

UPDATE

www.aala.us

Week of November 11, 2019

'TIS THE GIVING SEASON

Thanksgiving Day and all that it represents for the country is approaching fast. With this in mind, it is important to be thankful for the many opportunities our educational system provides. Granted, the past few years in LAUSD have been tumultuous and rife with changes. However, the District has continued to provide what some call Statue of Liberty schools, serving all students regardless of gender, ethnicity, race, religion, disability, or economic background.

In the spirit of the season, AALA is thankful that more than 200 members have become AALA Angels by signing up for an automated payroll deduction of \$5 or more to support the Friends of AALA Scholarship Program. The \$5 pledge goes directly to the \$2,000 scholarships that are awarded annually to deserving LAUSD graduates. By now, hopefully many of you know, Friends of AALA is the association's nonprofit arm, a separate 501(c)(3) organization. The Friends of AALA Board of Directors is composed of AALA President **Juan A. Flecha** and alumni members **Antonio José Camacho, Renée Fuentes-Campa, Dr. Rosa Maria Hernández, Neal Kleiner, Dr. Judith Perez, Jane Pollock, Dr. Eve Sherman, Dr. Angie Stockwell, and Carol Truscott**. They meet regularly to strategize how to raise funds for the year, orchestrate the review of the hundreds of applications submitted by interested 12th graders, and plan an amazingly celebratory May banquet to give scholarships and honor community award recipients.

Friends of AALA starts each fiscal year with a *near zero balance*. Solicitations begin in the late summer and are made throughout the year to meet the goal of providing scholarships in May. Fortunately, every year the required funds have come through and last spring, 30 students were each awarded \$2000 scholarships. The goal for the class of 2020 is to award at least twenty-five, and more if funds allow.



We want to encourage AALA active members who haven't joined the ranks of Angels to please consider making the \$5 (or more) tax-deductible monthly commitment to help our students achieve their dreams of higher education. As the number of Angels increases, so does the number of scholarships we can provide. Please click [HERE](#) to complete the necessary paperwork for payroll deduction so you, too, can become an AALA Angel.

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GIVING (Cont.)

We are so appreciative of our alumni members who have consistently been generous in their support of the scholarship program. We encourage you to continue heeding the call by:

- Mailing a check payable to *Friends of AALA* to AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026; or
- Calling **Gloria** in the AALA office, 213.484.2226, to pay by credit/debit card; or
- Visiting the AALA website, www.aala.us, and clicking on the Donate button to pay via PayPal.

Please remember, that despite the booming economy reported by Wall Street, AALA's experience is that many LAUSD students and their families are struggling to make ends meet and they face great duress in trying to realize their dreams of attending college. Help AALA and Friends of AALA make more dreams and possibilities come true for as many college-bound 12th graders as possible **by making your life-changing commitment today.**

HONORING OUR VETERANS

Veterans Day is November 11 and is an official U.S. public holiday in which we honor all persons who have served in the United States Armed Forces. It was first celebrated in the United States on November 11, 1919, and was called Armistice Day, marking the first anniversary of the end of World War I and honoring those military personnel who served during the war. After World War II, a movement began to expand Armistice Day to honor the service of all U.S. military veterans, not just those from World War I. In 1954, Congress changed the name from Armistice Day to Veterans Day. It is a legal holiday and all governmental offices, schools, and other public institutions are closed. We must take this time to celebrate and pay our respect to America's veterans for their patriotism, love of country, and willingness to serve and sacrifice for the common good.



HEALTHCARE FAQs

EMPLOYEES CAN USE PRETAX DOLLARS FOR MEDICAL EXPENSES

What are the advantages of enrolling in a flexible spending account during open enrollment? Flexible spending accounts (FSA) allow active employees to pay for certain healthcare and dependent care expenses using tax-free dollars. If you anticipate higher out-of-pocket payments for medical expenses for you and your dependents, and/or have eligible dependent care expenses for calendar year 2020, you are a candidate for an FSA with its tax-saving benefits. Enrollment takes place during the open enrollment period, now through November 17, 2019. Even if previously enrolled, reenrollment is required, since FSAs do not carry over automatically from year to year.

FAQs (Cont.)

What types of FSAs does the District offer?

Employees may select one or two special tax-savings accounts—a healthcare FSA and/or a dependent care FSA.

- **Healthcare FSA:** Examples of eligible out-of-pocket costs include deductibles, copayments, coinsurance, prescription drugs, orthodontia, LASIK, prescription eyewear, contact lenses, and medically prescribed devices for you, your spouse, and dependent children. Ineligible expenses include over-the-counter medications, maternity clothes, fees or dues for exercise clubs or classes, premiums for healthcare plans and long-term care plans, products such as exercise equipment, whirlpools, and saunas, cost of vitamins and supplements, and cosmetic surgery, unless it is directly related to a mastectomy.
- **Dependent Care FSA:** Dependents must be either under age 13 or physically or mentally disabled (regardless of age). Eligible expenses include child or adult day care services provided in your home, including Social Security taxes paid on behalf of your employee, child or adult day care services provided at someone else's home, expenses for a licensed day care center, a portion of wages for a housekeeper whose duties include caring for a qualified dependent, schooling costs for children not yet in kindergarten (if it cannot be separated from the cost of care). Ineligible expenses that are not reimbursable include babysitting charges for nonwork hours, fees paid to your dependent child under age 19, fees paid to someone who doesn't report income to the IRS, kindergarten or overnight camp, and charges incurred if your spouse is not working, not going to school full time for at least five months, or is not disabled.

How much can I put aside?

When you enroll, you decide how much pay to set aside for the healthcare FSA and/or dependent care FSA. The maximum for the healthcare FSA is \$2,700—an increase of \$200 over previous years—and \$5,000 for the dependent care FSA. In a dual employee household, each employee may enroll in the healthcare FSA, but the combined total must not exceed the \$2,700 maximum limit. Your annual contribution will be divided equally and deducted from your pay throughout the year. The minimum contribution is \$120 annually. No taxes will be deducted from the money you set aside.

How difficult is it to use and keep track of an FSA account?

Account holders have the convenience of using a healthcare FSA payment card, much like a debit card, to pay for eligible expenses, or you can pay with your personal funds and apply for reimbursement. You can monitor your FSA account in several ways—through a mobile app, an online portal, or via a customer service representative. Most card transactions will be automatically verified at the point of sale. The payment card option is not available for the dependent care FSA; you must pay for services upfront, and then apply for reimbursement.

Additional information is available in the District's [2020 FSA Newsletter](#).

THE BEST GIFTS: MORE TIME AND LESS STRESS

Education Week did a survey among teachers to find out what they considered the best thing to receive from their principals to show appreciation for their work. Hands down, what they wanted most from their principals was the gift of time—as in more time to plan, more time to prepare, less time in

GIFTS (Cont.)

meetings. Teachers also appreciated hearing words of encouragement, being thanked for their work, having their successful practices acknowledged, and feeling that their opinions were being heard.

That being said, we can turn those tables and say that AALA members would like the same things from their supervisors and senior management. One of the biggest challenges that frontline managers face is the constant, never-ending demands on their time. A member wrote to AALA more than a year ago, *“The job of principal is impossible and it is sadly becoming less and less realistic for me to be able to fulfill what I consider to be my primary responsibility – ensuring that my students receive the education they deserve so that they will be college and career ready as the District espouses. I became a principal to help teachers, students and parents achieve a quality instructional program. While the district may state that we are “instructional leaders” actions speak louder than words. So much of my time and energy is devoted to so many other things, not of my choosing, and has crept into my job description, with nothing coming off the plate, and instead more responsibilities added, each year.”*

Unfortunately, the same remains true today. AALA continues to confront the District about the untenable and unsustainable working conditions that our members face, leading them to feel like they are under siege, experiencing burnout, stress, sleep disorders, depression, and other health impairments. While some stress is a normal part of the job, excessive, unmanaged stress can lead to physical and mental health problems. As we move into the holiday season, a time that tends to bring more stress to everyone, we encourage you to take some time to look at the strategies listed below and try to incorporate them into your daily work routine. They are twenty of the most common techniques used to help manage stress:

1. Regular exercise—even a brisk walk in or outside of the school.
2. Leave work at work—try to get out of the habit of taking it home with you.
3. Take time to eat during the day—take a break, always keep healthy snacks available, and drink plenty of water.
4. Don’t dwell on your mistakes—learn from them and move on.
5. Journaling aids in reflection and perspective.
6. Get out of the office and go be with the kids.
7. Network with others—build a support system of other administrators with whom you can talk.
8. Play relaxing or inspirational music in your office.
9. Increase your levels of communication with staff and parents—more communication means fewer problems.
10. Write out tomorrow’s “to do” list before you leave each day.
11. Look at the big picture—take one day at a time.
12. Don’t make snap decisions—pause and think; slow down your reaction to an emotional situation.
13. Don’t take it personally—it is usually the position, not you, that people are reacting to.
14. Keep your sense of humor.
15. Be optimistic—keep a positive attitude.
16. Hire good staff.
17. Balance your life—family, friends, recreation.
18. Identify something you really enjoy that is healthy and positive and do it regularly.
19. Take some deep breaths.
20. Get organized.

STEP UP FORUM

The LAUSD Paraeducator Career Ladder holds a semiannual STEP UP Forum that provides professional development and information to District paraprofessionals and teacher assistants about how to become an effective teacher. The Fall 2019 STEP UP Forum: *Every Step of the Way* will be held from 8:00 a.m. – 12:30 p.m. on Saturday, November 16, 2019, at Mulholland Middle School, 17120 Vanowen Street, Lake Balboa. AALA members are asked to share the flyer (click [HERE](#)) and encourage classroom assistants and other paraprofessionals to attend. For more information, email **Derek Ramage** at derek.ramage@lausd.net.

THE OFFICE OF SCHOOL CULTURE, CLIMATE, AND SAFETY

“Every child deserves a champion—an adult who will never give up on them, who understands the power of connection, and insists that they become the best they can possibly be.” — **Rita Pierson**

Are you interested in becoming a champion for a child? Do you have two hours each month to mentor a small group of students? Did you have an advocate who made a difference in your life? If you answered “yes” to any of the questions and you are a Los Angeles Unified alumnus or not, retired or a district employee, we need you! We are seeking mentors to serve at twenty elementary, middle, and high schools in Los Angeles Unified School District. To become a mentor, you must:

1. Complete an application
2. Comply with the fingerprinting requirement and TB testing
3. Complete a two-hour training session

If you are interested in becoming a mentor or starting a mentoring program at a District school, please contact **Deborah D. Brandy**, Director, Office of School Culture, Climate, and Safety at deborah.brandy@lausd.net or 213.241.0394.



The poster features a red background with white starburst patterns and a red bomb with a lit fuse. The text is arranged as follows:

Save the date
OMA Holiday Mixer

Friday, December 6, 2019 5:00 – 8:00 p.m.

Boomtown 700 Jackson Street Los Angeles, CA 90012	OMA Members Parking 611 Jackson Street Los Angeles, CA 90012
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Team HEAL Sports Tips

November 2019

10,000 Steps

Taking 10,000 steps per day has become a popular goal amongst many people and rightfully so. It is one of the easiest fitness plans to perform because it is free, requires no equipment and the physical and mental benefits are remarkable. Here are the top 5 benefits you will experience when you walk 10,000 steps per day.

Decreases Risk of Chronic Illness

Walking 10,000 steps per day can lower your blood pressure as well as your cholesterol. Many studies have shown that walking can prevent or manage diabetes, and it is one of the best things you can do to promote heart health and prevent heart disease.

Boosts Immunity

Physical activity may help decrease bacteria in your lungs and airways, reducing your chances of contracting cold and flu viruses. Walking can also increase your white blood cell count, allowing your body to fight off illnesses more efficiently.

Improve your Mood

Walking in green, natural areas can reduce stress and symptoms of depression as well as elevate your mood. So if you are feeling blue or just need to get your mind off something stressful, taking your 10,000 steps in a park can get you feeling better.

Burns Calories to Help you Lose Weight

Taking 10,000 steps per day can help you burn fat and lose weight. The Center for Disease Control recommends 150 minutes of moderate exercise per week. If you get in your daily 10,000, you'll surpass that recommendation and be ahead of the game!



Helps you Sleep Better

Getting your daily 10,000 steps can help you fall asleep faster and stay asleep longer by working off extra energy and decreasing stress levels.

References

1. <https://www.prevention.com/fitness/a20485587/benefits-from-walking-every-day/>
2. <https://medlineplus.gov/ency/article/007165.htm>
3. Hong HR, et al. Effect of walking exercise on abdominal fat, insulin resistance and serum cytokines in obese women. *J Exerc Nutrition Biochem*. 2014; 18(3):277-285.
4. www.cdc.gov
5. Tigbe W, et al. Time spent in a sedentary posture is associated with waist circumference and cardiovascular risk. *Int J Obes*. 2017; 41:689-696.

*Team HEAL Sports Tips provide general information only and are not a substitute for your own good judgement or consultation with a medical doctor.

info@teamheal.org

383.866.7994

Team HEAL
Helping Grinch Athletes Live

Associated Administrators of Los Angeles

IN MEMORIAM

DR. ROBERT BARNER—*Updated Information:* In lieu of flowers, the family requests that donations in honor of Dr. Barner be made to the Graduate School of Education and Psychology at Pepperdine University. Online donations can be made at <https://give.pepperdine.edu/gsep/programs>. Please write in the comments section, “In memory of Dr. Barner.” Donations may also be made by mail to Pepperdine University, Advancement Office, 6100 Center Drive, 5th Floor, Los Angeles, CA 90045-9206. Please indicate on the memo line, “In memory of Dr. Barner.”

MARIA ISABEL JOHNSON—AP,EIS at Maurice Sendak and Monlux elementary schools and formerly AP,EIS at Kittridge Street Elementary School. Ms. Johnson passed away on November 5, 2019. No information about services is available at this time.

SCOTT SCHMERELSON

The Cuban American Teachers’ Association invites AALA members to attend a fundraising event for Board Member **Scott Schmerelson** on Sunday, November 24, 2019, from 2:00 p.m. – 4:00 p.m., at 8066 Otto Street, Downey. Please RSVP to **Ileana Dávalos** at idalavos821@gmail.com or **Beatriz López Smissen** at bsmissen@msn.com.

CALENDAR

NOVEMBER IS ALZHEIMER’S AWARENESS, AMERICAN INDIAN/ ALASKAN NATIVE HERITAGE, CHILD SAFETY AND PROTECTION, EPILEPSY AWARENESS, FAMILY LITERACY, GANG AWARENESS AND PREVENTION, AND HOMELESS YOUTH AWARENESS MONTH

EVENT	DATE	CONTACT
VETERANS DAY	November 11, 2019	
AAPA “Bring Your Boss to Dinner” at Golden Dragon Restaurant (no space available)	November 13, 2019 5:00 p.m.	Jumie Sugahara , 323.223.2277 or ljs1713@lausd.net
CalSTRS Preretirement Workshop at Manhattan Place ES	November 14, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
ACSA Forum with Martha Alvarez at Taix Restaurant	November 14, 2019 5:00 p.m. – 6:30 p.m.	Dr. Rafael Escobar , 323.262.6382 RSVP at ACSA R16 Forum
California League of Schools Educator of the Year Awards Dinner at Woodland Hills Country Club	November 14, 2019	Dr. John White , 213.309.4924 or novasystems@sbcglobal.net
EPO Meeting at Pickwick Gardens (Required)	November 15, 2019 7:30 a.m. – 12:00 p.m.	Brian Grass , 323.255.0587 or beg1783@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
ASPO Meeting at East Los Angeles Skills Center (Required)	November 15, 2019 8:00 a.m. – 3:00 p.m.	Bernadine Gonzalez , 323.729.6400, or Andrea Rodriguez , 323.224.5970
AAPA PD, Master the In-Basket Scenarios , at Los Angeles ES	November 16, 2019 8:30 a.m. – 12:30 p.m.	Lee Lee Chou , 310.354.3251 or leelee.chou@lausd.net
Fall STEP UP Forum at Mulholland MS	November 19, 2019 8:00 a.m. – 12:30 p.m.	Derek Ramage , derek.ramage@lausd.net
COBA Meeting at Crenshaw HS Library	November 20, 2019 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
EAPO, MSAPO, and SHAPO Meeting at Pickwick Gardens (Required)	November 21, 2019 7:30 a.m. – 12:00 p.m.	Dr. Jerrilynn Miles , 323.935.5272 Martin Tate , 818.255.5200 Mario Hernandez , 818.255.5122
APSCO Meeting at Local District East	November 21, 2019 8:00 a.m. – 11:30 a.m.	Leslie McGee , 818.394.4300 or lmcgee1@lausd.net
CalSTRS Preretirement Workshop at Polytechnic HS	November 21, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
Fundraising Event for Scott Schmerelson at 8066 Otto Street, Downey	November 24, 2019 2:00 p.m. – 4:00 p.m.	Ileana Dávalos , idavalos821@gmail.com
Thanksgiving Recess	November 25 – 29, 2019	
THANKSGIVING DAY	November 28, 2019	
DECEMBER IS AIDS AWARENESS AND UNIVERSAL HUMAN RIGHTS MONTH		
AALA Representative Assembly Meeting at Casa Italiana	December 2, 2019 4:30 p.m.	Javier Melendez , 213.484.2226
SEPO Meeting at Beaudry 17-117	December 5, 2019 8:00 a.m. – 4:30 p.m.	Melissa Winters , 323.731.8633 or mrw4766@lausd.net
ACSA-R Region 16 Winter Luncheon at Taix Restaurant	December 5, 2019 11:30 a.m.	Sharon Kaiser , skaiserpdk@yahoo.com
CalSTRS Preretirement Workshop at Kingsley ES	December 5, 2019 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
OMA Holiday Mixer at Boomtown	December 6, 2019 5:00 p.m. – 8:00 p.m.	Sylvia Fischer , sylvia.fischer@lausd.net
CMAA Winter Social at Monterey Hill	December 6, 2019 5:30 p.m.	Yumi Kawasaki , jyk2204@lausd.net
MSPO Meeting at South Gate MS	December 11, 2019 7:30 a.m. – 12:00 p.m.	Gilberto Samuel , 323.730.4300 or gilberto.samuel@lausd.net

UCLA

Principal Leadership Institute

MASTER OF EDUCATION
PRELIMINARY ADMINISTRATIVE CREDENTIAL



Leading for Justice

The UCLA Principal Leadership Institute (PLI) invites aspiring administrators and teacher leaders to apply for the 2020-2021 cohort of social justice educators. We offer a Tier I Administrative Services Credential and Master of Education starting in June 2020 and ending in August 2021. Substantial scholarships are available to assist with tuition fees. View the PLI flyer by clicking [HERE](#), explore our website at www.uclapli.org, and attend one of the upcoming information sessions on Wednesday, November 13 or Saturday, November 16 at UCLA or online on Monday, November 18 or Tuesday, December 10. The application deadline is February 3, 2020. For additional information, contact Nataly Birch at birch@gseis.ucla.edu or 310.267.4905.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

(Open to certificated and classified employees who meet the position requirements)

COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION

Local District Central, MST 41G, School Support Administrator, E Basis. For more information, contact Raquel Piedrasanta at raquel.piedrasanta@lausd.net. Application deadline is 5:00 p.m., Friday, November 22, 2019.

Associated Administrators of Los Angeles

CERTIFICATED

ASSISTANT PRINCIPAL, SECONDARY

Narbonne High School, Local District South, MST 41G, B Basis. For more information, contact **Alma Kimura**, Community of Schools Administrator, at 310.354.3400. Application deadline is 4:30 p.m., Friday, November 15, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Foshay Learning Center, Local District Central, MST 40G, B Basis. For more information, contact **Erick Mata**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Wednesday, November 20, 2019.

ASSISTANT PRINCIPAL, SECONDARY

Griffith Middle School, Local District East, MST 39G, B Basis. For more information, contact **Lisa Davis**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, November 22, 2019.

ASSISTANT PRINCIPAL, ELEMENTARY

John Mack Elementary School, Local District Central, MST 37G, B Basis. For more information, contact **Francisco Gonzalez**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Friday, November 22, 2019.

PRINCIPAL, EARLY EDUCATION CENTER

Four Vacancies – Dayton, Roberti, Telfair, and Wadsworth Early Education Centers, Early Childhood Education Division, MST 38G, A Basis. For more information, contact **Dr. Dean Tagawa**, Executive Director, at 213.241.0415. Application deadline is 5:00 p.m., Tuesday, November 19, 2019.

SPECIALIST, PSYCHOLOGICAL SERVICES

Local District South, Division of Special Education, MST 38G, School Support Administrator, B Basis. For more information, contact **Mayra Santos** at mayra.santos@lausd.net. Application deadline is 5:00 p.m., Thursday, November 21, 2019.

SPECIALIST, CAREER LADDER

Certificated Workforce Management, Human Resources Division, MST 37G, School Support Administrator, A Basis. For more information, contact **Dr. Bryan Johnson**, Director, at 213.241.5300. Application deadline is 5:00 p.m., Tuesday, November 19, 2019.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Esperanza ES, Local District Central	Julie Gonzalez , Director, 213.241.0126	5:00 p.m. Friday November 8, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Windsor Hills Magnet, Local District West	Alfredo Ortiz , Director, 310.914.2100 or alfredo.ortiz@lausd.net	5:00 p.m. Friday November 8, 2019

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Palisades Charter ES, Local District West	Erick Hansen, Director, 310.914.2100 or erick.hansen@lausd.net	<u>EXTENDED</u> 4:30 p.m. Tuesday November 12, 2019
<i>COORDINATOR, COMPUTER SCIENCE</i> MST 41G, E Basis	Instructional Technology Initiative, DOI	Aurora Gomez, aurora.gomez@lausd.net	5:00 p.m. Tuesday November 12, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Roosevelt HS, Partnership for Los Angeles Schools	Margery Weller, margery.weller@partnershipla.org	<u>EXTENDED</u> 5:00 p.m. Wednesday November 13, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Peary MS, Local District South	Lee Lee Chou, Community of Schools Administrator, 310.354.3400	<u>EXTENDED</u> 5:00 p.m. Friday November 15, 2019
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY</i> MST 38G, E Basis	Multilingual and Multicultural Education Department, DOI	Franz Foldvary, franz.foldvary@lausd.net	5:00 p.m. Friday November 15, 2019
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF TRANSPORTATION</i> \$160,194 - \$195,968, 12-month position	Transportation Services Division	Click HERE	Tuesday November 12, 2019
<i>DIRECTOR OF LABOR RELATIONS</i> \$192,492 - \$204,948, 12-month position	Office of the General Counsel	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,000 - \$165,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DIRECTOR OF IT, ASSET AND SOFTWARE COMPLIANCE</i> \$121,900 - \$151,000, 12-month position	Information Technology Division	Click HERE	When Filled
<i>FACILITIES DEVELOPMENT MANAGER</i> \$120,500 - \$150,100, 12-month position	Asset Management Branch, FSD	Click HERE	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>ASSISTANT FACILITIES DEVELOPMENT MANAGER</i> \$102,100 - \$126,500, 12-month position	Asset Management Branch, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click HERE	When Filled