I want to thank you for having the back of the Los Angeles School Police Department (LASPD). As a long time former (retired) member of the department, I was touched by your words and grateful for your support. In these trying times, your response to UTLA’s call to eliminate LASPD was brave. Your response was greatly appreciated by past and present members of the organization.

If UTLA knew the history of LASPD, they would know the department was created because local law enforcement could not provide the level of service needed by the LAUSD. In general, municipal law enforcement does not like to work with minors. They prefer not dealing with juveniles. As a specialized agency, members of LASPD choose to work with community youths and the officers are highly trained in juvenile law.

Yes, LASPD officers enforce the law, but more importantly they are mentors and role models in the community they serve. Throughout my career with LASPD, I received many formal and informal accolades. The most meaningful accomplishments were helping students find their career paths and/or reach their goal. One student in particular chose a career in law enforcement. I mentored him through high school and now he’s a Deputy Chief for L.A. County Sheriff’s Department. This is just one story. There are hundreds, maybe thousands of similar stories that can be told by every past and present officer in the department. This is truly the most gratifying aspect of being an LASPD officer. Again, thank you very much for your support; it is greatly appreciated!

Carlos Chung (Retired LASPD Officer)

Officer Chung’s letter is an important reminder of the origin and the need for the Los Angeles School Police Department. Interestingly, the leadership from municipal law enforcement agencies still does not see working with schools and youth as one of their overarching priorities. This then begs some of the following questions:

1. What is the District’s overall safety plan if school communities cannot count on LASPD to provide tactical, life-saving support?
2. How will the District ensure the thirteen law enforcement agencies within the District’s boundaries will immediately respond to an emergency at a school?
3. Now that random searches are banned at secondary schools, what tools is the District providing to principals to ensure campus safety and the detection of dangerous weapons?
4. When will the District invite UTLA to the negotiations table and mandate that teachers do supervision before school, during passing periods, nutrition, lunch, and after school?
LETTERS (Cont.)

5. How can the District in good conscience create such a horrendous liability for school-based administrators and worsen working conditions that are already ridiculously atrocious?

It is important to answer these and many more questions before even beginning the conversation of dismantling the LASPD. This is especially so because resolutions are already being introduced recommending that the department be phased out of existence.

A Save LASPD Rally will be held on Monday, June 22, 2020, at 10:00 a.m., at Pacoima Middle School, 9919 Laurel Canyon Blvd., Pacoima. We encourage you to attend to show your support for our outstanding School Police Department. If you have Facebook, please share this link: https://www.facebook.com/LASchoolPolice/posts/3012350915538980.

SAN DIEGO’S PLAN FOR REOPENING SCHOOLS

On June 16, 2020, the San Diego Unified School District (SDUSD) Board of Education approved the plan for reopening of schools. The district is giving parents two options from which to choose as of the first day of the fall semester, August 31:

1. On-site learning – full return to school following public health guidelines, face masks, 6 feet distancing, etc. (or whatever the guidelines are come August)
2. Online learning, including options for voluntary scheduled visits to the school site

It is now up to the District’s executive leadership to implement the plan with input from all stakeholders. Below is the information from the SDUSD that went to principals on June 17, 2020, soliciting their input.

In case you missed last night’s Board Workshop, you can view the video recording HERE (starts at 1:11:41) and review the presentation at this LINK. Today, we encourage you to collaborate with your colleagues (elementary by cluster, mid-level, & high school) to create feedback notes. Some guiding questions to start your conversation may be:

- What wonderings do you have about the two learning options? What should we consider in planning the details?
- For the On-Site Learning Option in which students receive daily on campus instruction:
  - How can we implement this while adhering to health and safety guidelines presented in the Board Workshop?
  - What measures can be taken in classroom spaces?
  - What measure can be taken to maximize nonclassroom and outdoor spaces?
  - Can student cohorts in secondary schools reduce movement throughout the campus?
- For the Online Learning Option in which students learn virtually at home and can also prearrange on-site experiences if they choose to:
  - Which educators will provide online learning?
  - How can schools develop a process to offer voluntary on-site learning experiences?
SAN DIEGO (Cont.)

- Which faculty or staff members will be able to provide this on-site experience?
- What challenges might we face? What could be potential innovative solutions?
- What does this mean to your site and your cluster?
- What support will principals need from the district to lead this?

Please note: You are not expected to have answers to these questions. These are meant to be conversation starters to help you lead your school community and guide us in supporting you.

B BASIS ENDS ON MONDAY

The most ineffable school year in history is winding down as B Basis ends on Monday, June 22, 2020! You have done an amazing job during difficult times and deserve this break. We hope that you take the time to rest, relax, recuperate, regenerate, and just enjoy your family and friends (while you maintain social distancing).

HEALTHCARE FAQs— WHAT BUSINESSES HAVE REOPENED IN LOS ANGELES?

On June 1, 2020, the City of Los Angeles issued a revised Safer at Home Order, following guidelines set by the Los Angeles County of Public Health. Now in effect, the revised Order progressively allows more businesses to reopen, with the caveat that if health conditions change for the worse, the City may have to amend this Order to be more restrictive. In addition to the essential services already in place, this summary provides the reopening of businesses previously prohibited from operating, but only applies to those within the Los Angeles city limits. Remember that staying inside as much as possible is still the safest way to avoid infection.

What businesses are now allowed to reopen?
- All retail businesses for curbside/door pick-up and delivery, as well as in-person shopping at 50% capacity. Includes retail at indoor and outdoor malls, swap meets, and flea markets
- Hair salons and barbershops
- Pet grooming and training retail businesses and mobile services (pets must be dropped off and picked up outside)
- Manufacturing that supports retail (with adherence to infection and distancing protocols)
- Plumbers, electricians, exterminators, custodial/janitorial workers, handyman services, funeral home workers and morticians, moving services, HVAC installers, carpenters, day laborers,
FAQ (Cont.)

- landscapers, gardeners, property managers, private security personnel, and others who provide services to maintain the safety, sanitation, and essential operation of properties and other essential activities
- Banks, credit unions, financial institutions, and insurance companies
- Organizations and businesses that provide food, shelter, social services, and other necessities of life for economically disadvantaged or otherwise needy individuals, including gang prevention and intervention and domestic violence agencies
- Faith-based organizations (limited to the lower of 25% of the building’s capacity, or a maximum of 100 people)
- Laundromats/laundry service
- Drive-in movie theaters
- Newspapers, magazines, television, radio, podcasts, and journalism
- Educational institutions, including public and private K-12 schools, colleges, and universities – provided that physical distancing of six-feet per person is maintained to the greatest extent possible
- Businesses that supply or store products needed for people to work from home
- Utility companies/businesses that provide support, services, or supplies necessary to operate an essential business with strict physical distancing
- Individuals/businesses that ship or deliver groceries, food, beverages, or goods directly to residences or businesses
- Airlines, taxis, ride sharing services, car rental companies, and other private transportation services providing transportation services necessary for essential activities and other purposes expressly authorized in this Order
- Home-based care for disabled persons, seniors, adults, or children
- Residential facilities and shelters for disabled persons, seniors, adults, and children
- Professional services, such as legal, payroll or accounting services, when necessary to assist in compliance with legally mandated activities
- Hotels, motels, shared rental units, and similar facilities
- Military/defense contractors/FFRDC (Federally Funded Research and Development Centers)
- Childcare facilities providing services that enable employees exempted in this Order to work as permitted, under restrictions contained in the Order

For more detailed information, click on: Frequently Asked Questions About COVID-19.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

IDENTIFICATION OF STAFF TO BE EVALUATED IN 2020-21
Principals must indicate in the My Professional Growth System platform (MyPGS) which staff members will be evaluated next school year using Educator Development and Support: Teachers (EDST), Educator Development and Support: Non-Classroom Teachers (EDSNCT), Educator Development and Support: School Leaders (EDSSL), and Educator Development and Support: Counselors (EDSC).
**PLL (Cont.)**

Refer to the [frequency of evaluation policy](#) and [MyTeam reports](#) to ensure all staff are evaluated within district guidelines.

Staff members who are scheduled for evaluation must be notified by their administrator; MyPGS does not generate a notification email. Teachers and counselors may be notified early or in the fall semester (before September 18, 2020, the contractual deadline for notification). Template language to notify staff, as well as other EDST, EDSNCT, and EDSC resources, is available in the [EDS Planning and Preparation Administrator Handbook](#). Additional resources for administrators, teachers, and counselors to plan and prepare for evaluation are available in MyPGS. If you have any questions, please contact Professional Learning and Leadership Development Branch at [PLL@lausd.net](mailto:PLL@lausd.net).

**BECOME AN ABSENTEE VOTER**

The current political climate, the nationwide protests against racism and injustice, and the COVID-19 pandemic all make it critical that we exercise our right to vote in November. We also realize the need to maintain social distances and avoid unnecessary gathering spots. Therefore, AALA is recommending that all of our members sign up to be permanent absentee voters and receive their ballots via mail. We encourage both active members and retirees to consider this option and urge their friends and family members to do so as well. You can register here: [https://www.lavote.net/home/voting-elections/voter-registration/register-to-vote/register](https://www.lavote.net/home/voting-elections/voter-registration/register-to-vote/register). Feel free to share this link with others or post on your social media sites. November's election is crucial with voting for president, Congressional seats, State Assembly and Senate, along with City Council and School Board runoffs.

**2020 SCHOLARSHIP RECIPIENT**

Thirty-two LAUSD seniors were each awarded a $2250 Friends of AALA Scholarship this year. In normal times, we would have held a banquet and celebrated their achievements. However, due to the pandemic, the physical celebration was cancelled and so each week, we are featuring one of our scholarship recipients. We asked them to send us a picture and let us know what they would have said if the awards banquet could have been held. On the next page is a response we received from **Julianna J. Monterroso**, a graduate of Amelia Earhart High School.
SCHOLARSHIP RECIPIENT (Cont.)

... I now attend Mission College. I want to thank my mom, dad, sister Johana Monterroso and best friend Rashawn Posey for being so supportive. They’ve been there for me and they keep pushing me to strive for greatness and be a better person in life. They told me to never stop fighting for what I want. I want to thank my former amazing and wonderful teachers, counselor, and office manager from Amelia Earhart High School which includes Norah Cunningham, Nancy Stringer, Deborah Feigelstock, Marale Nahabedian, and Denise Drut. They have all guided me to where I am now and I am especially thankful for having so much of their support and for believing in me when I wouldn’t believe in myself. I also want to give a big thank you to John Berns who is a retired principal and my former principal Judith Bakenhaus. They’ve been there for me, have supported me and pushed me to do more. My plans after I graduate are to get my associate’s degree at Los Angeles Mission College and transfer to California State University, Long Beach. My major is marine biology and I plan to get a job as a marine environment economist. Thank you so very much for Friends of AALA for generously awarding me a $2,250 Scholarship. I plan to use this money to help my parents pay bills, for food, and to buy a computer so my schoolwork can become easier since things got harder with the coronavirus pandemic. Everywhere I go I try to help someone in need, even if it’s not a lot, even if it’s not the world, I give them what I have because I care about others.

To learn about all of our scholarship recipients, please click HERE. Please consider supporting outstanding graduates like Julianna by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax-deductible. Active and retired members can make a one-time tax-deductible donation by clicking HERE. Active members also have the option of joining the AALA Angels and making a monthly $5 (or more) donation. Simply click HERE to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call the AALA office at 213.484.2226.

IN MEMORIAM

JOAN MARKS—Former principal at Carpenter Community Charter Elementary School and assistant principal at Heliotrope and Stanford Avenue elementary schools. Ms. Marks retired from the District on July 1, 2000, and passed away on June 1, 2020. No information about services is available.
ASSOCIATION OF JEWISH EDUCATORS

TO SUPPORT OUR STUDENTS, TO STRENGTHEN OUR COMMUNITIES

The mission of AJE is to promote and support the well-being of Jewish employees, students and all AJE members and their families in the Los Angeles Unified School District and greater community.

COMMUNITY

- To initiate, coordinate, and promote events and activities that strengthen the bonds of our communities and help them develop in spirit of collaboration and cultural awareness

SCHOLARSHIP

- To provide scholarships to hard-working students of all backgrounds who demonstrate passion for inspiring inter-group harmony

PROFESSIONAL SUPPORT

- To support members in their current positions and promotion by providing guidance and mentoring

Join AJE at www.AJELAUSD.org

We would love to hear your ideas on how AJE can support you, students, and community! Please complete this short questionnaire:

https://forms.cle/1AO8Wk8E9E1kC2nDA

ADMINISTRATORS: please contact Irina Sugar at LAUSDajie@gmail.com
TEACHERS: please contact Amy Leserman at ALesserman@gmail.com

The Association of Jewish Educators
214 Main St #416 El Segundo, CA 90245
Advancement Opportunities:
Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential PASC and Masters’ Degree in Educational Administration starting FALL 2020. The deadline to apply has been extended through August 1, 2020. The time is NOW to apply!

Classes begin the end of August, 2020.

Public, Private, and Charter School Educators are All Welcome!

Please Join Us at Our Upcoming Live ZOOM Informational Meeting and Q & A Session
Tuesday, June 23, 2020, at 4:30 p.m.

RSVP to mariel.noyes@csun.edu for access to info session.

Please email Mariel Noyes at mariel.noyes@csun.edu if you wish to receive an information packet for Fall 2020 admission.
Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at http://www.lausdjobs.org classified or http://achieve.lausd.net/Page/1125 certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED
Open to certificated and classified employees who meet the position requirements

PRINCIPAL, K-12
Logan Academy of Global Ecology, Local District Central, MST 43G, E Basis. For more information, contact Raquel Piedrasanta at raquel.piedrasanta@lausd.net. Application deadline is 5:00 p.m., Friday, June 26, 2020.

PRINCIPAL, K-12
New Open World Academy @ RFK Community Schools, Local District Central, MST 45G, E Basis. For more information, contact Julie Gonzalez, Director, at 213.241.0126. Application deadline is 5:00 p.m., Tuesday, June 30, 2020.

PRINCIPAL, ELEMENTARY
Tarzana Elementary School, Local District Northwest, MST 41G, E Basis. For more information, contact Dr. Eric J. Maxey, Community of Schools Administrator, at ejm9800@lausd.net. Application deadline is 5:00 p.m., Monday, June 29, 2020.

PRINCIPAL, CONTINUATION HIGH SCHOOL
Stoney Point High School, Local District Northwest, MST 38G, E Basis. For more information, contact Mary Melvin, Director, at mary.melvin@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 1, 2020.

ASSISTANT PRINCIPAL, SECONDARY
Monroe High School, Local District Northwest, MST 41G, B Basis. For more information, contact Cara Schneider, Director, at 818.654.3600. Application deadline is 4:30 p.m., Monday, June 29, 2020.

ASSISTANT PRINCIPAL, SECONDARY
The Science Academy STEM Magnet, Local District Northeast, MST 40G, B Basis. For more information, contact Eduardo Solórzano, Director, at 818.252.5400. Application deadline is 4:30 p.m., Thursday, June 25, 2020.
CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES
University High School, Local District West, MST 41G, B Basis. For more information, contact Christina Wantz, Director, at 310.914.2100 or cmw0447@lausd.net. Application deadline is 5:00 p.m., Thursday, July 2, 2020.

COORDINATOR, A-G COLLEGE COUNSELING
A-G Intervention and Support, Division of Instruction, MST 42G, School Support Administrator, A Basis. For more information, contact Ronnette Askins at ronnette.askins@lausd.net. Application deadline is 5:00 p.m., Monday, June 29, 2020.

SPECIALIST, TITLES I AND IV, PART A
Private Schools Program, Federal and State Education Programs, MST 39G, School Support Administrator, A Basis. For more information, contact Albert Gallegos at albert.gallegos@lausd.net. Application deadline is 5:00 p.m., Monday, June 29, 2020.

SPECIALIST, WORK EXPERIENCE
Career & Technical Education – Linked Learning, Division of Instruction, MST 39G, School Support Administrator, E Basis. For more information, contact Elizabeth Petito at elizabeth.petito@lausd.net. Application deadline is 5:00 p.m., Friday, June 26, 2020.

SPECIALIST, ELEMENTARY LITERACY/ENGLISH LANGUAGE ARTS
Division of Instruction, MST 38G, School Support Administrator, E Basis. For more information, contact Kristina Flowers at kristina.flowers@lausd.net. Application deadline is 5:00 p.m., Tuesday, June 30, 2020.

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT
Local District Central, Division of Special Education, MST 38G, School Support Administrator, B Basis. For more information, contact Yolanda Bueno at yxb0387@lausd.net. Application deadline is 5:00 p.m., Tuesday, June 30, 2020.

CLASSIFIED
(Open to certificated and classified employees who meet the position requirements)

ASSOCIATE GENERAL COUNSEL I
Office of the General Counsel, $179,200 - $205,000, 12-month position. For more information, click HERE. Application deadline is Friday, June 26, 2020.

SEE NEXT PAGE FOR PREVIOUSLY ANNOUNCED POSITIONS
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<td>Division of District Operations</td>
<td>Division of District Operations, <a href="mailto:schooloperations@lausd.net">schooloperations@lausd.net</a></td>
<td>5:00 p.m. Friday June 19, 2020</td>
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<td><strong>PRINCIPAL, ELEMENTARY</strong>&lt;br&gt;MST 43G, E Basis</td>
<td>Hazeltine Avenue ES, Local District Northeast</td>
<td>Maria Nichols, Director, 818.252.5400</td>
<td>5:00 p.m. Friday June 19, 2020</td>
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<td><strong>PRINCIPAL, SECONDARY</strong>&lt;br&gt;MST 46G, E Basis</td>
<td>Panorama HS, Local District Northeast</td>
<td>Pamela Damonte, Director, 818.252.5400</td>
<td>5:00 p.m. Monday June 22, 2020</td>
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<td><strong>PRINCIPAL, ELEMENTARY</strong>&lt;br&gt;MST 43G, E Basis</td>
<td>Fair Avenue ES, Local District Northeast</td>
<td>Maria Nichols, Director, 818.252.5400</td>
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<td><strong>PRINCIPAL, ELEMENTARY</strong>&lt;br&gt;MST 42G, E Basis</td>
<td>Clover ES, Local District West</td>
<td>Erick Hansen, Director, 310.914.2100 or <a href="mailto:erick.hansen@lausd.net">erick.hansen@lausd.net</a></td>
<td>EXTENDED 4:30 p.m. Monday June 22, 2020</td>
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<tr>
<td><strong>COORDINATOR, CENTRAL K-12 COUNSELING</strong>&lt;br&gt;MST 42G, A Basis</td>
<td>Division of Instruction</td>
<td>Jesus Angulo,<a href="mailto:jangulo@lausd.net">jangulo@lausd.net</a></td>
<td>5:00 p.m. Monday June 22, 2020</td>
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<tr>
<td><strong>COORDINATOR, STEAM</strong>&lt;br&gt;MST 41G, E Basis</td>
<td>Local District South</td>
<td>Pedro Garcia, Administrator of Instruction, 310.654.6400</td>
<td>4:00 p.m. Monday June 22, 2020</td>
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<tr>
<td><strong>SPECIALIST, GEAR UP</strong>&lt;br&gt;MST 38G, E Basis</td>
<td>Advanced Learning Options, DOI</td>
<td>Nazish Siddiqui,<a href="mailto:nazish.siddiqui@lausd.net">nazish.siddiqui@lausd.net</a></td>
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<td><strong>PRINCIPAL, CONTINUATION HIGH SCHOOL</strong>&lt;br&gt;MST 38G, E Basis</td>
<td>Owensmouth HS, Local District Northwest</td>
<td>Mary Melvin, Director, 818.654.3600</td>
<td>5:00 p.m. Tuesday June 23, 2020</td>
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<td><strong>SPECIALIST, INSTRUCTIONAL LEADERSHIP SUPPORT</strong>&lt;br&gt;MST 38G, E Basis</td>
<td>Access, Equity, &amp; Acceleration Unit, DOI</td>
<td>Myrtis Williams,<a href="mailto:myrtis.williams@lausd.net">myrtis.williams@lausd.net</a></td>
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<td><strong>ASSISTANT PRINCIPAL, SPECIAL EDUCATION</strong>&lt;br&gt;MST 38G, B Basis</td>
<td>Carlson Home Hospital School, Local District Northeast</td>
<td>Pamela Damonte, Director, 818.252.5400</td>
<td>5:00 p.m. Tuesday June 23, 2020</td>
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<td>ASSISTANT PRINCIPAL, ELEMENTARY</td>
<td>City Terrace ES, Local District East</td>
<td>Ricardo Tapanes, Director, 213.760.4418 or <a href="mailto:rx5922@lausd.net">rx5922@lausd.net</a></td>
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<td>ASSISTANT PRINCIPAL, SECONDARY</td>
<td>Stevenson College &amp; Career Prep, Partnership for L.A. Schools</td>
<td>Margery Weller, <a href="mailto:Margery.weller@partnershipla.org">Margery.weller@partnershipla.org</a></td>
<td>5:00 p.m. Thursday June 25, 2020</td>
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<td>Jordan HS, Partnership for L.A. Schools</td>
<td>Margery Weller, <a href="mailto:Margery.weller@partnershipla.org">Margery.weller@partnershipla.org</a></td>
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<td>SPECIALIST, CAREER TECHNICAL EDUCATION – LINKED LEARNING</td>
<td>Division of Instruction</td>
<td>Elizabeth Petito, <a href="mailto:elizabeth.petito@lausd.net">elizabeth.petito@lausd.net</a></td>
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<td>PROGRAM AND POLICY DEVELOPMENT ADVISOR</td>
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<td><strong>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</strong></td>
<td>Facilities Services Division</td>
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<tr>
<td>$117,000 - $145,800, 12-month position</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BUILDING/CONSTRUCTION INSPECTOR</strong></td>
<td>Inspection Department, FSD</td>
<td>Click HERE</td>
<td>When Filled</td>
</tr>
<tr>
<td>$109,200, 12-month position</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>DATA BASE ADMINISTRATOR ORACLE</strong></td>
<td>Information Technology Division</td>
<td>Click HERE</td>
<td>When Filled</td>
</tr>
<tr>
<td>$107,307 - $132,800, 12-month position</td>
<td></td>
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