

UPDATE

www.aala.us

Week of May 3, 2021

TURNING THE TABLES, CLEANING THE TABLES, AND MINDING THE TABLES

Some members have asked AALA to turn the tables on the District. These members are requesting this year's calendar be immediately changed. More specifically, they are requesting there be no school the week of May 24, 2021, in order to have a long and restful Memorial Day weekend. Members are exhausted, beleaguered, and outrightly demoralized. And since the new world order is to make cataclysmic, life-altering decisions on a dime, with little to no input from the boots on the ground, then if you think about it, the request does not seem quite so unreasonable.

Senior leaders and the Board of Education will counter the request to close schools the week of May 24, 2021, as laughable and preposterous, accompanied by an exhaustive list of why it cannot be done. The association posits their exhaustive list would undoubtedly mirror our exact sentiments for the many mandates and initiatives the district has unilaterally imposed on the membership since the pandemic began.

Atop the list is the latest rushed and last-minute proposal to extend the 2021 school year. It is ineffable there is no calendar as of this writing; and no decision seems to be in sight. AALA school folks will tell you extending the calendar at this point in the year is an almost operational impossibility. The list of all that needs to happen between now and a normal school opening date is almost an impossibility in itself.

Seven hundred members responded to a survey seeking input for the yet to be determined 2021 school work calendar. The results are:

- 62% of members selected no change to the 2021 calendar
- 23% of members selected the option to extend the calendar by 10 days (6 instructional days, 4 professional development days).
- 90% of members selected a ONE week Thanksgiving recess over a two-day one
- 85% of members selected a THREE week Winter recess over a two-week one

Read the hundreds of comments from our rank-and-file members. (Click: [Voices from the Field](#))

IN THIS ISSUE

TURNING THE TABLES, CLEANING THE TABLES...
MESSAGE FROM NERY X. PAIZ, AALA PRESIDENT-ELECT
HEALTHCARE FAQS—COVID-19
RESEARCH HIGHLIGHTS
AALA DUES TO INCREASE
HUMAN RESOURCES UPDATES
HR PD –LEADING SOCIAL-EMOTIONAL LEARNING
ACSA REGION 16 EVENTS
LONG-TERM CARE AVAILABLE
IN MEMORIAM
POSITIONS

TURNING THE TABLES (Cont.)

The general consensus is:

More days does not necessarily mean improved outcomes for students especially if the window to design and implement the 10 additional days is nearly shut.

EVERYONE is experiencing sheer exhaustion and fatigue. Every decision made needs to foster a return to normalcy and the necessary ritual and routines to foster not hamper student achievement. A positive first step is the return to brick-and-mortar schooling with a calendar that is as similar to the 2020 calendar as possible.

And while the intent of adding 10 days may be a sound pedagogical move and/or a politically correct platitude, the human toll it will take diminishes the intent. Most every stakeholder yearns to reconnect with friends, family, and loved ones, coupled with the desire to travel. Basic human needs have to be nurtured and fostered, not hampered. Adding 10 days is counterintuitive to meeting these basic needs.

Accolades to our members suggesting the exploration of a two-week winter and two-week spring recess. The second semester is a long and exhaustive haul. Proof positive why some members want schools closed the week of May 24, 2021.

Some members also made it clear extending the year by 10 days without a consideration of an A-Basis work calendar is a definite nonstarter.

As for “cleaning the tables,” more and more members are reporting buildings and grounds are simply unable to keep up with the demand of sanitizing all of the surfaces as promised and required. There seems to be an uptick in grievances being filed for lack of sanitation and cleanliness. If such is the case, it is only fitting sitting senior leaders sit for the grievances rather than our members. It is unfair for our members to be saddled with grievances because the district continues overpromising what the worker bees simply cannot deliver. Keep in mind this issue will now be exacerbated exponentially with the recent decision to open playgrounds.

On a similar note, more and more members are becoming increasingly alarmed with being unable to meet the weekly testing requirement of students and staff as promulgated and promised by the District. Reports are the mobile testing units arrive late and leave early; are rather surly when receiving direction from administrators; and have even asked administrators for their single-sign and password to access rosters. Remember, providing passwords is a serious violation of District policy; and if you share it, anyone can do anything with your sign-on and you will be held accountable. A nightmare scenario is the use of your password to access illegal materials on the internet. It is the responsibility of senior leaders to respond to and be accountable for any testing gaffes.

Lastly and as importantly, the association implores the District to let our School Support Administrators and Unit J members go back to doing what they do best, the full-time job awaiting them. Instead, they are suffering the indignities of being “supervised” by millennials finishing a college degree; and being asked by said millennials for their stop and start times in snarky and unprofessional manners. Moreover, supplies and meaningful activities to provide appropriate child care has fallen to our members to problem-solve with no support or recognition of their efforts. As importantly, our members in these

TURNING THE TABLES (Cont.)

circumstances call upon the District to provide a minimum of 28 hours of Extra Duty Pay so they can begin the onerous task of addressing their day-to-day obligations as a result of being reassigned from their desks.

And in the spirit of doing things on a dime and at the last minute, said members will appreciate receiving an email returning them to their full-time jobs, effective Monday, May 3, 2021.

A MESSAGE FROM NERY X. PAIZ, AALA PRESIDENT ELECT

On July 1, 2021, president-elect Nery X. Paiz will begin serving a three-year term as AALA president. Click [HERE](#) for a video message to AALA members.

HEALTHCARE FAQs—COVID-19 VACCINE HIGHLIGHTS

What progress is being made in vaccine development?

Worldwide, governments have approved or authorized for emergency use 13 vaccines; 27 vaccines are currently in phase 3 trials, 35 in phase 2, 45 in phase 1, and 4 vaccines were abandoned.

Of the vaccines in Phase 3 clinical trials, the vaccines that may become available in the U.S. are likely 1) *Covaxin*, 2) a protein vaccine by Novavax, and 3) an mRNA vaccine by CureVac.

- Covaxin is based on an inactivated form of coronavirus and is already authorized for emergency use in India. Its developer, Bharat Biotech, has partnered with Ocugen, a U.S. company, to manufacture Covaxin for the U.S. market. Trial results indicate that Covaxin is safe, effective, and may block the spread of COVID-19. Covaxin has shown it can neutralize the COVID-19 double mutant 617.
- Novavax's protein-based vaccine has been shown 96% effective against the original COVID-19, 86% against variant, B.1.1.7 (U.K. origin), and 49% against B.1.351 (South Africa origin). The company anticipates delivering its Phase 3 trial results this month, first in the United Kingdom, followed weeks later, in the U.S. Novavax plans worldwide distribution.
- CureVac, a Swiss biopharmaceutical company, initiated a rolling submission for approval of its mRNA vaccine with the European Medicines Agency.

Are there clinical trials for adolescents 12-15?

Yes, clinical trials by Pfizer-BioNTech for adolescents have been completed and submitted to the FDA for authorization. Trial data showed 100% effectiveness for adolescents in the vaccine group, compared with 139 infections in placebo group.

COVID-19 VACCINE HIGHLIGHTS (Cont.)

Are vaccines being tested for children between 6 months and 12 years of age?

Pfizer-BioNTech began clinical trials in March, dividing participants into three age groups—5-11, 2-5, and 6 months to 2. The two-dose regimen began with the oldest group. Moderna, likewise, will begin a phase 2/3 clinical trial for children ages 6 months -12. Moderna will conduct their trial in two phases—one for determining a safe dose, and second for determining dose efficacy. Participants in Moderna's trial will be divided into three age groups—6-12, 2-6, and 6 months to 2. These trials will take longer to complete, due to its complexity.

Has research determined that existing vaccines are safe for pregnant and breastfeeding women?

Not yet, according to the Centers for Disease Control (CDC). Although there is only limited data about the effects of COVID-19 vaccines on pregnant woman, the CDC say that experts believe it there is little risk because neither the Moderna nor Pfizer-BioNTech vaccines contain the live virus that causes COVID-19. Also, the vaccines cannot not cause genetic changes. The J&J/Janssen COVID-19 vaccine, a viral vector vaccine, has been used by Janssen for other vaccines that were given to pregnant women in all trimesters of pregnancy, with no adverse outcomes for either the woman or the infant. Without definite guidance from the CDC, pregnant women and lactating mothers must make for themselves the ultimate decision on vaccination. For CDC information on COVID-19 vaccines and pregnant and lactating women, click [HERE](#).

How long does vaccine protection last?

Just how long immunity lasts has remained an open question since vaccinations only began in mid-December 2020. Information from the Phase 3 clinical trials of both Pfizer and Moderna indicate that immunity lasts for six months or longer. Scientists predict that immunity may last for a year or more, but probably will not provide lifetime immunity like the measles vaccine. More information will emerge with time.

AALA DUES TO INCREASE

AALA's *Virtual* Representative Assembly was notified on April 15, 2021, of a \$25 a year dues increase effective July 1, 2021. Currently, dues are \$490.08 a year or \$40.84 a month. With the increase, dues will be \$515 dollars a year or \$42.92 a month.

The following highlights were shared with the assembly:

- Dues were last raised six years ago effective July 1, 2015.
- Dues up to a maximum amount of \$25 per year may be made at the direction of AALA.
- Expenses continue rising significantly: Office lease, higher parking costs, liability insurance, wages, health care benefits, postage, and office supplies to name a few all come with elevated costs.
- San Diego administrators pay \$1,500 a year or \$125 a month.
- UTLA dues are \$1,123 a year or \$93.58 a month.

In May, AALA will inform the District's Payroll Services Branch of the dues increase. The new rate takes effect July 1, 2021.

HUMAN RESOURCES UPDATES

2021 Educator Development and Support Final Evaluation Guidance

Final evaluation due dates are as follows:

- Teachers, Non-Classroom Teachers, and Counselors - **May 11, 2021**
- Assistant Principals - **May 11, 2021**
- Principals - **May 18, 2021**

EDST Resources:

- [EDST Final Evaluation handbook](#)
- Virtual, drop-in support sessions are available **each Friday from 2:00 - 4:00 p.m.** Information can be found on the [flyer](#) or by emailing [Cecilia Duenas](#) or [Silvia Rubalcava](#).

EDSSL Resources:

In-Person or Video Conferencing is available to complete a final evaluation conference. Please use the following guidance:

In-Person Final Evaluation Conferences:

[EDSSL Summative and Final Evaluation](#)

[EDSSL Protocols](#)

[School Leader User Guide to EDSSL Plan](#)

[Evaluator User Guide to EDSSL Plan](#)

Video Conference Final Evaluation:

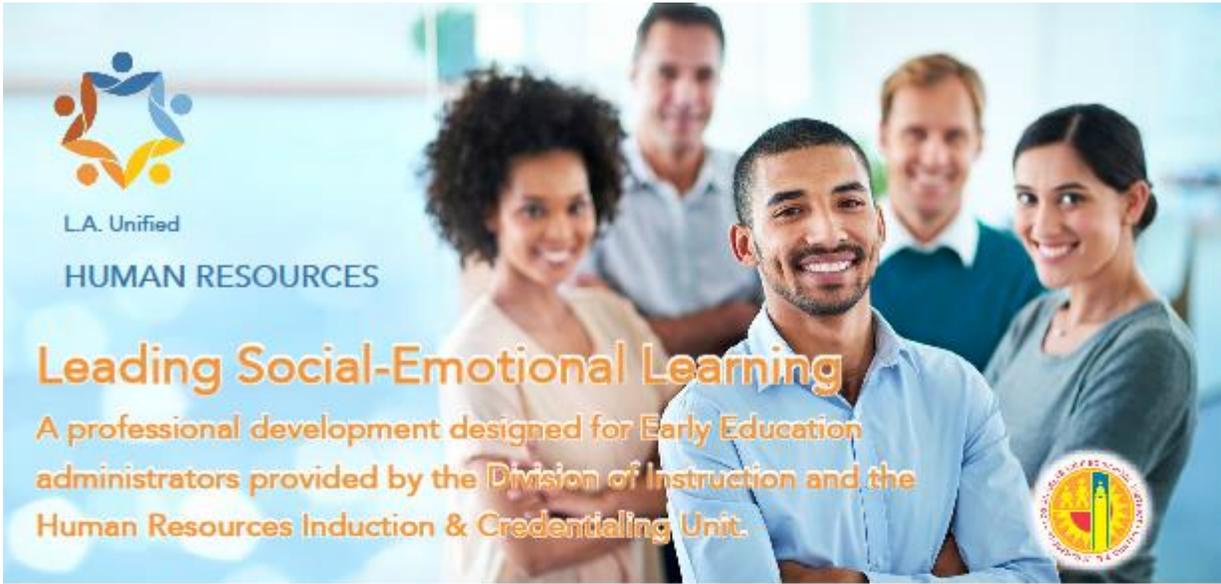
[Click here for a resource about conducting these conferences](#)

For support with EDSSL, contact [Heather Lower Lowe](#) or [Jose M. Rodriguez, Ed. D.](#) For technical support for all evaluation processes, email mypgs@lausd.net or submit an [ITD Remedy Ticket](#).

Applications Now Available for the Los Angeles Preliminary Administrative Services Credential Program

Teacher leaders interested in pursuing an administrative career in Los Angeles Unified are invited to apply to the new Los Angeles Preliminary Administrative Services Credential (LAPASC) program. This tuition-free, competency-based, and job-embedded credentialing program seeks to create a pipeline of high quality, equity driven leaders to serve the students of Los Angeles. **Applications are due by May 7, 2021, at 5 p.m.** For more information about the program, visit our website at: <https://sites.google.com/lausd.net/lapasc/home> or contact **Delia Estrada**, Ph.D., at LAPASC@lausd.net

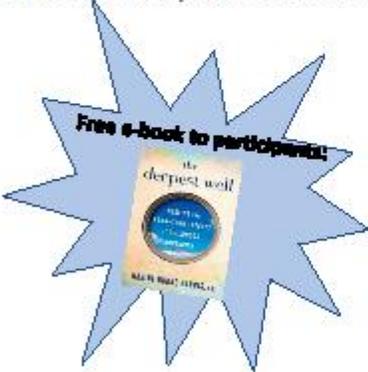
Office hours for LAPASC are held every Monday at 4 p.m. for interested teachers. Join us at Zoom Meeting 839-8022-7595 or <https://us02web.zoom.us/j/83980227595>



Leading Social-Emotional Learning

A professional development designed for Early Education administrators provided by the Division of Instruction and the Human Resources Induction & Credentialing Unit.

Participants will have the opportunity to deepen their understanding of Social-Emotional Learning (SEL) Leadership to proactively engage and support positive school cultures. Participants will explore how SEL can assure equitable outcomes for all learners.



8
MAY

8:30 a.m. – 3:00 p.m.
VIRTUAL MEETING FOR ALL ADMINISTRATORS INCLUDING EARLY EDUCATION PRINCIPALS, DIRECTORS, and DOI.

 My Professional Learning Network

Participants will gain insights into leading Social-Emotional Learning with a focus on growth mindset, self-efficacy, self-management, and social awareness.

Registration is limited to 250 participants.

Please register in [MyPLN](#) by searching "SEL Leadership 2020".

Participants will be paid 6 hours at their hourly rate.



Made possible by the Division of Instruction in partnership with HR Induction & Credentialing, AALA, and ACSA Region 16.

Contact: Susan Ward-Roncalli at sroncall@lausd.net or Dr. Marco Nava at mnava@lausd.net
333 S. BEAUDRY AVE. 14th Floor | LOS ANGELES, CA 90017 | (323) 241-3444

ACSA REGION 16 EVENTS

May 4 – *Leading While Female* book study continues with Trudy Arriaga

Join Zoom Meeting

<https://lausd.zoom.us/j/86874783033?pwd=dDI0aHl1K1cvY3ZOcllnNU1DK3VCZz09>

Meeting ID: 868 7478 3033

Passcode: 386226

NEW!! Cultural Proficiency Series – 4th Thursday of Each Month

Brown Bag Luncheon - 12:00-1:00 p.m., Thursday, April 29

What now? What next? Adonai Mack, Senior Director, Equity, ACSA

Join Zoom Meeting

<https://lausd.zoom.us/j/94886461846>

Meeting ID: 948 8646 1846

Exclusive for Region 16: Thursday, May 6 – 4 p.m.-6 p.m.

What do I say? Choosing to have a conscious conversation—Practical responses to those paralyzing questions.

Linda Blanshay, Museum of Tolerance

Registration will come through Museum of Tolerance. Click [HERE](#) to complete a Google Form—
You will receive a direct link.

Aspiring Administrators, Tuesday, May 11, at 7:00 p.m.

Angel J. Barrett, Region 16, and Maria Thompson, Region 15

Semester Focus: Your Future is Now

How do I know what to write? Part ii

- How do I know what experiences to share?
- How do I use the CAPSELS and School Leadership Framework to align my experiences?
- How important is my vocabulary, and what are the “in” words?

Join Zoom Meeting

<https://lausd.zoom.us/j/98236445657?pwd=MkFZU1pqbTZ1cVJveS9JTDRTeEE4Zz09>

Meeting ID: 982 3644 5657

Passcode: ACSA



LONG-TERM CARE INSURANCE AVAILABLE

AALA members may enroll in a voluntary group long-term care insurance plan. Those who have been members of AALA fewer than 31 days are guaranteed enrollment into the program with no health questions asked. Other AALA active members, retirees, spouses, and family members are also eligible to enroll; however, a health application must be completed. Long-term care is a consideration when financially planning for retirement, and the age when applying, determines the rate. To receive more information or a free, no obligation enrollment packet with rates, please call Specialists in Long-Term Care Insurance Services, Inc., at 1.800.764.6585 or email info@siltc.com

IN MEMORIAM

CRAIG ALESSI—Current assistant principal, secondary counseling services (AP,SCS) at Johnson Community Day School, former AP,SCS at Hollywood, and Venice high schools and Westside Global Awareness Magnet Middle School, and former assistant principal at Marina Del Rey Middle School. Mr. Alessi passed away on April 24, 2021.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

Open to certificated and classified employees who meet the position requirements

SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY (INTERNATIONAL NEWCOMER EMPHASIS)

Multilingual and Multicultural Education Department, Division of Instruction, MST 38G, E Basis. For more information, click [HERE](#). Application deadline is 4:30 p.m., Friday, May 7, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Harbor City, Lomita Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

San Pedro Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Rivera Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Gardena Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Fremont Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Carson Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION

Wilmington Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:30 p.m., Monday, May 10, 2021.

COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM

Fremont Community of Schools, Local District South, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 3:00 p.m., Tuesday, May 11, 2021.

COORDINATOR, STRATEGIC COACHING

Local District South (Three Positions—elementary mathematics, secondary mathematics, and secondary English language arts), MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 2:00 p.m., Tuesday, May 11, 2021.

INSTRUCTIONAL COORDINATOR, TK-12

Local District West (5 Community of Schools positions at Fairfax/Hollywood; Hamilton/Westchester; Venice/West L.A.; L.A. Mid-City; and South Mid-City), MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 4:00 p.m., Wednesday, May 12, 2021.

COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATHEMATICS (STEAM)

Local District West, MST 41G, E Basis. For more information, click [HERE](#). Application deadline is 4:00 p.m., Wednesday, May 12, 2021.

LEAD LOCAL DISTRICT DIRECTOR

Local District West, MST 46G, A Basis. For more information, click [HERE](#). Application deadline is 4:00 p.m., Thursday, May 13, 2021.

Associated Administrators of Los Angeles

COORDINATOR, PROFESSIONAL DEVELOPMENT DESIGN

Local District West, MST 43G, A Basis. For more information, click [HERE](#). Application deadline is 4:00 p.m., Thursday, May 13, 2021.

COORDINATOR, OPERATIONS SUPPORT SERVICES

Local District West, MST 43G, E Basis. For more information, click [HERE](#). Application deadline is 4:00 p.m., Thursday, May 13, 2021.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL COORDINATOR, TK-12</i> MST 41G, E Basis	LD Central (6 positions)	Click HERE	Friday April 30, 2021
<i>COORDINATOR, ENGLISH LEARNER (EL) INSTRUCTION</i> MST 41G, E Basis	LD Central (3 positions)	Click HERE	Monday May 3, 2021
<i>SPECIALIST, K-12 ARTS</i> MST 38G, E Basis	Arts Instruction Br. Div. of Instr.	Click HERE	Monday May 3, 2021
<i>COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM</i> MST 41G, E Basis	Boyle Heights COS LD East	Click HERE	Thursday May 6, 2021
<i>COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION, COMPLIANCE, AND DUAL LANGUAGE</i> MST 41G, E Basis	LD Northwest	Click HERE	Thursday May 6, 2021
<i>COORDINATOR, SECONDARY MATHEMATICS PROGRAM</i> MST 41G, E Basis	LD Northwest	Click HERE	EXTENDED Wednesday May 12, 2021
<i>COORDINATOR, SECONDARY ENGLISH LANGUAGE ARTS (ELA) INSTRUCTION</i> MST 41G, E Basis	LD Northwest	Click HERE	EXTENDED Friday May 14, 2021