

UPDATE

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Week of June 17, 2019

STRESS AND SELF-CARE

The research is clear. Stress can have a profound impact on our physical and emotional well-being, affecting our brains, bodies, executive function, judgment, and relationships. However, it's not the stress itself but the body's reaction to the stress that causes damage. In the context of our work as LAUSD administrators, such an impact can often make the difference between responding and reacting to circumstances with compassion and poise on one hand, and reactivity and rigidity on the other.

IN THIS ISSUE

[STRESS AND SELF-CARE](#)

[ESSENTIAL PIECE](#)

[HEALTHCARE FAQs – AGING EYES](#)

[ITD SECURITY ADVISORY](#)

[BEYOND THE BELL PROGRAMS](#)

[EASY WAYS TO SAVE MONEY](#)

[SCHOOL NURSES NEEDED](#)

[DID YOU KNOW?](#)

[SAVE THE DATES](#)

[CALENDAR](#)

[POSITIONS](#)

The destructive effects of stress affect the entire body. While important in acute situations, the increased blood pressure needed to provide adequate blood flow to the muscles and organs in response to a dangerous situation, if occurring too frequently, can lead to atherosclerotic plaque, which causes heart attacks.

As educational leaders, whether directly working with students and families or supporting that work indirectly, our first task is to be present for those we directly serve. Under stress, such presence can sometimes become out of reach without the tools necessary to avoid being overwhelmed, especially when considering that we can all face challenging life circumstances outside of the context of work. Such challenging circumstances may come in the form of sudden loss of a loved one, separation, or financial stresses. When this occurs, developing a self-care plan becomes an essential professional and ethical obligation.

The Division of Student Health and Human Services' website posts, "Educators serving at-risk populations exposed to trauma often experience an emotional and physical toll known as vicarious trauma or compassion fatigue. In order to offset the effects of vicarious trauma and reduce risk of burnout, it is important for staff members to engage in self-care practices. Self-care includes all of the things you do to take care of your physical, mental, and emotional well-being."

The ABCs of Self-Care

A, or *Awareness* refers to the recognition and understanding of the impact of stress on our lives, and the need to find **B**, or *Balance* between work and play. This goes further in that we need to maintain awareness of this balancing act to be able to make the regular adjustments necessary. We have to separate work and play, and not let work prevent us from eating nutritious meals, exercising regularly, and getting enough sleep. **C** stands for *Connection*, and encourages us to regularly nurture our relationships with others and stay connected. One of the unintended consequences of our busy lives is our propensity to separate from others when times get rough. Unfortunately, this is the opposite of what our systems need to reregulate. We are social beings, and truly need each other. Therefore, we must spend time with loved ones; become part of a team/sport/class/activity; and seek out positive people. **D** for *Discharge what is Harmful*, and is a call to explore our ways of coping and identify those strategies that lead to further stress, e.g., using food, alcohol or other substances, overspending, etc., as coping

STRESS AND SELF-CARE (Cont.)

tools. We must learn to speak up for ourselves, say no to extra, untenable responsibilities, and learn to ask for help, when it is needed. Finally, **E** is for *Embrace what is Helpful*, and is an invitation to identify those coping strategies that further wellness. Such strategies might include exercise, spirituality, hobbies and crafts, cooking, meditation, practicing deep breathing, mindfulness, etc.

Mindfulness is a type of meditation in which you focus on being intensely aware of what you're sensing and feeling in the moment, without interpretation or judgment. Practicing mindfulness involves breathing methods, guided imagery, and other actions to relax the body and mind and help reduce stress. Mindfulness practice is an effective method to reduce stress and tension, and promote physical, emotional, and spiritual relaxation. Mindfulness techniques directly train the central nervous system—the intermediary between the body and the mind—to relax. This increases stamina and intellectual performance as well as promoting good health. Positive reactions can range from feeling less pain and having more energy to being more centered, relaxed, and comfortable with your body. Some people report that they sleep much better; others report greater flexibility and balance. Scientists have discovered the benefits of mindfulness techniques can lower blood pressure, reduce chronic pain, alleviate gastrointestinal difficulties, and improve sleep. (Click [HERE](#) for Mindfulness for Educators.)

This piece is a partial reprint of an article written by Joshua Kaufman, LCSW Coordinator, School Mental Health, and includes additional information from SHHS, the Mayo Clinic, and Harvard Medical School.



Essential Piece

We extend our thanks to the members of AALA's Executive Board and Representative Assembly and the Friends of AALA Executive Board for their tireless work this past year on behalf of the students of LAUSD and its frontline managers. You are appreciated! We also thank the many members of AALA who served on Local District and central office committees representing the interests of the association and providing key input. Given the demands on your time that your positions require, whether at a school site or office, we applaud you for going the extra mile. You are all essential pieces to our success.

HEALTHCARE FAQs— AGING AND YOUR EYES

Reprint from National Institute on Aging, January 2017 (Part 2 of 2)

About which eye diseases and disorders should I be aware?

The following eye conditions can lead to vision loss and blindness. They may have few or no early symptoms:

- **Cataracts** are cloudy areas in the eye's lens causing blurred or hazy vision. Some cataracts stay small and don't change your eyesight a lot. Others become large and reduce vision. Cataract surgery can restore good vision and is a safe and common treatment. If you have a cataract, your eye care professional will watch for changes over time to see if you would benefit from surgery.
- **Corneal diseases and conditions** can cause redness, watery eyes, pain, problems with vision, or a halo effect of the vision (things appear to have an aura of light around them). Infection and injury are some of the things that can hurt the cornea. Treatment may be simple—for example, changing your eyeglass prescription or using eye drops. In severe cases, surgery may be needed.
- **Dry eye** occurs when tear glands don't work well. You may feel stinging or burning, a sandy feeling as if something is in the eye, or other discomfort. Dry eye is more common as people get older, especially for women. Your eye care professional may tell you to use a home humidifier or air cleaner, special eye drops (artificial tears), or ointments to treat dry eye.
- **Glaucoma** often comes from too much fluid pressure inside the eye. If not treated, it can lead to vision loss and blindness. People with glaucoma often have no early symptoms or pain. You can protect yourself by having dilated eye exams yearly. Glaucoma can be treated with prescription eye drops, lasers, or surgery.
- **Retinal disorders** are a leading cause of blindness in the United States. Retinal disorders that affect aging eyes include:
 - **Age-related macular degeneration (AMD)**. AMD can harm the sharp, central vision needed to see objects clearly and to do common things like driving and reading. During a dilated eye exam, your eye care professional will look for signs of AMD, for which there are treatments. If you have AMD, ask if special dietary supplements can reduce the chance of it getting worse.
 - **Diabetic retinopathy**. This problem may occur if you have diabetes. Diabetic retinopathy develops slowly and often has no early warning signs. If you have diabetes, be sure to have a dilated eye exam at least once a year. Keeping your blood sugar, blood pressure, and cholesterol under control can prevent diabetic retinopathy or slow its progress. Laser surgery can sometimes prevent it from getting worse.
 - **Retinal detachment**. **THIS IS A MEDICAL EMERGENCY**. When the retina separates from the back of the eye, it's called retinal detachment. If you see new floaters or light flashes, or if it seems like a curtain has been pulled over your eye, go to your eye care professional right away. With treatment, doctors often can prevent loss of vision.

What is low vision?

Low vision means you cannot fix your eyesight with glasses, contact lenses, medicine, or surgery. Low vision affects some people as they age. You may have low vision if you:

FAQs (Cont.)

- Can't see well enough to do everyday tasks like reading, cooking, or sewing
- Have difficulty recognizing the faces of your friends or family
- Have trouble reading street signs
- Find that lights don't seem as bright

If you have any of these problems, ask your eye care professional to test you for low vision. Other strategies that may help include brightening the lighting; using bold, black felt-tip markers; putting colored tape on the edge of your steps to help you see them and prevent you from falling; installing dark-colored light switches and electrical outlets that you can see easily; and using motion-sensor lights that turn on when you enter a room.

For more information about eye problems, visit www.nia.nih.gov/health. You can also subscribe to email alerts and order free print publications on the website.

ITD SECURITY ADVISORY: PROTECTING YOUR ONLINE ACCOUNTS AND IDENTITY

Your District single sign-on account, personal online accounts, and identity are important and must be protected to prevent the District and you from becoming victims of fraud. Thieves can use your identity or your password/login combination to obtain unauthorized access to District systems, withdraw funds from your personal bank account, open credit card accounts, request loans, and change your beneficiaries for retirement accounts.

You should be vigilant to possible fraud when you receive:

- A text message that a new/unknown device was registered to your account
- An email with a new account PIN or password that you did not request
- An email asking you to click a link to verify your identity
- An incorrect password message when attempting to login to your account

To help protect yourself and the District, keep these tips in mind when managing your online accounts:

- Use a unique, complex password/PIN for each of your online accounts, and do not use the same password/PIN for your District account as on any other account.
- Never use your date of birth, Social Security number, or other personally identifying information as your password/PIN.
- Secure your accounts with multifactor authentication (MFA), whenever you have the opportunity to do so.
- Monitor your online accounts frequently, and be sure to look for unusual withdrawals, deposits, or transactions.
- Ensure that your computer(s) are up-to-date with the latest operating system, patches, and antivirus software.
- Shred all mailed receipts, credit offers, and account statements to prevent "dumpster divers" from getting your personal information.

SECURITY ADVISORY (Cont.)

If you believe that you've been a victim of identity theft or fraud, immediately contact your online account providers. Additionally, the District recommends that you:

1. Contact the three major credit bureaus for guidance on preventing further fraud or fraud on other accounts.
2. Report identity theft to the Federal Trade Commission (FTC) online at IdentityTheft.gov or by phone at 877.438.4338.
3. Report any identity theft or fraud to police, even if you do not know the identity of the thief.
4. Visit the Secretary of State website, "Breach Help: Tips for Consumers," at <https://oag.ca.gov/privacy/other-privacy/breach-help-tips-for-consumers>.



If you believe that your District single sign-on account has been compromised, please contact the IT Helpdesk. Options for contacting the IT Helpdesk can be found at <http://helpdesk.lausd.net>. Remember that fraud prevention starts with you. It is with your continued awareness and ongoing vigilance that your personal information and online accounts will be protected.



Beyond the Bell is offering a variety of programs at elementary, middle, and senior high schools this summer. Please click [HERE](#) to view opportunities that are available for students.

EASY WAYS TO SAVE MONEY THIS SUMMER

In these days of fiscal uncertainty, with experts predicting a recession, it is more important than ever to stay focused, monitor spending habits, and reduce expenses. The suggestions below are from online resources, including CBS.com, TIAA, and Citibank.

1. Map out your financial goals, being specific. Figure out how much you need, by when, and the monthly amount to save to reach the goal.
2. Follow the 50/30/20 rule – 20% of your income goes to savings; 50% to necessities (housing, food, clothing, etc.); and 30% for discretionary spending.
3. Make a weekly *money date*. Commit to spend time with your money once a week. During this time, update your budget, review your accounts, and track your progress against your financial goals.
4. Plan your grocery shopping (using coupons and loyalty programs) and meals for the week. Buy in bulk, cook in bulk, and freeze meals.
5. Cut the cable...use Hulu, Netflix, Amazon Prime, and Apple TV.

SAVE MONEY (Cont.)

6. Say goodbye to daily Starbucks – make your coffee at home. Restrict yourself from buying coffee out to only one or two days a week.
7. Wait 48 hours before you click *purchase* when online shopping. This helps decrease impulse buying and makes you distinguish between wants and needs.
8. Find creative ways to celebrate birthdays and holidays. People appreciate the thought behind the gift, so don't be afraid to give a lower-cost or handmade item that saves you money.
9. Cut eating out in half. Host a potluck instead of celebrating in a restaurant.
10. Save your change. Consider adding \$1 bills to the jar. Deposit it monthly into an interest-bearing account.
11. Read a personal finance book. The more you know, the better your opportunities for saving.
12. Use a cash-back rewards card for all spending, but pay it off each month. The best cards pay from 2% - 5% on eligible purchases.
13. Avoid out-of-network ATM fees.
14. Get rid of the gym membership. Seventy percent of people who have them rarely go to the gym.

SCHOOL NURSES NEEDED



LAUSD is currently hiring school nurses. Requirements include a bachelor's degree and a registered nurse license; however, one can apply if these documents will be obtained within a few months. Interviews will be held on Tuesday, July 9, 2019, at the L.A. Chamber of Commerce. Please click [HERE](#) for more information.

DID YOU KNOW?

Both CalSTRS and CalPERS have monetary benefits payable to designated beneficiaries upon the death of a member. Make certain you have completed the necessary paperwork with the retirement system, not just the District. Please verify that you have designated a beneficiary by checking your account online at www.calpers.ca.gov or www.calstrs.com or by calling 888.225.7377 (PERS) or 800.228.5453 (STRS).

SAVE THE DATES

- ✧ The campaign to reelect Board Member **Scott Schmerelson** in March 2020 has officially begun. Friends of Mr. Schmerelson are hosting fundraising events for him on Saturday, June 22, and Monday, June 24, and various levels of support are available. The first event will be held in Sherman Oaks from 11:00 a.m. – 1:00 p.m., and is being hosted by **Moohay Choe, Benita Chaum, and Barbara Friedrich**. Please click **HERE** for more information. The event on Monday will be held in Northridge from 4:30 p.m. – 6:30 p.m. Please click [HERE](#) for more information.

Associated Administrators of Los Angeles

CALENDAR

JUNE IS FIREWORKS SAFETY, IMMIGRANT HERITAGE, NATIONAL FRESH FRUIT AND VEGETABLES, NATIONAL SAFETY, AND PRIDE MONTH		
FLAG DAY (Commemoration of the adoption of the flag of the United States on June 14, 1777)	June 14, 2019	
CalPERS Benefits Education Event at Pasadena Convention Center	June 14-15, 2019 8:30 a.m. – 4:00 p.m.	Register for Pasadena
FATHER'S DAY	June 16, 2019	
B Basis Ends	June 17, 2019	
ELOS (selected sites)	June 19 – July 19, 2019	Nancy Robinson , 213.241.2640
HS Summer Term	June 19 – July 24, 2019	Dr. Betsy Castillo , 213.241.7900
Middle School Principals' Meeting at Whiskey Red's Restaurant, 13813 Fiji Way, Marina Del Rey	June 20, 2019 11:30 a.m. – 2:30 p.m.	Dr. L. Gail Garrett , 323.541.1800
Fundraising Event for Scott Schmerelson in Sherman Oaks	June 22, 2019 11:00 a.m. – 1:00 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
Fundraising Event for Scott Schmerelson at Casa Ramos in Northridge	June 24, 2019 4:30 p.m. – 6:30 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
E Basis Ends	June 25, 2019	
ESY	June 26 – July 24, 2019	
JULY IS NATIONAL PARKS AND RECREATION MONTH		
INDEPENDENCE DAY	July 4, 2019	
Interviews for School Nurses at L.A. Chamber of Commerce	July 9, 2019 8:00 a.m. – 5:00 p.m.	Julian Lucas , 213.580.7551 or jlucas@lachamber.com
CalPERS Benefits Education Event at Ontario Convention Center	July 12 - 13, 2019 8:30 a.m. – 4:00 p.m.	www.calpers.ca.gov
E Basis Begins	July 25, 2019	
AAALA Executive Board Meeting	July 29, 2019 4:30 p.m.	Javier Melendez , 213.484.2226

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

(Classified administrators who meet the qualifications may also apply)

PRINCIPAL, SECONDARY

South East High School, Local District East, MST 47G, E Basis. For more information, contact **Jesus Nuñez**, Administrator, Community of Schools, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, June 26, 2019.

PRINCIPAL, PILOT SCHOOL

Libra Academy, Marquez High School, Local District East, MST 45G, E Basis. For more information, contact **Gerardo Loera**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Tuesday, June 25, 2019.

PRINCIPAL, SMALL SCHOOL

Orchard Global Studies and Technology Academy, Orchard Academies 2C, Local District East, MST 43G, E Basis. For more information, contact **Guillermina Jauregui**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, June 24, 2019.

PRINCIPAL, ELEMENTARY

Liberty Boulevard Elementary School, Local District East, MST 42G, E Basis. For more information, contact **Dalys Stewart**, Director, at 323.224.3100. Application deadline is 4:30 p.m., Wednesday, June 26, 2019.

PRINCIPAL, ELEMENTARY

Bellingham Elementary School, Local District Northeast, MST 42G, E Basis. For more information, contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Monday, July 1, 2019.

PRINCIPAL, ELEMENTARY

Lankershim Elementary School, Local District Northeast, MST 41G, E Basis. For more information, contact **Kyla Hinson**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Wednesday, June 26, 2019.

CERTIFICATED (Cont.)

COORDINATOR, BEHAVIOR SUPPORT

Psychological Services, Division of Special Education, MST 41G, School Support Administrator, A Basis. For more information, contact **Laura Zeff** at laura.zeff@lausd.net. Application deadline is 5:00 p.m., Monday, June 24, 2019.

COORDINATOR, ELEMENTARY ENGLISH LEARNER INSTRUCTION

Local District Northeast, MST 41G, School Support Administrator, E Basis. For more information, contact **Veronica Arreguin** at varre3@lausd.net. Application deadline is 5:00 p.m., Friday, June 21, 2019.

INSTRUCTIONAL COORDINATOR, TK - 12

Local District South, MST 41G, School Support Administrator, E Basis, multiple positions. For more information, please click [HERE](#). Application deadline is 5:00 p.m., Wednesday, June 26, 2019.

ASSISTANT PRINCIPAL, SECONDARY

North Hollywood High School, Local District Northeast, MST 41G, B Basis. For more information, contact **Sandra Gephart Fontana**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Wednesday, June 26, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Hale Charter Academy, Local District Northwest, MST 40G, B Basis. For more information, contact **L. Remon Corley**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, June 26, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Jordan High School, Partnership for Los Angeles Schools, MST 40G, B Basis. For more information, contact **Margery Weller** at margery.weller@partnershipla.org. Application deadline is 5:00 p.m., Friday, June 21, 2019.

ASSISTANT PRINCIPAL, SECONDARY

ArTES Magnet, Cesar Chavez Learning Academies, Local District Northeast, MST 39G, B Basis. For more information, contact **Michelle Barker**, Director, at mab3993@lausd.net or 818.252.5400. Application deadline is 5:00 p.m., Tuesday, June 25, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Ambassador School of Global Leadership, RFK Community Schools, Local District Central, MST 39G, B Basis. For more information, contact **Julie Gonzalez**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Thursday, June 27, 2019.

PRINCIPAL, CONTINUATION

Monterey Continuation High School, Local District East, MST 38G, E Basis. For more information, contact **Pedro Avalos**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, June 24, 2019.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SPECIAL EDUCATION

Lowman Special Education and Career Transition Center, Local District Northeast, MST 37G, B Basis. For more information, contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Monday, July 1, 2019.

CLASSIFIED

(Certificated administrators who meet the qualifications may also apply.)

ASSISTANT GENERAL COUNSEL II

Office of the General Counsel, \$167,774 - \$181,223, 12-month position. For more information, click [HERE](#). Application deadline is Friday, June 21, 2019.

EXECUTIVE COORDINATOR

Office of the Superintendent, \$144,850 - \$180,500, 12-month position. For more information, click [HERE](#). Application deadline is Saturday, June 22, 2019.

ADA COMPLIANCE ADMINISTRATOR

Facilities Services Division, \$133,971 - \$166,061, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

SPECIAL ASSISTANT

Office of the Superintendent, \$121,900 - \$151,000, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

ASSISTANT CONTRACT ADMINISTRATION MANAGER

Procurement Services Division, \$92,268 - \$114,444, 12-month position. For more information, click [HERE](#). Application deadline is Tuesday, June 25, 2019.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, K-12</i> MST 45G, E Basis	Harry Bridges Span School, Local District South	Gina Ellis , Director, 310.354.3400	5:00 p.m. Monday June 17, 2019
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Vine Street ES, Local District West	Autri Streeck , Director, 310.914.2100	5:00 p.m. Monday June 17, 2019
<i>DIRECTOR, EQUITY</i> MST 44G, E Basis	Local District South	Click HERE	5:00 p.m., Tuesday June 18, 2019

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ADMINISTRATIVE COORDINATOR</i> MST 43G, A Basis	Related Services Department, Division of Special Education	Dr. Larisa Crookston, Director, larisa.crookston@lausd.net	5:00 p.m. Wednesday June 19, 2019
<i>COORDINATOR, OPERATIONS</i> <i>SUPPORT SERVICES</i> MST 43G, E Basis	Local District South	Peter Hastings, Administrator of Operations, 310.354.3400	5:00 p.m. Wednesday June 19, 2019
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	232 nd Place ES, Local District South	Alma Kimura, Director, 310.354.3400	4:30 p.m. Wednesday June 19, 2019
<i>LOCAL DISTRICT DIRECTOR,</i> <i>SECONDARY</i> MST 46G, E Basis	Local District West	Lorena Rivas, lorena.x.rivas@lausd.net	5:00 p.m. Thursday June 20, 2019
<i>COORDINATOR, NEW TEACHER</i> <i>INDUCTION</i> MST 42G, A Basis	Teacher Development and Support Branch, HRD	Carla Givens, carla.givens@lausd.net	5:00 p.m. Thursday June 20, 2019
<i>COORDINATOR, INSTRUCTIONAL</i> <i>DATA</i> MST 41G, E Basis	Multilingual and Multicultural Education Department, DOI	Franz Foldvary, franz.foldvary@lausd.net	5:00 p.m. Thursday June 20, 2019
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY</i> MST 40G, B Basis	Vista MS, Local District Northeast	Ari Bennett, Director, 818.252.5400	5:00 p.m. Thursday June 20, 2019
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Encino Charter ES, Local District Northwest	L. Remon Corley, Director, 818.654.3600 or lrc1720@lausd.net	5:00 p.m. Friday June 21, 2019
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Lanai Road ES, Local District Northwest	L. Remon Corley, Director, 818.654.3600 or lrc1720@lausd.net	5:00 p.m. Friday June 21, 2019
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY COUNSELING</i> <i>SERVICES</i> MST 41G, B Basis	Polytechnic HS, Local District Northeast	Michelle Barker, Director, 818.252.5400 or mab3993@lausd.net	5:00 p.m. Friday June 21, 2019
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Leland Street ES, Local District South	Gina Ellis, Director, 310.354.3400	4:30 p.m. Monday June 24, 2019

Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Del Amo ES, Local District South	Dr. Adaina Brown, Administrator, Community of Schools, 310.354.3400	<u>EXTENDED</u> 4:30 p.m. Friday June 28, 2019
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492 - \$204,948, 12-month position	Office of the General Counsel	Click HERE	When Filled
<i>DIRECTOR OF LEGISLATIVE AFFAIRS AND GOVERNMENTAL RELATIONS</i> \$157,700 - \$184,000, 12-month position with travel to Sacramento	Office of Government Relations	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,000 - \$165,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DIRECTOR</i> \$121,000 - \$151,000, 12-month position	Partnerships and Grants Office	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month positions	Facilities Services Division	Click HERE	When Filled
<i>BUILDING PROJECT ESTIMATOR</i> \$73,400 - \$91,500, 12-month positions	Facilities Services Division	Click HERE	When Filled