

MARCH 21, 2022

UPDATE

7 Lessons From the Nation's Best District Leaders

Education Week marked its 10th issue of *Leaders to Learn From* by publishing a companion article that lists the lessons learned which resonate with all of the leaders highlighted over the years. We are including a synopsis of the lessons. To read the entire article click [HERE](#).



ALA members will recognize these lessons as promising practices that are part of their daily work. We hope this serves as an affirmation that you as our members are and have always have been on the right track when it comes to meeting the needs of every student.

1. Be Brave. Be tenacious.

“Be persistent,” they say. “Be relentless.” “Be creative.” “Be unafraid to challenge the status quo.” Decisions that best serve children may not be the most popular. Not deviating from their north star, especially on issues of race and equity, keeps leaders focused on students and not distracted by adult agendas.



2. Give students a voice.

Want to know what students need? Ask them. Engaging them in genuine conversations, listening with an open mind, and using their input gives leaders a fresh perspective.

In this issue:

- 1 7 LESSONS FROM THE NATION'S BEST DISTRICT LEADERS
- 3 AALA SPRING FLING
- 4 HEALTHCARE FAQS
FYI - National Trends in Health
- 5 KURKA CHILDREN'S HEALTH FUND PRESIDENT PAIZ' MESSAGE: "Join me in supporting Arts and Music for ALL PK-12 students in California"
- 6 HUMAN RESOURCES UPDATES PERSONNEL COMMISSION
- 7 CALIFORNIA CREDIT UNION TEACHER GRANT
- 8 SCHOOLS FEDERAL CREDIT UNION POSITIONS AVAILABLE (LINKS) BECOME AN AALA ANGEL
- 9 INTEREST GROUPS News You Can Use

Cesar Chavez Day (observed) March 28, 2022 - schools closed AALA office will be open



Certificated Retro payment will be paid on the 4/5 check

LESSONS >> PAGE 2

Associated Administrators of Los Angeles

LESSONS FROM PAGE 1

3. Enlighten and engage your community about school finance.

Investing time to educate community stakeholders on how schools are funded and how budget decisions are made pays off in the long run. When community members understand what choices are available and how schools are held accountable, they willingly advocate for schools' needs.



4. Collaborate.

Leaders do not work in silos. leading from the side; all lead decisions. Strong leaders build building.



Working with peers; team-driven decision-making; to better informed decisions. They trust in their teams' collegial relationships within and outside of the school



5. Communicate.

Leaders engage in dialogue with both their communities and staff. Discussing ideas, answering questions, building understanding, and developing buy-in leads to student-centered decisions and discourages adult agendas.

6. Ground decisions in data.

Data driven decision-making should be the norm. Leaders go where the data takes them and use it to focus on student needs. Don't look for data to justify a human resource your school has always had. Instead, use data to better serve your constituents, students.



7. Be Humble.

Reach out to colleagues when you need support or a sounding board. Listen to students, staff, and community members. School wins belong to the community invested in student success, making everyone a winner. Be gracious in sharing the accolades.



ASSOCIATED ADMINISTRATORS OF LOS ANGELES

SPRING Flings

Invited Guests include: all ACTIVE and ALUMNI AALA Members, Board Members, Superintendent Alberto Carvalho and Friends

DATE: Wednesday, April 6th
TIME: 4:30 p.m. - 7:30 p.m.
LOCATION: The Center at Cathedral Plaza
555 West Temple Street
Los Angeles, CA 90012
(complimentary parking)

Enjoy COMPLIMENTARY hors d'oeuvres & beverages while RECONNECTING with friends and colleagues and GREETING our SPONSORS!

PLEASE RSVP TO:

AALA via Google Form [HERE](#) or to Gema Pivaral at gpivaral@aala.us or Download flyer [HERE](#) and send to: AALA, 1910 W. Sunset Blvd., Suite 850 Los Angeles, CA 90026 Phone 213/484-2226 Fax 213/484-0201



Name _____ PHONE _____

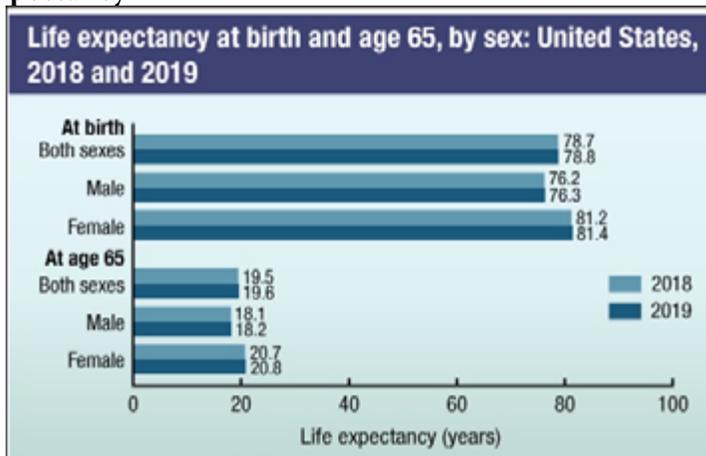
Location _____ EMAIL _____

Healthcare FAQs: FYI – NATIONAL TRENDS IN HEALTH

Where do we get information and statistics about national health trends?

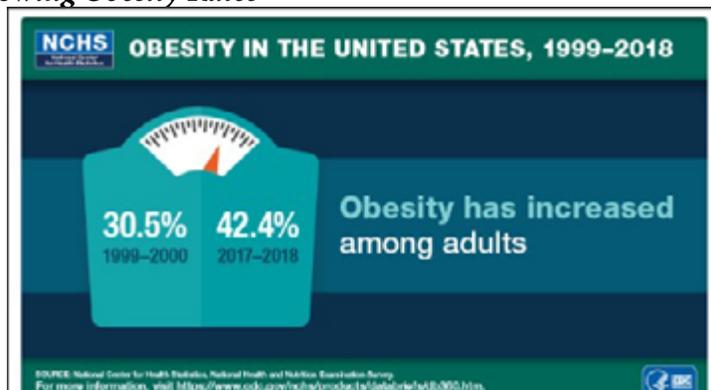
The National Center for Health Statistics (NCHS) collects data needed to measure health and health care in the United States using a variety of methods including phone interviews, surveys, and medical records. Vital statistics are reported through the National Vital Statistics System (NVSS). Statistics are utilized by researchers, health care providers, and government agencies to improve the quality, safety, and effectiveness of health care for Americans. Here is a small sampling of statistics you may find interesting:

Life Expectancy



SOURCE: National Center for Health Statistics, NCHS, [National Vital Statistics System, Mortality](#).

Growing Obesity Rates



SOURCE: National Center for Health Statistics, [National Health and Nutrition Examination Survey](#) (NHANES).

Leading Causes of Death

Table. Number of Deaths for Leading Causes of Death, US, 2015-2020^a

Cause of death	No. of deaths by year					
	2015	2016	2017	2018	2019	2020
Total deaths	2 712 630	2 744 248	2 813 503	2 839 205	2 854 838	3 358 814
Heart disease	633 842	635 260	647 457	655 381	659 041	690 882
Cancer	595 930	598 038	599 108	599 274	599 601	598 932
COVID-19 ^b						345 323
Unintentional injuries	146 571	161 374	169 936	167 127	173 040	192 176
Stroke	140 323	142 142	146 383	147 810	150 005	159 050
Chronic lower respiratory diseases	155 041	154 596	160 201	159 486	156 979	151 637
Alzheimer disease	110 561	116 103	121 404	122 019	121 499	133 382
Diabetes	79 535	80 058	83 564	84 946	87 647	101 106
Influenza and pneumonia	57 062	51 537	55 672	59 120	49 783	53 495
Kidney disease	49 959	50 046	50 633	51 386	51 565	52 260
Suicide	44 193	44 965	47 173	48 344	47 511	44 834

^a Leading causes are classified according to underlying cause and presented according to the number of deaths among US residents. For more information, see the article by Heron. ^b Source: National Center for Health Statistics, National Vital Statistics System: mortality statistics (<http://www.cdc.gov/nchs/deaths.htm>). Data for 2015-2019 are final; data for 2020 are provisional.

^b Deaths with confirmed or presumed COVID-19, coded to International Statistical Classification of Diseases and Related Health Problems, Tenth Revision code U071 as the underlying cause of death.

SOURCE: National Center for Health Statistics, [National Vital Statistics System, Leading Causes of Death](#).

The Sharing Brings Hope Campaign celebrated its 30th year with the kick off on February 2, 2022 and running through April 22, 2022. Kurka Children's Health Fund is one of 11 very deserving charities in the campaign. We hope you will take this time to donate to the Kurka Fund or



one or more of the other charities during the campaign. Although the Kurka Children's Health Fund is one of the smaller charities and only serves LAUSD, the Kurka Fund has been serving LAUSD children for over 65 years. **The Kurka Fund is a 501(c) 3 Charitable Organization and works directly with School Administrators, School Nurses and teachers to provide vision, dental and medical care for children whose parents are unable to afford healthcare.** Refer students by notifying the School Nurse or calling: 818-955-6500 or contact us at <http://www.kurkachildrenshhealthfund.org/contact-us/>. You may sign up or change a payroll deduction or make a one time donation at <http://www.sharingbringshope.org>, click on "Donate" and follow the prompts.

President Paiz' Message: "Join me in supporting Arts and Music for ALL PK-12 students in California"

California is dramatically behind when it comes to funding arts and music education in schools. This deprives children of a critical resource that supports cognitive development, fosters creative and critical thinking, and helps prepare children for good-paying jobs. Our kids deserve better. The LAUSD Board of Education approved unanimously to support this opportunity for schools to get yearly funding based on enrollment to provide, enhance Arts in school. Schools will have control and say on what Arts disciplines to spend the additional flexible funding. This is wonderful for VAPA and non-VAPA schools to enrich what they already offer at the school.

Austin Beutner, who has served as LA Unified Superintendent and CalArts Board Chair, is leading a coalition of educators, entrepreneurs and arts and music leaders in support of a ballot measure for the **November 2022 statewide ballot** that would increase arts and music education for students in PreK-12 public schools in California.

The Arts and Music Education in Public Schools measure:

- Dedicates additional funding to arts and music education in public schools – without raising taxes.
- Increases arts and music education in every PreK-12 public school in California
- Has strong accountability and transparency measures, including requiring schools and school districts to submit annual, public reports to verify the funds are spent as intended.
- Improves equity with additional funding for schools that serve low-income families.

For more information about the measure, please visit www.VoteArtsandMinds.org

Click [HERE](#) for Fact sheet including list of supporters.

Click [HERE](#) for FAQ sheet.

Click [HERE](#) to sign up in support of ballot measure.



2022 ROOKIE OF THE YEAR NOMINATIONS

In partnership with the California Credit Union, LA Unified is seeking nominations for the 2021-2022 Rookie of the Year Program. Principals have the opportunity to nominate a new teacher who exemplifies effectiveness in preparing and delivering instruction; creating a positive classroom climate; adopting a dynamic and engaging teaching style; and demonstrating a high level of professionalism. Submissions are due March 21, 2022. Please click on the following link to learn more: <https://bit.ly/NominateROY>



EVALUATION OF NON-PERMANENT TEACHERS WHO START AFTER MARCH 1, 2022

For non-permanent teachers who started on March 1, 2022, or later, you may use the Provisional Contract Employee (Stull) Evaluation (formerly Form 1022). Please email mypgs@lausd.net for support.

EDUCATOR DEVELOPMENT AND SUPPORT: TEACHERS (EDST) FORMAL OBSERVATION CYCLE DUE DATES

- Formal Observation deadline - February 18, 2022
- Post-Observation Conference deadline - March 7, 2022 (no more than 10 working days after Formal Observation)
- Observation ratings should be entered and shared with the teacher after the Post-Observation Conference
- Growth Plan Visit deadline - March 18, 2022

The EDS team is here to support you. Please contact a team member at mypgs@lausd.net or join Friday Zoom Office Hours from 2:00 pm to 4:00 pm at: <https://lausd.zoom.us/j/86023099747>

PERSONNEL COMMISSION

(Human Resources for Classified Personnel)

Classified Employee Selection Process

Principals and school administrative assistants can receive a list of eligible candidates in two ways:

- Generate an employment eligibility list via PC Self-Service. Click the link below for instructions. Please note that not all job classes are available via PC Self-Service.
([Guide to PC Self-Service](#))
- Contact the school's assignment technician to have a list of eligible candidates emailed.

For job classes that require that candidates be hired from an **employment eligibility list**, the first three ranks of candidates for the school's area will be provided. For site-recruited job classes, the school hiring managers may select their own candidate or an **interest list** of candidates can be provided, if available. All lists include the email and phone contact for the candidates. For more information, please visit:

- [Fill a Vacancy from the Employment Eligibility List](#)
- [Selecting a Candidate](#)

There are currently employee lists* for the following job classes:

- Campus Aide, 3-hours (interest list only)
- Library Aide
- Office Technician & Sr. Office Technician
- School Administrative Assistant

*The number of candidate can vary by Local District.





Application Opens: March 14, 2022
Deadline to Apply: April 15, 2022

Spring 2021

\$500 Teacher Grant

Do you have an innovative learning opportunity for your students or a program idea to support your virtual classroom? Or know a teacher who does? Share your vision for a special class project for your chance to be awarded one of our 10 teacher grants this Spring

Eligible Applicants:

- Teachers of Los Angeles and Orange County
- Credit Union members teaching in the State of California

Submit your application:
ccu.com/teachergrant

Federally Insured by NCUA. © 2022 California Credit Union

Associated Administrators of Los Angeles



Check out the exclusive offers for LAUSD (and AALA employees). If you would like to apply for membership, click [HERE](#) and you'll be able to complete everything on-line.

An advertisement for "Bill Buster" featuring a cartoon superhero character in a red cape and orange mask. The text says "consolidate + simplify = SAVE" and "rate as low as 4.78% APR for 12 months".

Other Exclusive Member Deals		
New/Used Auto Loan	Technology Loan	Summer Safeguard Savings
2.19% ^{APR} for 72 months	1.00% for 24 months	3% ^{APY}

All rates advertised are the lowest possible rates. Terms and conditions apply. Actual rate/pricing received may vary.



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1566> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for school based positions

Click [HERE](#) for non-school based positions

CLASSIFIED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for current job opportunities.

Become an AALA Angel

AALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011, to continue our outstanding student scholarship program for deserving LAUSD students. In Spring 2021 AALA awarded 40 scholarships to graduating seniors representing high schools and community adult schools. The 2020-2021 school year marked AALA's 40th year providing scholarships to students.

Friends of AALA also recognizes the tremendous support given by community volunteers at local school sites and presents five awards each year.

The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

For as little as \$5 or \$10 a pay period, you can support these deserving seniors by clicking [HERE](#). All donations to FRIENDS OF AALA are tax deductible.



Interest Groups - News You Can Use

ACSA Region 16 News



ACSA Region 16, in partnership with the Museum of Tolerance, invites you to join us: Sunday, March 27, 2022 | 8:30 a.m. – 3:00 p.m. At the Museum of Tolerance, 9786 W. Pico Blvd. Los Angeles, 90035 (parking is free). Register [HERE](#)

COMING SOON IN 2022 – SAVE THE DATE
ACSA REGION 16 CULTURAL PROFICIENCY BROWN BAG LUNCH SESSIONS CONTINUE
1:30 PM Zoom Link: 902 212 0131 Passcode: ACSA

<p>March 24, 2022 Dr. Victor Rios</p> <p>Associate Dean of Social Sciences and Professor of Sociology at the University of California, Santa Barbara, Rios received his Ph.D. at the University of California Berkeley in 2005. Professor Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths.</p> 	<p>April 28, 2022 Richard Culatta</p> <p>Richard Culatta, ITSE Chief Executive Officer, brings vast experience in education policy, teacher preparation, educational technology and innovation to his role with ISTE. As the former director of the U.S. Department of Education's Office of Educational Technology, during the Obama administration, Culatta was at the helm of numerous efforts to expand connectivity to schools across the country.</p> 
--	---

