

UPDATE

www.aala.us

Week of August 31, 2020

FEAR OF THE WEEKEND

One member put it best, “Just when I think the week cannot get worse, the District outdoes itself by completely ruining my weekend. I used to approach Fridays with a *Thank Goodness* attitude. I now approach Fridays with depression, doom, gloom, and outright fear of what the District is going to impose on me after close of business. By the way, this can be said of most every day. The District does its very best work by sending missives, directives, and [things] to do, already added to a brimming list, after close of business, which is typically at 5:00 p.m. However, I can say the one thing the District is doing right during this pandemic is sending more work wee into the late evening and night and at the crack of dawn.”

IN THIS ISSUE

FEAR OF THE WEEKEND

STIPENDS

WHEN TO CALL AALA

HEALTHCARE FAQs – CLINICAL TRIAL PHASES

NEW TITLE IX REGULATIONS

EDUCATOR DEVELOPMENT AND SUPPORT

WORKING AFTER RETIREMENT IN YOUR SPARE TIME

SCHOLARSHIP RECIPIENT

CCU TEACHER GRANTS

IN MEMORIAM

EXAM ANSWERS

POSITIONS

The District’s trend is to ruin the health and mental state of administrators, and last week, that of principals in particular, by tasking them with onerous duties and responsibilities. It appears the latest ploy was to send “selected principals” a “congratulatory” letter way after 7:00 p.m. last Friday. “Dear Principal, congratulations, you are a COVID-19 testing site, we do not care about the fears and reservations you have about the school becoming a testing site, and you better take care of this laundry list now because announcements are being made on Monday morning come hell and high water. And by the way, don’t even think of pushing back or calling the Local District or AALA. You don’t want ‘you know who’ calling the Local District Superintendent now do you?”

Never mind the already little support administrators had on campuses, i.e., paraprofessionals, campus aides, B & G workers, who have now been redirected to support the COVID-19 testing sites with no input from the site administrator. Remember this when the Superintendent and the Board of Education continuously state the power is at the school; all decisions are to be made locally by the school community except when it is an inconvenience to central office. By the way, add the very similar scenario of adding child care centers to school sites without even notifying or alerting principals. And the grand prize winners are being notified they won the lotto by becoming a COVID-19 testing site **AND** a child care center.

This cannot even be considered a slap in the face. The District has already slapped the checks, nose, eyes, and heads of members to where we are metaphorically black and blue. I guess being injurious to the core of who we are makes no difference; and they have now progressed to “kick us in the behind!”

Members are asking where the lauded list of partners mentioned in the celebrated press release announcing COVID-19 testing at sites might be. Our members will tell you they are nowhere to be seen

WEEKEND (Cont.)

at school sites. Word on the street is the “laudable” partners fear for their health and safety and that’s the last place you will find them. The irony is not lost that these “amazing partners” got all of the press and fanfare while our members and other bargaining units got no press and were left to do the dangerous, dirty, and ugly work. And by the way, there is no mention of the city or county health department anywhere in the press release. Does this mean these important entities are not on board or not consulted?

The District continues with its pablum to improve communications. Well, here is feedback as to the hollow commitment to improve communications:

- *The District has no regard for recommendations from the principal. No consideration was given to the recommendations of where to situate the COVID-19 testing sites to minimize contact and ensure the health and safety of those on the campus. Instead, the recommendations were completely disregarded; and my authority to ensure the safety and welfare of the campus was undermined and usurped.*
- *Little regard was given to how out-of-classroom personnel were supporting daily instruction and attendance. The support, like a rug, was pulled from under me. In exchange, the pressure has increased for to ensure students are logging in daily and attendance is improving with the few hands on deck stripped away and not replaced. Have the partners highlighted in the District’s press release staff the COVID-19 testing sites and return the school personnel to ensure teaching and learning is happening daily.*
- *Ironically, it appears the Local District was as unaware as the site administrators. It seems embarrassing at best when the Local District had to scramble to support the eleventh-hour, ill-conceived testing sites.*
- *To date, no one seems to know how, nor can answer how, nurses and the administrators supporting them will keep up-to-date with IEPs, immunizations, physicals for athletes, if the core of their duties and responsibilities is assisting the COVID-19 testing sites and contact tracing. Needless to say, the District has a nursing shortage, and our members are responsible for onboarding new nurse hires. Moreover, many schools have purchased nursing days now usurped by the District. What do administrators tell their school communities about the usurpation? What are the implications to School Site Councils and their decision making authority? How does this increase budget autonomy if schools direct funds to support their sites and the District summarily redirects them? How many nurses have the “partners” from the press release assigned to LAUSD COVID-19 testing sites?*

Here is something to consider. Perhaps emails should go unread starting at the close of business (5:00 p.m.) on Friday through Monday morning at a reasonable hour. The District will continue taking advantage of you if you continue answering missives at all times of the night and day. Perhaps you need to take your work day into your hands and work reasonable hours during the work week. Until you empower yourself and exercise your professional and personal muscle to take care of yourself and your family the insanity will continue.

P/S Local Districts: The newsletters by Community of Schools are appreciated. However, please do not badger principals to drop what they are doing to immediately and prominently post the newsletter on their school’s website. Brow beating them for not posting it in what the LD thinks is prominent billing is not helpful either. At least give principals latitude to be editors for the schools’ websites. Instead,

WEEKEND (Cont.)

make yourselves known to the school communities and encourage them to visit the LD page frequently. There you have complete control of what to post and where it will have the greatest prominence.

The District is providing a one-time \$1,000 stipend to AALA members employed on August 18, 2020. For those retiring on or after June 30, but before August 18, the stipend will be prorated to \$500.

Certificated members will receive their stipend on September 4, 2020.

Classified members will receive their stipend on September 30, 2020.

WHEN TO CALL AALA

AALA staff is available to assist members confidentially with their questions or concerns either by telephone or e-mail. You should immediately contact AALA (213.484.2226) whenever you...

- are asked to attend a meeting that could lead to discipline;
- are not satisfied that you have received information from a supervisor that is accurate and/or appropriate;
- have a question related to an AALA-LAUSD contract matter;
- have called a supervisor who has not responded within 24 hours or when you receive an answer machine message during work hours;
- believe your due process rights have been violated;
- believe that an AALA position has been filled without prior advertisement;
- have a question about an assignment;
- are directed to act in a matter that you believe to be inappropriate;
- believe you have been publicly reprimanded;
- believe you have been the victim of retaliation;
- are eligible to be regularized and the District has not informed you of its decision;
- believe you may be the victim of disparate treatment;
- receive a direction from a staff member as opposed to a line supervisor; or
- wish to speak confidentially about an incident as opposed to speaking with a line supervisor.

HEALTHCARE FAQs— WHAT OCCURS DURING CLINICAL TRIAL PHASES?

Currently, about 170 vaccines are being developed to provide immunity against COVID-19. Each vaccine must go through a lengthy and rigorous cycle of testing, analysis, and approval prior to release for manufacturing and public dissemination. Even after release, the FDA oversees and monitors

FAQ (Cont.)

production and effects to ensure consumer safety. At the heart of clinical development are three trial phases with human subjects. Each phase is described below.

Before a new vaccine is ever given to people, extensive lab testing is done that can take several years. Once testing in people begins, it can take several more years before clinical studies are complete and the vaccine is licensed.

How a new vaccine is developed, approved and manufactured

The Food and Drug Administration (FDA) sets rules for the three phases of clinical trials to ensure the safety of the volunteers. Researchers test vaccines with adults first.

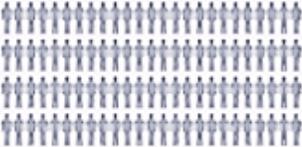
PHASE 1



**20-100
healthy volunteers**

- Is this vaccine safe?
- Does this vaccine seem to work?
- Are there any serious side effects?
- How is the size of the dose related to side effects?

PHASE 2



**several hundred
volunteers**

- What are the most common short-term side effects?
- How are the volunteers' immune systems responding to the vaccine?

PHASE 3



**hundreds or thousands
of volunteers**

- How do people who get the vaccine and people who do not get the vaccine compare?
- Is the vaccine safe?
- Is the vaccine effective?
- What are the most common side effects?

FDA licenses the vaccine only if:

- It's safe and effective
- Benefits outweigh risks

Vaccines are made in batches called lots.



Manufacturers must test all lots to make sure they are safe, pure and potent. The lots can only be released once FDA reviews their safety and quality.



The FDA inspects manufacturing facilities regularly to ensure quality and safety.



FOR MORE INFORMATION, VISIT [HTTPS://WWW.FDA.GOV/CBER](https://www.fda.gov/cber)

If the FDA licenses a vaccine, experts may consider adding it to the recommended immunization schedule.

Source: Centers for Disease Control: [The Journey of Your Child's Vaccine](#)

Which vaccines are now in Phase 3?

Phase	Name	Sponsor	Other Information
Phase 2/3	BNT162b2	Pfizer	To test 30,000 from U.S., Brazil, Argentina, and Germany

FAQ (Cont.)

Phase 3	ChAdOx1 nCoV-19	University of Oxford	Seeks to test 50,000 from Brazil, the United Kingdom, U.S., and South Africa
Phase 3	Ad5-nCoV	CanSino Biologics	Chinese government-approved for military use for one year. Petrovax, a Russian company launched phase 3.
Phase 3	CoronaVac (Inactivated vaccine)	Sinovac	To recruit 9,000 healthcare professionals in Brazil; will also conduct phase 3 in Indonesia and Bangladesh
Phase 3	Inactivated SARS-CoV-2 vaccine	Sinopharm	15,000 volunteers in the United Arab Emirates; will also conduct phase 3 trials in Peru and Bahrain
Phase 3	mRNA-1273	Moderna Therapeutics	To test 30,000 U.S. participants
Phase 3	Bacillus Calmette-Guerin BRACE	Murdoch Children's Research Institute	10,000 healthcare workers in Australia
Phase 1/2	Sputnik V	The Gamaleya National Center of Epidemiology & Microbiology	Without published outcomes of Phase 1 and 2 trials, Russia plans to administer vaccine to 40,000 volunteers.

NEW REGULATIONS REGARDING SEXUAL HARASSMENT UNDER TITLE IX

The federal government recently overcame some preliminary legal challenges against implementation of new regulations proposed for addressing sexual harassment under Title IX. The regulations are applicable to the explicit definition provided for sexual harassment in the new rule; otherwise, districts should proceed to address inappropriate conduct under district policy and state law separately if the new criteria are not met. The regulations became effective August 14, 2020, pending the result of any future decision from the litigation that may or may not effect implementation of the rule. As a result, the Educational Equity Compliance Office has developed resources for immediate use, such as Title IX training and information regarding stakeholders' rights, which can be located at www.achieve.lausd.net/eeco. For more information, send an email to EquityCompliance@lausd.net. Please be advised that all attorneys and staff (e.g., Educational Equity Compliance Office) in the Office of General Counsel are working remotely and not able to receive mail in a timely manner.

EDUCATOR DEVELOPMENT AND SUPPORT

COUNSELOR EVALUATION TRAINING AVAILABLE

Are you evaluating an academic counselor in 2020-2021? To learn more about the Educator Development and Support: Counselors (EDSC) process, a two-hour training is available via Zoom. You can register for *EDSC* and *EDSNCT for Administrators* via MyPLN. Training for counselors, *EDSC101* is also available. These trainings will be offered in late August through September and participants may register via MyPLN.

Make sure to confirm in the My Professional Growth System (MyPGS) platform which nonpermanent staff members you will evaluate in 2020-2021 using the EDS processes on your Staff Roster. Templates for notification letters are available on MyPGS for each process; MyPGS does not notify employees they are being evaluated. If you have any questions about EDS trainings or processes, please contact [Nancy Concha](#) or [Silvia Rubalcava](#), EDS Coordinators.

WORKING AFTER RETIREMENT

Many retirees continue to work during their retirement years; however, there are restrictions on the earnings about which you must be aware.



As a **CalSTRS** member, if you return to work in the California public school system, as an employee, an independent contractor, or an employee of a third party, there's a limit to the amount of money you can earn in a year without affecting your retirement benefit. For fiscal year 2020–21, the postretirement earnings limit is **\$47,713**, and you cannot work at all during the first 180 calendar days following your retirement effective date. If you exceed these earnings, your retirement benefit will be reduced dollar for dollar of the amount over \$47,713. These restrictions **do not** apply for work in any job outside the California public school system, such as in private industry, private schools, public schools outside of California, and the University of California or California State University system. You can work in these areas with no restrictions on your earnings. For more information, click [HERE](#).

If you are planning to supplement your **CalPERS** pension by working after retirement, you need to know there are specific laws governing the type, timing, and amount of work you can accept without affecting your pension.



If you return to work with an employer in PERS, you may work in retired annuitant positions only and the hours you work cannot exceed 960 hours in a fiscal year (July 1 through June 30) for employment with all CalPERS employers combined. If you are a service retiree, you can work for a private industry employer not associated with any CalPERS employer without restrictions and continue to receive your CalPERS retirement allowance. You can also work without restrictions in a position that qualifies for membership in any other public retirement system without terminating your CalPERS retirement and continue to receive your CalPERS allowance. This includes certificated (teaching) positions covered by the California State Teachers' Retirement System (CalSTRS). For more information, click [HERE](#).

IN YOUR SPARE TIME

Below are a few questions taken from an eighth grade exam given to students in 1912 in Bullitt County, Kentucky. See how you would do.

1. Write these two numbers in words: .000003, 653.0965
2. A man bought a farm for \$2,400 and sold it for \$2,700. What percent did he gain?
3. How many parts of speech are there?
4. Adjectives have how many degrees of comparison?
5. Name in order of their size three largest states in the United States (in 1912)
6. Describe the manner in which the president and vice-president of the United States are elected.
7. A school enrolled 120 pupils and the number of boys was two-thirds of the number of girls. How many of each sex were enrolled?
8. Name two presidents who have died in office and three who were assassinated (as of 1912).
9. Where is Erie Canal located? What waters does it connect and why is it important?
10. How many steps of 2 ft. 4 in. each will a man take in walking $2\frac{1}{4}$ miles?
11. Name the organs of circulation.
12. Where are these cities located: Mobile, Buenos Aires, Liverpool, Honolulu, Quebec

Answers are on page 8. To see the entire exam, please click [HERE](#).

2020 SCHOLARSHIP RECIPIENT

Each week we have been featuring one of the thirty-two LAUSD 2020 graduates who received a \$2250 Friends of AALA Scholarship last May. Due to the pandemic, our annual banquet where we would have formally recognized the recipients had to be cancelled. Therefore, we asked each of them to send us a picture as well as let us know what they would have said if the awards banquet could have been held. This week, we are sharing with you the comments from **Isahia Samspon**, a graduate of King/Drew Magnet High School of Medicine and Science (**Reginald Brookens**, Principal).



I want to thank my amazing mother for always pushing me to do my best at all times. I want to thank my amazing principal, Mr. Brookens, and my college counselor, Mrs. Golden, for providing me with amazing resources and support to make sure I am successful in college. I am proud to say that I will be attending California State University, Fullerton for the next 4 years of my life. I am excited to start my college journey majoring in kinesiology. Thank you so much, Friends of AALA, for awarding me a \$2,250 scholarship. I am really grateful that I got picked for this scholarship. Since I graduated from high school I have had to return all the devices they let me borrow. They let me borrow a Chromebook and a hotspot. Now I have the funds to buy my own computer and hotspot. I always want you to remember I love giving back to my community. I give

back to my community by volunteering at local hospitals and tutoring elementary students.

RECIPIENT (Cont.)

To learn about all of our scholarship recipients, please click [HERE](#). Please consider supporting future leaders like Isahia by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax-deductible. Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the more than 200 AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call the AALA office at 213.484.2226.



Have an innovative learning opportunity for your students or a program idea to support your virtual classroom? Or know a teacher who does? California Credit Union is offering \$500 teacher grants to 10 individuals this fall. The deadline for applications is October 2, 2020. Apply [HERE](#) for the grant.

IN MEMORIAM

JOHN KROG—Former assistant principal of Birmingham High School. Mr. Krog retired from the District on July 1, 2005, and passed away on August 21, 2020. Condolences may be sent to his wife, **Linda Krog**, at 17601 Romar St., Northridge, CA 91325. Due to COVID-19, graveside services are restricted to family members.

ANSWERS TO 1912 EXAM

1. Three millionths; six hundred fifty-three and nine hundred sixty-five ten-thousandths
2. 12.5% ($\$2700 - \$2400 = \$300$. Divide the increase by the original amount, or $300 \div 2400 = .125$ or 12.5%)
3. 8 – nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, and interjections
4. 3 – positive, comparative, superlative (good, better, best)
5. Texas, California, Montana (in 1912)
6. The president and vice-president are selected by a group of electors known as the Electoral College. Each state is granted a number of electors equal to the number of its members in the United States Congress (Senate and House of Representatives). To be elected, the president and vice-president, running as a team, must receive a majority of the electoral votes. If no one receives a majority, then the members of the House of Representatives select the president. Each state receives one vote, with its representatives voting as a bloc. The Supreme Court, in 2020, unanimously agreed that states

ANSWERS (Cont.)

- could require its electors to cast their ballots according to how the state's citizens voted in the general election. However, at the time of this decision, not all states explicitly required this.
7. 72 girls, 48 boys (The number of boys equals $\frac{2}{3}$ of the number of girls. Algebraically, this can be expressed as $B = \frac{2}{3}G$. We also know that $B + G = 120$. This can be expressed as $\frac{2}{3}G + G = 120$. So $G = 72$ and therefore $B = 48$.)
 8. **William Henry Harrison** and **Zachary Taylor** died in office; **Abraham Lincoln**, **William McKinley**, and **James A. Garfield** were assassinated.
 9. The Erie Canal is a waterway in New York that runs about 363 miles from Albany, New York, on the Hudson River to Buffalo, New York, at Lake Erie, completing a navigable water route from the Atlantic Ocean to the Great Lakes. It was the first transportation system between the eastern seaboard (New York City) and the western interior (Great Lakes, Chicago) of the United States that did not require portage.
 10. 5,092 steps (5280 feet [in a mile] times $2\frac{1}{4}$ miles = 11,880 feet. Divide that by the size of step [$2\frac{1}{3}$ feet])
 11. The likely intent of this question was to determine the elements of the human cardiovascular system which include the heart, lungs, and blood vessels.
 12. Alabama, Argentina, England, Hawaii, Canada

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> classified or <http://achieve.lausd.net/Page/1125> certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

Open to certificated and classified employees who meet the position requirements

PRINCIPAL, ELEMENTARY

Lomita STEAM Magnet, Local District South, MST 43G, E Basis. For more information, contact **Terry Ball**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:00 p.m., Tuesday, September 8, 2020.

PRINCIPAL, ELEMENTARY

Delevan Drive Elementary School, Local District Central, MST 41G, E Basis. For more information, contact **Titus Campos**, Community of Schools Administrator, at 213.241.0126. Application deadline is 3:00 p.m., Tuesday, September 8, 2020.

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY

Green Design STEAM Academy at Diego Rivera Learning Complex, Local District South, MST 40G, B Basis. For more information, contact **Dr. Reginald Sample**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:00 p.m., Tuesday, September 8, 2020.

ASSISTANT PRINCIPAL, SECONDARY

Panorama High School, Local District Northeast, MST 40G, B Basis. For more information, contact **Dr. Rafael Gaeta**, Lead Director, at 818.252.5433. Application deadline is 3:00 p.m., Wednesday, September 9, 2020.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Richard E. Byrd Middle School, Local District Northeast, MST 40G, B Basis. For more information, contact **John Rome**, Community of Schools Administrator, at 818.252.5433 or john.rome@lausd.net. Application deadline is 3:00 p.m., Friday, September 4, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY

Brooklyn Avenue Elementary School, Local District East, MST 39G, B Basis. For more information, contact **Dr. Lourdes Ramirez-Ortiz**, Community of Schools Administrator, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, September 10, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY

West Vernon Avenue Elementary School, Local District Central, MST 38G, B Basis. For more information, contact **Elizabeth Bernal**, Lead Director, at elizabeth.bernal@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 8, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY

Menlo Avenue Elementary School, Local District Central, MST 37G, B Basis. For more information, contact **Veronica Moscoso**, Community of Schools Administrator, at vxm6767@lausd.net. Application deadline is 5:00 p.m., Friday, September 4, 2020.

ADMINISTRATIVE COORDINATOR, ADMINISTRATOR INDUCTION

Induction and Credentialing Programs, Human Resources Division, MST 43G, School Support Administrator, A Basis. For more information, contact **Maura Crossin** at maura.crossin@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 8, 2020.

SPECIALIST, STUDENT HEALTH AND HUMAN SERVICES

Local District Central and Local District West, Division of Student Health and Human Services, MST 37G, School Support Administrator, E Basis, two positions. For more information, contact **Yamilet Renderos** at yamilet.renderos@lausd.net. Application deadline is 5:00 p.m., Friday, September 11, 2020.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Lillian St. ES, Local District East	Nora Gonzalez, Director, 213.302.3028	5:00 p.m. Friday August 28, 2020
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Colfax Charter ES, Local District Northeast	Maria Nichols, COSA, 818.252.5400	<u>EXTENDED</u> 5:00 p.m. Monday August 31, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	De La Torre STEAM & Magnet, Local District South	David Kooper, COSA, 310.354.3400	3:00 p.m. Monday August 31, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST</i> MST 37G or 38G, B Basis	Multiple Locations, Local District West	Anmarie Serrano, Special Education Administrator, 310.235.3745 or anmarie.serrano@ lausd.net	5:00 p.m. Monday August 31, 2020
<i>COORDINATOR, TITLE I</i> MST 41G, E Basis	Local District East	Local District East Office, 323.224.3100	5:00 p.m. Tuesday September 1, 2020
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Bethune MS, Local District South	Dr. Robert Whitman, COSA, 310.354.3400	3:00 p.m. Wednesday September 2, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Estrella ES, Local District Central	Elizabeth Bernal, Lead Director, elizabeth.bernal@lausd .net	5:00 p.m. Wednesday September 2, 2020
<i>SPECIALIST, TITLE I, PART A</i> MST 37G, A Basis	Private Schools Program, Federal and State Education Programs	Albert Gallegos, albert.gallegos@lausd. net	5:00 p.m. Wednesday September 2, 2020
<i>SPECIALIST, INSTRUCTIONAL LEADERSHIP SUPPORT</i> MST 38G, A Basis, two positions	Instructional Technology Initiative, DOI	Aurora Gomez, aurora.gomez@lausd. net	<u>EXTENDED</u> 5:00 p.m. Thursday September 3, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	West Adams Preparatory HS, Local District Central	Dr. Chiae Byan- Kitayama, COSA, 213.241.0126	<u>EXTENDED</u> 5:00 p.m. Friday September 4, 2020

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, EDI KINDERGARTEN READINESS GRANT</i> MST 38G, B Basis	Division of Instruction	Christine Vega, christine.vega@lausd.net	<u>EXTENDED</u> 5:00 p.m. Tuesday September 8, 2020
<i>SPECIALIST, DATA MANAGEMENT AND REPORTING</i> MST 38G, B Basis	Division of Special Education	Marco Tolj, 213.241.6701	<u>EXTENDED</u> 5:00 p.m. Wednesday September 9, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>GRANT AND FUNDING SPECIALIST</i> \$65,600 - \$81,700, 12-month position (two vacancies)	Facilities Services Division and Information Technology Division	Click HERE	Friday August 28, 2020
<i>DEPUTY DIRECTOR, EMPLOYEE RELATIONS</i> \$112,192 - \$138,896, 12-month position	Employee Relations Section, HRD	Click HERE	Thursday September 3, 2020
<i>CHIEF RISK OFFICER</i> \$163,743 - \$202,860, 12-month position	Division of Risk Management and Insurance Services	Click HERE	Friday September 4, 2020
<i>DEPUTY CHIEF PROCUREMENT OFFICER</i> \$155,702 - \$193,013, 12-month position	Facilities Contracts Branch, FSD	Click HERE	Friday September 4, 2020
<i>DEPUTY CHIEF PROCUREMENT OFFICER</i> \$155,702 - \$193,013, 12-month position	Procurement Services Division	Click HERE	Friday September 4, 2020
<i>CONTROLLER</i> \$156,708 - \$195,223, 12-month position	Accounting and Disbursements Division	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE)</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click HERE	When Filled