

UPDATE

www.aala.us

Week of October 21, 2019

THE ACHILLES HEEL

The churn at the top echelons of the District's leadership has eroded the confidence of the organization at all levels it seems. No one knows this more than AALA's frontline managers. Here is some triangulation of the data:

Superintendent #1:

Closes schools on December 15, 2015, after receiving a "credible threat" of violence involving backpacks and packages left at campuses. Principals, assistant principals, and complex project managers, to name a few, were not only directed to stay at their schools, they were charged with taking their lives into their hands and mandated to search for "suspicious packages" on their campuses with absolutely no training, no specialized equipment, and little to no support of any kind.

Administrators felt disposable, dispensable, and disillusioned that their employer showed so little disregard and care for their health and safety. Administrators requested extra-duty pay in exchange for being made to stay behind and endangering their lives searching for suspicious objects. Insult was added to the injury when the District flatly denied the request.

Superintendent #2:

By December 15, 2017, the District was out with the old superintendent and in with a new one. The Creek Fire was ablaze destroying dozens of homes, and filling the sky with thick clouds of smoke while ashes rained down almost everywhere in the city. Again, the District was excruciatingly slow in the decision-making process to close schools, even as more and more employees and parents could not access school sites because of all the freeway closures; the difficulty to breathe given all of the contaminants in the air; and the outright fear everyone was experiencing. And while all schools in the Santa Monica-Malibu District were immediately closed, the District continued to ponder, utilizing whatever decision-making matrix it was using at the time, whether or not to close schools. In the meantime, here's some of what our members were telling us:

"What about the smoke we are inhaling all day? I would love for someone with power from Beaudry to stay and inhale what I inhaled today and will inhale tomorrow!"

"Half of our staff is calling out; kids and students are coughing and hacking nonstop; I've already lost my voice. This District is sending a very clear message about how little they value the health and safety of our constituents."

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Superintendent #3:

Flash forward to the October 2019 Saddleridge Fire, with yet another new superintendent at the helm. Once again, little to no regard was shown for the health and safety of our members; and like piñatas, they were pummeled by the public for decisions over which they had no say or input whatsoever. This is what we heard from the voices in the field:

“Today was a terrible day for me. Parents insulted me because they couldn’t understand why I did not close the school. Others threatened to sue me if their kids had an asthma attack. Teachers were complaining they had to be at school while neighboring independent charter schools, colleges and universities, and private schools were CLOSED.”

“The Superintendent should have closed all schools in the area. Parents are livid! They are asking me if our kids are less valuable and worthy than the kids from the surrounding charter schools that immediately closed their doors.”

“Parents and teachers from our school called the Superintendent’s office today. His office told them that it was up to the principal to cancel school. This is unbelievable! If he thinks that any principal wanted to be in the smoke and debris from the fire, this is INEFFABLE. It makes us look like we do not care about the health or well-being of our students and staff.”

“There needs to be some serious discussion with the District’s senior leadership regarding the health and safety risks our staffs had to suffer with the decision to not immediately close schools. I also do not understand why it was necessary for principals to remain at the sites until the last child was picked-up from the after-school program. If the District was so concerned for student safety to the degree that an administrator needed to be present as long as students were here, then why were schools left open in the first place?”

“I am not one to complain, but I do feel the need to speak up now. Administrator morale is at an all-time low; yet we keep working because we care. We have to face our school communities every day. They are more than numbers to us! I am tired of being told how “valuable and appreciated” I am. It is a farce. No one speaks up because everyone is afraid; and we have reason to be.”

The revolving door of leadership at the senior management level seems to be unavoidable and a common characteristic of urban school districts. However, to inspire the trust of its frontline managers, systems must be in place and leadership has the obligation to provide clarity, purpose, and appropriate support in challenging times. The methodology and decision-making process to make difficult judgment calls in a short window of time has to be codified and open lines of communication are vital to show that the health and safety of students and staff is the priority. Otherwise, the hollow rhetoric of how valued and appreciated we are, is just that, vacuous.

LET'S HELP ADDIE



Our colleague **Adan Martinez**, El Dorado Avenue Elementary School Principal, is currently facing a challenge. His nine-year-old daughter, **Addison**, has suffered from brain cancer for the past six years and is currently at St. Jude Children's Research Hospital in Memphis undergoing multiple surgeries, followed by radiation therapy. The entire family has rallied around her as she goes through this journey and is at her bedside. As you can imagine, the Martinez family is incurring significant medical and travel expenses and a Go Fund Me page has been established on their behalf at <https://www.gofundme.com/f/addisonjade>. Donations of any size are appreciated as are your prayers and positive wishes for her healing.

HEALTHCARE FAQs— EXERCISE AND FITNESS PROGRAMS FOR MEDICARE RETIREES

Other non-District Medicare plans have included free gym membership. Why did Kaiser and Anthem retirees just get this benefit this year?

Prior to 2019, only one District plan, Health Net Seniority Plus, offered a free gym benefit for Medicare retirees. With growing knowledge that many Medicare Advantage health plans included gym membership—Silver&Fit® for Kaiser Senior Advantage members and SilverSneakers® for Anthem Blue Cross members—retirees had been asking for similar benefits. Free gym membership, however, meant an increase in premium costs, and our health contract (MOU) guaranteed funding only if the Health Benefits Committee (HBC) did **not** incur increased costs for improving current benefits. During contract renewals for 2019, circumstances changed.

How did the HBC manage to get these benefits this year?

In 2018, the HBC reviewed proposals for all retiree plans. There are different plans for retirees under age 65 and those ages 65 and older. One proposal was a new Medicare Advantage plan by Anthem Blue Cross that had no copays, no deductibles, no annual limits, coverage of in-network and out-of-network physicians and facilities, and free gym membership. The premium savings for adopting this plan from the Anthem EPO plan for Medicare retirees were huge. The HBC adopted this new plan and Kaiser Senior Advantage followed suit, offering free gym for their members, possibly concerned with members switching to Anthem.

As a Kaiser Senior Advantage member, how do I enroll in Silver&Fit?

Enrollment and eligibility check are online at www.silverandfit.com.

- Click on *Register* at top right of screen. It will take you to *Create an Account*; scroll down and check box at bottom of page, then click *Next*.
- You'll go to *Check Eligibility*. Complete the required information and then click *Next*. If you need help, call 877.427.4788, Monday through Friday, 5:00 a.m. – 6:00 p.m.

FAQs (Cont.)

How do I enroll in SilverSneakers® as an Anthem Medicare Preferred (PPO) member?

Enrollment and eligibility check are online at www.silversneakers.com.

- Click on *Check your Eligibility* at top right of screen.
- Instant eligibility check includes filling in your name, birthdate, zip code, and contact information.
- Once eligible and enrolled, click on *Get Member Card*.
- If you need help, call customer service at 866.584.7389, Monday through Friday, 8 a.m. – 8 p.m.

Where can I get more information about how the gym membership works?

Both gym programs provide FAQs with answers to many questions, including how to select a gym, changing gyms or using multiple gyms, types of fitness centers, exercise classes, technical support, and more:

- [SilverSneakers FAQ](#)
- [Silver&Fit FAQ](#)

LATER START TIMES FOR SECONDARY SCHOOLS ARE NOW MANDATED

Under a new law signed by **Governor Gavin Newsom**, California will become the first state in the nation to mandate the start time for secondary schools. Districts have until July 1, 2022, or when the collective bargaining agreement ends, whichever is later, to implement SB 328 (**Portantino**, D-La Canada Flintridge), which requires that middle schools start no earlier than 8:00 a.m. and high schools begin classes no earlier than 8:30 a.m. The requirement will not apply to “A” or zero period classes or to some schools in rural districts. The new law will require more than half of the schools in the state to change the time that school starts.

The legislation was supported by the American Academy of Pediatrics, the California Medical Association, and the California State PTA. Decades of research has found that adolescents who get more sleep perform better at school and have better physical and mental health. The bill has been rejected twice by previous legislative bodies and former **Governor Jerry Brown**. Opponents included the California School Boards Association, CTA, and many school districts who all felt that school start times should be local decisions. The change in time will affect school bus services, could negatively impact working families, and may force extracurricular activities and athletics to end later in the day.

PROFESSIONAL LEARNING OPPORTUNITIES— INSTRUCTIONAL TECHNOLOGY INITIATIVE

AALA thanks Allison Jonas, Coordinator, Readiness and Instructional Technology Initiative, for providing this information.

The Instructional Technology Initiative (ITI) Department within the Division of Instruction supports all schools interested in 21st century instructional practice. The department’s main focus is to provide professional learning opportunities founded on instructional frameworks that leverage technology in

ITI (Cont.)

purposeful, personalized ways. Key efforts supported by ITI include digital citizenship, computer science, and the dissemination and integration of the International Society for Technology in Education (ISTE) Standards. For example, ITI offers individual learning sessions, such as the 21st Century Learning Foundations, the suite of ISTE Standards for Students, and Creative and Physical Computing. Other sessions provide opportunities for learning together through a cohort-based approach, such as the Instructional Leadership Cohort or the Practitioner Schools model, designed to build capacity as a school community. In every model of support, participants are empowered to embrace learning through a variety of entry points, all the while unpacking the ISTE Standards in meaningful ways.

2019-2020 Professional Learning Catalog

Administrators are invited to join ITI individual learning opportunities, such as the Teacher Leader Network and ISTE Student Standards Suite or learn together as an instructional leadership team through the Instructional Leadership Cohort. The ITI Professional Learning Catalog can be found through [MyPLN](#) or by visiting the [ITI website](#).

Education Leader Network (ELN)

The Instructional Technology Initiative (ITI) is encouraging principals who share a common interest in cultivating their leadership skills around 21st century learning to apply and become part of the ITI Educator Leader Network (ELN). Principals will receive the benefit of becoming part of a community of learners with in-depth professional learning sessions provided by ITI. If interested, please complete this form: <http://bit.ly/ELNinterestform>.

Instructional Technology Planning Cohort

We invite school instructional leadership teams (ILTs) to join us for a 3-day cohort to dialogue and develop an informed, effective, schoolwide digital learning plan tailored to their school's need. If interested, please contact **Maria Magnanimo-Toledo**, Readiness and Integration Specialist, at mmagnal@lausd.net or 213.241.5532.

WHOLE CHILD INTEGRATED DATA – PRINCIPAL WORKBENCH FOCUS GROUP

Principals are invited to provide input into the design and available data of the Principal Workbench of the Whole Child Integrated Data. There are two options available:

- Two Hour Online MyPLN Course and Survey: October 26, 2019 - November 8, 2019. Complete a 45-minute MyPLN Training Course, one hour of exploration time in the Whole Child Integrated Data platform, and a 15-minute survey regarding your experience with the platform.
- Four Hour In-Person Focus Group: October 26, 2019 from 8:00 a.m. – 12:00 p.m., Miguel Contreras Learning Complex, 322 Lucas Ave., Los Angeles. Participate in an interactive focus group regarding the Whole Child Integrated Data platform. Space is limited.

Participants will be compensated for their time at their hourly rate for both options. To sign up to participate in either of these opportunities, please go to: [complete this brief form](#). You will receive a confirmation email. For more information, please contact **Mary Ann Sullivan**, Coordinator, TK-12

WHOLE CHILD (Cont.)

Instruction, at maryann.sullivan@lausd.net or **Dina Sim**, Senior Director, Student Data and Technology, at dina.sim@lausd.net.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

INFORMAL CLASSROOM OBSERVATION TOOL AVAILABLE ON MY PGS

The My Professional Growth System (MyPGS) platform has a tool available to support administrators as they conduct informal classroom observations and provide timely feedback to teachers in non-evaluative settings. With the Informal Classroom Observation Tool, administrators can collect evidence of teaching practice aligned to elements of the Teaching and Learning Framework during quick, informal classroom observations. Click [here](#) to view step-by-step directions on how to access the Informal Classroom Observation Tool. For more information about the tool, please contact Professional Learning and Leadership Development Branch at 213.241.3444 or PLLD@lausd.net.

FORMAL OBSERVATIONS/OBSERVATIONS OF PRACTICE

Now that initial planning conferences are complete, formal observations (and observations of practice for nonclassroom teachers and counselors) should be calendared for all certificated employees being evaluated. Use the [2019-20 Sample Calendar](#) to ensure sufficient time is allotted to support, observe, and provide feedback for classroom teachers, nonclassroom teachers, and counselors. For more assistance, refer to the [EDS Observations: Administrator Handbook](#).

Do you need a quiet place to work on evaluations? A drop-in session is scheduled for **Monday, November 18, 8:00 a.m. - 3:00 p.m.**, in the Beaudry Building, room 2-202.

IN MEMORIAM

WILLIAM CHUN-HOON—*Updated Information*: A public visitation will be held on Friday, October 18, 2019, from 4:00 p.m. to 8:00 p.m. at Forest Lawn Cemetery, 1712 S Glendale Ave, Glendale. A celebration of life will be held on Saturday, November 9, 2019, at noon at the Evergreen Baptist Church of San Gabriel Valley, 323 Workman Mill Road, La Puente. Aloha attire is welcomed. In lieu of flowers, donations can be made to Friends of the Chinatown Library, Chinese Historical Society of Southern California, or the Chinese American Museum.

JEANNETTE GARCIA—Former assistant principal at Roy Romer, Sun Valley, and Mt. Gleason middle schools. Ms. Garcia retired from the District on August 31, 2012, and passed away earlier this month. A celebration of life will be held on Saturday, October 19, 2019, at 12:00 p.m., at the Odyssey Restaurant, 15600 Odyssey Drive, Granada Hills. Please RSVP to **Roddy Shaul** at 818.395.1044.

JOHN KERSHAW—Former principal at Murchison Street and Sierra Vista elementary schools and Elizabeth Span Learning Center and assistant principal at Main Street Elementary School. Mr. Kershaw retired from the District on August 6, 1996, and passed away on August 24, 2019.

Associated Administrators of Los Angeles

LONG-TERM CARE INSURANCE AVAILABLE

AALA members may enroll in a group long-term care insurance plan. Those who have been members of AALA fewer than 31 days are guaranteed enrollment into the program with no health questions asked. Other AALA active members, retirees, spouses, and family members are also eligible to enroll; however, a health application must be completed. Long-term care is a consideration when financially planning for retirement, and the age when applying, determines the rate. To receive more information or a free, no obligation enrollment packet with rates, please call Specialists in Long-Term Care Insurance Services, Inc., at 1.800.764.6585 or email info@siltc.com.

SCOTT SCHMERELSON FUNDRAISER

Friends of Scott Schmerelson are hosting a fundraising event to support his reelection campaign on Friday, October 25, 2019, from 4:30 p.m. to 6:30 p.m., at El Torito Restaurant, 8855 Tampa Avenue, Northridge. All contributions are welcome. Please click [HERE](#) to view the flyer. For questions, information, to donate, and/or to RSVP, please contact **Farrell Bender** at 323.465.9655 or nancydolanassociates@gmail.com.

CALENDAR

OCTOBER IS BLINDNESS AWARENESS, BREAST CANCER AWARENESS, BULLY PREVENTION, COLLEGE AWARENESS, CRIME PREVENTION, DOMESTIC VIOLENCE, ENERGY AWARENESS, FILIPINO AMERICAN HISTORY, GIRLS EMPOWERMENT, LATINO HERITAGE, LGBT HISTORY, NATIONAL PRINCIPALS, SCHOOL BUS SAFETY, AND SUBSTANCE ABUSE PREVENTION MONTH

EVENT	DATE	CONTACT
ASPO Meeting at East Los Angeles Skills Center (Required)	October 18, 2019 8:00 a.m. – 3:00 p.m.	Bernadine Gonzalez , 323.729.6400 Andrea Rodriguez , 323.224.5970
OEECA Meeting at Beethoven EEC (Required)	October 18, 2019 9:00 a.m. – 1:00 p.m.	Wendy Peel , 323.231.6921 or wpeel@lausd.net
AAPA PD, Prepping for your Interviews and Mock Interviews , at Los Angeles ES	October 19, 2019 8:30 a.m. – 12:30 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
Fundraising Event for Scott Schmerelson in Northridge	October 19, 2019 3:00 p.m. – 5:00 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
Fundraising Event for Dr. George McKenna in Los Angeles	October 20, 2019 3:00 p.m. – 5:00 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
AALA Alumni Luncheon at Maggiano's Little Italy	October 23, 2019 11:30 a.m.	Gema Pivaral , 213.484.2226

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Board District 3 Annual Open House at 6621 Balboa Blvd., Lake Balboa	October 23, 2019 3:30 p.m. – 6:00 p.m.	Cynthia Ronquillo , cynthia.ronquillo@lausd.net
COBA Meeting at Crenshaw HS Library	October 23, 2019 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
SHSOPO Meeting at Bernstein HS Complex	October 24, 2019 8:00 a.m. – 12:00 p.m.	Allan Maciel , 323.826.2420 or allan.maciel@lausd.net
East Los Angeles Occupational Center's 50th Anniversary Celebration	October 24, 2019	Ben Avila or Luz Granados , 323.276.7000
Chicano Youth Leadership Conference at the San Pedro Outdoor Center	October 24 – 26, 2019	Myrna Brutti , 310.354.3400 or myrna.brutti@lausd.net
Fundraiser for Scott Schmerelson at El Torito in Northridge	October 25, 2019 4:30 p.m. – 6:30 p.m.	Farrell Bender , 323.465.9655 or nancydolanassociates@gmail.com
HALLOWEEN	October 31, 2019	
CalSTRS Preretirement Workshop at Mountain View ES	October 31, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
NOVEMBER IS ALZHEIMER'S AWARENESS, AMERICAN INDIAN/ALASKAN NATIVE HERITAGE, CHILD SAFETY AND PROTECTION, EPILEPSY AWARENESS, FAMILY LITERACY, GANG AWARENESS AND PREVENTION, AND HOMELESS YOUTH AWARENESS MONTH		
DAYLIGHT SAVING TIME ENDS	November 3, 2019	
AALA Executive Board Meeting	November 4, 2019 4:30 p.m.	Javier Melendez , 213.484.2226
ELECTION DAY	November 5, 2019	
MSPO Meeting at TBD	November 6, 2019 7:30 a.m. – 12:00 p.m.	Gilberto Samuel , 323.730.4300 or gilberto.samuel@lausd.net
PSPO Meeting at TBD	November 6, 2020 7:30 a.m. – 12:00 p.m.	William Lupejkis , 323.846.2000 or wlupejki@lausd.net
SEPO Meeting at Beaudry 17-117	November 7, 2019 8:00 a.m. – 4:30 p.m.	Melissa Winters , 323.731.8633 or mrw4766@lausd.net
VETERANS DAY	November 11, 2019	

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
AAPA “Bring Your Boss to Dinner” at Golden Dragon Restaurant	November 13, 2019 5:00 p.m.	Junie Sugahara , 323.223.2277 or ljs1713@lausd.net
CalSTRS Preretirement Workshop at Manhattan Place ES	November 14, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
California League of Schools Educator of the Year Awards Dinner at Woodland Hills Country Club	November 14, 2019	Dr. John White , 213.309.4924 or novasystems@sbcglobal.net
EPO Meeting at Pickwick Gardens (Required)	November 15, 2019 7:30 a.m. – 12:00 p.m.	Brian Grass , 323.255.0587 or beg1783@lausd.net
ASPO Meeting at East Los Angeles Skills Center (Required)	November 15, 2019 8:00 a.m. – 3:00 p.m.	Bernadine Gonzalez , 323.729.6400, or Andrea Rodriguez , 323.224.5970
AAPA PD, <i>Master the In-Basket Scenarios</i> , at Los Angeles ES	November 16, 2019 8:30 a.m. – 12:30 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
COBA Meeting at Crenshaw HS Library	November 20, 2019 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net

UCLA Women’s School Leadership Academy (WSLA)

A pioneering leadership program providing women with the tools and knowledge they need to be impactful educational leaders.

Participants will learn to realize their own voices and shape their stories by essential strategies for leadership

Effectively leading up and down

Communicating for impact

Navigating public and private lives

These strands are informed by four themes

- Leading as a woman
- Making decisions considering multiple perspectives
- Building relationships and cultivating mentors
- Networking for career development

A ten-month program combining on campus sessions and online learning - January 17 – November 7, 2020

Application Deadline November 1, 2019
More info on website or lrose@g.ucla.edu

UCLA Graduate School of
Education & Information Studies

www.gseis.ucla.edu/elp-wsla



**Advancement Opportunities:
Want to Become a K-12 Administrator?**

**The Department of Educational Leadership & Policy Studies,
California State University, Northridge is pleased to announce
the next cohorts of its program for the attainment of the
Preliminary Administrative Services Credential (PASC) and
Masters' Degree in Educational Administration,
starting SPRING 2020.**

Classes begin the week of January 21, 2020.

Public, Private, and Charter School Educators are All Welcome!

Please Join Us at Our Upcoming Informational Meeting in Los Angeles at:

**John Burroughs Middle School – A Thursday Night Cohort
600 S. McCadden Pl., Los Angeles, CA 90005
4:00 p.m., Thursday, October 17, 2019
Classroom 126—turn into school driveway off 6th St., parking is
adjacent to room**

**Please visit our website at <http://www.csun.edu/education/elps>.
For additional information, please call the CSUN ELPS Office at
818.677.2591 or email ricardo.sosapavon@csun.edu.**



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- Community Engagement in Education
- Early Childhood Education
- Educational Technology Leadership
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- English to Speakers of Other Languages (ESOL): 13-month program
- The Inclusive Classroom
- Leadership
- Mathematics
- Methods & Curriculum
- Reading Interventionist: 13-month program
- Science
- Social Studies
- STEAM (Science, Technology, Engineering, Arts and Mathematics)
- Trauma & Resilience in Educational Settings

MEd in Career & Technical Education

MEd in Educational Leadership

MEd in Educational Technology & Learning Design

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K-12 Education: 14-month program

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Doctorate of Education

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WITH SUPPORT FROM
THE LAUSD DIVISION OF INSTRUCTION
PRESENTS

EDUCATION, ARTS & SOCIAL- EMOTIONAL LEARNING

EASEL is an innovative program for school, district and arts education leaders to bridge the arts with classroom, school and organizational goals through the lenses of social-emotional learning, brain-based engagement, and trauma-informed leadership.

LAUSD Principals and Assistant Principals will earn six hours at their hourly rate for participation in six hours of SEL related content provided by EASEL in collaboration with PLLD and DOI.

These participants can also enroll in a PLLD and DOI SEL opportunity (date and location to be determined) and earn an additional six hours at their hourly rate.

Come to our beautiful campus for six sessions that:

- Explore the role of the arts in trauma-informed and restorative practices;
- Connect the arts, other content, culturally relevant pedagogy and English Learner strategies;
- Foster classroom, school and organizational cultures that nurture collaboration, critical-thinking, communication, creativity and innovation;
- Highlight building responsive relationships and resilient leadership.

SATURDAYS *
8:30-3:30

October 19
January 25
March 21

THURSDAYS
8:30-1:00

October 24
December 5
February 27

The S Mark Taper Center | INNER-CITY ARTS
720 KOHLER ST. LA 90021 | 213-627-9621 x 114

* An optional session with PLLD and DOI will be scheduled on a Saturday to be determined.



**FOR INFORMATION AND APPLICATIONS:
INNER-CITYARTS.ORG/EASEL**

"I left each day with new connections, energized through my own new learnings and understandings, with information and approaches that I could immediately use back at the school site. Sometimes it was like a much-needed therapy session. EASEL was powerful, relevant, and most importantly FUN!"

- Stefani Williams -Principal, Rockdale Elementary - 2018-19 EASEL Alum

THIS PROGRAM WAS MADE POSSIBLE BY THE GENEROUS SUPPORT OF THE CLARENCE E. HELLER FOUNDATION.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

(Open to certificated and classified employees who meet the position requirements)

COORDINATOR, ADVANCED LEARNING OPTIONS

Division of Instruction, MST 41G, School Support Administrator, E Basis. For more information, contact **Marie Danila** at marie.danila@lausd.net. Application deadline is 5:00 p.m., Wednesday, October 30, 2019.

ASSISTANT PRINCIPAL, SECONDARY

San Fernando High School, Local District Northeast, MST 41G, B Basis. For more information, contact **Eduardo Solorzano**, Director, at 818.252.5400 or eduardo.solorzano@lausd.net. Application deadline is 5:00 p.m., Monday, October 28, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Valley Academy of Arts and Sciences, Local District Northwest, MST 40G, B Basis. For more information, contact **Dr. Donna Gilliland**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Thursday, October 31, 2019.

ASSISTANT PRINCIPAL, ELEMENTARY

Sheridan Elementary School, Local District East, MST 38G, B Basis. For more information, contact **Maricela Sanchez Robles**, Director, at 213.760.5443. Application deadline is 5:00 p.m., Thursday, October 31, 2019.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District Central, Division of Special Education, MST 38G or 37G, B Basis, depending on site, multiple vacancies. For more information, contact **Yolanda Bueno**, Special Education Administrator, at yxb0387@lausd.net or 213.241.4999. Application deadline is 4:00 p.m., Wednesday, October 30, 2019.

SPECIALIST, TITLES I AND IV, PART A, PRIVATE SCHOOLS PROGRAM

Federal and State Education Programs Office, MST 39G, School Support Administrator, A Basis. For more information, contact **Albert Gallegos** at 213.241.6990 or albert.gallegos@lausd.net. Application deadline is 5:00 p.m., Monday, October 28, 2019.

SEE NEXT PAGE FOR PREVIOUSLY ANNOUNCED POSITIONS

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Owen Knox ES, Local District South	Myrna Brutti , Executive Director, 310.354.3400	3:00 p.m. Monday October 21, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Riverside Drive Charter ES, Local District Northeast	Joseph Prendez , Director, jap1458@lausd.net or 818.252.5413	5:00 p.m. Tuesday October 22, 2019
<i>SPECIALIST, NEW TEACHER INDUCTION MST 38G, E Basis</i>	Beginning Teacher Growth & Development Induction, HRD	Margaret Ureta , margaret.ureta@lausd.net	5:00 p.m. Tuesday October 22, 2019
<i>SPECIALIST, SCHOOL IMPROVEMENT GRANT MST 38G, A Basis</i>	Office of the Chief of Equity and Access	Yadira Soltero , yadira.soltero@lausd.net	5:00 p.m. Tuesday October 22, 2019
<i>SPECIALIST, ADAPTED PHYSICAL EDUCATION MST 37G, B Basis</i>	Related Services Department, Division of Special Ed.	Taryn Shimizu , Administrative Coordinator, taryn.shimizu@lausd.net	5:00 p.m. Wednesday October 23, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Peary MS, Local District South	Lee Lee Chou , Community of Schools Administrator, 310.354.3400	5:00 p.m. Thursday October 24, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY MST 39G, B Basis</i>	Barack Obama Global Prep. Academy MS, Local District Central	Erick Mata , Director, 213.241.0126	<u>EXTENDED</u> 5:00 p.m. Thursday October 24, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	El Sereno MS, Local District East	Pedro Avalos , Community of Schools Administrator, 323.224.3100	5:00 p.m. Friday October 25, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY MST 39G, B Basis</i>	Boys Academic Leadership Academy, Local District West	Candice Waters , Director, 310.914.2100 or candice.waters@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday October 28, 2019
<i>ASSISTANT PRINCIPAL, EIS MST 38G or 37G, B Basis, depending on site, multiple vacancies</i>	Local District Northeast, Division of Special Ed.	Alesha Haase , Special Education Administrator, alesha.haase@lausd.net or 818.686.4400	5:00 p.m. Monday October 28, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Manual Arts HS, L.A. Promise Fund	Dr. Erica Thomas , Principal, careers@lapromisefund.org or 213.745.4928	<u>EXTENDED</u> 5:00 p.m. Tuesday October 29, 2019

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CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, SECONDARY MATHEMATICS PROGRAM</i> MST 41G, E Basis	Division of Instruction	Kristina Flowers, kristina.flowers@lausd.net	<u>EXTENDED</u> 5:00 p.m. Wednesday October 30, 2019
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PERSONNEL MANAGER</i> \$102,160 - \$127,250, 12-month position	Human Resources Div. or Personnel Commission	Click HERE	Friday October 18, 2019
<i>MANAGER, LEARNING AND TALENT DEVELOPMENT</i> \$102,160 - \$127,250, 12-month position	Organizational Excellence Staff Development and Performance Management Programs, Personnel Commission	Click HERE	Friday October 18, 2019
<i>IT INFRASTRUCTURE PROJECT/PROGRAM MANAGER</i> \$97,893 - \$121,421, 12-month position	Information Technology Division	Click HERE	Monday October 21, 2019
<i>COMPLEX PROJECT MANAGER</i> \$97,800 - \$121,400, 10-, 11-, or 12-month position	Maintenance & Operations Branch, FSD	Click HERE	Wednesday October 23, 2019
<i>DIRECTOR, PARENT AND COMMUNITY SERVICES</i> \$128,600 - \$159,300, 12-month position	Parent and Community Services Office	Click HERE	Tuesday October 29, 2019
<i>DIRECTOR OF TRANSPORTATION</i> \$160,194 - \$195,968, 12-month position	Transportation Services Division	Click HERE	Thursday October 31, 2019
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492 - \$204,948, 12-month position	Office of the General Counsel	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,000 - \$165,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DIRECTOR OF IT, ASSET AND SOFTWARE COMPLIANCE</i> \$121,900 - \$151,000, 12-month position	Information Technology Division	Click HERE	When Filled

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CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES DEVELOPMENT MANAGER</i> \$120,500 - \$150,100, 12-month position	Asset Management Branch, FSD	Click HERE	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>ASSISTANT FACILITIES DEVELOPMENT MANAGER</i> \$102,100 - \$126,500, 12-month position	Asset Management Branch, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click HERE	When Filled