

UPDATE

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Week of July 16, 2018

ALTERNATIVE FACTS

Sadly, national politics seem to be playing out in our own backyard. Proof positive is a recently released report from the L.A. Unified Task Force (formerly headed by now Superintendent **Austin Beutner**) entitled *Hard Choices* (click [HERE](#)). The report squarely places the blame for the District's lack of achievement and finances at the feet of classroom teachers and frontline managers. The irony of the report is the apparent absolution of District-represented senior leadership and the Board of Education, both past and present. Yet, it is they who make policy and propagate resolution after resolution, ultimately burdening teachers and administrators with bulletins, memoranda, and reference guides by the thousands.

So it is important to highlight and bring front and center the fact that teachers and frontline managers are left with the onerous task of implementing said policies and resolutions. The rank and file in schools, local districts, and central offices can articulate what's working, what's not, the barriers, values, beliefs, and assumptions underlying most every initiative and strategic plan, as well as each reimagining, reiteration, and regurgitation of the organizational structure, leading to a "this too shall pass" mentality. This problem will continue lingering until a culture of trust is cultivated and valued. In the meantime, the path of least resistance to best meet the needs of students is for the rank and file to continue planning and collaborating in parking lots across the city instead of voicing legitimate concerns to leadership, for fear of retaliation and intimidation.

In the interest of wanting to be fair and balanced, the *Hard Choices* report and UTLA's counter narrative, *False Choices* (click [HERE](#)), are provided for your review. Take a moment to study and peruse both as a discerning reader, and with an eye towards the direction the District may be going full-steam ahead. One possible reaction is that the *Hard Choices* report too shall pass. Another conclusion is we are headed to the privatization and/or insolvency of the District to reduce the hard-earned salaries and healthcare we have received for serving the students of the Los Angeles Unified School District. Perhaps, as we have seen nationally and in our great city, the time has come to agitate, escalate, and organize ourselves for effort to resist the narratives that are eroding our ability to do what we do best, ensuring safe schools where teaching and learning are occurring every day.

And while you're at it, take a gander at the District's press release celebrating the new Chief of Staff (click [HERE](#)). Alongside it is Board Member **Schmerelson's** assessment of this new hire (click [HERE](#)). Given our history, it is difficult to suspend judgment and welcome outsiders with open arms. Case in point, outsiders from two or three administrations ago, came, excoriated us for being unimaginative and uncreative, restructured the District, and saddled us with a multitude of new initiatives. If it is hard to recollect who they are and what they did or did not do, simply ask them. Oh, that is right! They are nowhere to be found as they exited stage left and got the heck out of Dodge when it came time to do the heavy lifting dedicated employees have been doing all along.

Now more than ever, it is important to remain WOKE.

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IN ADDITION TO THE THREE R'S, SUCCESS DEMANDS EXECUTIVE FUNCTIONS

Executive functions are a set of skills which researchers have identified as being associated with academic achievement as well as social and career success. These skills—focus, working memory, decision-making, and self-control—are governed by the prefrontal cortex, one of the areas of the brain that sees the most rapid growth in normal child development. Executive functions include the ability to initiate, plan and organize, set goals, solve problems, regulate emotions, and monitor behavior. They also build resiliency and improve a person's sense of self-efficacy. Because these skills play a role in most aspects of life, executive function deficits can hamper a child academically, socially, and emotionally. Certain socioeconomic issues, such as poverty, neglect, and/or family stress, can make it difficult for children to develop these skills and without them, no matter how good their reading or math skills, they will have a harder time in school.

While they are known to exist at an early age, problems with executive functions, now called executive function disorder, often do not become apparent until middle school, when the demands for working independently increase. In addition, studies have found that executive function skills are weakened by chronic, sustained stress and therefore, can cause older children to struggle in school. The experience of trauma can also disrupt executive functioning skills. Children who have experienced prolonged or pronounced stress and adversity, including poverty and trauma, may have more difficulty regulating their thoughts, feelings, and behaviors, which can continue into adulthood. In addition, adolescents who report having experienced trauma, such as maltreatment or exposure to a parent's intimate partner violence, have been found to be less effective than their peers at controlling their attention, regulating their emotions, and planning.

LEAs have been encouraged to work with public health agencies to develop holistic approaches to improve support for children who have been exposed to toxic stress and help build or rebuild their executive functioning abilities. Children with executive function disorder are more disorganized than other kids. They might take an extraordinarily long time to get dressed or become overwhelmed while doing simple chores around the house. Schoolwork can become a nightmare because they regularly lose papers or start weeklong assignments the night before they are due. Learning disorder specialists have devised simple ways to bolster the organizational skills that don't come naturally to a child with poor executive functioning. Some of the tools they teach students and their parents to use are:

- Use checklists: Define the steps necessary to complete tasks. For example, something as simple as the morning routine can be broken down into make your bed, brush your teeth, put books and homework in the backpack, etc.
- Set time limits: Assign a time to each step so children do not get overwhelmed.
- Use a planner or software for keeping track of tasks like homework and other assignments.
- Give the rationale: Experts say that children with weak executive functioning skills need to know why something is important or they will just not bother to do it because it appears too difficult.

HEALTH BENEFITS FAQ— *LESSONS LEARNED FROM THE HEATWAVE*

Dry, sweltering temperatures with gusty winds scorched Southern California the weekend of July 6, reaching record temperatures between 105 and 116 degrees. Besides fire danger, power outages, and crop failures during a heatwave, heat can adversely affect one's health. To keep your cool during intense heat, meteorologists and health officials urge taking sensible preventive measures.

Did you take these precautions during this heatwave?

- Avoid strenuous activities? Anyone with health conditions should stay in the coolest place available, not necessarily indoors.
- Keep hydrated? Even if not thirsty, did you drink lots of water, nonalcoholic, and decaffeinated beverages? Did you avoid extremely cold liquids to keep from getting cramps?
- Use air conditioning or spent time in air-conditioned locations such as malls and public libraries? Remember these sites and other places should you experience a power failure.
- Avoid turning on electric fans when the room was hotter than 90 degrees? Do you know that dry blowing air will dehydrate you? When hot and dry, use a cool mist humidifier to replenish moisture in the air.
- Take cool showers, baths, or sponge baths? Along with a cooling shower, wearing as little clothing as possible when at home helps keep you cooler.
- Put on sunscreen, wear a wide-brimmed hat, or use an umbrella when going outdoors? Did you wear lightweight, light-colored, and loose-fitting clothing that reflected light and heat?

Did you get any of the symptoms that could lead to heat-related illnesses? Do you know what to do for symptoms of overheating?

- **Sunburn** – Painful, red, and warm skin; and/or blisters on the skin. If affected, you should stay out of the sun until the sunburn heals. Treat your sunburn with cool cloths or a cool bath and keep sunburned areas moisturized with lotion; avoid breaking blisters.
- **Heat Rash** – Red clusters of small blisters on the skin, usually on neck, chest, in groin, or in elbow creases. Take care of a heat rash by keeping the rash dry and using baby power to soothe the rash.
- **Heat Exhaustion** – High body temperature (103°F or higher); fast, strong pulse; headache, hot, red, dry, or damp skin; dizziness, nausea, or confusion; losing consciousness (passing out). Treat heat exhaustion immediately by moving to a cool place, placing cool, wet cloths on your body, and sipping water. Get medical help if you are throwing up or if your symptoms get worse and last longer than one hour.
- **Heat Cramps** – Heavy sweating during intense exercise, muscle pain, or spasms. Treat heat cramps by stopping your physical activity, moving to a cool place, and sipping water or a sports drink. Get medical help if your cramps last longer than an hour, if you have a heart condition, or are on a low-sodium diet.

With the potential for other heatwaves this summer, AALA encourages everyone to be aware and prepared for the harmful effects of extreme heat.

For additional resources, visit: <https://www.cdc.gov/disasters/extremeheat/heattips.html>.



Rachel Ochoa, a 2018 graduate of the Social Justice Humanitas Academy at Cesar Chavez Learning Academy (**Jose Navarro**, Principal), is also the recipient of a Gates Scholarship that will cover all of her expenses as she matriculates to Stanford University where she plans to major in international relations. Rachel, whose career goal is to be an international lawyer, is one of only 300 students nationwide to win this scholarship. She joins two other LAUSD recipients from Bell High School who also received this prestigious scholarship.

CRITICAL LIFE EVENTS - WHAT YOU NEED TO KNOW

Learn how certain events can impact your coverage or benefits in CalPERS and CalSTRS programs. It is imperative that members, both active and retired, contact their respective retirement system immediately if any of the following life events listed below occur. Specific actions may be necessary to protect your benefits. CalPERS members may call 888.225.7377 or visit the website at www.calpers.ca.gov; CalSTRS members may call 800.228.5453 or visit www.calstrs.com.

- Getting Married
- Registering a Domestic Partnership
- Birth or Adoption of a Child
- Becoming Disabled
- Death of a Member
- Death of or Change to Your Beneficiary
- Returning to Work
- Leaving CalPERS or CalSTRS Membership
- Getting Divorced or Legal Separation
- Terminating a Domestic Partnership
- Changing Your Name
- Becoming Terminally Ill
- Death of a Family Member
- Taking a Leave of Absence
- Moving to another state or country
- Resigning

SUPPORT FRIENDS OF AALA ON AMAZON!!

You can support your favorite charity through AmazonSmile, a special Amazon program that donates 0.5% of eligible purchases to the selected organization. On your first visit to AmazonSmile (<https://smile.amazon.com>), you will be asked to select a charitable organization. AALA urges its members and friends to designate *Friends of AALA* for scholarships to LAUSD students. This year, 30 students each received a \$2,000 scholarship. Bookmark [AmazonSmile](https://smile.amazon.com) and go there every time you make an Amazon purchase.




IN MEMORIAM

ESTELLE LUCKETT—*Updated information:* Viewing will be held from 1:00 p.m. – 6:00 p.m. on Friday, July 13, 2018, at Harrison Ross Mortuary, 4601 Crenshaw Blvd., Los Angeles. The funeral will take place at 10:00 a.m. on Saturday, July 14, 2018, at Holman United Methodist Church, 3320 W. Adams Blvd., Los Angeles. Flowers and other expressions of sympathy may be sent to the family of Estelle Lockett at 1654 Buckingham Road, Los Angeles, CA 90019.

CALENDAR

JULY IS NATIONAL PARKS AND RECREATION MONTH		
EVENT	DATE	CONTACT
Elementary and Middle School ELOS Program Ends	July 13, 2018	
E Basis Begins	July 19, 2018	
High School Summer Term Ends	July 20, 2018	
Retirement Celebration for Marcia Sidney-Reed at the Carson Community Center	July 21, 2018 6:00 p.m.	www.celebrateReedfor40.com
AAALA Executive Board Meeting	July 23, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
ESY Ends	July 24, 2018	
B Basis Begins	July 30, 2018	
AUGUST IS NATIONAL TRUANCY PREVENTION AND WOMEN'S HISTORY MONTH		
Special Education Principals' Meeting at Beaudry 17-117	August 2, 2018 8:00 a.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
Organization Presidents and Administrative Interest Groups Meeting at Taix Restaurant	August 2, 2018 8:00 a.m.	Gema Pivaral , 213.484.2226
Adult School Principals' Meeting at TBD	August 7, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 213.626.7151 or cdecordo@lausd.net
Superintendent's Annual Administrators Meeting at TBD	August 9, 2018 TBD	
Senior High School Principals' Meeting at TBD	August 9, 2018 Following Superintendent's Meeting	Dr. Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals' Meeting at TBD	August 9, 2018 Following Superintendent's Meeting	Dr. Sandra Cruz , 818.832.3870 or scruz@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Pilot School Principals' Meeting at TBD	August 9, 2018 Following Superintendent's Meeting	Cynthia Gonzalez , 323.846.2118 or cxg0844@lausd.net
Special Education Principals' Meeting TBD	August 9, 2018 Following Superintendent's Meeting	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalPERS Benefits Education Event at the Hyatt Regency La Jolla in San Diego	August 10 - 11, 2018	www.calpers.ca.gov
C Basis Begins Pupil Free Day	August 13, 2018	
First Day of Instruction	August 14, 2018	
CalPERS Benefits Education Event at the Irvine Marriott	August 24 – 25, 2018	www.calpers.ca.gov
WOMEN'S EQUALITY DAY (Commemoration of the 1920 passage of the 19 th Amendment)	August 26, 2018	
CALIFORNIA ADMISSION DAY OBSERVED	August 31, 2018	



The Loyola Marymount University Doctoral Program in Educational Leadership for Social Justice is an innovative, three-year course of study that allows students to explore aspects of leadership as they intersect with issues of social justice in classrooms and communities. Ranked among the top graduate schools of education by *U.S. News and World Report*, LMU's theoretically-grounded and practitioner-focused program prepares superintendents, principals, policymakers, and leaders of higher education, nonprofit, and community organizations to transform educational settings into inclusive and equitable learning environments.

Designed for working professionals, all requirements of the Ed.D. program, including the dissertation, can be completed in three years. Classes are offered on Monday evenings during the fall and spring semesters and on Monday and Thursday evenings during the summer.

Utilizing a small cohort model, students create a community of educators, scholars, and leaders, and are further supported by personalized attention from distinguished faculty who are engaged and connected to the real world of leadership and social justice advocacy in schools and communities. Financial assistance is available to eligible doctoral students through the Loyola Marymount University School of Education.

Take the first step toward becoming a transformative leader for social justice. Attend an information session at Loyola Marymount University or join us virtually for an informational Webinar. Get more information and RSVP at <http://soe.lmu.edu/doctoralinfo>. To apply online, please visit: graduate.lmu.edu/apply. Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

Applications are due January 25, 2019.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

EXECUTIVE DIRECTOR

Multilingual and Multicultural Education Department, Division of Instruction, \$157,602, A Basis. For more information, contact **Dr. Frances Gipson**, Chief Academic Officer, at frances.gipson@lausd.net. Application deadline is 5:00 p.m., Friday, July 27, 2018.

DIRECTOR, DISTRICT REDESIGN

Office of the Deputy Superintendent, MST 49G, Temporary Adviser, A Basis. For more information, contact **Veronica Armas** at veronica.armas@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 18, 2018.

DIRECTOR

Psychological Services, Division of Special Education, MST 45G, Temporary Adviser, A Basis. For more information, contact **Beth Kauffman**, Associate Superintendent, at beth.kauffman@lausd.net. Application deadline is 5:00 p.m., Monday, July 16, 2018.

PILOT SCHOOL PRINCIPAL

Academic Leadership Community School, Miguel Contreras Learning Complex, Local District Central, MST 44G, E Basis. For more information, contact **Natividad Rozsa**, Administrator, at 213.241.0126. Application deadline is 5:00 p.m., Friday, July 27, 2018.

ADMINISTRATIVE COORDINATOR, LEADERSHIP DEVELOPMENT

Professional Learning and Leadership Development Branch, Human Resources Division, MST 44G, Temporary Adviser, A Basis. For more information, contact **Ileana M. Dávalos**, Director, idavalos@lausd.net. Application deadline is 5:00 p.m., Thursday, July 19, 2018.

COORDINATOR, COLLEGE READINESS

A-G Intervention and Support, Division of Instruction, MST 42G, Temporary Adviser, A Basis. For more information, contact **Ronnette Askins** at ronnette.askins@lausd.net. Application deadline is 5:00 p.m., Friday, July 13, 2018.

COORDINATOR, MY PROFESSIONAL LEARNING NETWORK (MyPLN)

Professional Learning and Leadership Development Branch, Human Resources Division, MST 42G, Temporary Adviser, A Basis. For more information, contact **Ileana M. Dávalos**, Director, idavalos@lausd.net. Application deadline is 5:00 p.m., Thursday, July 19, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

COORDINATOR, ENGLISH LANGUAGE DEVELOPMENT COMPLIANCE

Local District East, MST 41G, Temporary Adviser, E Basis. For more information, contact **Ana Chung** at ana.chung@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 18, 2018.

COORDINATOR, SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHEMATICS (STEAM)

Local District Northwest, MST 41G, Temporary Adviser, E Basis. For more information, contact **Dina Sim**, Administrator of Instruction, at dina.sim@lausd.net. Application deadline is 5:00 p.m., Friday, July 13, 2018.

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Local District South, MST 41G, Temporary Adviser, E Basis. For more information, contact **Susana Romo** at susana.romo@lausd.net. Application deadline is 4:30 p.m., Friday, July 20, 2018.

COORDINATOR, SECONDARY LITERACY/ENGLISH-LANGUAGE ARTS

Local District East, MST 41G, Temporary Adviser, E Basis. For more information, contact **Ana Chung** at ana.chung@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 18, 2018.

COORDINATOR, TITLE I

Local District South, Federal and State Education Programs Branch, MST 41G, Temporary Adviser, E Basis. For more information, contact **Karen Ryback**, Executive Director, at 213.241.6990. Application deadline is 5:00 p.m., Wednesday, July 25, 2018.

COORDINATOR, SCHOOL MENTAL HEALTH

Division of Student Health and Human Services, MST 39G, Temporary Adviser, A Basis. For more information, contact **Rosalia Castañeda** at rosalia.castaneda@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 18, 2018.

PRINCIPAL, SECONDARY

Stevenson Middle School, Partnership for Los Angeles Schools, MST 45G, A Basis. For more information, contact **Margery Weller** (margery.weller@partnershipla.org) or **Ada Stevens** (ada.stevens@partnershipla.org) at 213.201.2000. Application deadline is 5:00 p.m., Thursday, July 19, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Arleta High School, Local District Northeast, MST 40G, B Basis. For more information, contact **Ari Bennett**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Friday, July 20, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Edwin Markham Middle School, Partnership for Los Angeles Schools, MST 40G, B Basis. For more information, contact **Margery Weller** (margery.weller@partnershipla.org) or **Ada Stevens** (ada.stevens@partnershipla.org) at 213.201.2000. Application deadline is 5:00 p.m., Tuesday, July 17, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Liechy Middle School, Local District Central, MST 40G, B Basis. For more information, contact **Erick Mata**, Director, at 213.241.0126 or erick.mata@lausd.net. Application deadline is 5:00 p.m., Friday, July 27, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY

107th Street and STEAM Magnet Elementary School, Partnership for Los Angeles Schools, MST 38G, B Basis. For more information, contact **Beth Davis-Dillard** at 213.201.2000 or beth.davis-dillard@partnershipla.org. Application deadline is 5:00 p.m., Tuesday, July 24, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District Central, Division of Special Education, MST 37G or 38G depending on site, B Basis. For more information, contact **Christine M. Cisneros**, Special Education Administrator, at 213.241.4999. Application deadline is 4:00 p.m., Friday, July 27, 2018.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Local District South, Division of Special Education, MST 37G or 38G depending on site, B Basis. For more information, contact **Jose Soto**, Special Education Administrator, at 310.354.3431. Application deadline is 5:00 p.m., Tuesday, July 17, 2018.

SPECIALIST, MICRO-CREDENTIALING PROGRAM

Teacher Development and Support Branch, Human Resources Division, MST 38G, Temporary Adviser, A Basis. For more information, contact **Peggy Taylor Presley**, Director, at 213.241.5495. Application deadline is 5:00 p.m., Friday, July 13, 2018.

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT (LRE)

Local District East, Division of Special Education, MST 38G, Temporary Adviser, E Basis. For more information, contact **Janet Montoya**, Special Education Administrator, at 323.224.3300. Application deadline is 4:00 p.m., Thursday, July 19, 2018.

SPECIALIST, STUDENT INFORMATION SUPPORT, ADULT

Office of Data and Accountability, Student Information Support Branch, MST 38G, Temporary Adviser, A Basis. For more information, contact **Amancio Pardini**, Director, at amancio.pardini@lausd.net. Application deadline is 5:00 p.m., Thursday, July 26, 2018.

SPECIALIST, SCHOOL MENTAL HEALTH

Division of Student Health and Human Services, MST 37G, Temporary Adviser, E Basis. For more information, contact **Rosalia Castañeda** at rosalia.castaneda@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 18, 2018.

CLASSIFIED

SENIOR ERP PROJECT DIRECTOR

School Management Systems, Information Technology Division, \$141,430 - \$176,200, 12-month position. For more information, click [HERE](#). Application deadline is Friday, July 27, 2018.

Associated Administrators of Los Angeles

CLASSIFIED (Cont.)

SPECIAL ASSISTANT TO THE CHIEF ACADEMIC OFFICER

Division of Instruction, \$105,752 - \$130,923, 12-month position. For more information, click [HERE](#). Application deadline is Friday, July 13, 2018.

COORDINATOR OF POLICY RESEARCH & DEVELOPMENT

Office of Data and Accountability, \$99,300 - \$123,000, 12-month position. For more information, click [HERE](#). Application deadline is Friday, July 27, 2018.

ROOFING TECHNICAL SUPERVISOR

Facilities Services Division, \$87,100 - \$108,100, 12-month position. For more information, click [HERE](#). Application deadline is Thursday, August 2, 2018.

SUPERVISING JOB ORDER CONTRACTING SPECIALIST

Job Order Contracting Unit, Facilities Services Division, \$85,800 - \$106,800, 12-month position. For more information, click [HERE](#). Application deadline is Tuesday, July 31, 2018.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>EXECUTIVE DIRECTOR</i> \$157,602, A Basis	Division of Special Education	Beth Kauffman , Associate Superintendent, beth.kauffman@lausd.net	5:00 p.m. Friday July 13, 2018
<i>DIRECTOR, TARGETED INVESTMENT SCHOOLS</i> MST 45G, A Basis	Human Resources Division	Sergio Franco , Assistant Chief HR Officer, 213.241.6158	5:00 p.m. Friday July 13, 2018
<i>PRINCIPAL, SECONDARY</i> MST 45G, A Basis	Hollenbeck MS, Partnership for Los Angeles Schools	Margery Weller , 213.201.2000, ext. 248, or margery.weller@ partnershipla.org	<u>EXTENDED</u> 5:00 p.m. Friday July 13, 2018
<i>COORDINATOR, K-12 COUNSELING</i> MST 42G, E Basis	Local District South	Pedro Garcia , Administrator of Instruction, 310.354.3406	<u>EXTENDED</u> 5:00 p.m. Friday July 13, 2018
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Walgrove ES, Local District West,	Erick Hansen , Director, 310.914.2100 or erick.hansen@lausd.net	5:00 p.m. Friday July 13, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Nobel Charter MS Math/Science/ Technology Magnet, Local District Northwest	Dr. Margaret Kim , Director, 818.654.3600	5:00 p.m. Friday July 13, 2018
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 40G, B Basis	Woodrow Wilson HS, Local District East	Frances Baez , Director, 323.224.3128	5:00 p.m. Friday July 13, 2018

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 40G, B Basis	Bethune MS, Local District South	Dr. Reginald A. Sample, Director, 310.354.3400	5:00 p.m. Friday July 13, 2018
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	Ritter ES, Partnership for Los Angeles Schools	Beth Davis-Dillard, beth.davis-dillard@ partnershipla.org	5:00 p.m. Friday July 13, 2018
<i>ADMINISTRATIVE COORDINATOR</i> MST 42G, A Basis	Parent and Community Services Branch	Dr. Rosalinda Lugo, Administrator, 213.481.3350 or rlugo6@lausd.net	5:00 p.m. Friday July 20, 2018
<i>COORDINATOR, INSTRUCTION, K-12</i> MST 42G, A Basis	Division of Special Education	Lisa Kendrick, Director, 213.241.6701	<u>EXTENDED</u> 5:00 p.m. Wednesday July 25, 2018
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>MANAGER OF IT, TECHNICAL SUPPORT</i> \$79,600 - \$99,000, 12-month position	Customer Support Branch, ITD	Click HERE	Friday July 13, 2018
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$188,400 - \$234,700, 12-month position	Human Resources Division	Click HERE	When Filled
<i>INSPECTOR GENERAL</i> \$179,900, 12-month position	Office of the Inspector General	Click HERE	When Filled
<i>DEPUTY INSPECTOR GENERAL, INVESTIGATIONS</i> \$118,135 - \$146,887, 12-month position	Office of the Inspector General	Click HERE	When Filled
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,627 - \$141,578, 12-month position	Facilities Project Execution, FSD	Click HERE	When Filled
<i>ORACLE DEVELOPER</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	When Filled
<i>SENIOR ELECTRICAL INSPECTOR</i> \$92,100, 12-month position	Inspection Department, FSD	Click HERE	When Filled
<i>FACILITIES ACCESS COMPLIANCE SPECIALIST</i> \$89,300 - \$110,800, 12-month position	Access Compliance Unit, FSD	Click HERE	When Filled