

# UPDATE

[www.aala.us](http://www.aala.us)

Week of April 20, 2020

## VOICES FROM THE REMOTE FIELD

In the previous issue of *Update* we provided a link for members to share their hopes, fears, and gratitude and committed to share the concerns with the District. (The link is still active for your continued sharing, click [HERE](#).) Below are some of the heartfelt, perceptive, and critical responses we received. We have shared them with senior leadership at the District and are awaiting their response.

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*Thank you for addressing the issue of device/work packets and hotspots distribution. When we were told to reopen our schools to allow teachers to pick up their belongings, the first sentence read, "continuation of learning is an essential service." I just could not believe it; it is ok for you to go out during a "Stay Home Order." I distributed the little devices I have; it was just me, a family member and my two coordinators. We did not receive any "safety kits." Now I feel obligated to go back again. On the other hand, principals who are opening doors for parents to come into campus to pick up devices and student packets, others who are telling TAs, "You must report to school to get packets ready because you are getting paid," or telling teachers, "Come on a Friday and make packets for your students," are getting applauded and recognized by their efforts. I cry every single day. I cry because I have the most amazing group of teachers and they are working so hard. They did not wait for any Schoology PD to start working with the kids and families. I cry every single day because parents are emailing and calling me asking me for a computer, internet or just a packet of homework and I don't have a great answer for them. I cry every day because less than 50% of my kids are able to connect with their teacher. I am just venting but I know we will all adjust, but this is not business as usual. The district needs to find an alternative way to distribute devices and hot spots. Have the parents place orders and just mail them.*

*Regarding the device distribution, at the elementary level we received paper masks and plastic gloves that you would see at a carnival. Looking at the distribution on FB and Twitter, HS and MS personnel were all wearing more protective masks and gloves—are elementary schools less important than the upper grade principals? And, we were told that we would receive a 24-hour notice that the devices are bring delivered to our schools! My parent population mostly works during the day, and many students are with neighbors or "tias"— sending out a BBC that our distribution is the next day is laughable! I understand that Mr. Beutner wants to get devices into student hands ASAP; however, surely we can be given additional notice. In addition, the questions on the device survey sent out by our local district weren't clear; the question asked how many lower grade devices we needed and total student population. Do we include ETK? State Pre-School? PAL? Then, many principals had to revise the numbers because we were told not to include those*

## **REMOTE VOICES (Cont.)**

*classes; by that time, the link was closed! We still don't have clear guidance on which grade levels are getting the devices. Also, we were told that principals and PMs have to be on site to receive the devices, potentially during Spring Break, and oh well, we have to figure it out ourselves—doesn't matter that it's our break too. Information is not consistent among the local districts. For example, we were told no classified staff allowed on campus to help pass out Chromebooks, but other districts had TAs or clerical staff there all day. Maybe district leadership isn't aware that principals share information with each other. My last concern is that we are receiving emails late in the day, or after hours. The best thing is that our local principals work together and share information!*

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*What crisis communication strategy is being employed? Why, when the state gives a recommendation to close schools, must we wait for our Supt. to make a statement when parents are immediately reaching out to principals asking what is going to happen? I have not seen any change in communication strategy to support principals. It is still biweekly. Local districts say they do not know. There needs to be daily coherent updates to the field so that no gaps exist, and timely information to parents and principals when elected officials make recommendations about safety.*

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*On March 10 we had a meeting at my school that said if you have COVID-19 or symptoms, not to come to work. It wouldn't affect your sick time balance. This came from a message from Beaudry. Would you have that document? My timekeeper is not familiar with it.*

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*We are required to do 8 hours of PD, however most of the offerings have nothing to do with or are of any assistance to school support administrators and space fills up quickly, understandably, by those who can benefit the most from them. We want to be as supportive as possible, but it would be helpful to at least have PDs that speak to us or allow some of the ZOOM meetings to count toward those hours.*

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- 1. Some schools were not able to complete budget development. We are expected to have School Site Council meetings by Zoom. Is this a reasonable request given that we cannot be expected to convene the required quorum?*
  - 2. We are working very diligently to get our online learning going. What is getting in our way are the many emails we are getting, often duplicates, often with links to forms to fill out and tasks to do. It seems that many of the off-site supervisors and coordinators have a punch list to complete and need us to do many tasks so that their work is considered complete. Aren't we in a natural disaster? Why not have these individuals deployed to each school administrator to help call students, motivate them, and follow-up with those who have gone AWOL.*
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*I am a new AP and it worries me that the teachers are being pitted against us because of the "unreasonable demands" we are giving them. In reality, we are only giving them what has been told to us. We also raided our emergency kit for masks.*

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*I am concerned about the level of contact with our families and communities that is expected of administrators, especially around device distribution. I work at a high school where nearly 95% of my students don't have access to technology at home (I also predict more than 50-60% don't have*

## **REMOTE VOICES (Cont.)**

*reliable WI-FI). With only one day's notice we managed to distribute laptops to approximately 65% of our students on March 13. Two weeks later I returned to campus to hold another distribution day (in order to get masks and gloves, one of my colleagues drove to the warehouse in Pico Rivera). Since then, I've had parents (mainly of our hard-to-reach students, those who've had chronically poor attendance) report that their student doesn't have a laptop and I have had to personally drive to their homes to drop them off. I'm now starting to get calls for replacement laptops; students are reporting that they are having technical difficulties with the ones they already have. I have already made five home visits (on three different days) and, in between Zoom meetings, I will make at least three more tomorrow.*

*In an email about enrollment for students, this was stated: "Schools will need to schedule appointments to acquire remote learning technology and learning guidance on homework instructions." Thankfully, the Local District will support the enrollment process, but we will still be expected to get students connected to our instructional program and provide them with technology. Enrollment takes place throughout the year, and, again, that will mean constant delivery of laptops. Is there any way to have technology hubs around the district? Was any of the "emergency money" spent on laptops/Chromebooks that can be sent to students?*

*Honestly, I don't see an end to this—my students will need technology throughout and I'm wondering if the district just simply believes that the principal needs to take this on as part of his or her assigned duties (and I certainly don't feel comfortable asking others on my staff to do something that makes me uncomfortable)! If that is the case, they need to explicitly say so and limit the amount of time we are required to sit at home doing Zoom meetings. I sat in a two-hour network meeting yesterday where they actually told us that they expected teachers to do inquiry-based learning and that we should hold online PDs to train them and we were given readings on the subject. Gladly, my teachers are great and doing the best they can, but the sheer nerve to ask us to plan around something new (to many of my colleagues) caused me to tune out completely. Teachers are holding on by a thread, and I'm almost there myself.*

We encourage you to continue to share with us what you are experiencing. Please follow this link to share your thinking: <https://forms.gle/SUBNtoMHH5mAxytg7>.

## **AALA EXECUTIVE BOARD POSITIONS**

We are now accepting nominations for positions on AALA's Executive Board for terms that will begin on July 1, 2020. Several positions are available, varying from one to three years in length of service:

- Vice Presidents: Adult Education, Early Education, School Support Administrators, Unit J
- Directors: Early Education, Elementary, Secondary

Nomination forms are due in the AALA office by **Friday, April 24, 2020**. Please use the following links to access the nomination forms:

- [Nomination form for Early Education positions](#)
- [Nomination form for Adult, Elementary, Secondary, SSA, Unit J positions](#)

## GRATITUDE

While all of our lives have been upended by the pandemic and our normal day-to-day existence has become most uncertain, there are always things for which we can be grateful. Even though acute fear, deep worry, and discomfort may be pervasive, gratitude forces us to consider what really matters and reminds us how special, beautiful, and fortunate our lives are, even under these stressful conditions. Previous issues of *Update* have addressed mindfulness, which can actually help us to better practice gratitude. This would be a good time to revisit the most recent article (click [HERE](#)). We all need to mentally prepare for the fact that the pandemic — and the disruption that comes with it — is going to be with us for a long time. A daily gratitude practice is good for us, helping us reduce stress, get better sleep and stay healthier.

Focusing on the facts and avoiding information overload are key steps to managing the stress of these times, but experts also advise us to be to think about for whom and for what we are grateful and to express that gratitude to others. The words of gratitude below are from our colleagues in the field and are worthy of being shared.

*I am grateful ...for your unending support and for suggesting what other supports might be right for administrators of every level...I think we ALL need to take a deep breath and recognize that even if we did everything perfectly, this is a grossly imperfect situation and we need to practice patience, kindness, and forgiveness.*

*I truly and deeply appreciate the leadership that principals have demonstrated during the transition to online learning. They've managed to keep their composure and show strength even when I am sure they were just as nervous and unsettled, by the state of the world, as the rest of us. Our district definitely underpays and underappreciates some of their most dedicated leaders.*

*Thank you ... for supporting the amazing SEL PD this past Saturday. I thoroughly enjoyed it and also appreciate all you do for us on a daily basis. THANK YOU!!!!*

*I would like to express my utmost gratitude to AALA for underscoring the issues that most of us face during this time of uncertainty. [The] true devotion to the real issues is strongly amplified by empathy and readiness to listen—a quality that all of us should exercise not only at the time of crisis, but also during normal situations.*

*As we exit this pandemic, and if I make it, how will this impact my and my family's lives (including my first grandchild due in about a week)? How will this impact our students' already extremely challenging lives?*

*Grateful for the fact that I am confident that, we as human beings will come out of this pandemic much better than when we started. The process will be super difficult, but the result can't be anything less than an awakened humanity and hopefully a unified nation.*

*I know what I am grateful for...I have the most magnificent team in the world. Like so many others, my team put together and delivered utterly amazing online professional development opportunities*

## **GRATITUDE (Cont.)**

*this week. We taught thousands of teachers to teach our arts content areas (dance, music, theatre/film & visual/media arts) utilizing technology. Our teachers, both elementary and secondary, bravely joined us on this learning quest. They did this all for our precious students. I am a proud leader. I am a proud head of this household we call the arts! We are family! Stay well and be safe!*

## **HEALTHCARE FAQ— TELEHEALTH – THE NEW REALITY DURING STAY-AT-HOME ORDERS**

### **New Information Regarding Your Health Plan and COVID-19 Diagnosis and Care**

- Copays for COVID-19 diagnosis, testing, and treatment are waived by all District health plans.
- Many Kaiser locations have closed to consolidate services during the COVID-19 emergency. For closed sites and pharmacy information, click [HERE](#). Kaiser is providing emergency delivery and curbside delivery of prescriptions.

### **Kaiser HMO and Kaiser Senior Advantage**

- E-visit – Fill out a short questionnaire about your symptoms and a clinician will contact you with a care plan, prescription, if needed, or recommendation for a doctor’s visit. For nonurgent e-visit, click [HERE](#). For a COVID-19 e-visit, click [HERE](#).
- Email your doctor’s office with your symptoms; log in via the mobile app.
- Video Visit – Talk to a doctor on your computer, tablet, or smartphone. You can schedule a same-day or next-day appointment by calling 24/7 at 1.833.574.2273.
- 24/7 Advice – Get advice from a licensed practitioner at 1.833.574.2273 anytime, day or night.
- Call to make a phone appointment with your doctor at 1.833.574.2273.

### **Anthem Blue Cross Select HMO, EPO, and Medicare Preferred (PPO)**

- Contact your doctor directly. If you don’t have your doctor’s number handy, log in to your [Anthem](#) account and see a list of all your providers and their phone numbers.
- 24/7 Nurseline – Call 1.800.700.9184 to speak to a registered nurse about your health concern. Nurseline will recommend care or appropriate follow-up.
- [LiveHealth Online](#) – Two-way video session with a doctor or your primary care physician. You can get medical services 24/7 or mental health services via a “chat” appointment with a psychologist or therapist. Click [HERE](#) to register or log in for LiveHealth. Copays for LiveHealth have been waived during this crisis.
- For Anthem’s COVID-19 FAQ, click [HERE](#).

### **Health Net HMO and Seniority Plus**

- Contact your doctor by phone or email.
- 24/7 Nurse Advice Line – Call 1.800.888.8267 and connect with a health care professional who will be able to help you and answer your questions.

## ***FAQ (Cont.)***

- Remote House Calls – For possible COVID-19 symptoms or urgent care, speak to a doctor. remotely by phone or video. Click [HERE](#) to login/register or call 1.844.644.4325.
- Teladoc – 24/7 telephone access to board-certified doctors for nonemergency consultations and short-term prescription refills, anytime, anywhere. Members may access mental health services by calling 1.800.227.1060, 24/7 for the duration of this crisis. Log in to your Health Net account and register for [Teladoc](#), or call 1.800.835.2362.

**For additional information about available telehealth services, visit your provider’s website:**

- Kaiser – <https://healthy.kaiserpermanente.org/southern-california>
- Anthem Blue Cross – [www.anthem.com/ca](http://www.anthem.com/ca)
- Health Net – <https://lausd.nealthnetcalifornia.com>

**DON'T GET CAUGHT IN THE SCAM**

A current activity trending on social media is to post senior portraits or high school graduation pictures to show support for the class of 2020 that will finish the school year in quarantine. People are posting their pictures with their names, high school names, year of graduation, etc. However, the Better Business Bureau is warning that scammers and hackers can take advantage of this information and encouraging people to not post it. Other activities are asking for people to post their favorite things. All of these things are frequent security questions or commonly used passwords and cyber criminals can use them to gain access to your personal information. The BBB offers these tips to stay safe on social media:

- Resist the temptation to play along. While it's fun to see other's posts, if you are uncomfortable participating, it is best to not do it.
- Review your security settings. Check your security settings on all social media platforms to see what you are sharing and with whom you are sharing.
- Change security questions/settings. If you are nervous about something you shared possibly opening you up to fraud, review and change your security settings for banking and other websites.

**The next AALA Representative Assembly meeting is scheduled to be held on Thursday, April 23, 2020. We are planning to hold a Zoom meeting and will send out details as soon as they are confirmed.**

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

*(Open to certificated and classified employees who meet the position requirements)*

#### ***PRINCIPAL, ELEMENTARY***

**Clover Elementary School, Local District West, MST 42G, E Basis (position will begin on July 1, 2020).** For more information, contact **Erick Hansen**, Director, at [erick.hansen@lausd.net](mailto:erick.hansen@lausd.net) or 310.914.2100. Application deadline is 4:30 p.m., Wednesday, May 6, 2020.

#### ***PRINCIPAL, ELEMENTARY***

**Fairburn Elementary School, Local District West, MST 41G, E Basis (position will begin on July 1, 2020).** For more information, contact **Erick Hansen**, Director, at [erick.hansen@lausd.net](mailto:erick.hansen@lausd.net) or 310.914.2100. Application deadline is 4:30 p.m., Wednesday, May 6, 2020.

#### ***PRINCIPAL, ELEMENTARY***

**Palisades Charter Elementary School, Local District West, MST 41G, E Basis (position will begin on July 1, 2020).** For more information, contact **Erick Hansen**, Director, at [erick.hansen@lausd.net](mailto:erick.hansen@lausd.net) or 310.914.2100. Application deadline is 4:30 p.m., Wednesday, May 6, 2020.

#### ***COORDINATOR, A-G INTERVENTION***

**Local District Central, MST 41G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Raquel Piedrasanta** at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Friday, May 1, 2020.

#### ***COORDINATOR, SECONDARY ENGLISH LANGUAGE ARTS INSTRUCTION***

**Local District Central, MST 41G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Raquel Piedrasanta** at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Friday, May 1, 2020.

#### ***COORDINATOR, SECONDARY MATHEMATICS***

**Local District Central, MST 41G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Raquel Piedrasanta** at [raquel.piedrasanta@lausd.net](mailto:raquel.piedrasanta@lausd.net). Application deadline is 5:00 p.m., Friday, May 1, 2020.

# Associated Administrators of Los Angeles

## POSITIONS (Cont.)

### **COORDINATOR, STANDARD ENGLISH LEARNER PROGRAM**

**Local District Northwest, Division of Instruction, MST 41G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Dr. Margaret Kim**, Administrator of Instruction, at [margaret.kim@lausd.net](mailto:margaret.kim@lausd.net). Application deadline is 4:00 p.m., Tuesday, April 21, 2020.

### **COORDINATOR, TITLE I**

**Local District South, Federal and State Education Programs, MST 41G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Albert Gallegos** at [albert.gallegos@lausd.net](mailto:albert.gallegos@lausd.net). Application deadline is 5:00 p.m., Wednesday, April 29, 2020.

### **SPECIALIST**

**Educational Equity Compliance Office, Office of the General Counsel, MST 38G, School Support Administrator, A Basis (position will begin on July 1, 2020).** For more information, contact the Educational Equity Compliance Office at [EquityCompliance@lausd.net](mailto:EquityCompliance@lausd.net). Application deadline is 5:00 p.m., Tuesday, April 21, 2020.

### **SPECIALIST, K-12 ENGLISH LEARNER COMPLIANCE**

**Multilingual and Multicultural Education Department, Division of Instruction, MST 38G, School Support Administrator, E Basis (position will begin on July 1, 2020).** For more information, contact **Franz Foldvary** at [franz.foldvary@lausd.net](mailto:franz.foldvary@lausd.net). Application deadline is 4:00 p.m., Wednesday, April 22, 2020.

## PREVIOUSLY ANNOUNCED POSITIONS

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Critical Design & Gaming School, Hawkins HS, Local District West	<b>Krystal Rogers</b> , Office Technician, 310.914.2100 or <a href="mailto:krystal.rogers@lausd.net">krystal.rogers@lausd.net</a>	5:00 p.m. Friday April 17, 2020
<i>SPECIALIST, GEAR UP</i> MST 38G, E Basis	Advanced Learning Options, DOI	<b>Nazish Siddiqui</b> , <a href="mailto:nazish.siddiqui@lausd.net">nazish.siddiqui@lausd.net</a>	5:00 p.m. Friday April 17, 2020
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DEPUTY DIRECTOR</i> \$117,000 - \$145,800, 12-month position	Transportation Services Division	Click <a href="#">HERE</a>	<u>EXTENDED</u> Monday May 4, 2020
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled

# Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DEPUTY DIRECTOR</i> \$135,300 - \$167,700, 12-month position	Architectural & Engineering Services, FSD	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>SENIOR NETWORK ENGINEER</i> \$115,570 - \$143,200, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE)</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled