

# UPDATE

[www.aala.us](http://www.aala.us)

Week of February 10, 2020

## CONGRATULATIONS CALIFORNIA DISTINGUISHED SCHOOLS

Congratulations to the thirty-six LAUSD elementary/span schools that are among the 324 schools honored as 2020 California Distinguished Schools, sponsored by the California Department of Education. Schools are selected based on having outstanding education programs and practices in two categories: (1) closing the achievement gap and (2) exceptional student performance. The determination is made by utilizing state indicators as specified on the California School Dashboard including test scores, suspension rates, and conditions and climate. Awardees hold the title for two years.

State Superintendent of Public Instruction **Tony Thurmond** commended the schools and issued the following statement, “These outstanding schools don’t just educate students; they also provide the young people of California the tools they need to be successful after graduation. Thanks go to all the staff at these schools—teachers, administrators, classified employees—and parents, who are working together to provide high-quality educational experiences for all of their students.”

LAUSD Superintendent **Austin Beutner** acknowledged the efforts of those who received this honor by saying, “I am delighted to see the state recognize the progress being made at so many of our schools where extraordinary things are happening. We are grateful for the hard work of the administrators, educators, and staff for helping our students get a great education.”

We are extremely proud of the work of our AALA members and their school communities which has led to this outstanding accomplishment. Congratulations!

- Andasol Avenue Elementary—**Paula Denen**, Principal
- Balboa Elementary Gifted/High Ability Magnet—**Christine Chun**, Principal
- Baldwin Hills Elementary—**Letitia Johnson-Davis**, Principal
- Beckford Charter for Enriched Studies—**Shelly Brower**, Principal
- Bryson Avenue Elementary—**Guillermo George**, Principal
- Carson Street Elementary—**Martin Leon**, Principal
- Catskill Avenue Elementary—**Suzanne Zopatti**, Principal
- Chapman Elementary—**Sheronda Dowdell**, Principal
- Charles H. Kim Elementary—**Jonathan Paek**, Principal
- Cheremoya Avenue Elementary—**Stephen Salva**, Principal

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## CA DISTINGUISHED SCHOOLS

- Dr. Sammy Lee Medical and Health Science Magnet Elementary—**Kerry Kehrley**, Principal
- Halldale Elementary—**Deborah Evers Allen**, Principal
- Harry Bridges Span—**Steven Skrumbis**, Principal
- Haskell Elementary STEAM Magnet—**Connie Covert**, Principal
- Hesby Oaks Leadership Charter—**Movses Tarakhchyan**, Principal
- Hoover Street Elementary—**Rene De Leon**, Principal
- John B. Monlux Elementary—**Daniel Mulia**, Principal
- Kester Avenue Elementary—**Victoria Christie**, Principal
- Lomita Elementary Math/Science/Technology Magnet—**Jorge Olmos**, Principal
- Los Feliz Science/Tech/Engineer/Math/Medicine Magnet—**Katherine Pilkinton**, Principal
- Melrose Avenue Elementary Math/Science/Technology Magnet—**Mathew Needleman**, Principal
- Mountain View Elementary—**Sosie Kralian**, Principal
- One Hundred Fifty-Sixth Street Elementary—**Sidra Dudley**, Principal
- Park Western Place Elementary—**Noelle Wakasa-Manzano**, Principal
- Point Fermin Elementary Marine Science Magnet—**Demi Aguirre**, Principal
- Richland Avenue Elementary—**Gerard Granade**, Principal
- Robert Hill Lane Elementary—**Josefina Flores**, Principal
- Rockdale Visual & Performing Arts Magnet—**Stefani Williams**, Principal
- San Jose Street Elementary—**Catherine Estrada**, Principal
- Solano Avenue Elementary—**Jorge Parra**, Principal
- Superior Street Elementary—**Claudette Williamson**, Principal
- Topeka Drive Charter School for Advanced Studies—**Josephine Stevens**, Principal
- Vena Avenue Elementary—**Laura Murphy**, Principal
- Vintage Elementary Math/Science/Technology Magnet—**Nancy Williams-Mourao**, Principal
- Welby Way Charter Elementary and Gifted-High Ability Magnet—**Helen Kim**, Principal
- Yorkdale Elementary—**Brian Grass**, Principal



## HEALTHCARE FAQ – *UNDERSTANDING MEDICAL SCANS*

### **Has your doctor ever sent you to get an X-ray, MRI, or CT scan? Do you know what these tests involve, or even what they can do?**

Many of us have heard about these different types of scans, but without having gone through one, we may just have basic knowledge about the imaging technology being used. We pretty much know that X-rays and mammograms use radiation, as do CT scans. But what about MRI's? Did you know that MRI's use strong magnetic fields, magnetic field gradients, and radio waves to generate images of the organs in the body? Now, nuclear imaging is here, and how does that work?

### **Is there a tool or a one-stop site for learning about the different medical imaging tests being used today?**



Yes. The National Institutes of Health has a free app called *Understanding Medical Scans*. It provides detailed information on what to expect from X-ray, PET, CT, MRI, and ultrasound scans. For each type of imaging, you'll see the kind of image you'll get, plus an overview of the process, reasons for needing the particular scan, what it's like to get the scan, any potential risks, variations of the scan, and how the scan works.

### **Do the descriptions include the type of conditions the imaging would help diagnose?**

Yes. The ultrasound app, for example, describes the potential type of conditions for which an ultrasound can be used. Abdominal ultrasounds are used to view the uterus and ovaries during pregnancy or used to diagnose gallbladder disease or some cancers in the abdomen, while a Doppler ultrasound is used for measuring and visualizing blood flow vessels in the body or heart. The app explains all the variants of a specific scan process and their differing uses.

### **Is the app helpful in other ways?**

Besides easy-to-understand descriptions, you'll find photos, colorful images, and videos about the various imaging processes.

### **How will the app better prepare me for the scan?**

You'll learn the basics for what you will experience during the scan—who administers it, if you'll receive injections, whether there is pain, if you must keep still, or if you have to remove clothing or jewelry. You will also learn how long the test takes, who reads/interprets the results, the risks involved, and other relevant details. By having this information before your scan, you will be able to ask specific questions about the test, resulting in you or a loved one being more at ease and relaxed during the actual procedure.



### **Where can I learn more about the app, and where do I download the app?**

- Click [HERE](#) to see a video about the NIH app.
- [Download](#) the app to your Apple device.
- [Download](#) the app to your Android device.

## ELECTION ADVISORY

While AALA members are encouraged to actively support the candidates of their choice and to encourage eligible friends and neighbors to vote, employees are reminded of this advisory which we have printed before: As employees, you may periodically receive campaign materials at your District email address regarding various issues or endorsing a political candidate for any office from external email providers. While you have the right to free speech and ability to advocate for candidates of your choice, **it is a misuse of the District email and network to forward or distribute this type of material from a District server or email account to another server or email account.** Be sure to engage in political activities after work hours using your own computer and personal email address.

## NATIONAL SCHOOL COUNSELING WEEK

National School Counseling Week, sponsored by the American School Counselor Association, is celebrated the first full week of February and highlights the unique contributions of school counselors and the tremendous impact they have in helping students achieve school success and plan for a career. The theme this year is “School Counselors: Helping Build Better Humans.”

School counselors are actively engaged in helping students examine their abilities, strengths, interests, and talents. They work in partnership with parents as they encounter the challenges of raising children in today’s world. School counselors focus on positive ways to enhance students’ academic, postsecondary, and social/emotional development, and work with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic, and optimistic goals. We encourage you to take a moment and thank your school counselors.

## PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

### Final Reminder: Conduct EDS Observations

The deadline to complete the Educator Development and Support: Teachers (EDST) formal observation and the EDS: Nonclassroom Teachers (EDSNCT) and EDS: Counselors (EDSC) observation of practice is **February 21, 2020**. The postobservation conference must then be completed within ten working days after the observation; ratings should be entered as soon as possible after the post-observation conference. The growth plan visit should be completed by **March 20, 2020**. These deadlines are for C Basis employees. Review Staff Relations’ Academic Year Checklist as well as the January 2020 Monthly Updates and Reminders for more information.

In preparation for completing EDS formal observations, click [here](#) to view a handbook with key information and guidance. For additional support, come to a drop-in on Thursday, February 27, at Beaudry 25-102 (click [here](#) for flyer) or contact Professional Learning and Leadership Development Branch (PLLD) at 213.241.3444 or [plld@lausd.net](mailto:plld@lausd.net).

## ***PLLD (Cont.)***

### **2019-2020 EDST Stakeholder Feedback Survey Available February 3**

The 2019-2020 Stakeholder Feedback Survey (SFS) opened on February 3 and will be available online for students in grades 3-12 through March 6. The survey is designed to provide student feedback to teachers on key aspects of the classroom environment that are highly correlated with student learning outcomes. While the survey is intended to be part of the Educator Development and Support: Teachers (EDST) process, all roster-carrying teachers at school sites (grades 3 and above) have access to administer the survey to their students. For schools writing their School Plan for Student Achievement or undergoing a WASC review, student feedback can be enlightening and valuable. Click [here](#) to view a video on the SFS and [here](#) for a flyer you may send your teachers with more information.

2019-2020 EDST Stakeholder Feedback Survey administration details:

- Teachers of grades 3-12 may administer the online survey to their students between February 3 and March 6, 2020.
- Individual results reports will be distributed to teachers April 2020. Results are confidential and not to be used for evaluation purposes.
- Students and employees can access the survey site using the following link: <https://survey.lausd.net>. For employees interested in accessing survey resources and monitoring survey progress while not at a District facility, please use the following link: <https://myapps.lausd.net/surveyadmin>.

For more information, please contact PLLD at 213.241.3444.

## **INSTRUCTIONAL TECHNOLOGY INITIATIVE PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATION LEADERS**

The Instructional Technology Initiative (ITI) is a department within the Division of Instruction that supports all schools interested in 21<sup>st</sup> century instructional practice. The department's main focus is in providing professional learning opportunities founded on instructional frameworks that leverage technology in purposeful, personalized ways, such as the International Society for Technology in Education (ISTE) Standards. As a result of the ITI's task force work, the ISTE Standards for Students were formally adopted by the District in June 2016, making LAUSD the first school district in the nation to do so.

Key efforts supported by ITI include digital citizenship, computer science, and the dissemination and integration of the ISTE Standards. To support ITI's key efforts, the ITI team has designed various models of professional learning opportunities that are both rigorous and robust, leveraging research-based frameworks such as the ISTE Standards and the K12 Computer Science Framework. To meet all learners where they are in their learning, ITI developed all professional learning sessions grounded in the ADKAR Prosci Change Management Model. For example, ITI offers individual learning sessions, such as the 21<sup>st</sup> Century Learning Foundations, the suite of ISTE Standards for Students sessions, and Creative and Physical Computing. Other sessions provide opportunities for learning together through a



## **ITI (Cont.)**

cohort-based approach, such as the Instructional Leadership Cohort or the Practitioner Schools model designed to build capacity as a school community. In every model of support, participants are empowered to embrace learning through a variety of entry points, all the while unpacking the ISTE Standards in meaningful ways.

## **Instructional Technology Planning Cohort**

We invite school Instructional Leadership Teams (ILTs) to join us for a 3-day cohort to dialogue and develop an informed, effective school-wide plan for digital age learners. This is a professional learning opportunity which provides school ILTs guidance in developing an instructional technology plan for digital learning tailored to each school's needs. The next session is scheduled for April 6-8, 2020.

## **ITI Digital Presence with Purpose**

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose that is aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

If interested in either of the above two sessions, please contact **Maria Magnanimo-Toledo**, Readiness and Integration Specialist, at [mmagnal@lausd.net](mailto:mmagnal@lausd.net) or 213.241.5532.

## **Interested in bringing CS, CS Discoveries, Exploring CS, or APCS Principles to your school in the future?**

### **CS Discoveries (Grades 6 - 10)**

Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The application window is now open. Find out more about the program and application using this link <https://studio.code.org/pd/application/teacher>.

### **APCS Principles (Grades 9 - 12)**

Computer Science Principles (APCS Principles) introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP CS Principles with the goal of creating leaders in computer science fields and attracting and engaging those who are traditionally underrepresented with essential computing tools and multidisciplinary opportunities. The application window is now open. Find out more about the program and application here: <https://studio.code.org/pd/application/teacher>.

### **Exploring CS (Grades 9 - 12)**

Exploring Computer Science (ECS) is an introductory high school course designed to engage students in computational thinking and practice. If you are interested in teaching Exploring Computer Science and would like more information on the 2020-2021 Exploring Computer Science cohorts, please complete the computer science interest form by navigating to <https://forms.gle/YSSgfRkYDbaZ24469>.

## ITI (Cont.)

### 2019-2020 Professional Learning Catalog

You can join ITI individual learning opportunities such as the Teacher Leader Network, ISTE Student Standards Suite; or learn together as an ILT through the Instructional Leadership Cohort. The ITI Professional Learning Catalog can be found through [MyPLN](#) or by visiting the [ITI website](#). To read more, visit <http://bit.ly/ITICATALOG19>.

## AAPA SPRING LEADERSHIP FORUM AND PROFESSIONAL DEVELOPMENT SESSIONS

The Alliance of Asian Pacific Administrators is hosting four professional development sessions and a Spring Leadership Forum for prospective and current members this spring. The Spring Leadership Forum will be held on Wednesday, March 4, and feature guest speaker **Martha Alvarez**, Director of Legislative Affairs and Government Relations. Please click [HERE](#) for details. In addition, one professional development session will be held each month on a Saturday from February through May. All sessions will be held from 8:30 a.m. – 12:30 p.m., at Los Angeles Elementary School. For more information and registration procedures, please click [HERE](#).

## SUMMER POSITIONS FOR LAUSD ADMINISTRATORS

Current LAUSD administrators interested in employment for the High School Summer Term or Extended Learning Opportunities Summer (EL & MS) should apply at <http://summer.lausd.net> from February 3 - 21, 2020. For more information, contact Beyond the Bell at 213.241.7900 or visit <https://btb.lausd.net/summerprograms>.

## CALENDAR

<b>FEBRUARY IS AMERICAN HEART, BLACK HISTORY, AND CHILDREN'S DENTAL HEALTH MONTH</b>		
<b>EVENT</b>	<b>DATE</b>	<b>CONTACT</b>
<b>EPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	February 7, 2020 7:30 a.m. – 12:00 p.m.	<b>Brian Grass</b> , 323.255.0587 or <a href="mailto:beg1783@lausd.net">beg1783@lausd.net</a>
<b>ASPO Meeting</b> at East Los Angeles Skills Center <b>(Required)</b>	February 7, 2020 8:00 a.m. – 3:00 p.m.	<b>Bernadine Gonzalez</b> , 323.729.6400, or <b>Andrea Rodriguez</b> , 323.224.5970
<b>Academic Decathlon Awards Ceremony</b> at Hollywood High School	February 8, 2020 1:00 p.m. – 5:00 p.m.	<b>Luis Mora</b> , <a href="mailto:luis.mora@lausd.net">luis.mora@lausd.net</a>

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>OMA Breakfast Meeting</b> at Beaudry, Room 2-131	February 10, 2020 7:30 a.m. – 10:00 a.m.	<b>Donna Horowitz</b> , 213.202.7580 or <a href="mailto:donna.horowitz@lausd.net">donna.horowitz@lausd.net</a>
<b>EAPO, MSAPO, and SHAPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	February 13, 2020 7:30 a.m. – 12:00 p.m.	<b>Dr. Jerrilynn Miles</b> , 323.935.5272 <b>Martin Tate</b> , 818.255.5200 <b>Mario Hernandez</b> , 818.255.5122
<b>CalSTRS Preretirement Workshop</b> at Burbank MS	February 13, 2020 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>VALENTINE’S DAY</b>	February 14, 2020	
<b>PRESIDENTS’ DAY</b>	February 17, 2020	
<b>Deadline for AALA Scholarship Applications and Volunteer Awards Nominations</b>	February 21, 2020	<b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>Voting Window for Los Angeles County</b>	February 22 – March 3, 2020	<a href="http://www.lavote.net">www.lavote.net</a>
<b>AAPA PD: Instructional Rounds and Coaching Conversations</b> at Los Angeles ES	February 22, 2020 8:30 a.m. – 12:20 p.m.	<b>Elaine Kinoshita</b> , <a href="mailto:elaine.kinoshita@lausd.net">elaine.kinoshita@lausd.net</a> , or <b>Lee Lee Chou</b> , <a href="mailto:leelechou@lausd.net">leelechou@lausd.net</a>
<b>COBA Meeting</b> at Crenshaw HS Library	February 26, 2020 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>CalSTRS Preretirement Workshop</b> at Bell HS	February 27, 2020 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>MARCH IS AMERICAN RED CROSS, ARTS EDUCATION, MULTIPLE SCLEROSIS AWARENESS, MUSIC IN OUR SCHOOLS, MIDDLE LEVEL EDUCATION, NUTRITION, SOCIAL WORK, AND WOMEN’S HISTORY MONTH</b>		
<b>AALA Executive Board Meeting</b>	March 2, 2020 4:30 p.m.	<b>Javier Melendez</b> , 213.484.2226
<b>MSPO Meeting</b> at John Burroughs MS	March 4, 2020 7:30 a.m. – 12:00 p.m.	<b>Gilberto Samuel</b> , 323.730.4300 or <a href="mailto:gilberto.samuel@lausd.net">gilberto.samuel@lausd.net</a>
<b>PSPO Meeting</b> at TBD	March 4, 2020 7:30 a.m. – 12:00 p.m.	<b>William Lupejkis</b> , 323.846.2000 or <a href="mailto:wlupejki@lausd.net">wlupejki@lausd.net</a>
<b>AAPA 2020 Spring Leadership Forum</b> at Golden Dragon Restaurant	March 4, 2020 5:00 p.m. – 7:00 p.m.	<b>Lyn Almustafa</b> , <a href="mailto:loa2649@lausd.net">loa2649@lausd.net</a>
<b>SEPO Meeting</b> at Beaudry 17-117	March 5, 2020 8:00 a.m. – 4:30 p.m.	<b>Melissa Winters</b> , 323.731.8633 or <a href="mailto:mrw4766@lausd.net">mrw4766@lausd.net</a>
<b>ASPO Meeting</b> at East Los Angeles Skills Center <b>(Required)</b>	March 6, 2020 8:00 a.m. – 3:00 p.m.	<b>Bernadine Gonzalez</b> , 323.729.6400, or <b>Andrea Rodriguez</b> , 323.224.5970





**MICHAEL D. EISNER**  
COLLEGE OF EDUCATION

## Advancement Opportunities:

### Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (PASC) and Masters' Degree in Educational Administration starting FALL 2020. Classes begin in late August, 2020.

### Please Join Us at One of Our Upcoming Informational Meetings:

#### SAN FERNANDO VALLEY

- **California State University, Northridge (CSUN) – A Wednesday & Thursday Night Cohort**  
18111 Nordhoff St., Northridge, CA 91330  
Info Meetings: Wednesdays—February 26, 2020, and March 11, 2020, at 4:30 p.m.  
Thursdays—March 12, 2020, and April 23, 2020, at 4:30 p.m.  
Meeting Room: Fleming Room ED 3118
- **San Fernando High School – A Thursday Night Cohort**  
1113 O'Melveny Ave., San Fernando, CA 91340  
Info Meetings: Thursdays—February 27, 2020, and April 16, 2020, at 4:30 p.m.  
Meeting Room: Room 112

#### WEST LOS ANGELES

- **John Burroughs Middle School – A Wednesday Night Cohort**  
600 S. McCadden Pl., Los Angeles, CA 90005  
Info Meetings: Wednesdays—February 26, 2020, and March 11, 2020, at 4:00 p.m.  
Meeting Room: Bungalow #20. Turn into school driveway off 6<sup>th</sup> St, parking in front of bungalow
- **Orville Wright Middle School STEAM Magnet – A Monday Night Cohort**  
6550 W. 80<sup>th</sup> St., Los Angeles, CA 90045  
Info Meetings: Mondays—February 24, 2020, and March 2, 2020, at 4:00 p.m.  
Meeting Room: School Library

#### EAST LOS ANGELES

- **LAUSD Local District East Administrative Office – A Thursday Night Cohort**  
2151 N. Soto St., Los Angeles, CA 90032  
Info Meetings: Thursdays—February 27, 2020, and April 2, 2020, at 4:00 p.m.  
Meeting Room: February 27 in the Academic Room First Floor, and April 2 in the PLC First Floor

#### GLENDALE

- **Glendale Unified School District Office – A Wednesday Night Cohort**  
223 N. Jackson St., Glendale, CA 90405  
Info Meeting: Wednesday, March 18, 2020, at 4:00 p.m. and Thursday, March 26, 2020, at 4:00 p.m..  
Meeting Room: 103 in the District Office

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please contact [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the ELPS Office at CSUN 818.677.2591

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

*(Open to certificated and classified employees who meet the position requirements)*

#### ***PRINCIPAL, ELEMENTARY***

**Bright ES, Local District West, MST 42G, E Basis.** For more information, contact **Alfredo Ortiz**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Monday, February 17, 2020.

#### ***COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION***

**Local District Northeast, MST 41G, School Support Administrator, E Basis.** For more information, contact **Sandra Gephart Fontana**, Administrator of Instruction, at [sandra.gephart@lausd.net](mailto:sandra.gephart@lausd.net). Application deadline is 5:00 p.m., Wednesday, February 19, 2020.

#### ***ASSISTANT PRINCIPAL, SECONDARY***

**Augustus F. Hawkins High School CDAGS and CHAS, Local District West, MST 40G, B Basis.** For more information, contact **Jaime Morales**, Interim Secondary Director, at 310.914.2100 or [jaime.morales@lausd.net](mailto:jaime.morales@lausd.net). Application deadline is 5:00 p.m., Friday, February 21, 2020.

#### ***SPECIALIST, ELEMENTARY LITERACY/ENGLISH LANGUAGE ARTS***

**Elementary Instruction, Division of Instruction, MST 38G, School Support Administrator, E Basis.** For more information, contact **Kristina Flowers** at [kristina.flowers@lausd.net](mailto:kristina.flowers@lausd.net). Application deadline is 5:00 p.m., Friday, February 21, 2020.

#### ***SPECIALIST, SCHOOL MENTAL HEALTH***

**Local District Central, Division of Student Health and Human Services, MST 37G, School Support Administrator, E Basis.** For more information, contact **Yamilet Renderos** at [yamilet.renderos@lausd.net](mailto:yamilet.renderos@lausd.net). Application deadline is 5:00 p.m., Friday, February 21, 2020.

### **CLASSIFIED**

*(Open to certificated and classified employees who meet the position requirements)*

#### ***ADMINISTRATOR***

**Local Control Accountability Program, \$143,196 - \$151,008, 12-month position.** For more information, click [HERE](#). Application deadline is Tuesday, February 18, 2020.

# Associated Administrators of Los Angeles

## **CLASSIFIED (Cont.)**

### ***BUILDING/CONSTRUCTION INSPECTOR***

Inspection Department, Facilities Services Division, \$109,200, 12-month position. For more information, click [HERE](#). Application period is open until the position is filled.

### ***PLUMBING INSPECTOR***

Inspection Department, Facilities Services Division, \$95,300, 12-month position. For more information, click [HERE](#). Application deadline is Tuesday, February 11, 2020.

## **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Miles Avenue ES, Local District East	<b>Nora Gonzalez,</b> Director, 323.224.3100	5:00 p.m. Friday February 7, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	San Pedro HS, Local District South	<b>Lou Mardesich,</b> Community of Schools Administrator, 310.354.3400	4:00 p.m. Friday February 7, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Florence Griffith Joyner ES, Partnership for L.A. Schools	<b>Margery Weller,</b> <a href="mailto:margery.weller@partnershipla.org">margery.weller@ partnershipla.org</a>	5:00 p.m. Monday February 10, 2020
<i>ADMINISTRATIVE COORDINATOR, LEADERSHIP DEVELOPMENT</i> MST 44G, A Basis	Professional Learning and Leadership Development Branch	<b>Dr. Marco A. Nava,</b> Administrator, <a href="mailto:mnava@lausd.net">mnava@lausd.net</a>	5:00 p.m. Tuesday February 11, 2020
<i>COORDINATOR, EDUCATOR DEVELOPMENT AND SUPPORT</i> MST 41G, E Basis	Professional Learning and Leadership Development Branch	<b>Jolene Chavira,</b> Program and Policy Development Advisor, 213.241.3444	5:00 p.m. Tuesday February 11, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Los Angeles Academy MS, Local District Central	<b>Erick Mata,</b> Director, at 213.241.0126	5:00 p.m. Tuesday February 11, 2020
<i>COORDINATOR, TRANSITION SERVICES</i> MST 41G, A Basis	Division of Special Education	<b>Dr. Aaron Jeffery,</b> Director, 213.241.6701	5:00 p.m. Wednesday February 12, 2020
<i>COORDINATOR, GEAR UP</i> MST 41G, A Basis	Advanced Learning Options, DOI	<b>Ada Cordova,</b> <a href="mailto:ada.cordova@lausd.net">ada.cordova@lausd.net</a>	5:00 p.m. Thursday February 13, 2020

# Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>ADMINISTRATIVE COORDINATOR</i> MST 42G, A Basis	Division of Student Health and Human Services	<b>Yamilet Renderos,</b> <a href="mailto:yamilet.renderos@lausd.net">yamilet.renderos@lausd.net</a>	5:00 p.m. Thursday February 13, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR WIRELESS NETWORK ENGINEER</i> \$115,570 - \$143,200, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Monday February 10, 2020
<i>SENIOR EXECUTIVE, IT INFRASTRUCTURE</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Tuesday February 18, 2020
<i>SENIOR EXECUTIVE, ENTERPRISE APPLICATIONS</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Tuesday February 18, 2020
<i>SENIOR ADVISOR TO THE SUPERINTENDENT</i> \$217,136 - \$270,529, 12-month position	Office of the Superintendent	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF LABOR RELATIONS</i> \$204,216 - \$217,428, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>ASSOCIATE STRATEGIC PLANNING SYSTEMS ENGINEER (APPLICATION ARCHITECT)</i> \$127,296 - \$158,615, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled

# Associated Administrators of Los Angeles

<b>CLASSIFIED POSITION</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled