

# UPDATE

[www.aala.us](http://www.aala.us)

Week of August 10, 2020

## TIME TO ACT UP!

This week's *Update* wrote itself. The "Tales from the Crypt" as told by our members are ineffable and disheartening. The foci of this week's edition are:

- Your harrowing voices from the brick-and-mortar field.
- AALA's demand to bargain.
- Immediate job actions to take starting Monday.

*When I opened our paltry little box of PPE supplies replete with these terribly flimsy visors that fog up horribly and are like the Dixie Cups of visors and went through another day at my office without the promised plexiglass and then found out that Beaudry employees are ALL WORKING FROM HOME, I became incensed. The disrespect being shown is beyond the beyond. I appreciate so much*

*your newsletter yesterday and am so happy you're going to demand parity for us with UTLA pending their finalized side letter! My issue is that we're reporting [to work] every day in the interim—we've been onsite 7 days and counting now. Might I suggest a "stay-at-home" in? Every principal friend I've spoken to is equally furious with this unequal, double-standard treatment. I know there would be massive solidarity. Our health and well-being is on the line every day we show up at our sites.*

*Inequities abound! Read your comment on the evaluations being cancelled for this year for permanent UTLA bargaining members. It is therefore appropriate that permanent administrators should not be evaluated this year. That will be just another unnecessary pile on the plate that I am not looking forward to. Thank you for working on that for us!*

*Also, why is it that school principals are required to have everything done in advance or given additional jobs with extreme deadlines, yet we are still waiting for the Board of Education and Superintendent to approve the SPSA (can't spend any Title I money because it is not approved) and why has the School for Advanced Studies approval been delayed since last June?*

*I cannot believe what I just heard. Teachers will not be required to return to the physical classroom while administrators will have to expose themselves to community spread at school. There is something wrong with this picture. Why are we being discriminated and being thrown into the fire! If we are*

## IN THIS ISSUE



## **TIME TO ACT UP! (Cont.)**

*being forced to return to our physical work [site] while teachers work from the safety of their homes we demand compensation. The bottom line is that we should all be treated equally. I am very upset at this time!*

*I just got a COVID-19 test because someone at my site tested positive, and although they hadn't reported to work at all since E Basis returned, I still wanted to be safe. This made me think of a suggestion. When we returned to basis, instead of having us report to our school sites on the first day, we should have been required to get a test, or the District should have coordinated that for us, even better, and then required us to show a negative result before we could report to work on the Monday after. Are there plans for something like this to be implemented going forward?*

*I don't understand why the District is leaving it to individuals to decide if they want to get a test or not. It should be a requirement that you have to get a negative test before you can start your assignment.*

*Today we all drove to work to sit in our offices on Zoom all day just to drive back home. Meanwhile, all the COSAs and other District administrators on A Basis were all at home on Zoom. During these times why are we at schools? So far we have had 2 days of meetings and next week we have 2 more full-day meetings on Zoom. Two more days to drive to school just to sit on Zoom. Why are we expected to be at school to Zoom? Why are we expected to be at school? We are able to complete all of our tasks on hybrid model.*

*So by next week we would have endured 4 full days of meetings with very little time to implement all that we are being told to do. At my school site there is only me to collect devices, distribute materials, update the website, etc., etc. In addition, we have to develop PD for parents and teachers on Schoology. Why isn't the District training the parents? Why am I having to create and facilitate parent PDs when I have so much more to do? Why isn't that coming from the Parent and Community Engagement Office? I have to plan for a town hall meeting, pupil free day, parents meet & greet, etc. There is so much more to do this year! I am one person and cannot do it all. Local District and central office should take hold of the parent meetings and teacher PDs. We should not be expected to do this, too, on top of everything else. When the bargaining agreement is finalized there will be even more to do and plan!*

*As you know, now it is in writing that teachers will be given the opportunity to work from home to preserve their health. Here we are again as principals being the last ones considered. Now they are telling us that we will have kids on campus (employees' children). I can't even begin to express the frustration and anger! Why is it that we are forced to be on campus and also being told that children will be on campus? Was this negotiated with AALA?*

*All of us are tired and upset and it just continues to spiral downhill. I ask you to put your foot down. There is a group of us considering a job action, this is too much.*

Consider this putting my foot down **again!** I implored the District to rescind the mandate for administrators to report just for the sake of reporting. It is now obvious my demand fell on deaf ears. For this reason, I sent the District our demand to immediately bargain to address the aforementioned. (Click [HERE](#) for the demand letter.) In the meantime, I am beginning to receive reports of COVID-19

## **TIME TO ACT UP! (Cont.)**

cases happening at schools and the District's initial response is like that of a chicken with its head cut off.

Once again, I am demanding, begging, imploring, the District to allow administrators to use their best judgment and work virtually to cease the insanity. Dear District, I can assure you that our administrators know their responsibilities and have no reticence with being onsite when absolutely necessary. We are not dispensable widgets. Our angst and fear are rooted in our inability to control our health and safety and the sheer terror we face by being forced into service at our own peril and that of our families. Please do the right thing and do not wait for bargaining to begin. Let administrators determine their work schedules using the hybrid model. Please show you care, show empathy, show respect, show sensitivity, show you give a damn about us, please!

Lastly, I am in communication with our attorneys about a job action. It is imperative we follow the law before taking a drastic action that may be detrimental to us. However, in the interim, AALA members, it is time to act up! Let us flex our professional courage muscle by showing our unity and dissatisfaction in three immediate and concrete ways:

1. Monday, August 10, 2020, is *AALA POWER DAY!* Join every Zoom meeting with the AALA Power Logo (click [HERE](#)) for the first five minutes. Imagine the impact this will make if the AALA Power Logo is showing in every square for the first five minutes indicating our unity, dissatisfaction, and demand to be treated with parity and respect! Moreover, the recommendation is for you to use the AALA Power Logo anytime you have to step away from your computer for a break or to tend to a pressing matter.
2. Wednesday, August 12, 2020, is *WEAR YOUR WHITE TOP TO WORK DAY.* Here is yet another low-risk activity through which we can let everyone know we are a united front and our working conditions are untenable. Our health and safety are at risk and being compromised every day we are forced to report to our brick-and-mortar assignments!
3. Friday, August 14, 2020, is *WEAR YOUR "DIXIE CUP" VISOR DAY.* Have it on at the beginning of every Zoom meeting and wear it until it fogs up and you begin to have difficulty seeing your screen. Wear your usual mask (in case you are not lucky enough to have been issued a Dixie Cup visor) for the first five minutes of every Zoom meeting you are required to attend.

Lastly, help me to document your stories by taking snapshots and pictures of what you are experiencing. Please send the pictures to me at [jflecha@aala.us](mailto:jflecha@aala.us) or to my mobile number. I promise to post them on social media without attribution to show the world your deplorable working conditions. And in the spirit, of "What have I done for you lately, AALA?" accept my challenge to act up and fully participate in next week's activities on Monday, Wednesday, and Friday.

## **HEALTHCARE FAQs— *PANDEMIC-RELATED STRESS AT HOME AND IN THE WORKPLACE?* *HELP IS AVAILABLE FOR EMPLOYEES***

Who could have envisioned the disruption caused by the COVID-19 pandemic? It has altered how we live—our family life, daily routines, how and where we work, how our children get educated, how we interact with others, how we deal with uncertainty and loss, and much more! Studies show that the COVID-19 pandemic is leading to additional health problems such as anxiety, fear, stress, insomnia, anger, and even depression.

### **What resources are available to help employees resolve myriad personal issues?**

To help all employees and household members cope with personal issues, the Health Benefits Committee approved a Districtwide employee assistance program (EAP). This program provides confidential, short-term support on a range of issues, including counseling, crisis support, financial advice, legal consultation, alcohol and substance abuse, childcare referral and resources, daily living resources, ID recovery, digital resources, and more.

### **Which employees have access to EAP services?**

This short-term support is available to all employees and family members, including part-time employees who are not eligible for District-paid benefits. Retirees are not eligible for EAP, as they are no longer employees.

### **What does the Anthem EAP offer?**

- Three counseling visits per issue (via LiveHealth online)
- 24/7 telephone consultation and referral services
- Financial consultation with a certified consumer credit counselor
- Free 30 minutes telephone legal consultation, legal referrals, and 25% discounted legal fees after free consultation
- Unlimited child and elder care referrals; web-based self-search
- Identity theft recovery and credit monitoring services
- Online articles, FAQs, seminars, agencies, and other resources

### **Is the District's Employee Assistance Program part of my medical plan?**

No, the District's EAP is offered through a separate program by Anthem. Its goal is to help create and maintain a healthy workplace environment by providing short-term support to employees confronted by challenges in their personal or work-related lives. There are no copayments, coinsurance, or deductibles for any services covered by the EAP. Some services have limits, such as three counseling sessions per issue and 30 minutes of free legal advice.

### **How is an EAP's mental health support different from mental health support through my medical plan?**

The EAP offers short-term counseling services—three visits per issue, compared to the longer-term support through one's medical plan. If stress is caused by a known problem, such as a legal or financial difficulty, members can get advice from specialized legal or financial consultants, as well as from a

## FAQs (Cont.)

licensed counselor. The EAP website is also a one-stop information center for known personal issues. Moreover, EAP services are free, while plans have copays.

### **Where can employees get more information about the EAP?**

Call Anthem EAP at 800.999.7222 or visit [www.AnthemEAP.com](http://www.AnthemEAP.com) and enter the code: LAUSD.

AALA will provide additional materials as they become available.

## **SAY MY NAME**

As we prepare for the opening of virtual school, it is important that teachers learn their students' names quickly so they can identify them utilizing the new learning formats. Since LAUSD is truly a microcosm of the country, with students from varying backgrounds, ethnicities, and cultures, this brings to mind the importance of pronouncing students' names correctly. Mispronouncing a student's name may seem a subtle slight, and while often unintended and unnoticed by the person committing it, it is obvious, hurtful, and embarrassing to the one receiving it. The NEA reports that minimizing the significance of getting a name right is a kind of microaggression (a brief and commonplace daily, verbal, or environmental indignity, whether intentional or not, that communicates hostile, derogatory, or negative racial slights toward people of color). **Jennifer Gonzalez**, an NBC teacher and education writer, summed it up by saying, "Mutilating someone's name is a tiny act of bigotry. Whether you intend to or not, what you're communicating is this: Your name is different. Foreign. Weird. It's not worth my time to get it right."

Taking the time to learn a student's name is a way of showing you care, communicates respect, establishes trust, and improves students' socioemotional well-being. So what's a teacher to do when he/she receives a roster, or rosters, full of names that are difficult to pronounce? Here are two websites that are great resources with phonetic spellings and videos:

- [www.pronouncenames.com](http://www.pronouncenames.com)
- Voice of America, <http://pronounce.voanews.com>

On the first day, teachers can have students introduce themselves, making notes of the pronunciations or privately ask students how they would prefer for their name to be said. Please do not ask a child to select a western name that is easier to pronounce because the child may then feel it's his/her problem for having a strange name and/or being from a different culture.

A few years ago, the National Association for Bilingual Education, the Santa Clara County Office of Education, and the California Association for Bilingual Education started a national campaign, *My Name, My Identity*, encouraging teachers and other educators to learn to correctly pronounce students' names because doing so signals respect and actually facilitates their adjustment to school. It takes the position that all students have the right to be called by the names that represent their identity and culture and asks school staff members to make a pledge to pronounce students' names correctly. This is especially critical for English learners, who often do not have teachers who speak their language or look like them. As we begin the fall semester, let us make an extra effort to get pronunciation correct. The

## **SAY MY NAME (Cont.)**

school year is going to be challenging enough for students without the stigma of being embarrassed by their names.

## **MARK YOUR CALENDAR!**

Breaking news brought to you by the Health Benefits Committee Cochair, our own **Juan A. Flecha!** The LAUSD benefits open enrollment period is October 26, 2020 - November 22, 2020. More information will be mailed to you prior to the window opening. Please be sure to let the District and AALA know if you have had a change of address to ensure that you receive your 2020 open enrollment packet. Active employees can change their addresses with the District online through the LAUSD website, Employee Self Service. Retirees can use the form found [HERE](#) and either fax it to 866.761.7413 or mail it to: Los Angeles Unified School District, Payroll Administration Branch, 333 S. Beaudry Ave., 27th Floor, Los Angeles, CA 90017.

## **STATE BY STATE SCHOOL CLOSURES**

If you are interested in knowing what other states are doing with regard to opening or closing schools for the 2020-2021 school year, *Education Weekly* has an interactive map that provides detailed information that is updated regularly. Please click [HERE](#) to access it.

## **2020 SCHOLARSHIP RECIPIENT**

Thirty-two LAUSD 2020 graduates received \$2250 Friends of AALA Scholarships last May. Traditionally, we have held a celebratory banquet where we formally introduced them and made the presentations. However, due to the pandemic, the physical celebration was cancelled. We asked the recipients to send us a picture as well as let us know what they would have said if the awards banquet could have been held. Following is a response we received from **Earl Simon Lontok**, a graduate of Narbonne High School (**Sara Aiello**, Principal).

*A big thanks to my parents who consistently supported my everyday actions and encouraged me to strive to be an optimal individual. I also want to thank my school magnet counselor, Ms. Ryan-Storey, and school college counselor, Ms. Campos, for providing me the opportunity to learn about the various paths that lay ahead towards college and life afterwards. After careful consideration of the costs and benefits of each university, I decided to become a Scarlet Knight and attend Rutgers University-New Brunswick with a major in computer science. Thank you, Friends of AALA, for generously awarding me a \$2250 scholarship; it will help cover my school*



## **RECIPIENT (Cont.)**

*tuition. With this money, I am one step closer to my dream of becoming a cybersecurity engineer in which I seek to not only protect my privacy and well-being, but also that of others, and serve as an inspiration to the younger generation to act for the greater good of the whole.*

To learn about all of our scholarship recipients, please click [HERE](#). Please consider supporting future leaders like Earl by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax-deductible. We would like to thank our corporate donors: Arey Jones Educational Solutions, California Credit Union, NTA Life, PARS, and Specialists in Long Term Care Insurance Services. To view a list of our generous individual donors, please click [HERE](#).

Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the more than 200 AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call the AALA office at 213.484.2226.



CalSTRS has moved all member services to virtual or telephone sessions. The member service centers will remain closed to visits and forms drop-off until further notice. CalSTRS publishes a *Pension Sense* blog, twice monthly on Wednesdays, sometimes more often, for members at every career stage. It provides information on member benefits, the investment portfolio, corporate engagement activities, and more. To read the August 5, 2020 blog, click: **Read the Blog**.

## **POSITIONS AVAILABLE**

**Note to Applicants:** *Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> classified or <http://achieve.lausd.net/Page/1125> certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

## **CERTIFICATED**

***Open to certificated and classified employees who meet the position requirements***

### ***PRINCIPAL, SECONDARY***

**Wilmington Middle School and STEAM Magnet, Local District South, MST 45G, E Basis.** For more information, contact **David Kooper**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:00 p.m., Thursday, August 13, 2020.

## **CERTIFICATED (Cont.)**

### ***PRINCIPAL, SECONDARY***

**Daniel Pearl Journalism Magnet High School, Local District Northwest, MST 43G, E Basis.** For more information, contact **Debra McIntyre-Sciarrino**, Community of Schools Administrator, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, August 19, 2020.

### ***PRINCIPAL, EARLY EDUCATION***

**William R. Anton Early Education Center, Local District East, Early Childhood Education Division, MST 38G, A Basis.** For more information, contact **Ranae Amezquita**, Director, at 213.24.0415. Application deadline is 5:00 p.m., Thursday, August 20, 2020.

### ***PRINCIPAL, EARLY EDUCATION***

**Brooklyn Avenue Early Education Center, Local District East, Early Childhood Education Division, MST 38G, A Basis.** For more information, contact **Ranae Amezquita**, Director, at 213.24.0415. Application deadline is 5:00 p.m., Thursday, August 20, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Academies of Education and Empowerment at Carson Complex, Local District South, MST 39G, B Basis.** For more information, contact **Michelle Bryant**, Principal, at 310.847.1441. Application deadline is 3:00 p.m., Wednesday, August 19, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Augustus F. Hawkins High School, Local District West, MST 40G, B Basis.** For more information, contact **Guillermina Jauregui**, Community of Schools Administrator, at 323.633.3011. Application deadline is 5:00 p.m., Tuesday, August 18, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**San Pedro High School, Local District South MST 41G, B Basis.** For more information, contact **Lou Mardesich**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:00 p.m., Monday, August 17, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**West Adams Preparatory High School, Local District Central, MST 40G, B Basis.** For more information, contact **Dr. Chiae Byan-Kitayama**, Community of Schools Administrator, at 213.241.0126. Application deadline is 5:00 p.m., Friday, August 14, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Woodrow Wilson High School, Local District East, MST 40G, B Basis.** For more information, contact **Ricardo Tapanes**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, August 20, 2020.

### ***ASSISTANT PRINCIPAL, SPAN***

**Robert Fulton College Preparatory School, Local District Northeast, MST 40G, B Basis.** For more information, contact **Rafael Gaeta**, Director, at 310.625.1834. Application deadline is 5:00 p.m., Friday, August 14, 2020.

## ***CERTIFICATED (Cont.)***

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Millikan Affiliated Charter and Performing Arts Middle School, Local District Northeast, MST 40G, B Basis.** For more information, contact **Pamela Damonte**, Community of Schools Administrator, at 818.654.3600. Application deadline is 5:00 p.m., Friday, August 14, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Sutter Middle School, Local District Northwest, MST 40G, B Basis.** For more information, contact **Debra McIntyre-Sciarrino**, Community of Schools Administrator, at 323.633.3011. Application deadline is 5:00 p.m., Tuesday, August 18, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**East Valley High School, Local District Northeast, MST 40G, B Basis.** For more information, contact **Rafael Gaeta**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Monday, August 17, 2020.

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Dr. Richard A. Vladovic Harbor Teacher Preparation Academy, Local District South, MST 40G, B Basis.** For more information, contact **David Kooper**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:30 p.m., Thursday, August 20, 2020

### ***ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES***

**Crenshaw High School STEM and Medicine Magnets, Local District West, MST 39G, B Basis.** For more information, contact **Dr. Dechele Byrd**, Director, at 323.290.7707 or [dbyrd1@lausd.net](mailto:dbyrd1@lausd.net). Application deadline is 5:00 p.m., Thursday, August 13, 2020.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Jaime Escalante Elementary School, Local District East, MST 38G, B Basis.** For more information, contact **Ruben Valles**, Community of Schools Administrator, at 323.224.3100 or [rcv2795@lausd.net](mailto:rcv2795@lausd.net). Application deadline is 5:00 p.m., Tuesday, August 18, 2020.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Griffin Avenue Elementary School, Local District East, MST 37G, B Basis.** For more information, contact **Ricardo Tapanes**, Director, at 323.224.3100 or [rxt5922@lausd.net](mailto:rxt5922@lausd.net). Application deadline is 5:00 p.m., Wednesday, August 19, 2020.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Dr. Sammy Lee Elementary Medical and Health Science Magnet, Local District Central, MST 37G, B Basis.** For more information, contact **Dr. Charles Smith**, Lead Director, at 213.241.0126. Application deadline is 5:00 p.m., Thursday, August 13, 2020.

### ***ASSISTANT PRINCIPAL, ADULT COUNSELING SERVICES***

**Maxine Waters Employment Preparation Center, Division of Adult and Career Education, MST 38G, B Basis.** For more information, contact **Dora Pimentel-Baxter** at 213.241.3150. Application deadline is 5:00 p.m., Wednesday, August 19, 2020.

## **CERTIFICATED (Cont.)**

### ***COORDINATOR, OPERATIONS SUPPORT SERVICES***

**Local District Central, MST 43G, School Support Administrator, E Basis.** For more information, contact **Teri Landazuri** at [teresa.landazuri@lausd.net](mailto:teresa.landazuri@lausd.net). Application deadline is 5:00 p.m., Monday, August 17, 2020.

### ***COORDINATOR, ELEMENTARY***

**Division of Instruction, MST 41G, School Support Administrator, A Basis.** For more information, contact **Christine Vega** at [christine.vega@lausd.net](mailto:christine.vega@lausd.net). Application deadline is 5:00 p.m., Friday, August 14, 2020.

### ***COORDINATOR, ETHNIC STUDIES, HUMANITIES, AND RELATED SOCIAL SCIENCES***

**Division of Instruction, MST 41G, School Support Administrator, E Basis.** For more information, contact **Christine Vega** at [christine.vega@lausd.net](mailto:christine.vega@lausd.net). Application deadline is 5:00 p.m., Monday, August 17, 2020.

### ***COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM)***

**Division of Instruction, MST 41G, School Support Administrator, E Basis.** For more information, contact **Christine Vega** at [christine.vega@lausd.net](mailto:christine.vega@lausd.net). Application deadline is 5:00 p.m., Tuesday, August 18, 2020.

### ***SPECIALIST, BEHAVIOR SUPPORT***

**Division of Special Education, MST 38G, School Support Administrator, B Basis.** For more information, contact **Marco Tolj** at 213.241.6701. Application deadline is 5:00 p.m., Wednesday, August 19, 2020.

### ***SPECIALIST, DATA MANAGEMENT AND REPORTING***

**Division of Special Education, MST 38G, School Support Administrator, B Basis.** For more information, contact **Marco Tolj** at 213.241.6701. Application deadline is 5:00 p.m., Wednesday, August 19, 2020.

### ***SPECIALIST, EARLY DEVELOPMENT INSTRUMENT KINDERGARTEN READINESS GRANT***

**Division of Instruction, MST 38G, School Support Administrator, B Basis.** For more information, contact **Christine Vega** at [christine.vega@lausd.net](mailto:christine.vega@lausd.net). Application deadline is 5:00 p.m., Tuesday, August 18, 2020.

## **CLASSIFIED**

***(Open to certificated and classified employees who meet the position requirements)***

### ***IT OPERATIONS MANAGER***

**Customer Support Branch, Information Technology Division, \$89,976 - \$111,996, 10-, 11-, or 12-month position, two potential vacancies.** For more information, click [HERE](#). Application deadline is Friday, August 21, 2020.

# Associated Administrators of Los Angeles

## CLASSIFIED (Cont.)

### **PRINCIPAL ADMINISTRATIVE ANALYST**

**Linked Learning and Career Technical Education Department (DOI) and Human Resources Division, \$85,800 - \$107,000, 12-month position, two vacancies.** For more information, click [HERE](#). Application deadline is Wednesday, August 19, 2020.

## PREVIOUSLY ANNOUNCED POSITIONS

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR, A – G</i> MST 45G, A Basis	Local District South	<b>Pedro Garcia,</b> Administrator of Instruction, 310.354.3400	<u>EXTENDED</u> 4:00 p.m. Friday August 7, 2020
<i>COORDINATOR, COMPUTER SCIENCE</i> MST 41G, E Basis	Instructional Technology Initiative, DOI	<b>Aurora Gomez,</b> <a href="mailto:aurora.gomez@lausd.net">aurora.gomez@lausd.net</a>	5:00 p.m. Friday August 7, 2020
<i>COORDINATOR, EDUCATOR GROWTH AND DEVELOPMENT</i> MST 43G, A Basis	Induction and Credentialing Programs, HRD	<b>Maura Crossin,</b> Administrative Coordinator, <a href="mailto:maura.crossin@lausd.net">maura.crossin@lausd.net</a>	5:00 p.m. Monday August 10, 2020
<i>PRINCIPAL, CONTINUATION HIGH SCHOOL</i> MST 38G, E Basis	Boyle Heights HS, Local District East	<b>Daniel Gettinger,</b> Community of Schools Administrator, 213.760.2079	5:00 p.m. Monday August 10, 2020
<i>SPECIALIST, RESEARCH AND RESOLUTION</i> MST 38G, A Basis	Due Process Dept., Special Education Div.	<b>Diana Massaria,</b> <a href="mailto:diana.massaria@lausd.net">diana.massaria@lausd.net</a>	5:00 p.m. Monday August 10, 2020
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Colfax Charter ES, Local District Northeast	<b>Maria Nichols,</b> Community of Schools Administrator, 818.252.5400	5:00 p.m. Tuesday August 11, 2020
<i>SPECIALIST, INSTRUCTIONAL LEADERSHIP SUPPORT</i> MST 38G, A Basis, two positions	Instructional Technology Initiative, DOI	<b>Aurora Gomez,</b> <a href="mailto:aurora.gomez@lausd.net">aurora.gomez@lausd.net</a>	5:00 p.m. Tuesday August 11, 2020
<i>PRINCIPAL, EARLY EDUCATION</i> MST 38G, A Basis	Westminster Avenue EEC, Local District West	<b>Dr. Cherise Roper,</b> Director, 213.241.0415	5:00 p.m. Wednesday August 12, 2020
<i>PRINCIPAL, CONTINUATION HIGH SCHOOL</i> MST 38G, E Basis	John Hope HS, Local District South	<b>Dr. Robert Whitman,</b> Community of Schools Administrator, <a href="mailto:robert.whitman@lausd.net">robert.whitman@lausd.net</a> or 310.354.3400	3:00 p.m. Wednesday August 12, 2020

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Hillcrest Drive ES, Local District West	<b>Enriqueta Cabrera,</b> Principal, 323.296.6867; <b>Alfredo Ortiz,</b> Director, 310.914.2100	<u>EXTENDED</u> 5:00 p.m. Wednesday August 12, 2020
<i>ADMINISTRATOR, ACADEMIC INTERVENTION PROGRAMS MST 43G, A Basis</i>	Beyond the Bell Branch	<b>Alvaro Cortés,</b> Senior Executive Director, 213.241.7900	5:00 p.m. Thursday August 13, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis</i>	Fremont HS, Local District South	<b>Dr. Robert Whitman,</b> Community of Schools Administrator, <a href="mailto:robert.whitman@lausd.net">robert.whitman@lausd.net</a> or 310.354.3400	5:00 p.m. Friday August 14, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR CONTRACT ADMINISTRATION MANAGER \$112,100 - \$138,800, 12-month position</i>	Facilities Contracts Branch, FSD	Click <a href="#">HERE</a>	Monday August 10, 2020
<i>CONTROLLER \$156,708 - \$195,223, 12-month position</i>	Accounting and Disbursements Division	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR \$141,000 - \$175,000, 12-month position</i>	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING \$117,000 - \$145,800, 12-month position</i>	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR \$109,200, 12-month position</i>	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE) \$107,307 - \$132,800, 12-month position</i>	Information Technology Division	Click <a href="#">HERE</a>	When Filled