

# UPDATE

[www.aala.us](http://www.aala.us)

Week of March 18, 2019

## WHEREAS...

**WHEREAS**, the Board of Education of the Los Angeles Unified School District is ordering an election to authorize a \$0.16 tax levy per square foot of building improvements (about \$240 on a 1500 square foot home), exempting seniors and certain disability recipients, to provide approximately \$500,000,000 annually (beginning in January 2020 if the levy passes on June 4, 2019) for 12 years, requiring annual audits, oversight, and funding local schools.

## NOW, THEREFORE, BE IT RESOLVED THAT

**(TO MORE ABLY SUPPORT THE PASSAGE OF THE LEVY) THE BOARD OF EDUCATION AND THE LOS ANGELES UNIFIED SCHOOL DISTRICT SHALL IMMEDIATELY:**

- Rescind every March 15 letter being sent to District administrators and give them peace of mind and *fiscal stability* by knowing they will be performing the same duties and responsibilities at their current rate for the 2019-20 school year and beyond.
- Hold harmless every AALA member whilst the District “reimagines” itself. The lack of transparency and almost nonexistent information is leading to:
  - ✓ Members at Local District offices and Beaudry divisions being told local district and central office positions will be zeroed-out and terminate on June 30, 2019. The sense is that the available positions will be downgraded, more work added under the guise of every administrator having to be a generalist rather than a specialist, and administrators will be required to reapply. This is especially troubling, for at the very least, three reasons:
    1. Word on the street is Local District Superintendents are not being required to reapply for their positions. (What’s good for the goose is good for the gander!)
    2. The District has a LONG and HISTORICAL record of closing positions, only to later reopen them as a retaliatory vehicle to remove members with little to no cause or DUE PROCESS. The District refers to this as *flexibility*.
    3. Information is being unevenly shared, causing great stress and anxiety. Case in point, at a recent meeting of principal organization presidents (POP), information was shared regarding upcoming changes for Early Education principals. Imagine their surprise when they began receiving calls asking them what they thought of the changes. The EEC principals were not sure quite what to say because nothing definitive had been shared with them regarding upcoming changes.
- Guarantee healthcare as promised and shelf “Cost Reduction Initiatives and Saving Opportunities” schemes like wanting to impose 20% premium sharing on active employees and retirees, which is code for a 20% tax on already earned compensation.
- Guarantee every school support administrator will continue in the same position on the Master Salary Schedule unless a promotion is involved and suspend plans to reimagine the District until the administrators with boots on the ground are genuinely and thoughtfully engaged. Every

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## WHEREAS (Cont.)

year, school support administrators at Beaudry and Local District Offices are subjected to insensitive, disrespectful, and unprofessional behaviors as they wait on pins and needles for their supervisors to determine if they are returning or not for the next school year.

- Retract the Salary Savings Policy so additional resource allocation for the school's General Fund Program (13027) continues in 2019.
- Stop pitting one bargaining unit against another by shifting the burden to principals. For example, the District will continue funding 3-hour library aides for a pair of schools. However, the District is now requiring that the cost of the library aide's benefits be split between the two schools. Add this to the fact that principals had to figure a way to fund benefits for two units last school year, and you can begin to imagine the dilemma principals are now facing. It is Beaudry's responsibility to fund benefits centrally, not at the school level!
- Clarifying that *quality instructional programs* cannot be achieved without additional assistant principals at elementary schools, secondary schools, and Proposition 39 charter colocated sites. More importantly, it appears the District is no longer supporting schools with a half-time allocation of an assistant principal. This is unconscionable! One of our members puts it best:

*I am writing with total disgust and disappointment in the district. I just left our annual budget planning meeting. Fiscal told all principals that the district WILL NOT fund the usual 50% assistant principal position nor will they fund the library aide (50%). This is ridiculous. The only way for schools to earn an assistant principal is if they have 1,110 students. TOTAL DISRESPECT!*

*I have never been so disappointed in education before. They expect us to run a school properly without support??? How are students to be safe with only ONE administrator serving 700+ students [who has to also] engage parents and monitor and evaluate an effective instructional program? This is too much; and it cannot happen! We are outraged and feel very unsupported.*

- Find more equitable solutions to hold schools harmless when they lose their PHBAO status and Title I eligibility. On paper, schools may not meet the eligibility; however, in reality, the students ARE PRESENT, THEY ARE THERE! And their needs, somehow, must be met. Losing PHBAO and Title I eligibility status from one year to the next is devastating to schools. The District has an obligation to ensure the schools are made whole. To do anything less, is irresponsible and insensitive. And yes, Title I schools losing their eligibility are held harmless by being allocated a one-time pittance.
- Immediately make public what providing schools with *necessary administrative services* means and looks like at every LAUSD school. To AALA it means:
  - ✓ School support administrators will be guaranteed their positions and forgo the annual nightmare they live every single year.
  - ✓ The ratio to earn an elementary school assistant principal will be 500:1 instead of 1100:1.
  - ✓ Every secondary school will at minimum have one assistant principal instead of the current 800:1 ratio.
  - ✓ Every charter colocated campus will be assigned one assistant principal to support the complicated instructional and operational demands of a colocation.
  - ✓ The District will immediately settle contract negotiations with Unit J.

## WHEREAS (Cont.)

The various and sundry items in this newsletter should be considered a floor, not a ceiling! Otherwise, it may be very tough to sell and support the levy when members of the Associated Administrators of Los Angeles are receiving March 15 letters, may be displaced from their administrative positions and returning to the classroom for the 2019 school year, and will face even greater deteriorated working conditions with less administrative support.

The District will argue it must budget for the current reality now. However, we have seen the District pull the proverbial rabbit out of its coffers when it wants to do so. Keep in mind, District, the vote happens in early June of 2019. You can deliver on most of, if not all, of the items herein, garner the good will and support of the Association, and the many of us who live within the District's boundaries, and make this levy happen and earn a half billion dollars to augment the bottom line in January of 2020!

Click [HERE](#) to read the resolution in its entirety.

## ATTENTION UNIT J MEMBERS

The AALA Unit J Bargaining Team seeks your input on whether to formally propose the addition of State Disability Insurance (SDI) to the current contract negotiations with the District. The SDI program, if adopted, would provide 52 weeks of partially paid leave for nonwork-related injuries after members exhaust all their illness days and are on half pay for seven days. **Unit J members would be required to contribute 1% of their monthly salary after taxes.** As with any insurance, the need for employee disability benefits may never arise, and there is no recovery of the monthly contributions. Please take a few moments to let us know whether you wish to add the SDI program to the Unit J contract. An overview of SDI benefits is provided prior to casting your vote.

The survey was emailed at 10:00 a.m., on Thursday, March 14, 2019, via Survey Monkey to active Unit J members. The response deadline is 5:00 p.m., Tuesday, March 19, 2019. If you are in Unit J and did not receive an email regarding the survey, please call the AALA office at 213.484.2226.

## HEALTHCARE FAQs— LIFETIME HEALTHCARE

**THANK YOU, SUPERINTENDENT JOHNSTON, for rewarding loyalty and service!** With the passing of former Superintendent Dr. William J. Johnston, last month, AALA wishes to remind employees and retirees of one of his great contributions—lifetime healthcare!

The year was 1970 when a bitter and protracted teacher's strike lasting five weeks occurred in LAUSD. Shortly thereafter, Dr. William J. Johnston became the new superintendent in 1971. In a district deeply divided by the strike, one of his first tasks was to bring it back together. Since there was no money for salary increases, he asked staff to search for employee incentives. He recalled that **Jim McMullen** from Budget Division stepped forward with a little-known fact—that the District could access a tiny portion of property tax dollars to fund healthcare, not only for employees, but for retirees, too. This was before Proposition 13 when property taxes still funded schools. As a result of his encouraging out-of-the-box

## FAQs (Cont.)

thinking, all District employees and retirees with at least five years of consecutive service prior to retirement received *lifetime healthcare*.

The compact **Dr. Johnston** put in place has lasted for 48 years, but it hasn't been easy to maintain. Depending on the economic conditions of the time, unions have agreed to higher copayments and deductibles, changes in eligibility requirements, and increases in the cost of prescriptions. They have also given up salary increases just to retain premiums at no cost. Before 1984, one only needed five years of consecutive service before retirement to qualify for lifetime benefits. Consecutive years of service has changed in our contract six times since, with the requirement now at 30 years (in the new AALA contract) plus a rule of 87 (age + years of service = 87). Employees now must check their exact hire date to know if they are eligible for lifetime retiree benefits.

LAUSD employees' unions, including AALA, have worked together successfully for 27 years to help the District rein in the costs of healthcare. The Health Benefits Committee (HBC) has made difficult decisions that raised copayments and deductibles—decisions that union members didn't hesitate to criticize. Since 2009, when the first health and welfare contract with all eight District unions was signed, employees and retirees have experienced over 10 years of stable, high-quality healthcare. The collaborative HBC process has been so successful that it has accrued healthy reserves to offset annual premium increases.

AALA is grateful to Dr. Johnston for valuing employees' long-term service and dedication to the students and parents of the District and providing continued healthcare benefits into retirement. We are hopeful that the current District leadership will demonstrate the foresight and intestinal fortitude that Dr. Johnston so skillfully exhibited during his 10-year tenure as Superintendent.

## CONGRATULATIONS JACKIE GOLDBERG

Congratulations to **Jackie Goldberg**, who took first place, with 48% of the vote, in the election for the Board Member to represent District 5. Because no candidate garnered 50% of the vote, a run-off will be held on May 14. Who the other candidate will be has still not been determined. As of the last report on Tuesday, March 12, **Heather Repenning** led **Graciela Ortiz** by only 35 votes and there are fewer than 100 ballots remaining to be counted. The next official report will be on Friday, March 15. Because the numbers are so close, either candidate could request a recount; however, that person is then required to pay for it at a cost of \$5,000 per day, with the possibility of it taking several days. Ms. Ortiz' campaign is already \$54,000 in the red, while Ms. Repenning, who benefited from a last minute \$100,000 donation from **Eli Broad**, has \$9,000 on hand.

Ms. Repenning was a former public works commissioner and senior aide to Mayor **Eric Garcetti**; Ms. Ortiz is a school counselor and an elected member of Huntington Park City Council.

## IS SCHOOL FUNDING DISCRIMINATORY?

EdBuild is a nonprofit organization that aims to improve school funding by raising awareness, conducting data and policy analyses, and making recommendations. It recently released a report that found that school districts that are composed of predominately nonwhite students receive \$23 billion less in funding than districts with the same number, but primarily white, students. According to the report, more than half of the country's public school children still attend racially segregated schools:

- 27% of students are enrolled in predominantly nonwhite districts.
- 26% of students are enrolled in predominantly white districts.

Here are some other statistics found in the report:

- 20% of students are enrolled in districts that are both poor and nonwhite.
- Districts with primarily white students have an average enrollment of a little more than 1,500 students (half the national average).
- Districts with students of color average over 10,000 students.
- For every student enrolled, the average nonwhite school district receives \$2,226 less than a white school district.
- Predominantly nonwhite districts received less funding than majority white districts in 21 states and they received more in 14 states.
- New Jersey, California, and New York are among the most inequitable in the nation.

The reasons for these inequities are “policies related to everything from voting to housing—that have drawn lines and divided our communities...Because schools rely heavily on local taxes, drawing borders around small, wealthy communities benefits the few at the detriment of the many.” It would seem strange that California, New Jersey, and New York, three states hit by aggressive school funding lawsuits, are identified as the worst ones when looking at school funding. However, the report found that the remedies in these lawsuits actually created a *disparate impact*, an adverse effect of a practice or policy that was to be neutral and nondiscriminatory, but ends up disproportionately affecting a particular group.

In the case of school funding, the report finds that disparate impact is local control, a term used broadly throughout California, in all elections. But EdBuild researchers say, “...the financial reality [of local control] is that a geographically arranged set of school districts creates uneven distribution of wealth...and exacerbates the place-based racial divide” in the country. School districts in high-poverty areas naturally have fewer local resources and a lower tax base, therefore having to rely on the state to make up the difference. While this should balance out, the report finds that states have “largely failed to keep up with the growing wealth disparities across their communities” leading to the \$23 billion gap between white and nonwhite school districts.

The report concludes, “Our economically and racially divided school districts have grown up out of the root of local funding. But for decades we’ve been solving for the inequities at the end of its branches. The comingling of the way districts are governed with the way that they are funded has led to an endlessly unfair system that is stacked against our most vulnerable children. We now have a system where wealth is preserved for the lucky—disproportionately fractured and locked away in racially

## **FUNDING (Cont.)**

concentrated white school districts. This is unlikely to change unless we finally commit to challenging the funding aspect of local control.”

To read the entire report, go to: <https://edbuild.org/content/23-billion/full-report.pdf>.

## **RETIRING THIS YEAR?**

*We have printed this below, but because this is the time of the year when potential retirees should begin filing their paperwork, we thought it wise to republish.*

If you are planning to retire during or at the end of this school year, there are some important steps that you need to take in order to make the process seamless and stress-free. Listed below are timelines for CalSTRS and CalPERS members.

### **CalPERS Members:**

#### **6 Months Before Retiring**

- Activate your my|CalPERS account (click [HERE](#)) if you have not already done so.
- Fill out and mail the *Retirement Allowance Estimate Request Form* (click [HERE](#)).
- Review and begin completing the *Service Retirement Election Application* (click [HERE](#)) and think about the different retirement payment options available to you.
- View important information on taxes and your retirement.
- After taking a member education class, schedule an appointment if you need more specific information or assistance with your retirement paperwork. Please click [HERE](#) for details.

#### **3 Months Before Retiring**

- Submit your completed retirement application forms and required documents to CalPERS. Be sure to keep a copy of all the forms and supporting documents for your records and future reference.
- Complete the *Direct Deposit Authorization Form* contained in the retirement application to ensure your monthly benefit payments are securely deposited at your financial institution.
- Complete the *HI-22 Application for Continuation of Health Benefits* form (click [HERE](#)) and return to LAUSD Benefits Administration.
- Enroll in Medicare Parts A and B, if eligible.
- Provide a copy of the *Notice of Benefit Approval* from CalPERS (mailed to your home) to Payroll Administration at:  
Los Angeles Unified School District  
Payroll Administration Branch  
Deduction Control Unit – 27<sup>th</sup> Floor  
P.O. Box 513307  
Los Angeles, CA 90051
- Submit a resignation form, signed by your supervisor (click [HERE](#)), to Personnel Commission, with retirement effective date.

### **CalSTRS Members:**

#### **6 - 9 Months Before Retiring**

- Activate your myCalSTRS account at [www.CalSTRS.com](http://www.CalSTRS.com), if you have not done so already.

## RETIRING (Cont.)

- Read *Your Retirement Guide*, available [HERE](#).
- Attend a retirement planning workshop or counseling session. The next LAUSD workshop will be at Eagle Rock HS on March 21, 2019, at 4:00 p.m.
- Use the calculator on the website to estimate your monthly benefit.

### 4 Months Before Retiring

- Complete and submit your *Service Retirement Application* (click [HERE](#)) and any other applicable forms online through your *myCalSTRS* account. If you prefer, a paper version is also available.

### 2 - 3 Months Before Retiring

- Complete section one of the *Express Benefit Report* form (click [HERE](#)) and submit it to LAUSD Payroll Administration Branch.
- Complete the *HI-22 Application for Continuation of Health Benefits* form (click [HERE](#)) and return to Payroll Administration at:  
Los Angeles Unified School District  
Payroll Administration Branch  
Deduction Control Unit – 27<sup>th</sup> Floor  
P.O. Box 513307  
Los Angeles, CA 90051
- Enroll in Medicare Parts A and B, if eligible.
- Provide a copy of the *Award Letter* from CalSTRS (mailed to your home) to Benefits Administration.
- Submit a resignation form (click [HERE](#)), signed by your supervisor, to **Maria Voigt**, Director, Administrative Assignments, Human Resources Division, 15<sup>th</sup> Floor, with supervisor's signature and retirement effective date.

## **LONG-TERM CARE INSURANCE AVAILABLE**

AALA members may enroll in a group long-term care insurance plan. Those who have been members of AALA fewer than 31 days are guaranteed enrollment into the program with no health questions asked. Other AALA active members, retirees, spouses, and family members are also eligible to enroll; however, a health application must be completed. Long-term care is a consideration when financially planning for retirement, and the age when applying, determines the rate. To receive more information or a free, no obligation enrollment packet with rates, please call Specialists in Long-Term Care Insurance Services, Inc., at 1.800.764.6585 or email [info@siltc.com](mailto:info@siltc.com).

## **PLACING AN AD IN UPDATE**

Individuals, businesses, or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the *Update*. All ads/announcements must receive the approval of the AALA editorial Board and be deemed appropriate for members. The price to run an ad ranges from \$200 - \$500 depending on the size and the number of issues in which the ad appears. Fees for ads are payable to Friends of AALA and go directly to our scholarship and awards programs.

# Associated Administrators of Los Angeles

## SAVE THE DATE

Alumni members are invited to attend the Spring Alumni Luncheon on Wednesday, April 24, 2019, at 11:30 a.m., at Maggiano's Little Italy at The Grove. It is an excellent opportunity to reconnect with former colleagues, learn about the latest issues impacting LAUSD, and receive an update from AALA President **Juan A. Flecha**. As always, there will be an outstanding guest speaker, fabulous prizes, and great fun for all.

## CALENDAR

EVENT	DATE	CONTACT
<b>MARCH IS AMERICAN RED CROSS, ARTS EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN OUR SCHOOLS, MIDDLE LEVEL EDUCATION, NUTRITION, SOCIAL WORK, AND WOMEN'S HISTORY MONTH</b>		
<b>Step Up Forum</b> at Perez Career and Transition Center	March 16, 2019 8:00 a.m. – 12:30 p.m.	213.241.4571
<b>Social Emotional Learning Professional Development</b> at Euclid Avenue ES	March 16, 2019 8:00 a.m. – 3:00 p.m.	<b>Holly Clark</b> , 213.241.5333 or <a href="mailto:hhc1820@lausd.net">hhc1820@lausd.net</a>
<b>ACSA-R L.A. Conservancy Broadway Theatre Tour</b>	March 16, 2019 10:00 a.m.	Click <a href="#">HERE</a>
<b>Unit J Survey Due</b>	March 19, 2019 5:00 p.m.	
<b>Senior High School Options Principals' Meeting</b> at Newmark-Belmont Complex	March 21, 2019 8:00 a.m. – 11:30 a.m.	<b>Victorio Gutierrez</b> , 323.569.7140 or <a href="mailto:vgutie1@lausd.net">vgutie1@lausd.net</a>
<b>CalSTRS Workshop</b> at Eagle Rock HS, Student Dining Room	March 21, 2019 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>Women In Leadership Summit</b> at Garfield High School	March 23, 2019 8:00 a.m. – 2:00 p.m.	<b>Frances Baez</b> , <a href="mailto:frances.baez@lausd.net">frances.baez@lausd.net</a>
<b>COBA General Membership Meeting</b> at Crenshaw High School	March 27, 2019 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>APSCO Meeting</b> at Local District East ( <b>Required</b> )	March 28, 2019 8:00 a.m. – 11:30 a.m.	<b>Karen Fattal</b> , 818.505.2225 or <a href="mailto:kfattal@lausd.net">kfattal@lausd.net</a>
<b>Social Emotional Learning Professional Development</b> at Strathern ES	March 30, 2019 8:00 a.m. – 3:00 p.m.	<b>Holly Clark</b> , 213.241.5333 or <a href="mailto:hhc1820@lausd.net">hhc1820@lausd.net</a>
<b>APRIL IS AUTISM AWARENESS, BILINGUAL/MULTILINGUAL LEARNER ADVOCACY, CHILD ABUSE PREVENTION, FINANCIAL LITERACY, JAZZ APPRECIATION, MATHEMATICS AWARENESS, POETRY, SCHOOL LIBRARY, AND SEXUAL ASSAULT AWARENESS MONTH</b>		

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>CESAR CHAVEZ BIRTHDAY OBSERVED</b>	April 1, 2019	
<b>ADULT EDUCATION WEEK</b>	April 1 – 5, 2019	
<b>Middle School Principals’ Meeting</b> at TBD	April 3, 2019 7:30 a.m. – 12:00 p.m.	<b>Dr. L. Gail Garrett</b> , 323.541.1800 or <a href="mailto:lgarrett@lausd.net">lgarrett@lausd.net</a>
<b>Special Education Principals’ Meeting</b> at Beaudry 17-117	April 4, 2019 8:00 a.m. – 4:30 p.m.	<b>Melissa Winters</b> , 213.749.8310 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>AEMP-AMAE Parents As Partners Conference</b> at Lizarraga ES	April 6, 2019 8:00 a.m.	<b>Antonio José Camacho</b> , 301.251.6306 or <a href="mailto:acamacho1950@sbcglobal.net">acamacho1950@sbcglobal.net</a>
<b>NATIONAL LIBRARY WEEK</b>	April 7 – 13, 2019	
<b>WEEK OF THE YOUNG CHILD</b>	April 8 – 12, 2019	
<b>CalSTRS Workshop</b> at Nevin ES, Auditorium	April 11, 2019 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365 or Register <a href="#">HERE</a>
<b>Adult School Principals’ Meeting</b> at East L. A. Skills Center	April 12, 2019 8:00 a.m. – 3:00 p.m.	
<b>CalPERS Benefits Education Event</b> at Torrance Marriott	April 12 - 13, 2019	<a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>
<b>SPRING BREAK</b>	April 15 – 19, 2019	
<b>Organization of Early Education Center Administrators’ Meeting</b> at Beethoven EEC <b>(Required)</b>	April 19, 2019 9:00 a.m. – 1:00 p.m.	<b>Dr. Ayanna Davis</b> , 323.357.7790 or <a href="mailto:ayanna.davis@lausd.net">ayanna.davis@lausd.net</a>
<b>ADMINISTRATIVE PROFESSIONALS WEEK</b>	April 22 – 26, 2019	
<b>EARTH DAY – PROTECT OUR SPECIES</b>	April 22, 2019	
<b>ALA Alumni Luncheon</b> at Maggiano’s Little Italy	April 24, 2019 11:30 a.m. – 2:00 P.M.	<b>Javier Melendez</b> , 213.484.2226
<b>COBA General Membership Meeting</b> at Crenshaw High School	April 24, 2019 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>APA Scholarship Dinner</b> at Golden Dragon Restaurant	April 24, 2019	
<b>ALA Representative Assembly Meeting</b> at Casa Italiana	April 25, 2019 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>Retirement Party for Cynthia Williams</b> at Culver City Courtyard by Marriott	April 27, 2019 6:00 p.m. – 12:00 a.m.	<b>Charlotte Ned</b> , 310.687.5122 or <a href="mailto:charlotteileen@aol.com">charlotteileen@aol.com</a>



**MICHAEL D. EISNER**  
COLLEGE OF EDUCATION

**Advancement Opportunities:  
Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (PASC) and Master's Degree in Educational Administration starting FALL 2019. Classes begin the week of August 26, 2019.

**Please Join Us at One of Our Upcoming Informational Meetings:**

**SAN FERNANDO VALLEY**

- ***San Fernando High School*** – A Thursday Night Cohort  
1113 O'Melveny Ave., San Fernando  
Info Meetings: 4:00 p.m., Thursday, April 11, 2019 and Thursday April 25, 2019  
Meeting Room: Room 112; first classroom on the left as you enter the parking lot.
- ***LAUSD - LD Northwest Administrative Office*** – A Wednesday Night Cohort  
6621 Balboa Blvd., Lake Balboa  
Info Meetings: 4:30 p.m., Wednesday, April 10, 2019 and Wednesday April 24, 2019  
Meeting Room: Conference Room K, adjacent to front parking lot.
- ***California State University, Northridge (CSUN)*** – Wednesday AND Thursday Night Cohorts  
18111 Nordhoff St., Northridge  
Info Meetings: 4:00 p.m., Thursday, April 4, 2019, on Monday, April 8, 2019, Thursday, April 18, 2019, and Monday, April 22, 2019.  
Meeting Room: ED 1214/1216 in the Michael D. Eisner College of Education Building.

**NORTH HOLLYWOOD**

- ***James Madison Middle School*** – A Monday Night Cohort  
13000 Hart St., North Hollywood  
Info Meetings: 4:00 p.m., Monday, April 8, 2019, and Monday, April 29, 2019  
Meeting Room: Staff Lounge located near the front entrance of the school.

**LOS ANGELES**

- ***John Burroughs Middle School*** – A Wednesday Night Cohort  
600 S. McCadden Pl., Los Angeles  
Info Meetings: 4:00 p.m. on Wednesday, March 27, 2019 and Tuesday, April 9, 2019  
Meeting Room: Room 126; turn into school driveway off 6<sup>th</sup> St., parking is available adjacent to room

**Public, Private, and Charter School Educators are All Welcome!**

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please contact [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu), or [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the CSUN ELPS Office at 818.677.2591.

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

#### ***COORDINATOR***

**Innovation Office, Division of Instruction, MST 43G, School Support Administrator, A Basis.** For more information, contact **Angelique Tinoco** at [angelique.tinoco@lausd.net](mailto:angelique.tinoco@lausd.net). Application deadline is 5:00 p.m., Thursday, March 28, 2019.

#### ***COORDINATOR***

**Peer Assistance and Review Program, Human Resources Division, MST 42G, School Support Administrator, A Basis.** For more information, contact **Kathryn Oh** at 213.241.5501 or [kathryn.oh@lausd.net](mailto:kathryn.oh@lausd.net). Application deadline is 5:00 p.m., Friday, April 5, 2019.

#### ***COORDINATOR, INSTRUCTIONAL DATA***

**Local District West, MST 41G, School Support Administrator, E Basis.** For more information, contact **Celia Cruz** at [celia.cruz@lausd.net](mailto:celia.cruz@lausd.net). Application deadline is 5:00 p.m., Thursday, March 21, 2019.

#### ***COORDINATOR, SECONDARY MATHEMATICS PROGRAM***

**Division of Instruction, MST 41G, School Support Administrator, E Basis.** For more information, contact **Kristina Flowers** at [kristina.flowers@lausd.net](mailto:kristina.flowers@lausd.net). Application deadline is 5:00 p.m., Thursday, March 28, 2019.

#### ***ASSISTANT PRINCIPAL, SECONDARY***

**Edison Middle School, Local District South, MST 40G, B Basis.** For more information, contact **Terry Ball**, Director, at 310.354.3400. Application deadline is 4:00 p.m., Tuesday, March 26, 2019.

### **CLASSIFIED**

#### ***DIRECTOR OF LABOR RELATIONS***

**Office of the General Counsel, \$192,492 - \$204,948, 12-month position.** For more information, click [HERE](#). Application period is open until the position is filled.

#### ***FACILITIES FINANCIAL OPERATIONS MANAGER***

**Program Support Services Branch, Facilities Services Division, \$105,700 - \$130,900, 12-month position.** For more information, click [HERE](#). Application deadline is Friday, March 29, 2019.

# Associated Administrators of Los Angeles

## **CLASSIFIED (Cont.)**

### **DATABASE SPECIALIST**

**Information Technology Division, \$106,677 - \$118,779, 12-month position.** For more information, click [HERE](#). Application deadline is Wednesday, April 3, 2019.

### **UNEMPLOYMENT CLAIMS COORDINATOR**

**Unemployment Insurance Benefit Claims Unit, \$87,608 - \$109,031, 12-month position.** For more information, click [HERE](#). Application period is open until the position is filled.

## **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR, INNOVATION</i> MST 46G, A Basis	Division of Instruction	<b>Angelique Tinoco,</b> 213.241.4822	5:00 p.m. Monday March 18, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Weemes ES, Local District Central	<b>Francisco Gonzalez,</b> Director, at 213.241.0118	<u>EXTENDED</u> 5:00 P.M. Monday March 18, 2019
<i>PRINCIPAL, EARLY EDUCATION CENTER</i> MST 38G, A Basis	95 <sup>th</sup> Street and Gardena EECs	<b>Dr. Dean Tagawa,</b> Executive Director, 213.241.0415	5:00 p.m. Friday March 22, 2019
<i>PRINCIPAL, EARLY EDUCATION CENTER</i> MST 38G, A Basis	97 <sup>th</sup> Street and 112 <sup>th</sup> Street EECs	<b>Dr. Dean Tagawa,</b> Executive Director, 213.241.0415	5:00 p.m. Friday March 22, 2019
<i>PRINCIPAL, SCHOOL FOR THE DEAF &amp; HARD OF HEARING</i> MST 42G, E Basis	Marlton School, Local District West	<b>Dr. Candice Waters,</b> Director, 310.914.2100 or <a href="mailto:candice.waters@lausd.net">candice.waters@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday March 29, 2019
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DEPUTY CHIEF BUILDING/CONSTRUCTION INSPECTOR</i> \$107,000 - \$133,500, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	Friday March 22, 2019
<i>ASSISTANT BUDGET DIRECTOR</i> \$105,744 - \$130,920, 12-month position	Budget Serv. Branch, Budget Services and Fin. Planning Division	Click <a href="#">HERE</a>	<u>EXTENDED</u> Wednesday April 3, 2019
<i>ASSISTANT GENERAL COUNSEL I</i> \$112,981, 10-, 11-, or 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>CONSTRUCTION MANAGER</i> \$124,600 - \$155,000, 12-month position	Project Execution Branch, FSD	Click <a href="#">HERE</a>	When Filled

# Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$107,000 - \$132,500, 12-month position	Facilities Project Execution Branch, FSD	Click <a href="#">HERE</a>	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>PLUMBING INSPECTOR</i> \$79,800, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled