

UPDATE

www.aalausd.com

Week of July 16, 2012

BARGAINING BULLETIN

AAALA's Unit J, Classified Administrators:

Exciting news! Unit J members have overwhelmingly ratified their first collective bargaining agreement and a one-year furlough agreement with the District. Voting took place online between July 5 and July 9, 2012, via Survey Monkey, a secure, confidential system. Of the 249 Unit J members eligible to vote, 134 participated. Here is a summary of the results:

1. **2012-2015 Collective Bargaining Agreement:** 122 members (91.7%) voted to approve the contract and 11 (8.3%) voted against.
2. **2012-2013 Jobs and Services Restoration Agreement:** 121 members (91%) voted to approve the furlough agreement and 12 (9%) voted against.

While ratification of these agreements is the culmination of many months of work by Unit J's dedicated Bargaining Team, it represents just the beginning. Classified administrators now enjoy rights, benefits and protections guaranteed by a legal contract. Furthermore, they will receive:

- Representation at the Superintendent's table, with Board of Education Members and with the Personnel Commission.
- Representation on the Health Benefits Committee along with the other bargaining units and the protection of their health benefits for the next three years.
- Seniority consideration with transfers.
- Recognition of a professional workday, including flexible reduced hours.
- Representation in all disciplinary matters.
- Representation on AAALA's governing bodies, providing a voice within the organization.

The first contract is a baseline agreement which may be built upon and improved in future years by guaranteeing annual reopeners to address working conditions, hours and compensation. It will become a living document.

Since the ultimate number of furlough days for 2012-2013 depends upon the outcome of the November 2012 election, negotiations will commence immediately following the election. If the Governor's Initiative passes, the number of furlough days could be reduced to fewer than ten. The agreement provides for parity with any other bargaining unit that negotiates a better deal.

Unit J will be represented on AAALA's Executive Board and Representative Assembly. Elections will take place in August for a Unit J Vice President and two Directors. Please read upcoming issues of *Update* for election details, additional opportunities for involvement in AAALA and details regarding next steps.

We again wish to thank the Unit J Bargaining Team members who worked hard to create the best possible agreements: **Ken Devine, John Gilbert, Steven Johnson, Richard Laret, Dr. Judith Perez** and **Larry Turgeon**. The following two alternates were available to serve, if needed: **Michael Hitchcock** and **Donald Kinkade**. A special thanks to **Tom Beatty** who shared his expertise in support of Unit J membership.

BARGAINING BULLETIN (Cont.)

AALA's Certificated Administrators:

Negotiations on evaluation commenced on Friday, June 29, 2012, with preliminary discussions about the *Doe v. Deasy* lawsuit and the District's general focus. Additional sessions are scheduled later this month.

The certificated Bargaining Team says "farewell" to **Dr. Angel Barrett**, former Elementary Vice President, who is now an Instructional Director, and **Mike Wada**, former Adult Vice President, who has accepted a position with Staff Relations. We welcome **Ken Urbina**, Elementary Director, to the team. Continuing are **Dr. Judith Perez**, AALA President and lead negotiator; **Dan Isaacs**, Administrator; **Margaret Prietto**, Secondary Vice President; and **Marsha Oh-Bilodeau**, Supervisory Vice President.

WE GET LETTERS...Overwhelming Workload Continues

AALA wishes to thank an anonymous administrator who gave us permission to publish this heartfelt letter.

Thank you for your representation on our behalf. I truly appreciated your efforts in what had to have been a horrendous atmosphere due to the overall economic uncertainties. I would like to ask if there are talks going on regarding working conditions for AALA members? It seems that things have become more difficult—money getting tighter, resources for and services to schools are more limited or not available at all, and the continual musical chairs for school-based classified staff make efficiency a difficult thing to do sometimes. Yet, in that atmosphere, the District continues to put NEW initiatives/processes in place each year that require more training and more effort on the school's part to make it work.

Last year, elementary teachers/administrators had to learn and implement a whole new reading/language arts program after receiving very minimal training. At the same time, Grades K-3 had to learn and implement a whole new ELA assessment program—DIBELS, without necessarily having access to the type of technology that would have made giving this one-on-one student assessment easier and more accurate. At the same time, schools had to prepare students for a new ELA assessment that was standards-based instead of program-based.

This coming year, there is a NEW Master Plan that will require learning and implementation. There is the Teaching and Learning Framework that we all have to learn and implement. Common Core State Standards are rolling out in Kinder and First grade this year which required me to go to training last weekend and on one of my June furlough days. Then every school has to pilot the new teacher evaluation system which will require me to go to a 5-day training on the last week of my vacation (Because I am still closing school and working this week, I will only have two weeks off before officially back July 19th. The training is from July 16th to the 20th. I did not want to go to training any later than that because the office SAAs come back on July 24th, which is roughly three weeks before school opens for next year and we have to do new enrollment and prepare to open school.)

WE GET LETTERS (Cont.)

Having to do so much training for new things again this summer when the early start calendar had already reduced my vacation time is unfair, in my opinion. I am beyond exhausted. The week before the last week of school, I had a severe health crisis, due to the stress I have experienced. (Thank God everything checked out okay for right now.) With all the new things from last year and the extra responsibility from an unforeseen incident (Miramonte = review of 40 YEARS of personnel files) and now having more new expectations and processes thrust on me as a school administrator, I feel like no one in this district realizes that we, school-site administrators, are not miracle workers, especially at the elementary level where we virtually have no extra personnel except the principal. **WE NEED A MORATORIUM ON NEW DISTRICT INITIATIVES/PROCESSES FOR TWO YEARS, AT LEAST.** We need to be able to breathe. We need the time to learn and implement what we already have. We cannot be expected to continue to work at this pace under this level of stress year after year. Something is going to give and I am afraid it will be me. I have two sons that I want to see reach manhood and pursue their dreams. I love my job and my school. I should not have to choose between the two. I refuse to "die at my desk" as other administrators have in the past. This situation is becoming inhumane.

Can you address any of this with the District? I don't care about furlough days. I want to live for my sons. I want to be able to work at my highest capacity for my school.

2012-2013 PROMISES TO BE _____ (You Fill in the Blank!)

School administrators in LAUSD have much to look forward to as the 2012-13 school year is soon to unfold. District initiatives are many and varied. Proposed modifications in teacher and administrative evaluation will be based on the District's expansion of the Educator Growth and Development Cycle (EGDC), which incorporates the Teaching and Learning Framework and the Leadership Framework as well as other measures, such as Academic Growth over Time (AGT). All require extensive professional development.

Additional District initiatives requiring professional development include the common core standards, ELD guidelines, mandatory plans for Public School Choice (PSC 4.0), Local School Stabilization and Empowerment Initiative (LSSEI), Parent Engagement, school attendance plans, single school plans and school safety plans, including school discipline plans (behavioral support). Further, all elementary schools have been mandated to initiate the Transitional K program. Continuing initiatives were mentioned in the letter from an anonymous administrator published in this week's *Update* (page 2).

The early start calendar begins August 14, 2012. Have master schedules been prepared to ensure a smooth school opening? Have schools filled all of their staff vacancies? As the District has transitioned from eight Local Districts to five Educational Service Centers, has the appropriate line-staff communications network been put in place?

Recently, a principal called AALA to seek assistance and support to fill an assistant principal vacancy. Central staff had advised the principal to contact her instructional director. The principal indicated that her former director is no longer there and, to date, a new director has yet to be assigned. This principal

2012-2013 PROMISES TO BE (Cont.)

was caught in a “Catch 22” and was stuck there. AALA hopes situations like this do not become the norm. Will critical issues go unsolved because of the new District organizational design which separates instruction from operations?

Will principals know who is on first and third base with the reduction in force of thousands of classified and certificated staff and then the restoration of some? Will early education students and parents find their way to new sites following the elimination of centers closest to their homes? Will the needy adult population in Los Angeles go unserved with the closing of so many adult school sites?

District leadership continues to add new initiatives and mandates and recommend support for additional legislation, all of which dramatically increases the workload of school administrators. Principals have less support staff than they had last year and far less than two to four years prior. Further, the new Proposition 39 court ruling, which favors charter school class size, could add to the workload of principals.

On June 28 2012, the Board of Education voted to support proposed state legislation, including AB 2242, which, “...would subject a student who had disrupted school activities or has been willingly defiant to varied means of correction, community service or in-house suspension in place of suspension or a recommendation for expulsion.” Board Members **Nury Martinez**, **Mónica García** and **Steve Zimmer** sponsored the resolution.

AALA asks the Superintendent and Board Members to place a freeze on the implementation of additional District initiatives and review their support for pending legislation by consulting a committee of AALA administrators before recommending passage. Finally, AALA strongly recommends that Board Members and senior staff who have not served as a principal, be assigned a minimum of one month to a school site to better understand the overload that conscientious administrators deal with on a daily basis.

ACCUMULATED VACATION PAY

When an employee ceases to earn vacation, he/she shall be paid the money value of any accumulated vacation as a lump-sum payment (LAUSD-AALA Collective Bargaining Agreement, Article XIII, Section 9.0). This payment must be requested by the employee.

The request form can be accessed at the Payroll Services website –

<http://notebook.lausd.net/pls/ptl/url/ITEM/76DAA9364140F01EE0430A000210F01E>.

In the case of separation or retirement, lump sum vacation will pay out automatically.

BOARD MEMBERS, PLEASE SPEAK TO AALA!

*It is unfortunate that the Board of Education has chosen to support proposed legislation which may impact the safety of students and staff at school sites and increase the workload of administrators without providing additional support staff and other necessary resources. AALA President **Dr. Judith Perez** addressed this matter in a letter to Board Members and the Superintendent on July 11, 2012.*

Dear Board Members:

According to an e-mail from the office of Board Member **Nury Martinez** on June 28, 2012, the Board voted unanimously to endorse seven bills under consideration by the State Senate, which would support the approved Board Resolution, "Reforming School Disciplinary Policies: Restorative Justice and Equity for all students," introduced by Ms. Martinez. While some of the proposed legislation may be thoughtful, administrators are asking if such legislation will provide additional support staff to schools to handle the numerous extra administrative tasks changing the laws will require.

AB 1729 would authorize the Superintendent or a principal to use alternatives to suspension or expulsion, designed to correct student behavior.

Will the District provide staff to supervise an "in-school suspension program"?

AB 1909 would require, in the case of foster children facing suspension or expulsion, notification of that child's attorney and social worker prior to disciplinary action being taken, in addition to informing a guardian or parent.

Will the District provide staff to notify the child's attorney and social worker?

AB 2242 would subject a student who had disrupted school activities or has been deemed willingly defiant to varied means of correction, community service or in-house suspension in place of extended suspension or a recommendation for expulsion.

Sometimes a "willingly defiant student" must be removed from the school to ensure a safe and secure environment for students and staff. For others, will staff be added to provide in-house support for students?

We are requesting that in the future Board Members meet with a committee of AALA members prior to endorsing legislation that either would negatively impact the safe environment on a campus or further increase the workload of the administrative staff at school sites.

Respectfully,

Dr. Judith Perez
President, AALA

cc: Dr. John Deasy

HEALTH BENEFITS FAQ

Topic: Summer and Year-long Sun Safety – Seek Shade and Slather on Sunscreen!

Why is too much sun exposure harmful?

Statistics from the Centers for Disease Control (CDC) show skin cancer to be the most common form of cancer in the United States. Of the three common types of skin cancers, the most dangerous is melanoma. The CDC estimates that 65%–90% of melanomas are caused by exposure to ultraviolet A (UVA) rays, mostly from the sun, but also from tanning devices.

Are there other risk factors for getting skin cancer?

While anyone can get skin cancer, a person may be at increased risk if s/he has fair skin, blue or green eyes, naturally blond or red hair, a skin that burns or reddens easily, freckles, many moles, a family history of melanoma, a personal history of sunburn and/or skin cancer, excessive sun exposure and other factors.

What’s the best protection against the sun?

To help prevent sunburn and skin cancer, seek shade as much as possible, cover up, wear sunglasses, a hat and use sunscreen daily. The strongest UV rays occur during the midday hours between 10 a.m. and 4 p.m., even on cloudy or hazy days. It’s important to take precautions against sun exposure every day of the year, not just during the hotter summer months.

There are so many sunscreen products available with varying Sun Protection Factor (SPF) values. How do I select the best protection?

Look for sunscreens that provide “broad spectrum” protection against both UVA and UVB rays, with at least a SPF 15 rating.

- Apply sunscreen at least a half hour before going outside. Remember to apply lip balm with SPF as well.
- Apply liberally—at least 1 oz. to cover the whole body. When fully clothed, use at least one tablespoon on the face, neck and arms.
- Reapply after swimming or sweating and after about two hours after the first application.
- Check the sunscreen’s expiration date. Sunscreen has a shelf life of up to three years.

What does the SPF value on sunscreens indicate?

Sun Protection Factor (SPF) indicates a sunscreen's UVB protection. Sunscreens are tested to measure the amount of UV radiation exposure it takes to cause sunburn when using sunscreen, compared to UV exposure with no protection. For example, if a person without sunscreen gets sunburned in 10 minutes, sunscreen with SPF 15 would offer 15 times the protection (150 minutes of protection). It’s a common misconception to conclude that sunscreens with a higher SPF value provide proportionally longer protection. According to the American Melanoma Foundation, SPF 15 absorbs 93% of UVA, while SPF 34 absorbs 97%.

What’s the difference between a sunscreen and a “sunblock”?

They each work differently on the skin. A sunscreen contains ingredients that filter or absorb UV rays, while a sunblock consists of ingredients that place a physical barrier between the sun and the skin.

Prevent sunburn and skin cancer, seek shade as much as possible, cover up, wear sunglasses, a hat and use sunscreen daily.

Next week: New FDA guidelines require effectiveness testing of all sunscreens and sunblocks.

FREE RESUME DEVELOPMENT FOR ADMINISTRATORS

AALA has arranged with CareerBeamPRO, a company that provides online career counseling geared to white collar professionals, to make their website services available for AALA members who may be released from their assignment due to the reduction in force. Services include resume development, career assessments, interview preparation, job postings, information on companies and other resources. AALA members may utilize the available services from July 2 – October 1, 2012. Please go to the following website, <http://www.careerbeampro.com/aala/register/>, for further information. Do not contact the AALA Office; all necessary information is on the website.

TEAMHEAL – Helping Enrich Athletes’ Lives

TeamHEAL’s 10th Anniversary “*Annual Afternoon of Jazz*” will be held at the Wilshire Country Club on Saturday, August 25, 2012, from 2:00 – 7:00 p.m. Tickets are \$175.00 and are available via the AALA office, 213.484.2226 or e-mail cvacca@aala.us. Come and enjoy great food and wonderful entertainment for a most worthy cause.

TeamHEAL is a nonprofit foundation that provides full-time Certified Athletic Trainers to schools to prevent injuries and to treat and rehabilitate injured LAUSD student athletes. TeamHEAL currently serves Banning, Carson, Crenshaw, Manual Arts and Westchester high schools.

UPCOMING EVENTS

EVENT	DATE	CONTACT
Pauline Furman’s Retirement Party at Leichman HS MPR	July 19, 2012 4:00 p.m.	Hilde Nunez , hen4474@lausd.net
Brona Levin’s Retirement Celebration at Porter Valley Country Club	July 28, 2012 11:00 a.m.	Rita Morrow , 818.654.5029
Nancy Cohen’s Retirement Luncheon at Café Bizou Restaurant	July 28, 2012 11:30 a.m.	Terry Fields , 323.464.5052
Organization President’s Breakfast at Taix French Restaurant	August 1, 2012 7:30 a.m.	Gema Pivaral , AALA Office, 213.484.2226 or gpivaral@aala.us
Cynthia Tollette’s Retirement Celebration at Maggiano’s Little Italy	August 5, 2012 11:00 a.m.	Stephanie Lewis , liasmom06@gmail.com
Superintendent’s Opening Meeting at Washington Preparatory HS	August 9, 2012	Superintendent’s Office, 213.241.7000
Mike Shannon’s Retirement Celebration at Ports O’Call Restaurant	August 18, 2012 12:00 p.m.	Dale Reinert , dale.reinert@lausd.net
AALA Fall Reception at the Center at Cathedral Plaza	September 6, 2012 4:30 p.m.	AALA Office, 213.484.2226
Maxine Hammond’s Retirement Event at DoubleTree Hotel	September 30, 2012 11:30 a.m.	Jesus Bastidas , 323.732.0153

IN MEMORIAM

CLARENCE CLARK—Former Principal of Marlton Special Education School, retired on June 30, 1993, and passed away on July 4, 2012. Viewing is from 12:00 noon – 8:00 p.m., Thursday, July 12, 2012, and the funeral service is on Friday, July 13, 2012, at 10:00 a.m. Both will be held at Angelus Funeral Home, 3875 S. Crenshaw Boulevard, Los Angeles, 90008. Interment will be at Forest Lawn, Hollywood Hills.

POSITIONS AVAILABLE

Minimum Qualifications: *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to http://www.teachinla.com/admin_vacancies/ for more detailed requirements for positions and employment updates.*

CERTIFICATED POSITIONS

PRINCIPAL, ELEMENTARY

Dayton Heights Elementary School, MST 41G, E Basis. Submit materials via e-mail to **Maria S. Martinez**, Instructional Director, at m.s.martinez@lausd.net. Filing deadline is 5:00 p.m., Friday, July 20, 2012.

PRINCIPAL, SECONDARY SMALL SCHOOLS

Linda Esperanza Marquez High School, MST 40G, Temporary Adviser, E Basis. For information and application procedures call **Georgia Lazo**, Instructional Director, Intensive Support and Innovation Center at 213.241.0100. Filing deadline is 5:00 p.m., Tuesday, July 24, 2012.

Le Conte Middle School, MST 45G, E Basis. Submit materials via e-mail to **Maureen S. Diekmann**, Instructional Director, at maureen.diekmann@lausd.net. Filing deadline is Friday, 5:00 p.m., July 13, 2012.

PRINCIPAL, SPECIAL EDUCATION

Frances Blend School (assignment may be limited), MST 41G, B Basis. Submit materials via e-mail to **Sharyn Howell**, Executive Director, at sharyn.howell@lausd.net or for information 213.241.6701. Filing deadline is 5:00 p.m., Tuesday, July 24, 2012.

PRINCIPAL, CONTINUATION

Avalon High School, MST 38G, E Basis.

Hope High School, MST 39G, E Basis.

Newmark High School, MST 39G, E Basis.

Odyssey High School, MST 39G, E Basis.

Patton High School, MST 38G, E Basis.

View Park High School, MST 38G, E Basis. For information and application procedures on the above positions call **Regina Awtry**, Coordinator, Options School Division, at 213.241.3821. Filing deadline is 5:00 p.m., Friday, July 20, 2012.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Audubon Middle School, MST 39G, B Basis. Submit materials via e-mail to **Maureen S. Diekmann**, Instructional Director, at maureen.diekmann@lausd.net. Filing deadline is Friday, 5:00 p.m., July 20, 2012.

Mulholland Middle School, MST 39G, B Basis. For information and application procedures call **Byron Maltez**, Instructional Director, Educational Service Center – North, at 818.654.3600. Filing deadline is 5:00 p.m., Tuesday, July 24, 2012.

Johnston Community Day School, MST 38G, B Basis. For information and application procedures call **Regina Awtry**, Coordinator, Options School Division, at 213.241.3821. Filing deadline is 5:00 p.m., Friday, July 20, 2012.

Ramona Opportunity High School, MST 38G, B Basis. For information and application procedures call **Regina Awtry**, Coordinator, Options School Division, at 213.241.3821. Filing deadline is 5:00 p.m., Friday, July 27, 2012.

INSTRUCTIONAL SPECIALIST

Westchester High School, MST 40G, B Basis. Submit materials via e-mail to **Maureen S. Diekmann**, Instructional Director, at maureen.diekmann@lausd.net. Filing deadline is Friday, 5:00 p.m., July 20, 2012.

Manual Arts High School, MST 40G, B Basis (3 openings—English, Math and Science). Submit materials to **Liliana Vasquez**, careers@laspromise.org or 213.745.4928. Filing deadline is Tuesday, July 17, 2012.

SPECIALIST, PSYCHIATRIC SOCIAL WORKER

School Mental Health, MST 37G, B Basis. For information and application procedures call **Pia Escudero**, Director, School Mental Health Services, at 213.241.3841. Filing deadline is 4:30 p.m., Tuesday, July 17, 2012.

CHIEF OPERATING OFFICER (COO)

L.A.'s Promise. For information and application procedures visit the website below. Position is open until filled. <http://www.laspromise.org/about/join-our-team.php>.

VICE PRESIDENT OF FAMILY, COMMUNITY, HEALTH

L.A.'s Promise. For information and application procedures visit the website below. Position is open until filled. <http://www.laspromise.org/about/join-our-team.php>.

PREVIOUSLY ANNOUNCED POSITIONS

POSITION	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL ELEMENTARY</i> MST 42 G, E Basis	Shenandoah Elementary	Maureen Diekmann Maureen.diekmann@lausd.net	5:00 p.m. Friday July 13, 2012
<i>PRINCIPAL, ELEMENTARY</i> \$103,373 - \$126,474	Sunrise Elementary School (Partnership LA)	Christina L. Greenberg 510.250.7994 or info@redwoodcircle.org	Until Filled
<i>PRINCIPAL, K – 12</i> MST 43G, E Basis	32 nd Street USC Performing Arts Magnet School	Maureen Diekmann Maureen.diekmann@lausd.net	5:00 p.m. Friday July 13, 2012
<i>PRINCIPAL, SECONDARY</i> \$125,034 - \$150,984	Santee Education Complex (Partnership LA)	Christina L. Greenberg 510.250.7994 or info@redwoodcircle.org	Until Filled
<i>ASSISTANT PRINCIPAL, SCS</i> MST 39G, B Basis	Bancroft Middle School	Maureen Diekmann Maureen.diekmann@lausd.net	5:00 p.m. Friday July 13, 2012
<i>ASSISTANT PRINCIPAL, SCS</i> MST 39G, B Basis	Marina Del Rey Middle School	Maureen Diekmann Maureen.diekmann@lausd.net	5:00 p.m. Friday July 13, 2012
<i>ASSISTANT PRINCIPAL, SCS</i> MST 40G, B Basis	Fairfax High School	Maureen Diekmann Maureen.diekmann@lausd.net	5:00 p.m. Friday July 13, 2012
<i>ASSISTANT PRINCIPAL, SCS</i> MST 39G, B Basis	Sherman Oaks Center for Enriched Studies	Juan A. Flecha Juan.flecha@lausd.net 818.654.3600	EXTENDED 5:00 p.m. Friday July 20, 2012
<i>COORDINATOR, OPERATIONS SUPPORT SERVICES</i> (Multiple Positions) MST 43G, Temporary Adviser, E Basis	Secondary Programs	Nader Delnavaz 213.241.7510	5:00 p.m. Friday July 13, 2012
<i>COORDINATOR, SECONDARY (6 – 12) HISTORY /SOCIAL SCIENCES</i> MST 43G, B Basis	Office of Curriculum, Instruction and School Support	Graciela Gonzalez graciela.gonzalez@lausd.net	EXTENDED 5:00 p.m. Monday July 16, 2012
<i>COORDINATOR, EARLY CHILDHOOD EDUCATION</i> MST 40G, Temporary Adviser, E Basis	Office of Curriculum, Instruction and School Support	On behalf of Ruth Yoon, Early Childhood Education Division, 213.241.4713, ext 26670	5:00 p.m. Friday July 13, 2012
<i>COORDINATOR, DIVISION OF SPECIAL EDUCATION (LOW INCIDENCE)</i> MST 40G, Temporary Adviser, B Basis	SELPA/Division of Special Education	Sharyn Howell Sharyn.howell@lausd.net 213.241.6718	5:00 p.m. Friday July 13, 2012

Associated Administrators of Los Angeles

POSITION	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL DIRECTOR, MST 45G, E Basis</i>	Local Educational Service Center	213.241.6886	Until Filled
<i>INSTRUCTIONAL SPECIALIST, \$75,502 - \$94,043, 221 days</i>	Gompers Middle School (Partnership LA)	213.201.2000, ext. 221, www.partnershipla.org/careers	Until Filled
<i>INSTRUCTIONAL SPECIALIST, MST 39G, B Basis, (2 positions)</i>	John Muir Middle School	Liliana Vasquez careers@lapromise.org	EXTENDED Friday July 20, 2012
<i>INSTRUCTIONAL SPECIALIST, \$69,470 - \$86,653, 221 days</i>	Mendez Learning Center (Partnership LA)	213.201.2000, ext. 238, or www.partnershipla.org/careers	Until Filled
<i>SPECIALIST, DIVISION OF SPECIAL EDUCATION, (CHARTER), MST 40G, Temporary Adviser, B Basis, (2 positions)</i>	SELP/Division of Special Education	Sharyn Howell sharyn.howell@lausd.net 213.241.6718	5:00 p.m. Friday July 13, 2012
<i>SPECIALIST, DIVISION OF SPECIAL EDUCATION, (ERMHS), MST 38G, Temporary Adviser, E Basis, (2 positions)</i>	SELP/Division of Special Education	Sharyn Howell sharyn.howell@lausd.net 213.241.6718	5:00 p.m. Friday July 13, 2012
<i>SPECIALIST, DIVISION OF SPECIAL EDUCATION, (MCD OUTCOME 7), MST 38G, Temporary Adviser, B Basis, (2 positions)</i>	SELP/Division of Special Education	Sharyn Howell sharyn.howell@lausd.net 213.241.6718	5:00 p.m. Friday July 13, 2012
<i>SPECIALIST, DIVISION OF SPECIAL EDUCATION, (MCD OUTCOME 13), MST 38G, Temporary Adviser, B Basis, (2 positions)</i>	SELP/Division of Special Education	Sharyn Howell sharyn.howell@lausd.net 213.241.6718	5:00 p.m. Friday July 13, 201
<i>SPECIALIST, REGIONAL OCCUPATIONAL PROGRAMS (ROP), MST 38G, Temporary Adviser, B Basis, (2 positions)</i>	Secondary Programs	Nader Delnavaz, 213.241.7510	5:00 p.m. Friday July 13, 2012
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM, MST 38G, Temporary Adviser, B Basis</i>	Division of Special Education,	Elaine Shackelford 213.241.6200	EXTENDED 12:00 p.m. Monday July 23, 2012
<i>OPERATIONS DIRECTOR, MST 40G, E Basis</i>	Roosevelt HS (Partnership LA)	www.partnershipla.org/careers	Until Filled