

UPDATE

www.aala.us

Week of January 27, 2020

COMING OUT OF THE CLOSET

By Juan A. Flecha

I am ashamed to say I did not have the professional courage to sign my name to a letter I wrote to Dr. Judith Perez, AALA President, on or about December of 2011. I knew in my gut, publishing the letter with attribution would end my career as a Temporary Adviser. And what happened next, completely confirmed my worst nightmare. Shortly thereafter, the principal leaders were cattle-called to a meeting where the clear intent was to intimidate and bully the author of the letter. The senior leader began by sharing writing styles are like fingerprints; and that the tone and style of the letter gave them an idea as to who the author might be. The senior leader went on to emphasize most every writer has trade mark salutations like “Dear,” “Hi,” “Hello,” and overly highlighted the letter began with “Greetings.” (Then and now I begin most every email with “Greetings.”) At that exact same point in time, the leader looked at me piercingly and poignantly, fully expecting me to identify myself as the author. And after what felt like an eternity, no one came forward. Had I come forward, I would have spared my colleagues the lecture that ensued about the imperative of being loyal to the general superintendent; and how the letter was tantamount to disloyalty and seditiousness.

I carried the “chilling effect” from this meeting until I assumed my responsibilities as president of AALA on July 1, 2015. Until then, I towed the district line as best I could while supporting the colleagues I supervised; and shielded them from incoherent directives to the best of my ability. You can bet your bottom dollar the culture and climate is beyond toxic when you speak truth to power back then as it is now. Even more chilling, is the working conditions are worse than ever before for administrators

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Greetings, Dr. Perez,

I want to begin by thanking you for your professionalism and high degree of confidentiality. I am writing you because I am really irked with our leadership at the top. Recently, two new people from Central visited the Local District. They immediately informed us they worked for the District’s Portfolio Assets Management office. I was genuinely chagrined because I have never heard of such a term! The portfolio is the tool the District is using to metricize schools into PSC 4.0. With this example in mind, I am bothered by the lack of transparency. How many employees are in each of these central offices? I think we have a right to know and who they are! How do we know where to turn for help if we do not know of their existence? I can guarantee you there are many more examples of employees we do not know exist. The impression is they are behind the “Beaudry Iron Curtain” working like mad scientists to create acronyms, initiatives, metrics, budgetary tools and the like (for the dummy, long-time employees of the District who are ignorant and backwards)!

I understand Dr. Deasy has the right to transform the system as he sees fit and necessary. However, no principal in this District has the right, authority, or resources to work in isolation and augment their teams as they see fit. Perhaps, this segues into my next peeve. I have never felt so disrespected by the central office. There is obvious disdain for veteran employees. There is this idea we are complacent bureaucrats with no imagination or fresh ideas. The system has never given us the leverage to dream and be truly innovative. It is so hypocritical for outsiders with no contextual knowledge of our work to denigrate us, and for them to be afforded the tools we have never had in the field!

Thirdly, principals are dying on the vine. My heart truly goes out to them. They are running their organizations on a shoestring budget and it is beginning to show. I am afraid they will ultimately pay some price when they can no longer “squeeze blood from the proverbial turnip!” It is hard to see them suffer when Beaudry continues to expand. Hearing the employees are funded by foundations is unacceptable. The foundations need to visit our bursting-at-the-seam classrooms and understaffed and overworked classified staffs. I appreciate your “ear” and continued support, and most of all your confidentiality. I do not feel safe!

-A Concerned Principal Leader

COMING OUT OF THE CLOSET (Cont.)

“...and they are dying on the vine.” My “coming out of the closet” was prompted by a recent email from a member:

Juan,

The amount of upcoming tasks and deadlines for February and March is beyond the pale and impossible. We were “invited” to a multitude of “mandatory support” professional developments for ELA, Math and ELD (Reclassification). These so called “supportive mandatory meetings” in the midst of Budget Development, the SPSA, SBAC testing, ELPAC testing and finalizing teacher evaluations shows little regard and complete disrespect for our current reality.

Please implore the district to schedule the tasks over a longer period of time and/or prioritize them in a more efficient way. Moreover, my colleagues seem to agree the mandatory PDs should be optional at best with no prejudice or judgments made if we do not attend. I think my colleagues can attest I am always willing to roll-up my sleeves and do the work! However, this is too much! In addition, I think it is pointless to share my concerns with my immediate supervisor. Despite my respect for the director, and their support for me, I know they too belong to our bargaining unit; and they are simply following marching orders to keep their jobs especially because my supervisor will more than likely have to apply to remain at the local district for the 2020 school year. The solution to how over-worked, exhausted, and demoralized we are begins at the TOP and not with us.

And lest I forget, [click here](#) for a high level summary of everything we have to do while hardly ever being at school because I am “required” to attend the prescribed PDs.

I am calling on the general superintendent and the Board of Education to please take action to alleviate and ameliorate once and for all the horrific and crushing workloads our administrators are living every day.

HEALTHCARE FAQs—THE TOP RANKED DIET FOR 2020

On January 2, 2020, U.S. News and World Report released their report on the best diets for 2020. For the third straight year, The Mediterranean Diet was ranked the very best in five categories: overall diet, diabetes diet, healthy eating (tie with DASH diet), plant-based diet, and easiest diet to follow.

When did the Mediterranean Diet first become known?

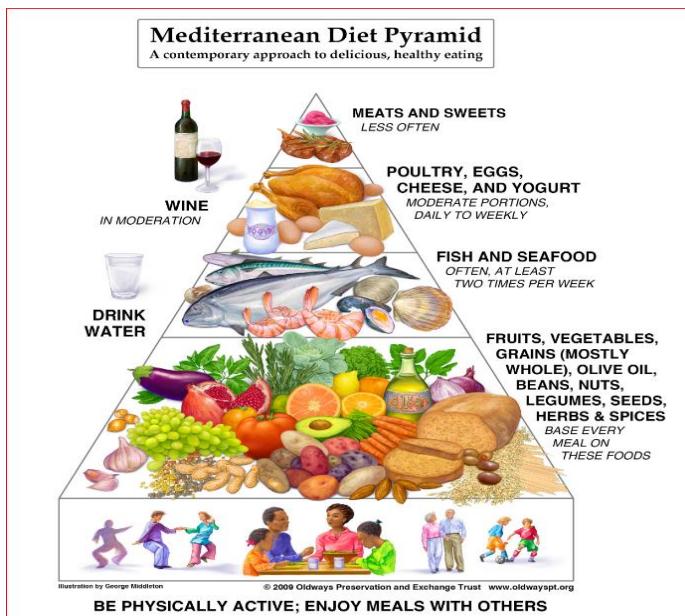
The diet was first discovered by American scientist Ancel Keys in the 1950s. He sought to learn why a poor population of a small Italian town was healthier than wealthier relatives and neighbors who had emigrated to the United States. Conducting a study of the lifestyle, nutrition, and cardiovascular health of people in seven different countries, he proved the link between diet and heart health. He described the typical Italian fare as “... homemade minestrone, pasta of all varieties, with tomato sauce and a sprinkling of Parmesan, only occasionally enriched with a few pieces of meat or served with a small fish of the place beans and macaroni ..., so much bread, never removed from the oven more than a few hours before being eaten, and nothing with which to spread it, lots of fresh vegetables sprinkled with olive oil, a small portion of meat or fish maybe a couple of times a week and always fresh fruit for dessert.” In short, olive oil instead of butter, lots of grains and vegetables, and moderate amounts of dairy and eggs

HEALTHCARE FAQ (Cont.)

and meats, mostly seafood and poultry. All ingredients are readily available at supermarkets or farmers markets.

How can we emulate or follow the Mediterranean Diet?

The Mediterranean Diet Pyramid Diet shows the portions and frequency of foods to consume from each category. It's a diet coupled with an active and social lifestyle.



Where can I find more information about the Mediterranean diet?

- Mayo Clinic, [Mediterranean diet: A heart-healthy eating plan](#)
- Healthline, [Mediterranean Diet 101: A Meal Plan and Beginner's Guide](#)

AALA SCHOLARSHIP AND COMMUNITY AWARD APPLICATIONS

During the week of January 13, 2020, the application for AALA scholarships was emailed to school administrators and college counselors at options, adult, and high schools. Administrators are urged to provide copies of the application to all interested graduating students (click [2020 Scholarship Application](#)). There is no limit to the number of applicants from a school. All applications with supporting documents are due in the AALA office or postmarked by **Friday, February 21, 2020**. Scholarship recipients will be selected and notified in March.



Awards will be presented at the banquet on Thursday, May 21, 2020, at the Millennium Biltmore Hotel.

Associated Administrators of Los Angeles

AALA SCHOLARSHIPS (Cont.)



The Community Volunteer Award nomination form is also now available. Please nominate outstanding volunteers from your sites (click [Fillable Nomination Form](#)). The nomination deadline is **Friday, February 21, 2020**. Do not miss out on this opportunity to recognize your outstanding community supporters. Those selected as honorees will be introduced and presented commemorative plaques at the banquet. **REMINDER:** A nominee cannot be an employee of LAUSD.

Should you have any questions regarding the scholarship and/or community award programs, please contact **Gema Pivaral** at 213.484.2226 or givaral@ala.us.

ANNUAL POSTING REQUIREMENT OF WORK-RELATED INJURIES & ILLNESSES

California State law requires every District school and office display the Annual Summary of Work-Related Injuries and Illnesses (Cal/OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted by **February 1** and must remain posted until April 30 each year. You may refer to [Reference Guide 5693.3, Cal/OSHA Log of Injuries and Illnesses](#) which is available on eLibrary and on the Office of Environmental Health and Safety (OEHS) website.

Please make sure the site-specific logs are posted at every school and office to ensure compliance and prevent Cal/OSHA citations. A completed Cal/OSHA Form 300A will be mailed to each site; the site-specific document is also available for download at: <http://achieve.lausd.net/Page/3639>.

In addition, the posting of Cal/OSHA Form 300A must be verified on the Administrator's Online Certification System 2019-2020 by February 1, 2020. For additional information on electronic certification, please refer to [MEM-6128.8 Administrator Certification Online System 2019-2020 for School Sites and Offices](#).

If you have any questions regarding the posting requirement of Cal/OSHA Form 300A or wish to report inaccurate information listed on the website, please contact the OEHS at 213.241.3199 or <http://achieve.lausd.net/oehs>.

Cal/OSHA Form 300A (Rev. 7/2007) **Appendix B**
Annual Summary of Work-Related Injuries and Illnesses

CALIFORNIA

Year

Department of Industrial Relations
 Division of Occupational Safety & Health

All establishments covered by CCR Title 8 Section 14100 must complete this Annual Summary, even if no work-related injuries or illnesses occurred during the year. Remember to review the Log to verify that the entries are complete and accurate before completing this summary.

Using the Log, count the individual entries you made for each category. Then write the totals below, making sure you've added the entries from every page of the Log. If you had no cases, write "0".

Employers, former employees, and their representatives have the right to review the Cal/OSHA Form 300 in its entirety. They also have limited access to the Cal/OSHA Form 300 or its equivalent. See CCR Title 8 Section 14100.3, in Cal/OSHA's recordkeeping rule, for further details on the access provisions for those forms.

Number of Cases

Total number of deaths	Total number of cases with days away from work	Total number of cases with job transfer or restriction	Total number of other recordable cases
(G)	(H)	(I)	(J)

Number of Days

Total number of days away from work	Total number of days of job transfer or restriction
(K)	(L)

Injury and Illness Types

Total number of . . .	
(M)	
(1) Injuries	
(2) Skin disorders	
(3) Respiratory conditions	
(4) Poisonings	
(5) Hearing loss	
(6) All other illnesses	

Establishment Information

Your establishment name _____
 Street _____
 City _____ State _____ Zip _____

Industry description (e.g., Manufacture of steel rails) _____

Standard Industrial Classification (SIC), if known (e.g., SIC 3111) _____

Employment Information (If you do not have figures, use the original value to estimate)

Average number of employees _____
 Total hours worked by all employees last year _____

Sign here

Knowingly falsifying this document may result in a fine.

I certify that I have examined this document and that to the best of my knowledge the entries are true, accurate and complete.

Company signature _____ Date _____
 Print _____ Date _____

Post this Annual Summary from February 1 to April 30 of the year following the year covered by the form.

CALIFORNIA CREDIT UNION OFFERS SCHOLARSHIPS

The California Credit Union's Annual Student Scholarship program is now underway. The credit union will award 10 students from the greater Los Angeles region with a scholarship of \$1,000.

High school seniors and community college students transferring to a four-year university who maintain a minimum grade point average of 3.0 are eligible to participate. Selection criteria include academic performance, school or community involvement, a letter of recommendation, and an essay submission. Applications are available through Monday, March 16, 2020. Interested students can find more information and apply online at ccu.com/scholarship2020.

CAN CALSTRS MEMBERS RECEIVE SOCIAL SECURITY?

Many people are under the impression that CalSTRS retirees cannot receive Social Security benefits, even if they paid into the program. This is not completely accurate. There are two programs that affect whether those who receive a CalSTRS pension can also receive Social Security benefits – the Windfall Elimination Program and the Government Pension Offset. Below is a summary of the programs.

Government Pension Offset (GPO) is a law that affects the Social Security payments made to spouses and widows or widowers. Prior to the passing of this law a person's spouse, widow, or widower benefits were required to be offset by the dollar amount of their own retirement benefit; however, it only applied if both spouses had paid into Social Security. The GPO was passed in 1977 to include those receiving a retirement or disability pension from CalSTRS (or any federal, state, or local government plan) based on work for which they did not pay Social Security taxes (like teaching). It allowed the government to reduce the Social Security payment for which you would normally be eligible based on the work of your spouse. Using a formula, Social Security benefits coming from a spouse are reduced by two-thirds of your CalSTRS pension. For example, if you are receiving \$2,100 per month from CalSTRS, the Social Security benefits that you're eligible to receive from your spouse would be reduced by \$1,400 (or two-thirds). This generally completely wipes out those Social Security benefits, as you would have to be eligible for more than \$1,400 per month from Social Security to receive anything.

The Windfall Elimination Provision, enacted in 1983, affects those who receive a CalSTRS pension and are also eligible to receive Social Security from their own other employment through which they paid Social Security taxes. Receiving a pension from CalSTRS (or a government agency or an employer in another country) can reduce your Social Security benefits. The Windfall Elimination Provision can apply even if you are still working and you:

- reached 62 after 1985
- became disabled after 1985
- became eligible for a monthly pension based on work where you didn't pay Social Security taxes after 1985

Social Security has a somewhat convoluted formula that it uses to determine how much your SS benefits will be reduced; however, most people will not lose more than 50%. To see how these provisions affect you and for more information, please visit the Social Security Administration website at www.socialsecurity.gov or call 1.800.772.1213 from 7:00 a.m. – 7:00 p.m., Monday - Friday.

Associated Administrators of Los Angeles

IN MEMORIAM

WINIFRED FISCHER—Former Principal at Park Western Place School and Westwood Charter School. Mrs. Fischer retired from the District on June 28, 1985, and passed away on January 20, 2020.

CALENDAR

EVENT	DATE	CONTACT
Scott Schmerelson Fundraiser at 2631 Ivanhoe Drive, Los Angeles CA 90039	January 26, 2020 2:00 p.m. – 4:00 p.m.	
CalSTRS Preretirement Workshop at Caroldale Avenue ES	January 30, 2020 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HEALTH MONTH		
Academic Decathlon Speech and Interview Competition at Roybal Learning Center	February 1, 2020 8:00 a.m. – 2:00 p.m.	Luis Mora , luis.mora@lausd.net
Academic Decathlon Super Quiz at Roybal Learning Center	February 1, 2020 3:00 p.m. – 5:00 p.m.	Luis Mora , luis.mora@lausd.net
SHSOPO and MSPO Meeting at Pickwick Gardens (Required)	February 5, 2020 7:30 a.m. – 12:00 p.m.	Allan Maciel , 323.826.2420 Gilberto Samuel , 323.730.4300
SHSPO Meeting at Pickwick Gardens (Required until noon)	February 5, 2020 7:30 a.m. – 1:30 p.m.	Mylene Keipp , 323.340.3500
PSPO Meeting at Pickwick Gardens (Required until noon)	February 5, 2020 7:30 a.m. – 3:00 p.m.	William Lupejkis , 323.846.2000 or wlupejki@lausd.net
APSCO Meeting at LACES	February 6, 2020 7:30 a.m. – 11:30 a.m.	Leslie McGee , 818.394.4300 or lmcmcgeel@lausd.net
SEPO Meeting at Beaudry 17-117	February 6, 2020 8:00 a.m. – 4:30 p.m.	Melissa Winters , 323.731.8633 or mrw4766@lausd.net
AALA Representative Assembly Meeting at Casa Italiana	February 6, 2020 4:30 p.m.	Javier Melendez , 213.484.2226
EPO Meeting at Pickwick Gardens (Required)	February 7, 2020 7:30 a.m. – 12:00 p.m.	Brian Grass , 323.255.0587 or beg1783@lausd.net
ASPO Meeting at East Los Angeles Skills Center (Required)	February 7, 2020 8:00 a.m. – 3:00 p.m.	Bernadine Gonzalez , 323.729.6400, or Andrea Rodriguez , 323.224.5970
Academic Decathlon Awards Ceremony at Hollywood High School	February 8, 2020 1:00 p.m. – 5:00 p.m.	Luis Mora , luis.mora@lausd.net

Associated Administrators of Los Angeles

OMA Breakfast Meeting at Beaudry, Room 2-131	February 10, 2020 7:30 a.m. – 10:00 a.m.	Donna Horowitz , 213.202.7580 or donna.horowitz@lausd.net
EAPO, MSAPO, and SHAPO Meeting at Pickwick Gardens (Required)	February 13, 2020 7:30 a.m. – 12:00 p.m.	Dr. Jerrilynn Miles , 323.935.5272 Martin Tate , 818.255.5200 Mario Hernandez , 818.255.5122
CalSTRS Preretirement Workshop at Burbank MS	February 13, 2020 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
VALENTINE'S DAY	February 14, 2020	
PRESIDENTS' DAY	February 17, 2020	
Deadline for AALA Scholarship Applications and Volunteer Awards Nominations	February 21, 2020	Gema Pivaral , 213.484.2226 or givaral@aala.us
Voting Window for Los Angeles County	February 22 – March 3, 2020	www.lavote.net
COBA Meeting at Crenshaw HS Library	February 26, 2020 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.296.2040 josephineruffin@sbcglobal.net
CalSTRS Preretirement Workshop at Bell HS	February 27, 2020 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
MARCH IS AMERICAN RED CROSS, ARTS EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN OUR SCHOOLS, MIDDLE LEVEL EDUCATION, NUTRITION, SOCIAL WORK, AND WOMEN'S HISTORY MONTH		
AALA Executive Board Meeting	March 2, 2020 4:30 p.m.	Javier Melendez , 213.484.2226
MSPO Meeting at John Burroughs MS	March 4, 2020 7:30 a.m. – 12:00 p.m.	Gilberto Samuel , 323.730.4300 or gilberto.samuel@lausd.net
PSPO Meeting at TBD	March 4, 2020 7:30 a.m. – 12:00 p.m.	William Lupejkis , 323.846.2000 or wlupejki@lausd.net
SEPO Meeting at Beaudry 17-117	March 5, 2020 8:00 a.m. – 4:30 p.m.	Melissa Winters , 323.731.8633 or mrw4766@lausd.net
ASPO Meeting at East Los Angeles Skills Center (Required)	March 6, 2020 8:00 a.m. – 3:00 p.m.	Bernadine Gonzalez , 323.729.6400, or Andrea Rodriguez , 323.224.5970
ACSA Women in Leadership Summit: Courageous Conversations, Courageous Hearts at Northridge Academy	March 7, 2020	Dr. Angel Barrett , 818.881.9850

Summer PRINCIPALS Academy

TEACHERS COLLEGE COLUMBIA UNIVERSITY
SOUTHERN COHORT: NEW ORLEANS, LA

Are you an aspiring school leader?

Receive your M.A. or Ed.M in Educational Leadership from Teachers College, Columbia University at their Southern Cohort in New Orleans, Louisiana.

SAVE THE DATE!

SPA|NOLA will host an info session for aspiring principals in Los Angeles on JANUARY 25, 2020 at 12:00 pm – 1:00 pm at

Clifford Elementary School
2150 Duane Street
Los Angeles, CA 90039



Our cohort model ensures professional and personal bonds develop amongst students, thereby creating networks of support that last a lifetime.



Alumni have reported an average \$26,000 salary increase just three years after completing the program.



Offers summer courses so teachers do not have to put their career on hold in order to better their education.

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spa_nola

Team HEAL Sports Tips

January 2020

Rotator Cuff Injuries

What is the Rotator Cuff?

The rotator cuff (RTC) is a group of four muscles that originate on the scapula (shoulder blade) and attach on the head of the humerus (the top part of the arm bone). These four muscles - supraspinatus, infraspinatus, subscapularis, and teres minor – rotate and raise the arm while stabilizing the humerus within the joint.

Common RTC Injuries

RTC injuries can be a result of trauma or they can be gradual, resulting from overuse or repetitive motions. Overhead athletes, people over the age of 40, and workers whose occupation requires repetitive overhead motions commonly sustain RTC injuries.

Tendinitis/Tendinosis

Tendinitis refers to acute inflammation in a partially torn tendon. Tendinosis is a chronic condition where there is degeneration within the tendon but no inflammation.

Impingement

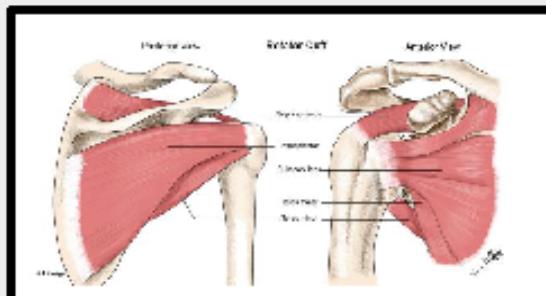
A condition in which the RTC is pinched between the humerus and the tip of the shoulder (acromion).

RTC Tears

There are two types of tears, partial and full-thickness. A partial tear is an incomplete tear in the tendon, whereas a full-thickness tear is a complete tear in the tendon, separating it from the bone to which it is attached.

How is a RTC injury diagnosed?

RTC injuries may be diagnosed with a physical examination which finds pain, decreased range of motion, and/or weakness with lifting or rotating the arm. Imaging, such as MRI or diagnostic ultrasound, may be used to identify tears.



Treatments

Conservative/Non-Surgical

Physical therapy, anti-inflammatory medications and steroid injections may be effective options in the conservative management of RTC injuries.

Surgical

Surgery is typically recommended for RTC tears when conservative treatment methods have been ineffective. The type of surgery performed depends upon the size of the tear as well as any other concomitant shoulder injuries that may be present.

References

1. Takeno K, et al. Therapeutic Interventions for Scapular Kinematics and Disability in Patients with Subacromial Impingement: A Systematic Review. *J Athl Train*. 2019;54(3):283-293. doi:10.4085/1062-6020-309-17
2. Kaeding C, Best TM. Tendinosis: pathophysiology and nonoperative treatment. *Sports Health*. 2009;1(4):284-292. doi:10.1177/1941738109337778
3. www.sportsmed.org
4. <https://orthoinfo.aaos.org>

Team HEAL
Helping enrich Athletes Lives

info@teamheal.org

383.866.7994

*Team HEAL Sports Tips provide general information only and are not a substitute for your own good judgement or consultation with a medical doctor.

**UCLA DOCTORATE OF EDUCATION (ED.D.)
IN EDUCATIONAL LEADERSHIP**



For 2019 the Graduate School of Education and Information Studies at UCLA was ranked #1 among graduate schools of education in the country by U.S. News and World Report.

We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve.

Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

****Application deadline extended to Feb 7 for a Fall 2020 entry****
To apply, visit: <https://grad.ucla.edu/>

Now accepting all GRE scores including those beyond five (5) years. Self-reported scores are accepted in the online application at this time and are subject to follow-up when admitted. For more information, email eddinfo@gseis.ucla.edu or boggs@gseis.ucla.edu, call 310.206.0558, or visit the website at: <https://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

Associated Administrators of Los Angeles

CERTIFICATED

(Open to certificated and classified employees who meet the position requirements)

SPECIALIST, PSYCHIATRIC SOCIAL WORKER

School Mental Health, Division of Student Health and Human Services, MST 37G, E Basis. For more information, contact **Rosalia Castaneda** at rosalia.castaneda@lausd.net. Application deadline is 5:00 p.m., Thursday, February 6, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY

Sixty-First Street Elementary School, Local District West, MST 38G, B Basis. For more information, contact **Alfredo Ortiz**, Director, at 310.914.2100, or at alfredo.ortiz@lausd.net. Application deadline is 5:00 p.m., Thursday, February 6, 2020.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

City of Angels School, Local District East, MST 38G, B Basis. For more information, contact **Pedro Avalo**, Community of Schools Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, January 31, 2020.

ASSISTANT PRINCIPAL, SECONDARY

Torres East Los Angeles Performing Arts Magnet, Local District East, MST 39G, B Basis. For more information, contact **Lisa Davis**, Community of Schools Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, February 3, 2020.

ASSISTANT PRINCIPAL, SECONDARY

Foshay Learning Center, Local District Central, MST 40G, B Basis. For more information, contact **Eric Mata**, Director, at 213.241.0126. Application deadline is 5:00 p.m., Friday, January 31, 2020.

ASSISTANT PRINCIPAL, SECONDARY

Los Angeles High School, Local District West, MST 40G, B Basis. For more information, contact **Christina Wantz**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Monday, February 3, 2020.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Canoga Park High School, Local District Northwest, MST 40G, B Basis. For more information, contact **Mary Melvin**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Tuesday, February 4, 2020.

COORDINATOR, A-G INTERVENTION

Local District East, MST 41G, E Basis. For more information, check [online](#). Application deadline is 5:00 p.m., Wednesday, February 5, 2020.

COORDINATOR, SECONDARY MATHEMATICS PROGRAM

Division of Instruction MST 41G, E Basis. For more information, contact **Kristina Flowers** at Kristina.flowers@lausd.net. Application deadline is Thursday, January 30, 2020.

COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION

Local District Central, MST 41 G, E Basis. For more information, contact **Raquel Piedrasanta** at Raquel.piedrasanta@lausd.net. Application deadline is 5:00 p.m., Thursday, February 6, 2020.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ADMINISTRATIVE COORDINATOR, K-12 STUDENT INFORMATION

Office of Data and Accountability, Student Information Support Branch, MST 42G, A Basis. For more information, contact **Amancio Pardini**, Director, at 213.241.2801. Application deadline is 5:00 p.m., Monday, February 3, 2020.

CLASSIFIED

(Open to certificated and classified employees who meet the position requirements)

SENIOR WIRELESS NETWORK ENGINEER

Information Technology Division, \$115,570 - \$143,200, 12-month position. For more information, click [HERE](#).

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, ELEMENTARY MATHEMATICS MST 41G, E Basis</i>	Elementary Instruction, DOI	Kristina Flowers, kristina.flowers@lausd.net	5:00 p.m. Friday January 24, 2020
<i>ASSISTANT PRINCIPAL, SCS MST 40G, B Basis</i>	Diego Rivera LC Performing Arts, Local District South	Dr. Reginald Sample, Community of Schools Administrator, 310.354.3400	5:00 p.m. Friday January 24, 2020
<i>ASSISTANT PRINCIPAL, SCS MST 40G, B Basis</i>	Edwin Markham MS, Partnership for L.A. Schools	Margery Weller, Margery.Weller@partnershipla.org	5:00 p.m. Friday January 24, 2020
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Martha Escutia PC, Local District East	Dr. Guillermina Jauregui , Director, 323.224.3100	5:00 p.m. Monday January 27, 2020
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, ELEMENTARY MST 38G, E Basis</i>	Multilingual and Multicultural Education Department, DOI	Franz Foldvary, franz.foldvary@lausd.net	5:00 p.m. Wednesday January 29, 2020

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COORDINATOR, ETHNIC STUDIES, HUMANITIES, AND RELATED SOCIAL SCIENCES MST 41G, E Basis	Senior High Instruction, DOI	Kristina Flowers, kristina.flowers@lausd.net	5:00 p.m. Thursday January 30, 2020
ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis	Eagle Rock Jr./Sr. HS, Local District Central	Titus Campos, Director, 213.241.0118	5:00 p.m. Friday January 31, 2020
ASSISTANT PRINCIPAL, SCS MST 40G, B Basis	Royal LC, Local District Central	Dr. Chiae Byun-Kitayama, Director, 213.241.0126 or cbyun1@lausd.net	5:00 p.m. Friday January 31, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
COORDINATOR OF CIVIC ENGAGEMENT \$121,900 - \$151,000, 12-month position	Office of the Superintendent	Click HERE	<u>EXTENDED</u> Friday January 24, 2020
SMALL BUSINESS MANAGER \$100,700 - \$124,800, 12-month position	Small Business Unit, FSD	Click HERE	<u>EXTENDED</u> Friday January 24, 2020
ASSOCIATE PROJECT ENGINEER \$78,800 - \$97,600, 12-month position	Facilities Services Division	Click HERE	Friday January 24, 2020
ASSISTANT PROJECT MANAGER \$92,440 - \$114,690, 12-month position	Facilities Services Division	Click HERE	Friday January 31, 2020
SENIOR ADVISOR TO THE SUPERINTENDENT \$217,136 - \$270,529, 12-month position	Office of the Superintendent	Click HERE	When Filled
DIRECTOR OF LABOR RELATIONS \$204,216 - \$217,428, 12-month position	Office of the General Counsel	Click HERE	When Filled
FACILITIES ASSET DEVELOPMENT DIRECTOR \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click HERE	When Filled
ASSOCIATE STRATEGIC PLANNING SYSTEMS ENGINEER (APPLICATION ARCHITECT)	Information Technology Division	Click HERE	When Filled

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\$127,296 - \$158,615, 12-month position			
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$101,147 - \$125,209, 12-month position	Information Technology Division	Click HERE	When Filled
<i>PROGRAM SCHEDULER</i> \$87,099 - \$108,064, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click HERE	When Filled