

# UPDATE

[www.aala.us](http://www.aala.us)

Week of March 16, 2020

## CORONAVIRUS – JUST THE FACTS

Now that the coronavirus has been deemed a pandemic by the World Health Organization (WHO), just what does that mean? The Mayo Clinic says, “A **pandemic** refers to a **global epidemic** — one that has spread over several countries or continents affecting a large number of people...A pandemic is when there is an outbreak that affects most of the world.” Declaring a pandemic has nothing to do with changes to the characteristics of a disease, but is instead associated with concerns over its geographic spread. WHO declares a pandemic when a new disease for which people do not have immunity spreads around the world beyond expectations.

The virus has been named SARS-CoV-2 and has its origin in bats; the disease it causes has been named coronavirus disease 2019 (abbreviated COVID-19). Before feeding into the hysteria and buying truckloads of toilet paper, let us be mindful that the new coronavirus that has sickened thousands across the globe causes only mild or moderate symptoms such as fever and cough for most people. For some, especially older adults and people with existing health problems, it can cause more severe illness and can sometimes be fatal. The vast majority of people recover. According to WHO, people with mild illness recover in about two weeks, while those with more severe illness may take three to six weeks to recover. Common signs of infection include respiratory symptoms, fever, cough, shortness of breath, and breathing difficulties. In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney failure, and even death.

The virus is thought to spread mainly from person-to-person (from CDC):

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs or sneezes. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
- It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the main way the virus spreads.

Prevention (from CDC):

- Perform hand hygiene frequently, particularly after contact with respiratory secretions. Hand hygiene includes either cleaning hands with soap and water or with an alcohol-based hand rub. Alcohol-based hand rubs are preferred if hands are not visibly soiled; wash hands with soap and water when they are visibly soiled.

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## **CORONAVIRUS (Cont.)**

- Cover your nose and mouth with a flexed elbow or paper tissue when coughing or sneezing and disposing immediately of the tissue and performing hand hygiene.
- Refrain from touching mouth and nose.
- A medical mask is not required if exhibiting no symptoms, as there is no evidence that wearing a mask, of any type, protects nonsick persons.

### Myth Busters (from WHO):

- Cold weather and snow CANNOT kill the new coronavirus.
- Taking a hot bath does not prevent the new coronavirus disease.
- The new coronavirus CANNOT be transmitted through mosquito bites.
- Hand dryers are not effective in killing the new coronavirus.
- Ultraviolet disinfection lamps should not be used to sterilize hands or other areas of the skin to kill the new coronavirus.
- Thermal scanners are effective in detecting people who have developed a fever (i.e., have a higher than normal body temperature) because of infection with the new coronavirus. However, they cannot detect people who are infected but are not yet sick with fever.
- Spraying alcohol or chlorine all over your body will not kill viruses that have already entered your body. Spraying such substances can be harmful to clothes or mucous membranes (i.e., eyes, mouth). Be aware that both alcohol and chlorine can be useful to disinfect surfaces, but they need to be used under appropriate recommendations.
- At present, there is no evidence that companion animals/pets such as dogs or cats can be infected with the new coronavirus. However, it is always a good idea to wash your hands with soap and water after contact with pets.
- Vaccines against pneumonia, such as pneumococcal vaccine and Haemophilus influenza type B (Hib) vaccine, do not provide protection against the new coronavirus.
- There is no evidence that regularly rinsing the nose with saline has protected people from infection with the new coronavirus.
- Garlic is a healthy food that may have some antimicrobial properties. However, there is no evidence from the current outbreak that eating garlic has protected people from the new coronavirus.
- The new coronavirus (2019-nCoV) is a virus and, therefore, antibiotics should not be used as a means of prevention or treatment. To date, there is no specific medicine recommended to prevent or treat it.

### Current risk assessment (from CDC):

- For the majority of people, the immediate risk of being exposed to the virus that causes COVID-19 is thought to be low. There is not widespread circulation in most communities in the United States.
- People in places where ongoing community spread of the virus that causes COVID-19 has been reported are at elevated risk of exposure, with increase in risk dependent on the location.

## **CORONAVIRUS (Cont.)**

- Healthcare workers caring for patients with COVID-19 are at elevated risk of exposure.
- Close contacts of persons with COVID-19 also are at elevated risk of exposure.
- Travelers returning from affected international locations (China, Iran, Italy, South Korea) where community spread is occurring also are at elevated risk of exposure, with the risk increasing depending on location.

## **SOLIDARITY WITH SSAs**

School Support Administrators (SSA) need your help. Did you know that School Support Administrators are the only group of certificated employees who can never become permanent in their positions? The District has branded SSA in the 0515 classification code – temporary adviser. This means they serve temporarily and at the District's whim, one fiscal year at a time. Imagine being on the master salary schedule one year and on the teachers' salary table the next. And while this seems unimaginable, it is exactly what happens to many SSAs every year.

AALA has repeatedly asked the District to grant permanency to SSAs in the same manner as school-based administrators. The District has steadfastly rejected doing so, even in the interest of fairness and parity. Instead, the District has doubled down and outrightly said no to this and various other proposals to give SSAs some peace of mind and continuity.

The irony is that the District and the Board of Education have a history of granting three-year contracts to individuals off the street with no teaching credential, no administrative credential, and in many cases with absolutely no background in public education. This only adds insult to injury to the dedicated SSAs who just receive a guarantee to their positions from one fiscal year to the next.

To further illustrate the District's lack of sensitivity, a case in point is a SSA administrator who served from 2009 to 2015 as a director and administrator of operations but has no return rights to either position. Instead, this SSA will be assigned as a principal upon his/her return to the District. And while this is unfair and inequitable, had this administrator not had permanency as a principal, s/he would be returning to the classroom. How is this right, especially if this particular administrator has 27 years of administrative experience and only 5 years of classroom experience?

With this in mind, it is very important that you take a moment and sign the petition supporting our SSA colleagues (click [HERE](#)). Many brave SSA administrators have already signed the petition. And while many agree and want to sign, they are SIMPLY afraid to do so because of their at-will status.

For this reason, it becomes urgently important to join them in solidarity. Our association has a clear opportunity to send a united message to the District on the importance of correcting this wrong. Please take a moment to sign the petition and show our SSAs that we are with them in this fight for justice and equity.

## HEALTHCARE FAQ – *TELEHEALTH DOCTOR VISITS – AN ALTERNATIVE TO URGENT CARE*

### **During this current threat of coronavirus infection, how can I avoid going to urgent care and get treated quickly for a nonemergency illness or injury?**

This is a good time to remember or learn about “telehealth,” defined as using electronic communications—phones, computers, or mobile devices—for health care services. District plans offer a variety of ways to get medical support for nonemergency conditions without the fear of bringing home waiting room infections. For any emergency, life-threatening medical condition, call 911 immediately.

### **What is considered a nonemergency condition?**

Examples of nonemergency conditions include knee, ankle, or arm sprain, pulled muscle, small cuts, rash or skin infection, backache, minor burns, pink eye, gastrointestinal infections (vomiting/diarrhea), earache, cold symptoms, allergies, and others.

### **What telehealth services do the District medical plans offer?**

#### *Kaiser HMO and Kaiser Senior Advantage*

- 24/7 Care Advice – If you’re not sure about the seriousness of your symptoms, you can get medical advice from a licensed practitioner at 833.574.2273 at any time of the day or night.
- Email or call your doctor’s office with nonurgent questions. To email, log in via the mobile app.
- E-visit – Fill out a short questionnaire about your symptoms and, within two hours, a clinician will get back to you with a care plan, prescription, if needed, or recommendation for a doctor’s visit. To access e-visit, log into your Kaiser account.
- Video Visit – Talk to a doctor on your computer, tablet, or smartphone. You can schedule a same-day or next-day appointment 24/7 by calling 833.574.2273.

#### *Anthem Blue Cross Select HMO, EPO, and Medicare Preferred (PPO)*

- Contact your doctor directly. If you don’t have your doctor’s number handy, log in to your [Anthem](#) account and see a list of all your providers and their phone numbers.
- 24/7 Nurseline – Call 1.800.700.9184 to speak to a registered nurse about your health concern. Nurseline will recommend care or appropriate follow-up.
- [LiveHealth Online](#) - Anthem’s portal for a virtual doctor’s visit. You use your computer, tablet, or smartphone for a two-way video session with a doctor who can diagnose your condition and prescribe medication, sent directly to your pharmacy. Two services are offered—medical, available 24/7, and psychological—via a “chat” appointment with a psychologist or therapist. Sign up for LiveHealth directly by clicking [HERE](#) or by logging in to [Anthem](#).

#### *Health Net HMO and Seniority Plus*

- Contact your doctor by phone or email.
- 24/7 Nurse Advice Line – Call 800.888.8267 and connect with a health care professional who will be able to help you and answer your questions.

## FAQs (Cont.)

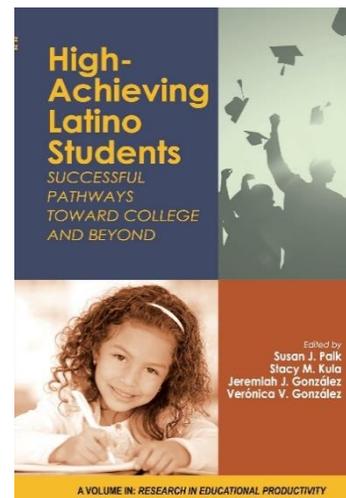
- Teladoc – Provides 24/7 telephone access to board-certified doctors for nonemergency consultations anytime, anywhere. Services include treatment for nonemergency medical and mental health conditions. You can also use Teladoc for short-term prescription refills. Log in to your Health Net account and register for [Teladoc](#).

**For additional information about available telehealth services, visit your provider’s website:**

- Kaiser - <https://healthy.kaiserpermanente.org/southern-california>
- Anthem Blue Cross - [www.anthem.com/ca](http://www.anthem.com/ca)
- Health Net - <https://lausd.nealthnetcalifornia.com>

# Congratulations

Congratulations to **Dr. Jeremiah Gonzalez**, Burbank Boulevard Elementary & Gifted Global Learning Magnet Principal, and **Dr. Veronica Gonzalez**, Vintage Magnet Elementary School Assistant Principal, on the publication of their new book, *High-Achieving Latino Students: Successful Pathways Toward College and Beyond* (Information Age Publishing, 2020). They collaborated with **Dr. Susan Paik**, Associate Professor at Claremont Graduate University, and **Dr. Stacy Kula**, Assistant Professor at Azusa Pacific University, in providing research-based recommendations on “what works” for supporting high achievement for Latino students. You can find out more about the book here: <https://www.infoagepub.com/products/High-Achieving-Latino-Students>.



LAUSD, in partnership with California Credit Union, is seeking nominations for its 2020 Rookie of the Year Program. Principals are invited to nominate an outstanding first-year teacher (probationary, intern, or provisional status) who exemplifies effectiveness in preparing and delivering instruction, providing a positive classroom climate, adopting an engaging teaching style, and showing high levels of professionalism. Selected Rookies of the Year and their principals will be recognized at a private pregame ceremony at Dodger Stadium on June 19, 2020.

Principals are asked to nominate their teachers by using an online rubric and question guide by March 18, 2020, using the following link: [www.tinyurl.com/ROYnomination](http://www.tinyurl.com/ROYnomination). Please click [HERE](#) to view the flyer for details. Contact **Peggy Presley** for more information at [peggy.presley@lausd.net](mailto:peggy.presley@lausd.net).

## **WAYS UNIONS BENEFIT EMPLOYEES**

Because there is strength in numbers, it is well documented that union membership benefits workers. Unions are better able to negotiate for improved working conditions, wages, and benefits. A recent report from the Economic Policy Institute indicated that not only do unions improve the wages of their members, but also the wages, standards, and working conditions of nonunionized workers as employers try to remain competitive. However, unions have been under attack from big business, corporate America, and conservatives for many years. The ability for workers to join together to bargain for higher wages and better working conditions has been severely undermined, due to the proliferation of “right to work” laws that are in place in 28 states and the Supreme Court decision in the Janus case (click [HERE](#) for more information). Therefore, it is important to look at the ways union membership benefits employees. The categories below are from the website of the United Workers Union of America/AFL-CIO, [www.uwua.net](http://www.uwua.net). It indicates eight ways that unions and union membership benefit workers and the economy.

### **A Stronger Middle Class**

Research has shown that when union membership falls, the middle class shrinks. Union membership has steadily decreased in the last thirty years and so has the size of the middle class. When unions are able to negotiate fair wages, workers and their families profit, earning about 27% more than nonunion members.

### **A Stronger Economy**

When union negotiations improve wages, purchasing power increases, driving growth in the economy. When workers have better income and benefits, they are healthier, happier, and freer to contribute to economic growth in a number of ways.

### **Opportunities for Members’ Children**

Children of union members go on to earn an average of 16% higher incomes than their parents. More children of union members pursue higher education than their peers who have nonunion parents, especially when the parents did not attend college themselves. Even just growing up in a region with higher rates of unionization leads to better outcomes for children, such as better health.

### **Economic Growth for All**

Economic inequality has been linked to declining union membership. The International Monetary Fund concluded that countries with higher rates of union membership have less inequality and less poverty. In the United States, unions advocate for more tax equality, stronger Social Security and Medicare, and improved public education.

### **Reversing Income Inequality**

The decline in union membership in the U.S. took place at the same time as a massive increase in income inequality and economists have acknowledged a direct correlation between the two.

## **UNIONS (Cont.)**

### **Happier, Healthier Communities**

The improved incomes of union workers mean more money moving through the local economy and unions tend to advocate for better schools and public services. Seventy-nine percent of union members receive health benefits as part of their compensation from their employers, compared to only 49% of nonunion members. In addition, 83% of unionized employees receive sick leave, while only 62% of nonrepresented employees do so.

### **Less Government Dependency**

Higher wages mean less dependency on government programs such as Medicaid and food stamps.

### **Safer, More Productive Workers**

Studies show that when labor costs more, employers will invest more in training and equipment, which improves workplace morale and boosts productivity.

## **PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT**

### **Growth Plan Visits Are Due In March**

If you are evaluating classroom teachers (EDST), nonclassroom teachers (EDSNCT), or counselors (EDSC), their growth plan visits should be completed by March 20 (April 10 for EECs). Here are some FAQs regarding the growth plan visit:

Q: Is the growth plan visit required? What is its purpose?

A: The growth plan visit is a required part of any EDST, EDSNCT, or EDSC evaluation. Its purpose is to provide feedback on growth objectives that were identified on the initial planning sheet.

Q: How long is a growth plan visit? Do I schedule it online or announce that I am observing?

A: Growth plan visits are typically from 10-20 minutes in length; they are sometimes announced and sometimes unannounced.

Q: How is a growth plan visit documented?

A: At the growth plan visit tab, the administrator enters the details of the visit, notes from the observation, and some feedback or suggested next steps. No alignment, ratings, or conference required! For more information about growth plan visits, visit the My Professional Growth System website or contact PLLD at 213.241.3444.

## **DR. GONZALEZ IS RUNNING FOR OFFICE**

AALA member and principal Dr. Cynthia Gonzalez is running for the position of Community College Board Trustee. She is sending the message below to AALA members:

*School leaders know that the primary objective of our work lies beyond high school graduation. As a high school principal, it is my responsibility to shape an environment in which students can graduate and pursue a life after high school. This includes entering the world of higher education. I have chosen to run for Community College Board Trustee because I believe that having a high school principal on*

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## **DR. GONZALEZ (Cont.)**

*the Board can provide a crucial perspective which can better inform the alignment of programs, strategies, and services students receive. This will ensure that our students have a greater chance of living a quality life. This seat will allow me to represent all students in the Los Angeles Community College District, many of whom come from your schools and live in the communities that you serve. In this role I seek to work with all of you as fellow colleagues to provide feedback on how to improve student pipelines to LACCD, improve access to California College Promise and improve the dual enrollment process.*



*More than anything I want to transform the lives of our students. I know that they need more than a high school diploma to uplift their families and communities out of poverty. I have received the support of **Jackie Goldberg** and I look forward to working with her and other LAUSD Board Members and District staff to improve access to LACCD for all of our LAUSD students. I have also received the individual support of over 30 high school leaders throughout Los Angeles.*

Dr. Gonzalez needs our support. For more information and to learn how you can help, please email her at [cynthia@drcynthiagonzalez.com](mailto:cynthia@drcynthiagonzalez.com).

## **IN MEMORIAM**

**LESTER DAVIDSON**—Former principal at Bret Harte Middle School, assistant principal and AP,SCS at Burroughs Middle School, AP,SCS at Webster Middle School, and Coordinator in Human Resources Division. Mr. Davidson retired from the District on July 1, 2011, and passed away on March 6, 2020. Funeral arrangements are pending at this time.

**DR. RUBEN ZEPEDA**—Former assistant principal at Jefferson High School. Dr. Zepeda was serving as Superintendent of Keppel Union School District when he passed away on March 6, 2020. Services will be held at 12:00 p.m. on Saturday, March 14, 2020, at St. Catherine Laboure Catholic Church, 3846 W. Redondo Beach Blvd., Torrance.

## **CALENDAR**

In light of the recent cancellation of many District events, we are not publishing the calendar this week. We will include it next week, once we have more concrete information as to what activities are being permanently cancelled. The CalSTRS Preretirement Workshop at Eagle Rock HS on March 19, 2020, has been cancelled as has the AAPA Professional Development scheduled for March 21, 2020. If there are questions about the AAPA program, please contact **Elaine Kinoshita** at [elaine.kinoshita@lausd.net](mailto:elaine.kinoshita@lausd.net) or **Jumie Sugahara** at [ljs1713@lausd.net](mailto:ljs1713@lausd.net).



**CHARTER COLLEGE OF  
EDUCATION**

**Educational Administration MA/Preliminary  
Administrative Services Credential Program**

# Informational Meeting

This program is designed for aspiring administrators

**Thursday, March 19, 2020**

Time: 3:30 p.m. to 5:00 p.m.

Local District East  
Professional Learning Center 1st Floor  
2151 N. Solo Street, Los Angeles 90032

**Thursday, March 26, 2020**

Time: 3:30 p.m. to 4:40 p.m.

Local District North East  
Sycamore Room  
8401 Arleta Avenue, Sun Valley 91552

**Thursday, April 2, 2020**

Time: 4:00 p.m. - 5:00 p.m.

Lanierman High School  
Los Angeles Unified School District  
2328 St. James Place, Los Angeles 90007

For further information please contact:  
Betty Lee | [blee@cslanet.calstatela.edu](mailto:blee@cslanet.calstatela.edu)

[www.calstatela.edu/ccoe](http://www.calstatela.edu/ccoe)

@CCOECALSTATELA   



**MICHAEL D. EISNER**  
COLLEGE OF EDUCATION

**Advancement Opportunities:**

**Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (PASC) and Masters' Degree in Educational Administration starting FALL 2020. Classes begin in late August, 2020.

**Please Join Us at One of Our Upcoming Informational Meetings:**

**SAN FERNANDO VALLEY**

- *California State University, Northridge (CSUN) – A Wednesday & Thursday Night Cohort*  
18111 Nordhoff St., Northridge, CA 91330  
Info Meeting: Thursday—April 23, 2020, at 4:30 p.m.  
Meeting Room: Fleming Room ED 3118
- *San Fernando High School – A Thursday Night Cohort*  
1113 O'Melveny Ave., San Fernando, CA 91340  
Info Meeting: Thursday, April 16, 2020, at 4:30 p.m.  
Meeting Room: Room 112

**EAST LOS ANGELES**

- *LAUSD Local District East Administrative Office – A Thursday Night Cohort*  
2151 N. Soto St., Los Angeles, CA 90032  
Info Meeting: Thursday, April 2, 2020, at 4:00 p.m.  
Meeting Room: PLC, First Floor

**GLENDALE**

- *Glendale Unified School District Office – A Wednesday Night Cohort*  
223 N. Jackson St., Glendale, CA 90405  
Info Meetings: Wednesday, March 18, 2020, and Thursday, March 26, 2020, at 4:00 p.m.  
Meeting Room: Room 103

**Public, Private, and Charter School Educators are All Welcome!**

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please contact [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the ELPS Office at CSUN 818.677.2591

## POSITIONS AVAILABLE

***Note to Applicants:*** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

*(Open to certificated and classified employees who meet the position requirements)*

#### ***DIRECTOR***

**Employee Services Section, Human Resources Division, MST 46G, School Support Administrator, A Basis.** For more information, contact Ileana Dávalos at [ileana.davalos@lausd.net](mailto:ileana.davalos@lausd.net). Application deadline is 5:00 p.m., Friday, March 13, 2020.

#### ***PRINCIPAL, SCHOOL FOR THE DEAF AND HARD OF HEARING***

**Marlton School, Local District West, MST 42G, E Basis.** For more information, contact Dr. Candice Waters, Director, at 310.914.2100. Application deadline is 5:00 p.m., Tuesday, March 31, 2020.

#### ***PRINCIPAL, ELEMENTARY***

**Glenwood Elementary School, Local District Northeast, MST 41G, E Basis.** For more information, contact Kyla Hinson, Director, at 818.252.5400. Application deadline is 5:00 p.m., Monday, March 30, 2020.

#### ***COORDINATOR, MAGNET PROGRAMS***

**Student Integration Services, MST 42G, School Support Administrator, E Basis.** For more information, contact Jackie Vasquez at [jacqueline.vasquez@lausd.net](mailto:jacqueline.vasquez@lausd.net). Application deadline is 5:00 p.m., Friday, March 20, 2020.

#### ***COORDINATOR, ELEMENTARY ENGLISH LEARNER INSTRUCTION***

**Local District Central, MST 41G, School Support Administrator, E Basis.** For more information, contact Raquel Piedrasanta at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Monday, March 30, 2020.

#### ***COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION AND COMPLIANCE***

**Local District Central, MST 41G, School Support Administrator, E Basis.** For more information, contact Raquel Piedrasanta at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Monday, March 30, 2020.

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## **CERTIFICATED (Cont.)**

### ***COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION, COMPLIANCE, AND DUAL LANGUAGE***

**Local District Central, MST 41G, School Support Administrator, E Basis.** For more information, contact **Raquel Piedrasanta** at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Monday, March 30, 2020.

### ***COORDINATOR, MIGRANT EDUCATION PROGRAM***

**Beyond the Bell Branch, MST 40G, School Support Administrator, E Basis.** For more information, contact **Alvaro Cortés**, Senior Executive Director, at 213.241.7900. Application deadline is 5:00 p.m., Wednesday, March 25, 2020.

### ***COORDINATOR, PUPIL SERVICES AND ATTENDANCE***

**Pupil Services, Division of Student Health and Human Services, MST 39G, School Support Administrator, E Basis.** For more information, contact **Yamilet Renderos** at [yamilet.renderos@lausd.net](mailto:yamilet.renderos@lausd.net). Application deadline is 5:00 p.m., Wednesday, March 25, 2020.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Maywood Elementary School, Local District East, MST 37G, B Basis.** For more information, contact **Dr. Guillermina Jauregui**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, March 20, 2020.

### ***SPECIALIST, PSYCHIATRIC SOCIAL WORKER***

**School Mental Health, Division of Student Health and Human Services, MST 37G, School Support Administrator, E Basis.** For more information, contact **Rosalía Castañeda** at [rosalia.castaneda@lausd.net](mailto:rosalia.castaneda@lausd.net). Application deadline is 5:00 p.m., Tuesday, March 24, 2020.

## **CLASSIFIED**

*(Open to certificated and classified employees who meet the position requirements)*

### ***DEPUTY DIRECTOR***

**Architectural and Engineering Services, Facilities Services Division, \$135,300 - \$167,700, 12-month position.** For more information, click [HERE](#). Application period is open until the position is filled.

### ***DEPUTY DIRECTOR***

**Transportation Services Division, \$117,000 - \$145,800, 12-month position.** For more information, click [HERE](#). Application deadline is Thursday, April 9, 2020.

### ***LIGHT GAUGE METAL INSPECTOR***

**Inspection Department, Facilities Services Division, \$96,400, 12-month position.** For more information, click [HERE](#). Application period is open until the position is filled.

# Associated Administrators of Los Angeles

## PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PERSONNEL FIELD SPECIALIST</i> MST 38G, A Basis, multiple positions	Certificated Assignments and Support Services, HRD	<b>Leanne Hannah,</b> Director, 213.241.6158	5:00 p.m. Friday March 13, 2020
<i>PRINCIPAL</i> MST 42G, E Basis	Carlson Home Hospital School, Local District Northeast	<b>Pamela Damonte,</b> Director, 818.252.5400	5:00 p.m. Monday March 16, 2020
<i>ADMINISTRATIVE COORDINATOR, ADMINISTRATOR INDUCTION</i> MST 43G, A Basis, two positions	Professional Learning and Leadership Development	<b>Maura Crossin,</b> <a href="mailto:maura.crossin@lausd.net">maura.crossin@lausd.net</a>	5:00 p.m. Tuesday March 17, 2020
<i>ASSISTANT PRINCIPAL, SCS</i> MST 38G, B Basis	Youth Opportunities Unlimited Alternative HS, Local District South	<b>Dr. Robert Whitman,</b> Community of Schools Administrator, 310.354.3400	4:00 p.m. Friday March 20, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF LABOR RELATIONS</i> \$204,216 - \$217,428, 12-month position	Office of the General Counsel	Click <a href="#">HERE</a>	When Filled
<i>SENIOR EXECUTIVE, IT INFRASTRUCTURE</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>SENIOR EXECUTIVE, ENTERPRISE APPLICATIONS</i> \$160,400 - \$199,900, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, AND FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled

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CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR NETWORK ENGINEER</i> \$115,570 - \$143,200, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE)</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES PROJECT MANAGER</i> \$97,800 - \$121,400, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$86,100 - \$107,300, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled