

# UPDATE

[www.aala.us](http://www.aala.us)

Week of August 19, 2019

## COUNTING ALL THE STARS

Front page news in the *Los Angeles Times* on Thursday, August 14, is an article by **Howard Blume** titled “Would Your Kid’s School be a 1 or 5?” (Click [HERE](#)) It is a report on the District’s response to Board Members **Kelly Gonez’** and **Nick Melvoin’s** 2018 resolution that called for a school performance framework with the objectives to:

1. Identify and track the overall performance of each school annually;
2. Evaluate all schools with a uniform set of measures;
3. Provide parents tools to understand and evaluate school performance; and
4. Enable schools to track progress and foster innovation.

The framework, expected to be in place by October, would evaluate schools based on student academic achievement (test scores, reclassification rates), academic growth (improvement rates), climate (attendance and suspension rates), and college and career readiness (at high school level – graduation rates, percentage of those qualifying for CSU/UC admission, scores on Advanced Placement tests). Schools will receive a score from 1-100 and will then be assigned to one of five performance bands, which could be depicted as stars, numbers, letters, labels, or something else. According to a draft released in the spring, the bottom 10 percent of schools will be in the first band (one star, number one, letter A – who knows?) and may be labeled *Intervene*; the second band could be labeled *Focused Intervention*; third band schools potentially receive the *Support Needed* label; the fourth band may be called *Achieving*; and the top 10 percent of schools will be in the fifth band, the highest ranking, with the *Exemplar* label or perhaps five stars.

The District included AALA in a series of meetings along with other stakeholders as the framework was being developed. Principals and school support administrators were also participants and presenters as the framework was being discussed and developed. **Derek Chau**, Senior Executive Director of Strategy and Innovation, also had a one-on-one meeting with AALA representatives to discuss the implications of the framework on members. **President Juan A. Flecha** was quoted in the *Times* article, however only a portion of his statement to Mr. Blume was used. Here is his full response to the question, “What is your take on [the framework]?”

*Schools are not restaurants and should NOT be rated! I think this is demoralizing and a slap to all of the dedicated employees of schools receiving one, two, and three stars. I am going to speculate schools with high socioeconomic statuses will receive four and five stars. Schools with students showing the greatest promise will receive one and two stars. On the one hand, it is important to share data and be*

### IN THIS ISSUE

**COUNTING ALL THE STARS**

**UNIT J CONTRACT**

**STAFF SPOTLIGHT**

**HEALTHCARE FAQs – EATING FISH AND SHELLFISH**

**STATE BOARD OF ED. SEEKS APPLICANTS**

**CALL AALA**

**ARE YOU A MEMBER?**

**CELEBRATING WOMEN’S EQUALITY DAY**

**PLLD UPDATES**

**ON TARGET: RUNNING EFFICIENT AND COMPLIANT MEETINGS**

**IN MEMORIAM**

**CAMPAIGN FUNDRAISING EVENTS**

**SAVE THE DATE**

**CALENDAR**

**ESSA INTERVENTION**

**LMU ED.D. PROGRAM**

**BECOME A T.A.**

**REGION 16 DODGERS NIGHT**

**POSITIONS**

## STARS (Cont.)

transparent about a school's performance. However, what is done with the data is of greater importance. For instance, now that schools have received their "Scarlett One or Two Stars" the questions become:

- What are the Board of Education and Superintendent doing to ensure the most highly credentialed and qualified teachers are recruited and retained at one and two star schools?
- What policies will be enacted to limit and restrict the number of teachers on emergency permits at one and two star schools?
- What incentives will be provided to veteran administrators with a proven track record of turning schools around to lead one and two star schools?
- How will the District support one and two star schools with additional clerical and custodial support?
- How will the District help the principal engage the community around one and two star schools to make the school safer?
- How will the District ensure one and two star schools have an assistant principal, a psychiatric social worker, and District experts to provide effective professional development on social-emotional learning?

These same meaningful data and questions can stimulate thoughtful conversations to drive sustainable growth without the stigma of one or two stars next to your school's name...I am not sure to what extent principals have been sufficiently briefed on the new system. My hunch is not very many of them have because there has been little noise from the field regarding the "stars" to date...I am thinking this is not on the radar of most principals.

**Dr. Cynthia Gonzalez** shared her views about the framework and Mr. Blume's article on her Facebook page:

*Those of us who work in high-need areas and serve student populations that have historically struggled on tests are concerned that this rating system will continue the narrative that our schools are dysfunctional. I've asked if they have evidence of how this new rating system changes who is at the top and who comes out at the bottom? We haven't seen that evidence yet.*

*According to Melvoin's response in the article, we don't know which schools are the struggling schools because according to him, if we did we would've done something about it. Well, we do know. If you want to do something about it, I say go to those schools and ask them. There is a lack of courage in having conversations about the systems that breed this type of struggle in our spaces.*

1. No stability (at all levels, District, local district, site level)
2. Difficulty of retaining teachers
3. Not enough resources for social-emotional supports
4. Lack of coordination between community and school resources
5. Poverty, poverty, poverty and everything that comes with it.
6. Concentration of Special Ed and EL students in some schools
7. Zones of choice programs that don't ensure equitable distribution of all types of students
8. Difficulty in recruiting teachers

*We don't need a rating system for our schools. We need support based on the needs we identify as being the most pressing at our sites.*

**ATTENTION UNIT J MEMBERS**

Your full contract is now available for viewing. Please click [HERE](#).

**AALA STAFF SPOTLIGHT  
STEVE QUON**

AALA staff members work hard every day for the Association. We would like to introduce them so you can put a face to the voices that assist when you call. This week, the spotlight is one of AALA's administrators, Steve Quon.

Years with AALA: 10

What he likes most about his job:

Helping members navigate through due process

Birthplace: Los Angeles

Favorite vacation spot: San Francisco

Favorite pastime: Running, tennis, traveling

Favorite food: Mexican

Interesting fact about Steve: He has visited every continent except Antarctica (too cold)



**HEALTHCARE FAQs—  
*HOW SAFE IS EATING FISH AND SHELLFISH?***

**Do the benefits of eating fish and shellfish outweigh any potential harm from contaminants found in them?**

Yes. Research shows that seafood provides an important low-fat source of protein with many health benefits. It contains omega-3 (n-3) fatty acids that help reduce cholesterol levels, the incidence of stroke and heart disease, and preterm delivery, while enhancing cognitive development. Contaminants, however, such as polychlorinated biphenyls (PCBs) and mercury, are high enough in some seafood to pose a potential health risk to consumers, especially susceptible adults, pregnant women, newborns, and

## FAQs (Cont.)

infants. Given the potential risks, the FDA, the EPA, and health researchers agree that the benefits of consuming fish and shellfish outweigh potential negative effects.

### How can consumers find out which fish or shellfish are the safest to consume?

On January 18, 2017, the EPA and FDA jointly released advice on seafood consumption. While the advice is geared especially for pregnant women, breastfeeding mothers, and parents of young children, the following chart shows 62 types of seafood, rated on how safe and healthy they are to consume based on three categories: *Best Choices* (adults, two to three 4 oz. servings/week, and children, ages 4-7, 2 oz. per/week), *Good Choices* (one serving/week), and *Choices to Avoid*.

<b>Best Choices</b> EAT 2 TO 3 SERVINGS A WEEK			OR	<b>Good Choices</b> EAT 1 SERVING A WEEK		
Anchovy	Herring	Scallop		Bluefish	Monkfish	Tuna, albacore/ white tuna, canned and fresh/frozen
Atlantic croaker	Lobster, American and spiny	Shad		Buffalofish	Rockfish	
Atlantic mackerel		Shrimp		Carp	Sablefish	
Black sea bass	Mullet	Skate		Chilean sea bass/ Patagonian toothfish	Sheepshead	Tuna, yellowfin
Butterfish	Oyster	Smelt		Grouper	Snapper	Weakfish/ seatrout
Catfish	Pacific chub mackerel	Sole		Halibut	Spanish mackerel	White croaker/ Pacific croaker
Clam	Perch, freshwater and ocean	Squid		Mahi mahi/ dolphinfish	Striped bass (ocean)	
Cod		Tilapia			Tilefish (Atlantic Ocean)	
Crab		Trout, freshwater		<b>Choices to Avoid</b> HIGHEST MERCURY LEVELS		
Crawfish	Pickering	Tuna, canned light (includes skipjack)		King mackerel	Shark	Tilefish (Gulf of Mexico)
Flounder	Plaice	Whitefish		Marlin	Swordfish	
Haddock	Pollock	Whiting		Orange roughy		Tuna, bigeye
Hake	Salmon					
	Sardine					

### How do I buy, store, and handle fresh seafood?

- Only buy seafood that is refrigerated or displayed on a bed of fresh ice (preferably in a case or under some type of cover).
- Check if it smells fresh and mild—not fishy, sour, or ammonia-like.
- A fish’s eyes should be clear and bulge a little.
- Whole fish and fillets should have firm, shiny flesh and bright red gills free from milky slime, discoloration, or drying around the edges.
- Shrimp flesh should be translucent and shiny with little or no odor.
- Refrigerate immediately after purchase and use within two days or freeze.
- Wash your hands and all kitchen utensils, cutting boards, dishes, and the countertop with soap and water thoroughly after handling raw fish or shellfish.

For more information and a video on seafood safety, click [HERE](#).

## STATE BOARD OF EDUCATION (SBE) SEEKS APPLICANTS

Applications are currently available to fill vacancies on the California Practitioners Advisory Group, Advisory Commission on Special Education, and Instructional Quality Commission.

### **California Practitioners Advisory Group**

The State Board of Education (SBE) is currently seeking applications to fill four positions on the California Practitioners Advisory Group to provide input to the SBE on ongoing efforts to establish a single coherent local, state, and federal accountability system. The advisory committee serves as the state's committee of practitioners under federal Title I requirements. An applicant must *currently* meet one or more of the practitioner categories listed below:

- Representative of authorized public chartering agency
- Educational Researcher
- Specialized instructional support personnel and paraprofessional
- Teacher from traditional public schools

The SBE office will accept applications that are received by **5:00 p.m., Thursday, October 10, 2019**. For more information, go to: <https://www.cde.ca.gov/be/cc/ab/cpag-invitation.asp>.

### **Advisory Commission on Special Education**

The SBE is currently seeking applications to fill one position on the Advisory Commission on Special Education (ACSE). Strong preference will be given to parents of a child or young adult with disabilities. All applicants must provide evidence of demonstrated knowledge of the Individuals with Disabilities Education Act laws and regulations. The ACSE member application information is available at <https://www.cde.ca.gov/be/cc/ab/acse-invitation.asp>. The deadline for submittal of the application and all requested supporting documents is **5:00 p.m., Thursday, October 10, 2019**.

### **Instructional Quality Commission Recruitment**

The State Board of Education is recruiting applicants of currently practicing teachers and/or leaders with experience and expertise in arts, health/physical education, mathematics, and world languages to serve a four-year term on the Instructional Quality Commission (IQC). The IQC member application information is available at <https://www.cde.ca.gov/be/cc/ab/iqc-recruitletter2019.asp>. The deadline for submittal of the application and all required documents is **12:00 p.m., Wednesday, October 9, 2019**.

In addition, this is the inaugural year the SBE will be appointing one student member to serve a one-year term on the IQC. Any student who is a California resident enrolled in a public high school for a minimum of two consecutive years and will be a senior in good standing during the 2020–21 school year is eligible to apply. Visit <https://www.cde.ca.gov/be/cc/ab/iqc-recruitletter2019sm.asp> for the student member application. The deadline for submittal of the IQC student member application and all required documents is **12:00 p.m., Wednesday, October 2, 2019**. Information about the IQC can be found on the IQC web page at <https://www.cde.ca.gov/be/cc/cd/>.

# Associated Administrators of Los Angeles

## AAALA IS A PHONE CALL AWAY

Administrators face myriad challenging issues and circumstances daily. Queries and concerns frequently surface requiring immediate attention. AALA members are always welcome to call the AALA office for information, clarification, or recommendations about what actions to take. This is particularly important if members wish to avoid the perception that they are not knowledgeable, especially with their supervisors. As AALA members know, staff and responsibilities have changed at all levels of the District, making it more challenging to contact the appropriate administrator for an answer.

Members are encouraged to review responses with us to avoid acting on inadequate answers, misinformation, or if no answer is received at all. Situations will arise when administrators will need confidential and professional advice or an empathetic ear to provide feedback and next-steps. Know you can count on us for support and clarification regarding where we can be of help. Calls from AALA members are treated confidentially, and no action is taken unless authorized to do so by the member. We are glad to be of service and address concerns of all kinds. As importantly, a member should contact AALA as soon as possible when you:

1. Are asked to attend a meeting potentially leading to discipline. Always remember your Weingarten rights (see 8/12/19 article).
2. Are dissatisfied with information you have received from a supervisor that may not seem accurate or appropriate.
3. Have a question related to an AALA-LAUSD contractual matter.
4. Have called a supervisor who has not responded within 24 hours.
5. Believe your due process rights have been violated.
6. Become aware an AALA-represented position has been filled without prior advertisement.
7. Have been directed to act in a manner you believe to be inappropriate.
8. Believe you have been publicly reprimanded.
9. Believe you have been the victim of retaliation.
10. Are eligible to be regularized as a principal and the District has not informed you of its decision.
11. Believe you have been subjected to disparate treatment.
12. Receive a directive from a staff member as opposed to a line supervisor.
13. Wish to seek confidential advice about an issue as opposed to speaking with your supervisor.
14. Have a question or concern and do not know whom to call.

You can call the AALA office at 213.484.2226 or you may directly contact any of those listed below for confidential assistance:

**Juan A. Flecha**, [juan.flecha@lausd.net](mailto:juan.flecha@lausd.net)

**Dan Isaacs**, [disaacs@aala.us](mailto:disaacs@aala.us)

**Dr. Judith Perez**, [jperez@aala.us](mailto:jperez@aala.us)

**Michelle Bennett**, [mbennett@aala.us](mailto:mbennett@aala.us)

**Charlotte Lerchenmuller**, [clerch@aala.us](mailto:clerch@aala.us)

**Steve Quon**, [squon@aala.us](mailto:squon@aala.us)

## ARE YOU AN AALA MEMBER?

The Supreme Court decision last year reversed a union's right to collect fair share or agency fees from nonmembers for the benefits they obtain for all employees in the bargaining unit. If you were an

## MEMBER (Cont.)

agency fee payer and have not joined or know an administrator who is not a member, this is just a reminder that all of your working conditions, including salary and benefits, are negotiated by AALA. We work to protect your human and professional rights so that you are treated fairly and equitably in a healthy and nonhostile environment. Only dues-paying members of AALA are able to ratify salaries and contracts and have representation in conferences, whether disciplinary or not. We urge you to become a member and share the load with your colleagues to maintain the greatest leverage for your profession.

## CELEBRATING WOMEN'S EQUALITY DAY

Women's Equality Day, August 26, 2019, commemorates the passage of the 19<sup>th</sup> Amendment, which gave women the right to vote. The amendment was first introduced in 1878, and did not receive the necessary vote of 36 states until August 18, 1920, when Tennessee ratified it. However, August 26 is recognized as the official date because that was when the U.S. Secretary of State officially signed it into law. An amendment to the Constitution requires ratification by 3/4 of the states. In 1920, the magic number was 36, and although Congress had passed the amendment a year earlier, it took until 1920 to reach it. By the middle of 1920, 35 states had voted to ratify the amendment, but four other states—Connecticut, Vermont, North Carolina, and Florida—refused to consider the resolution for various reasons, while the remaining states had rejected the amendment altogether. Idaho and Utah were the first states to give women the right to vote in the late 1890s.

Women's Equality Day was first celebrated in 1973, after a resolution, introduced by Congresswoman **Bella Abzug** of New York, was approved by Congress.

## PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

### EVALUATOR TRAINING AVAILABLE

Are you evaluating a counselor or a nonclassroom teacher in 2019-2020? To learn more about the Educator Development and Support: Counselors (EDSC) and/or the Educator Development and Support: Non-Classroom Teachers (EDSNCT) processes, a two-hour, in-person training is available. You can register for *EDSC and EDSNCT for Administrators* via MyPLN. Training for counselors, EDSC101, and nonclassroom teachers, EDSNCT101, is also available. These trainings will be offered in late August through September and participants may register via MyPLN. If you have any questions about EDS trainings or processes, please contact **Nancy Concha** at 213.241.3444.

### ROSTERING STAFF FOR 2019-20 EVALUATIONS

Please indicate in the *Staff Roster* tab on MyPGS which staff members you plan to evaluate using the Educator Development and Support processes. Selected staff have been automatically rostered, e.g., probationary staff, teachers who received a BSE. Visit the *Resources* tab for more information on the following:

- The District's *Frequency of Evaluation* policy
- Templates for teacher/counselor notification emails

## PLLD (Cont.)

- Timelines and calendars
- Frameworks and placemats
- Video tutorials
- Additional resources for administrators and teachers

Beginning in 2019-2020, ECE special education teachers will be evaluated using Educator Development and Support: Teachers (EDST). School counselors will be evaluated using the *School Counseling Framework (SCF)* as part of the Educator Development and Support: Counselors (EDSC) process. Contact PLLD at 213.241.3444 or [PLLD@lausd.net](mailto:PLLD@lausd.net) with any questions.

## **LOS ANGELES ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM INTEREST LIST**

The Los Angeles Administrative Services Credential (LAASC) program supports new LAUSD administrators in their professional learning and leadership development throughout the two-year cycle leading to a Clear Administrative Services Credential. While PLLD has continued to grow the program, at the moment, the program has an extensive waitlist. Administrators seeking to clear their preliminary credentials may click [HERE](#) to submit their contact information if they wish to receive updates about future credentialing opportunities should they become available. Please note it is still your responsibility to enroll and participate in a program to complete and clear your administrative services credential requirements within your credential timeline. If you have any questions about LAASC or would like guidance in finding another program, please contact **Maura Crossin**, Administrative Coordinator, at [maura.crossin@lausd.net](mailto:maura.crossin@lausd.net).

## **ON TARGET: RUNNING EFFICIENT AND COMPLIANT MEETINGS**

Would you like your school to tighten up its procedures during school meetings? This workshop can help. Topics include:

- Compliance during SSC/LSLC/GSC meetings
- Browne Act
- Greene Act
- Changes to how School Site Councils operate \*NEW\*

The Office of School Design Options in collaboration with **Diane Panossian**, Director of Parent Community Services, will guide you through a 3+ hour session explaining meeting procedures and compliance issues. Teachers, administrators, and parent/community members are welcome to attend. **Please note, capacity is limited to 50 persons.** Please plan to arrive with enough time to check-in on the first floor. The session will begin promptly at 8:30.

Tuesday, August 27, 8:30 a.m. – 12:00 noon  
Local District Central Collaborative Space, 11<sup>th</sup> Floor  
333 S. Beaudry Avenue,  
Los Angeles, CA 90017

Register now through MyPLN, <https://tinyurl.com/y2kd8w19>, or log into [achieve.lausd.net/mypln](https://achieve.lausd.net/mypln) and search keyword LOOC. For more information, email [looc@lausd.net](mailto:looc@lausd.net) or [elaine.kinoshita@lausd.net](mailto:elaine.kinoshita@lausd.net).

## IN MEMORIAM

**MICHAEL HAMMOND**—Updated Information: A celebration of Mike’s life will be held on Sunday, August 18, 2019, 4:00 p.m. – 8:00 p.m., at the Hammond’s, 3409 Pine Avenue, Manhattan Beach. Please RSVP to 310.545.6857.

**THANE OPFELL**—Former assistant principal at Monroe High School and Lawrence Middle School. Mr. Opfell retired June 1, 2017, and passed away on August 9, 2019. Grave site services will be held on Friday, August 16, 2019, at 10:00 a.m. at Oakwood Memorial Park and Cemetery, 22601 Lassen Street, Chatsworth.

## CAMPAIGN FUNDRAISING EVENTS

AALA members are invited to attend two fundraising events for candidates for the LAUSD Board of Education:

- On Sunday, August 18, 2019, **Mary and Brent Smiley** and others will host a reception to support the reelection campaign of **Scott Schmerelson** at 6946 Semrad Road, West Hills, from 11:00 a.m. – 12:30 p.m.
- **Dr. George McKenna** will kick-off his campaign for reelection to the Board on Sunday, August 25, 2019, at the home of **Sharon and Russ Robinson**, 2126 Ridgeview Terrace Drive, Signal Hill, from 3:00 p.m. – 5:00 p.m.

Support levels for both events begin at \$50, however, all contributions are welcome. To obtain more information and/or to RSVP, please contact **Farrell Bender** at 323.465.9655 or [nancydolanassociates@gmail.com](mailto:nancydolanassociates@gmail.com). If you are unable to attend, please click [HERE](#) to donate to the Schmerelson campaign and [HERE](#) for contributions to the McKenna campaign.

## SAVE THE DATE

Retired AALA members are invited to attend a wine and cheese reception hosted by ACSA-R Region 16 on Thursday, September 12, 2019, from 2:00 p.m. – 4:00 p.m., at the home of **Benita Chaum**, 14652 Sutton Street, Sherman Oaks. For more information and to RSVP, please contact **Sharon Kaiser** at 818.406.5863 or [skaiserpdk@yahoo.com](mailto:skaiserpdk@yahoo.com).

## CALENDAR

EVENT	DATE	CONTACT
<b>AUGUST IS CHILDREN’S EYE HEALTH AND SAFETY, IMMUNIZATION AWARENESS, AND TRUANCY PREVENTION MONTH</b>		
<b>MPI Application Due</b>	August 16, 2019	213.241.7510

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>Fundraising Event for Scott Schmerelson</b> in Sherman Oaks	August 18, 2019 11:00 a.m. – 12:30 p.m.	<b>Farrell Bender</b> , 323.465.9655 or <a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a>
<b>C Basis Begins – Pupil Free Day</b>	August 19, 2019	
<b>Campaign Kick-Off Event for Dr. George McKenna</b> in Signal Hill	August 25, 2019 3:00 p.m. – 5:00 p.m.	<b>Farrell Bender</b> , 323.465.9655 or <a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a>
<b>WOMEN’S EQUALITY DAY</b> (commemoration of the passage of the 19 <sup>th</sup> Amendment)	August 26, 2019	
<b>CALIFORNIA ADMISSION DAY OBSERVED</b>	August 30, 2019	
<b>SEPTEMBER IS CHILDHOOD CANCER AWARENESS, GIRLS EMPOWERMENT, LATINO HERITAGE, LIBRARY CARD SIGN-UP, NATIONAL PREPAREDNESS, NATIONAL SCHOOL SUCCESS, AND SUICIDE PREVENTION MONTH</b>		
<b>LABOR DAY</b>	September 2, 2019	
<b>SHSOPO, MSPO, and PSPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 4, 2019 7:30 a.m. – 12:00 p.m.	<b>Allan Maciel</b> , 323.826.2420 <b>Gilberto Samuel</b> , 323.730.4300 <b>William Lupejkis</b> , 323.846.2000
<b>SHSPO Meeting</b> at Pickwick Gardens <b>(Required until noon)</b>	September 4, 2019 7:30 a.m. – 1:30 p.m.	<b>Mylene Keipp</b> , 323.340.3500
<b>OEECA Meeting</b> at Beethoven EEC	September 4, 2019 9:00 a.m. – 1:00 p.m.	<b>Wendy Peel</b> , 323.231.6921 or <a href="mailto:wpeel@lausd.net">wpeel@lausd.net</a>
<b>SEPO Meeting</b> at Beaudry 17-117	September 5, 2019 8:00 a.m. – 4:30 p.m.	<b>Melissa Winters</b> , 323.731.8633 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>ACSA-R Region 16 Fall Reception</b> in Sherman Oaks	September 12, 2019 2:00 p.m. – 4:00 p.m.	<b>Sharon Kaiser</b> , 818.406.5863 or <a href="mailto:skaiserpdk@yahoo.com">skaiserpdk@yahoo.com</a>
<b>CMAA Meeting</b> at TBD	September 12, 2019 5:00 p.m. – 8:00 p.m.	<b>Yumi Kawasaki</b> , <a href="mailto:jyk2204@lausd.net">jyk2204@lausd.net</a>
<b>EPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 13, 2019 7:30 a.m. – 12:00 p.m.	<b>Brian Grass</b> , 323.255.0587 or <a href="mailto:beg1783@lausd.net">beg1783@lausd.net</a>
<b>AAPA PD, Communicate Effectively with the STAR Method-Part I</b> , at Los Angeles ES	September 14, 2019 8:30 a.m. – 12:30 p.m.	<b>Lee Lee Chou</b> , 310.354.3251 or <a href="mailto:leelee.chou@lausd.net">leelee.chou@lausd.net</a>
<b>AALA Executive Board Meeting</b>	September 16, 2019 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>CMAA New Principals’ Round Table</b> at TBD	September 19, 2019 5:30 p.m.	<b>Yumi Kawasaki</b> , <a href="mailto:jyk2204@lausd.net">jyk2204@lausd.net</a>
<b>AAPA PD, Communicate Effectively with the STAR Method-Part II</b> , at Los Angeles ES	September 21, 2019 8:30 a.m. – 12:30 p.m.	<b>Lee Lee Chou</b> , 310.354.3251 or <a href="mailto:leelee.chou@lausd.net">leelee.chou@lausd.net</a>

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>COBA Opening Meeting</b> at The Foundation Center	September 25, 2019 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>SHSOPO Meeting</b> at Bernstein HS Complex	September 26, 2019 8:00 a.m. – 12:00 p.m.	<b>Allan Maciel</b> , 323.826.2420 or <a href="mailto:allan.maciel@lausd.net">allan.maciel@lausd.net</a>
<b>AAALA Fall Reception</b> at The Center at Cathedral Plaza	September 26, 2019 4:30 p.m. – 7:30 p.m.	
<b>UNASSIGNED DAY</b>	September 30 2019	

## ESSA INTERVENTION APPROVED FOR LOS ANGELES UNIFIED SCHOOL DISTRICT



### A PERSONAL TUTOR FOR EVERY CHILD

SuccessMaker maximizes your instructional impact with:

- Continuously adaptive and personalized reading and math intervention with real-time and actionable data
- Standards-aligned content to help students become College and Career Ready
- Accurate forecast of student achievement
- Strong ESSA evidence (Every Student Succeeds Act)

Reading success for all. Achieve math mastery.



### Evidence-Based Intervention Program.

- Tier 2 and Tier 3 intervention
- At least 2 years of reading growth in 1 year
- Compatible with any digital device
- Includes 3000+ digital and 400+ high-interest, print books
- Strong ESSA evidence (Every Student Succeeds Act)



Go online to learn more!

[PearsonSchool.com/LAUSDintervention](https://www.pearsonschool.com/LAUSDintervention)



Join the Conversation  
@PearsonPreK12



Get Fresh Ideas for Teaching  
[Blog.PearsonSchool.com](http://Blog.PearsonSchool.com)



**Loyola Marymount University  
School of Education**

**Leadership with Real Impact**

**The Loyola Marymount University Doctoral Program in Educational Leadership for Social Justice** is an innovative, three-year course of study that prepares superintendents, principals, policymakers, and leaders of higher education, nonprofit and community organizations to transform educational settings into inclusive and equitable learning environments.

With a curriculum designed for working professionals, students receive personalized attention from distinguished faculty who are engaged and connected to the real world of leadership and social justice advocacy in schools and communities.

Take the first step toward becoming a transformative leader for social justice. Explore what makes LMU's Ed.D. Program so unique:

- Grounded in the Jesuit and Marymount traditions with a focus on social justice
- 18–20 students per cohort
- 1:1 student to dissertation chair ratio
- Student-driven dissertation topics
- 97% completion rate
- Evening classes
- 3<sup>rd</sup> highest ranked Jesuit institution in the country, and ranked third among private, independent institutions in California (*U.S. News & World Report*)
- Financial assistance available to eligible students

Want to learn more? RSVP to attend an Information Session or Informational Webinar: <http://soe.lmu.edu/doctoralinfo>.

Ready to start your free application? Apply online: <http://graduate.lmu.edu/apply>.

**Application deadline: January 25, 2020**

Questions? Contact the LMU Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu). Visit our website at: <http://soe.lmu.edu/doctoral>.

**Become an LAUSD T.A. in 4 Easy Steps!**

**Minimum Qualifications:**

1. High School Diploma or equivalent
2. District Proficiency Exam or equivalent
3. Instructional Assistance Exam or equivalent
4. Currently enrolled in college/university coursework

**FOR MORE INFORMATION:** [achieve.lausd.net/TeacherAssistant](http://achieve.lausd.net/TeacherAssistant)

Have you wondered how you can get PAID to make a DIFFERENCE?  
Have you graduated high school?  
Are you enrolled in college?

**How Can I Become a...**



Register for Info Sessions at:  
[go.teachinla.com/TInfo](http://go.teachinla.com/TInfo)



**Contact Us Today!**  
(213) 241-4980  
or via email at [teacherassistant@lausd.net](mailto:teacherassistant@lausd.net)

**REGION 16**



**DODGERS NIGHT**

Join us at *Chavez Ravine* for a night of fun as we cheer on our LA Dodgers!

**WHEN: WEDNESDAY, SEPTEMBER 4, 2019**

**TIME: 7:10 PM (Tommy Lasorda Bobblehead Night)**

**COST: \$40 per ticket**

**TICKETS ARE LIMITED**

Payments accepted *only* through PayPal at [acsaregion16treasurer@gmail.com](mailto:acsaregion16treasurer@gmail.com)

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

*(Open to certificated and classified employees who meet the position requirements)*

#### ***COORDINATOR, PROFESSIONAL DEVELOPMENT DESIGN***

**Division of Instruction, MST 43G, School Support Administrator, A Basis.** For more information, contact Angelique Tinoco at [angelique.tinoco@lausd.net](mailto:angelique.tinoco@lausd.net). Application deadline is 5:00 p.m., Friday, August 23, 2019.

#### ***COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS INSTRUCTION***

**Local District Central, MST 41G, School Support Administrator, E Basis.** For more information, contact Raquel Piedrasanta at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Thursday, August 29, 2019.

#### ***INSTRUCTIONAL COORDINATOR, TK-12***

**Local District South, MST 41G, School Support Administrator, E Basis.** For more information, contact Luz Sanchez at [lms3096@lausd.net](mailto:lms3096@lausd.net). Application deadline is 4:00 p.m., Thursday, August 29, 2019.

#### ***PRINCIPAL, ELEMENTARY***

**Gridley Elementary School, Local District Northeast, MST 42G, E Basis.** For more information, contact Kyla Hinson, Director, at 818.252.5400. Application deadline is 5:00 p.m., Monday, August 26, 2019.

#### ***PRINCIPAL, ELEMENTARY***

**Thomas Bradley Global Awareness Magnet Elementary School, Local District West, MST 40G, E Basis.** For more information, contact Carmina Nacorda, Director, at 310.914.2100 or [cnn1617@lausd.net](mailto:cnn1617@lausd.net). Application deadline is 4:30 p.m., Thursday, August 29, 2019.

#### ***ASSISTANT PRINCIPAL, SECONDARY***

**Monroe High School, Local District Northwest, MST 41G, B Basis.** For more information, contact Cara Schneider, Director, at 818.654.3600. Application deadline is 5:00 p.m., Monday, August 26, 2019.

#### ***ASSISTANT PRINCIPAL, SECONDARY***

**Dana Middle School, Local District South, MST 40G, B Basis.** For more information, contact Lou Mardesich, Community of Schools Administrator, at 310.354.3400. Application deadline is 4:30 p.m., Wednesday, August 28, 2019.

## **CERTIFICATED (Cont.)**

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Stevenson College and Career Prep, Partnership for Los Angeles Schools, MST 40G, B Basis.** For more information, contact **Margery Weller** at 213.201.2000 or [margery.weller@partnershipla.org](mailto:margery.weller@partnershipla.org). Application deadline is 5:00 p.m., Wednesday, August 28, 2019.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Academy of Integrated Arts, Gaspar De Portola Charter Middle School, Local District Northwest, MST 39G, B Basis.** For more information, contact **L. Remon Corley**, Director, at 818.654.3600 or [lrc1720@lausd.net](mailto:lrc1720@lausd.net). Application deadline is 4:30 p.m., Wednesday, August 28, 2019.

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Sotomayor Arts and Science Magnet, Local District Central, MST 40G, B Basis.** For more information, contact **Elizabeth Bernal**, Director, at 213.241.0118 or [elizabeth.bernal@lausd.net](mailto:elizabeth.bernal@lausd.net). Application deadline is 4:30 p.m., Thursday, August 29, 2019.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Barton Hill Elementary School, Local District South, MST 38G, B Basis.** For more information, contact **Lou Mardesich**, Community of Schools Administrator, at 310.354.3400. Application deadline is 4:30 p.m., Thursday, August 29, 2019.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Carson-Gore Academy of Environmental Studies, Local District West, MST 38G, B Basis.** For more information, contact **Alfredo Ortiz**, Director, at 310.914.2100 or [alfredo.ortiz@lausd.net](mailto:alfredo.ortiz@lausd.net). Application deadline is 4:30 p.m., Thursday, August 29, 2019.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Erwin Elementary School, Local District Northeast, MST 38G, B Basis.** For more information, contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Friday, August 23, 2019.

### ***SPECIALIST, STUDENT TESTING***

**Office of Data and Accountability, MST 38G, School Support Administrator, A Basis.** For more information, contact **Edwin Guerra** at [edwin.guerra@lausd.net](mailto:edwin.guerra@lausd.net). Application deadline is 5:00 p.m., Thursday, August 29, 2019.

### ***SPECIALIST, STUDENT MEDICAL SERVICES***

**Division of Student Health and Human Services, MST 37G, School Support Administrator, A Basis.** For more information, contact **Yamilet Renderos** at [yamilet.renderos@lausd.net](mailto:yamilet.renderos@lausd.net). Application deadline is 5:00 p.m., Monday, August 26, 2019.

### ***SPECIALIST, WELLNESS PROGRAMS***

**Division of Student Health and Human Services, MST 37G, School Support Administrator, E Basis.** For more information, contact **Vivian de la Rosa** at [vivian.delarosa@lausd.net](mailto:vivian.delarosa@lausd.net). Application deadline is 5:00 p.m., Monday, August 26, 2019.

# Associated Administrators of Los Angeles

## PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LOCAL DISTRICT DIRECTOR</i> MST 46G, E Basis	Local District Northeast	<b>Sandra Gephart Fontana</b> , Administrator of Instruction, <a href="mailto:sandra.gephart@lausd.net">sandra.gephart@lausd.net</a>	5:00 p.m. Friday August 16, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Grant HS, Local District Northeast	<b>Eduardo Solorzano</b> , Director, 818.252.5400	5:00 p.m. Friday August 16, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	University HS Charter, Local District West	<b>Christina Wantz</b> , Director, 310.914.2100 or <a href="mailto:cmw0447@lausd.net">cmw0447@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday August 16, 2019
<i>FIELD COORDINATOR, MENTAL HEALTH</i> MST 39G, E Basis, two vacancies	School Mental Health, SHHS	<b>Rosalia Castañeda</b> , <a href="mailto:rosalia.castaneda@lausd.net">rosalia.castaneda@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday August 16, 2019
<i>SPECIALIST, DATA MANAGEMENT AND REPORTING</i> MST 38G, B Basis	Division of Special Education	<b>Marco Tolj</b> , Director, 213.241.6701 or <a href="mailto:marco.tolj@lausd.net">marco.tolj@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday August 16, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	93 <sup>rd</sup> Street ES, Local District South	<b>Dr. Robert Whitman</b> , Community of Schools Administrator, 310.354.3400	4:30 p.m. Friday August 16, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Technology Preparation Academy, Cesar Chavez LA, Local District Northeast	<b>Michelle Barker</b> , Director, 818.252.5400 or <a href="mailto:mab3993@lausd.net">mab3993@lausd.net</a>	5:00 p.m. Wednesday August 21, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	28 <sup>th</sup> Street ES and Rosemont ES, Local District Central	<b>Dr. Denise Pratt</b> or <b>Zelendria Robinson</b> , Directors, 213.241.0118	5:00 p.m. Wednesday August 21, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Hazeltine ES, Local District Northeast	<b>Maria Nichols</b> , Director, 818.252.5400	4:30 p.m. Wednesday August 21, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Polytechnic HS, Local District Northeast	<b>Michelle Barker</b> , Director, 818.252.5400 or <a href="mailto:mab3993@lausd.net">mab3993@lausd.net</a>	4:30 p.m. Thursday August 22, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Cochran MS, Local District West	<b>Candice Waters</b> , Director, 310.914.2100 or <a href="mailto:candice.waters@lausd.net">candice.waters@lausd.net</a>	5:00 p.m. Thursday August 22, 2019

# Associated Administrators of Los Angeles

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ADMINISTRATOR</i> MST 48G, A Basis	Office of School Culture, Climate, and Safety	<b>Raina Chavez,</b> <a href="mailto:raina.chavez@lausd.net">raina.chavez@lausd.net</a>	5:00 p.m. Friday August 23, 2019
<i>PRINCIPAL, SECONDARY</i> MST 42G, E Basis	Youth Opportunities Unlimited Alternative HS, Local District South	<b>Dr. Robert Whitman,</b> Community of Schools Administrator, 310.354.3400	5:00 p.m. Friday August 23, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Garfield HS, Local District East	<b>Lisa Davis,</b> Director, 323.224.3100	5:00 p.m. Friday August 23, 2019
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492 - \$204,948, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>MEDICAL DIRECTOR</i> \$187,100 - \$207,000, 12-month position	Employee Health Service Unit, HRD	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,000 - \$165,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>ENERGY AND SUSTAINABILITY PROGRAM MANAGER</i> \$108,000 - \$133,800, 12-month position	Energy and Sustainability Unit, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled

# Associated Administrators of Los Angeles

<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ASSOCIATE CIVIL ENGINEER</i> \$82,000 - \$102,000, 12-month position	Architectural & Engineering Services, M & O Branch, FSD	Click <a href="#">HERE</a>	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled