Margery Weller,</b> <a href="mailto:margery.weller@partnershipforla.org">margery.weller@partnershipforla.org</a>	5:00 p.m. Friday November 2, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Ellen Ochoa LC, Local District East	<b>Gerardo Loera,</b> Director, 323.224.3100	5:00 p.m. Friday November 2, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Academic Leadership Community & Business and Tourism School, Miguel Contreras LC, Local District Central	<b>Zelendria Robinson,</b> Director, 213.241.0126	5:00 p.m. Friday November 2, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Gardena HS, Local District South	<b>Veronica Aragon,</b> Director, 310.354.3400	5:00 p.m. Friday November 2, 2018
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Woodcrest ES, Local District West	<b>Salvador Rodriguez,</b> Director, 310.914.2100 or <a href="mailto:srodri01@lausd.net">srodri01@lausd.net</a>	5:00 p.m. Friday November 2, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	MacArthur Park Elementary Visual and Performing Arts School, Local District Central	<b>Julie Gonzalez,</b> Director, 213.241.0126	5:00 p.m. Monday November 5, 2018

## Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Virgil MS, Local District Central	<b>Dr. Chiae Byun-Kitayama</b> , Director, 213.241.0126 or <a href="mailto:cbyun1@lausd.net">cbyun1@lausd.net</a>	5:00 p.m. Monday November 5, 2018
<i>FIELD COORDINATOR, MENTAL HEALTH L.A.'S BEST</i> MST 39G, A Basis	School Mental Health, SHHS	<b>Rosalia Castañeda</b> , <a href="mailto:rosalia.castaneda@lausd.net">rosalia.castaneda@lausd.net</a>	5:00 p.m. Monday November 5, 2018
<i>SPECIALIST, SECONDARY DUAL LANGUAGE PROGRAMS</i> MST 38G, E Basis	Multilingual and Multicultural Education Department, DOI	<b>Franz Foldvary</b> , <a href="mailto:franz.foldvary@lausd.net">franz.foldvary@lausd.net</a>	5:00 p.m. Monday November 5, 2018
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY</i> MST 38G, E Basis	Multilingual and Multicultural Education Department, DOI	<b>Mara Bommarito</b> , <a href="mailto:mbommant@lausd.net">mbommant@lausd.net</a>	5:00 p.m. Monday November 5, 2018
<i>COORDINATOR, ELEMENTARY LITERACY/ENGLISH LANGUAGE ARTS</i> MST 41G, E Basis	Elementary Instruction, DOI	<b>Carlen Powell</b> , Administrator, 213.241.5333	5:00 p.m. Wednesday November 7, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Gulf Avenue & Gulf STEAM Magnet ES, Local District South	<b>Gina M. Ellis</b> , Director, 310.354.3400	<u>EXTENDED</u> 5:00 p.m. Thursday November 8, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Balboa Gifted/High Ability Magnet School, Local District Northwest	<b>Dr. Donna Gilliland</b> , Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Monday November 26, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ETHICS OFFICER</i> \$114,912 - \$142,344, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	Tuesday November 6, 2018
<i>LEGISLATIVE ADVOCATE</i> \$144,500, 12-month position	Office of Government Relations (vacancy in Sacramento)	Click <a href="#">HERE</a>	Saturday November 10, 2018
<i>LEGISLATIVE LIAISON</i> \$86,100 - \$106,900, 12-month position	Office of Government Relations	Click <a href="#">HERE</a>	Saturday November 10, 2018

# Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492- \$204,948, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>PROPERTY MANAGER</i> \$107,100 - \$133,500, 12-month position	District Operations Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$107,000 - \$132,500, 12-month position	Facilities Project Execution Branch, FSD	Click <a href="#">HERE</a>	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>SUPERVISING ACCESS COMPLIANCE SPECIALIST</i> \$95,800 - \$119,100, 12-month position	Access Compliance Unit, FSD	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ACCESS COMPLIANCE SPECIALIST</i> \$89,300 - \$110,800, 12-month position	Access Compliance Unit, FSD	Click <a href="#">HERE</a>	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled