

# UPDATE

[www.aala.us](http://www.aala.us)

Week of September 21, 2020

## LAUSD-AALA SIDE LETTERS 2020

AALA received the District-signed side letters yesterday (Wednesday) afternoon. The AALA bargaining team's goal, as always, is to address the most pressing issues on the minds of members. It is important to be upfront and inform you that the District showed little sensitivity or interest on the topic of remuneration for AALA members. The bargaining team approached the negotiations knowing full well that this topic was going to be a heavy lift. This is especially so because, in the last round, the District made it very clear it had no interest in justly compensating administrators because we are "salaried, white-collar" employees and not "blue-collar and hourly."

Moreover, you will remember the District did agree to a \$1,000 stipend in June 2020 and considered it an acknowledgment for successfully opening schools in August; however, it came with accompanying language that it would never happen again. Despite this, our bargaining team did advance several proposals that would have brought additional compensation. Regrettably, the District countered with a resounding, "NO," every time.

Take a moment to review the side letters to ensure you know what the bargaining team negotiated on your behalves. (Click [HERE](#) for certificated; [HERE](#) for Unit J.)

The issue of health and safety continues to be of paramount importance. Subsumed under this, is the ability to work remotely. The District has provided sample schedules addressing different scenarios and possibilities (click [HERE](#)). The most important language of Section 6, entitled Working Conditions, in the certificated side letter is in Section 6.1: "...AALA members may design individual plans for administrative coverage at their sites." This is important because many members have successfully figured out what to do without waiting for direction or a side letter.

Remember, bargaining is on a continuum and always ongoing. The AALA Executive Board is now strategizing the association's proposals to the District to address the lack of parity because of being pegged as "salaried, white-collar" employees. In the meantime, the association will continue to advance and advocate concerns that surface in real time and make our ability to effectively administer nearly impossible, such as:

- Lack of clear, coherent, consistent communication regarding the child care centers. For example, single-administrator schools that are a stone's throw from Local District offices are hosting centers with less than a handful of students. Has the District given thoughtful

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## **SIDE LETTERS (Cont.)**

consideration to consolidating some of the centers, especially if one has been placed at a single-administrator site?

- Administrators continue being held hostage by an endless barrage of virtual meetings called with no prior advance notice. This is not only disruptive and disrespectful, it forces our members to seem unorganized when they then have to scramble and cancel their own previously scheduled meetings. How difficult is it to coordinate a master calendar at the central office and Local Districts to organize for effort and work smarter and not harder?
- The angst of members being directed to be COVID-19 tested with little to no information. Members are genuinely concerned about where and how their DNA may be used and potential negative implications in the future. Moreover, what is the harm of administrators being tested where they feel more comfortable and safer, e.g., doctors' offices, open-air testing settings rather than enclosed locations? What is the right of an administrator to not be tested for whatever the reason?
- And let us always remember, despite the District's commitments to improve and make it better, the number of emails coming to the inboxes of AALA members is absolute lunacy!

Do keep in mind that your own advocacy and vocal concern, both at the bargaining table and away from it, do bring about change, albeit very slowly and painfully:

- All signs seem to indicate schools will receive their remaining allocations from the general fund in their entirety.
- The concept of "norming," while modified to bring some relief, has not gone far enough. The association remains optimistic that more relief is on the way prior to tomorrow's norming deadline, especially for grades K-3. The public and labor partners made that more than clear at last Tuesday's Board meeting and there is room for optimism.

AALA does thank the District for the tiny slivers of a silver lining.

## **SUPERVISION OF LAUSD EMPLOYEES' CHILDREN FREQUENTLY ASKED QUESTIONS**



### **1. What schools will be hosting student supervision?**

The list of schools is available [here](#).

### **2. Who can bring children to student supervision?**

Only LAUSD employees working at a school site may bring TK-8 grade student(s) for student supervision.

### **3. When will the program begin?**

The week of September 14, 2020

### **4. Will testing for COVID be required?**

Yes, all participating adults and students will be tested prior to starting the student supervision program. Prior to beginning student supervision, the following persons will need to be tested:

## **SUPERVISION (Cont.)**

- 1) All involved in the administration of the testing program
  - 2) Those who will be providing student supervision
  - 3) Students participating in student supervision
  - 4) Employees whose children are participating in student supervision
5. **Will masks be required?**  
Yes, all participants will be required to wear a face covering—children and adults.
6. **What is the ratio of students to adults?**  
6:1
7. **Is food provided?**  
Yes
8. **What are the hours?**  
8:00 a.m. to 4:00 p.m.
9. **If I no longer need Student Supervision, who should I advise?**  
Please complete this form, <http://bit.ly/SSDecline>.
10. **I am in the middle of processing the application for the student supervision services provided by the District. However, I do not know where to submit the form.**  
Print the application and provide it to the school where the student is initially enrolled for student supervision.
11. **I need to sign up for student supervision.**
- 1) Go to [a school that is providing student supervision](#) with evidence that the student has completed COVID-19 testing and the appropriate registration form for the BTB unit at the participating school. (Please download and print.)
  - 2) Application for [LA's Best](#)
  - 3) Application for [all other BTB Units](#)

## **HEALTHCARE FAQs— *PROTECTING YOURSELF FROM WILDFIRE SMOKE***

With the unprecedented numbers of fires raging along the west coast of the United States, smoke, soot, ash, and particulate matter cover much of the Los Angeles basin.

### **Why can smoke from wildfires make me sick?**

[Wildfire smoke](#) is a mix of gases and fine particles from burning vegetation, buildings, and other materials. With its mixture of toxic substances, it can make anyone sick—even someone who is healthy if exposed to enough smoke in the air.

Some health effects of smoke inhalation include:

- Coughing, trouble breathing normally
- Stinging eyes
- Scratchy throat, runny nose

## **FAQs (Cont.)**

- Irritated sinuses
- Fast heartbeat, chest pain, wheezing, and shortness of breath
- Headaches
- Asthma attack
- Tiredness

Older adults, pregnant women, children, and people with preexisting respiratory and heart conditions are at risk of becoming ill from breathing in smoke.

### **Tips for protecting yourself from breathing in smoke:**

1. Pay attention to local air quality reports, public health messages, and health warnings about smoke. The South Coast Air Quality Management District ([SCAQMD](#)) monitors and identifies particulates in the air. You can sign up for [daily air alerts](#). To check the air quality index and health rating by city or zip code, click [HERE](#).
2. If you are having trouble breathing because of the smoke and want medical advice, call your medical plan's 24-hour nurse line or make a telehealth appointment to see a physician.
3. If you suffer from asthma or another lung condition, be sure to follow your doctor's advice about medicines and about your respiratory management plan. Call your doctor if your symptoms worsen.
4. If you are told to stay indoors, do so, and keep your indoor air as clean as possible. Keep windows and doors closed. Your cloth or surgical mask, while offering protection from COVID-19, provides little protection from smoke. Run your air conditioner but keep the fresh air intake valve closed and the filter clean to prevent outdoor smoke from getting inside.
5. Do not add to indoor pollution. When smoke levels are high, do not use anything that burns, such as candles and fireplaces. Do not vacuum, because vacuuming stirs up particles already inside your home. Do not smoke tobacco or other products, because smoking puts even more pollution into the air.

Do not rely on dust masks for protection. Paper "dust" masks commonly sold at home improvement shops can trap large particles, such as ash and soot, but they will not protect your lungs from invisible smoke particulates. An N95 mask when worn properly will offer the most protection, but they are usually only available to first responders. If you decide to wear a mask, see the CDC's [Respirator Fact Sheet](#).

## **PREPARE TO VOTE**

November 3, 2020, is the nation's official election day. Voters in California will have the opportunity to cast their ballot for president, U.S. House of Representatives, California State Senate and Assembly, and state and local measures, as well as, selecting judges, school board members (LAUSD!), and municipal officials. There are twelve state propositions on the ballot that include proposals related to ending affirmative action, changes to property taxes, allowing 17-year-olds to vote, rent control, and consumer privacy. Click [HERE](#) to read an article in the *Los Angeles Times* that summarizes all of the propositions.

## **VOTE (Cont.)**

**Governor Newsom** has issued an order that every Californian who is eligible to vote in the November 3 general election shall receive a vote-by-mail ballot. Ballots will be mailed beginning October 5, 2020. In addition to returning the ballot by mail (must be postmarked by November 3), voters will be able to drop off their ballots at more than 300 secure Drop Boxes in the County. Those who wish to vote in person may do so at Vote Centers throughout the county. Specific locations will be printed on the sample ballot books and can be accessed at [www.lavote.net](http://www.lavote.net). In addition, a Vote Center catalog listing all locations will be mailed leading up to the election.

Voters will have ten consecutive days before November 3 to vote in person at any participating Vote Center in the county. Select Vote Centers will be available beginning Saturday, October 24. All Vote Centers will be available beginning Friday, October 30. Vote Centers will be open every day from 10:00 a.m. to 7:00 p.m. during the early voting period. On election day, Vote Centers will be open from 7:00 a.m. to 8:00 p.m. All participating Vote Centers will follow state and county public health and safety guidelines, such as:

- Voters must wear facial coverings and gloves (coverings and gloves will be made available if needed)
- Wiping and sanitizing all surfaces and Ballot Marking Devices after each voter
- Social distancing of 6 feet
- Election workers will wear protective gloves and masks

The last official day to register to vote is October 19; however, same day voter registration is available at any Vote Center location. If you have any questions or need more information regarding voting in Los Angeles County, please call 800.815.2666, email [voterinfor@rcc.lacounty.gov](mailto:voterinfor@rcc.lacounty.gov), or visit [www.lavote.net](http://www.lavote.net). Please share this information with your friends, family, colleagues, and neighbors.

## **ARE THE KIDS OKAY?**

We are all aware that the coronavirus-induced stresses of school closures, family illness, loss of jobs, isolation, economic instability, coupled with the racial unrest over police killings have left many adults traumatized, feeling worried, stressed, and overwhelmed, but what has been the effect on children? They too, are subjected to the same set of circumstances and are traumatized, resulting in extreme emotional vulnerability. And while the normal routines for children across the country have been forever altered due to these factors, now, millions of them in ten states in the western portion of the United States are dealing with another trauma – wildfires. Adding the fire-driven disruptions to the mix has educators and mental health experts concerned about the health and mental impacts on children, as well as adults.

According to the National Interagency Fire Center, there are 80 large fires (does not include individual fires within complexes) which have burned almost 5 million acres in 10 states. More than 30 people have died, and entire towns have been decimated. Families in California, Washington, Oregon, and Colorado have had to leave their homes under evacuation orders. Predictions are that as the seasonal transition to fall begins, the fire potential in many western states will decrease; however, large fire activity will likely continue in California due to offshore, downslope winds becoming more frequent during September and October.

## KIDS (Cont.)

And, as if remote instruction and school closures were not already challenging enough, the additional trauma of wildfires is adding more triggers for children. The effects of the fires reach not only those who must leave their homes, but those who hear their parents or teachers talking about the fires, view fires online or on TV, and see charred homes are also traumatized. This means that parents and teachers may see a range of responses in children—temper tantrums, clinginess, irritability, and concentration problems—that will affect their ability to focus on instruction.

Experts have said that children are more susceptible than adults to lung damage from smoky air because their lungs are still developing and their airways are narrower. As a result of the fires, air-quality is unhealthy in most locations and many schools in Oregon and Washington have had to weigh which is worse – wildfire smoke or the risk of COVID-19 exposure - and have moved from remote instruction to just closing completely.

**Dr. Melissa Brymer**, Director of Terrorism and Disaster Programs at the UCLA-Duke University National Center for Child Traumatic Stress, says, “It’s important for teachers and parents to hold conversations with children to acknowledge their worries and correct any misinformation they might have. Adults can reassure children by describing the plans they’ve developed to keep them safe.” She also suggested that adults help children feel more hopeful by doing something positive, such as writing notes of thanks to firefighters or donating canned food to evacuated families. Schools and districts can also buffer students from these stressors by connecting them to online counseling and mental health services.

## 2020 SCHOLARSHIP RECIPIENT

Each week we have been featuring one of the thirty-two LAUSD 2020 graduates who received a \$2250 Friends of AALA Scholarship last May. Due to the pandemic, our annual banquet where we would have formally recognized the recipients had to be cancelled. Therefore, we asked each of them to send us a picture as well as let us know what they would have said if the awards banquet could have been held. This week, we are sharing with you the comments from **Sandy Garcia**, a graduate of Huntington Park Institute of Applied Medicine at Linda Esperanza Marquez High School (**Jonathan Chaikittirattana**, Principal).



*I would like to start off by thanking my parents for their unconditional support. They have always motivated me to work hard so that I could accomplish great things. I would like to thank my principal Mr.C, for always providing me with challenges and I would like to thank Mrs. Gutierrez for supporting me emotionally. This fall I will be attending UCSB!!!! I cannot believe how close I am to my dream of going to college. I will be majoring in biological sciences. Additionally, thank you so much to Friends of AALA for believing in me and for supporting my dream. I cannot express how happy I am for this opportunity and this scholarship will really help me pay for housing. I hope to meet you someday and I promise to never give up, for I am breathing proof that one does not fail until they quit. Thank you :).*

## **RECIPIENT (Cont.)**

To learn about all of our scholarship recipients, please click [HERE](#). Please consider supporting future graduates by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax-deductible. Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the more than 200 AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. If you wish to donate by credit card, please call the AALA office at 213.484.2226.

## **UPDATED ACSA EVENTS**

**Thursday, September 24, 2020, 12:00 p.m.**

**Virtual Brown Bag Lunch**—Nominate a great administrator for Administrator of the Year. Review the process and obtain valuable tips.

Join Zoom Meeting at <https://lausd.zoom.us/j/94886461846>; Meeting ID: 948 8646 1846.

**Tuesday, October 13, 2020, 12:00 p.m.**

**Virtual Brown Bag Lunch—Aspiring Administrators**

Join colleagues from Regions 12 and 15 on this learning journey aligned to the CAPSELS. October focus is socio-emotional learning.

Join Zoom Meeting at:

<https://lausd.zoom.us/j/98236445657?pwd=MkFZU1pqbTZ1cVJveS9JTDRTeEE4Zz09>; Meeting ID: 982 3644 5657; Passcode: ACSA.

**Thursday, October 15, 2020, 12:00 p.m.**

**Virtual Brown Bag Lunch—Richard Culatta**, CEO, International Society for Technology in Education (ISTE), *The Do's of Digital Citizenship*

We hear a lot about the “don’t” for digital citizenship, but what about the “do’s?” A former high school teacher, Culatta was senior advisor to the secretary and director to the Office of Education Technology from 2013-2015. Culatta helped author the 2016 National Technology Plan. A current focus for Culatta and ISTE is finding ways to use technology to close equity gaps and redefine digital citizenship.

Join Zoom Meeting at <https://lausd.zoom.us/j/94886461846>; Meeting ID: 948 8646 1846.

**Access and Equity for English Language Learners Academy**—Begins September 26, 2020. Go to <https://www.acsa.org/Professional-Learning/Academies> for program and registration information. Dates for synchronous learning are September 26, October 17, November 14, January 23, February 20, March 20, and April 17. Region 16 scholarships are available. Contact [leonard.choi@lausd.net](mailto:leonard.choi@lausd.net) for more information



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## UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP



*For 2019 the Graduate School of Education and Information Studies at UCLA was ranked #1 among graduate schools of education in the country by U.S. News and World Report.*

We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve.

Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

*ELP Information Session dates for summer/fall are:*

**9/26, 10/10, 10/24, 11/7, 11/21, and 12/12**

Please sign up by visiting: <https://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>. For more information email: [eddinfo@gseis.ucla.edu](mailto:eddinfo@gseis.ucla.edu)

*\*GRE is now optional and is no longer required to apply to our doctoral program.*

The application deadline to the Educational Leadership Program for Fall 2021 is: **February 1, 2021**

### POSITIONS AVAILABLE

***Note to Applicants:*** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> classified or <http://achieve.lausd.net/Page/1125> certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

***Open to certificated and classified employees who meet the position requirements***

#### **ASSISTANT PRINCIPAL, SECONDARY**

**John C. Fremont High School, Local District South, MST 41G, B Basis.** For more information, contact **Dr. Robert Whitman**, Community of Schools Administrator, at 213.760.3206. Application deadline is 3:00 p.m., Monday, September 28, 2020.

**CERTIFICATED (Cont.)**

***ASSISTANT PRINCIPAL, SECONDARY***

**Robert Fulton College Preparatory School, Local District Northeast, MST 41G, B Basis.** For more information, contact **Dr. Rafael Gaeta**, Director, at 310.625.1834. Application deadline is 5:00 p.m., Monday, September 28, 2020.

***ASSISTANT PRINCIPAL, SECONDARY***

**South East High School, Local District East, MST 41G, B Basis.** For more information, contact **Jesus Nuñez**, Community of Schools Administrator, at 323.224.3100. Application deadline is 5:00 p.m., Friday, October 2, 2020.

***ASSISTANT PRINCIPAL, SECONDARY***

**University High School, Local District West, MST 41G, B Basis.** For more information, contact **Joyce Dara**, Community of Schools Administrator, at [jdara@lausd.net](mailto:jdara@lausd.net). Application deadline is 5:00 p.m., Monday, September 28, 2020.

***ASSISTANT PRINCIPAL, SECONDARY***

**Mervyn M. Dymally High School, Local District South, MST 40G, B Basis.** For more information, contact **Dr. Reginald A. Sample**, Community of Schools Administrator, at 310.354.3400. Application deadline is 3:00 p.m., Monday, September 28, 2020.

***ASSISTANT PRINCIPAL, SECONDARY***

**Byrd Middle School, Local District Northeast, MST 40G, B Basis.** For more information, contact **John Rome**, Community of Schools Administrator, at [john.rome@lausd.net](mailto:john.rome@lausd.net) or 818.252.5433. Application deadline is 5:00 p.m., Wednesday, September 30, 2020.

***ASSISTANT PRINCIPAL, ELEMENTARY***

**Lovelie P. Flournoy Elementary School and STEAM Magnet, Local District South, MST 38G, B Basis.** For more information, contact **Myrna N. Brutti**, Executive Director, at 310.354.3406. Application deadline is 3:00 p.m., Friday, September 25, 2020.

***ADMINISTRATOR OF INSTRUCTION***

**Local District West, MST 49G, School Support Administrator, A Basis.** For more information, contact **Blanca Flores** at [bflor5@lausd.net](mailto:bflor5@lausd.net). Application deadline is 4:00 p.m., Monday, September 28, 2020.

***ADMINISTRATOR OF OPERATIONS***

**Local District West, MST 49G, School Support Administrator, A Basis.** For more information, contact **Blanca Flores** at [bflor5@lausd.net](mailto:bflor5@lausd.net). Application deadline is 4:00 p.m., Monday, September 28, 2020.

**PREVIOUSLY ANNOUNCED POSITIONS**

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
COORDINATOR MST 39G, E Basis	Student Health And Human Services	Yamilet Renderos, <a href="mailto:yamilet.renderos@lausd.net">yamilet.renderos@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Monday September 21, 2020

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Lee Elementary Medical and Health Science Magnet, Local District Central	<b>Dr. Charles D. Smith</b> , Lead Director, 213.241.0126	<u>EXTENDED</u> 5:00 p.m. Tuesday September 22, 2020
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Clifford Street Math & Technology Magnet, Local District Central	<b>Norma Spencer</b> , COSA, 323.761.1273	5:00 p.m. Wednesday September 23, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Maywood Academy HS, Local District East	<b>Ruben Valles</b> , COSA, <a href="mailto:rcv2795@lausd.net">rcv2795@lausd.net</a> or 323.224.3100	5:00 p.m. Wednesday September 23, 2020
<i>SPECIALIST, TITLE I, PART A</i> MST 37G, A Basis	Private Schools Program, Federal and State Ed. Programs	<b>Albert Gallegos</b> , <a href="mailto:albert.gallegos@lausd.net">albert.gallegos@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Monday September 28, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FORENSIC AND SUPPORT SERVICES MANAGER</i> \$107,739 - \$134,234, 12-month position	Office of the Inspector General	Click <a href="#">HERE</a>	Thursday September 24, 2020
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$120,500 - \$150,200, 12-month position	Facilities Project Execution, FSD	Click <a href="#">HERE</a>	Friday September 25, 2020
<i>OPERATING SYSTEMS SPECIALIST</i> \$108,278 - \$120,577, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Friday September 25, 2020
<i>SENIOR FACILITIES PROJECT MANAGER</i> \$108,000 - \$133,800, 12-month position	Architectural and Engineering Services, FSD	Click <a href="#">HERE</a>	Friday September 25, 2020
<i>OPERATING SYSTEMS ADMINISTRATOR</i> \$107,307 - \$132,834, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Friday September 25, 2020
<i>CONTROLLER</i> \$156,708 - \$195,223, 12-month position	Accounting and Disbursements Division	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$141,000 - \$175,000, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled

# Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$109,200, 12-month position	Inspection Department, FSD	Click <a href="#">HERE</a>	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE)</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	When Filled
<i>GRANT AND FUNDING SPECIALIST</i> \$65,600 - \$81,700, 12-month position (two vacancies)	Facilities Services Division and Information Technology Division	Click <a href="#">HERE</a>	When Filled