

UPDATE

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Week of December 9, 2019

DEMOCRACY AT WORK

AALA's Representative Assembly met on Monday, December 2, 2019, to discuss overall items of interest to the association and to make two key decisions. The first decision affects the composition of the association's executive board and triggers a change of the association's constitution.

The good news is that the representative assembly had the required quorum needed to propose the constitutional amendment. Now, the members in good standing will have the opportunity to ratify the proposed amendment. A majority of the voting active members must approve the amendment if it is to be enacted. After a robust and lively process, the representative assembly voted for the following amendment to the constitution to change the composition of the executive board:

The board shall be comprised of 19 members, including the president, who is elected at-large, one vice president and two directors from, and elected by, each of the following departments: Adult, Classified Managers (Unit J), Elementary, School Support Administrators, Secondary, and one Early Childhood Education (ECE) vice president and two ECE directors to be elected by the ECE school-based administrators.

Consequently, if the amendment passes, the following changes will be made to the constitution as well:

- ❖ A quorum shall consist of 11 members.
- ❖ The officers of the association include the president, 6 vice presidents, and 12 directors.
- ❖ The President shall designate one of the 6 vice presidents to serve as secretary, one as treasurer, one as liaison to the standing committees, and one as president pro tem.

A second amendment affecting the constitution arose from the floor during the meeting. Had the representative assembly passed this amendment, the composition of the executive board would have been moved from the association's constitution to the association's bylaws.

An electronic ballot will be sent to members-at-large in February 2020. This vote will determine if the executive board will remain as is or change to the aforementioned composition. If the amendment passes by a majority vote:

- a. The new composition of the executive board becomes effective July 1, 2020.
- b. Elections will be held in March 2020 to fill the positions of ECE vice president and two ECE directors, along with the board seats whose terms are ending on June 30, 2020.

(Please see Update Week of November 18, 2019, click [HERE](#), for more details regarding amending the composition of the executive board.)

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DEMOCRACY (Cont.)

The second order of business was to convene the association's political action council. President Pro Tem **Dr. Rafael Gaeta** informed the council that the committee interviewed the five candidates running for Board District 7: **Mike Lansing, Patricia Castellanos, Tanya Franklin, Dr. Silka Bradford, and Lydia Gutierrez**. Dr. Gaeta provided a synopsis of the interviews based on the association's core values. Lastly, Dr. Gaeta shared the committee's decision not to endorse any of the candidates. However, a motion was made from the floor to endorse Patricia Castellano's candidacy. A discussion and debate then ensued. Once the question was called, the council voted to endorse Ms. Castellanos. Stay tuned to learn more about Ms. Castellanos and how to support her candidacy in upcoming *Updates*. Mark your calendars as Ms. Castellanos, along with AALA's other endorsed candidates, **Dr. George Mc Kenna, Scott Schmerelson, and Jackie Goldberg**, will appear on the March 2020 ballot.

Special accolades go to **Dr. Victor Gonzalez, Dean Parker, and Melissa Winters** for embracing the role of parliamentarian when it counted most. With their help, along with the patience and cooperation of the representative assembly, it is fair to say the democratic process, albeit not always easy, is alive and well!

STREAMLINED BUDGET PROCESS

AALA wishes to thank **Superintendent Austin Beutner** for the early release of the 2020-2021 budget process and the change regarding carryover funds. School-based administrators definitely appreciate the lead time. The Superintendent identified the following steps the District will take with regard to preparing next year's budget:

1. Provide school leaders with their total available dollars, from all sources, about a month earlier than in previous years, effectively doubling the amount of time to develop their school budgets.
2. Provide school leaders with forecasted enrollment information for the next school year a month earlier than prior years.
3. Allow school leaders to incorporate up to 50% of their school's unspent funds from the 2019-20 school year into their budgets for 2020-21. Previously, the unspent funds were not made available until September of the following school year, delaying the investment of the funds at the school.

The goal is to provide school administrators with more time to share information with their school communities and make choices about where to invest funds to best help students. While we applaud the Superintendent for these updates, we know the devil can be in the details. If you have process or logistical questions you would like for AALA to explore with Budget Division or the Superintendent, please forward them to **President Juan A. Flecha** at jflecha@aala.us.

HEALTHCARE FAQs— BE PREPARED TO PAY MEDICARE PART B PREMIUMS AT AGE 65

Below is an updated FAQ about the Medicare premiums that retirees must pay when they reach age 65.

Upon retirement, the District continues to provide your health coverage. However, at age 65, retirees are required to enroll in Medicare, the national health insurance program for all Americans. What

FAQs (Cont.)

happens next has surprised many retirees—they receive an invoice for Medicare Part B premiums and possibly another added surcharge. This initial invoice usually covers a three-month period and is likely to be a hefty amount. Retirees must pay the amount billed by Medicare.

I thought lifetime benefits meant that I wouldn't have to pay anything for continued health care. What's this about a retiree paying Medicare Part B premiums when reaching age 65?

The District continues to pay for retiree coverage, supplementing Medicare, resulting in coverage that includes additional services, better prescription coverage, lower drug costs, and greatly reduced or no out-of-pocket costs for medical services. Medicare only pays for 80% of covered costs, with retirees responsible for the other 20% (this is what your District benefits cover). Many Americans with only Medicare have to purchase supplemental or gap insurance to cover all or part of what Medicare doesn't pay. For 2020 Medicare Part B premiums, click [HERE](#), and scroll down the screen to 2020.

Are there any other Medicare-related costs I will incur?

Yes, you will likely be assessed additional fees. District retirees age 65 or older **must not** enroll in Medicare Part D (prescription coverage) because it is part of all District Medicare plans. However, Medicare assesses individuals a monthly Part D “income-related monthly adjustment amount” (IRMAA). For 2020, Medicare retirees pay anywhere from \$12.20 a month up to \$76.40, based on their 2018 tax return. For Part D IRMAA rates, click [HERE](#) and scroll to page 2.

What if I do not enroll in Medicare at age 65?

You will lose your District-paid benefits, and not be eligible for any Medicare benefits. The District provides retiree benefits past age 65 only if you are enrolled in Medicare. The District offers Medicare Advantage (MA) plans in which Medicare pays an insurer a fixed amount for your coverage each month. Kaiser, Health Net, and Anthem are the District's MA providers and must follow Medicare coverage rules. Under a Medicare Advantage plan, you have all the same rights and protections that you would have under Medicare.

I'm retired and approaching 65. What are some recommendations to ease the process?

1. **Enroll in Medicare Parts A and B within the three (3) months BEFORE** your 65th birthday. This is important because you will lose your District health coverage if you are not enrolled by your 65th birthday, even though Medicare allows you up to three (3) months after your birthday to enroll. If coverage lapses because of nonenrollment, coverage will resume when the District receives evidence of Medicare coverage.
2. **Enroll at a Social Security Administration (SSA)** office or online for Medicare Part A and Part B. Social Security Administration will determine if you are eligible for both Parts A and B, which are required by LAUSD to continue your District-paid health benefits. Although you may apply online for Medicare, AALA recommends you go through SSA.
3. **If you don't qualify for Medicare Part A** because you lack 40 quarters of Social Security income through other employment, do not qualify through your spouse, or because you did not opt to have Medicare taxes withheld from your District salary, you may continue your benefits if you provide a letter from Medicare confirming your ineligibility. You will then be eligible to enroll in Kaiser Senior Advantage or Anthem Blue Cross EPO. Contact the District at 213.241.4262 for additional information.

FAQs (Cont.)

Is my dependent spouse/domestic partner subject to these rules?

Yes. The same rules apply to spouses and/or dependents who reach age 65.

For more detailed information about the District’s Medicare enrollment requirement, see pages 16-19 of the [2020 Retiree Benefits Guide](#) or call 213.241.4262.



Congratulations to Francisco Bravo Medical Magnet (**Luis Lopez**, Principal) for being selected as a 2019 National ESEA Distinguished School by the National Association of ESEA State Program Administrators (NAESPA)—formerly the National Title I Association. The association has been recognizing superior, federally funded school programs since 1996. According to the website, “These schools demonstrate a wide array of strengths, including team approaches to teaching and learning, focused professional development opportunities for staff, individualized programs for student success, and strong partnerships between the school, parents, and the community.”

To be considered, a school must be selected by its State Department of Education and qualify under one of the following categories:

- Category 1: Exceptional student performance and academic growth for two or more consecutive years
- Category 2: Closing the achievement gap between student groups for two or more consecutive years
- Category 3: Excellence in serving special populations of students (e.g., homeless, migrant, English learners, etc.)

In addition, schools must have a poverty rate of at least 35 percent, demonstrate high academic achievement for two or more consecutive years, and meet or exceed state accountability criteria based on two or more consecutive years of achievement data. Bravo was one of only two schools in California to receive this prestigious honor and was recognized for its excellence in category 3 – serving English learners.

THE HARMS OF POVERTY OR THE DYSFUNCTION OF THE DISTRICT? A SHORT HISTORY OF COMPENSATORY EFFORTS IN LAUSD (PART 1)

LAUSD has fallen under legal scrutiny for alleged improper use of state funding. This article will be divided into two parts, to explain the current lawsuits facing the District, and how they relate to the appropriation of education funding in California. Arguments in *Ella T. v. State of California* will begin on January 21, 2020, in Los Angeles Superior Court. The other case, *Ana Carrion and Elvira Velasco v.*

HARMS (Cont.)

LAUSD, filed under the uniform complaint procedure, was appealed to the State Superintendent on October 4, 2019. If LAUSD is found liable, the outcome of these cases will have widespread effects on how districts are able to use state dollars to enhance their student's education.

To understand the current compensatory litigation facing LAUSD, we must look to the federal and statewide efforts to address the adverse harms of poverty. Title I (1965) of the Elementary and Secondary Education Act (ESEA), sparked one of the most prominent efforts by the federal government to address education inequality. The Act provides supplemental funding to school districts enrolling high percentages of low-income students to narrow the academic achievement gap. Over its 60-year lifespan, Title I has directed more than \$14 billion on an annual basis to schools in need, making it the single most substantial federal investment in education. By recognizing that every student deserves equal access to a quality education, Title I spurred a series of statewide legislative actions and redefined the conversation surrounding educational opportunities for high-need students.

In California, **Governor Brown** sought to combat poverty through the implementation of the Local Control Funding Formula (LCFF) in 2013. The LCFF provides supplemental funding on a per-student basis, requiring that districts use the funds to enhance services for high-needs students in designated categories. In announcing his support of the bill, Governor Brown emphasized that the LCFF would pull low-performing school districts out of the economic turmoil caused by the 2008 recession. Under the LCFF, districts that have foster youth, English language learners, or low-income students, receive additional state funds to enhance programming for these students. However, strikingly missing from this class of students are those with disabilities.

School districts that report at least 55% of their students falling into a high-need category also receive additional "concentrated" funds. Through the mandated creation of Local Control Accountability Plans (LCAPs), districts engage in monitoring, reporting, and self-reflective processes, to improve the quality of education that high-needs students receive. LCAP planning also amplifies California's ability to ensure educational equity across districts and reaffirms the spirit of Title I.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH ***FORMAL OBSERVATIONS/OBSERVATIONS OF PRACTICE***

Formal observations (and observations of practice for nonclassroom teachers, and counselors) should now be calendared for all certificated employees being evaluated. Use the [2019-20 Sample Calendar](#) to ensure sufficient time is allotted to support, observe, and provide feedback for your classroom teachers, nonclassroom teachers, and counselors. For more assistance, refer to the [EDS Observations: Administrator Handbook](#).

Do you need a quiet place to work on evaluations? Join us for a drop-in session on **Thursday afternoon, December 12, from 12:00 p.m. - 4:00 p.m.**, in the Beaudry Building, room 25-171. Contact PLLD Branch at 213.241.3444 or PLLD@lausd.net with any questions.

Associated Administrators of Los Angeles

MASTER PROGRAM INSTITUTE FALL COHORT 19 GRADUATES

Twenty-four participants in Fall Cohort 19, Series I, of the LAUSD/AALA Master Program Institute Collaborative successfully participated in the 80-hour intensive training program and received a certificate of participation on Wednesday, November 20. Kudos to the following graduates:



Alex Campos, El Sereno MS; **Ricardo Chavarria**, Hollenbeck MS; **Elizabeth Chavez**, Roybal LC; **Allison Curry**, Charles Drew MS; **Ruzanna Danielyan**, Marshall SH; **Edwin De Leon**, Hollywood SH; **Victor Flores**, Belvedere MS; **Marilena Franco**, Franklin SH; **Christine Gabaldon**, Fleming MS; **Marquis Jones**, Boys Academic Leadership Academy; **Mary Jane Lira-London**, Student Integration Services; **Victor Medina**, Fairfax SH; **Damu Mike**, Fremont SH; **Terrence Mudd**, Middle College SH; **Maria Olvera-Guillen**, Hollenbeck MS; **Marino Parada**, Early College Academy; **Maria Perez**, Monroe SH; **Arturo Salazar**, Harry Bridges Span; **Sandra Shakespeare**, School of Social Justice @ Marquez SH; **Karen Shane**, Henry MS; **Sandra Stallworth**, Peary MS; **Raquel Veloz**, Social Justice Humanitas @ Chavez Learning Academy; **Rebecca Zolot**, San Fernando SH, **Ramon Zuniga**, Canoga Park SH.

Rosanna Carosa, MPI Coordinator, served as facilitator for the Master Program Institute (MPI), assisted by the following MPI mentors: **Blanche Butler**, **Marilyn Gavin**, **Pat Nichols**, and **Jackie Purdy**. **Jesus Angulo** is Director of Academic and Counseling Services who oversees MPI. **Jane Pollock** is the AALA liaison to the program. Series II of Cohort 19 is scheduled to begin in January 2020.

2019 SCHOLARSHIP RECIPIENT—ELIANNIE HERNANDEZ

Eliannie Hernandez, a graduate of Dr. Richard A. Vladovic Harbor Teacher Preparation Academy, received the Sanford Harmony at National University Honorary Scholarship of \$2,000 at the Friends of AALA awards banquet last May. She is currently a student at UCLA majoring in psychology and sent AALA the email below to update us on her progress. Following is the text from her card:

ELIANNIE HERNANDEZ (Cont.)

I am extremely grateful to have been awarded this scholarship. I have used the scholarship to pay for my on campus living expenses. Being able to live on campus is such a blessing for my family and me. Prior to being awarded this scholarship, I was considering commuting to UCLA every day to relieve the financial burden from my family. Living on campus has allowed me to foster connections with my peers and become more active on campus. Currently, I am a member of Intersarsity Bruin Christian Fellowship and American Medical Women's Association. Through these clubs, I have connected with mentors and participated in volunteer activities. I am still adjusting to the quarter system, but my experience so far has been incredible! Overall, I am excited to continue learning and growing throughout my journey at UCLA! Thank you once again Friends of AALA for investing in my future!



You can help deserving students like **Eliannie** pursue their postsecondary goals by contributing to Friends of AALA. Active and retired members can make a one-time donation by clicking [HERE](#). Active members also have the option of joining the AALA Angels and making a monthly \$5 donation to the scholarship fund and we want to especially thank our three new angels who signed up at the last Representative Assembly meeting. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call **Gloria Souquette** in the AALA office at 213.484.2226. All donations are 100% tax deductible.

SAVE THE DATE

Mark your calendars NOW for ACSA Region 16's Fourth Annual Women in Leadership Summit: *Courageous Conversations, Courageous Hearts*, which will be held on Saturday, March 7, 2020, at Northridge Academy in Local District Northwest.

The keynote speaker is **Dr. Trudy Arriaga**, author of *Opening Doors: An Implementation Template for Cultural Proficiency* and *Leading While Female: A Culturally Proficient Response to Gender Equity*. Dr Arriaga was the first female superintendent of the Ventura Unified School District, a role she had for 14 years, after moving through the ranks as a trilingual paraprofessional, teacher, assistant principal, principal, and director. She is currently serving as the Chair of the Education Leadership Graduate Program as Distinguished Educator in Residence at Cal Lutheran University and is the proud recipient of numerous awards, including ACSA Marcus Foster Award, CABE Bilingual Administrator of the Year, and most recently, the 2017 State ACSA Professor of the Year.



Associated Administrators of Los Angeles

CALENDAR

DECEMBER IS AIDS AWARENESS AND UNIVERSAL HUMAN RIGHTS MONTH		
EVENT	DATE	CONTACT
OMA Holiday Mixer at Boomtown	December 6, 2019 5:00 p.m. – 8:00 p.m.	Sylvia Fischer, sylvia.fischer@lausd.net
CMAA Winter Social at Monterey Hill	December 6, 2019 5:30 p.m.	Yumi Kawasaki, jyk2204@lausd.net
INTERNATIONAL HUMAN RIGHTS DAY	December 10, 2019	
COBA Holiday Celebration at Automobile Driving Museum	December 14, 2019 6:30 p.m. – 10:30 p.m.	Josephine Ruffin, 323.296.2040 josephineruffin@sbcglobal.net
Winter Break	December 23, 2019 – January 10, 2020	
AALA Office Closed	December 23, 2019 – January 3, 2020	
JANUARY IS NATIONAL BLOOD DONOR, BRAILLE LITERACY, MENTORING, AND SLAVERY AND HUMAN TRAFFICKING PREVENTION MONTH		
NEW YEAR'S DAY	January 1, 2020	
Second Semester Begins	January 13, 2020	
AALA Executive Board Meeting	January 13, 2020 4:30 p.m.	Javier Melendez, 213.484.2226
SHSOPO Meeting at Bernstein HS Complex	January 16, 2020 7:30 a.m. – 12:00 p.m.	Allan Maciel, 323.826.2420 or allan.maciel@lausd.net
SEPO Meeting at Beaudry 17-117	January 16, 2020 8:00 a.m. – 4:30 p.m.	Melissa Winters, 323.731.8633 or mrw4766@lausd.net
CalSTRS Preretirement Workshop at San Fernando ES	January 16, 2020 4:00 p.m. – 5:30 p.m.	Maria Voigt, 213.241.6365
OEECA Meeting at Beethoven EEC (Required)	January 17, 2020 9:00 a.m. – 1:00 p.m.	Wendy Peel, 323.231.6921 or wpeel@lausd.net
MARTIN LUTHER KING, JR.'S BIRTHDAY OBSERVED	January 20, 2020	

Summer PRINCIPALS Academy

TEACHERS COLLEGE COLUMBIA UNIVERSITY
SOUTHERN COHORT: NEW ORLEANS, LA

Are you an aspiring school leader?

Receive your M.A. or Ed.M in Educational Leadership from Teachers College, Columbia University at their Southern Cohort in New Orleans, Louisiana.

SAVE THE DATE!

SPA|NOLA will host an info session for aspiring principals in Los Angeles on **JANUARY 25, 2020** at **12:00 pm – 1:00 pm** at

Clifford Elementary School
2150 Duane Street
Los Angeles, CA 90039



Our **cohort model** ensures professional and personal bonds develop amongst students, thereby creating networks of support that last a lifetime.



Alumni have reported an average **\$26,000 salary increase** just three years after completing the program.



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Loyola Marymount University School of Education

Leadership with Real Impact

The Loyola Marymount University Doctoral Program in Educational Leadership for Social Justice is an innovative, three-year course of study that prepares superintendents, principals, policymakers, and leaders of higher education, nonprofit, and community organizations to transform educational settings into inclusive and equitable learning environments.

With a curriculum designed for working professionals, students receive personalized attention from distinguished faculty who are engaged and connected to the real world of leadership and social justice advocacy in schools and communities.

Take the first step toward becoming a transformative leader for social justice. Explore what makes LMU's Ed.D. Program so unique:

- Grounded in the Jesuit and Marymount traditions with a focus on social justice
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- 97% completion rate
- Evening classes
- 3rd highest ranked Jesuit institution in the country, and ranked third among private, independent institutions in California (*U.S. News & World Report*)
- Financial assistance available to eligible students

Want to learn more? RSVP to attend an Information Session or Informational Webinar:

<http://soe.lmu.edu/doctoralinfo>

Ready to start your free application? Apply online: <http://graduate.lmu.edu/apply>

Application deadline: January 25, 2020.

Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu. Visit our website at: <http://soe.lmu.edu/doctoral>

UCLA

Principal Leadership Institute

MASTER OF EDUCATION
PRELIMINARY ADMINISTRATIVE CREDENTIAL



Leading for Justice

The UCLA Principal Leadership Institute (PLI) invites aspiring administrators and teacher leaders to apply for the 2020-2021 cohort of social justice educators. We offer a Tier I Administrative Services Credential and Master of Education starting in June 2020 and ending in August 2021. Substantial scholarships are available to assist with tuition fees. View the PLI flyer by clicking [HERE](#), explore our website at www.uclapli.org, and attend the upcoming online information session on Tuesday, December 10, or one of the on campus sessions at UCLA on Saturday, January 11 or January 18, 2020. The application deadline is February 3, 2020. For additional information, contact Nataly Birch at birch@gseis.ucla.edu or 310.267.4905.

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED

(Open to certificated and classified employees who meet the position requirements)

DIRECTOR, SECONDARY

Local District West, MST 46G, School Support Administrator, E Basis. For more information, contact **Lorena Rivas** at lorena.x.rivas@lausd.net. Application deadline is 5:00 p.m., Monday, December 16, 2019.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

COORDINATOR, MODERATE/SEVERE AND LEAST RESTRICTIVE ENVIRONMENT PROGRAMS

Division of Instruction, MST 41G, School Support Administrator, E Basis. For more information, call the Division of Instruction at 213.241.5333. Application deadline is 5:00 p.m., Tuesday, December 17, 2019.

COORDINATOR, READING EDUCATION FOR ACCELERATION AND DIFFERENTIATION

Division of Special Education, MST 42G, School Support Administrator, A Basis. For more information, contact **Aaron Jeffery**, Director, at 213.241.6701 or aaron.jeffery@lausd.net. Application deadline is 5:00 p.m., Friday, December 20, 2019.

COORDINATOR, SECONDARY MATHEMATICS PROGRAM

Local District South, MST 41G, School Support Administrator, E Basis. For more information, contact **John K. Vladovic**, Administrator of Instruction, at jkv4418@lausd.net. Application deadline is 3:30 p.m., Wednesday, December 18, 2019.

COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM

Division of Instruction, MST 41G, School Support Administrator, E Basis. For more information, contact **Kristina Flowers** at kristina.flowers@lausd.net. Application deadline is 5:00 p.m., Tuesday, December 17, 2019.

ASSISTANT PRINCIPAL, ELEMENTARY

24th Street Elementary School, Local District Central, MST 38G, B Basis. For more information, contact **Francisco Gonzalez**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Thursday, December 19, 2019.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District Northwest, MST 37G or 38G depending on site, B Basis, multiple vacancies. For more information, contact **Lisa Kendrick**, Administrative Coordinator, at 818.654.5003 or lisa.kendrick@lausd.net. Application deadline is 5:00 p.m., Wednesday, December 18, 2019.

SPECIALIST, NEW TEACHER INDUCTION

Teacher Training Academy, Beginning Teacher Growth and Development Induction, Human Resources Division, MST 38G, School Support Administrator, A Basis. For more information, contact **Margaret Ureta** at margaret.ureta@lausd.net. Application deadline is 5:00 p.m., Tuesday, December 10, 2019.

CLASSIFIED

(Open to certificated and classified employees who meet the position requirements)

LEGISLATIVE ADVOCATE

Office of Government Relations, vacancy in Sacramento office, \$153,000, 12-month position. For more information, click [HERE](#). Application deadline is Wednesday, December 18, 2019.

Associated Administrators of Los Angeles

CLASSIFIED (Cont.)

SENIOR SYSTEMS SPECIALIST

Technology Services Unit, Facilities Services Division, \$107,300 - \$132,800, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

DEMOGRAPHIC RESEARCH AND PLANNING ANALYST II

School Management Services/Master Planning and Demographics Unit, \$83,800 - \$104,400, 12-month position. For more information, click [HERE](#). Application deadline is Monday, January 6, 2020.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Narbonne HS, Local District South	Alma Kimura, Community of Schools Administrator, 310.354.3400	5:00 p.m. Friday December 6, 2019
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Boys Academic Leadership Academy, Local District West	Candice Waters, Director, candice.waters@lausd.net or 310.914.2100	<u>EXTENDED</u> 5:00 p.m. Friday December 6, 2019
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Martin Luther King, Jr. and Atwater STEAM ESs, Local District Central	Elizabeth Bernal or Francisco Gonzalez, Directors, 213.241.0118	5:00 p.m. Friday December 6, 2019
<i>SPECIALIST, PSYCHOLOGICAL SERVICES</i> MST 38G, B Basis	Local District South, Division of Special Education	Mayra Santos, mayra.santos@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday December 13, 2019
<i>ASSISTANT PRINCIPAL, ADULT OPERATIONS</i> MST 38G, B Basis	Harbor Occupational Center, DACE	Alonzo Cienfuegos, Coordinator, 213.241.4953	<u>EXTENDED</u> 5:00 p.m. Wednesday December 18, 2019
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING BUILDING/CONSTRUCTION INSPECTOR</i> \$105,000 - \$130,900, 12-month position	Inspection Department, FSD	Click HERE	Friday December 13, 2019
<i>SMALL BUSINESS MANAGER</i> \$100,700 - \$124,800, 12-month position	Small Business Unit, FSD	Click HERE	Friday January 10, 2020
<i>DIRECTOR OF LABOR RELATIONS</i> \$204,216 - \$217,428, 12-month position	Office of the General Counsel	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>ASSOCIATE STRATEGIC PLANNING SYSTEMS ENGINEER (APPLICATION ARCHITECT)</i> \$127,296 - \$158,615, 12-month position	Information Technology Division	Click HERE	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>ADMINISTRATIVE SERVICES MANAGER</i> \$110,600 - \$137,000, 12-month position	Office of the Superintendent	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$105,600 - \$131,060, 12-month position	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click HERE	When Filled