

JUNE 6, 2022

UPDATE



Rising Above the Challenges of Daily Living

As we move into graduation week, it is important to remember that not all students are blessed with a roof over their heads. While “unhoused” is *le terme du jure*, a more palatable word does not change the uncertainty of housing so many LAUSD students experience daily. Having students graduate under such situations is laudable; deserving of so much more than a handshake on the stage. Coordinated by **School Support Administrator Angela Chandler**, the Homeless Education Office team hosted a special ceremony celebrating graduates last week, . **Denise Miranda** and **Erin Campbell** from SHHS were also in attendance. **President Paiz** represented AALA and received the following note afterwards:

I am reaching out to express my gratitude to you for participating in our Graduate Recognition Ceremony on May 23, 2022. We are incredibly grateful to you and the Associated Administrators of Los Angeles for your partnership and support of our students experiencing homelessness.

It has been over two years since we were able to honor our graduates in person. Moreover, it was also our first time hosting this most-memorable event at the marvelous Banc of California Stadium, which was quite extraordinary. The staff of the Homeless Education Office understands that this is a busy time of the year for you and truly appreciated your presence at the event to celebrate our magnificent students.

So again, thank you for taking the time to make our students a priority. The Homeless Education Office is sincerely grateful to have you as a collaborator

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We Need You to Join Them!

ELECTION DAY JUNE 7TH



Associated Administrators of Los Angeles

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and creator of inspiration! Next year will be just as fabulous. We are looking forward to you joining us again to celebrate the fantastic class of 2023!

The Homeless Education Office works to serve the identified students and families that are experiencing homelessness within our district boundaries.

Want to help? Click [HERE](#) to Sponsor a Grad or click [HERE](#) to support unhoused students and their families year-round.



Juneteenth (June 20th) is a paid holiday for A and E base employees

2022-2023 E and B Basis Calendars:

E basis July 20, 2022 to June 28, 2023

B basis July 29, 2022 to June 20, 2023

Questions?

Payroll questions: payrollsupport@lausd.net

HR questions: askhr@lausd.net

Provide the district feedback at <https://achieve.lausd.net/thoughtexchange>.

Calling all AALA Members! Do you have a new administrator in your school or office? Do you know of a new administrator? Please let them know about the benefits of AALA membership and have them complete the easy form below:

<https://docs.google.com/forms/d/e/1FAIpQLSdTTpn6QRag1mkFhGP7ojIzhmoeHn7urLOKfp6Nz4TSWVf7Lw/viewform>



AALA appreciated the prompt response from Superintendent Carvalho and the resources provided to schools and offices on dealing with the Uvalde tragedy for students and/or adults.

Commencement FAQs (reprinted from IOC dated 5/31/22)

Where can we hold the commencement ceremony?

Commencement ceremonies may be held either indoors or outdoors, though outdoors is strongly preferred.

Is masking required?

- Masks indoors are not required for commencement ceremonies, but remain a strong recommendation for all attendees, regardless of vaccinations status
- Masks outdoors are not required but are recommended for individuals at higher risk of severe illness if they cannot maintain distance from others.

Is it required to show vaccine verification or proof of a negative test result?

At this time, there are no State or County requirements to prove vaccination status or show a negative test result for entry to indoor and outdoor events of any size.

What guidelines should employers/employees follow for commencements?

Employers/employees must follow the Cal/OSHA COVID-19 Prevention Emergency Temporary Standards (ETS) and the LA County Health Officer Order. Employers are required to offer medical grade masks and respirators for voluntary use to employees who work indoors and in contact with other workers, customers, or members of the public.



May we serve food or beverages at the culmination ceremony?

Yes, food and beverages may be served at the culmination ceremony but it is strongly recommended that refreshment areas be set up in outdoor areas where possible and attendees be encouraged to remain outdoors while eating and drinking, since no one will be wearing a mask while doing so.

Can graduates receive their diplomas in a procession?

Yes, graduates may receive their diplomas as part of a procession. If graduates are walking across a stage, direct them to come up to the stage in small, staggered groups, and maintain distance from others as they proceed to and from the stage.

Consider having graduates pick up diplomas, certificates, and/or awards from a table instead of handed directly from one individual to another. Displays of congratulations such as hugs, high fives, and yelling or chanting are not prohibited, but create additional risk at events and gatherings.

Can we hold receptions before or after commencement ceremonies?

Yes, receptions are permitted before or after the commencement, and should follow the Smaller Events and Cultural Institutions Guidelines and DPH Food and Beverage Service recommendations. Outdoor gatherings are safer as they pose a lower risk of COVID-19 transmission than indoor gatherings.

Click [HERE](#) for IOC

AALA'S PAC Endorses Boardmembers Gonez and Melvoin

AALA is proud and excited to support our endorsed candidate **Board President Kelly Gonez**. Ms. Gonez supports AALA's Core Values, has a Principals Advisory, and is an active listener.

BUT she needs our help to get her to the finish line! VOTE for Kelly if you live in Board District 6 (Northeast Valley).



Boardmember **Nick Melvoin** earned AALA's endorsement by supporting AALA's Core Values. Mr. Melvoin is an active listener to AALA and administrators in his board district. He supports:

- investments in new school site administrative staff
- helping principals thrive in the school they're in rather than move to new schools, by modifying the placement and training process and ensuring opportunities for leadership development

VOTE for Nick if you live in Board District 4 (West LA & West Valley).

Healthcare FAQs - Is Your Forgetfulness Normal?

I'm 48 years old and notice I'm getting increasingly forgetful. Is this normal?

According to the National Institute on Aging (NIA), mild forgetfulness is a normal process of aging. Age-related forgetfulness includes behaviors like forgetting where you put your keys, sometimes forgetting a previously known fact, such as the name of well-known actor or person you met last week, and/or occasionally not being able to retrieve a desired word that was "on the tip of your tongue." Normal forgetfulness does not impact your work, day-to-day living, or your social life.

When should I worry about being forgetful?

You should be concerned about your forgetfulness if it starts to interfere with your daily life. You may notice these problems, and/or your family and friends may point out that you:

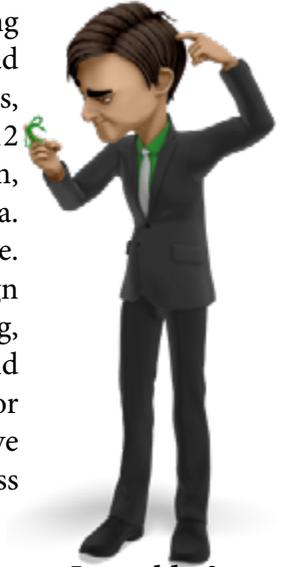
- Have difficulty following conversations and repeat the same questions or stories
- Struggle with everyday tasks such as paying bills, remembering appointments, or other important events, forgetting names of close friends or relatives,
- Get confused and disoriented when driving or walking in known places
- Have difficulty thinking rationally and solving problems
- Have mood and personality changes

If you are experiencing symptoms listed or other concerns of memory decline, schedule an appointment with your doctor to determine the cause and treatment(s).

Are Alzheimer's disease or dementia the main causes of memory problems?

The main worry about memory problems is early sign of Alzheimer's disease. This may or may not be the case. In medical vernacular, "memory loss" is defined as "unusual forgetfulness" and not a part of the forgetfulness of normal aging. According to the Mayo Clinic, memory loss or problems also can be attributed

to a variety of causes, including medication side effects, head trauma, emotional problems, alcoholism, Vitamin B-12 deficiency, hypothyroidism, brain tumor, and sleep apnea. These conditions are reversible. Memory loss may also be a sign of dementia, affecting thinking, language, judgment, and behavior. See your doctor for a physical exam and cognitive tests to measure memory loss and their cause.



How can I prevent memory loss as I get older?

While there is no cure for Alzheimer's disease, we can proactively prevent cognitive decline, including memory decline. In a report by Harvard Health Publishing, regular exercise, consuming a Mediterranean-style diet, limiting alcoholic drinks, getting 7-8 hours of sleep nightly, staying mentally active, and having strong social connections predict a lifestyle known to fight brain aging. The Harvard report further recommends memory-training techniques, such as mnemonics, associations, and SQ3R (survey, question, read, recite, review) to train yourself to retain new information and skills.

Where can I find more information about preventing cognitive decline?

- [Memory loss: When to seek help - Mayo Clinic](#)
- [Protecting against cognitive decline - Harvard Health](#)
- [A Well-Aged Mind: Maintaining Your Cognitive Health](#)
- [What are the Signs of Alzheimer's Disease?](#), National Institute on Aging

Summer of Learning 2022 - Spread the Word

Click [HERE](#) for more information



Learning Programs / Summer School 2022

Welcome to Los Angeles Unified's Summer School 2022 Website. Registration for this year's summer programs is now underway. Los Angeles Unified provides all current ETK - 12th grade students with in-person and online summer learning opportunities that combine academic instruction with engaging virtual enrichment activities this summer. We hope you will join achieve.lausd.net

Enrollment Declining? Time to Market Your School!

Let's face it. California's school-age population is shrinking. With families priced out of housing, less immigration, smaller family size, and the challenges wrought by the pandemic, school enrollment is down. LAUSD enrollment is projected to continue to decline at a rate of 3.6% for the next nine years, with a total projected decline of 121,000 students ([LAUSD COW Budget Workshop](#)).

Charter schools exacerbate the challenges of maintaining or growing your school. Marketing is your best offense to stave off enrollment decline. Here are some strategies for you.

1. Upgrade your online footprint. Look at your website as a community member would. Is it easy to navigate? Is it responsive to multiple platforms (computer, cell phone, etc.)? Do you regularly update the information? Are student photos prominently displayed (don't forget media release forms)? Does your website splash page tell your school's story?
2. Research search engine results for your school. What is at the top of the search results? How is your school rated in [greatschools.org](#) or other rating websites? Encourage your parents to submit reviews highlighting what they or their children love about the school. Contact the website if something is inaccurate and ask them to remove or correct it.
3. Know your local real estate agents. Many parents will ask realtors what schools to look at. Make sure they have the most up-to-date brochures for your school and know the programs your school offers.
4. What makes your school stand out? Is it your STEM/STEAM program, performing arts or GATE program? All of your marketing materials should highlight the best of your school, whether it is a flyer, brochure, or postcard. Your school community is your best advocate. Make sure parents have your key information to share with other parents at ball games, their local gatherings or with neighbors.



5. Don't reinvent the wheel. If you do not have funds set aside for marketing, take advantage of the district's [templates](#) specifically developed to promote schools. Develop a bright tri-fold that highlights your school's achievement. Think bullets and not paragraphs. Use plenty of graphics. If you have funds, consider pens, pencils, lanyards, key chains, etc.; in short, anything you can purchase with your school's name, web address, and phone number to hand out at local events.
6. Now its time to recruit! Focus on students that live in your area but may attend a charter or private schools. Send mass postcards asking them to come visit your school. Post flyers in local establishments. Advertise tour dates, and don't just focus on Fall School Choice or Spring Selection dates. For example, are Wednesdays from 9-10 am a good tour time? If a parent can only stop by a different day and time, be open and flexible when trying to recruit. In secondary schools a good time is when your leadership class meets and have students lead the tour. They can speak firsthand to the amazing opportunities your school offers students.

Keep in mind that one district school should not try to lure students away from another district school. This shifts enrollment decline to another school. Remember to think globally and act locally. It may take a while to grow enrollment, but parent and student word of mouth are your strongest tools in your toolkit.

AAALA Funds Higher Education Dreams



Katterin Galindo, Helen Bernstein High School

College Choice: University of California, Santa Barbara; Major: Undeclared

Alejandro Ramirez , Principal

Katterin is an accomplished student, excelling academically and in her extracurricular activities. She has founded several clubs on campus, as well as volunteered through her church by helping the homeless with food drives. Katterin has tremendous intellectual curiosity and loves math, computer science and cinematic arts. At an early age, she helped her family with technology and after a summer program with Girls Who Code, Katterin found her career path in computer science. She plans to help make innovative technology easier for low-income families, "... because the internet is now a crucial part of everyday life." With her natural academic skills and willingness to help others, Katterin is sure to achieve her goals in life.



Samantha Bravo, City of Angels High School

College Choice: Los Angeles Harbor College; Major: Child Development

Dr. Vince Carbino, Principal

"Getting what we want in life is hard work. It requires patience, persistence and a passion to succeed." These words written by Samantha reveal what has motivated her personal growth and success. She has initiative, intelligence, motivation and an earnest desire to do her best. Samantha's academic record and exceptional dedication to family caregiving are indicators of a genuine respect for education and an understanding of the profound effect for good that a compassionate career has on our society. While Samantha is still undecided as to a career in Education or perhaps becoming a pharmacist, her interpersonal skills, superior verbal, written and analytical ability will support her life's goals in whatever career she chooses. Samantha's outstanding focus and talented determination are witness to the promise of a bright future.



Khedija Shafi, Dorsey High School

College Choice: Williams College; Major: Biology

Dr. Sean Gaston, Principal

An accomplished young lady, Khedija is gifted academically, creative, focused, responsible and willing to work to succeed in anything she does. Her classroom presence stands out because she is consistently able to tackle the most difficult critical thinking questions and then help each student in class understand her complex analysis. Khedija has committed herself to transforming society and has become a powerful student leader in Los Angeles, particularly in Students Deserve. Her primary college and career goal is to improve health and healthcare equity worldwide, and eventually to serve her community as an influential epidemiologist. Khedija's intelligence, work ethic and enthusiastic personality will undoubtedly lead her to great success in the future.

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POSTING CLASSROOM VACANCIES

In order for Human Resources to support and be of service to principals, it is imperative that principals post classroom vacancies immediately. Timely submission of vacancies, assists Human Resources to refer eligible and qualified candidates to school sites for interviews. Please contact your Personnel Specialist for additional questions or support.

ROSTERING STAFF TO BE EVALUATED IN 2022-23

Principals must mark “Ext. to 22-23” in the Staff Roster in the My Professional Growth System platform ([MyPGS](#)) to indicate which staff members will be evaluated next school year using Educator Development and Support: Teachers (EDST), Educator Development and Support: Non-Classroom Teachers (EDSNCT), Educator Development and Support: School Leaders (EDSSL), and Educator Development and Support: Counselors (EDSC).

Refer to the [Frequency of Evaluation Policy](#) and [MyTeam Reports](#) to ensure that all staff are evaluated following district guidelines. Staff who are scheduled for evaluation must be notified by their Administrator now or before the contractual deadline of September 16, 2022.

The template language to notify staff, as well as other EDST, EDSNCT, and EDSC resources, is available in the [EDS Planning and Preparation Administrator Handbook](#).

The EDS team is here to support you. Please contact a team member at mypgs@lausd.net or join Friday Zoom Office Hours from 2:00 pm to 4:00pm at <https://lausd.zoom.us/j/86023099747>.

2022-23 Aspiring Administrator Programs

The Aspiring Assistant Principal and Aspiring Principal Programs are the District’s promotional pathway for educators to become school site administrators. These Aspiring Programs will be offered in the 2022-2023 school year. Interested candidates may find the application in MyLAUSD or at the following links ([APP](#) or [AAPP](#)). For additional information contact [Alex Wagner](#) or [Rosie Elmore](#).

ENGLISH LEARNER AUTHORIZATIONS

Holding an English Learner authorization is a condition



of employment for teachers in the Los Angeles Unified School District. Notices to teachers reminding them of their responsibility to meet this requirement will be sent this month by the Credentials, Contract and Compliance Services Unit. Principals will be copied on those emails. If you have certificated staff on an emergency CLAD authorization or staff members who have allowed their emergency CLAD authorization to expire, we urge you to meet with them and have them share their plans for meeting this requirement. If they have any questions, they can contact their [Credentials and Contract Specialist](#).

2022-23 ASSIGNMENT MONITORING LOCAL ASSIGNMENT OPTIONS REQUESTS - Due 6/30/22

Schools who utilized True Elective, Alternative Setting, Middle School Authorization, Board Permit, One Period Coach, or any other Local Assignment Option forms during the 2021-22 academic year, and plan to continue to utilize them during the 2022-23 school year, must submit a new request to the Credentials, Contract and Compliance Services Unit prior to the first day of school.

- Access the Local Assignment Option Request Form at the following site: <https://achieve.lausd.net/Page/1542>
- Submit completed forms to teacherconsentform@lausd.net
- Include the following subject line: “NAME of SCHOOL – Assignment Monitoring Forms for 2022-2023”. Please keep in mind that only holders of preliminary or clear credentials qualify for local assignment options.

For additional updates and information on credentialing resources and assignment monitoring please [click here](#).

Peer Assistance and Review to the Rescue!

Overwhelmed?

Would it help to have extra instructional coaching for your teachers? What if you could provide teachers up to 80 hours of one-on-one support in Standard 1 (Planning), Standard 2 (Classroom Environment), and Standard 3 (Delivery of Instruction) from the Teaching and Learning Framework (TLF)?

And what if the support didn't come out of your budget?

The Peer Assistance and Review (PAR) Program is here to help with two services:

1. "Component 3" Consulting Teachers – When a teacher applies for PAR service, he or she is assigned a highly skilled Consulting Teacher (CT). The CT provides up to 80 hours of one-on-one confidential coaching around goals personalized to meet the needs of the teacher. The application process is simple; a one-page form where the applicant indicates the type of assistance needed. PAR will assign a CT to provide support, and the CT will take it from there. Support usually lasts for the school year but could be concluded earlier at the request of the teacher.

Site Administrators are encouraged to share this information with their teachers and urge them to take advantage of this free service. Please visit our website at <https://achieve.lausd.net/Page/10403> for additional information or to find the application.

2. PAR Workshops - PAR offers professional development on two dozen topics. PAR's workshops are highly recommended by participants, and are approved to be applied toward salary point credit.

Administrators are encouraged to recommend these PDs to their teachers or reach out to schedule PD customized for your site. Visit our PD website at <https://achieve.lausd.net/Page/5156> to see the current workshop schedule as well as flyers for workshops. Sign up is through MYPLN.

Let the hidden jewel of PAR shine for you!

Questions? Please contact Christopher Ikeanyi, PAR Coordinator, at cikea1@lausd.net



Out In Force on June 11

March For Our Lives (MFOL) will host 371 nationwide protests and marches on Saturday, June 11th, including 18 events in the greater Los Angeles area. Their mission says it all, "Born out of a tragic school shooting, March For Our Lives is a courageous youth-led movement dedicated to promoting civic engagement, education, and direct action by youth to eliminate the epidemic of gun violence. We aim to create safe and healthy communities and livelihoods where gun violence is obsolete." Founded by 28 survivors of the Marjorie Stoneman Douglas High School in 2018, it

lobbies local, state, and federal legislatures urging the closing of loopholes and common sense gun legislation. They have led successful youth voter registration drives (500,000) and partnered with mayors to register a shattering 800,000 new voters. MFOL recognizes the root causes of gun violence: "gun glorification, political apathy, poverty, armed supremacy, and our country's mental health crisis" and advocates a multi-prong approach to ending gun violence. Looking for a march near you? Click [HERE](#). Want to learn more about MFOL? Click [HERE](#). MFOL exemplifies civic engagement by the nation's young adults!

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Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1566> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for school based positions

Click [HERE](#) for non-school based positions

CLASSIFIED positions are open to certificated and classified employees who meet the position requirements.

Click [HERE](#) for current job opportunities.

AALA Angels Are Everywhere - We Need You to Join Them!

AALA established FRIENDS OF AALA, a 501(c)(3) nonprofit corporation in January 2011, to continue our outstanding student scholarship program for deserving LAUSD students. This Spring 2022 AALA awarded 35 \$2,500 scholarships to graduating seniors representing high schools and community adult schools, as well as 17 additional \$1,000 scholarships to deserving seniors.

Friends of AALA also recognizes the tremendous support given by community volunteers at local school sites and presents five awards each year.

The Board of Friends of AALA meets its annual fundraising goal by seeking donations from AALA's active and alumni members, private foundations, service clubs, organizations, and businesses. The generosity of these donors is much appreciated.

For as little as \$5 or \$10 a pay period, you can support these deserving seniors by clicking [HERE](#). All donations to FRIENDS OF AALA are tax deductible.

Please help students' college dreams become a reality! Read Kenia Ventura's recent note to AALA → → → (Northridge Academy HS)



Dear
The Associated Administrators of
Los Angeles,
Thank you for investing in my future and
higher education. I greatly appreciate not
only the financial help, but the computer
and backpack provided to me. These
are blessings that I will forever be
grateful for. My future feels brighter as you
have poured in a great amount of empowerment
once again, thank you for giving and believing
in me.
Sincerely,
Kenia Ventura, AALA 2022 Scholar, Recipient