

UPDATE

Elevating and Inspiring School Leadership

In the April 4th issue of the Update, Principal Lisa Dachs-Ornelas was featured as a Cahn Fellow. This week, we are featuring Principal Antoinette Cass.



When visitors walk onto the campus of Open Magnet Charter School, they are always struck by how happy our children are. It is a point of pride to lead a school, where children are jovial, engaged and loved. There is a buzz of joy that rings loudly on the yard, in the corridors, and most importantly, that permeates every

classroom. This is no different than when the Cahn Fellows Program came from New York to conduct the site visit at Open School. Our classrooms that are traditionally set up for group projects and collaboration, were configured for COVID-19 protocols and safety. However, our student-centered approach was still evident, even under the strictest of protocols.

I have the honor of leading Open School's constructivist learning environment, which is strategically rooted in the importance of diversity, naturally guided by our curricular autonomy, and unapologetically designed to foster every child's identity. Open School is designed and continuously re-examined with the whole-child in mind. Our whole-child approach has historically provided access and positive outcomes for all students; however, our standardized testing data for all our students does not always align clearly with our empirical data. Therefore, my charge is to identify the issues and lead the work that will eliminate the gaps.

As a part of the Cahn Program, every fellow (principal) chooses an ally to help identify a Problem of Practice that is investigated and solved throughout the year. My ally is teacher-leader Lillian Peralta-Alba. Together we are digging into critical work that will empower our community, both staff and families,



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ELEVATING FROM PAGE 1

to examine power and equity from a lens that will disrupt oppression and systemic injustice. The Cahn Fellowship Program, in coincidental alignment with Open School becoming a Black Student Achievement Program (BSAP) school has given us a focused platform to analyze our work around equity, access, implicit bias and systemic inequities. Based on Ghouldy Muhummad's research and book, Cultivating Genius, we are investigating what it takes to make sure that we, as educators, are cultivating the genius of our African American and LatinX students. Cahn is providing us opportunities to learn first-hand from professors and educational leaders at Teachers College, Columbia University. We have used this professional development to turn school wide conversations about equity, access, belonging, and agency into strategic and methodical actions that will move the needle forward for our African American and LatinX students and eliminate inequities. Leading this work effectively, requires guidance which I am grateful to have through the Cahn Program.

Cahn's dedication to principals as professionals, by giving us local and national networking opportunities, has reinforced the importance of being a leader for change. They provided vision, comradery, and hope for me at a time when I was blinded and overwhelmed by the volume of demanding changes that accompanied being an educational leader during a global pandemic. I have always been a change agent, but now I can hone the gifts that I hold and am reminded of the honor that it is to stand humbly in service to others. Being a Cahn Fellow is sharpening my leadership saw and creating change that will reverberate just as loudly as the joy in the classrooms of Open School.

The Cahn Fellows Programs (CFP) is designed to support the growth of exemplary school leaders in large metropolitan school districts. Human Resources is pleased to announce its inaugural Los Angeles cohort for the Distinguished Principals Program. Six high-performing principals representing each of the LA Unified local districts make up the inaugural cohort. For more information, contact Dr. Marco A. Nava at mnav@lausd.net.

SAVE THE DATES for Community Conversations with Supt. Carvalho. Town Hall on May 2nd at Van Nuys HS with Board member Scott Schmerelson. Town Hall on May 3rd at West Adams Prep with Board member Jackie Goldberg.

The **UKRAINE RELIEF FUNDRAISER CAMPAIGN** is kicking off next week, and details are forthcoming.

It will run from May 1 - May 20 and all schools and offices are encouraged to participate.

Board Unanimously Approves 2022-2023 Instructional Calendar

On Tuesday April 26th the LAUSD Board of Education approved the proposed calendar with 3 additional professional development and 4 accelerations days.

“The school calendar provides a meaningful investment in our students and teachers to address the crisis facing us today,” Superintendent Alberto M. Carvalho said. “Doing the same thing that we’ve always done is quite frankly not acceptable... We must have the courage and compassion to provide extended quality instruction time for these students and professional development for our teachers.”

The Frequently Asked Questions reflect conversations and questions from President Paiz to district officials and also from members during our Representative Assembly talk with Superintendent Carvalho on April 21st. Email your CoSA or LD Superintendent if you have further questions or concerns.

Click [HERE](#) for calendar.

SEE CALENDAR FAQS >> PAGE 3

MAY 2, 2022 - AALA Update

CALENDAR FAQs FROM PAGE 2

What are the benefits of an extended school calendar?

Studies show that an extended school year, coupled with focused, targeted, innovative and engaging instruction as well as emotional support, yield greater student academic results.

Does an extended school calendar require students to be in school for more calendar days?

Under California state law, students are required to attend 180 days of school – just as in prior school years. The four optional student acceleration days are being offered to supplement the required days and provide additional learning opportunities for students at important points in the year.

Are all students eligible for the optional student acceleration days?

Yes, the four optional student acceleration days are available to all students across Los Angeles Unified.

What does “optional student acceleration days” mean?

While this support is available to all students, this additional dose of instruction will also help students who may need extra support to meet grade-level standards and/or the C-or-better goal. These days are part of our efforts to close achievement and learning gaps. Beyond the Bell programs will also be available in all elementary and middle schools to provide academic support, recreational activities, and enrichment until 6 p.m. on these optional student acceleration days.

What does the extended school calendar mean for teachers?

Teachers will continue to have 182 required work days, as in prior years (180 instructional days + 2 pupil free days). The three optional professional development days and the four optional acceleration days will provide teachers and other C-basis staff with the opportunity to receive additional compensation (at their hourly rates) to participate in professional learning and to provide additional services to students in need of assistance.



What is a Professional Development Day?

New to this proposed calendar, there are three optional professional development (PD) days on August 9, 10, and 11. In prior years, these additional professional development days may have been funded and provided by individual schools. For 2022-2023, Los Angeles Unified is providing funding so that all C-basis employees (e.g. teachers, instructional support providers, counselors) at all schools have the opportunity to engage in these professional learning opportunities.

The following are sample activities that could be offered at an elementary school during a student acceleration day:

- Intensive support with literacy and math skills.
- Small-group instruction and individualized support.
- Parent-teacher meetings to support student success.
- Family events that offer support to families for at-home activities to support learning.

The following are sample activities that could be offered at a middle school or high school during a Student Acceleration Day:

- Families and students are invited to meet with counselors to understand what work needs to be made up or resubmitted in order to demonstrate mastery, increase proficiency and improve academic marks.
- Students can work on making up missing assignments.
- Students can sign up for tutoring for the next 4-6 week cycle and learn how to use some of the digital tools in a mini-course.
- Mini-lessons taught in classes for specific concepts.
- Students take a mini-course on AVID-type study skills.



AAALA Front Line Managers Lead Their Schools to State and National Recognition!

AAALA members successfully navigated through the pandemic challenges guiding our students and schools to achieving academically and emotionally. Once again, AAALA members tirelessly pushed through to ensure their students were provided with quality instruction during the most trying of times.

Starting with national rankings, U.S. News & World Report announced its list of the 2022 Best High Schools in America on Tuesday April 26 including fourteen LAUSD high schools. According to the [reporting](#), “graduation rates and college readiness are key metrics within the 2022 Best High Schools rankings, released today. U.S. News ranked about 18,000 out of nearly 24,000 reviewed public high schools in all 50 states and the District of Columbia.” U.S. News adjusted its calculations to account for states cancelling testing due to the COVID-19 pandemic, and for the first time included state science testing. LAUSD’s press release identified fourteen high schools ranked in the top 100 in the Los Angeles Metro Area, with Richard A. Vladovic Harbor Teacher Preparatory Academy ranking in the top 100 in the nation (62nd nationally and fourth in the Los Angeles Metro Area).

The Los Angeles Metro Area Rankings are as follows: #4

Richard A. Vladovic Harbor Teacher Preparatory Academy; #8 Downtown Magnets High; #10 Los Angeles Center for Enriched Studies; #19 Francisco Bravo Medical Magnet High; #29 Orthopaedic Hospital Medical Magnet High; #30 International Studies Learning Center; #33 Sherman Oaks Center for Enriched Studies; #38 Math, Science and Technology Magnet Academy at Theodore Roosevelt Senior High; #41 King-Drew Senior High Medicine and Science Magnet; #76 Middle College; #90 Academy of Medical Arts at Carson Senior High; #92 North Hollywood Senior High; #94 STEM Academy of Hollywood at Helen Bernstein Senior High; #97 John Marshall High.

On the state front, California recognized elementary, middle and high schools with the [California Pivotal Practice School Award](#). These schools implemented a pivotal practice during the 2020–21 school year when California required schools to offer distance learning due to the COVID-19 pandemic.

Primary Centers Recognized

Jones Primary Center
Maple Primary Center

Elementary Schools Recognized

Alta California Elementary & Gifted STEAM Magnet
Betty Plasencia Elementary
Chandler Elementary
Charles H. Kim Elementary
Delevan Drive Elementary
Dorris Place Elementary
Elysian Heights Elem. Arts Magnet
Farmdale Elementary

Franklin Avenue Elementary
Frida Kahlo High
Garvanza Elem. Technology and Leadership Magnet
Harrison Street Elementary
La Salle Avenue Spanish Dual Language Elementary
Los Feliz Science Technology Engineering Medical Magnet
Madison Elementary
Manchester Avenue Elementary
Multnomah Street Elementary
Ninth Street Elementary
Palisades Charter Elementary
Rockdale Visual & Performing Arts Magnet
Sixty-Sixth Street
Solano Avenue Elementary
West Vernon Avenue Elementary

Middle Schools Recognized

Berendo Middle
El Sereno Middle
Luther Burbank Middle
Thomas Starr King Middle Film and Media Magnet
Walter Reed Middle
Irving Middle Math Music and Engineering Magnet

High Schools Recognized

Benjamin Franklin Senior High
Eagle Rock High
Early College Academy @ LATTC
Edward R. Roybal Learning Center
Francisco Bravo Medical Magnet High
Grover Cleveland Charter High
John Marshall Senior High
Panorama Senior High
South Gate Senior High
Theodore Roosevelt Senior High
Visual and Performing Arts at Legacy High Complex

Span School Recognized

Sotomayor Arts and Sciences Magnet

Healthcare FAQs

What is osteoporosis?

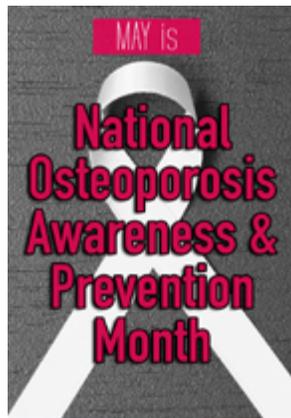
Osteoporosis, known as “porous” or fragile bones, is a disease where a person has low bone mass and structural deterioration of bone tissue. Although the disease affects both men and women, it is four times more common in women than in men. Moreover, women begin losing bone at an earlier age—at about age 50 compared to age 70 for men—and at a faster pace. Osteoporosis and low bone density is responsible for an increased risk of fractures, especially to the hip, spine, and wrist. Currently, more than 10 million adults have osteoporosis and an estimated 44 million have low bone density.

Is low bone density inevitable? How do I assess my risk for osteoporosis?

Without experiencing specific symptoms, osteoporosis is a silent disease during the initial stages of the disease. Being a postmenopausal woman, Asian or Caucasian, and having a small frame are the most common risk indicators. Other risk indicators include being underweight, having a family history of fractures, smoking, heavy use of alcohol and/or having physical conditions/illnesses or taking medications that might weaken bones. A diet poor in calcium and Vitamin D and an inactive lifestyle are also risk indicators. Once your bones have weakened, you may notice loss of height over time, back pain, or stooping of your posture.

How is osteoporosis detected and diagnosed?

Typically, during a regular physical exam, your physician reviews your family and medical history to assess your risk indicators for osteoporosis. There are several bone density tests, but the most commonly recognized one is the DXA (dual-energy x-ray absorptiometry) scan of the hip and spine. Bone density tests show the strength of your bones and whether you have osteoporosis or osteopenia, which indicates low bone mass, but not low enough to be osteoporosis. You should get a bone density test if you are a 65-year-old or older woman, a 70-year-old or older man, a menopausal or postmenopausal woman with risk factors or a man over 50 with risk factors.



Are there medical treatments that work effectively for osteoporosis?

Yes, treatments are available, but one should consider medications as part of a total bone health regimen that includes nutrition/diet, exercise, fall prevention and medications. Throughout one's lifetime, our bones continue to “remodel” themselves, undergoing a cycle of loss and growth. With osteoporosis, bone remodeling becomes unbalanced--thinning more than growing.

To slow bone loss, doctors most commonly prescribe bisphosphonates such as alendronate, (Fosamax), risedronate (Actonel), ibandronate (Boniva) and zoledronic Acid (Reclast). Less commonly prescribed, another type of medication works to promote bone growth: teriparatide (Forteo), abaloparatide (Tymlos), and romosozumab (Evenity).

What can I do now to prevent and/or treat osteoporosis?

- Understand your personal risk indicators
- Ensure your diet includes enough total calcium: 1200 mg/day for women 51-70+, and 1000 mg/day for men 50–70, and 1200 for men 71+.
- Food rich in calcium include reduced fat milk, cheese, yogurt, calcium-fortified plant-based drinks; dark, leafy green vegetables, almonds, tofu, edamame, prunes, figs, canned sardines and salmon, and beans/lentils. Check for other calcium-rich foods on the internet.
- Take dietary supplements if necessary.
- Take vitamin D (800–1000 IU/day), including supplements, if you are 50 years or older.
- Engage in regular weight-bearing and muscle-strengthening exercise to improve agility, strength, posture, and balance; to maintain or improve bone strength; and to reduce the risk of falls and fractures
- Quit smoking and avoid excessive alcohol intake
- Take medication for osteoporosis as prescribed by your physician

For additional resources: [Osteoporosis in Aging – NIH Newsletter](#), [Osteoporosis: MedlinePlus](#), and [Calcium and Vitamin D: Bone Health & Osteoporosis Foundation](#).

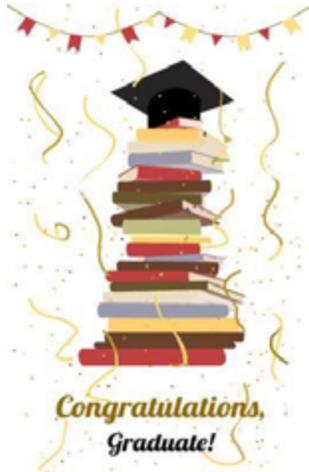
Associated Administrators of Los Angeles

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

SCHOLARSHIP AND COMMUNITY AWARDS BANQUET

Center at Cathedral Plaza

555 West Temple Street, Los Angeles, 90012



DATE: *Thursday, May 19, 2022*

TIME: *5:30 p.m. - Social Hour*
6:15 p.m. - Dinner
7:30 p.m. - Presentation of Awards

- *Scholarship Awards*
- *Community Volunteer Awards*

COST: *\$50*

-----tear-off-----

ALA Scholarship and Community Awards Banquet

*Return tear-off with check payable to: Friends of AALA
1910 W. Sunset Boulevard, Suite 850, Los Angeles, CA 90026*

Reservation Deadline: Tuesday, May 10, 2022

Name _____ Phone Number () _____

Number in your party _____ Check enclosed for _____

Name of guest(s) _____

CLICK [HERE](#) TO DOWNLOAD FLYER

KNOW YOUR CONTRACT: DUE PROCESS IS YOUR RIGHT!

It is always wise for AALA members to know the rights that have been negotiated through the collective bargaining agreements with the District.

One key provision in both the certificated and the classified contracts is that of due process. Due process is a legal requirement that protects an individual from unfair, arbitrary or unreasonable treatment based on the 5th and 14th Amendments to the Constitution. It was originally related to laws that could be passed by states but extends to employment laws as well. Employees process rights with regard to discipline or termination. Due process can relate to the evaluation process as well as the disciplinary process.

Due process includes the concept of progressive discipline and prohibits disparate treatment. LAUSD students are guaranteed due process in every disciplinary-related bulletin. Of course, every administrator knows they would be pilloried at the post for failing to apply progressive discipline to a problem teacher. But, increasingly, it appears that those who supervise our site administrators are not aware of this basic tenet and provision in every District employment contract. Therefore, let us take a moment to refresh everyone on Administration 101—Progressive Discipline: Progressive discipline is the process of using increasingly severe steps or measures when an employee fails to correct a problem after being given a reasonable

opportunity to do so. The underlying principle of sound progressive discipline is to use the least severe action that you believe is necessary to correct the undesirable situation. Increase the severity of the action only if the condition is not corrected.

AALA members, become familiar with your contract (Article VII-certificated; Article X- classified). Know your rights! Before you find yourself in a situation where you are receiving some type of disciplinary action, know that you should have received appropriate assistance and guidance. **As we emphasized in a previous Update, you have the right to have a union representative attend any meeting that is going to be disciplinary in nature, and you must receive written notification of such.** This includes the issuance of an Unsatisfactory Service or Act, unless it is an emergency situation.

We encourage the District as a whole and the Local Districts to establish professional norms that include peer support, collaboration, trust, shared responsibility and continuous learning for the adults in the system. And in the spirit of such, we remind senior staff that “the overall purpose of employee evaluation is to help each employee perform his/her job more effectively... (AALA Unit J Contract, Article X, Section 1.0).” This guiding principle is to be applied equitably in the treatment of all employees.



Associated Administrators of Los Angeles

The month of May was chosen for AAPI Heritage Month because it commemorates the immigration of the first Japanese people to the United States on May 7, 1843. May is also a significant month because it recognizes Golden Spike Day, May 10, 1869, which marks the completion of the transcontinental railroad that was built with significant contributions from Chinese workers. Minhae Shim Roth, freelance writer.



National Archives (archives.gov)

Celebrating Asian American & Pacific Islander Heritage Month

May brings many celebrations including International Workers' Day (May Day), Mother's Day, Teacher Appreciation Week, and Memorial Day. In 1978 President Jimmy Carter signed a proclamation designating the first 10 days of May as Asian/Pacific American Heritage Week. Congress later expanded to a month in 1990 and changed the name to Asian American & Pacific Islander (AAPI) Heritage Month in 2009. While people of Asian American and Pacific Islander descent account for 7% of the U.S. population, their contributions are expansive as their cultures are diverse.

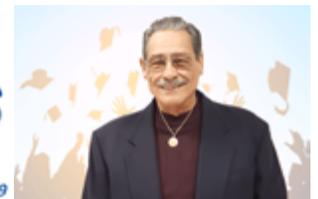
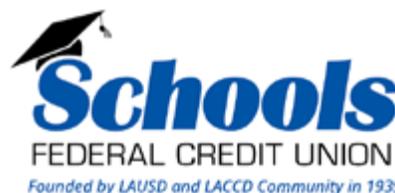
Let's begin with Vice President Kamala Harris, her mother emigrated from India to the United States. VP Harris' election to one of the highest offices in the U.S. marks the first time a person of Asian descent, albeit multi-racial, holds such a high post. Other Asian Americans have shaped American history. Chinese-born physicist Chien-Shiung Wu, Ph.D was part of the Manhattan Project during World War II. And advocate of women in STEM fields, she was passed over for a Nobel Peace prize in 1957.

Filipino-born Larry Itliong formed the Filipino Farm Labor Union in 1956 and organized the Delano Grape Strike in 1956. He later joined forces with Cesar Chavez and Dolores Huerta to form the United Farm Workers. Interned in a Japanese camp during World War II, Japanese American Yuri Kochiyama fought for civil rights causes that impacted Black, Latinx and Indigenous peoples, as well as the Asian American communities.

Chinese workers migrated to the United States looking for work in the gold mines, agriculture, and factory work, especially in the garment industry. Going back to the mid 19th century, Chinese immigrants labored under brutal conditions building the Union Pacific

Railroad. Their repayment was the Chinese Exclusion Act of 1882 restricting Chinese immigration through 1943 when it was repealed to assuage war ally China during World War II. Unfortunately, Asian Americans and Pacific Islanders continue to be seen as "[perpetual foreigners](#)" despite their enormous contributions to the American experiment. As we have all witnessed these past two years, Asian Americans have been physically and verbally attacked as the COVID-19 pandemic spread.

Returning to 2022, the Federal Asian Pacific American Council (FAPAC) proudly announced the theme of "Advancing Leaders Through Collaboration" for the observance of Asian American, Native Hawaiian and Pacific Islander Heritage Month in May 2022. Want to learn more? Go to [History.com](#) or to [National Archives](#).



Congratulations to the graduating class of 2022! We're filled with excitement to see new leaders who will be molding the future of our community. This class has experienced the most significant shift in how we continue to use remote/online channels (such as Zoom). For the past two years, they've met with teachers, counselors, and other administrators, all online. They've done an excellent job of adapting to the new ways to communicate! Now, as they prepare to start a new journey in their life (which some refer to as adulting), we want to be there for them every step of the way.

Are you a graduating senior? Or do you know someone who will be graduating? **Apply for the 2022 Olonzo Woodfin III – Cash Scholarship. All applications must be received by Sunday, June 19, 2022 (Juneteenth).**

The recipients of the scholarship will be notified by June 30, 2022. Click [HERE](#) for application information.

Associated Administrators of Los Angeles

2022 EDUCATOR DEVELOPMENT AND SUPPORT FINAL EVALUATION

Final evaluation due dates are as follows:

- Assistant Principals - **May 10, 2022**
- Teachers, Non-Classroom Teachers, and Counselors - **May 11, 2022**
- Principals - **May 17, 2022**

EDST Resources:

- [EDST Final Evaluation Handbook](#)
- Please contact a team member at mypgs@lausd.net or join Friday Zoom Office Hours from 2:00 pm to 4:00 pm at: <https://lausd.zoom.us/j/86023099747>

EDSSL Resources:

In-Person or Video Conferencing is available to complete a final evaluation conference. Please use the following guidance:

- [EDSSL Summative and Final Evaluation](#)
- [EDSSL Protocols](#)
- [School Leader User Guide to EDSSL Plan](#)
- [Evaluator User Guide to EDSSL Plan](#)



For support with EDSSL, contact [Heather Lower Lowe](#). For technical support for all evaluation processes email mypgs@lausd.net.

EVALUATION OF NON-PERMANENT TEACHERS WHO START AFTER MARCH 1, 2022

For non-permanent teachers who started on March 1, 2022, or later, you may use the **Provisional Contract Employee (Stull) Evaluation** (formerly Form 1022). Please email mypgs@lausd.net to indicate which staff members should be assigned this plan.

CSUN

MICHAEL D. EISNER
COLLEGE OF EDUCATION

Advancement Opportunities:

Want to Become a PK-12 Administrator?

The Department of Educational Leadership & Policy Studies in the Michael D. Eisner College of Education at California State University, Northridge is pleased to announce the opening of new cohorts for the attainment of the Preliminary Administrative Services Credential (PASC) and Master's degree in Educational Administration starting FALL SEMESTER 2022. Classes begin in late August 2022. **Deadline to apply is July 1, 2022.**

NEW PROGRAM OPTIONS

Preliminary Administrative Services credential – 3 semesters

MA & Preliminary Administrative Services credential – 4 semesters

Zoom Info Sessions (5:00): 3/15, 4/19, 5/17, 6/14

REGISTER FOR A ZOOM INFO SESSION: <https://rb.gy/pd3ep1>

We prepare teachers through a social justice lens, the knowledge, skills, and dispositions necessary to become successful 21st century school administrators and educational leaders.

Public, Private, and Charter School Educators are All Welcome!

Additional information contact mariel.noyes@csun.edu or call CSUN (818) 677-2591.

Associated Administrators of Los Angeles



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1566> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for school based positions

Click [HERE](#) for non-school based positions

CLASSIFIED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for current job opportunities.

AAALA Angels Are All Around Us - Join Them!

AAALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011, to continue our outstanding student scholarship program for deserving LAUSD students. In Spring 2021 AALA awarded 40 scholarships to graduating seniors representing high schools and community adult schools. The 2020-2021 school year marked AALA's 40th year providing scholarships to students.

Friends of AALA also recognizes the tremendous support given by community volunteers at local school sites and presents five awards each year.

The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

For as little as \$5 or \$10 a pay period, you can support these deserving seniors by clicking [HERE](#). All donations to FRIENDS OF AALA are tax deductible.



A Partner, Not a Program

Helping all students succeed depends on more than high-quality technology and instructional tools. It requires a proven partner that listens, responds, and takes action to make your goals a reality.


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For more information, please contact your local educational sales representative:

Andres Gorbea
AGorbea@cainc.com
(909) 648-6019

Interest Groups - News You Can Use



The California Council for Adult Education (CCAЕ) 2022 State Conference will be held on May 5-7 at the Loews Hollywood Hotel, located at 1755 N. Highland Avenue, Los Angeles, CA 90028. This year's conference theme is **CCAЕ 2022 Lights! Camera! Action! Spotlighting the Best in Adult Education.**

Join us on the red carpet as we brightly shine the light and focus our cameras towards the many exemplary and innovative adult educators, programs, services, and partnerships statewide.

- ★ All-inclusive event with meals, professional development, awards recognition, networking, and entertainment
- ★ Poolside CCAЕ State President's Reception on Thursday evening
- ★ A variety of presentations and professional development opportunities on Friday and Saturday
- ★ CCAЕ State Awards Recognition Gala Dinner and Dance Friday evening and luncheon on Saturday

Click below for **conference registration information:**

<https://ccaestateconference.regfox.com/ccaе-2022-state-conference>

Click below for the conference website:

<https://www.ccaestate.org/conference-2022.html>

Click below for CCAЕ 2022 State Conference Tailer on Youtube Link:

<https://youtu.be/q56fzPUKz1s>

For more information contact: Christine Ramirez at crami4@lausd.net, Aaron Saenz at ams6761@lausd.net or Dave Coleman at dmc55211@lausd.net

The paparazzi awaits your arrival on the *CCAЕ 2022 State Conference Red Carpet* May 5-7!

COUNCIL OF
MEXICAN AMERICAN ADMINISTRATORS
INVITES YOU TO

2022
Scholarship
Dinner

May 12, 2022
5:30 PM
\$40 for members
& Non-members
\$10 Parking
Contact: Adriana Cortez
axc7702@lausd.net

Link:
<https://forms.gle/SGvMbjZeNJB2umqF6>
RSVP by May 5, 2022

COUNCIL OF
MEXICAN
AMERICAN
ADMINISTRATORS



ACSA-R REGION XVI

SAVE DATE

Join your colleagues

SPRING LUNCHEON

June 1, 2022

11:30 A.M.

Learn What's New:

AAALA

District Update

Health Benefits

Legislative

State Retirement

Maggianos The Grove Restaurant

189 The Grove Drive

Los Angeles, CA 90036

\$35.00/person

Official Flyer to Follow