

UPDATE

www.aala.us

Week of October 19, 2020

TO TEST OR NOT TO TEST

“This is unacceptable. I have been working on campus when most were too scared to leave their homes. Now they are making us take a test and sign a consent form and if not we could be facing consequences. Please advise as my Union President.”

This legitimate concern has everything to do with the overall skepticism many administrators felt and continue to feel regarding the District’s perceived disregard for their health and safety. And even presuming positive intentions, we would not be at this juncture of demoralization and abandonment had the District properly communicated and vetted their intent in an organized manner with full transparency. While the District is in the national media lauding its ambitious plan to test all employees and students as part of the reopening process, administrators are left with many unanswered questions and are being bombarded with nonsensical matters that are more transactional than transformative. The COVID-19 roll-out is a classic example of how effective communication, transparency, sensitivity, and thoughtfulness, if employed, could have built trust and buy-in.

It is really shameful that many site-based administrators have reluctantly been tested because they were pressured to set the tone for their school communities and because they fear outright bullying and intimidation by their supervisors. Moreover, it has been brought to AALA’s attention that there are “friendly” competitions to see which Local District wins by having the most individuals tested. If true, this is abhorrent at best. A competition seems so sophomoric and disrespectful given the gravitas of the pandemic.

This week, the association forwarded to District leadership some of the questions on your minds. To the District’s credit, the response to meet with us was immediate. The association is now matching calendars with the District as AALA’s attorneys will also be in tow. (Click [HERE](#) to review the questions.)

According to the *Los Angeles Times* (September 14, 2020), “County Public Health Director **Barbara Ferrer**, in a call Thursday with county school officials, expressed skepticism about the benefits of widespread school-based testing — unless it were done every other day with a fast turnaround for results. Better, she said, to focus on preventive measures and targeted testing and contact tracing. The [LAUSD] plan includes those elements.” The association is supportive of testing as one tool to curve the pandemic. Furthermore, there seems to be a critical mass of members who are unopposed to the

IN THIS ISSUE

**TO TEST OR NOT TO TEST
ADVOCATING FOR UNIT J
HEALTHCARE FAQs – DENTAL
PLANS
OPEN ENROLLMENT
SOCIAL EMOTIONAL SUPPORTS
EDUCATOR DEVELOPMENT AND
SUPPORT
BEWARE OF PHONE SCAMS
2020 SCHOLARSHIP RECIPIENT
ASSOCIATION OF JEWISH
EDUCATORS
GET SCOTT ELECTED
ACSA UPDATE
POSITIONS**

TEST (Cont.)

mandate. The hope is that the trepidation some members feel has more to do with how the process is being handled rather than the outcome. Transparency and communication are more effective pathways than fear, intimidation, and progressive discipline to get as many employees on board as possible.

BREAKING NEWS! ADVOCATING FOR UNIT J

This presentation is being made today, Thursday, October 15, at the Personnel Commission meeting at 3:00 p.m.

Good afternoon. I am **Charlotte Lerchenmuller**, retired LAUSD middle school principal and consultant for Associated Administrators of Los Angeles.

I am sure you are wondering why AALA and the Teamsters are speaking on Item 5: Class Description of Deputy Director of Transportation, a District represented position. The answer is that our members are and SHOULD be the pool from where this position comes. Over the years, this pool of viable candidates has shrunk because of class description changes in other positions, including that of Deputy Director.

The position of Deputy Director, once again, will be flown as the recent exam for this position has had its original list of three reduced to two after hiring interviews. I wonder why? This, I am sure will discourage the internal candidates who applied.

In December 2017, the minimum qualifications for Deputy Director included “supervision or management level experience in a school transportation operation at or above the level of Area Bus Supervisor.” This minimum qualification was omitted one month later and disqualified and continues to disqualify internal candidates.

Ray Cortines, in a September, 2009 memo to executive staff, spoke of the principle that the classified selection process be based strictly on merit. Our Personnel Commission came into existence as the first legally sanctioned Personnel Commission in the country to administer a personnel program under a merit system for noncertificated employees of a school district. The primary purposes are to ensure that employees are selected for employment AND promotion solely on the basis of merit and removed for just cause.

Class descriptions that do not provide for this are not living up to the principle of the merit system nor do they give just due to those who have work-related experiences that are appropriate for promotion. In this new class description, there is nothing that speaks to “supervision or management level experience in a school transportation operation at or above the level of Area Bus Supervisor.” But there is the added phrase “experience in a public agency is preferable.” Is this code for outside of LAUSD?

Maintenance and Operations has a saying *Mop to the Top* in its promotion. I don’t see this philosophy in the Deputy Director of Transportation class description.

**HEALTHCARE FAQs—
COMPARING DENTAL PLANS FOR OPEN ENROLLMENT**

What are the types of dental plans available to LAUSD employees and retirees?

The Distract offers two basic types of dental plans:

- 1) Dental Health Maintenance Organization (DHMO) — There are three DHMO plans, two administered by Western Dental and one by DeltaCare® USA.
- 2) Dental Preferred Provider Organization (PPO) — offered through United Concordia

What are the differences between a dental HMO and the dental PPO?

The major differences are the selection of dentists and out-of-pocket costs.

- The **Dental HMOs** are the most cost-effective plans. There are no annual deductibles or maximum benefits. Western Dental has two DHMO plans. The “plus” plan is one in which members can select either a contracted private practice dentist or receive dental care through any Western Dental Center. The second plan is to get dental care at Western Dental Centers without selecting a dentist. Many services, such as annual cleanings (up to 3 per year), amalgam fillings, and full mouth X-rays are free. Member copays for root canals cost \$40, composite fillings vary up to \$140, and depending on the material chosen, crowns may cost between \$20 and \$165. In the third District dental plan, DeltaCare® USA, members are assigned a primary care dentist. Family members may select separate network dentists. Copays are comparable to those of Western Dental.
- Within the **Dental PPO** plan with United Concordia, there are two types of services—in-network and out-of-network. United Concordia has an annual maximum benefit of \$2,000, with a deductible of \$100 a year. Members realize cost savings by using an in-network dentist. In-network users can get up to three cleanings, a full-mouth X-ray, and a fluoride treatment for free. Out-of-network users have a copay based on United Concordia’s “reasonable and customary charge.” Cleanings will cost out-of-network users 20% for two cleanings a year, and 40% for fillings by out-of-network dentists. Crowns are covered at 50% for both in-network and out-of-network; however, out-of-network users are responsible for the difference between the dentist's fee and United Concordia’s payment. For example, an out-of-network dentist may charge \$1,500 for a crown, but United Concordia’s customary charge may be \$900. With 50% coverage, the out-of-network user pays \$450, plus \$600 charged by the dentist above the maximum amount, for total payment of \$1,050. Once the \$2,000 annual maximum and deductible are reached during the plan year, members pay 100% (the full amount) for all additional dental services.

My child needs braces. What kind of coverage is provided for orthodontia?

Western Dental’s two DHMO plans provide full orthodontic treatment with a \$1,000 copay for both children and adults. DeltaDental’s copay is \$1,000 for children and \$1,250 for adults. United Concordia pays for in-network treatment at 50%, with a \$750 lifetime maximum, after which adults and children are charged 100%. If using an out-of-network orthodontist, payment is 50% of the maximum allowable charge, with a \$750 lifetime maximum, after which adults and children are charged 100%.

Additional information is available in the open enrollment information packet that you should receive soon.

OPEN ENROLLMENT IS OCTOBER 26 – NOVEMBER 22, 2020

Employees will receive pre-open enrollments letter by **email**.

Retirees will receive pre-open enrollment letters by **U.S. mail**.

Open enrollment packets will arrive by **U.S. mail** prior to October 26.

Retirees: Your open pre-enrollment letter calls for a “mandatory online registration” process. Please note that you do not have to activate your registration log-on if you are not making any changes. If you wish to make changes but prefer to do so by phone, you may call the District.

SOCIAL EMOTIONAL SUPPORTS AND COMMUNITY BUILDING

AAALA thanks William Celestine, Director, Wellness Programs, Student Health and Human Services, for providing this information.

As District leaders, we recognize the important role all educators play every day to support our students by developing caring relationships to foster their learning and overall wellbeing. A sense of community in the school and classroom (in-person and virtual) helps stakeholders feel valued and included. Establishing procedures and routines that cultivate connectedness and trust set the stage for increased academic engagement, social success, and authentic relationships. Strategic activities that are asset based and leverage stakeholders’ strengths and identities provide opportunities for individuals to learn more about each other, resulting in deeper levels of connection and a sense of belonging in a manner that is culturally and linguistically responsive.

This summer, a cross disciplinary team from the Divisions of Instruction, Special Education, Human Resources, and Student Health and Human Services came together to make this work foundational for all district employees. The following resources and tools to support this work are available for your use, please visit:

Schoology Groups

- Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) – access code ZV2B-2PCZ-BMJVX
 - Resources and tools to implement PBIS/RP including creating virtual expectations, virtual community building thematic activities and lessons, and responding to behavior.
- Secondary Advisory Lessons – access code QDXZ-PQWX-BDZRJ
 - Lessons and activities to support student’s social emotional needs for teachers in grades 6 – 12 to compliment core classes. The resources and lessons integrate personal development, academic monitoring, and college/career readiness content while consistently infusing opportunities to develop SEL skills.
- LAUSD Pride – access code DQ2SX-4RSZ6
 - A welcoming, inclusive & expansive space for LAUSD staff to share ideas, best practices, community resources, and aspirations for SOGIE (Sexual Orientation and Gender Identity Expression)-affirming learning & working environments.

LA Unified Websites

- Resilience Daily: <https://achieve.lausd.net/resiliencedaily>

WELLNESS (Cont.)

- Wellness Programs: <https://achieve.lausd.net/wellnessprograms#spn-content>
 - A curated menu of plug and play video resources for students, staff, and parents around the 8 areas of wellness. Includes guided meditation, brain breaks, yoga, cardio-dance, and so much more.
- School Mental Health: <https://achieve.lausd.net/smh#spn-content>
- Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP): https://achieve.lausd.net/PBIS_RP
- Human Relations, Diversity and Equity: <https://achieve.lausd.net/human-relations>
- Multilingual and Multicultural Education Department: <https://achieve.lausd.net/mmed>

Dr. Nadine Burke, California’s first Surgeon General stated it best, “Educators can deliver the daily doses of healing interactions that truly are the antidote to toxic stress...just as science shows that it’s the cumulative dose of early adversity that’s most harmful, it also shows that the cumulative dose of healing nurturing interactions is most healing.”

EDUCATOR DEVELOPMENT AND SUPPORT

INTRODUCTION TO EDSSL

The Human Resources Division invites all principals and assistant principals who are scheduled for evaluation to participate in EDSSL 101 to learn about the LAUSD School Leadership Framework and the Educator Development and Support: School Leaders (EDSSL) process. To register for the EDSSL 101 training scheduled for **Monday, October 19 at 2:30 p.m.**, log into MyPLN, search using “EDSSL 101” as keyword, select “Introduction to EDSSL Webinar.” If you have further questions, please contact [Heather Lower Lowe](#) or [Jose M. Rodriguez](#).

EDST – GUIDANCE FOR VIDEOTAPED LESSON

The 2020-2021 Distance Learning Side Letter between the Los Angeles Unified School District and United Teachers Los Angeles includes the following option for EDST formal observation:

“...Employees being evaluated may submit a video of their lesson to their evaluator in lieu of a formal evaluation observation while assigned to do full remote instruction.”

For the formal observation cycle, teachers may choose to (1) be observed during live synchronous instruction or (2) submit a video recording of the teacher delivering live synchronous instruction. A job aid has been developed that includes guidance for either of these options. Click [here](#) to access the requirements, recommendations, and directions supporting the evaluation of remote instruction. Please email [Nancy Concha](#) or [Silvia Rubalcava](#) with any additional questions.

BEWARE OF PHONE SCAMS

Millions of Americans are targeted by scammers every year — more than three million people reported fraud to the Federal Trade Commission (FTC) in 2019. Phone scams are common and successful because they count on people’s generosity, compassion, and fear. Scammers particularly prey on the elderly because they tend to be more trusting. Many of these calls come from spoofed phone numbers

SCAMS (Cont.)

that look legitimate on caller ID. Talk with your friends and relatives about the most common phone scams, listed below, that are out there now.

- Threatening calls from the IRS – The caller will say that a lawsuit or arrest is imminent unless a payment is made. However, the fact is the IRS will never call you and demand payment over the phone – that’s a sure sign that it is a scam. Typically, the first contact the IRS will make with a consumer is through the mail.
- Technical support calls – Callers say they are from tech companies, such as Microsoft or Apple, and that they have detected an error on your computer. They offer to fix the problem by walking you through a series of steps. What they are really doing is downloading software that will give them remote access to your computer or installing ransomware, which requires a payment to unlock your computer’s files. These calls are always fake, as tech companies do not make unsolicited support calls.
- Fake charity appeals – These are common, especially after some type of disaster or other tragedy (coronavirus, fires). Do not make donations to unsolicited callers, even if the name is familiar. Do your own research to select a reputable charitable organization and initiate the call yourself, donate online, or via U.S. mail.
- Lottery scams – Callers prey on the vulnerable with this scam, telling them that they have won a foreign lottery, but first must pay taxes or other fees to collect the winnings. Ask yourself, "Why am I paying for something I have won?"
- Family members in peril – Don’t go for this old scheme, which also tends to target senior citizens. If your relative calls saying he/she is in jail, the car has broken down, or is involved in some other incident and needs money right away, hang up and call that person's number directly. If you are unable to reach him/her, call another friend or family member who may be able to validate their whereabouts. Be skeptical of unusual calls from family members asking for money.
- Bank fraud calls – You may get a call saying that there is a potential fraud on your bank or credit card account. Callers may then request numbers, passwords, or other sensitive data. If this occurs, hang up and contact your institution directly to confirm whether the call was legitimate. Don’t use a number given to you by the caller or left in a voice mail, either. Use the number for your local bank branch or the one found on the back of your credit card.
- Insurance, healthcare, and debt scams – People calling offering loans, auto warranties, or health insurance may be trying to gather information from you that can be used for identity theft. It’s best not to buy anything over the phone unless you initiated the call and, like the IRS, Medicare will not call you!
- Online vendor scams – For example, you get a call from someone who claims to be with “Amazon.com” and says your credit card has been charged a large amount of money for some order. Then, they’ll give you the “Amazon Support” phone number and tell you to immediately call if you didn’t make that purchase. Scammers want you to call the number they provide so they can ask for your passwords, credit card number, and other sensitive information to get your money. If you get a call like this, hang up. Don’t call them back on the number they gave you. Instead, contact the business through a customer service phone number or email you find on their website and know is legitimate. Check your credit card account. If you see a charge you don’t recognize, file a dispute with your credit card company immediately.



SCAMS (Cont.)

- Social Security Scams – Individuals pose as investigators claiming there is a problem with your Social Security account. Sometimes, they will tell you your number has been suspended and give a false number to call in order to resolve the issue. If you or a loved one has received one of these threatening calls, report it directly to the Social Security Administration.

TIPS FOR AVOIDING SCAMS

Do not respond to calls or texts from unknown numbers, or any others that appear suspicious.

- Never share your personal or financial information via email, text messages, or over the phone.
- Be cautious if you're being pressured to share any information or make a payment immediately.
- Scammers often spoof phone numbers to trick you into answering or responding. Remember that government agencies will never call you to ask for personal information or money.
- Do not click any links in a text message. If a friend sends you a text with a suspicious link that seems out of character, call them to make sure they weren't hacked.
- Website password requests – never disclose a password over the phone, period.

2020 SCHOLARSHIP RECIPIENT

Each week we have been featuring one of the thirty-two LAUSD 2020 graduates who received a \$2250 Friends of AALA Scholarship last May. Due to the pandemic, our annual banquet where we would have formally recognized the recipients had to be cancelled. Therefore, we asked each of them to send us a picture as well as let us know what they would have said if the awards banquet could have been held. This week, we are sharing with you the comments from **John Guico, Jr.**, a graduate of Dr. Richard A. Vladovic Harbor Teacher Preparation Academy (**Jan Murata**, Principal).



Thank you so much mom, dad, and Erica for helping sculpt me into the person I am today and for continuing to guide me in the right direction. Thank you to Ms. Murata as well as Dr. Nguyen for being a great mentor and even a lifelong friend. ...I plan to attend Cal State Fullerton as a business administration major. Thank you again to the friends of AALA who helped provide for this scholarship as I previously didn't have a computer, and being able to get one with the scholarship money will help me greatly in college. Lastly, I take great pride in my ability to play multiple instruments.

To learn about all of our scholarship recipients, please click [HERE](#). Please consider supporting future graduates by donating to the Friends of AALA Scholarship Fund. The scholarships are 100% funded by the contributions of members, friends, and sponsors and are fully tax-deductible. Active and retired members can make a one-time tax-deductible donation by clicking [HERE](#). Active members also have the option of joining the more than 200 AALA Angels and making a monthly \$5 (or more) donation. Simply click [HERE](#) to complete the necessary paperwork to become an angel. Checks payable to Friends of AALA can be mailed to the AALA office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026.



THE ASSOCIATION OF JEWISH EDUCATORS AT A GLANCE

The Association of Jewish Educators (AJE) is an organization that promotes public education in the Jewish community. It proudly represents all Jewish employees in the Los Angeles Unified School District. We welcome all educators, administrators, and interested community members to join our organization. Its focus is on protecting Jewish issues in District Policies that involve the separation of church and state, sensitivity for religious observances and the adoption of appropriate instructional materials. AJE is a proud member of the Multi-Cultural Coalition to award scholarships to students of many ethnic and cultural backgrounds and to promote cultural awareness and human relations.

Support AJE

Apply for Scholarship

Join AJE at www.AJELAUSD.org

We would love to hear your ideas on how AJE can support you, students, and community! Please complete this short questionnaire: <https://forms.gle/LMQ3WkdEt9EkC2nDA>

ADMINISTRATORS: Please contact **Irina Sugar** at LAUSDaje@gmail.com

TEACHERS: Please contact **Amy Leserman** at ALeserman@gmail.com



Help us get Scott elected!

VOLUNTEER

Mon-Thurs 4-7
Weekends 10-2

text your name and email to
818-915-7255 to get a link

DONATE

www.scott4lausd.com

ACSA UPDATE

Mindfulness Meditation—Michelle Windmueller, retired director, is offering ACSA Region 16 free mindfulness classes on Tuesday evenings from 7:00 p.m. to 8:15 p.m. These classes are for you to help you take care of yourself and are offered on October 20 and 27, and November 3, 10, and 17. Please contact **Dr. Angel Barrett**, ACSA VP Programming, if you are interested in committing to all 5 classes and she will send you a link. Space is limited. Michelle has already worked with LAUSD counselors, Nursing Services, and some elementary schools (Dearborn ES, Murchison ES). The Inner Matrix Meditation Groups website is: theinnermatrix.com and the My Trainer page on the Conscious Transformation website is located here: <https://conscioustransformation.com/trainer/8>

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> classified or <http://achieve.lausd.net/Page/1125> certificated. Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED

Open to certificated and classified employees who meet the position requirements

PRINCIPAL, SECONDARY

Florence Nightingale Middle School, Local District East, MST 44G, E Basis. For more information, contact **Pedro Avalos**, Community of Schools Administrator, at 323.224.3100 or pavalol1@lausd.net. Application deadline is 5:00 p.m., Friday, October 23, 2020.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District Northeast, Division of Special Education, MST 38G or 37G, B Basis, depending on site. For more information, contact **Alesha Haase**, Administrator, at alesha.haase@lausd.net. Application deadline is 5:00 p.m., Monday, October 26, 2020.

CLASSIFIED

(Open to certificated and classified employees who meet the position requirements)

DIRECTOR OF MASTER PLANNING AND DEMOGRAPHICS

School Management Services/Master Planning and Demographics Unit, \$117,800 - \$145,800, 12-month position. For more information, click [HERE](#). Application deadline is Saturday, October 31, 2020.

ACCOUNTING MANAGER

Accounting and Disbursement Division, \$112,188 - \$138,888, 12-month position. For more information, click [HERE](#). Application deadline is Thursday, October 29, 2020.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	93 rd Street ES, Local District South	Dr. Robert Whitman , COSA, 213.760.3206	3:00 p.m. Friday October 16, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Madison MS, Local District Northeast	Pamela Damonte , COSA, 818.440.0023	3:00 p.m. Friday October 16, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Flournoy ES and STEAM Magnet, Local District South	Myrna N. Brutti , Executive Director, 310.354.3406	<u>EXTENDED</u> 3:00 p.m. Friday October 16, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Grant ES, Local District West	Dr. Travis Brandy , COSA, 310.914.2100 or travis.brandy@lausd.net	3:00 p.m. Friday October 16, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	232 nd Place ES, Local District South	Dr. Afia Hemphill , COSA, 310.354.3400	3:00 p.m. Friday October 16, 2020
<i>INSTRUCTIONAL COORDINATOR, TK-12</i> MST 41G, E Basis	Local District South	John K. Vladovic , Administrator of Instruction, 310.354.3400 or jkv4418@lausd.net	5:00 p.m. Monday October 19, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Roybal LC, Local District Central	Susana Gutierrez , COSA, 213.348.4151	5:00 p.m. Monday October 19, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Boys Academic Leadership Academy, Local District West	Dr. Guillermina Jauregui , COSA, 562.774.3625	5:00 p.m. Monday October 19, 2020
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	San Antonio STEM Magnet and ES, Local District East	Nora Gonzalez , Director, 213.302.3028	5:00 p.m. Monday October 19, 2020
<i>COORDINATOR, ELEMENTARY ELA INSTRUCTION</i> MST 41G, E Basis	Local District South	Alma Kimura , Interim Administrator of Instruction, 310.354.3400	3:00 p.m. Tuesday October 20, 2020
<i>DIRECTOR, EQUITY</i> MST 44G, E Basis	Local District South	John K. Vladovic , Administrator of Instruction, 310.354.3400 or jkv4418@lausd.net	2:00 p.m. Wednesday October 21, 2020

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Vista MS, Local District Northeast	Dr. Rafael Gaeta, Lead Director, 818.252.5400	<u>EXTENDED</u> 5:00 p.m. Thursday October 22, 2020
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Carnegie STEAM Academy and Medical Magnet, Local District South	Dr. Afia Hemphill, COSA, 310.354.3400	3:00 p.m. Friday October 23, 2020
<i>DIRECTOR, MIDDLE SCHOOL INSTRUCTION</i> MST 46G, A Basis	Division of Instruction	Christine Vega, christine.vega@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday October 26, 2020
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>EMPLOYMENT SERVICES MANAGER</i> \$79,300 - \$98,800, 12-month position	Personnel Commission	Click HERE	<u>EXTENDED</u> Friday October 16, 2020
<i>FISCAL SERVICES MANAGER</i> \$95,412 - \$118,452, 12-month position	Budget Services and Financial Planning Division	Click HERE	Friday October 16, 2020
<i>FACILITIES COST ANALYST</i> \$75,200 - \$93,900, 12-month position	Program Support Services Branch, FSD	Click HERE	Tuesday October 20, 2020
<i>DIRECTOR OF ACCOUNTING</i> \$121,908 - \$151,008, 12-month position	Accounting and Disbursements Division	Click HERE	<u>EXTENDED</u> Monday October 26, 2020
<i>DIRECTOR OF FACILITIES LEGISLATION, GRANTS, FUNDING</i> \$117,000 - \$145,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>DATA BASE ADMINISTRATOR (ORACLE)</i> \$107,307 - \$132,800, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ASSOCIATE COMPUTER APPLICATION SPECIALIST</i> \$89,400 - \$111,300, 12-month position	Program Support Services Branch, FSD	Click HERE	When Filled