

# UPDATE

[www.aala.us](http://www.aala.us)

Week of January 28, 2019

## UNSUNG HEROES

There are no adequate words to express the heroic work our frontline managers did during the strike, often with no direction or guidance from District leadership, as evidenced by this email from a member: *LAUSD school site administrators are asked to maintain school safety plans, attend trainings, update their Principal Portals, conduct trainings for teachers, and perform other operational duties throughout the school year. I was surprised when the District, facing a serious operational challenge in the form of a six-day work stoppage, failed to provide the school sites with any operational guidelines or updates. I repeatedly checked my District email and personal voicemail for information, not about contract negotiations, but simply about operational best practices as we worked in isolation, with skeleton crews, to keep our students safe.*

And while we want to recognize the exemplary work of our members, it seems hollow to just effusively thank the thousands of you who were subjected to the worst possible working conditions in recent memory. Hollow because the strike should have been averted at all costs. The despair, sheer anxiety, and agony for all involved will resonate with us for a long while.

Members often wonder how the *Update* captures the pulse of our association on a weekly basis. The secret formula, as has been shared in the past, is from your voices in the field. No lead article is ever published unless a chorus of members inspires what we fondly call "Page One" here at headquarters. With this in mind, it is only appropriate, given all that has happened these past couple of weeks, to feature first person narratives from two of our rank-and-file members (see following two articles). The pieces will resonate with many of you, and will hopefully be cathartic and bring some sense of healing in the days, weeks, months, and years ahead.

Also take some time to read the summary of the Tentative Agreement (click [HERE](#)) or the entire agreement (click [HERE](#)) if you have not already done so. Many of you already have, as evidenced by the myriad emails, texts, and phone calls we are receiving. As always, we are committed to finding the answers to your questions; and more importantly, that you and your voice are at the table as the language is interpreted and policy is made.

It is Friday Junior everyone! Make sure to leave work on time today and tomorrow! You have to take care of yourselves to take care of others!

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## I AM A TEACHER

*An opinion piece submitted by Deborah A Smith, Daniel Pearl Magnet High School Principal*

I have been asked by many people, mostly noneducator friends, my thoughts about the teachers' strike....It is not easy to be public about my feelings regarding this situation, but I have faced many things, events, moments that were not easy....sometimes, you have to go against the tide for what you believe, so here is what I think:

1. I STAND WITH TEACHERS! I always have and I always will, but standing with teachers doesn't always mean agreeing.
2. I AM A TEACHER. My B.A. is in elementary education, not liberal studies....I trained to be a teacher, and I love being a teacher. I am not a principal, I am a teacher and I happen to work as a principal. I did not go to school to be a principal. I teach kids, teachers, parents, colleagues, every single day in many ways. I am a teacher.
3. I walked the line in '89 for UTLA. Everything I/we gained, we lost in the years to come. We lost our raise. Colleagues were RIFd. Remaining teachers were furloughed. I lost 9 days of pay, +++. UTLA promised us we would come out ahead....we walked for kids....no one won in '89. We were told by LAUSD this would happen, and it did.
4. The way to change in LAUSD is through the Board of Education, not UTLA. The Board of Education is elected by the people they represent in their respective districts. The Board of Education hires a superintendent. The citizens who reside in LAUSD boundaries are the ones who can vote for elected Board members. If an LAUSD employee lives outside the LAUSD boundaries, the employee does not have a voice in who his/her eventual boss(es) will be. The constituents of LAUSD have repeatedly voted for pro-charter Board members. The pro-charter elected officials are now the majority on the Board. The Board hired a pro-charter superintendent. If people do not want for-charter leadership, then live and vote within LAUSD.

To read the balance of the article, please click [HERE](#).

## AREN'T WE ALL IN IT FOR THE STUDENTS?

While this week has been difficult for principals who are not only being asked to keep schools open, but to somehow perform the Herculean task of continuing the learning without teachers—I have found moments of inspiration. Our teachers have found their voice to fight for what they hold near and dear—students and schools. I've seen so many photographs of our teachers, and while they may have been wet, cold, and tired...they had smiles on their faces. Finally, the isolated classroom doors are open! They are finding their voice and strength in their community. They are hearing words of appreciation from parents and community members alike that believe in their cause: saving public education.

However, when I read the AALA newsletter, I felt demoralized and dejected after reading some of the demands from the leadership of UTLA. Do most teachers even know that the list of specific demands mentioned in the AALA newsletter is part of what UTLA is bargaining for? Do they know that these demands would severely limit the ability of principals to do their job effectively at school sites, placing more responsibility on teachers? Some of these demands alter the narrative that we've been given.

## **STUDENTS (Cont.)**

Do teachers want the additional responsibility of having to serve on the Local School Leadership Council (LSLC) that would now be responsible for ALL site-based professional development; the expenditure of ALL school funds; the implementation of ALL initiatives, including but not limited to Breakfast in the Classroom; and the selection of ALL periodic assessments? (While there does need to be a place for teachers to participate in school decision-making, we need to protect the rights of principals and allow them to do the job they were trained to do.) The teachers I know are not asking to load more onto their already full plates, with additional responsibilities and tasks that will take away from their first priority—the students.

To read the balance of the article, please click [HERE](#).

## **HEALTH BENEFITS FAQs— SHOULD I GET A SECOND OPINION?**

### **What is a second opinion?**

It is an opinion and/or medical evaluation from a second doctor or medical specialist. In California, you have the right to a second doctor's opinion and asking for one does not necessarily mean you lack confidence in your doctor. Some of the reasons people give for requesting a second opinion include:

- Wanting to know every possible choice for treatment.
- The doctor is unsure of what is wrong.
- Having a rare or unusual diagnosis.
- Seeking another type of treatment.
- The doctor is not a specialist in the condition.
- Having trouble talking with the doctor, or wanting available options explained by someone else.

### **When should I ask for a second opinion?**

You should definitely ask for a second opinion when:

- Your problem or the cause is not clear and you want confirmation of the diagnosis and/or treatment.
- You are facing surgery and would like to know if different treatment options are available.
- You have doubts about a treatment for a serious health problem.
- Your treatment is not working.

### **How do I get a second opinion?**

Ask your doctor for a referral. Tell him/her that you would like a second opinion and why you want it. You may be uncomfortable doing this, but most doctors welcome another expert opinion. Most importantly, your doctor will help you get the relevant medical records you'll need to share with the second doctor. Also, your doctor will likely be involved in your care after your treatment/procedure.

Usually, your medical group or health plan must approve your doctor's referral. If your problem is urgent, your plan must reply to your request in three days. Urgent means it is a serious threat to your life. It is highly recommended that you see someone at a different institution.

## FAQ (Cont.)

### **What if I want to see a specialist who is not in the network?**

Call a hospital or medical facility that is a leader in your treatment or problem and ask for names or call the national society or association that addresses your problem. You can even send your records—or email them if you can get an electronic version from your doctor—to a doctor in another area. You may also receive the second opinion over the phone. If you consult with an expert outside of your plan, it may not be covered unless you can show that no one in the plan has the expertise you need. Check with your health plan about second opinions and what's covered.

### **What should happen at the visit with the second doctor?**

- Give the doctor your test results and other necessary medical records or send them ahead of time.
- Briefly tell the doctor about your problem or treatment.
- Ask about treatment options, the benefits of each option, and potential side effects.
- If surgery is needed, ask why, and the number of times the doctor has performed the surgery.
- Do not tell the second doctor what the first doctor recommends; let the doctor make her/his own recommendations.
- Let the second doctor ask questions.

### **What should I do after I get the second opinion?**

If the second opinion is different from the first, review it with your doctor. If you still don't know what to do, you can seek a third opinion.

### References:

- California Department of Managed Health Care: [Your Health Care Rights](#)
- U.S. Department of Health & Human Services: [Questions to Ask Your Doctor](#)
- Patient Advocate Foundation: [Second Opinions](#)

## **ELECTIONS FOR UNIT J JOB STEWARD**

There is one Unit J job steward opening for 2019 - 2022. The job steward plays an integral role in assisting Unit J members in the field. Please consider embracing this rewarding leadership role by submitting your interest in becoming an AALA Unit J job steward by Wednesday, January 30, 2019.

Presently, Unit J has five job stewards serving a three-year term from 2018 - 2021. They are:

<b>Laura Ramirez*</b>	ITD, Technical Project Manager
<b>Stacy Barnet</b>	Director of IT, Infrastructure Project Management
<b>Alfredo Sixtos</b>	Truck Operations Manager, MMB Truck Operations Branch
<b>Mauricio Pinto</b>	Complex Project Manager, M&O N2
<b>Oscar Marrufo</b>	Complex Project Manager, M&O S2

\*Head Steward

## NATIONAL SCHOOL COUNSELING WEEK

The week of February 4 – 8 is National School Counseling Week, sponsored by the American School Counselor Association (ASCA). This year’s theme is “School Counselors: Providing Lessons for Life.” The purpose of the week is to focus public attention on the unique contributions of school counselors within U.S. school systems and highlight the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.

## CONGRATULATIONS

Congratulations to former LAUSD CFO **Henry Jones**, who has been elected as president of the CalPERS Board of Administration, the first African-American to serve in this capacity. Mr. Jones was originally elected by retired members to serve on the CalPERS Board in 2008. He currently serves on the Investment, Finance and Administration, Pension and Health Benefits, and Performance, Compensation, and Talent Management committees. He has also served as chair of the Investment Committee since 2012.

## ANNUAL SUMMARY OF WORK-RELATED INJURIES & ILLNESSES

California State law requires every District school and office to display the Annual Summary of Work-Related Injuries and Illnesses (Cal/OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted from February 1 through April 30 every year.

An online Reference Guide 5693.2, *Cal/OSHA Log of Injuries and Illnesses*, is available [HERE](#) and is posted on the Office of Environmental Health and Safety (OEHS) website. Please ensure the site-specific logs are posted at every school and office to maintain compliance and prevent Cal/OSHA from issuing citations. A completed Cal/OSHA Form 300A for each site may be downloaded from the OEHS website the last week of January.

Information for the Form 300A Summary was compiled from employee injuries listed on the detailed Log of Work-Related Injuries and Illnesses (Cal/OSHA Form 300). This information is maintained by the OEHS at 333 S. Beaudry Avenue, 28<sup>th</sup> Floor, Los Angeles, California 90017. If you have any questions regarding the posting requirement or believe the information on the website is inaccurate, please contact the OEHS at 213.241.3199 or [www.lausd-oehs.org](http://www.lausd-oehs.org).

## 2019 AALA SCHOLARSHIP APPLICATIONS NOW AVAILABLE

The 2019 AALA Scholarship Application was emailed to school-site administrators at all comprehensive high schools, options schools, and community adult schools in early January. We encourage administrators to spread the word among their students about this excellent scholarship

## SCHOLARSHIPS (Cont.)

opportunity and encourage them to apply. The due date for all completed applications is **Friday, February 22, 2019**. This year we would like to see all schools represented in the applicant pool.

A minimum of twenty-five (25) scholarships will be awarded to comprehensive and options high school seniors and adult school students. AALA's program is one of the few that specifically designates scholarships for options and adult students. Among the twenty-five scholarships awarded, we are pleased to include the following special scholarships:

- **Dr. William J. Johnston Leadership Scholarship**
- **Jack H. Silas Social Justice Scholarship**
- **Dr. Judith Perez Scholarship**
- **Jack Moscovitz Memorial Scholarship**
- **Nellie and Bernard Kleiner Memorial Scholarship**

Additional scholarships may be awarded pending the Friends of AALA fundraising campaign, which is now in progress. Through the generous donations received last year, thirty scholarships were awarded. We would like to match that number, if not exceed it, this year.

The scholarships will be presented at the AALA Scholarship and Community Awards Banquet on Thursday, May 23, 2019, at the Millennium Biltmore Hotel. We hope that you will calendar the date and join us at this celebratory event. Should you have questions regarding the scholarship program, please contact **Gema Pivaral** in the AALA office at 213.484.2226 or [gpivaral@aala.us](mailto:gpivaral@aala.us).

## **MORE ON GOVERNOR NEWSOM'S PROPOSED BUDGET**

In the midst of the challenges we are facing at LAUSD and those of our friends and relatives who work for the federal government, there is a bright spot: The proposed budget submitted by **Governor Newsom** is generous to education. Below are some highlights:

- \$80.7 billion in minimum school funding (a record amount)
- \$3 billion to districts to reduce the employer contribution rates to STRS and PERS by one percent in 2019-20 and 2020-21 and the balance to decrease other unfunded liabilities that districts have.
- \$1 billion tax credit for low-income families with young children
- \$1.3 billion for affordable housing
- \$500 million for child care programs, including education grants for workers
- \$750 million for full-day kindergarten
- \$125 million to enroll more four-year-olds in state preschool programs
- \$10 million to improve the state's school data system
- \$402 million additional funding for community colleges
- Increase in the number of available Cal Grants; including new grants for students who are parents of dependent children
- Substantial funding increases for UC and CSU campuses; 8 percent for CSU and 7 percent for UC
- \$262 million to improve infrastructure at CSU campuses and build child care centers

# Associated Administrators of Los Angeles

## **BUDGET (Cont.)**

- \$138 million for structural repairs and maintenance at UC campuses
- \$40 million to community colleges to offer a second year of free tuition to full-time students who do not meet current criteria

By February 1, the Governor must provide the Legislature more information in a trailer bill. The Legislature will then debate, change, and rework the budget prior to the revision which will be presented in May. The Legislature must adopt a budget by June 15.

## **ACADEMIC DECATHLON NEEDS VOLUNTEERS**

More than 500 students from 61 schools will compete in this year's Academic Decathlon, which will be held on **Saturday, February 2**, at Roybal Learning Center, 1200 Colton Street, Los Angeles, from 7:30 a.m. to 5:00 p.m. AALA members, both active and alumni, are being asked to assist with this outstanding academic competition. Your help is needed on February 2 from 7:30 a.m. to 1:00 p.m. to judge the speech and interview events and from 1:30 p.m. to 5:00 p.m. to assist with the Super Quiz. Click [HERE](#) for the volunteer application. Confirmation will be emailed to you. For questions or additional information, please email [academic.decathlon@lausd.net](mailto:academic.decathlon@lausd.net).

Additional help is needed to read and score the students' essays on **Wednesday, January 30**, from 8:30 a.m. to 3:00 p.m., at the Beaudry Building, Room 18-201. Substitute coverage is available for classroom teachers. Validated parking will be available at Visconti Apartments, 1221 W. 3<sup>rd</sup> Street. For more information and to RSVP, please contact **Luis Mora**, Beyond the Bell Administrator, at [luis.mora@lausd.net](mailto:luis.mora@lausd.net).

## **IN MEMORIAM**

**PHIL JORDAN**—Former Assistant Superintendent and Area Superintendent for Region C; secondary personnel director of the Student Integration Program; administrative coordinator in the Office of the Deputy Superintendent; assistant director in the Compensatory Education Program; coordinator in Staff Development; supervisor in the Elementary and Secondary Projects Department; principal at Glenfeliz Elementary School; and assistant principal at Utah Elementary School. Mr. Jordan left the District in January 1985 to take a position as Superintendent of Pasadena Unified School District. He passed away on January 22, 2019. Private services will be held.

## **CALENDAR**

<b>EVENT</b>	<b>DATE</b>	<b>CONTACT</b>
<b>JANUARY IS NATIONAL BLOOD DONOR, BRAILLE LITERACY, MENTORING, AND SLAVERY AND HUMAN TRAFFICKING PREVENTION MONTH</b>		
<b>CalPERS Benefits Education Event</b> at Double Tree in Cathedral City	January 25 – 26, 2019	<a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>

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EVENT	DATE	CONTACT
<b>Fundraising Event for Jackie Goldberg</b> in Los Angeles	January 26, 2019 2:00 p.m. – 4:00 p.m.	<b>Farrell Bender</b> , 323.465.9655 or <a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a>
<b>Fundraising Event for Dr. Cynthia Gonzalez</b> at 2631 Ivanhoe Dr., L.A.	January 27, 2019 11:30 a.m. – 1:30 p.m.	Click <a href="#">HERE</a> to RSVP
<b>Scoring of Academic Decathlon Essays</b> at Beaudry Building, 18-201	January 30, 2019 8:30 a.m. – 3:00 p.m.	<b>Luis Mora</b> , <a href="mailto:luis.mora@lausd.net">luis.mora@lausd.net</a>
<b>CalSTRS Workshop</b> at Caroldale Avenue ES, Auditorium	January 31, 2019 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HEALTH MONTH</b>		
<b>Summer Principal Application Period</b>	February 1 – 28, 2019	<a href="https://summer.lausd.net">https://summer.lausd.net</a>
<b>Adult School Principals' Meeting</b> at East L. A. Skills Center	February 1, 2019 8:00 a.m. – 3:00 p.m.	
<b>Academic Decathlon Competition</b> at Roybal Learning Center	February 2, 2019 7:30 a.m. – 5:00 p.m.	<b>Kathy Gonnella</b> , 213.241.7900 or <a href="mailto:katherine.gonnella@lausd.net">katherine.gonnella@lausd.net</a>
<b>Senior High School, Middle School, and Options Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	February 6, 2019 7:30 a.m. – 12:00 p.m.	<b>Dr. Ed Trimis</b> , <a href="mailto:etrimis@lausd.net">etrimis@lausd.net</a> , or <b>Mylene Keipp</b> , <a href="mailto:mylene.keipp@lausd.net">mylene.keipp@lausd.net</a> ; <b>Dr. L. Gail Garrett</b> , 323.541.1800 or <a href="mailto:lgarrett@lausd.net">lgarrett@lausd.net</a> ; <b>Victorio Gutierrez</b> , 323.569.7140 or <a href="mailto:vgutie1@lausd.net">vgutie1@lausd.net</a>
<b>NATIONAL SCHOOL COUNSELING WEEK</b>	February 4 – 8, 2019	
<b>Pilot School Principals' Meeting</b> at Pickwick Gardens <b>(Required until noon)</b>	February 6, 2019 7:30 a.m. – 3:00 p.m.	<b>Paul Hirsch</b> , 323.817.6461 or <a href="mailto:paul.hirsch@lausd.net">paul.hirsch@lausd.net</a>
<b>Special Education Principals' Meeting</b> at Beaudry 17-117	February 7, 2019 8:00 a.m. – 4:30 p.m.	<b>Melissa Winters</b> , 213.749.8310 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>AALA Representative Assembly Meeting</b> at Casa Italiana	February 7, 2019 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>Fundraising Dinner for Jackie Goldberg</b> at Golden Dragon	February 7, 2019 5:00 p.m. – 7:00 p.m.	<b>Farrell Bender</b> , 323.465.9655 or <a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a> .
<b>Elementary Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	February 8, 2019 8:00 a.m. – 12:00 p.m.	<b>Haywood Thompson</b> , 323.294.5275 or <a href="mailto:hthomp1@lausd.net">hthomp1@lausd.net</a>
<b>Spring Lockdown Drill</b>	February 11 – 15, 2019	<b>Dr. Jill Barnes</b> , 213.241.3889
<b>Spring Radio Test</b>	February 12, 2019	<b>Dr. Jill Barnes</b> , 213.241.3889
<b>VALENTINE'S DAY</b>	February 14, 2019	



association of california  
school administrators

region 16



# CALL FOR PRESENTERS

**For the 3<sup>rd</sup> Annual WOMEN IN LEADERSHIP  
SUMMIT**

**“Resilient Leadership”**

**Garfield HS**



## **KEYNOTE SPEAKER DR. MARGARET WHEATLEY**

Author

*Who Do We Choose To Be?*

*Facing Reality, Claiming Leadership, Restoring Sanity*

ACSA Region 16 and Local District East invite you to share your experience and expertise in promising leadership practices by presenting a 50-minute learning session for summit participants. Possible workshop topics include:

- Framing the Day for Success
- Combat Burnout, Promote Wellness
- Leading Trauma Informed Schools
- Design Thinking for Problem Solving
- Key Steps to Applying for the Next Position
- Inspiring Teacher Leadership
- Putting Equity in Action
- Strength-Based Leadership
- Innovative Leadership

Use the link below to submit information about your proposed session and your availability to facilitate one or both sessions. Sessions are from 8:30 a.m. - 9:30 a.m. and 9:45 a.m. - 10:45 a.m.

[\*Click Here to Complete the Presenter Proposal\*](#)



## MOVING FORWARD— ADMINISTRATORS' SOCIAL

Come join your colleagues for hors d'oeuvres and spirits.

**No Speakers. No Speeches.**

Just relax and enjoy the company of your colleagues.

**Current ACSA members and anyone interested  
in joining ACSA are welcome.**  
*(Bring a friend who wants to learn about ACSA.)*

The event is cohosted by ACSA Region 16 and  
Associated Administrators of Los Angeles

**Thursday, January 31, 2019  
5:00 p.m. — 7:30 p.m.**

**TAIX 321 Lounge  
1911 W. Sunset Blvd.  
Los Angeles, CA 90026  
213.484.1265**

**Please RSVP by calling or emailing  
Michael Payne 818.416.2902  
[michael.payne@lausd.net](mailto:michael.payne@lausd.net)**

*ACSA's mission is to support California's educational leaders; ensure all students have the essential skills and knowledge needed to excel; and champion public education.*

**2019 Extended School Year (ESY)  
June 26, 2019 to July 24, 2019**

**ESY Hours**

**Elementary: 9:00 am - 1:20 pm**

**Secondary 8:00 am - 12:20 pm**

**Special Ed. Centers: 8:00 am - 12:20 pm**



**ESY Employment Application Windows**

Available at [summer.lausd.net](http://summer.lausd.net)

- Administrators: February 1, 2019 - March 4, 2019
- Teachers and Paraprofessionals: February 1, 2019 - April 8, 2019
- Clerical: February 1, 2019 - ongoing

Please visit the SPED/OPS website [ESY Tab](#) for upcoming ESY information or call (213)241-6701 for questions related to ESY.

\*Dates and times are subject to change due to funding and student enrollment

# Associated Administrators of Los Angeles

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Lovelia P. Flournoy ES and STEAM Magnet, Local District South	<b>Luis Heckmüller,</b> Director, 310.354.3400	5:00 p.m. Friday January 25, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES MST 41G, B Basis</i>	Roosevelt HS, Partnership for Los Angeles Schools	<b>Margery Weller,</b> <a href="mailto:Margery.Weller@partnershipla.org">Margery.Weller@partnershipla.org</a>	5:00 p.m. Monday January 28, 2019
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR \$122,000 - \$165,000, 12-month position</i>	Facilities Services Division	Click <a href="#">HERE</a>	Friday January 25, 2019
<i>CARPENTRY TECHNICAL SUPERVISOR \$87,100 - \$108,100, 12-month position</i>	Maintenance & Operations, FSD	Click <a href="#">HERE</a>	Friday January 25, 2019
<i>COMPUTER APPLICATIONS ADMINISTRATOR SAP \$108,900 - \$134,980, 12-month position</i>	Information Technology Division	Click <a href="#">HERE</a>	Thursday February 7, 2019
<i>CONSTRUCTION MANAGER \$124,600 - \$155,000, 12-month position</i>	Project Execution Branch, FSD	Click <a href="#">HERE</a>	When Filled
<i>ORACLE DEVELOPER \$99,500 - \$123,500, 12-month position</i>	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>PROGRAM SCHEDULER \$87,099 - \$108,064, 12-month position</i>	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>HEATING &amp; AIR CONDITIONING INSPECTOR \$79,800, 12-month position</i>	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled

## Associated Administrators of Los Angeles

<b>CLASSIFIED POSITION</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PLUMBING INSPECTOR</i> \$79,800, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled