

UPDATE

www.aala.us

Week of June 8, 2020

ARE YOU SITTING SILENTLY ON THE SIDELINES?

Are you sitting silently on the sidelines? Is it because you are not Black and the police have not brutalized a family member or someone you know? Is it because you are not Latino and have not shed tears over the pictures of undocumented children in cages? Is it because you are not Native American and did not have a family member that was sent off to a reservation boarding school? Is it because you are not Asian and did not have a family member that was sent to an internment camp during World War II? Is it because you are not of Irish, Italian, or Jewish descent and did not have family members treated as vermin when they immigrated into this nation? Is it because you are not Muslim and have not been treated as a terrorist? Is it because you are not lesbian, gay, bisexual, transgender, or queer and have never been mistreated? Is it because you have never been homeless, or hungry, or marginalized?

If you think you are OK because you do not fall into any of the aforementioned groups, think again my friend. If you are not part of that top 2%, you will soon be marginalized and experience discrimination much like the groups of Americans mentioned above. Thomas Jefferson referred to our democratic nation as an experiment. Are we, though? My heart hurts and I will no longer remain silent! We can collectively change this. VOTE!

The eloquent words above are from our colleague and AALA member **Maria Elena Rico-Aguilera**, Administrator of Special Projects, Local District West. While the country was already under siege by the COVID-19 pandemic, the senseless murders of three African Americans (**Ahmaud Aubrey**, **Breonna Taylor**, and **George Floyd**) at the hands of the police and vigilantes have brought us unspeakable grief and anger. We have seen many of our students, friends, and community members take to the streets to make a statement about the history of racism that weighs heavily on the moral conscience of this country.

Communities are in turmoil and parents and educators struggle with how to explain this visceral injustice, chaos, pandemic, and pervasive upheaval to our children. We at AALA agree 100% with Ms. Rico-Aguilera and acknowledge that we cannot sit silently on the sidelines. To remain silent is to be complicit in the discrimination against marginalized communities. Therefore, one of our first actions is to use the AALA PAC to make a donation in George Floyd's memory to the ACLU, which is always in the forefront of the struggle against inequity. But we know we must do more. We ask that you share with us your thoughts about where we go from here and what we, as educators, can do to overcome the

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historic structures of racism and oppression that continue to plague our society. How can we really make America great?

DOING NOTHING IS NOT AN OPTION

By *Maria Chua, L.C.S.W., and Judy Chiasson, Ph.D., Student Health and Human Services*

In the midst of this coronavirus pandemic, a tenacious and ancient virus reared its face — that of racism and bias.

This week, **Barack Obama** called us to action “... it falls on all of us, regardless of our race or station... to work together to create a "new normal" in which the legacy of bigotry and unequal treatment no longer infects our institutions or our hearts.”

Superintendent Beutner, wrote, “This tragedy must be more than a topic of conversation at every dinner table, in every board room and government hearing. It must serve as a wake-up call to unapologetically and with conviction address the systemic bias and institutional racism which exists in many parts of society.”

Education has always been at the forefront of social change. We educators are called to dig deep and dismantle the systems that created and sustain racism. There are important and hard conversations ahead. We begin by listening... true, focused, intense listening. If anyone can make change happen, its teachers, support staff, and school leaders.

While at the same time of addressing social change, we also need to consider the impact of vicarious trauma as we listen and are present in responding to all our communities. Judy and I have been reflecting on our own personal protective equipment (PPE), both literally and figuratively. Professional self-care was a topic discussed at every staff meeting I led when I was a Local District administrator and one that Judy discusses often with her staff. We encourage all administrators to do the same and advocate for discussion of that level of PPE in all our meetings as well as for ourselves. We are the ones to model appropriate limits. We all must don our protective gear to do this work. Self-care is an essential personal protective equipment. Be unapologetic - put on your proverbial oxygen mask first.

This week Student Health and Human Services (SHHS) Executive Director **Pia Escudero** discussed “Self-care during our Crisis and Disaster Response” at the OMA meeting. Last month, **Dr. David Schonfeld**, Director of the National Center for School Crisis and Bereavement, was a part of the Student and Wellness asynchronous trainings for FutureReady as well as provided presentations for all SHHS staff. He spoke about supporting students and ourselves during the pandemic. Some of the key takeaways that resonated for us are:

- Be aware of and have sufficient support to deal with personal impact of work
- Reach out to colleagues/resources in school district and community when more is critically needed
- Celebrate positive contributions you make
- Set reasonable expectations

DOING NOTHING (Cont.)

Student Health and Human Services' mission statement is to "support students, families, and staff to cultivate a safe, healthy, welcoming and affirming learning and working environment where all students thrive and graduate as empowered members of society." That remains our beacon. We have curated resources to support students, staff and families in important conversations about race, equality and social justice. Visit [Community Unrest, Justice & Support](#) on the [SHHS](#) website for resources.

In this time of civil unrest and a global pandemic coupled with historical trauma in our communities, connecting with each other and taking care of ourselves is more imperative than ever. May we each stay safe, reach out to each other and take good care.

RESOURCES FOR EDUCATORS: SELF CARE DURING DISASTER AND RESPONSE

Pia Escudero, Executive Director of Student Health and Human Services Division, made an outstanding presentation at the OMA meeting on Monday, June 1, 2020, that we think all of our members would benefit from seeing. We are providing links to her presentation and the resources that were referenced for your use.

- [Mindfulness for Educators](#)
- [Psychological First Aid for Ourselves](#)
- [Creating and Supporting Trauma Informed Schools](#)
- [Self-Care Wheel](#)
- [OMA Resources from Members](#)
- [Ms. Escudero's Presentation](#)

HEALTHCARE FAQs— SAFE PRACTICES FOR "ESSENTIAL" ERRANDS AND BEYOND

It is important to not let down your guard and maintain safety practices to avoid getting infected with the Coronavirus. As we run essential errands, the new normal will continue to include CDC [guidelines](#) for when we leave and returning home from essential errands. Keep a supply of disinfecting wipes or hand sanitizers with 60% or more alcohol, paper towels, and extra masks in your car.

Grocery Shopping

- Order online or use curbside pickup.
- Only shop when you absolutely need to; have a list so you can shop and leave quickly.
- Shop during hours when the store is least busy, for example, early morning or late at night.
- Wear a cloth mask and practice social distancing at all times—six feet away from others.
- Do not touch your eyes, nose, or mouth. There is consensus that gloves are not necessary, but hands, gloved or not, can be virus carriers.
- Avoid cash; use touchless (no cash) payment, if possible.

SAFE PRACTICES (Cont.)

- Plan to disinfect groceries when returning home.
- Use hand sanitizer when you leave the store.

Deliveries and Mail

- For deliveries and takeout, prepay online or on the phone.
- Request delivery to be left in a safe spot outside your house. Avoid personal interaction with the driver or stay at least 6 feet away from a delivery person.
- Wash hands with soap and water for 20 seconds after bringing in mail or delivery items.

Banking

- Bank online whenever possible
- If you need to go to the bank, use the drive-through ATM if available. Clean the ATM keyboard with a disinfecting wipe before you use it.
- When done, clean hands and ATM card with hand sanitizer with at least 60% alcohol. Wash hands with soap and water when you get home.

Getting Gas

- Use disinfecting wipes on handles and buttons before you touch them.
- After fueling, use a hand sanitizer. Wash your hands with soap and water when you get home.

Getting Your Medications

- Call or go online to order prescriptions and prepay. If possible, order all your medications at the same time.
- Check with the doctor or pharmacist to see if you can get a larger supply of your medication(s) to reduce need for frequent pickups.
- Request mail delivery or use drive-through window or curbside pickup.

At Home after Running Errands

- Hands: Immediately wash your hands with soap and water for at least 20 seconds.
- Shoes: You may want to take off your shoes before entering, just because the soles of shoes carry lots of bacteria, even under nonCOVID-19 circumstances.
- Clothing: At this time, infectious disease experts say it is unlikely to get infected from clothes or shoes; it's your choice whether or not to remove and wash clothes worn during errands.
- Grocery disinfecting: Wash fruits and vegetables under running water while gently rubbing surfaces. Disinfect the outsides of cans and packaged food. Disinfect the reusable bags your groceries came in.
- Wash hands with soap and water for 20 seconds after processing your groceries.

For more information on safety precautions, visit:

- CDC: [Headed Out? How to Stay Healthy When Running Essential Errands](#)
- Mayo Clinic: [Can COVID-19 spread through water, surfaces, and pets?](#)

STIPENDS FOR PROFESSIONAL DEVELOPMENT

Members have been inquiring as to when they will receive the stipends for completing professional development sessions. We are sharing the following information:

Once the five required @Home Continuity of Learning PD series modules are completed, the \$500 stipend is expected to appear on your payroll warrant no later than July 10, 2020. When the additional requirements for the Future Ready Certificate are completed, the additional \$1,000 stipend is expected to appear on your payroll warrant no later than September 14, 2020. Please note that there is no partial payment for partial completion. You will only receive a stipend if you complete all requirements.

HUMAN RELATIONS AWARDS

The school year 2020 will be remembered as one of the most challenging periods in LAUSD history. Through the devastating loss that cut through our communities, there were nevertheless, shining lights of extraordinary kindness and humanity, hope and inspiration. The Human Relations, Diversity and Equity Commission would like to acknowledge six schools as recipients of the 2019/20 Human Relations Awards. The Human Relations Award recognizes outstanding student visionaries who go above and beyond to advance the principles of social justice and human relations. These projects are testaments to student leadership and to the extraordinary teachers and principals who ensure that students have a place to soar.

Congratulations to the six recipients whose impressive projects listed below enhanced the climate and culture of their community and campuses. You may click [HERE](#) to get a detailed description of each project.

- GMS Magnet at Cleveland High School, **Cindy Duong**, Principal: *International Youth Media Day Cultural Celebration*
- Eagle Rock Jr./Sr. High School, **Mylene Keipp**, Principal: *Seedlings, Slams and Songs*
- Legacy Visual and Performing Arts High School, **Dr. Ed Trimis**, Principal: *Spreading Happiness to South Gate and Mexicali*
- Marshall High School, **Dr. Gary Garcia**, Principal: *Student-led Wellness Center*
- Narbonne High School, **Sara Aiello**, Principal: *Mental Health Awareness Club*
- Venice High School, **Gabriel Griego**, Principal: *Interact Club Adopt a Family Project*

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH

EDST SUMMER CALIBRATION 2020

The annual online EDST calibration event for directors, principals, assistant principals, and local district/central office administrators* will be available in two windows: June 15 – 30 and July 23 – August 17, 2020. Participants watch a recorded lesson, align and rate evidence (script is provided) for the 15 LAUSD *Teaching and Learning Framework* focus elements. Sign up for your preferred calibration window [here](#). To get started with the calibration event during your selected window:

PLLD (Cont.)

1. **Log** into the My Professional Growth System (MyPGS)
2. **Click** on the [Certification](#) tab
3. **Review** the “Calibration Instructions” included at the top of the page for detailed step-by-step instructions

Additional resources needed to complete the calibration event are available in the *Certification* tab. Please note that an administrator cannot receive a lower overall certification status by participating in this EDST calibration event. If you have any questions about the calibration process, contact [Jeff White](#), [Nancy Concha](#) or [Silvia Rubalcava](#). You may also email any questions to Professional Learning and Leadership Development Branch (PLLD) at PLLD@lausd.net.

*The Annual EDST Calibration Event is open to all administrators who have completed the five-day Observer Certification Training.

IDENTIFICATION OF STAFF TO BE EVALUATED IN 2020-21

Principals must indicate in the My Professional Growth System platform ([MyPGS](#)) which staff members will be evaluated next school year using Educator Development and Support: Teachers (EDST), Educator Development and Support: Non-Classroom Teachers (EDSNCT), Educator Development and Support: School Leaders (EDSSL), and Educator Development and Support: Counselors (EDSC). Refer to the [frequency of evaluation policy](#) and [MyTeam reports](#) to ensure all staff are evaluated within District guidelines.

Staff members who are scheduled for evaluation must be notified by their administrator; MyPGS does not generate a notification email. Teachers and counselors may be notified before June 15, or in the fall semester (before September 18, 2020, the contractual deadline for notification). Template language to notify staff, as well as other EDST, EDSNCT, and EDSC resources, is available in the [EDS Planning and Preparation Administrator Handbook](#). Additional resources for administrators, teachers, and counselors to plan and prepare for evaluation are available in MyPGS. If you have any questions, please contact Professional Learning and Leadership Development Branch at PLLD@lausd.net.

2020 SCHOLARSHIP RECIPIENT

Thirty-two LAUSD seniors were each awarded a \$2250 Friends of AALA Scholarship this year. In normal times, we would have held a banquet and celebrated their achievements. However, due to the pandemic, the physical celebration was cancelled. We asked the recipients to send us a picture as well as let us know what they would have said if the awards banquet could have been held. Below is a response we received from **Hyewon Choi**, a graduate of Hamilton High School.

My name is Hyewon Choi and I am a graduate of the class of 2020 from Hamilton High School. I want to thank my family for being my support system and for the love and care they give me, no matter the circumstance! I want to thank my counselors, Dr. Yah and Ms. Chai, and all the mentors and teachers who have helped me throughout my high school journey. I am USC bound as a spring admit! I am very excited to start my college experiences as a communication major and I can't wait to be able to meet

SCHOLARSHIP RECIPIENT (Cont.)

new friends and opportunities. I am also anticipating figuring out what I really want to pursue and may even change my major! Thank you so much Friends of AALA for generously awarding me this scholarship. I am incredibly grateful and will feel much less overwhelmed with college financially. My sister and I usually share one laptop but now I have the funds to buy one for myself! This will be a significant help in my future endeavors in my education and also my future paths as well. Finances have always been a topic of worry and fear for my family. However, thanks to this huge opportunity we are in gratitude and excitement! Thank you so much again!



Congratulations, Hyewon! We are proud of you and wish you well and are also pleased to know that the \$2,250 award will allow you to get your own laptop computer. AALA members, please consider supporting outstanding graduates like Hyewon by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax- deductible. Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call the AALA office at 213.484.2226.

COBA VIRTUAL 2020 SCHOLARSHIP RECOGNITION CELEBRATION

Your action is required! The Council of Black Administrators (COBA) 2020 scholarship recipients will be honored in a virtual celebration via Zoom at 1:00 p.m. on Saturday, June 6, 2020. You are invited to join in the celebration of the accomplishments of these young people. Please register in advance for this event, using the link provided below:

<https://lausd.zoom.us/meeting/register/tJIqdeyorjgsHNCv07fPhKWWPEuiNeUBzOFx>

After registering, you will be emailed a link to participate in the celebration. Registration will be available up until 12:30 p.m. on June 6, 2020.



MICHAEL D. EISNER
COLLEGE OF EDUCATION

**Advancement Opportunities:
Want to Become a K-12 Administrator?**

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential PASC and Masters' Degree in Educational Administration starting FALL 2020. The deadline to apply has been extended through August 1, 2020. The time is NOW to apply!

Classes begin the end of August, 2020.

Public, Private, and Charter School Educators are All Welcome!

**Please Join Us at Our Upcoming
Live ZOOM Informational Meeting and Q & A Session**

Tuesday, June 23, 2020 at 4:30 p.m.

RSVP to mariel.noyes@csun.edu for access to info session.

Please email Mariel Noyes at mariel.noyes@csun.edu if you wish to receive an information packet for Fall 2020 admission.

Opportunity for *all* students

An integrated partnership designed
to drive great teaching and learning

- Leadership coaching
- Tailored professional development
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- School-level implementation support

90% of leaders whose schools made major progress
say ANet was key to their success.

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POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> classified or <http://achieve.lausd.net/Page/1125> certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

Open to certificated and classified employees who meet the position requirements

DIRECTOR, ORGANIZATIONAL EFFECTIVENESS

Human Resources Division, MST 45G, School Support Administrator, A Basis. For more information, contact **Ileana Davalos**, Deputy Chief Human Resources Officer, at idavalos@lausd.net. Application deadline is 4:00 p.m., Thursday, June 11, 2020.

PRINCIPAL, SECONDARY

Dana Middle School, Local District South, MST 45G, E Basis. For more information, contact **Lou Mardesich**, Community of Schools Administrator, at 310.654.6400. Application deadline is 4:00 p.m., Tuesday, June 16, 2020.

CERTIFICATED (Cont.)

PRINCIPAL, SECONDARY SMALL SCHOOL

University Pathways Medical Magnet High School, Local District South, MST 42G, E Basis. For more information, contact **Myrna Brutti**, Executive Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, June 16, 2020.

PRINCIPAL, ELEMENTARY

Grant Elementary School, Local District West, MST 41G, E Basis. For more information, contact **Autri Streeck**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, June 12, 2020.

LEAD COORDINATOR

Operations Support Services, Local District Central, MST 43G, School Support Administrator, A Basis. For more information, contact **Teri Landázuri**, Administrative Assistant, at teresa.landazuri@lausd.net. Application deadline is 5:00 p.m., Monday, June 15, 2020.

COORDINATOR

Operations Support Services, Local District South, MST 43G, School Support Administrator, E Basis. For more information, contact **Lynette Cortinas** at lynette.cortinas@lausd.net. Application deadline is 5:00 p.m., Wednesday, June 17, 2020.

COORDINATOR, WORLD LANGUAGES AND CULTURES

Multilingual and Multicultural Education Department, Division of Instruction, MST 41G, School Support Administrator, E Basis. For more information, contact **Franz Foldvary** at franz.foldvary@lausd.net. Application deadline is 4:00 p.m., Tuesday, June 16, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District Northeast, MST 37G or 38G, depending on site, B Basis, two vacancies. For more information, contact **Alesha Haase**, Administrator, at 818.686.4400 or alesha.haase@lausd.net. Application deadline is 5:00 p.m., Tuesday, June 16, 2020.

SPECIALIST, BEHAVIOR INTERVENTION

Charter Operated Programs, Division of Special Education, MST 38G, School Support Administrator, B Basis. For more information, contact **Dixon Deutsch**, Director, at dixon.deutsch@lausd.net. Application deadline is 5:00 p.m., Wednesday, June 17, 2020.

SPECIALIST

Charter Schools Division, MST 38G, School Support Administrator, A Basis, two positions. For more information, contact **Dr. Robert Perry**, Administrative Coordinator, at charterschools@lausd.net. Application deadline is 3:00 p.m., Tuesday, June 16, 2020.

SPECIALIST, CAREER LADDER (NURSING EMPHASIS)

Certificated Workforce Management, Human Resources Division, MST 38G, School Support Administrator, A Basis. For more information, contact **Dr. Bryan Johnson**, Director, at bryan.johnson@lausd.net. Application deadline is 5:00 p.m., Tuesday, June 16, 2020.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY

Multilingual and Multicultural Education Department, Division of Instruction, MST 38G, School Support Administrator, E Basis. For more information, contact **Franz Foldvary** at franz.foldvary@lausd.net. Application deadline is 4:30 p.m., Thursday, June 18, 2020.

SPECIALIST, TALENT ACQUISITION

Certificated Recruitment and Selection, Human Resources Division, MST 38G, School Support Administrator, A Basis. For more information, contact **Dr. Bryan Johnson**, Director, at bryan.johnson@lausd.net. Application deadline is 5:00 p.m., Monday, June 15, 2020.

SPECIALIST, UNIFIED ENROLLMENT PROJECT/DUAL LANGUAGE PROGRAMS

Multilingual and Multicultural Education Department, Division of Instruction, MST 38G, School Support Administrator, E Basis. For more information, contact **Franz Foldvary** at franz.foldvary@lausd.net. Application deadline is 4:00 p.m., Monday, June 15, 2020.

CLASSIFIED

(Open to certificated and classified employees who meet the position requirements)

PROGRAM AND POLICY DEVELOPMENT ADVISOR

Office of the Deputy Superintendent, Business Services and Operations, \$121,900 - \$151,000, 12-month position. For more information, click [HERE](#). Application deadline is Friday, June 19, 2020.

BUILDING PROJECT ESTIMATOR

Facilities Services Division, \$73,400 - \$91,500, 12-month position. For more information, click [HERE](#). Application deadline is Friday, June 19, 2020.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
ADMINISTRATOR, COMMUNITY OF SCHOOLS MST 49G, A Basis	Local District South	Susana Romo, susana.romo@lausd.net	4:00 p.m. Friday June 5, 2020
ADMINISTRATOR, OPERATIONS MST 49G, A Basis	Division of Special Education	Yadira Soltero, yadira.soltero@lausd.net	5:00 p.m. Friday June 5, 2020
ADMINISTRATOR, DATA AND PLANNING MST 49G, A Basis	Division of Special Education	Yadira Soltero, yadira.soltero@lausd.net	5:00 p.m. Friday June 5, 2020
PRINCIPAL, ELEMENTARY MST 42G, E Basis	Roscoe ES, Local District Northeast	Jose Razo, Director, jrazo1@lausd.net or 818.252.5400	5:00 p.m. Friday June 5, 2020

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Palisades Charter ES, Local District West	Erick Hansen, Director, 310.914.2100 or erick.hansen@lausd.net	<u>EXTENDED</u> 4:30 p.m. Friday June 5, 2020
<i>COORDINATOR, EDUCATOR DATA</i> MST 41G, A Basis	Human Resources Division	Ileana Davalos, Deputy Chief Human Resources Officer, idavalos@lausd.net	4:00 p.m. Monday June 8, 2020
<i>PRINCIPAL, SECONDARY</i> MST 45G, A Basis	Carver MS, Partnership for Los Angeles Schools	Claire Brown, claire.brown@partnershipla.org	5:00 p.m. Tuesday June 9, 2020
<i>SPECIALIST, KOREAN DUAL LANGUAGE PROGRAMS</i> MST 38G, E Basis	Multilingual & Multicultural Education Dept., DOI	Franz Foldvary, franz.foldvary@lausd.net	4:00 p.m. Tuesday June 9, 2020
<i>PRINCIPAL, SECONDARY</i> MST 44G, E Basis	Columbus MS, Local District Northwest	Mary Melvin, Director, mary.melvin@lausd.net or 818.654.3600	5:00 p.m. Wednesday June 10, 2020
<i>COORDINATOR, MASTERY LEARNING AND GRADING</i> MST 41G, E Basis	Division of Instruction	Ronnette Askins, ronnette.askins@lausd.net	5:00 p.m. Wednesday June 10, 2020
<i>COORDINATOR, TITLE I</i> MST 41G, E Basis	Local District South, Federal and State Ed. Programs	Albert Gallegos, albert.gallegos@lausd.net	<u>EXTENDED</u> 5:00 p.m. Wednesday June 10, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR ORACLE</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click HERE	When Filled